

CHILD FIND



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PIEDMONT PUBLIC SCHOOLS SPECIAL SERVICES

Piedmont Public Schools is committed to providing comprehensive educational services to all students- including students with disabilities. Piedmont makes every effort to locate, identify and evaluate all children suspected of having a disability, ages 3 through 21, under the provisions established by the Individuals with Disabilities Act of 1997 (IDEA) and Section 504 of the Rehabilitation Act of 1973

Piedmont adheres to the policies and procedures set forth under IDEA, Section 504 of the Rehabilitation Act and the State Department of Education, to ensure that all students receive a free appropriate public education (FAPE). We also comply with FERPA, Family Education Rights Privacy Act.

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"Finding the ideal learning environment for your child"





REFERRAL

Preschool children ages 3 to 6 and students enrolled in K-12 who are suspected of having a disability which may require special education and related services may be referred for screening. Piedmont also coordinates with Sooner Start Early Intervention Program in referrals for identification and evaluation of infants and toddlers who may be eligible for early intervention service from zero months-two years of age.



SCREENING

Screening activities may include vision, hearing, and health. Other screening may include: review of records and education history; interviews, observations; and specially developed education screening instruments.



ELIGIBILITY

If suspected of a disability, your child will receive a multidisciplinary evaluation and the school will contact you with the results. A meeting will be scheduled at a time convenient for you and the school with the regular classroom teacher, special educator, administrative representative and evaluators. At the conclusion of the meeting, the entire team will consider the Oklahoma state guidelines for special education and determine if your child has a disability that qualifies for special services.



SPECIAL SERVICES



Piedmont Schools provides specialized instructions and related services to students who qualify with the following disabilities

- Autism Intellectual
- Disability Deaf-Blindness
- Developmental Delays (DD)
- Emotional Disturbance
- Hearing Impairment
- Multiple Disabilities
- Other Health Impairment
- Orthopedic Impairments
- Specific Learning Disabilities
- Speech or Language Impairment
- Traumatic Brain Injury
- Visual Impairment



THE IEP MEETING

An initial IEP meeting can be scheduled immediately following the eligibility determination. The entire education team should be present to discuss your child's educational needs. There you will discuss your child's present levels of performance, types of services offered, annual goals, transition services for your child and the least restrictive environment. At the end of the meeting, if you agree, with the plan you will be asked to sign a copy of the IEP.

WHAT IS AN IEP

An Individualized Education Program (IEP), is a written document for the special education of a child with a disability. It describes your child's present levels of performance, current strengths and needs, and determines what you and the school will do to provide the assistance needed for education success.