



District/LEA: 024-093 NORTH KANSAS CITY 74      Year: 2026-2027

Funding Application: Plan - LEA Parent and Family Engagement    Version: Initial    Status: Submitted

☒ Number    ☐ Name    Select District

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LEA PARENT AND FAMILY ENGAGEMENT

Section 1112 (b) (3) and (7) and Section 1116

- ☒ The LEA will conduct outreach and engage parents of participating children, including parents of migrant and EL children, in meaningful consultation to plan and implement parent involvement programs, activities, and procedures.

LEA Parent and Family Engagement Policy

Policy Development

- ☒ The LEA parent and family engagement policy is developed jointly with, agreed on with, and distributed to parents of participating children.  
Section 1116 (a)(2)

Describe how the LEA involves parents in the joint development of the LEA parent and family engagement policy

North Kansas City Schools recognizes that parents and families are essential partners in student success. The district is committed to building strong partnerships between schools, families, and the community to support the academic achievement and well-being of all students. Through meaningful collaboration and ongoing communication, the district seeks to ensure that families are actively engaged in their children's education and have opportunities to participate in decision-making processes that impact student learning.

The district will engage parents and family members in the planning, review, and improvement of Title I programs through multiple avenues, including parent surveys, school and district advisory groups, family engagement events, annual Title I meetings, and ongoing consultation opportunities. Feedback collected from families will be used to evaluate the effectiveness of current programs, identify areas of need, and inform future planning efforts. North Kansas City Schools is committed to ensuring that family voices are represented in decisions regarding the use of Title I funds and the development of programs designed to improve student achievement.

To build the capacity of families to support student learning, the district and Title I schools will provide a variety of engagement opportunities focused on academic success, literacy, mathematics, social-emotional development, attendance, and other topics identified through family feedback. Schools will offer family learning events, workshops, conferences, and resources designed to help parents understand grade-level expectations, academic standards, assessment results, and strategies for supporting learning at home. These opportunities will be provided in formats that are accessible and responsive to the diverse needs of families.

North Kansas City Schools is committed to maintaining regular, two-way communication with families through multiple methods, including newsletters, district and school websites, social media platforms, phone calls, electronic communication systems, parent-teacher conferences, and family engagement events. Information related to school programs, student progress, family engagement opportunities, and district initiatives will be shared in a timely and understandable format. When feasible, information will be provided in languages and formats that are accessible to all families.

The district will work collaboratively with schools to eliminate barriers that may limit family participation. Efforts may include providing flexible meeting times, virtual participation opportunities, childcare during family events when appropriate, transportation assistance when feasible, and communication supports for families whose primary language is not English. These efforts are intended to ensure that all families have meaningful opportunities to engage in their children's education regardless of background, language, or circumstance.

North Kansas City Schools will support the professional growth of educators and school leaders by providing training and resources focused on effective family engagement practices. Staff members will be encouraged to build positive relationships with families, engage in culturally responsive communication, and create welcoming school environments where all families feel valued, respected, and connected to the learning process.

The effectiveness of the district's Parent and Family Engagement Program will be evaluated annually through family surveys, participation data, stakeholder feedback, and student achievement outcomes. Results will be reviewed by district and school leaders to identify strengths, address areas for improvement, and ensure continuous improvement of family engagement efforts. Through these collaborative partnerships, North Kansas City Schools will continue to strengthen connections between home and school in support of student success.

Describe how the LEA seeks and obtains the agreement of parents with the parent and family engagement policy

North Kansas City Schools seeks and obtains meaningful consultation and agreement from parents and family members by actively engaging them in the planning, development, implementation, and evaluation of Title I programs and services. The district values family voice and believes that strong partnerships between schools and families lead to improved outcomes for students. To ensure parent and family perspectives are represented, the district gathers feedback through multiple avenues, including annual Title I informational meetings, parent and family surveys, family engagement events, and ongoing communication opportunities throughout the school year.

Feedback collected from parents and families is carefully reviewed and used to inform district and school-level Title I planning. During Title I informational evenings, families are provided information regarding Title I services, program goals, and opportunities for involvement while also having the opportunity to share input and recommendations. In addition, parent surveys are administered to gather feedback regarding family engagement activities, communication practices, student support needs, and the effectiveness of Title I programs. Schools also collect feedback during family engagement events through surveys, evaluations, and feedback forms to better understand family needs and preferences.

