MINUTES OF THE PATERSON BOARD OF EDUCATION
REGULAR MEETING

May 13, 2026 – 6:00 p.m.
Remote Meeting (via Zoom)

Presiding: Comm. Joel Ramirez, President

Present:
Dr. Laurie W. Newell, Superintendent of Schools
Dr. Rodney Henderson, Deputy Superintendent
Albert Buglione, Esq., General Counsel
Boris Zaydel, Esq., Board Counsel

Comm. Valerie Freeman
Comm. Della McCall, Vice President
Comm. Alex Mendez
Comm. Hector Nieves
Comm. Mohammed Rashid
Comm. Kenneth Rosado
Comm. Kenneth Simmons
Comm. Corey Teague

The Salute to the Flag was led by Comm. Ramirez.

Comm. Ramirez read the Open Public Meetings Act:

> The New Jersey Open Public Meetings Act was enacted to insure the right of the public to have advance notice of, and to attend the meetings of the Paterson Public School District, as well as other public bodies at which any business affecting the interest of the public is discussed or acted upon.
>
> In accordance with the provisions of this law, the Paterson Public School District has caused adequate and electronic notice of this meeting:
>
> **Regular Meeting**
> **May 13, 2026 at 6:00 p.m.**
> **Remote**
> **90 Delaware Avenue**
> **Paterson, New Jersey**
>
> to be published by having the date, time and place posted in the office of the City Clerk of the City of Paterson, at the entrance of the Paterson Public School offices, on the district's website, and by sending notice of the meeting to TAPinto, the Arab Voice, El Diario, the Italian Voice, the North Jersey Herald & News, and The Record.

PRESENTATIONS AND COMMUNICATIONS

Chronic Absenteeism Corrective Action Plans

Dr. Newell: Good evening, everyone. Tonight, we will be giving an update on our Chronic Absenteeism Corrective Action Plan. This will be led by Deputy Superintendent Dr. Henderson. This was sent to the Commissioners yesterday, as well as being uploaded to the drive. Dr. Henderson will be presenting. It will be a synopsis of what you have received. During my report, I will also go into some other details.

Dr. Henderson: As the presentation is loading, I would like to preface everything by saying that as many of you know, the Paterson Progress Plan, our five levers plan is an integral part of our district strategic plan. It is comprised of five levers – human resources, data literacy, increasing teacher capacity, increasing principal capacity, and parental engagement, which we're going to talk about tonight. Lever 5 is parental engagement. Progress is measured across three goals and 13 different KPIs. Implementation is anchored in a comprehensive corrective action framework. It is driven by New Jersey Statute 18A:38-25.1. Due to the district's chronic absenteeism rate of 34.98%, significantly exceeding the 10% threshold, the progress in Lever 5 is rigorously measured through those set of goals that I mentioned. I'd like to review those goals now. Goal I is to successfully develop and launch an attendance campaign targeting students and parents. Goal II is by June of this year we will have successfully developed a media launch to a cohort of 10 schools to receive additional support for chronic absenteeism and raising the attendance rate overall. Finally, Goal III is by June we will have successfully completed at least three parent and school attendance workshops. We have blown it out of the water by completing those workshops already. A fourth and fifth are indeed already planned. I just want to go back one slide. I want to remind Board members that because of our absenteeism rate we have to have action plans for all our schools and we have done that. Not only have we done that, if you review any of the school ASP plans you will see that improving attendance and reducing chronic absenteeism is an actual goal for all schools. Again, these plans serve as our central rationale for most of the work that we do in Lever 5. You can see that within every goal and KPI. I would like to again mention the great work led by Ms. Sierra Gerald and her team. They have really worked hard this year. You will see the 13 KPIs are on track, have been met or we have exceeded the mark as of March 31 of this year. In family engagement we have some strategic anchors. We definitely wanted an attendance campaign. We wanted people to be aware of exactly how important coming to school is. All of the things that we do, none of it matters if our kids aren't in school every single day. We needed to improve attendance very quickly and that came with awareness and so we created a campaign. We also wanted to target schools. We targeted the 10 schools with the highest chronic absenteeism to receive additional support. One of the key elements that we found was that in those particular schools we think that they are experiencing much improvement because now the actual administration is taking part in those ARC teams. They are active participants in the support that's being provided. Finally, I mentioned those parent workshops. Our target was three. We think we're going to be able to do five. I read the three goals from the onset. As you can see, there are a total of 13 goals. This probably needs to be updated because we continue to make progress almost on a weekly basis. As of March 31, 69% of our KPIs were complete. Four of those KPIs were on track. We didn't want to mark them complete as of yet because we're still collecting the evidence. I will be able to tell you that all four of them are on track. I just want several pieces of evidence before I mark them in the complete column. Goal I is launching a districtwide attendance campaign, and we were able to do that. We did mark that as achieved because we were able to not only have a video, but we have posters and material that have been distributed to each school. Those videos are being launched as they continue to be produced. These are a breakdown of the KPIs for that particular goal. The campaign development is done. In student engagement we see an increase of 15%. We marked that on track and we're going to wait to see what that number looks like at the end of the year. We are currently seeing increases in average daily attendance of about 2%. We're not going to mark that complete until the end of the year. While those are modest gains in some of the schools that we're seeing them in, this is the first time we've seen them increase in quite some time. Targeting those 10 schools seems to have been indeed the right strategy. Our campaign launch is in full effect. The rollout was initiated and it is ongoing as we get more video and materials to distribute to schools. As you have noticed in our videos of some of our buildings, the tagline is “Get Your 180.” 180 days are possible if you have perfect attendance. We want each kid to strive to get as many days of instruction as possible. The student-produced media has been extremely effective. While we try to reach kids as best as we can, we found out that kids-reaching-kids seem to be a little bit more effective. If you go into any of our buildings, you will see our superheroes promoting coming to school. Those posters are widespread throughout the district. Our incentive programs, which we do with each of the ARC teams in each of the schools, they seem to be working as well. Some of the schools that have had troubling attendance percentages over the last several years seem to be making some positive strides. Those early ADA increases have been observed. We have had a few challenges, just to be 100% transparent. We had some delays in the launch, but we worked through all of those issues. They seem to be solved and that launch is on the way. We have some concerns about the long-term sustainability of some of the incentive programs, but we have found that by shifting some support and funding we should be able to sustain what we are doing. There are always external factors such as community concerns, which we have been able to work through, and we consider them when we build future campaigns. For Goal II, we talked about those targeted 10 schools. We wanted to offer them additional support, which included some additional monitoring. We want to say that has been fully implemented. By virtue of Lever 5, the ASP plan and also the next layer, which has been the corrective action plan, all working in synch together has really give those 10 schools a boost. You see some of the KPI breakdowns for those. Early on we selected the 10 schools, which were just simply data driven. We did a program launch in November of 2025. We have strategy implementation. We have very strong feedback loops by virtue of the teams that are working in those schools monitoring and offering support. Incentives are huge. Whatever motivation we can get for students to come to school, we're going to try to do it if it’s within our means. The large reason that's on track and not marked green, although we have seen increases, we want to measure that by the end of the year. You can see some of the key successes, which you will find in each of the key corrective action plans. We have the monthly monitoring and a chance for stakeholder feedback, which includes having some focus groups and surveys. In certain places we use intervention model best practices to improve attendance as well. We had some challenges that we wanted to make sure we confronted. Even though we knew that increasing attendance in some of these schools would be a formidable task, we did not walk away, shy away, or hide from some of the obstacles that we faced and some of the obstacles that the staff members were facing day to day in some of the schools. We pulled upon our resources, and we wanted to make sure the schools had equitable resources. Equitable doesn’t always mean equal, and so we applied resources to the schools as needed. We already talked about some of the sustainability of some of the things that are going on. We are going to make sure that even though our budget is testing us at this moment, we find other sources to make some of those things that are now going on sustainable. The team leader for workshops and parent engagement is Ms. Gerald. She has more pride about the parent workshops and engagement. Not only were they held, but they were attended at a high rate. When you see something that is working, you duplicate it and you do it again. So, while the mark was three, we think that five is possible before the end of the year. On this one we think that we exceeded expectations. We had lofty expectations, but we wanted to go further because we saw the response and feedback that we got from those particular events that had been held. Here are some of the KPI breakdowns. You’ll see that four have been completed. We have one planned for five and the goal was three. We see enhanced attendance tracking. When kids don’t come to school, we're making sure that we have people follow up on why a kid may be missing school for multiple days. What we have found is that there is nothing like that personal touch, going one or two steps further and making sure the parents understand the importance of having their kids at school each and every day. This has made a difference. We have a long-term attendance impact. While we saw early visible gains, we wanted to make sure that we're already jumping on what that looks like for next year for some of these schools. While these have been hard fought gains measured incrementally, we want to make sure that we see the same type of growth going into next year, so we want to jump on that planning now. Again, the parent engagement has totally exceeded our goals that we had initially. That has been one of the more pleasurable things about this particular work, that this was sorely needed. The parents have shown us that they want this and they show up. The key successes are that parent engagement has been tremendous. We see that it has impacted student attendance in that particular set of schools. The family feedback has been extremely positive and so we're going to keep doing workshops and replicate it throughout the district. We already talked about some of the challenges that we had for Goal III, one of the barriers to participation on the part of parents is of course work schedules. That's a lesson that we learned and so we will try to schedule things at varied times in the day and during the course of the week. Transportation was a factor as well why some parents could not engage with us when we had planned events. Of course, childcare is an issue. As we have five levers we just talked about those cross goals and insights. We incentivized attendance strategies, parent engagement efforts and the structured school-based accountability. That's what's in place at each school. We can confidently say that they are not only in place, but they are functioning. In many places we think that the improvement we've seen is because of the administration’s involvement. Some of the systemic impact that we've seen is that we have improved awareness of the importance of attendance throughout the district. We've seen some behavioral shifts in students and also parents, to be quite honest. We've seen some increased family/school connections. When kids come to school and we do the parent workshops, we've found that is one of the very best communitive vehicles that we have. That's why there's so much energy to replicate them throughout the district. Regarding the sustainability of the things that our students have responded to this year, we want to make sure that they are a priority with the funding that we do have. We do see the implementation gap. While we have been laser-focused on a group of 10 schools, I do want to assure you that we are doing many of the same things in other schools as our district as a whole is in corrective action for attendance. We're going to address the external factors as we become aware of them. Also, if they're in our reach to actually combat that with something that we have in our arsenal, we will definitely do that. Some of the next phases of our work I've already addressed. We're evaluating the workshop effectiveness. We want to know how to do more of them and do them more effectively. We're going to expand our incentive programs because we've seen that has yielded positive responses. We have districtwide implementation and review, the level of oversight, monitoring and support. We have a cohort of 10 schools. We want to make sure that we expand that particular level of support. Finally, there is the root cause analysis. In almost every case where attendance has been an issue, there's always root cause barriers that sometimes are within our reach to do something about and sometimes we realize that it is outside our reach. In those cases, we want to partner with agencies and organizations outside of the school in order to connect those with parents so that barrier ceases to exist. Our final takeaways – Lever 5 is on strong footing. The majority of the KPIs are completed or progressing. Some of those KPIs even though we know are going to be successful, we want to wait until the end of the year data comes in. We know the impact is positive. We know that our kids will perform better if they're in school. That's just a simple cause and effect relationship. Some of the next phases are just scaling districtwide, the sustainability, and we also want to do that deep analysis to see what indeed is keeping our students from coming to school. Board members, I think that is it.

Dr. Newell: Any questions?

Comm. Mendez: First of all, Dr. Henderson, thank you for the presentation. I had a question about what our metrics are in terms of scaling. I know you said we had those big 10 schools. What are we looking at in terms of the 2026-2027 school year? How far do you want to expand?

Dr. Henderson: We don't want to go outside of our capacity. Those 10 schools that are currently in, they're going to stay in that particular cohort. The vision that we have is creating another cohort. So we're going to look at the end of the year data to see where schools are in terms of attendance and we're going to create another cohort. My hope is 10 more schools, but we will see what the data says. We will have the original 10 and we're going to have 10 more schools in two cohorts for a total of 20 schools.

Comm. Mendez: Thank you.

Comm. Ramirez: Any other questions? If there are none, thank you Dr. Henderson. This was a great presentation and we'd love to see the data as this progresses.

REPORT OF THE SUPERINTENDENT

Dr. Newell: Thank you, President and Dr. Henderson and his team. The teams have been working on the different levers and so we're very excited to see the movement already. Kudos to the team for all of the hard work! Tonight, I will be continuing the theme of the Paterson Progress Plan. As you heard from Dr. Henderson, we are focusing on parental engagement, and we realize that it's closely connected to our work in addressing chronic absenteeism. As required by New Jersey law, the district implemented a corrective action plan due to our chronic absenteeism. As was mentioned, our rate is at 34.98%, which is quite a bit above the state threshold of 10%. Within the Lever 5 progress plan that we've been working on, three smart goals and 13 key performance indicators (KPIs) are on track and have exceeded some of our established targets. To reiterate what was previously said, Smart Goal I is focused on the launch of a campaign. Smart Goal II calls for the development and launch of a cohort of 10 schools to receive additional support by June 2026. Smart Goal III really commits this lever work to conducting at least three workshops for parents and school attendance teams by June 2026. We have already surpassed that and we are planning to have at least two more by the end of the school year. The corrective action plan guides the Lever 5 goals and the KPIs. They're providing a structured and data-driven approach to improving student attendance. I'm very happy to report that as of March 31, 2026 our performance trends are positive, as you can see from what Deputy Superintendent Dr. Henderson provided, with all 13 KPIs currently on track to meet or exceed the targets set. This progress reflects the success of the key corrective action plan strategies, including cross departmental training, districtwide attendance awareness campaigns, school-based attendance teams who meet regularly, and targeted workshops for staff and families. As explained, we had a full rollout of the district's attendance awareness campaign. We've had lots of communication efforts to try hard to engage families. We've completed the workshops with parent participation. We've implemented and reviewed our committees, what we're offering. We've provided stronger supports to put in place so that we can improve our monitoring and intervention efforts. These steps are already showing positive signs and data of better attendance practices. The plan is for long-term improvement in chronic absenteeism. We've identified some of the barriers that align with the corrective action plan focus areas. Moving forward, we're going to be evaluating the impact of the workshops and the attendance strategies and making sure that we can strengthen the consistency in the multi-tiered support systems and attendance team practices to help our families, expand incentives and target supports for students who need a little bit more help. We will continue to use the data with everything that we do and stakeholder feedback. Dr. Henderson talked about the focus groups and surveys. We will dig deep into some root cause analysis to guide the improvements that we're doing, along with ongoing monitoring to make sure that we're keeping our eye on target. We're reporting, going back over the data and doing annual updates to the corrective action plan. Overall, I can say that the Lever 5 work continues to move in a positive direction with the corrective action plan helping us guide the work that the district is doing to improve attendance and meet its goals. The presentation, as you have seen, highlights some of the work that we're doing as a part of the corrective action plan, the Lever 5 goals and some of the supporting KPIs. As we move forward, a comprehensive update will be done for the 2025-2026 school year as a part of the district goals that I will be presenting at the June workshop meeting. With that, I close my report. Thank you, President Ramirez.

Comm. Ramirez: Thank you, Dr. Newell.

REPORT OF THE BOARD PRESIDENT

Comm. Ramirez: I know last week I went over a whole list of financial constraints and increases that are going on throughout New Jersey. In today's report I just want to concentrate on reporting that on Monday we had the Passaic County School Boards Association meeting which held its spring celebration. We received various legislative updates, what's going on in public education throughout the state and what kind of advocacy work the School Boards Association is doing to support local school districts. We also heard from the Passaic County Teacher of the Year. It was pretty inspiring to hear from a top-notch educator on what boards need to do in order to support public educators. In addition, Comm. Rashid was honored for having completed the new Board member certification. I was honored for having completed my Board member certification. I want to thank Dr. Newell, Comm. Freeman, Comm. Nieves, Comm. Rosado and Comm. McCall for their support and for being there in person and in spirit supporting Comm. Rashid and I and the great work that the Passaic County School Boards Association does. I'm full of gratitude. Thank you very much. That will complete my report for today. I know we only have about four individuals signed up for public comments. Is that correct?

