

Instructional Technology Plan - 2026-2029 Instructional Technology Plan

I. District LEA Information

Page Last Modified: 11/05/2025

I. District LEA Information

1. **What is the name of the district administrator responsible for entering the Instructional Technology Plan data?**

Stephen Kenny

2. **What is the title of the district administrator responsible for entering the Instructional Technology Plan data?**

Superintendent

For help with completing the plan, please visit ITP Resources on our website, contact your district's RIC, or email edtech@nysed.gov.

Instructional Technology Plan - 2026-2029 Instructional Technology Plan**II. Strategic Technology Planning**

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II. Strategic Technology Planning**1. What is the overall district mission?**

The Wheatland-Chili Central School District, in partnership with our community, will provide a safe and inclusive learning environment where every student can thrive academically, socially, and emotionally to reach their fullest potential.

2. What is the vision statement that guides instructional technology use in the district?

Wheatland-Chili Central School District is committed to fostering a community of vibrant, self-directed learners who are innovative and responsible digital citizens challenged to collaborate in a global society.

3. At the start of the 2026-27 school year, will the district provide a dedicated mobile device for every student in all grades?

Yes

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Instructional Technology Plan - 2026-2029 Instructional Technology PlanIII. Goal Attainment

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1. Digital Content – The District uses standards-based, accessible digital content that supports all curricula for all learners.
The district has met this goal:
Significantly
2. Digital Use – The District's learners, teachers, and administrators are proficient in the use of technology for learning.
The district has met this goal:
Significantly
3. Digital Capacity and Access – The District's technology infrastructure supports learning and teaching in all of the District's environments.
The district has met this goal:
Fully
4. Leadership – The District Instructional Technology Plan is in alignment with the Statewide Learning Technology Plan vision.
The district has met this goal:
Significantly
5. Accountability – District-level information is posted on the District website, is easy to access, and is easily understood. Information provided includes the results achieved by the District in their efforts to enable students to build knowledge, master skills, and grasp opportunities for a better life.
The district has met this goal:
Fully

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Instructional Technology Plan - 2026-2029 Instructional Technology Plan

IV. Action Plan - Goal 1

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1. In 1 – 2 sentences provide an instructional technology goal for your district.

The Wheatland-Chili Central School District will use technology as a tool to advance students' critical thinking, creativity, collaboration, and communication; enabling students to produce and share meaningful digital content in a responsible and innovative manner.

2. Choose the topic that best aligns to your instructional technology goal.

End User Computing Devices (ex. iPads, Chromebooks, etc.)

3. Target Student Population(s). Check all that apply.

- | | |
|--|--|
| ☒ All students | ☐ Economically disadvantaged students |
| ☐ Early Learning (Pre-K -3) | ☐ Students between the ages of 18-21 |
| ☐ Elementary/intermediate | ☐ Students who are targeted for dropout prevention or credit recovery programs |
| ☐ Middle School | ☐ Students who do not have adequate access to computing devices and/or high-speed internet at their places of residence |
| ☐ High School | ☐ Students who do not have internet access at their place of residence |
| ☐ Students with Disabilities | ☐ Students in foster care |
| ☐ English Language Learners | ☐ Students in juvenile justice system settings |
| ☐ Students who are migratory or seasonal farmworkers, or children of such workers | ☐ Vulnerable populations/vulnerable students |
| ☐ Students experiencing homelessness and/or housing insecurity | ☐ Other (please identify in Question 3a, below) |

4. Additional Target Population(s). Check all that apply.

- ☒ Teachers/Teacher Aides
- ☒ Administrators
- ☒ Parents/Guardians/Families/School Community
- ☒ Technology Integration Specialists
- ☐ Other

5. Estimated cost of this goal/priority over the three-year plan? Round to the nearest thousand if exact figures are not yet known.

750,000.00

6. What is the potential funding source(s) and/or purchasing mechanism(s) for this expenditure over all three years of the plan? *Can check multiple options.*

- | | |
|---|---|
| ☒ BOCES Co-Ser purchase | ☐ Instructional Aid Materials |
| ☐ Capital Project | ☒ Instructional Resources Aid |
| ☐ District Public Bond | ☐ Smart Schools Bond Act |
| ☒ District Operating Budget | ☐ Technology Reserve Fund |
| ☐ E-Rate | ☒ Title Funds |
| ☐ Grants | ☐ Other |

Instructional Technology Plan - 2026-2029 Instructional Technology PlanIV. Action Plan - Goal 1

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7. Optional: If you would like to add an action plan for this goal list the action steps below.