The district uses this feedback to make informed decisions regarding parent and family engagement activities, communication methods, resource allocation, and program improvements. By intentionally seeking parent input and incorporating family recommendations into planning processes, North Kansas City Schools ensures that parents and families have a meaningful role in shaping Title I services. This collaborative approach helps build trust, strengthens partnerships between home and school, and ensures that parents and families feel their voices are heard, valued, and reflected in district and school improvement efforts.

Describe how the LEA distributes the LEA parent and family engagement policy to parents of participating children

North Kansas City Schools ensures that the LEA Parent and Family Engagement Policy is distributed to parents and family members through multiple methods to maximize accessibility and awareness. Hard copies of the policy are provided to families during the annual Title I informational meeting held at each Title I school. These meetings provide an opportunity for families to review the policy, learn about their rights and opportunities for involvement, and gain a better understanding of how Title I programs support student achievement.

In addition to distributing hard copies, the Parent and Family Engagement Policy is made available on the district and school websites, allowing families to access the information at any time throughout the school year. Posting the policy online ensures that families have convenient access to the document and can review it as needed.

North Kansas City Schools views the Parent and Family Engagement Policy as a collaborative document that should reflect the needs and perspectives of families. Therefore, feedback regarding the policy is actively solicited during the annual Title I meetings and through other family engagement opportunities. Parent and family input is reviewed and considered during the annual evaluation and revision process to ensure the policy remains responsive to the needs of families and continues to support meaningful partnerships between home and school. Through these efforts, the district ensures that families are informed, engaged, and provided opportunities to contribute to the continuous improvement of Title I programs and services.

## Plan Development

The LEA parent and family engagement policy establishes expectations and objectives for meaningful parent and family involvement *Section 1116(a)(2)*

- ☒ The LEA involves parents and family members in jointly developing the local educational agency plan *Section 1116 (a)(2)(A)*

Describe how the LEA involves parents and family members in jointly developing the local education agency plan

North Kansas City Schools actively involves parents and family members in the development, review, and improvement of its Parent and Family Engagement Program through a variety of meaningful consultation opportunities. Families are invited to participate in the annual Title I Parent and Family Engagement meeting through announcements posted on the district website, and Title I schools personally invite families to serve as representatives for their school communities. This intentional outreach helps ensure that a diverse group of families has the opportunity to provide input and participate in decision-making processes related to Title I programs and services.

During the annual meeting, parents and family members engage in both small-group and whole-group discussions designed to encourage meaningful dialogue and gather feedback from multiple perspectives. These discussion formats provide families with opportunities to share their experiences, identify areas of need, offer recommendations, and discuss ways the district and schools can strengthen family engagement efforts and support student achievement. Feedback collected during these conversations is documented, reviewed, and considered during the planning and revision of Title I programs and activities.

In addition to the annual meeting, North Kansas City Schools administers an annual parent and family engagement survey that is available to all Title I families. The survey provides another important avenue for families to share their perspectives regarding communication, family engagement activities, academic supports, and overall program effectiveness. Survey results are reviewed as part of the district's ongoing evaluation process and are considered during the bi-annual review of the Parent and Family Engagement Program. Through these multiple feedback opportunities, the district ensures that parent and family voices play an active role in shaping Title I services and strengthening partnerships between home and school.

Check all that apply:

- ☒ No [Comprehensive Accountability](#) and [Targeted Accountability](#) schools have been identified in the LEA. *Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)*
- ☐ The LEA will involve parents and family members in the development of [Comprehensive Accountability](#) Plans. *Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)*
- ☐ The LEA will involve parents and family members in the development of [Targeted Accountability](#) Plans. *Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)*

### Capacity Building

The LEA provides coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the LEA in planning and implementing effective parent and family involvement

- ☒ activities to improve student academic achievement and school performance, (which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education.) *Section 1116 (a)(2)(B)*

Describe coordination, technical assistance, and other support

North Kansas City Schools provides ongoing coordination, support, and technical assistance to schools to strengthen parent and family engagement practices across the district. Through the development of the district literacy plan, a collaborative committee of teacher leaders and administrators has identified and compiled a variety of effective parent and family engagement strategies that serve as a resource for all schools. This resource provides schools with ideas and best practices for engaging families in meaningful ways that support student learning, strengthen home-school partnerships, and increase family participation in educational activities.