Ms. Williams: Five.

Comm. Ramirez: Those who have signed up know that you will have three minutes to speak. Please state your name and address for the record. The system will cut you off at the completion of the three minutes. We apologize if you run out of time if the system does that.

PUBLIC COMMENTS

It was moved by Comm. Nieves, seconded by Comm. Freeman that the Public Comments portion of the meeting be opened. On roll call all members voted in the affirmative. The motion carried.

Ms. Rosie Grant: Good evening Your Honors, executive leadership, staff and community. Happy birthday, Mr. President! Paterson Education Fund is releasing a blog regarding the School Board's election of the budget, and I will read that into the record. First, I want to say thank you for implementing the strategies and presenting them around attendance. As we know, this has been a concern of Paterson Education Fund for quite some time. We were making great gains and then Covid happened and we're doing it all over again. Thank you for that. Paterson Education Fund is pleased to release our analysis of the Paterson Public Schools 2026-2027 operating budget. It will be available on our website starting tomorrow. The Paterson Board approved an operating budget totaling $851,897,398 for the next school year. It is a decrease of more than $9.1 million from the current year's revised budget. Behind every budget number is a story about priorities, opportunities and difficult choices. This year's budget tells a particularly challenging story. With decreasing revenues and rising costs, Paterson Public Schools will reduce staffing by 332 total positions, including nine teachers and 50 non-certified administrative employees. This will have real consequences for our students' education and for the community across the district. One of the most significant decreases in the budget is the reduction in the district's contribution to school-based budgets. While part of this reduction can be explained by the closure of the four schools for repurposing, the numbers suggest a much broader shift is taking place. Together the budget of those four schools still totals more than $11.3 million, representing a decrease of approximately $5 million from the current year. Yet, the total reduction in the school-based budget far exceeds that in this $22.5 million. Only six schools saw increases in their school-based allocation compared to last year. The budget numbers have the largest increase to Joseph A. Taub and the largest reduction to Norman S. Weir. Let's not miss the insights into district priorities and fiscal realities.

Dr. JoAnn Cardillo: Good evening. My name is JoAnn Cardillo. I live at 5-21 17th Street in Fairlawn, New Jersey. As I watched Paterson staff members protest the loss of positions in 2026, it brought me back to the times I was out there as a teacher and then as an administrator. The importance of right-sizing the district correctly in a fair process is a priority. It is important that PEA work with the district in an effort for transparency and fairness. It is heartening that the Board's remarks and actions last week indicate the concern with all the lives touched with the loss of employment for teachers and staff. The Board's action creates a standard that is the direct opposite to the rubber stamping of the lack of oversight in 2019. In 2019, the lack of communication among all players with the needed list of staff that was RIF'd was a feeding ground for mistakes. In this case, Monica Florez was able to use that vacuum to remove Mr. Cardillo from her school because he fought for a special education student to have his IEP delivered with the services he was entitled to by law. Instead, we have lived in career turmoil for seven years because the outcome that was executed by the judges was incorrect based on facts. Monica Florez' lies are still on the record, and justice has yet to be served. In 2019, moving towards a culture of inclusivity, PEA and human resources would have supported the knowledge of the actions taken against Mr. Cardillo. In 2019 when Mr. Cardillo's name came to the district offices, there were no checks and balances to see that he could have stepped into a position that should have been vacated by a teacher with a certificate of eligibility and not a permanent certification. That is the law. In 2019, when it was brought to the attention of district administration, nothing was done. Mr. Cardillo is still seeking a resolve to the injustice served him seven years ago. DCPP told Mr. Cardillo they never investigated him but cannot directly give him anything in writing. They are recommending that the district contact them to get the written clarification that would benefit both Mr. Cardillo and the Paterson Public Schools in addressing the opinions that are now out on the internet. Let's collaborate to do this and resolve this situation in the best way we can for both parties. Thank you.

Mr. Alexander Cardillo: I am convinced that strong leadership is the most important quality that a principal can have to make a school excellent. The kind of leadership I'm referring to embraces empathy and kindness towards staff and students, the kind of empathy and kindness that Mr. Rogers spoke about day after day in his children's programming. The documentary of his life released in the summer of 2018 is a profound example of how he lived teaching empathy and kindness through is actions. If you have not seen it, it is worth the time to see it. After seeing this movie and prior to the RIF of 2019, I chose to purposefully integrate this style into my library classes at MLK because it was also aligned with the teachings of Dr. Martin Luther King. I was proud to be in a school named for him and create a library in his name. When the situation happened with student E and I was asked to help him by his parents and the child study team, I was eager to put into practice what I really believe. This was a moment for me to step up to practice empathy, sympathy and kindness. I did not seek out student E. His family knew he was coming to class and participating in my book clubs. The library was his safe place. I did not even recognize this until I was told this by the child study team in a meeting. The staff and students had suffered a devastating blow in December 2018 that rocked our school. The principal did not lend her power to healing the staff and student body and you have heard me speak of this before. We really needed an approach that was empathetic and kind, but that was out of reach for us. I maintain that we come to school every day to make the student experience the best that it can be. Some days it works better than others. Students are in the most vulnerable place in the school. They are at the mercy of adults who hold their future in their hands. It is a tremendous responsibility, one which I never took lightly. When I had a bad day or a student was having a hard time in class or they made a mistake that I needed to bring to their attention, or if I made a mistake, it was never above me to apologize to any student. Students sometimes apologized to me as well. Nobody is perfect. I felt student E's pain. I was asked to help and I wanted to help. Every day teachers tend to be put in vulnerable positions, sometimes needing to make judgment calls and then getting judged by administration on whether it was the right call, disciplinary or otherwise. Thank you for your time and I look forward to meeting with you to resolve this matter.

It was moved by Comm. Rosado, seconded by Comm. Mendez that the Public Comments portion of the meeting be closed. On roll call all members voted in the affirmative. The motion carried.

GENERAL BUSINESS

<u>Items Requiring a Vote</u>

PRESENTATION OF MINUTES

Comm. Ramirez presented the minutes of the April 1, 2026 Workshop Meeting, the April 1, 2026 Executive Session, the April 15, 2026 Regular Meeting, and the April 22, 2026 Special Meeting, and asked if there were any questions or comments on the minutes.

It was moved by Comm. Nieves, seconded by Comm. Rosado that the minutes be accepted with any necessary corrections. On roll call all members voted in the affirmative. The motion carried.

RESOLUTION ITEMS (1-79)

Resolution No. I&P-1

Introduction: Approval is being requested to submit the District One Year Preschool Enrollment and Budget Projections Workbook for the 2026-2027 school year:

WHEREAS, The Department of Early Childhood Education's (DECE) goal number 1: the DECE will work to maintain and promote high standards of achievement for all students and DECE goal number 2: will promote accessibility to research and resources to assure quality professional development that is on-going and systematic for all and is aligned to the District's Strategic Plan Goal 4: Strengthen Family and Community Partnerships to support effective communication with families and the use of tools that promote engagement and collaboration between schools and stakeholders:

WHEREAS, the Paterson Public School District is required by P.L.2007, c.260 and N.J.A.C. 6A:13A to offer a preschool program to eligible three- and four-year-old children;

WHEREAS, the Supreme Court ordered the implementation of full-day, full-year preschool services beginning in September 1999 for resident three-and four-year-old children in districts formerly known as Abbott. The Paterson Early Childhood Preschool Program serves approximately 3.100 children throughout 20 Community Providers and 12 in-district sites:

WHEREAS, the District must submit the 2026-2027 Preschool Enrollment and Budget Projections Workbook;

THEREFORE BE IT RESOLVED that the Board of Education approves the submission of the 2026-2027 Preschool Enrollment and the Early Childhood budget during the 2025-2026 school year. The total Fiscal Year (FY) 2026-2027 Early Childhood budget is $63,522,310 consisting of FY 2026-2027 Preschool Education Aid award of $50,132,034, prior year Preschool Education Aid carryover of $9,236,050, and the FY 2026-2027 District preschool disabled contribution of $4,154,226.

Resolution No. I&P-2

WHEREAS, Goal Area #1: Teaching & Learning Goal Statement: To create a student-centered learning environment to prepare students for career, college readiness and lifelong learning of The Paterson- A Promising Tomorrow Strategic Plan; and

WHEREAS, On July 31, 2018, the Strengthening Career and Technical Education for the 21st Century Act (Perkins V) was signed into law. It went into effect on July 1, 2019. This law reauthorized the Carl D. Perkins Career and Technical Educational Act of 2006 (Perkins IV); and

WHEREAS, Perkins V is the principal source of federal funding to states for the improvement of secondary and post-secondary career and technical education programs; and

WHEREAS, The mission and vision of the Office of Career Readiness supports districts to ensure all New Jersey students have equitable access to high-quality career and technical education in order to achieve academic and career success aligned to economic opportunities and all students are college and career ready and become productive members in a global society; and

WHEREAS, there is no matching requirements for the Paterson Public Schools for this grant; and

WHEREAS, the 25-26 allocation is $206,609.00 as per the NJDOE; and

NOW, THEREFORE, BE IT RESOLVED, that the Paterson Public Schools District Board of Education approves the intent to amend the FY 25/26 Perkins Secondary Grant Allocation in the amount of $206,609.00 for the grant period July 1, 2025 through June 30, 2026 for the purposes stated above.

Resolution No. I&P-3

WHEREAS, the Paterson Public School District Strategic Plan 2025-2030 was developed through a collaborative, multi-stage process. This plan is the culmination of years of reflection, data analysis, stakeholder engagement, and community collaboration. Together, we will cultivate a high-performing workforce, advance instructional excellence, and ensure our schools are places of safety, inclusion, and innovation. "Learning Today, Leading Tomorrow," and

WHEREAS, the Vision of the district is to create a vibrant, inclusive school community where empowered students have diverse opportunities to learn, grow, and thrive, and the Mission is to nurture the holistic development of every student, equipping them with critical skills for future success as engaged citizens, and

WHEREAS, Goal Area #1: Academic Excellence and Student Achievement emphasizes providing high-quality instruction and real-world learning experiences that prepare students for college and careers, and

WHEREAS, Goal Area #4: Strengthen Family and Community Partnerships focuses on expanding collaboration with external organizations to enhance student opportunities and access to innovative programming, and

WHEREAS, Paterson P-TECH High School has been awarded a grant for $5,000 from the Burns & McDonnell Foundation to support STEM initiatives during the 2026-2027 academic year, and

WHEREAS, these funds will be used to support the launch and implementation of the Aerospace and Drone Technology Career and Technical Education (CTE) pathway through the purchase of instructional drones, safety equipment, and project-based learning materials, and

WHEREAS, this initiative will provide students with hands-on learning experiences in aerospace engineering, flight operations, and data analysis, to prepare students to earn FAA Part 107 Remote Pilot certification and develop skills aligned with high-demand STEM careers, and

WHEREAS, this grant will serve approximately students across multiple grade levels and support the continued expansion of Career and Technical Education opportunities within the district, and

THEREFORE, BE IT RESOLVED, that the Paterson Public School District Board of Education hereby authorizes the acceptance and utilization of grant funds for $5,000 from the Burns & McDonnell Foundation to support the Aerospace and Drone Technology Career Pathway at Paterson P-TECH High School.

Resolution No. I&P-4

WHEREAS, the Paterson Public School District Strategic Plan 2025-2030 was developed through a collaborative, multi-stage process. This plan is the culmination of years of reflection, data analysis, stakeholder engagement, and community collaboration. Together, we will cultivate a high-performing workforce, advance instructional excellence, and ensure our schools are places of safety, inclusion, and innovation. "Learning Today, Leading Tomorrow," and

WHEREAS, the Vision of the district is to create a vibrant, inclusive school community where empowered students have diverse opportunities to learn, grow, and thrive, and the Mission is to nurture the holistic development of every student, equipping them with critical skills for future success as engaged citizens, and

WHEREAS, Goal Area #1: Academic Excellence and Student Achievement emphasizes providing high-quality instruction and real-world learning experiences that prepare students for college and careers, and

WHEREAS, Goal Area #4: Strengthen Family and Community Partnerships focuses on expanding collaboration with external organizations to enhance student opportunities and access to innovative programming, and

WHEREAS, the Paterson Public School District has been offered grant funding in the amount of $4,190 through the New Jersey Space Grant Consortium to support the development and implementation of a new Aerospace and Drone Technology Career and Technical Education (CTE) pathway at Paterson P-TECH High School, and

WHEREAS, these funds will be utilized to support startup and implementation costs, including the purchase of instructional equipment and curriculum resources necessary to provide students with hands-on learning experiences aligned to emerging aerospace and drone technology fields, and

WHEREAS, this initiative will initially serve students, providing opportunities to develop technical skills, pursue industry-recognized certifications, and engage in career-connected learning experiences that prepare them for high-demand STEM fields,

THEREFORE, BE IT RESOLVED, that the Paterson Public School District Board of Education hereby authorizes the acceptance and utilization of grant funds in the amount of $4,190 from the New Jersey Space Grant Consortium to support the launch and implementation of the Aerospace and Drone Technology Career Pathway at Paterson P-TECH High School.

Resolution No. I&P-5

WHEREAS, the Paterson Public Schools 2025-2030 Strategic Plan, goal 1 seeks to advance instructional excellence by cultivating a high-performing workforce through relevant and embedded professional development; and goal 4 seeks to develop shared initiatives with community partners to expand student enrichment, wellness and career readiness pathways;

WHEREAS, extended learning opportunities in the arts provide valuable experiences for staff, students and community that positively affect school climate and culture, support culturally responsive instruction, increase student engagement and understanding, and boost student self-confidence with leading and expanding the artistic processes specified by the NJ Student Learning Standards for the Visual and Performing Arts;

WHEREAS, the Arts Lab grants through Young Audiences provides for professional teaching artists to work with schools on long term residencies that include workshops for students and staff as well as assemblies/community events in all the arts disciplines, including visual art, music, theatre, and media arts, and;

WHEREAS, Rosa L. Parks School of Fine & Performing Arts was selected to receive an Arts Lab grant valued at $5,000 for the 2025-2026 school year;

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves acceptance of the grant effective through 6/30/2026, at NO COST TO THE DISTRICT.

Resolution No. I&P-6

WHEREAS, goal number one of the Department of Early Childhood Education (DECE) is to maintain and promote high standards of achievement for all students, and DECE goal number two is to promote accessibility to research and resources to assure quality professional development that is ongoing and systematic for all; and is aligned to the District's Strategic Plan Goal 1: Advance Instructional Excellence by Cultivating a High-Performing Workforce, Goal 2: Empower Data- Driven Decision Making and Accountability and Goal 4: Strengthen Family and Community Partnerships;

WHEREAS, The District's Strategic Plan Goal Area Number 1: Advance Instructional Excellence by Cultivating a High- Performing Workforce to ensure every staff member has access to professional development opportunities tailored to their role and responsibilities;

WHEREAS, The District's Strategic Plan Goal Area Number 2: Empower Data-Driven Decision Making and Accountability supports the use of research-based curriculum and assessment systems to inform instruction, monitor student progress, and guide educational practices;

WHEREAS, The District's Strategic Plan Goal Area Number 4: Strengthen Family and Community Partnerships supports effective communication with families and the use of tools that promote engagement and collaboration between schools and stakeholders;

THEREFORE BE IT RESOLVED, that the Paterson Board of Education approves entering into a contract with Teaching Strategies, LLC for the purchase of digital curriculum resources for the 2026-2027 school year ($255,930.20) and online assessment portfolios ($53,074.50), for an amount not to exceed $309,004.70.

