GLOBAL LEADERSHIP ACADEMY
AT BARBARA BUSH ELEMENTARY

School-Parent Compact 2026–2027

Barbara Bush Elementary recognizes that student success is a shared responsibility between students, parents, teachers, and administrators. This compact outlines how all parties will work together to support academic achievement in alignment with **Title I, Part A (ESSA Section 1116)**.

This compact was developed and reviewed with input from parents, teachers, and campus administration. Feedback collected through Title I meetings, parent surveys, and family engagement activities, along with staff collaboration, was used to update this compact for the 2026-2027 school year.

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1. Shared Responsibilities

As a student, I will:

- Come to school prepared and ready to learn
- Complete my assignments and do my best
- Follow school and classroom expectations
- Ask for help when needed
- Share my learning with my family

As a parent, I will:

- Stay involved in my child's education
- Communicate regularly with teachers and school staff
- Support learning at home and encourage positive study habits
- Attend meetings, workshops, and school events when possible
- Provide feedback to support school improvement and Title I programs

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As a teacher, I will:

- Provide high-quality instruction aligned to student needs

- Communicate student progress with families
- Support student learning and academic growth
- Maintain high expectations for all students
- Encourage strong partnerships with parents

As an administrator, I will:

- Provide a safe and supportive learning environment
- Promote high academic standards for all students
- Support effective communication between school and families
- Encourage family engagement opportunities
- Work with staff and parents to continuously improve the school

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2. **Communication and Partnership**

Barbara Bush Elementary is committed to maintaining regular, two-way communication with families through conferences, emails, phone calls, and school events. Parents are encouraged to share their ideas, concerns, and suggestions throughout the school year.

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3. **Annual Review and Parent & Staff Input**

This compact is reviewed annually with parents, teachers, and campus administration in accordance with Title I requirements. Feedback from parents and staff is collected through meetings, surveys, and family engagement activities and is used to make updates each year to better support student success.