The district literacy plan also includes recommendations for developing community partnerships that enhance family engagement efforts and connect schools with local organizations, businesses, and community resources. These partnerships help schools expand opportunities for family involvement while providing additional supports and resources that contribute to student success. By sharing successful practices and community engagement strategies across the district, North Kansas City Schools promotes consistency while allowing schools to tailor engagement efforts to meet the unique needs of their communities.

Should additional support or technical assistance be needed, schools have access to guidance and resources through the Federal Programs Office. The Federal Programs Coordinator works collaboratively with building leaders to support the implementation of Title I parent and family engagement requirements, provide consultation on effective engagement practices, assist with program planning, and ensure compliance with federal guidelines. Through these coordinated efforts, North Kansas City Schools continues to build the capacity of schools to develop strong partnerships with families and communities in support of student achievement.

## Coordination & Integration

- ☒ The LEA coordinates and integrates parent and family engagement strategies under this part with parent and family engagement strategies, if feasible and appropriate, with other relevant Federal, State, and local laws and programs. *Section 1116(a)(2)(C)*

Mark all relevant Federal, State, and local laws and programs that are coordinated and integrated with the Title I.A program

### ESEA

- ☐ Title I School Improvement (a)  
☐ Title I.C Migrant  
☐ Title I.D Delinquent  
☒ Title II.A  
☒ Title III EL  
☒ Title III Immigrant  
☒ Title IV.A  
☐ Title V.B  
☐ School Improvement Grant (g) (SIG)

### Other Acts

- ☐ Spec. Ed. State and Local Funds  
☐ Spec. Ed. Part B Entitlement  
☐ Perkins Basic Grant - Postsecondary  
☐ Perkins Basic Grant - Secondary  
☐ State and Local Funds  
☐ Workforce Innovation and Opportunity Act  
☐ Head Start  
☐ McKinney-Vento  
☐ Adult Education and Family Literacy  
☐ Others

Describe other programs

Describe how the LEA will coordinate and integrate family engagement strategies with these laws and/or programs

North Kansas City Schools coordinates and integrates parent and family engagement strategies across Title I schools to ensure families have meaningful opportunities to support student learning and participate in their child's educational experience. In accordance with federal requirements, the district provides guidance, resources, and documentation to support the implementation of effective family engagement practices. Parent and family engagement policies, program information, and related documents are available at school sites and through the district website, ensuring families have access to important information regarding Title I services and opportunities for involvement.

To support accountability and continuous improvement, Title I schools are required to maintain documentation related to family engagement activities, including informational materials, sign-in sheets, agendas, presentations, and evaluations from family involvement events. This documentation allows schools and district leaders to monitor participation, evaluate effectiveness, and ensure that activities align with the goals of the Title I program and the needs of families.

North Kansas City Schools is committed to ensuring that family engagement activities are directly connected to student learning and achievement. Schools work collaboratively with instructional staff, instructional coordinators, and building leadership teams to develop family involvement opportunities that are aligned with district curriculum, academic standards, and school improvement goals. Family engagement events are designed to provide parents with practical strategies, resources, and information that support learning at home while strengthening the partnership between families and schools. Through these coordinated efforts, the district ensures that family engagement remains an integral component of student success and continuous school improvement.

## Annual Evaluation

- ☒ The LEA conducts, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all schools served under this part. *Section 1116 (a)(2)(D)*

### Describe annual evaluation

North Kansas City Schools conducts regular evaluations of its Parent and Family Engagement Program to gather meaningful feedback from families and identify opportunities for continuous improvement. Parent and family engagement surveys are made available districtwide each fall and spring through the district website, providing families with multiple opportunities throughout the year to share their experiences, perspectives, and recommendations regarding school and district engagement efforts. Survey results are compiled by school and shared with building leadership teams to support data-informed decision-making and the ongoing refinement of family engagement practices.