Resolution No. I&P-7

WHEREAS, at the Board of Education meeting of November 12, 2025, resolution number I&P-3 was approved by the Board, awarding a contract for Textbooks- Title III Immigrant, PPS-130-26, to Benchmark Education, located at 145 Huguenot Street New Rochelle, NY 10801 for the 2025-2026 school years, with a not to exceed limit of $ 213,332.84 annually; and

WHEREAS, it has been determined that additional materials will be required for the remainder of the fiscal year which will exceed the current contract limit; and

WHEREAS, a requested increase in the not to exceed amount of $42,666.56 is within the 20% increase allowable by law (N.J.A.C. 5:30-11, 3 (a) 9); and

WHEREAS, the awarding of this contract is in line with the "Strategic Plan 2025-2030", Goal 1- Advance Instructional Excellence by Cultivating a High-Performing Workforce; and

THEREFORE BE IT RESOLVED that the Paterson Public School District approves the revision and submits this resolution relating to the contract awarded for Textbooks- Title III Immigrant, PPS-130-26 to Benchmark Education Co. to increase and not to exceed amount of $213,332.84 by $42,666.56 to an adjusted amount not to exceed $255,999.34 for the 2025-2026 school year.

Not to Exceed $255,999.34

Resolution No. I&P-8

WHEREAS, The Department of Early Childhood Education's (DECE) goal number 1: will work to maintain and promote high standards of achievement for all students, and is aligned to the District's Strategic Plan Goal Area Number 4-Strengthen Family & Community Partnerships, which ensures the needs of the whole child (social, emotional, academic and physical) are met;

WHEREAS, these summer enrichment materials will provide support to children and families, each eligible Paterson preschool student will receive these enrichment materials to be kept and worked on at home;

THEREFORE BE IT RESOLVED, that for the 2025-2026 school year, Paterson Public School District approves the purchase of books and materials to provide summer enrichment activities for preschool children at the cost of $57,002.49.

Resolution No. I&P-9

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive proposal for goods and/or services; and

WHEREAS, on the Authorization of the Business Administrator the competitive contracting process NJSA 18A:18A-4.5, using the request for proposal (RFP) document was solicited for College and Career Readiness Online Platform (Grades 6-12), RFP-498-25, for the 2026-2027 school year. Six (6) potential vendors were mailed/e-mailed RFP specifications, the list of which can be reviewed in the Purchasing Department, out of which six (6) vendors responded, and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on February 15, 2024. Sealed proposals were received and opened on March 8, 2024, 2021 at 10:30 a.m. at 90 Delaware Avenue, 4th floor, Paterson, NJ 07503, via livestream (Zoom) by the Purchasing Department; and

WHEREAS, this award is in line with the 5 Year Strategic Plan 2025-2030, Goal Area #4: Strengthen Family and Community Partnerships; and

WHEREAS, based on the recommendation of the Evaluation Committee Members from Guidance and Purchasing and the attached bid summary, it is recommended that this contract be awarded for College and Career Readiness Online Platform (Grades 6-12), RFP-498-25, for the 2024-2025, 2025-2026, 2026-2027 school years, with an option to renew for the 2027-2028 school year, pending the availability of funds and satisfactory performance to PowerSchool Group LLC, 150 Parkshore Drive, Folsom, CA 95630, based on 18A:18A-4.5; now

THEREFORE, BE IT RESOLVED that the Superintendent of Schools supports the above-mentioned recommendation that PowerSchool Group LLC be awarded a contract for College and Career Readiness Online Platform (Grades 6-12), RFP-498- 25, for the 2024-2025, 2025-2026, 2026-2027 school years, with an option to renew for the 2027-2028 school year, pending the availability of funds and satisfactory performance, at a cost not to exceed $100,000.00 annually. Year three (3) of three (3). Original Board Adoption Date, April 24, 2024. Resolution Number:I&P-13

Resolution No. I&P-10

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive proposal for goods and/or services; and

WHEREAS, on the Authorization of the Business Administrator the competitive contracting process NJSA 18A:18A- 4.5, using the request for proposal (RFP) document was solicited for SUMMER LITCAMP SUPPLIES & RELATED for the 2026-2027, 2027-2028 school year(s), and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on March 16, 2026 and the district's website. One (1) sealed proposal was received. Sealed proposals were opened and read aloud on March 27, 2026 at 11:00 am in the Conference Room, 4thfloor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, based on the recommendation of the Evaluation Committee Members, it is recommended that this contract be awarded to SCHOLASTIC INC. for SUMMER LITCAMP SUPPLIES & RELATED, PPS-117-27, pursuant to 18A:18A-4.5; and

WHEREAS, the awarding of this contract is in line with the district's 2025-2030 Strategic Plan, Goal 1: Advance Instructional Excellence by Cultivating a High-Performing Workforce, now

THEREFORE BE IT RESOLVED, that the Paterson Board of Education approves the awarding of the contract for SUMMER LITCAMP SUPPLIES & RELATED, PPS-117-27 to SCHOLASTIC INC. during the 2026-2027, 2027-2028 school year(s), at a cost not to exceed $250,000 annually.

Resolution No. I&P-11

WHEREAS, the district’s Strategic Plan, Goal 4 is Strengthen Family and Community Partnerships supports effective communication with families and the use of tools that promote engagement and collaboration between schools and stakeholders; and

WHEREAS, The School Funding Reform Act, P.L. 2007, c260(SFRA), adopted in January of 2008, provides for the expansion of high-quality preschool program to all age and income eligible at-risk preschool children in New Jersey; and

WHEREAS, This Agreement seeks to ensure that pursuant to the SFRA, the high quality preschool program offered by the Provider contracting with the District shall meet the educational needs of the eligible three-and-four-year-old preschool children of the

District through the coordination of all the federal, state and local public and private community resources; and

WHEREAS, The district will continue its partnership between the public schools, the early childhood programs and the 20 community providers to expand and enhance high quality services to the district's young children and their families. The Paterson Public School District uses a network of community providers under a subcontract agreement to provide quality preschool services to residents three- and four-year-old children. The Department of Early Childhood is committed to providing leadership in a national effort to raise the quality of early childhood education and prepare our children for academic success in future grades; and

WHEREAS, the district will assure access to comprehensive services including early childhood curriculum, consistent with the philosophy of developmentally appropriate practices and sensitive to the cultural and linguistic diversity of our population, and access to comprehensive services including, medical, dental, mental health, nutrition and social services. The preschool providers use the State Department of Education and the Paterson Public Schools Board approved curriculum: Teaching Strategies: The Creative Curriculum for Preschool; and

WHEREAS, The Department of Early Childhood Education has submitted an Early Childhood Program for 2026-2027 that was approved by the Superintendent and Board of Education on December 10, 2025 (Resolution No. I&P-4); and

THEREFORE BE IT RESOLVED, for the school year 2026-2027, the Paterson Public Schools enter into contractual agreements with 20 licensed community early childhood centers to operate and provide preschool services. These services will consist of 6 hours and fifty-five minutes of a comprehensive educational program for Paterson resident children, ages three- and four-years old, for approximately 185 academic days exclusive of any extended year or summer programming between July 1, 2026 through June 30, 2027, at an amount not to exceed $42,201,593.00. See list of provider centers (attached).

Resolution No. I&P-12

*Please note that the original resolution was passed on 11/12/2025, Resolution Number I&P-7. We are requesting that the program be extended to May 29, 2026, due to the fact that we started on February 23, 2026, rather than December 1, 2025.

WHEREAS, 5 Year Strategic Plan "Paterson - A Promising Tomorrow" - Goal 1- Teaching and Learning: To create a student-centered learning environment to prepare students for career, college readiness and lifelong learning; and

WHEREAS, Goal 1, Objective 1 - Create high quality opportunities for educators to deliver research-based strategies that will ignite motivation and promote lifelong learning; and

WHEREAS, Alexander Hamilton Academy will start a morning literacy program for students in grades 1-5. The program will have a maximum of 40 students, taught by 4 teachers and 1 lead teacher. This program is anticipated to begin on December 1, 2025, and conclude on May 1, 2026, and meet every day from 7:30 am to 8:15 am. The program will provide targeted literacy instruction and utilize resources from Fundations and Benchmark Advance; and

WHEREAS, the intended outcome is to improve student literacy as measured by Dibels and LinkIt Form Assessments; and

THEREFORE, BE IT RESOLVED, that the board approve the morning literacy program at Alexander Hamilton Academy. The program will cost a total of $18,200 and funding for the program will come out of the school budget.

4 teachers x 91 hours x $35 = $12,740
1 lead teacher x 91 hours x $60 = $5,460

Resolution No. I&P-13

WHEREAS, The District is committed to effective teaching and learning, as outlined in Goal Area #1 of the 2025-2030 Strategic Plan. Aligned with this goal, the Department of Special Education has designed programs that support student achievement and growth. The Extended School Year (ESY) Summer Program will help fulfill this priority by implementing Students' Individualized Education Programs (IEPs), ensuring continuity of services and progress throughout the summer; and

WHEREAS, the Department of Special Education has aligned its educational goals and efforts to accomplish and promote high standards of academic achievement for all students. This alignment ensures that instructional practices, support services, and program planning are guided by a shared commitment to equity, excellence, and student success; and

WHEREAS, the Extended School Year (ESY) Special Education Summer Program will offer standards-based curriculum and direct instruction for students with disabilities in preschool through 12th grade. The program is designed to support continued academic and functional skill development during the summer break to prevent regression. Services will be tailored to meet each student's IEP goals in a structured and supportive learning environment; and

THEREFORE, BE IT RESOLVED, that Board of Education acknowledges the Extended School Year Summer program July 6, 2026 through August 13, 2026 for $1,442,540.00.

Resolution No. I&P-14

WHEREAS, the utilization of Amplify Education mClass Dibels/ mClass Lectura as Universal Screener supports the 5 Year Strategic Plan 2025-2030, Goal Area #1: Advance Instructional Excellence by Cultivating a High-Performing Workforce; and

WHEREAS, on the Authorization of the Business Administrator the competitive contracting process NJSA 18A:18A-4.5, using the request for qualification (RFQ) document was solicited and awarded RFQ-906-26 Universal Screener for the 2025-2026 school year. Two (2) vendors responded to the RFQ, and their proposals are on file on the Purchasing Department; and

WHEREAS, the continuation of services with Amplify Education mClass Dibels/ mClass Lectura as Universal Screener will allow students in grades K-5 continued access to differentiated instruction within the classrooms allowing teachers to make educational decisions that support effective literacy instruction; and

THEREFORE, BE IT RESOLVED that the Board of Education approves the continuation of Amplify Education mClass Dibels/ mClass Lectura as the Universal Screener for the 2026-2027 school year, at a cost not to exceed $150,000.00 annually.

Resolution No. I&P-15

PURPOSE: Resolution of the School District of the City of Paterson, County of Passaic, State of New Jersey, to extend the contract for HIB Online Platform Software & Related Services, RFP-441-24, for the 2026-2027 and 2027-2028 school years in accordance with N.J.S.A. 18A:18A-42.

WHEREAS, the District awarded a contract at the Board meeting on December 20, 2023, Item #F-52, to Educational Development Software (EDS), located at 131 Berwick Road, Johnstown, PA 15904, for the 2023-2024, 2024-2025, and 2025-2026 school years, with a provision for either one (1) one-year extension, one (1) two-year extension, or two (2) one-year extensions; and

WHEREAS, the District is desirous of exercising its one (1) two-year extension for the 2026-2027 and 2027-2028 school years; and

WHEREAS, the District Administration has deemed the services provided by the vendor to be "effective and efficient," as required for extension under N.J.S.A. 18A:18A-42, and has determined that it is necessary to continue these services; and

WHEREAS, Educational Development Software (EDS) has agreed to extend the contract for the 2026-2027 and 2027-2028 school years, and has submitted a Letter of Intent to Renew, at no increase in rates from the previous contract, as outlined in the attached bid summary; and

WHEREAS, the awarding of this contract is in line with the 5 Year Strategic Plan 2025-2030, Goal Area #3: Ensure Operational Effectiveness and Fiscal Stability; and

THEREFORE, BE IT RESOLVED, that the Paterson Public School District approves the extension of the contract to Educational Development Software (EDS) for the 2026-2027 and 2027-2028 school years, for a not-to-exceed amount of $180,352.00 annually, pending budget approval.

Resolution No. I&P-16

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive proposal for goods and/or services; and

WHEREAS, on the Authorization of the Business Administrator the competitive contracting process NJSA 18A:18A-4.5, using the request for proposal (RFP) document was solicited for RFP-438-27, Editing Software Application for the 2026-2027 school year. Twelve (12) potential vendors were mailed/e-mailed RFP specifications, the list of which can be reviewed in the Purchasing Department, out of which one (1) vendor(s) responded, and proposal is on file in the Purchasing Department; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on January 28, 2026. Sealed proposal was opened and read aloud on February 19, 2026 at 11:00 am in the Conference Room, 4thfloor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, based on the recommendation of the Evaluation Committee Members, it is recommended that this contract be awarded for RFP-438-27, Editing Software Application to Notable, Inc. dba: Kami, based on 18A:18A- 4.5; and

WHEREAS, the awarding of this contract is in line with the 5 Year Strategic Plan 2025-2030, Goal Area #3: Ensure Operational Effectiveness and Fiscal Stability; and

NOW THEREFORE BE IT RESOLVED, that the Paterson Board of Education approves the awarding of the contract for Editing Software Application, RFP 438-27 to Notable, Inc. dba: Kami, located at 8605 Santa Monica Blvd., PMB 57387, West Hollywood, CA, 90069-4109 for the 2026-2027 school year(s), at a cost not to exceed $72,000.00. Pending budget approval.

Resolution No. I&P-17

WHEREAS, Strategic Plan, Facilities Goal Area #4: Strengthen Family and Community Partnerships to ensure the needs of the whole child (social, emotional, academic, and physical) are met; and

WHEREAS, Paterson Public Schools Department of Early Childhood Education is required to maintain, service, and provide supplies for the Automated External Defibrillator machines (AED) at all State Mandated Preschool Provider Centers; and

WHEREAS, all preschool provider locations have received an (AED) machine in each building in accordance to Janet's Law C.18.A:40-41A thus, there is a need for the upkeep and maintenance of the AED equipment; and

THEREFORE BE IT RESOLVED, that the Paterson Board of Education approve the contract with School Health Corporation for AED machine maintenance services for all State Mandated Preschool Provider Centers for a period of one year beginning August 31, 2026, through August 30, 2027, Not to exceed $5,298.62.

Resolution No. I&P-18

WHEREAS, the Paterson School District's Strategic Plan's Goal 4 is Strengthen Family & Community Partnerships; and

WHEREAS, the Department of Early Childhood Education's (DECE) 2024-2027 Three Year Program Plan (Resolution I&P-9) states pursuant to N.J.A.C. 6A:13A-2.3(a) school districts offering "universal" and "targeted" preschool programs must serve at least 90% of the universe of eligible preschool children and must recruit students and notify parent and guardians of the availability of preschool programs in Paterson for three and four year old; and

WHEREAS, Intersection Media, LLC. will align with DECE outreach objectives by increasing the awareness of the State Mandated Preschool Program to Paterson residents; and

THEREFORE, BE IT RESOLVED, that the Board of Education approves the use of Intersection Media, LLC. to provide outreach to Paterson families about the state-mandated preschool program for the amount not to exceed $73,970 for summer and winter campaigns during the 2026-2027 school year.