	Action Step	Action Step - Description
Action Step 1	(No Response)	(No Response)
Action Step 2	(No Response)	(No Response)
Action Step 3	(No Response)	(No Response)
Action Step 4	(No Response)	(No Response)
Action Step 5	(No Response)	(No Response)
Action Step 6	(No Response)	(No Response)
Action Step 7	(No Response)	(No Response)
Action Step 8	(No Response)	(No Response)

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Instructional Technology Plan - 2026-2029 Instructional Technology Plan

IV. Action Plan - Goal 2

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1. In 1 – 2 sentences provide a second instructional technology goal for your district.

The Wheatland-Chili Central School District will leverage technology to personalize and customize learning experiences for students in order to reduce instructional barriers, address individual learning differences, and align learning experiences to students' learning preferences, abilities, and backgrounds. Students will use technology to set learning goals, monitor their progress toward learning goals, and identify supports that can be leveraged to reach their learning goals.

2. Choose the topic that best aligns to your instructional technology goal.

Instructional and/or Administrative Software

3. Target Student Population(s). Check all that apply.

- | | |
|--|--|
| ☒ All students | ☐ Economically disadvantaged students |
| ☐ Early Learning (Pre-K -3) | ☐ Students between the ages of 18-21 |
| ☐ Elementary/intermediate | ☐ Students who are targeted for dropout prevention or credit recovery programs |
| ☐ Middle School | ☐ Students who do not have adequate access to computing devices and/or high-speed internet at their places of residence |
| ☐ High School | ☐ Students who do not have internet access at their place of residence |
| ☐ Students with Disabilities | ☐ Students in foster care |
| ☐ English Language Learners | ☐ Students in juvenile justice system settings |
| ☐ Students who are migratory or seasonal farmworkers, or children of such workers | ☐ Vulnerable populations/vulnerable students |
| ☐ Students experiencing homelessness and/or housing insecurity | ☐ Other (please identify in Question 3a, below) |

4. Additional Target Population(s). Check all that apply.

- ☒ Teachers/Teacher Aides
- ☒ Administrators
- ☐ Parents/Guardians/Families/School Community
- ☒ Technology Integration Specialists
- ☐ Other

5. Estimated cost of this goal/priority over the three-year plan? Round to the nearest thousand if exact figures are not yet known.

300,000.00

6. What is the potential funding source(s) and/or purchasing mechanism(s) for this expenditure over all three years of the plan? Can check multiple options.

- | | |
|---|---|
| ☒ BOCES Co-Ser purchase | ☒ Instructional Aid Materials |
| ☐ Capital Project | ☐ Instructional Resources Aid |
| ☐ District Public Bond | ☐ Smart Schools Bond Act |
| ☒ District Operating Budget | ☐ Technology Reserve Fund |

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IV. Action Plan - Goal 2

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☐ E-Rate☒ Title Funds☐ Grants☐ Other**7. Optional: If you would like to add an action plan for this goal list the action steps below.**

	Action Step	Action Step - Description
Action Step 1	(No Response)	(No Response)
Action Step 2	(No Response)	(No Response)
Action Step 3	(No Response)	(No Response)
Action Step 4	(No Response)	(No Response)
Action Step 5	(No Response)	(No Response)
Action Step 6	(No Response)	(No Response)
Action Step 7	(No Response)	(No Response)
Action Step 8	(No Response)	(No Response)

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Instructional Technology Plan - 2026-2029 Instructional Technology Plan

IV. Action Plan - Goal 3

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1. In 1-2 sentences provide a third instructional technology goal for your district.

The Wheatland-Chili Central School District is committed to providing stakeholders with consistent and reliable access to ongoing professional learning that emphasizes how technology can be used to enhance instructional design, incorporate relevant and responsive instructional resources, integrate assessment and evaluation practices that directly promote student learning, and adapt to the rapidly changing technology landscape.