To maximize participation and ensure broad representation, schools actively promote survey opportunities through weekly family communications, newsletters, and other school-based communication channels. In addition, SchoolMessenger calls are utilized to draw attention to survey availability and encourage family participation. The district recognizes the importance of obtaining feedback from a diverse group of families and works to reduce barriers to participation by providing surveys that can be translated into multiple languages, ensuring greater accessibility for multilingual families.

Throughout the survey administration period, district leaders provide school administrators with updates regarding participation and completion rates. These updates allow schools to monitor engagement levels and implement additional outreach efforts when necessary to encourage greater family participation. By utilizing multiple communication methods, providing language accessibility, and regularly reviewing participation data, North Kansas City Schools ensures that family feedback remains an important component of program evaluation and continuous improvement efforts. The information gathered through these surveys helps guide district and school decisions related to parent and family engagement programming, communication practices, and support services that contribute to student success.

As part of the annual evaluation of the content and effectiveness of the parent and family engagement policy, the LEA identifies;

- ☒ Barriers to greater participation by parents of participating children (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background)

Describe method(s) for identifying barriers

North Kansas City Schools recognizes the importance of identifying and addressing barriers that may limit meaningful parent and family engagement. Through ongoing communication with schools, family surveys, engagement events, and feedback from building leaders, the district gathers information to better understand the challenges families face when participating in school activities and programs. Common barriers identified across schools include transportation limitations, work schedules that make attending events difficult, and language barriers that may impact communication and access to information.

Once barriers are identified, the district works collaboratively to develop solutions that increase opportunities for family participation and engagement. A key component of this support is the work of the School Community Resource Specialists, who partner with families, school staff, and community organizations to address challenges that may impact student success. These specialists help connect families to resources, facilitate communication between home and school, and assist in removing obstacles that may prevent families from actively participating in their child's education.

North Kansas City Schools is committed to creating welcoming and accessible environments where all families feel valued and supported. By proactively identifying barriers and implementing targeted supports, the district strengthens family-school partnerships and ensures that parents and family members have meaningful opportunities to engage in their child's learning and contribute to the success of the school community. These efforts support the district's belief that strong family engagement is essential to improving student outcomes and fostering a sense of belonging for every child and family.

- ☒ The needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers

Describe method(s) for identifying needs

North Kansas City Schools utilizes multiple sources of data to identify the needs of parents, families, and students and to ensure that family engagement efforts are responsive to the unique needs of each school community. One of the primary methods for gathering input is the annual parent and family engagement survey, which provides families with an opportunity to share feedback regarding communication, engagement opportunities, barriers to participation, and supports that would help them become more actively involved in their child's education. Survey results are reviewed at both the district and building levels and are used to inform planning and continuous improvement efforts.

In addition to family feedback, teacher observations and interactions with students and families provide valuable insight into emerging needs and areas where additional support may be beneficial. Teachers often serve as important connectors between home and school and are able to identify academic, social-emotional, and family needs that may impact student success. This information helps schools develop targeted strategies and supports that strengthen family engagement and improve student outcomes.

Schools also utilize building-specific data gathering processes to better understand the needs of their individual communities. These processes may include feedback collected during family engagement events, parent focus groups, school improvement discussions, attendance data, student achievement data, and other stakeholder input opportunities. By combining multiple sources of information, North Kansas City Schools is able to develop responsive family engagement programs that address identified needs, remove barriers to participation, and strengthen partnerships between families, schools, and the community.

- ☒ Strategies to support successful school and family interactions

Describe method(s) for identifying strategies

North Kansas City Schools evaluates the effectiveness of parent and family engagement activities through multiple measures, including post-event surveys and participation data. Following family engagement events, parents and family members are provided opportunities to share feedback regarding the quality, relevance, and usefulness of the experience. These surveys help schools identify strengths within their family engagement offerings, determine which activities are most valuable to families, and gather suggestions for future programming. Feedback collected from these evaluations is reviewed by school and district leaders and is used to guide planning and continuous improvement efforts.