Resolution No. I&P-19

WHEREAS, the district's Strategic Plan, Goal Area #4, Strengthens Family and Community Partnerships to create inclusive, supportive, and equitable learning environments; and

WHEREAS, the Paterson Public School District is required by P.L.2007, c.260 and N.J.A.C. 6A:13A to offer a preschool program to eligible three- and four-year-old children; and

WHEREAS, the Preschool Registration Department must ensure preschool children are enrolled in the program; parents are contacted daily regarding registration appointments, documentation needed and enrollment status; and

WHEREAS, effective communication is essential to ensure families attend preschool registration appointments and arrive prepared with required documents. A mass messaging system such as Text-Em-All will send automated text reminders for upcoming registration appointments, provide parents with a checklist of required documents, reach families instantly with notices and support multilingual communication to serve all families; and

THEREFORE, BE IT RESOLVED that the Board of Education approves the use of Text-Em-All to improve preschool registration efficiency for the 2026-2027 school year at a cost not to exceed $2,340.00.

Resolution No. I&P-20

Vision: To create a vibrant, inclusive school community where empowered students have diverse opportunities to learn, grow, and thrive. Mission: To nurture the holistic development of every student, equipping them with critical skills for future success and engaged citizenship.

Goal #2: Empower Data-Driven Decision Making and Accountability: We will embed data literacy into district culture to strength transparency, inform instruction, and ensure continuous improvement. Goal #4: Strengthen Family and Community Partnerships- We will expand engagement and collaboration with families and community organizations to create inclusive, supportive and equitable learning environments.

WHEREAS, The Norman S. Weir's annual Comer Culminating Activity (Educational Arts Festival) features educational games, (Parent & Teacher staffed), basketball, arts and crafts, and activities for gross and fine motor skills, muscular tone and strength, motor planning, sequencing and speed of movements, sensory integration and frequency.

WHEREAS, Social emotional learning (SEL) is a crucial part of an educational environment where students feel safe and confident to explore, grow, and succeed.

WHEREAS, our students-both general education and special education students experienced the stress and anxiety of schools shutting down for over a year.

WHEREAS, learning to cope with stress is a normal part of healthy development however, Covid-19 has created excessive, prolonged stress which can be debilitating. It is now more important than ever that schools help them develop ways to cope with their own stress, emotions, feelings, and behaviors.

WHEREAS, Research has shown that students who develop ways to cope with stress, emotions, feelings, and behaviors in different situations are likely to do better academically.

WHEREAS, An additional Certificate of Liability Policy is granted by Aspen, Preferred Mutual and Serious American Ins. Co., Foundation Risk Partners and is in force.

WHEREAS, General Counsel has reviewed the contract, and

THEREFORE BE IT RESOLVED, that Norman S. Weir School be permitted to hold an outdoor school-wide Social Emotional Learning Activity which includes writing thoughtful sidewalk messages with positive and kind quotes with chalk which promotes kindness, empathy and compassion for others; walk and talk activity building conversation skills providing practice with turn-taking, active listening and empathy while improving relationship skills; a birdwatching activity to help build attention skills while also practicing mindfulness and coping strategies; poetry and mindfulness yoga activities on June 4 rain dates June 8th, or 15th. And further Norman S. Weir be permitted to hire Party Perfect Rentals at a flat fee of $6303.00 for a full day of educational games and activities. The funds for this event are generated by school fundraising, plant sales, school store sales and will not be encumbered by the Board of Education, and be it

FINALLY RESOLVED, Norman S. Weir School be permitted to hire Party Perfect Rentals and ensures that the Paterson Board of Education complies with New Jersey procurement laws.

Resolution No. I&P-21

WHEREAS, the Paterson Public Schools Strategic Plan, Goal Area #1: Teaching and Learning, seeks to create a student-centered learning environment that prepares students for college, careers, and lifelong learning; and Goal Area #3 emphasizes the development of partnerships to advance student achievement; and

WHEREAS, esports programs promote student engagement, school culture, and a sense of belonging while providing exposure to STEM-related fields such as cybersecurity. game design, and broadcasting; and

WHEREAS, these programs support college and career readiness by introducing students to fields including Computer Programming. Game and interactive Media Design, Marketing, and Broadcasting; and

WHEREAS, esports programs can increase engagement and build essential social and employability skills for diverse learners, including multilingual learners (MLLS); and

WHEREAS, Paterson STEAM High School, in collaboration with the STARS/TIES program, seeks to establish a scholastic esports program to support student growth and career exploration; and

THEREFORE, BE IT RESOLVED, that the Paterson Public Schools District approves the creation of the STEAM High School STARS/TIES Esports Program.

Resolution No. I&P-22

WHEREAS, the Paterson Public Schools Strategic Plan 2025-2030, Learning Today, Leading Tomorrow, prioritizes the holistic development of students, staff well-being, and the creation of inclusive, supportive learning environments through Goal 1: Advance Instructional Excellence by Cultivating a High-Performing Workforce and Goal 4: Strengthen Family and Community Partnerships; and

WHEREAS, social-emotional wellness, stress management, and self-regulation are essential components of student success, staff effectiveness, and family engagement, and directly support the District's commitment to developing resilient, compassionate learners as outlined in the Portrait of a Graduate; and

WHEREAS, Kula for Karma is a nonprofit organization that provides fully customized mindfulness programming tailored to specific groups, spaces, and schedules, incorporating accessible, gentle and restorative yoga postures, guided meditation, breathing exercises, and Dharma talks that promote long-term mental health and well-being; and

WHEREAS, Kula for Karma has applied for grants to support a yoga program at School 2, funded by the Babcock Grant, with no financial obligation to the Paterson Public School District. This grant will provide varying activities to support wellness and social-emotional learning. Potential activities could include weekly yoga classes for students, family workshops, staff activities, field trips and other programs designed to support social-emotional learning, staff capacity building, and family engagement; and

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the implementation of the Kula for Karma Yoga Program at School 2 funded by the Babcock Grant, pending approval, at no cost to the District from March 2026 to June 2026, and accompanying Kula for Karma Service Agreement.

Resolution No. I&P-23

PURPOSE: Resolution of the School District of the City of Paterson, County of Passaic, State of New Jersey, to extend the contract for MULTILINGUAL LEARNERS ACADEMIC PROGRAM, RFP-409-26 for the 2026-2027 school year.

WHEREAS, at the board of education meeting of November 12, 2025, resolution number I & P-12, a contract was approved by the board, for a one-year term awarding a contract to Lexia Learning Systems for Multilingual Learners Academic Program; and

WHEREAS, the District Administration has deemed the services from the vendor to be "effective and efficient" as required for extension under 18A:18A-42 and that it has also been considered necessary to continue the contracted services by the vendor; and

WHEREAS, Lexia Learning Systems has agreed to extend the contract with the District with no increase in price. There will be no changes to the terms and conditions of the contract, and an allowance was made in the RFP specifications for an extension of this contract; and

WHEREAS, the awarding of these contracts is in line with the Five-Year Strategic Plan 2025-2030, Goal #1: Advance Instructional Excellence by Cultivating a High-Performing Workforce; and

THEREFORE, BE IT RESOLVED, that the Paterson Public School District approves the extension of the contract to Lexia Learning Systems for the 2026-2027 school year, for the amount not-to-exceed of $136,740.00 annually, utilizing Title III funding, pending budget approval.

Resolution No. I&P-24

WHEREAS, The Paterson Public Schools District Strategic Plan, Goal #1, Objective 3 focuses on "[creating] a student-centered learning environment to prepare students for career, college readiness, and lifelong learning- [by integrating] art and music in all schools," and Goal # 3 aims at "[increasing] partnerships with institutions to support the students of Paterson Public Schools"; and

WHEREAS, The Paterson Public School District and School 16 are committed to building partnerships to close resource gaps and provide students with access to extracurricular activities such as music programs; and school 16 only has one music teacher to service about 860 students so students have limited access to music education; and

WHEREAS, Paterson Public School Number 16 and Paterson Music Project (PMP) will establish a partnership in which PMP will utilize the school facilities for students from various school who are enrolled in their program, cover the After School and Saturday cost of security and chief custodian, and provide School 16 students with opportunities to join their music program at no cost to the students; and

NOW THEREFORE BE IT RESOLVED, that the Paterson Board of Education approves the implementation of PMP at School No. 16, at no additional cost to the district.

Resolution No. I&P-25

WHEREAS, the Paterson Public Schools 2025-2030 Strategic Plan, goal 4 seeks to develop shared initiatives with community partners to expand student enrichment, wellness and career readiness pathways;

WHEREAS, music education is an integral part of students' preparation for career and college that promotes students' learning through collaboration while simultaneously fostering creativity, critical thinking and communications skills;

WHEREAS, Paterson Music Project/Wharton Arts has been providing music education for students in grades 1-12 in Paterson Public Schools since 2013;

WHEREAS, having received a PWC Re-Imagine Grant for music technology, Paterson Music Project collaborated with Paterson Public Schools in the "Silk City Anthem" project, culminating in a collective composition with: lyric contributions from students across the district, video/audio recording of all stages of the project at various sites, and rehearsal/recording featuring PPS students;

WHEREAS, Paterson Music Project is requesting permission to record video footage for a music video to accompany the final song at various locations in Paterson Public Schools;

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves this recording request, effective through 6/30/2026, at ***NO COST TO THE DISTRICT.***

Resolution No. I&P-26

WHEREAS, the utilization of Houghton Mifflin Harcourt Read 180 supports the 5 Year Strategic Plan 2025-2030. Goal 1: Advance Instructional Excellence by Cultivating a High-Performing Workforce. Focuses on creating a student-centered learning environment to prepare students for career. college readiness, and lifelong learning through teaching and learning. The hosting of Read 180 serves the purpose of providing increased academic support and resources to students enrolled in Strategic Reading I/II and prepares them to successfully engage in coursework in secondary and higher education.

WHEREAS, Houghton Mifflin Harcourt Read 180 Hosting will assist in meeting the rigorous reading and writing expectations of the New Jersey Student Learning Standards. Furthermore, servers are automatically updated with the latest software and backed up nightly with quizzes uploaded automatically.

WHEREAS, anywhere and anytime access is an essential component for this purchase, as teachers and students have access to materials and data immediately. In addition, the subscription hosting option allows students, teachers. and administrators alike to log into programs via a web browser, providing unlimited phone, email, and web chat support to all teachers and students.

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the purchase of the Read 180 Hosting during the 2026-2027 school year at a cost of $30,540.00 to the district pending approval.

Resolution No. I&P-27

WHEREAS, this initiative supports the 5 Year Strategic Plan 2025-2030, Goal Area #1: Advance Instructional Excellence by Cultivating a High-Performing Workforce, Goal 4: Strengthen Family and Community Partnerships expanding engagement and collaboration with families and community organizations to create inclusive, supportive, and equitable learning environments; and

WHEREAS, the district is committed to expanding student opportunities that support educational growth and expose them to post- secondary offerings; and

WHEREAS, all classes for the Write on Sports program for students, July 6th - July 23rd, 2026, at Montclair State University, will reinforce writing and communication skills, utilizing sports reporting as a vehicle mean to introduce students to Sports Communication; and

WHEREAS, all classes for Write on Arts program for students, July 6th – July 23rd, 2026, at Montclair State University will reinforce writing and communication skills utilizing art pieces as a vehicle to introduce students in the area of art critique; and

THEREFORE, BE IT RESOLVED that the Board of Education approves the agreement with Write on Sports and Write on Arts to conduct a Summer Program at an amount not to exceed $6,000.

Resolution No. I&P-28

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive proposal for goods and/or services; and

WHEREAS, on the Authorization of the Business Administrator the competitive contracting process NJSA 18A: 18A-45, using the request for proposal (RFP) document was solicited for SOCIAL & EMOTIONAL PROGRAM SERVICES, RFP-443-26RB for the 2025-2026 school year(s). The RFP specifications were emailed/mailed to approximately thirty-five (35) vendors, two (2) vendors responded, one of which was disqualified for submitting improper forms; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on August 29, 2025. Sealed proposal was opened and read aloud on September 30, 2025, at 11:00 am in the Conference Room, 4th floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, based on the recommendation of the Evaluation Committee, it is recommended that the contract for SOCIAL & EMOTIONAL PROGRAM SERVICES, RFP -443-26RB, be awarded to ZONE6IX, LLC, based on 18A: 18A-4.5; and

NOW THEREFORE BE IT RESOLVED, that the Paterson Board of Education approves the awarding of the contract for SOCIAL & EMOTIONAL PROGRAM SERVICES, RFP-443-26RB to ZONE6IX, LLC, located at 315 E. 41st Street, Paterson, NJ, 07504, during the 2025-2026 school year(s). NOT TO EXCEED $90,000.00

Resolution No. I&P-29

WHEREAS, this initiative supports the district strategic plan, "Learning Today, Leading Tomorrow", Goal # 3: Ensure Operational Effectiveness and Fiscal Stability, and Goal #4: Strengthen Family and Community Partnerships- To establish viable partnerships between Paterson Public School's Lead Educational Agency and/or Paterson Charter Schools to provide equitable and comprehensive interscholastic athletic opportunities for all eligible students, and

WHEREAS, the Board of Education of Paterson Public Schools is committed to providing equitable interscholastic athletic opportunities across its high schools that promote student development, scholarship, character, and physical well-being, and recognizes that participation in athletics enhances student engagement and supports the District's educational mission; and

WHEREAS, pursuant to the rules and regulations of the New Jersey State Interscholastic Athletic Association, a designated District Lead Educational Agency may enter into a Cooperative Sports Program (CSP) Agreement with one or more other schools, including another District high school or a public charter school, to expand participation opportunities where one or more schools do not sponsor an athletic team, including programs in which the schools' teams are merged for competition purposes; provided, however, that a member school may participate in only one CSP per sport, and the NJSIAA allows member schools to draft their own agreement where no standard form exists; and

WHEREAS, a public charter school located in Paterson does not sponsor a NJSIAA-sanctioned varsity athletic program, which, in conjunction with the District Lead Educational Agency, limits participation opportunities for its student-athletes, and the Board has determined that entering into a Cooperative Program Agreement between a District Lead Educational Agency and such a charter school is educationally appropriate, fiscally responsible, and

WHEREAS, a CSP shall be approved for two years with an automatic two-year renewal, may include provisions for withdrawal by a participating school upon written notice to the NJSIAA and all participating schools, and shall apply to all levels of competition (Varsity, Junior Varsity, and Freshman), provided that either participating school may maintain a stand-alone sub-varsity team while continuing participation in the cooperative program; and

WHEREAS, the Board acknowledges that the District Lead Educational Agency shall be entitled to all league, conference, and NJSIAA awards, with any disqualification assigned to the member school in which the student-athlete is enrolled, and further requires that the District Lead Educational Agency retain full authority over coaching, supervision, team selection, roster decisions, scheduling, and enforcement of District policies, with roster priority given to students enrolled in the District; and

WHEREAS students from the charter school may participate only if they do not displace qualified District student-athletes, and participation is conditioned upon proper insurance coverage, parent/guardian consent, and compliance with NJSIAA and District eligibility, academic, residency, and medical requirements;

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education of Paterson Public Schools hereby approves and adopts the Cooperative Interscholastic Athletic Agreement as drafted between the District Lead Educational Agency and the participating school(s), and authorizes the Superintendent or designee to execute and administer the agreement on behalf of the District, subject to approval by the NJSIAA, and this resolution shall take effect immediately upon adoption.