2. Choose the topic that best aligns to your instructional technology goal.

Professional Development

3. Target Student Population(s). Check all that apply.

- | | |
|--|--|
| ☒ All students | ☐ Economically disadvantaged students |
| ☐ Early Learning (Pre-K -3) | ☐ Students between the ages of 18-21 |
| ☐ Elementary/intermediate | ☐ Students who are targeted for dropout prevention or credit recovery programs |
| ☐ Middle School | ☐ Students who do not have adequate access to computing devices and/or high-speed internet at their places of residence |
| ☐ High School | ☐ Students who do not have internet access at their place of residence |
| ☐ Students with Disabilities | ☐ Students in foster care |
| ☐ English Language Learners | ☐ Students in juvenile justice system settings |
| ☐ Students who are migratory or seasonal farmworkers, or children of such workers | ☐ Vulnerable populations/vulnerable students |
| ☐ Students experiencing homelessness and/or housing insecurity | ☐ Other (please identify in Question 3a, below) |

4. Additional Target Population(s). Check all that apply.

- ☒ Teachers/Teacher Aides
- ☒ Administrators
- ☐ Parents/Guardians/Families/School Community
- ☒ Technology Integration Specialists
- ☐ Other

5. Estimated cost of this goal/priority over the three-year plan? Round to the nearest thousand if exact figures are not yet known.

30,000.00

6. What is the potential funding source(s) and/or purchasing mechanism(s) for this expenditure over all three years of the plan? Can check multiple options.

- | | |
|---|--|
| ☒ BOCES Co-Ser purchase | ☐ Instructional Aid Materials |
| ☐ Capital Project | ☐ Instructional Resources Aid |
| ☐ District Public Bond | ☐ Smart Schools Bond Act |
| ☒ District Operating Budget | ☐ Technology Reserve Fund |

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IV. Action Plan - Goal 3

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☐ E-Rate☒ Title Funds☐ Grants☐ Other7. **Optional: If you would like to add an action plan for this goal list the action steps below.**

	Action Step	Action Step - Description
Action Step 1	(No Response)	(No Response)
Action Step 2	(No Response)	(No Response)
Action Step 3	(No Response)	(No Response)
Action Step 4	(No Response)	(No Response)
Action Step 5	(No Response)	(No Response)
Action Step 6	(No Response)	(No Response)
Action Step 7	(No Response)	(No Response)
Action Step 8	(No Response)	(No Response)

8. **Would you like to list a fourth goal?**

No

For help with completing the plan, please visit ITP Resources for Districts on our website, contact your district's RIC, or email edtech@nysed.gov.

Instructional Technology Plan - 2026-2029 Instructional Technology Plan**V. NYSED Initiatives Alignment**

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V. NYSED Initiatives Alignment

1. How will the district's use of instructional technology support a comprehensive and sustained effort to improve student performance and academic standards, while also addressing the need to provide equitable learning opportunities “everywhere, all the time” (National Technology Plan)?

Technology plays a pivotal and strategic role in teaching and learning throughout the Wheatland-Chili Central School District. Digital tools and resources are integrated across all grade levels and content areas to elevate curriculum, instruction, assessment, and data-informed decision making. Teachers systematically use technology to provide students with access to high-quality instruction aligned to the New York State Pre-K–12 Learning Standards. Instructional technology is embedded throughout the curriculum to ensure that learning is seamless, accessible, and responsive to student needs.

Technology Integration in Teaching and Learning

Across classrooms, educators leverage digital platforms, multimedia resources, and interactive tools to deliver instruction that promotes collaboration, background knowledge development, critical thinking, and real-world connections. Technology supports teacher practice by enabling flexible instructional models—such as blended learning, digital collaboration spaces, and multimedia presentations—that enhance student engagement and deepen conceptual understanding. The district monitors technology integration through walkthroughs, instructional technology usage reports, platform analytics, professional learning feedback, and the alignment of lessons to district expectations for digital learning.

Technology Use to Support Assessment and Teacher Practice

Technology is used extensively to support both formative and summative assessment practices. Teachers utilize digital assessment systems, adaptive platforms, and standardized online testing environments to gather timely, actionable data on student learning. These systems allow educators to monitor progress toward learning targets and state standards, evaluate instructional effectiveness, and adjust instruction based on real-time insights. District leaders and instructional staff analyze digital assessment data to identify students who are meeting, exceeding, or working toward key learning benchmarks.