In addition to survey feedback, schools monitor participation levels across family engagement activities to better understand family involvement trends and identify opportunities to increase engagement. Participation data helps schools determine which events are most accessible and meaningful to families while also highlighting areas where additional outreach or support may be needed. By analyzing both qualitative feedback and participation data, North Kansas City Schools can make informed decisions that strengthen family engagement efforts and ensure activities are responsive to the needs and interests of families.

This ongoing evaluation process supports the district's commitment to continuous improvement and meaningful family partnerships. The information gathered through surveys and participation monitoring helps schools refine engagement practices, increase accessibility, and provide family involvement opportunities that positively impact student learning and strengthen connections between home and school.

- ☒ The LEA will use the findings of the annual evaluation of the parent and family engagement policy to design evidence-based strategies for more effective parental involvement, and to revise, if necessary, the parent and family engagement policy. *Section 1116 (a)(2)(E)*

Describe how the LEA will use the findings of the annual evaluation of the parent and family engagement policy to design evidence-based strategies for more effective parental involvement, and to revise, if necessary, the parent and family engagement policy.

North Kansas City Schools will use the findings from the annual evaluation of the Parent and Family Engagement Policy to continuously improve family engagement practices and strengthen partnerships between schools and families. Data collected through annual parent surveys, feedback from family engagement events, participation rates, teacher observations, and building-level input will be analyzed to identify strengths, areas for growth, barriers to participation, and emerging needs within school communities. District and building leaders will review this information to determine the effectiveness of current family engagement strategies and to identify opportunities for increasing meaningful parent and family involvement.

The district will use evaluation findings to design and implement evidence-based family engagement strategies that are responsive to the needs of families. For example, if survey results indicate barriers related to transportation, scheduling, communication, or language access, schools may adjust event formats, increase virtual participation opportunities, provide translated materials, enhance communication efforts, or collaborate with community partners to remove obstacles to participation. Schools will also use family feedback to develop engagement activities that are aligned with family interests, student learning goals, and school improvement priorities. By using data to inform decision-making, the district ensures that family engagement efforts remain relevant, accessible, and impactful.

The Parent and Family Engagement Policy will be reviewed annually and revised as necessary based on evaluation findings and stakeholder feedback. Parents and family members will have opportunities to provide input regarding proposed revisions through surveys, annual Title I meetings, and other engagement opportunities. Any changes to the policy will reflect identified needs, successful practices, and recommendations from families and school staff. Through this ongoing cycle of evaluation, feedback, and improvement, North Kansas City Schools will continue to strengthen family-school partnerships and ensure that parent and family engagement remains a meaningful and effective component of student success.

- ☒ The LEA will involve parents in the parent and family engagement activities of the Title I served schools (which may include establishing a parent advisory board for the purpose of developing, revising, and reviewing the parent and family engagement policy.) *Section 1116 (a)(2)(F)*

Describe how the LEA will involve parents in the parent and family engagement activities of the Title I served schools

North Kansas City Schools believes that parents and families are valuable partners in the educational process and will actively involve them in the parent and family engagement activities of Title I schools. Families will be provided with multiple opportunities throughout the school year to participate in activities designed to strengthen the connection between home and school and support student achievement. These opportunities include annual Title I informational meetings, family literacy nights, math nights, science and STEAM events, multicultural celebrations, parent workshops, school improvement discussions, conferences, and other school-sponsored engagement activities that are aligned with student learning goals.

Parents and family members will be invited to participate through a variety of communication methods, including school newsletters, websites, social media, SchoolMessenger communications, personal invitations, and direct outreach from school staff. Schools will make intentional efforts to engage families from diverse backgrounds and ensure that opportunities are accessible to all families. Family feedback gathered through surveys, meetings, and engagement events will be used to inform future activities and ensure that programming reflects the interests and needs of the school community.

North Kansas City Schools will also involve parents in the planning, review, and improvement of family engagement programs and Title I services. Families will have opportunities to provide input through annual Title I meetings, parent advisory discussions, family engagement surveys, and feedback forms collected during school events. Schools will review this feedback to identify strengths, address barriers to participation, and improve the effectiveness of engagement activities. Through meaningful collaboration and ongoing communication, the district and Title I schools will continue to build strong partnerships with families that support student learning, promote a sense of belonging, and contribute to the success of every student.

**District/LEA Comments**

**DESE Comments**

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