Resolution No. I&P-30

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive proposal for goods and/or services; and

WHEREAS, on the Authorization of the Business Administrator the competitive contracting process NJSA 18A:18A-4.5, using the request for proposal (RFP) document was solicited for Student Medical Screening/Substance Intervention Assessments, RFP-499-25, for the 2024- 2025, 2025-2026, 2026-2027 school years. Four (4) potential vendors were mailed/e-mailed RFP specifications, the list of which can be reviewed in the Purchasing Department, out of which two (2) vendors responded, and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on February 15, 2024. Sealed proposals were received and opened on March 8, 2024, at 11:00 a.m. at 90 Delaware Avenue, 4th floor, Paterson, NJ 07503, via livestream (Zoom) by the Purchasing Department; and

WHEREAS, this award is in line with the District's priority under the 2025-2030 Strategic Plan Goal 4: Strengthen Family and Community Partnerships - Indicator: Ensuring the needs of the whole child (social, emotional, academic and physical) are met. The placement of this student will achieve this priority through implementation of his/her treatment plan goals; and

WHEREAS, based on the recommendation of the Evaluation Committee Members from Student Support Services, Purchasing and the attached bid summary, it is recommended that this contract be awarded for Student Medical Screening/Substance Intervention Assessments, RFP-499-25, for the 2024-2025, 2025-2026, 2026-2027 school years, pending the availability of funds and satisfactory performance to Care Plus Bergen dba Bergen New Bridge Medical Center, 230 E. Ridgewood Avenue, Paramus, New Jersey 07652, based on 18A:18A-4.5; now

THEREFORE, BE IT RESOLVED that the Superintendent of Schools supports the above-mentioned recommendation that Care Plus Bergen dba Bergen New Bridge Medical Center be awarded a contract for Student Medical Screening/Substance Intervention Assessments, RFP-499-25, for the 2024-2025, 2025-2026, 2026-2027 school years, pending the availability of funds and satisfactory performance, at a cost not to exceed $100,000.00 annually.

Resolution No. I&P-31

WHEREAS, approving the partnership and contract supports the District's priority under the 2025-2030 Strategic Plan - Goal 4: Strengthen Family and Community Partnerships - Indicator: Ensuring the needs of the whole child (social, emotional, academic and physical) are met. The placement of this student will achieve this priority through implementation of his/her treatment plan goals; and

WHEREAS, the Department of Student Support Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students while out of district; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the District Superintendent has determined that the District is in need of bedside instruction for a student placed in residential treatment center due to mental health and addictive disorders; and

WHEREAS, New Hope Foundation, Inc. represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District entered into a contract with New Hope Foundation, Inc. for the 2025- 2026 fiscal year to provide bedside instruction for a Paterson student placed in a residential treatment center for a total cost not to exceed $7.800.00.

April 2026-June 2026 (end of school year 25-26)
DC 5218109 $650.00/week x 12 weeks = $7,800.00

Resolution No. I&P-32

WHEREAS, approving the partnership and contract supports the District's priority under the 2025-2030 Strategic Plan - Goal 4: Strengthen Family and Community Partnerships - Indicator: Ensuring the needs of the whole child (social, emotional, academic and physical) are met. The placement of this student will achieve this priority through implementation of his/her treatment plan goals; and

WHEREAS, the Department of Student Support Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students while out of district; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the District Superintendent has determined that the District is in need of bedside instruction for a student placed in residential treatment center due to mental health and addictive disorders; and

WHEREAS, New Hope Foundation, Inc. represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District entered into a contract with New Hope Foundation, Inc. for the 2025- 2026 fiscal year to provide bedside instruction for a Paterson student placed in a residential treatment center for a total cost not to exceed $7,800.00.

April 2026-June 2026 (end of school year 25-26)
ES 5276672 $650.00/week x 12 weeks = $7,800.00

Resolution No. I&P-33

WHEREAS, approving the partnership and contract supports the District's priority under the 2025-2030 Strategic Plan - Goal 4: Strengthen Family and Community Partnerships - Indicator: Ensuring the needs of the whole child (social, emotional, academic and physical) are met. The placement of this student will achieve this priority through implementation of his/her treatment plan goals; and

WHEREAS, the Department of Student Support Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students while out of district; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the District Superintendent has determined that the District is in need of bedside instruction for a student placed in residential treatment center due to mental health and addictive disorders; and

WHEREAS, New Hope Foundation, Inc. represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District entered into a contract with New Hope Foundation, Inc. for the 2025- 2026 fiscal year to provide bedside instruction for a Paterson student placed in a residential treatment center for a total cost not to exceed $7,800.00.

April 2026-June 2026 (end of school year 25-26)
JH 5215187 $650.00/week x 12 weeks = $7,800.00

Resolution No. I&P-34

WHEREAS, the District's priority under the 2025-2030 Strategic Plan- Goal 4: Strengthen Family and Community Partnerships- Indicator: Ensuring the needs of the whole needs of the whole child (social, emotional, academic and physical) are met. and the Department of Guidance and Counseling has aligned its programs to meet this priority;

WHEREAS, the District is required to identify, evaluate, and address the unique educational needs of each student with a disability;

WHEREAS, consistent with N.J.A.C. 6A:14-5.1(c)(1), the District may contract for the provision of related services by private providers who are appropriately licensed and credentialed according to State statutes and rules;

THEREFORE, BE IT RESOLVED that the Board approves the following contracts with private providers of 1:1 nursing service, effective September 8, 2026, through June 30, 2027, at an annual cost not to exceed the amount listed:

Nursing Services Provider Name	Student	Cost Per Day	RSV Days	Total Days	Total Cost
Starlight Homecare Agency Inc d/b/a Star Pediatric Home Care Agency	L. H.L., ID# 5243794	$520.00	180	180	$93,600.00

Resolution No. I&P-35

WHEREAS, the District's priority under the 2025-2030 Strategic Plan is to promote student-centered teaching and learning, and the Department of Special Education is aligned its programs to meet this priority;

WHEREAS, the District is required to provide a free, appropriate public education for all students, including special education services and placements that are tailored to the unique needs of students with disabilities;

WHEREAS, students whose Individualized Education Plans (IEP's) warrant out-of-district placement are entitled to attend receiving schools free of charge, at the District's expense, pursuant to a written contract concerning the tuition charges, costs, terms, conditions, services and programs to be provided for each student;

NOW, THEREFORE, BE IT RESOLVED, that the Board approves the following tuition contracts with out-of-district schools for students with disabilities, effective March 2, 2026 through June 30, 2026 at an annual cost not to exceed the amounts listed:

School Name	RSY, ESY, or 1:1	# of Students	# Days	Per Diem Rate	Req #	Acct. #	Total Tuition Not to Exceed
BCSS – New Bridges IK 5214309	RSY	1	74	$300.35	6367	11 000 100 565 657	$22,225.90
NJEDDA HS KS 2061382	RSY	1	58	$428.55	6368	20 250 100 566 655	$24,855.90
Mountain Lakes ZJDR 5276659	RSY	1	40	$448.36	6620	11 000 100 562 657 Rounding	$17,934.40 -$.08 $17,934.32
						TOTAL	$65,016.12

Resolution No. I&P-36

WHEREAS, the District's priority under the 2025-2030 Strategic Plan is to promote student-centered teaching and learning, and the Department of Special Education is aligned its programs to meet this priority;

WHEREAS, the District is required to provide a free, appropriate public education for all students, including special education services and placements that are tailored to the unique needs of students with disabilities;

WHEREAS, students whose Individualized Education Plans (IEP's) warrant out-of-district placement are entitled to attend receiving schools free of charge, at the District's expense, pursuant to a written contract concerning the tuition charges, costs, terms, conditions, services and programs to be provided for each student;

NOW, THEREFORE, BE IT RESOLVED, that the Board approves the following tuition contracts with out-of-district schools for students with disabilities, effective January 5, 2026 through June 30, 2026 at an annual cost not to exceed the amounts listed:

Name	RSY, ESY, or 1:1	# of Students	# Days	Per Diem Rate	Req #	Acct. #	Total Tuition Not to Exceed
Matheny Medical & ED Ctr. SAC 5276822	RSY 1.1 Nurse	1	107	$375.00	6294	11 000 100 566 657	$40,125.00
						TOTAL	$40,125.00

Resolution No. I&P-37

WHEREAS, the District's priority under the 2025-2030 Strategic Plan is to promote student-centered teaching and learning, and the Department of Special Education is aligned its programs to meet this priority;

WHEREAS, the District is required to provide a free, appropriate public education for all students, including special education services and placements that are tailored to the unique needs of students with disabilities;

WHEREAS, students whose Individualized Education Plans (IEP's) warrant out-of-district placement are entitled to attend receiving schools free of charge, at the District's expense, pursuant to a written contract concerning the tuition charges, costs, terms, conditions, services and programs to be provided for each student;

NOW, THEREFORE, BE IT RESOLVED, that the Board approves the following tuition contracts with out-of-district schools for students with disabilities, effective October 14, 2025 through June 30, 2026 at an annual cost not to exceed the amounts listed:

School Name	RSY, ESY, or 1:1	# of Students	# Days	Per Diem Rate	Req #	Acct. #	Total Tuition Not to Exceed
Mt. Carmel Guild Academy JJYS – 5203020	1.1	1	156	$246.00	6622	11 000 100 566 657	$38,376.00
						TOTAL	$38,376.00

Resolution No. I&P-38

WHEREAS, the District's priority under the 2025-2030 Strategic Plan is to promote student-centered teaching and learning, and the Department of Special Education is aligned its programs to meet this priority;

WHEREAS, the District is required to provide a free, appropriate public education for all students, including special education services and placements that are tailored to the unique needs of students with disabilities;

WHEREAS, students whose Individualized Education Plans (IEP's) warrant out-of-district placement are entitled to attend receiving schools free of charge, at the District's expense, pursuant to a written contract concerning the tuition charges, costs, terms, conditions, services and programs to be provided for each student;

NOW, THEREFORE, BE IT RESOLVED, that the Board approves the following tuition contracts with out-of-district schools for students with disabilities, effective March 30, 2026 through June 30, 2026 at an annual cost not to exceed the amounts listed:

Name	RSY, ESY, or 1:1	# of Students	# Days	Per Diem Rate	Req #	Acct. #	Total Tuition Not to Exceed
Chancellor Acad. JMM 5255099	RSY	1	52	$473.00	6365	20 250 100 566 655	$24,596.00
						TOTAL	$24,596.00

Resolution No. I&P-39

WHEREAS, the District's priority under the. 2025-2030 Strategic Plan is to promote student-centered teaching and learning, and the Department of Special Education is aligned its programs to meet this priority;

WHEREAS, the District is required to provide a free, appropriate public education for all students, including special education services and placements that are tailored to the unique needs of students with disabilities;

WHEREAS, students whose Individualized Education Plans (IEP's) warrant out-of-district placement are entitled to attend receiving schools free of charge, at the District's expense, pursuant to a written contract concerning the tuition charges, costs, terms, conditions, services and programs to be provided for each student;

NOW, THEREFORE, BE IT RESOLVED, that the Board approves the following tuition contracts with out-of-district schools for students with disabilities, effective April 22, 2026 through June 30, 2026 at an annual cost not to exceed the amounts listed:

School Name	RSY, ESY, or 1:1	# of Students	# Days	Per Diem Rate	Req #	Acct. #	Total Tuition Not to Exceed
FedCap School KT 5232397	RSY	1	45	$499.00	6623	20 250 100 566 655	$22,455.00
						Total	$22,455.00

Resolution No. I&P-40

WHEREAS, the District's priority under the 2025-2030 Strategic Plan is to promote student-centered teaching and learning, and the Department of Special Education has aligned its programs to meet this priority;

WHEREAS, the District is required to provide a free, appropriate public education for all students, including special education services and placements that are tailored to the unique needs of students with disabilities;

WHEREAS, students whose Individualized Education Plans (IEP's) warrant out-of-district placement are entitled to attend receiving schools free of charge, at the District's expense, pursuant to a written contract concerning the tuition charges, costs, terms, conditions, services and programs to be provided for each student;

NOW, THEREFORE, BE IT RESOLVED, that the Board approves the following tuition contracts with out-of-district schools for students with disabilities, effective September 1, 2025 through June 30, 2026 at an annual cost not to exceed the amounts listed:

School Name	RSY, ESY, or 1:1	# of Students	# Days	Per Diem Rate	Req #	Account Number	Total Tuition Not to Exceed
Commission for the Blind Level 1	RSY	1 ND 5260261	122	$8,3861	265	11 000 216 320 655 Rounding -$.10	$1,023.10 $1,023.00
Commission for the Blind Level 1	RSY	1 FRV 5269993	132	$8,3861	265	11 000 216 320 655	$1,106.97
						Total	$2,129.97

Resolution No. I&P-41

WHEREAS, the District's priority is effective academic programs under the 2025-2030 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the District is eligible for State Aid-Chapter 193 Non-public and IDEA Federal funding to provide services to Paterson students attending non-public schools; and

WHEREAS, the District will comply with the terms and conditions of the grants and target grant funds for the academic advancement and achievement of the students and expend the funds in the most effective and efficient manner; and

NOW, THEREFORE, BE IT RESOLVED, that the District accepts the Chapter 193 Funding and approve Catapult Learning to provide services for Paterson students attending Non-public schools for the 2025-2026 school year, as listed below, at a total cost not to exceed $6,608.00.

<u>April 15, 2026 – June 30, 2026 (Chapter 193 Services)</u>
Initial Exam - $1,326.17 x 4 = $5,304.68 rounding + $.32 = $5,305.00
Annual Exam - $380.00 x 7 = 2,660.00
(prorated @ 100%)

Resolution No. I&P-42

WHEREAS, the District's first goal under the 2025-2030 Strategic Plan is teaching and learning; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the placements and services needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique individual needs; and

WHEREAS, the Superintendent has determined that the District is in need of specialized instructional placements and services for students with disabilities in accordance with their Individualized Education Plan (IEP); and

WHEREAS, the public, private and residential schools represent that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications; and

NOW, THEREFORE, BE IT RESOLVED, that the District is authorized to enter into contracts with public, private or residential schools and include the related services of speech/language therapy, occupational therapy, physical therapy, nursing services, interpreters of the deaf, assistive technology, bedside instruction, and transportation for the 2026-2027 school year as per the attached list.

Resolution No. I&P-43

WHEREAS, as per Goal 4 of the Strategic plan, the 8" grade class of P.S. #20 would like approval to participate in a field trip to the Smithsonian Museum in Washington, D.C.

WHEREAS, the trip would be a one-day event where students would depart from P.S. No. 20 at 7:00 a.m. traveling using the Madison Coach as a provider. Students will arrive at the museum at 11:00 a.m. and are allowed to enter at 11:45 a.m. The students' estimated time of arrival back at P.S. 20 at the conclusion of the field trip is 11:00 p.m. It is mandatory that parents pick up the students from school.

WHEREAS, the total expense of the trip would be $5,200.00 for transportation, in which P.S. 20 has budgeted $1500.00 leaving the remaining $3,700.00 would be funded through Student Activities Account through 8th grade fundraising. Student admission to the museum is free. There is a $30.00 student fee paid by the students which will be for their meals.

WHEREAS, students will have dinner at Golden Corral from 4:00 p.m. to 6:00 p.m.

WHEREAS, participation in the field trip would provide immersive, hands-on, real-world experiences that bridge the gap between theoretical classroom learning and practical application. These outcomes foster deeper critical thinking, improve academic performance and test scores, and build empathy and social skills.

WHEREAS, student participation in the field trip would not interfere with district functions, nor would they need any additional funding of the district.

WHEREAS, the completion of the activity would ensure the needs of the whole child (social, emotional, academic, and physical) are met. There will be a pre and post trip assessment along with curriculum connections such as essays and presentations.

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools will support the 8" grade class of P.S. #20 in its desire to participate in a field trip to the Smithsonian Museum: The National Museum of African American History and Culture on June 18, 2026.

Resolution No. I&P-44

WHEREAS, the district's Learning Today, Leading Tomorrow Strategic Plan's priority is Advanced Instructional Excellence by Cultivating a High-Performance Workforce; and

WHEREAS, field trips offer students a firsthand educational experience that is not available in the classroom; and

WHEREAS, the Assistant Superintendents have approved/recommended the addition of the attached field trip locations; and

THEREFORE BE IT RESOLVED, the Paterson Board of Education accepts the addition of the attached list of approved destinations as appropriate field trip sites for the students of the Paterson Public Schools for the 2025-2026 school year.

