

Engage, Educate, *Empower!*

Nurturing an inclusive Packer community of lifelong learners

Strategic Priorities

Packer Performance

Fostering Growth and Achievement

Focus on Growth: Cultivate an environment that encourages continuous improvement, academic success, and high performance.

Support Staff Excellence: Empower and support staff as they learn and collaborate to drive student achievement.

Expand Opportunities: Offer diverse academic and extracurricular experiences that inspire curiosity, critical thinking, and personal growth.

Packer Pride

Celebrating Core Values and Community

Align Actions with Core Values: Ensure every decision and action reflects our commitment to our community values of Pride, Respect, Resilience, Integrity, Collaboration, and Equity.

Promote District Strengths: Showcase what makes our district unique and welcoming, attracting students, families, and staff.

Celebrate and promote hard work and engagement: Recognize and appreciate the dedication of students, families, staff, and community members in fostering a thriving and supportive educational environment.

Packer Promise

Cultivating Inclusive Opportunities for All

Cultivate a Welcoming Environment: Build a safe, inclusive, and supportive learning community where everyone feels valued and heard.

Communicate Transparently: Foster trust by delivering clear, consistent, and transparent communication that encourages engagement and strengthens relationships.

Expand Pathways to Success: Provide diverse opportunities for students to explore their academic and personal goals, unlocking their full potential for success in school, careers, and life.

Foster Belonging: Strengthen connections through shared experiences that create a sense of pride and belonging within our schools and community.

Our Core Values

South St. Paul Public Schools and The City of South St. Paul share a foundational set of core values to reflect the aspirations, priorities, and shared vision for our schools and entire community. These values drive our words and actions.



Pride

A welcoming, inclusive and supportive Packer community that honors and celebrates its rich history while collectively inspiring new traditions.



Resilience

The courage to adapt, change and persevere when presented with challenges and opportunities.



Respect

Recognizing and celebrating the goodness in oneself and others, seeing our differences as strengths and showing care and appreciation for people, property and the entire SSP community.



Integrity

Being thoughtful, honest, transparent in our words, and actions, and accountable for our decisions.



Equity

A safe and supportive environment that provides opportunities for all to be seen, heard, and valued.



Collaboration

Building community together through trust, hard work, innovation, and a shared commitment to building the South St. Paul that our community aspires to be.

2025-26 Statistics and Demographics

Student Enrollment

2,813

Early Learning (including Pre-K & ECSE)	134
Kaposia Education Center (K-5)	610
Lincoln Center Elementary (K-5)	626
SSP Middle School (6-8)	550
SSP High School (9-12)	805
Community Learning Center (10-12)	88

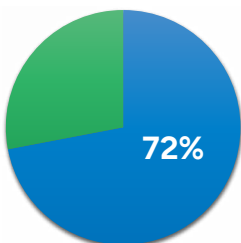
SSP Student Participation Statistics (24-25)

Students in at least one athletic program (grades 6-12)	691
Students in at least one activity (grades 6-12)	135
Total student involvement in athletics/activities (grades 6-12)	1,379
Student who earned Academic Letter (grades 10-12)	127

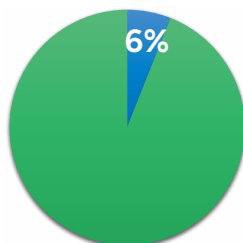
SSP Community Education Participation

Total Participation in all Youth Programs	8,218
Total Participation in all Adult Programs	9,762
SSP Senior Center Members	234
Adult Education Participants	97
Adult Education Graduates	8

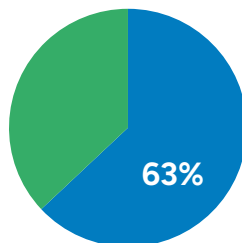
Teacher Profile



72% With Master Degrees

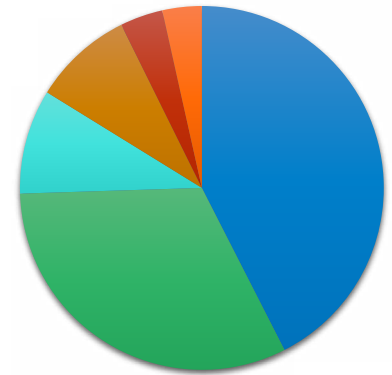


6% With fewer than 3 years experience



63% With more than 10 years experience

District Demographics



White (non-Hispanic)	42.5%
Hispanic	32.0%
Multi-Racial	9.3%
Black (non-Hispanic)	8.9%
Asian/Pacific Islander	3.8%
American Indian	3.5%

District Demographics