Technology Use by Students to Demonstrate Learning

Students use technology to demonstrate their understanding of skills and concepts in diverse and meaningful ways. This includes creating digital products such as presentations, videos, multimedia projects, written responses, coding projects, and collaborative documents. Technology also enables students to engage in inquiry-based learning, problem solving, and innovation through tools that support research, design, modeling, and creative expression. These opportunities allow students to communicate their learning using modalities that align with their strengths and interests.

Multiple Pathways for Access and Participation

Digital tools allow the district to provide multiple pathways for student access, participation, and engagement. Adaptive software, accessibility features, translation tools, alternative input methods, and learning management systems ensure that all students—including those with disabilities, English language learners, and students with varied learning profiles—can fully participate in instruction. Technology offers flexible pacing, differentiated resources, and choices in how students access content and show what they know, reflecting the district’s commitment to inclusive, student-centered learning environments.

Short- and Long-Term Technology Solutions

To maintain equitable and effective technology access, the district continues to implement both short- and long-term strategies. These include:

- Device Access: Ensuring students and staff have reliable access to up-to-date devices through a sustainable refresh cycle.
- Internet Access: Supporting connectivity for all learners by maintaining robust wireless infrastructure in school buildings and

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exploring solutions for families who need reliable home internet.

- Human Capacity: Investing in ongoing professional development, instructional technology coaching, and collaborative planning to build teacher confidence and skill in leveraging digital tools.
- Infrastructure: Maintaining secure, scalable, and high-performance network systems, cloud-based platforms, and device management tools.
- Partnerships: Engaging with regional technology centers, vendors, community organizations, and statewide programs to expand access, improve services, and support long-term sustainability.

Through these efforts, technology enhances instruction, supports informed decision making, and ensures that Wheatland-Chili educators are equipped to create rich, engaging, and equitable learning experiences that prepare students for future success.

2. At the start of the 2026-27 school year, will the district offer full-time virtual instruction to any students? (Select all that apply)

- ☐ Yes. Our district operates a full-time virtual instruction program.
- ☐ Yes. One or more of our students will attend a program operated by a BOCES or another public school district.
- ☒ None of our students will participate in a full-time virtual instruction program.
- ☐ Other

3. If the district files or has filed a Smart Schools Investment Plan (SSIP) to apply for Smart Schools Bond Act funds, all responses in this survey align with the district's response to any related question(s) in the SSIP.

The district does not have an active SSIP.

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VI. Administrative Management Plan

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VI. Administrative Management Plan**1. Staff Plan**

Provide the Full-Time Equivalent (FTE) count, as of plan submission date, of all staff whose primary responsibility is delivering technology integration training and support and/or technical support.

	District Employed Staff (FTE)	Staff Contracted Through Vendor or BOCES (FTE)
District Technology Leadership	1.00	0.00
Instructional Support	0.20	0.00
Technical Support	1.00	0.00
Totals:	2.20	0.00

2. Has the school district provided for the loan of instructional computer hardware to students legally attending nonpublic schools pursuant to Education Law, section 754?

Yes

3. Districts are required to post an Instructional Technology Plan on their website. Please provide the URL link as evidence of this requirement.<https://www.wheatlandchili.org/departments/technology>

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Instructional Technology Plan - 2026-2029 Instructional Technology Plan**VII. Established Educational Technology Programs**

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VII. Established EdTech Programs

1. Please choose one or more topics that reflect an innovative educational technology program that has been implemented with and for students for at least two years at a building or district level. Use "Other" to share a topic that is not on the list.

- | | | |
|--|--|---|
| ☐ Active Learning Spaces/Makerspaces | ☐ Digital Equity Initiatives | ☐ Special Education |
| ☐ Advanced Computer Science or Technology Courses | ☒ Engaging School Community through Technology | Instruction and Learning with Technology |
| ☐ Artificial Intelligence (AI) | ☐ Flexible Learning Spaces | ☐ STEAM/STEM |
| ☒ Assistive Technology | ☒ Instruction and Learning with Technology | ☒ Student Technology Support/Helpdesk |
| ☐ Blended and/or Flipped Classrooms | ☐ Media Literacy | ☐ Virtual/Online Learning |
| ☐ Broadcasting or Podcasting | ☐ OER and Digital Content | ☐ Other Topic A |
| ☐ Culturally Responsive Instruction with Technology | ☐ Personalized Learning | ☐ Other Topic B |
| ☐ Digital Citizenship | | ☐ Other Topic C |

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