Resolution No. O-45

WHEREAS, the Board of Education and the State District Superintendent support N.J.S.A 18A:37- et. Seq. by prohibiting acts of harassment, intimidation, or bullying of our students grades Pre-K thru 12 and

WHEREAS, Harassment, Intimidation, or Bullying (HIB) means any gesture, any written, verbal or physical act, or any electronic communication, as defined in NJ.S.A. 18A:37-14, whether it be a single incident or a series of incidents, and

WHEREAS, the law requires a thorough and complete investigation to be conducted for each report of an alleged incident of harassment, intimidation, or bullying, and

WHEREAS, the chief school administrator is required to report the results of each HIB investigation to the Board of Education for review and approval of any consequences imposed under the student code of conduct, intervention services provided, counseling ordered, training established or other action taken or recommended by the chief school administrator, and

WHEREAS, at the regularly scheduled board of education meeting following its receipt of the report or following a hearing in executive session, the board shall issue a decision, in writing to affirm, reject, or modify the chief school administrator's decision.

NOW THEREFORE, BE IT RESOLVED, that the Board of Education has reviewed the HIB Investigations for the month of April 2026, in which there was a total of 23 incidents reported, 7 founded, 16 unfounded.

Resolution No. F-46

BE IT RESOLVED, that the list of bills and claims dated through May 13, 2026, beginning with check number 253335 and ending with check number 253698, along with direct deposit numbers beginning with 2845 and ending with 2856, in the amount of $25,539,300.59, and wires in the amount of $4,946,040.88, for a total of $30,485,341.47; and

THEREFORE, BE IT RESOLVED, that each claim or demand has been fully itemized, verified and has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

Resolution No. F-47

WHEREAS, the School Business Administrator, pursuant to 18A:22-8.1, has prepared and presented for approval the monthly transfer report 1701, for the month of March 2026, and

WHEREAS, the New Jersey Administrative Code 6A:23A-13.3 requires the Board Secretary and the Board of Education to certify that no budgetary line item account has been over-expended and that sufficient funds are available to meet the District's financial obligations, all transfers were fully executed consistent with code and policy prior to obligating funds.

NOW THEREFORE BE IT RESOLVED, that the Board of Education approves transfer of funds within the 2025-2026 school year budget, for the month of March 2026, so that no budgetary line item account has been over-expended and that sufficient funds are available to meet the district's financial obligations, as requested by various budget managers, and as identified in the list of transfers attached hereto and shall be made part of the minutes. Furthermore, the transfers were approved by the Department of Education.

Resolution No. F-48

WHEREAS, the School Business Administrator, pursuant to 18A:17-9, has prepared and presented the Board Secretary Report, A-148, for the month of March 2026, and

WHEREAS, the School Board Administrator certifies, pursuant to N.J.A.C. 6A-23A-16.10(c)(3), that no line item or program category account has been over expended, and that sufficient funds are available to meet the district's financial obligation for the remainder of the fiscal year, and

WHEREAS, the Board Secretary's Report is in agreement with the Treasurer's Report, A-149, and

WHEREAS, the Board Secretary's Report is subject to adjustments following annual audit and Department of Education directions regarding Fund 15's School Based Budgets, and

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools acknowledges receipt and certifies the Board Secretary Report for March 2026 pursuant to N.J.A.C. 6A-23A-16.10(c)(4), acknowledging no line items or program category account has been over expended and that sufficient funds are available to meet the district's financial obligation for the remainder of the fiscal year, and

BE IT FURTHER RESOLVED, that the Paterson Public Schools hereby incorporates the Board Secretary's Report for the fiscal period ending March2026, as part of the minutes of this meeting and note the public discussion of same for the minutes; and, that the School Business Administrator be directed to forward to the County Superintendent the minutes together with Treasurer's Report, and,

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption.

Resolution No. F-49

WHEREAS, the Treasurer of School Monies, pursuant to 18A:17-36, has prepared and presented the Treasurer's Report, A-149, for the month of March 2026, and

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools acknowledges receipt of the Treasurer's Report for March 2026 and acknowledges agreement with the March 2026 Board Secretary's Report, and

BE IT FURTHER RESOLVED, that the Paterson Public Schools hereby incorporates the Treasurer's Report for the fiscal period ending March 2026, as part of the minutes of this meeting and note the public discussion of same for the minutes; and, that the School Business Administrator be directed to forward to the County Superintendent the minutes together with Treasurer's Report, and,

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption.

Resolution No. F-50

WHEREAS, the Paterson Public School approves payment for the gross payroll checks and direct deposits dated 4/15/26 in the grand sum of $129,171.04 beginning with check number 1026232 and ending with check number1026246 and direct deposit number D003805857 and ending with D003806082 for café retro payments.

WHEREAS, the Paterson Public School approves payment for the gross payroll checks and direct deposits dated 4/15/26 in the grand sum of $13,687,204.18 beginning with check number 1026247 and ending with check number 1026575 and direct deposit number D003806083 and ending with D003810745.

WHEREAS, the Paterson Public School approves payment for the gross payroll checks and direct deposits dated 4/30/26 in the grand sum of $13,676,684.20 beginning with check number 1026576 and ending with check number1026983 and direct deposit number D003810746 and ending with D003815427.

THEREFORE, BE IT RESOLVED, that each claim or demand has been fully itemized, verified and has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

Resolution No. F-51

WHEREAS, the District has need to purchase goods/services, which exceeds the bid threshold without public advertising for bidding pursuant to 18A:18A-5(6); and

WHEREAS, pursuant to 18A: 18A-5(6), "FOOD SUPPLIES, INCLUDING FOOD SUPPLIES FOR HOME ECONOMICS CLASSES" are exempt from bidding; and

WHEREAS, the district has a need to contract for various food supplies for various events and meetings district wide; and

WHEREAS, due to the increase of parental engagement and community outreach events, the district will contract food supplies in an amount which is anticipated to exceed the bid threshold for various district functions; and

WHEREAS, upon further review of the district's need, it's recommended that INSERRA SUPERMARKETS, INC., formerly known as SHOPRITE, be awarded a contract for food supplies during the 2026-2027 school year, and

WHEREAS, the awarding of this contract is in line with the Five-Year Strategic Plan 2025-2030, Goal # 4, Strengthen Family and Community Partnerships; and

WHEREAS, the district shall continue to evaluate new sources & suppliers to procure food supplies as this award will not preclude the district from contracting with additional suppliers in the future, now

THEREFORE, BE IT RESOLVED that the District Superintendent supports the recommendation above that INSERRA SUPERMARKETS, INC., located at 20 Ridge Road, Mahwah, NJ 07430, be awarded a contract during the 2026-2027 school year to an amount not to exceed $100,000.00.

Resolution No. F-52

Whereas, the Department of Technology is dedicated to ensuring the safety of our network and files;

Whereas, the Department of Technology is committed to maintaining a secure network free of malware;

Whereas, Cortex XDR Pro will block malware, ransomware, exploits, and fileless attacks;

Whereas, CDW is an authorized provider of Cortex XDR Pro and Palo Alto Success Plan and offers this product through the Educational Services Commission of New Jersey under Master Contract No. (ESCNJ/AEPA-22G)

Whereas, the District is authorized to procure goods and services through such cooperative pricing systems pursuant to N.J.S.A. 18A:18A-11 (joint purchasing agreements), N.J.S.A. 40A:11-11(5) (cooperative pricing agreements), and N.J.S.A. 52:34-6.2 (national cooperative contracts), as applicable;

Whereas, procuring this product through a cooperative pricing system provides the District with advantages including competitive pricing, high product quality, vendor support, and streamlined procurement processes; and

Whereas, this purchase will serve the best interests of students and staff.

Now, Therefore, Be It Resolved, that the Paterson Board of Education hereby authorizes the purchase of Cortex XDR Pro and Palo Alto Success Plan from CDW in an amount not to exceed $85,896.00 for the 2026-2027 school year.

Resolution No. F-53

Whereas, the Department of Technology is dedicated to ensuring the safety of students when using technology; and

Whereas, the Department of Technology is committed to providing teachers and staff with tools to aid teaching, learning, and to boost productivity; and

Whereas, the Department of Technology is committed to protecting staff and student data; and

Whereas, Google Workspace for Education Plus will provide the District a suite of communication and collaboration tools, including features to enhance security, teacher instruction, and student learning; and

Whereas, CDW will provide Google Workspace for Education Plus to the District for a 3-year term; and

Whereas, CDW is an authorized provider of Google Workspace for Education Plus and offers this product through the Educational Services Commission of New Jersey under Master Contract No. (ESCNJ/AEPA-22G); and

Whereas, the District is authorized to procure goods and services through such cooperative pricing systems pursuant to N.J.S.A. 18A:18A-11 (joint purchasing agreements), N.J.S.A. 40A:11-11(5) (cooperative pricing agreements), and N.J.S.A. 52:34-6.2 (national cooperative contracts), as applicable; and

Whereas, procuring this product through a cooperative pricing system provides the District with advantages including competitive pricing, high product quality, vendor support, and streamlined procurement processes; and

Whereas, this purchase will serve the best interests of students and staff; and

Now, Therefore, Be It Resolved, that the Paterson Board of Education hereby authorizes the purchase of Google Workspace for Education Plus from CDW in an amount not to exceed $118,825.00 for the 2026-2027 school year.

Resolution No. F-54

Whereas, the Department of Technology is dedicated to providing the necessary tools for staff and students to communicate, collaborate and exchange information safely and securely; and

Whereas, KnowBe4 is a cyber security awareness training platform that educates end users about cyber security threats and provides simulated phishing for K-12 school district staff; and

Whereas, SHI International Corp. is an authorized provider of KnowBe4 and offers this product through the NJSBA - K-12 Classroom Products and Services under Master Contract No. E-8801- NJSBA ACES-CPS; and

Whereas, the District is authorized to procure goods and services through such cooperative pricing systems pursuant to N.J.S.A. 18A:18A-11 (joint purchasing agreements), N.J.S.A. 40A:11-11(5) (cooperative pricing agreements), and N.J.S.A. 52:34-6.2 (national cooperative contracts), as applicable; and

Whereas, procuring this product through a cooperative pricing system provides the District with advantages including competitive pricing, high product quality, vendor support, and streamlined procurement processes; and

Whereas, this purchase will serve the best interests of students and staff; and

Now, Therefore, Be It Resolved, that the Paterson Board of Education hereby authorizes the purchase of KnowBe4 from SHI International Corp. in an amount not to exceed $44,920.00 for the 2026-2027 school year.

Resolution No. F-55

WHEREAS, The NJ Department of Agriculture, through the State Hunger Initiative/Food Assistance Program, has been awarded funds for the purchases of domestic local foods for distribution to schools.

WHEREAS, the grant will allow NJ schools participating in The National School Lunch Program (NSLP) and The School Breakfast Program (SBP) to procure local foods that are unique to their geographic area and meet the needs of their program.

WHEREAS, the funds are to be used to purchase unprocessed/minimally processed food grown/produced in NJ only with a significant consideration for socially disadvantaged farms and vendors.

WHEREAS, The NJDA awarded Paterson Board of Education funding in the amount of $10,000.00 to be used by June 30, 2026.

NOW, THEREFORE IT BE RESOLVED, that The Paterson Board of Education, on behalf of the Department of Food Services, ACCEPTS the funds offered by The New Jersey Department of Agriculture, in the amount of, but not limited to, $10,000.00 for New Jersey Farm 2 School Procurement Initiative.

Resolution No. F-56

WHEREAS. the District awarded the Food Service Summer Program contract, PPS-319-25 at the board meeting on June 12, 2024, item #: F-110 to Whitsons Food Service, located at 1800 Motor Parkway, Islandia, NY 11779 for the 2024-2025 school year; and

WHEREAS, the New Jersey Department of Agriculture is allowing Districts to renew its Summer Food Service bid by way of a Food Service Contract Renewal Addendum; and

WHEREAS, The District wishes to utilize said addendum made possible by the New Jersey Department of Agriculture allowing Whitsons Food Service to renew its existing Summer Food Service bid from July 6, 2026 to August 28, 2026; and

WHEREAS, based on the satisfactory performance during the 2025-2026 school year. the Executive Director of the Food Services Department recommends that the bid for Food Service Summer Program, PPS 319-25, be renewed for the period of time specified at the rates listed in the schedule below; and

Description	Estimated Number of Servings (Meals) Per day	Estimated Number of Serving Days	Whitsons Food Service 1800 Motor Parkway Islandia, NY 11779	
			Unit Price	Estimated Total Per Meal
Breakfast	2740	40	$2.08	$227,968.00
Lunch	3130	40	$3.49	$436,948.00
Lunch (Halal)	75	20	$3.56	$5,340.00
Food Service Summer Program Estimated Grand Total				$670,256.00

WHEREAS, the vendor has agreed to extend the Food Service Summer Program contract (PPS-319-25) for the time specified and has willingly signed the NJDA Contract Renewal Addendum; and

NOW THEREFORE BE IT RESOLVED. that the that the Paterson Board of Education approves the Renewal of the contract for Food Service Summer Program, PPS 319-25 to Whitsons Food Service from July 6, 2026, to August 28, 2026, at an amount not to exceed $700,000.00, pending budget approval.

Resolution No. F-57

PURPOSE: Resolution of the School District of the City of Paterson, County of Passaic, State of New Jersey, to extend the contract for Commercial Refrigerator & Freezer Repairs, PPS 328-25 for the 2026-2027 school year(s) in accordance with N.J.S.A. 18A:18A-42.

WHEREAS, the District awarded a contract at the board meeting on August 21, 2024 item # F-99 to Malachy Mechanical, located at 586 Avenue, A. Bayonne, NJ 07002 for the & 2024-2025 school year(s), with a provision for either one (1) year extension, one (1) two-year extension or two (2) one-year extensions; and

WHEREAS, the District is desirous of exercising its second one-year extension for the 2026-2027 school year; and

WHEREAS, the District Administration has deemed the services from the vendors to be "effective and efficient" as required for extension under 18A:18A-42 and that it has also been considered necessary to continue the contracted services by the vendors; and

WHEREAS, Malachy Mechanical has agreed to extend the contract for the 2026-2027 school year(s) at no increase in rates over the previous contract as per the attached bid summary; and

WHEREAS, the awarding of this contract is in line with the 5 Year Strategic Plan 2025-2030, Goal Area #3: Ensure Operational Effectiveness and Fiscal Stability; and

NOW THEREFORE BE IT RESOLVED, that the Paterson Public School District approves the extension of the contract for Commercial Refrigerator & Freezer Repairs, PPS 328, to Malachy Mechanical, for the 2026-2027 school year(s) at an amount not to exceed $300,000.00; pending budget approval.

Resolution No. F-58

PURPOSE: Resolution of the School District of the City of Paterson, County of Passaic, State of New Jersey, to extend the contract for Food Service Equipment Repairs, PPS 307-25 for the 2026-2027 school year(s) in accordance with N.J.S.A. 18A:18A-42.

WHEREAS, the District awarded a contract at the board meeting on August 21, 2024 item # F-98 to Malachy Mechanical, located at 586 Avenue, A. Bayonne, NJ 07002 for the & 2024-2025 school year(s), with a provision for either one (1) year extension, one (1) two-year extension or two (2) one-year extensions; and

WHEREAS, the District is desirous of exercising its second one-year extension for the 2026-2027 school year; and

WHEREAS, the District Administration has deemed the services from the vendors to be "effective and efficient" as required for extension under 18A:18A-42 and that it has also been considered necessary to continue the contracted services by the vendors; and

WHEREAS, Malachy Mechanical has agreed to extend the contract for the 2026-2027 school year(s) at no increase in rates over the previous contract as per the attached bid summary; and

WHEREAS, the awarding of this contract is in line with the 5 Year Strategic Plan 2025-2030, Goal Area #3: Ensure Operational Effectiveness and Fiscal Stability; and

NOW THEREFORE BE IT RESOLVED, that the Paterson Public School District approves the extension of the contract for Food Service Equipment Repairs, PPS 307-25, to Malachy Mechanical, for the 2026-2027 school year(s) at an amount not to exceed $150,000.00; pending budget approval.

Resolution No. F-59

WHEREAS, the Executive Director of Food Services determined that the district has a need for 90 Delaware Cafeteria Food Supplies; and

WHEREAS, this recommendation aligns with the district's 2025-2030 Strategic Plan, Goal 3: Ensure Operational Effectiveness and Fiscal Stability; and

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws; and

WHEREAS, remaining in accordance with NJ purchasing statute 18A:18A-5a (6), which indicates an exemption from public advertising for food supplies; and

THEREFORE BE IT RESOLVED, that the Paterson Board of Education approves the Department of Food Services to utilize Ace Endico, Mivila Foods and Metropolitan/Driscoll Foods as grocery suppliers for the 2026-2027 school year, not to exceed a combined total of $150,000.00.

Ace Endico 80 International Blvd. Brewster, NY 10509	Mivila Foods 226 Getty Avenue Paterson, NJ 07503	Metropolitan/Driscoll Foods 6 Westbelt Ave Wayne, NJ 07470

Resolution No. F-60

PURPOSE: To make a revision to the resolution for the HVAC Services Contract for the 2025-2026 school year:

WHEREAS, at the Board of Education meeting on June 11, 2025, resolution number 6-25:31 was approved by the Board, awarding a contract for HVAC Services to Envirocon, LLC, located at 490 Schooley's Mint. Rd, Hackettstown, NJ, 07840 for the July 1, 2025 - June 30, 2026 school year with not to exceed $2,400,000 annually; and

WHEREAS, it has been determined that additional services will be required for the remainder of the fiscal year which will exceed the $2,400,000 current limit; and

WHEREAS, a requested increase in the not to exceed amount of $480,000.00 is within the 20% increase allowable by law (N.J.A.C. 5:30-11, 3(a) 9); and

WHEREAS, the awarding of this contract is in line with the district's 2025-2030 Strategic Plan, Goal 3: Ensure Operational Effectiveness and Fiscal Stability; and

THEREFORE BE IT RESOLVED, that the Paterson Public School District approves the revision and submits this resolution relating to the contract awarded for HVAC Services to Envirocon, LLC, located at 490 Schooley's Mint. Rd, Hackettstown, NJ, 07840 to increase the not to exceed amount of $2,400,000 by $480,000 to an adjusted amount not-to-exceed $2,880,000 for the 2025-2026 school year.

Resolution No. F-61

WHEREAS, the Paterson Public School District recognizes the need to comply with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Chief Officer of Facilities & Custodial Services determined that the district has a need for Glazing, Windows & Curtain Services, PPS-228-27, during the 2026-2027, 2027-2028 school years and provided the specifications for this formal public bid process; and

WHEREAS, five (5) vendors were mailed/e-mailed bid specifications (the list is available for review in the Purchasing Department), which one (1) responded to the district's solicitation; and

WHEREAS, this solicitation was made by advertised public notice appearing in the Record and the Herald News on March 30, 2026. Sealed bids were opened and read aloud on April 14, 2026, at 10:30 am, via Zoom, at 90 Delaware Avenue, Paterson, New Jersey 07503 by the Purchasing Department; and

WHEREAS, as per the attached bid summary, the Department of Facilities, along with the Department of Purchasing, recommend that the bid for Glazing, Windows & Curtain Services, PPS-228-27, be awarded to the sole responsive and responsible bidder for the 2026-2027, 2027-2028 school years to the following vendor:

D&E Window & Door LLC 24 Cokesbury Road, Suite 1 Lebanon, New Jersey 08833

WHEREAS the awarding of this contract is in line with Paterson's "Learning Today, Leading Tomorrow" Strategic Plan 2025-2030, Goal Area #3, Ensure Operational Effectiveness and Fiscal Stability; and

NOW THEREFORE BE RESOLVED that the Paterson Board of Education, along with the Superintendent of Schools, approves the awarding of the contract for Glazing, Windows & Curtain Services, PPS-228-27, to D&E Window & Door LLC for the 2026-2027, 2027-2028 school years, at a cost not to exceed $400,000; pending budget approval.

Resolution No. F-62

WHEREAS, the Paterson Public School District recognizes the need to comply with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Chief Officer of Facilities & Custodial Services determined that the district has a need for Plumbing Supplies & Related, PPS-229-27, during the 2026-2027, 2027-2028 school years and provided the specifications for this formal public bid process; and

WHEREAS, eight (8) vendors were mailed/e-mailed bid specifications (the list is available for review in the Purchasing Department), which one (1) responded to the district's solicitation; and

WHEREAS, this solicitation was made by advertised public notice appearing in the Record and the Herald News on March 30, 2026. Sealed bids were opened and read aloud on April 14, 2026, at 2:00 pm, via Zoom, at 90 Delaware Avenue, Paterson, New Jersey 07503 by the Purchasing Department; and

WHEREAS, as per the attached bid summary, the Department of Facilities, along with the Department of Purchasing, recommend that the bid for Plumbing Supplies & Related, PPS-229-27, be awarded to the sole responsive and responsible bidder for the 2026-2027, 2027-2028 school years to the following vendor:

White & Shauger, Inc. 435 Straight Street P.O. Box 2695 Paterson, New Jersey 07509-2695

WHEREAS the awarding of this contract is in line with Paterson's "Learning Today, Leading Tomorrow" Strategic Plan 2025-2030, Goal Area # 3, Ensure Operational Effectiveness and Fiscal Stability; and

NOW THEREFORE BE RESOLVED that the Paterson Board of Education, along with the Superintendent of Schools, approves the awarding of the contract for Plumbing Supplies & Related, PPS-229-27, to White & Shauger, Inc. for the 2026-2027, 2027-2028 school years, at a cost not to exceed $100,000 pending budget approval.

Resolution No. F-63

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive price for goods and/or services; and

WHEREAS, on the Authorization of the Business Administrator formal proposals were solicited for Copier and Managed Print Services, under New Jersey State Contract #M2075 for a sixty (60) month period beginning April 1, 2026; and

WHEREAS, this solicitation was made to authorized vendors using the Method of Operation under the NJ State Contract and three (3) vendors replied, however one, Xerox, declined to submit a written proposal due to their request for a longer timeframe and additional information not provided to the other vendors; and

WHEREAS, two (2) vendors, Konica Minolta Business Systems and United Business Systems (Canon) submitted proposals and did presentations for District staff from the Purchasing and Technology Departments, and it was determined that both companies offered comparable equipment and services and that as a result, the basis of award would lean heavily on the pricing; and

WHEREAS, United Business Systems provided a proposal that offered an option that presented annual savings of $104,000.00 from the present contract and well below the Konica proposal as can be seen in the attached summary; and

WHEREAS, the Paterson Board of Education, along with the Purchasing and Technology Departments, recommend that the sole, responsive and responsible vendor, United Business Systems, be awarded the contract respectively according to the attached summary and below pricing; and

WHEREAS, the awarding of this contract is in line with the Paterson - Strategic Plan 2025-2030 Goal 3 Ensure Operational Effectiveness and Fiscal Stability; now

THEREFORE, BE RESOLVED that the Superintendent of Schools supports the above-mentioned recommendation that United Business Systems, 1624 Route 46 East, Fairfield, New Jersey 07004 be deemed as the sole, responsive and responsible vendor and is awarded a contract for Copier and Managed Print Services, eGoldFax Cloud Fax Services under NJ State Contract #M2075 to increase the not to exceed amount of $$527,962.80 by $33,000.00 not to exceed $560,962.80.

Vendor	Monthly Flat Fee	Annually
United Business Systems (Canon)	$550.00	$6,600.00

Resolution No. F-64

Recommendation/Resolution: is to comply with purchasing laws for the acquisition of Electrical Services & Related, PPS-227-27 for the 2026-2027 and 2027-2028 school year

WHEREAS, the Paterson Public School District recognizes the need to comply with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Chief Officer of Facilities & Custodial Services determined that the district has a need for Electrical Services & Related, PPS-227-27, during the 2026-2027, 2027-2028 school years and provided the specifications for this formal public bid process; and

WHEREAS, fifty (50) vendors were mailed/e-mailed bid specifications (the list is available for review in the Purchasing Department), which three (3) responded to the district's solicitation; and

WHEREAS, this solicitation was made by advertised public notice appearing in the Record and the Herald News on April 7, 2026.. Sealed bids were opened and read aloud on April 17, 2026, at 9:30 am, via Zoom, at 90 Delaware Avenue, Paterson, New Jersey 07503 by the Purchasing Department; and

WHEREAS, as per the attached bid summary, the Department of Facilities, along with the Department of Purchasing, recommend that the bid for Electrical Services & Related, PPS-227-27, be awarded to the following vendors for the 2026-2027, 2027-2028 school years:

Sal Electric Company, Inc. 83 Fleet Street Jersey City, New Jersey 07306	Magic Touch Construction Co., Inc. 59 W. Front Street Keyport, New Jersey 07735

WHEREAS the awarding of this contract is in line with Paterson's "Learning Today, Leading Tomorrow" Strategic Plan 2025-2030, Goal Area #3, Ensure Operational Effectiveness and Fiscal Stability; and

NOW THEREFORE BE RESOLVED that the Paterson Board of Education, along with the Superintendent of Schools, approves the awarding of the contract for Electrical Services & Related, PPS-227-27, to Sal Electric Company, Inc. and Magic Touch Construction Co., Inc. for the 2026-2027, 2027-2028 school years, at a cost not to exceed $500,000 in total, annually, pending budget approval.

Resolution No. P-65

WHEREAS, The Superintendent recommends the appointment, salary adjustments, transfers, supports the Paterson: A Promising Tomorrow Strategic Plan 2019-2024 which amongst its strategies goals is Priority I- Effective Academic Programs-Goal 1 - Increase Student Achievement; and

WHEREAS, The Board of the Paterson Public School District has reviewed the recommendation of the Superintendent; and

WHEREAS, The Board of the Paterson Board of Education communicated expectations that such recommendations are made on a timely basis and include the proposed appointment, transfer, personnel in compliance with the contractual and/or statutory requirements.

NOW THEREFORE BE IT RESOLVED, The Board of the Paterson Board of Education accepts the personnel recommendations of the Superintendent adopted in the May 13, 2026 Board Meeting.

<u>PERSONNEL</u>

F.1 Motion to take action on personnel matters, as listed below; and appoint and submit to the County Superintendent applications for emergent hiring and the applicant's attestation that he/she has not been convicted of any disqualifying crime

pursuant to the provisions of N.J.S.A. 18A:6-7.1 et. Seq., N.J.S.A. 18A:39-17 et. seq., or N.J.S.A. 18A:6-4.13 et. seq. for those employees listed below:
(All appointments are contingent upon receipt of proper teaching certification and all salary placements are pending receipt of college transcripts verifying degree status and letter stating years of service in other districts).

A. POSITION CONTROL ABOLISH/CREATE

A1. Action is requested to assign a Sub PC for the following 504 students:
WS 5247612 at School 19 - **PC# 10021**. **AS 5275492** at School 18 - **PC# 10034.**
Effective immediately.

A2. Action is requested to create a Sub **PC # 10041** Personal Aide 504 for Student **SA 5275152** at School #16. Special requirements: Spanish speaking and male Aide. Effective immediately.

A3. Action to reclassify **PC# 6520** from Teacher Bilingual at School #12 to Teacher World Language at School #10 (.51) and EWK (.49).

A4. Action to reclassify **PC# 1002** to Teacher Bilingual Spanish Grade 5.

A5. Action is requested to deactivate Sub **PC# 10879** assigned to Student **JC 5261977** at Alexander Hamilton Academy. Student transferred out of District. Effective immediately.
A6. Action to deactivate **PC# 3129**, Data Management Specialist at 870 MIS and utilize the funding to reactivate **PC# 1914.** Effective 7/01/2026.

A7. Action is requested to create a Sub **PC# 10603** Personal Aide 504 for Student **KM 5260714** at School 16. Special requirements: Spanish speaking. Effective immediately.

A8. Action is requested to reclassify **PC# 2942** from Teacher of English at International High School to Teacher Bilingual ELA Grades 6-8 at School #21.
Account# 15.240.100.101.021.000.0000.000

A9. Action is requested to reclassify **PC# 923** from Teacher of Mathematics at International High to Bilingual Spanish Mathematics Teacher Grades 6-8 at School #21.
Account# 15.240.100.101.021.000.0000.000

A10. Action to reclassify **PC# 6564** from Customer Service Rep.-Emp. Records Agent at 690 Dept. of Human Resources to Secretary School at School #8.

B. SUSPENSIONS- N/A

C. RESIGNATION/ RETIREMENT

C1. At the recommendation of the Assistant Superintendent for Human Resources/Labor Relations and Affirmative Action, Luis M. Rojas Jr., approves the below **Certificated** employee listing of

Resignation/Retirement/Terminated/Deceased, with the respective effective dates for the 2025-2026 school year. **Jennie Cadet ID# 107400** Effective 6/30/26.

C2. 26-1514 At the recommendation of the Assistant Superintendent for Human Resources/Labor Relations and Affirmative Action, Luis M. Rojas Jr., approves the below **Certificated** employee listing of **Resignation/Retirement/Terminated/Deceased,** with the respective effective dates for the 2025-2026 school year**. (18) employees**

Certificated Retirements/Resignations/Deceased/Terminated					
Name	**ID#**	**Location**	**Title**	**Reason**	**Term. Date**
Armstead, Doretha	123356	006	Teacher	Resignation	6/30/2026
Blake, Nacema	124068	015	Teacher	Conclusion of Contract	6/30/2026
Burdick, Shay	123951	313	Teacher	Resignation	4/28/2026
Castellano, Paul	123622	052	Teacher	Resignation	5/1/2026
Correa, Jose	113212	033	Principal	Resignation	6/30/2026
De La Cruz, Jose	123297	084	Teacher	Conclusion of Contract	6/30/2026
Dean, Antoinette	118421	034	Teacher	Conclusion of Contract	6/30/2026
Gatto, Michael	123644	054	Teacher	Resignation	6/30/2026
Goldfond, Alyssa	120800	024	Teacher	Resignation	5/18/2026
James Pieters, Nicole	124131	655	Teacher	Resignation	6/30/2026
Mcmullan, James	108378	301	Teacher	Conclusion of Contract	6/30/2026
O'Neill, James	123620	301	Teacher	Resignation	6/30/2026
Pakhomou, Serge	123953	301	Teacher	Resignation	6/30/2026
Sanita, Lorena	123977	018	Teacher	Resignation	6/30/2026
Schroeder, Edward	121659	052	Teacher	Resignation	6/14/2026
Taylor, Charisse	124058	054	Teacher	Conclusion of Contract	6/30/2026
Topolski, Thomas	119274	013	Teacher	Resignation	4/28/2026
Witherspoon, Leroy	102880	004	Teacher	Resignation	6/30/2026

D. TERMINATIONS

D1. Action to terminate **Ingrid Taveras De Mercado (PC# 6047)** from her position as Food Service Employee 3.75 effective May 1, 2026.

E. NON-RENEWAL

F. LEAVES OF ABSENCE

G. APPOINTMENT

	Last Name	**First Name**	**School/Location**	**Title**	**Salary**	**Reason**
G1	Bryant	Samantha	Dept of Special	Teacher Social	$69,320 +	filling

			Services	Worker	$400CST = $69,720	vacancy
G2	Cambareri	Jessica	EWK	Interim Principal	$850/month	appointment
G3	Kennedy	Berrice	Security Services	District Security Officer	$42,973.00	filling vacancy
G4	McNair	Gary	Dr. Hani Awadallah	District Security Officer	$48,372.00	filling vacancy
G5	Nahli	Yahya	Facilities	HVAC Maintenance Worker	$57,832.00	filling vacancy

H. TRANSFERS

	Last Name	First Name	School/Location	Title	Salary	Reason
H1	Chavez	Valeria	School #8	Teacher Grade 5 Bilingual	no change	transfer
H2	Corzo	Monica	Dr. Napier	Teacher Bilingual Grade 7-8	no change	transfer
H3	Destefano	Yolanda	School #10	Teacher ESL	no change	transfer
H4	Mejia	Israel	Joseph A Taub	Teacher ESL	no change	transfer
H5	Sims	Responda	School # 26	Secretary School	no change	transfer
H6	Smith	Tameka	Secretary School	JFK	no change	transfer due to rightsizing/ budget cuts
H7	Soto	Janett	Dr. Hani	Teacher ESL	no change	transfer
H8	Tarrats-Cordero	Kariluan	School # 8	Secretary School	no change	transfer

I. RECALL FROM RIF

J. LEAVE REPLACEMENT

K. DISTRICT/SCHOOL PROGRAM HIRING - N/A

L. STIPENDS

L1. Request to stipend staff to work (In Person) at School #16 on Fridays from 3:15 p.m. to 6:00 p.m. and Saturdays from 9:00 a.m. to 12:00 p.m. for the Academic Tutoring Program from April 2026 through May 2026.

1 Lead Teacher x up to and not to exceed 38 hours total x $40.00 per hour = $1,520.00 + FICA $116.28 = $1,636.28 from Fridays 3:15 p.m. to 6:15 p.m. and Saturdays from 9:00 a.m. to 12:15 p.m.

15 Teachers x up to and not to exceed 35 hours each = 525 hours total x $35.00 per hour = $18,375.00 + FICA $1,405.69 = $19,780.69

6 Instructional Assistants x up to and not to exceed 35 hours each = 210 hours total x $25.00 per hour = $5,250.00 + FICA $401.63 = $5,651.63

	Last Name	First Name	Conf#	App Date	Posting ID
1	Capers	Sonja	1341	02/20/2026	262
2	Del Arca	Cecilia	1328	02/19/2026	262
3	Faradin	Amirah	1316	02/18/2026	262
4	Leslie	Kara	1674	03/11/2026	262
5	Otero	Miguel	1693	03/12/2026	262
6	Riccardi	Gladys	1671	03/11/2026	262
7	Sagain	Lisette	1441	03/02/2026	262
8	Sanchez	Nancy	1365	02/22/2026	262
9	Saray	Angela	1410	02/26/2026	262
10	Solier Luna	Sergio	1307	02/18/2026	262
11	Tineo	Rosamn	1313	02/18/2026	262
12	Tyrell	Sharifa	1404	02/26/2026	262
13	Velasco-Rosado	Cinthya	1323	02/18/2026	262
14	Zumaran	Armida	1359	02/21/2026	262
15	ZUMARAN-ALAYO	GUILLERMO	1358	02/21/2026	262

Lead Teacher (In Person) Posting # 260

	Last Name	First Name	Conf#	App Date	Posting ID	
1	Velasco-Rosado	Cinthya	1322	2/18/2026	260	$40.00 per hour
SUB	Tavarez	Nancy	1767	3/16/2026	260	$65.00 per hour

Instructional Assistants (In Person) Posting # 281

	Last Name	First Name	Conf#	App Date	Posting ID
1	Abreu	Ana	1438	03/02/2026	281
2	Batista	Yohabely	1663	03/11/2026	281
3	Matos	Scarlett	1668	03/11/2026	281
4	Matos	Ivonne	1439	03/02/2026	281

5	Salazar	Maritza	1627	03/11/2026	281
6	Santiago	Aney	1431	02/28/2026	281

Account# 20.238.100.101.653.183.1016 – Teachers + Lead Teachers
Account# 20.238.100.106.653.183.1016 – IA Up to and not to exceed: $27,068.60

L. <u>STIPENDS / CONT.</u>
L2. Request to hire the following Treasurers for the 2026-2027 fiscal year.
To rehire High School Treasurer **Chanese Morgan** PEA stipend total $9,388.00
To rehire Athletic Treasurer **Danielle Volino** PEA stipend total $9,388.00
½ to be paid on December 15, 2026 and the remaining to be paid on March 15, 2027.
Start date July 1, 2026. End date June 30, 2027.
Account# 15.401.100.100.304.053.0000.000 Not to exceed: $18,776.00

L3. Request to hire the following John F. Kennedy Athletic Trainer. Request to hire the following Athletic Team Trainer for JFK High School Athletics Programs.
Athletic Trainer – **Nicholas Semeniuk** PEA stipend total for the 2026-2027 season $9,582.00. ½ stipend to be paid on December 15, 2026 $4,791.00. March 15, 2027 remaining stipend balance $4,791.00. Posting # 9951
Account# 15.402.100.100.307.053.0000.000 Not to exceed: $9,582.00

L4. Request is to stipend staff to work (2) hours of Professional Development for the Districtwide Afterschool Program for students in Grades 2-8 at Roberto Clemente, from 3:10 p.m. to 4:10 p.m., February 2026 through May 2026.

		Full Name	Location	Position
JobID: 11193				
1	11/20/2025	Liguroi, Julissa	RC	Teacher
2	9/28/2025	Wrocenski, Anna	RC	Teacher
3	9/29/2025	Ortiz, Milagros	RC	Teacher
4	9/28/2025	Aviles, Loida	RC	Teacher
5	12/4/2025	Yusif, Daniella	RC	Teacher
Sub	11/4/2025	Dennis, Helen	RC	Teacher
JobID: 11191				
1	9/29/2025	Olivera, Cecilia	RC	Lead Teacher

Account# 20.231.100.101.653.083 Up to and not to exceed: No Funds Needed

L. <u>STIPENDS / CONT.</u>
L5. Request to hire staff for Eastside High School Sheltered Instruction PLC (In Person) for the 2025-2026 SY for staff to work May 4, 5, 7, 14, 15, 19, 21, 26, and 28, 2026.
3 Vice Principals x up to and not to exceed 13.5 hours each (4:00 p.m. – 5:30 p.m.) = 40.5 hours total x $60.00 per hour = $2,430.00 + FICA $185.90 = $2,615.90

1 Supervisor x up to and not to exceed 13.5 hours (4:00 p.m. – 5:30 p.m.) = 13.5 hours total x $60.00 per hour = $810.00 + FICA $61.97 = $871.97

7 Teachers x up to and not to exceed 18 hours each (3:30 p.m. – 5: 30 p.m.) = 126 hours total x $35.00 per hour = $4,410.00 + FICA $337.37 = $4,747.37

EHS After School Sheltered Instruction PLC (In Person Program)
Teachers (Posting # 11

	Last Name	First Name	Conf#	App Date	Posting ID
1	Campo	Karin	1786	03/17/2026	115
2	Elmonayery	Mariam	2039	4/1/2026	115
3	Fahmy	Tahia	2024	4/1/2026	115
4	Hobbs	Carolyn	1727	03/13/2026	115
5	Ileiwat	Amal	1905	3/25/2026	115
6	Lever	Dylan	1753	03/15/2026	115
7	Mursel	Shenaj	1986	3/30/2026	115

EHS After School Sheltered Instruction PLC (In Person Program)
Administrators (Posting # 116)

2	Feliciano	Jessica	1786	3/16/2026	116
3	Geron	Elizabeth	2183	4/15/2026	116
4	Nieves	Kathia	2181	4/15/2026	116
5	Super	John	2186	4/15/2026	116

Account # 20.238.200.100.653.074.1051 Up to and not to exceed: $8,235.24

L6. Action to stipend **Zena Powell** and **Aria Corbin-Smith** to complete lunch applications as we no longer have a Lead Monitor and other Paterson P-Tech activities. Date: 2025 – 2026 school year. $17.00 per hour x 2 Secretaries
Account# 15.000.240.105.054.053.000.0000 Not to exceed: $150.00

L. <u>STIPENDS / CONT.</u>

L7. Action is requested to stipend twenty-five (25) teachers and one (1) Supervisor to attend the Professional Development for Multilingual Language Instruction Educational Program Policy and Advocacy at Schools on Wednesday, June 3, and Thursday, June 4, 2026, from 3:45 p.m. to 5:15 p.m. at Central Office.
25 Teachers up to and not to exceed 3 hours x $35.00 per hour = $2,625.00 x FICA $200.81 = $2,825.81

1 Supervisor x up to not to exceed 1.5 hours x $60.00 (4:30 p.m. to 5:15 p.m.) per hour = $90.00 x FICA $6.89 = $96.89

Last Name	First Name	Application Date	Location	Position
Osoria	Indhira	04/30/2026	New Roberto Clemente	Multilingual Teacher Coordinator
Olivera	Cecilia	04/30/2026	Roberto Clemente	Teacher
Wrocenski	Anna	04/29/2026	Roberto Clemente	Teacher
Gomez	Caroline	04/28/2026	School 6/APA	Teacher
DeMiguel	Francisco	04/27/2026	School 19	Teacher
Narvaez	Claudia	04/27/2026	School 18	Teacher
Kwiecinski	LeighAnn	04/27/2026	School 13	Teacher
Barbir	Lina	04/27/2026	School 8	Teacher
Nunez	Freddy	04/27/2026	Newcomers High School	Teacher
Vizcaino	Kathryn	04/27/2026	Maria Magda O'Keefe	Teacher
Hammam	Ineam	04/27/2026	School 25	Teacher
Hammad	Taghreed	04/26/2026	Dr. Hani Awadallah	Teacher
Monto	llmadeliz	04/24/2026	School 20	Teacher
Vaccarella	Jill	04/24/2026	School 26	Teacher
Sagain	Lisette	04/24/2026	School 16	Teacher
Fresolone	Sibel	04/24/2026	School 18	Teacher
Rosario-Gomez	Elba	04/24/2026	Central Office	Supervisor
Hammoudeh	Suha	04/23/2026	School 9	Teacher
Sanchez	Nancy	04/23/2026	School 16	Teacher
Nunez	Yudelis	04/22/2026	Newcomers High School	Teacher
Montoya	Irina	04/21/2026	School 21	Teacher
Qunise	Abeer	04/21/2026	MLK	Teacher
Basuf	Hala	04/21/2026	EWK	Teacher
Altous	Khaled	04/21/2026	Rosa L. Parks High school	Teacher
Flores Randazzo	Lizaida	04/21/2026	Eastside High School	Teacher
Velasco-Rosado	Cinthya	04/20/2026	Central Office	Multilingual Teacher Coordinator

Account# 20.241.200.100.653.074 Not to exceed: $2,922.70

L. <u>STIPENDS / CONT.</u>

L8. Request to hire the JFK Athletics Facilities Coordinator. To hire the following PPS employee **Mr. Michael Molina** as the JFK Athletics Facilities Coordinator. To be paid $5,000.00 per season Fall, Winter, and Spring not to exceed $15,000.00. To be paid on the following dates – Fall December 15, 2026, Winter March 15, 2027, Spring June 30, 2027. Start date August 15, 2026 – June 30, 2027.

Account# 15.402.100.100.307.053.0000.000 Not to exceed: $15,000.00

L9. Request to rehire the following JFK Cross Country Head Coach. To hire Head Coach **Jason Brandt** PEA stipend total $9,388.00. Start date: August 17, 2026. End date: November 22, 2026. PEA Stipend total $9,388.00 to be paid December 15, 2026.
Account# 15.402.100.100.307.053.0000.000 Not to exceed: $9,388.00

L10. Request to hire JFK Head Coach Cheer 2026 – 2027 School year. To hire Head Coach **Travelle Pinkette** Posting #323. 2026-2027 PEA stipend $9,388.00.
½ to be paid 12/15/2026 $4,694.00 and the remaining ½ to be paid 3/15/2027 $4,694.00. Season start date 8/17/2026 – 11/22/2026.
Account# 15.402.100.100.307.053.0000.000 Not to exceed: $9,388.00

L11. 2026 Fall Sports Hire Request: Request to hire **Angel Richard** as JFK Head Girls Volleyball Coach. Season start date: August 17, 2026. End date: November 22, 2026. Stipend total: $10,109.00 1st step as per PEA stipend guide. To be paid December 15, 2026.
Account# 15.402.100.100.307.053.0000.000 Not to exceed: $10,109.00

L12. 2026 John F. Kennedy Athletics Fall Sports request to rehire Head Coach Football **Jarrod Rogers**. Start date: August 10, 2026. End date: November 22, 2026.
PEA stipend total: $14,835.00. To be paid December 15, 2026.
Account# 15.402.100.100.307.053.0000.000 Not to exceed: $14,835.00

L13. 2026 John F. Kennedy Athletics Fall Sports request to rehire Head Coach Boys Soccer **Paul Giglio**. Start date: August 17, 2026. End date: November 22, 2026.
PEA stipend total: $10,897.00. To be paid December 15, 2026.
Account# 15.402.100.100.307.053.0000.000 Not to exceed: $10,897.00

L14. Action requesting to stipend **Julio Rojas** to provide translation at the board meetings, community forums, and/or workshops. Hours to include set up of translation kits/etc. For the months of February – June 2026. Individual is to be paid their hourly rate; School/Community Program Coordinator: $19 x 50 hours = $950. Total: $950.
Account# 11.800.330.100.765.063.000.0000.000 Not to exceed: $1,000.00

L15. Action requesting to stipend **Travis Parker** to provide support at the Board Meetings, Community Forums, and/or Workshops. Hours to include set up of translation kits/etc. For the months of February – June 2026. Individual is to be paid their hourly rate; School/Community Program Coordinator: $19 x 25 hours = $475 Total: $475
Account# 11.800.330.100.765.053.000.0000.000 Not to exceed: $500

L. <u>STIPENDS / CONT.</u>
L16. Action to stipend **Pamela Griffin** and **Ahmad Sahrab** for field trip to Princeton University before and after school hours. Date: March 11, 2026. Time: 6:00 a.m. to 8:15 a.m. & 3:20 p.m. to 5:00 p.m. for a total of 4 hours each.
$35.00 per hour x 1 teacher x 4 hours = $140.00
$25.00 per hour x 1 I.A./P.A. x 4 hours = $100
I.A./P.A. Account# 15.190.100.106.054.053.000.0000 Not to exceed: $100.00

Teachers Account# 15.421.100.101.054.053.000.0000 Not to exceed: $140.00

L17. Action is requested to hire the following Child Study team members; Bilingual, Preschool, K-12 for ESY posting 287. ESY 2026 Child Study team members providers. 15 Child Study team members paid at 9% of their salarty to reflect their 2026 – 2027 school year salary guide. July 6, 2026 – August 13, 2026 (Monday – Thursday) 8:30 a.m. – 3:00 p.m. Excluding 30 minute lunch

CHILD STUDY TEAM ESY 2026-2027					
Social Workers	**26-27 salary**	**9% of Salary**	**Daily Rate**	**# of Days**	**Total**
Jacqueline Vicioso	$116,533.00	$10,487.97	$524.40	20	$10,487.97
Risory Caraballo	$84,460.00	$7,601.40	$380.07	20	$7,601.40
Stephanie Calle	$78,920.00	$7,102.80	$355.14	20	$7,102.80
Cynthia Dailey	$113,967.00	$10,257.03	$512.85	20	$10,257.03
Victor Vilchez	$105,567.00	$9,501.03	$475.05	20	$9,501.03
LDTC's	**26-27 salary**	**9% of Salary**	**Daily Rate**	**# of Days**	**Total**
Anthony Guerrieri	$114,467.00	$10,302.03	$515.10	20	$10,302.03
Wendy Wilson	$106,533.00	$9,587.97	$479.40	20	$9,587.97
Melissa Guarino	$104,967.00	$9,447.03	$472.35	20	$9,447.03
Marilyn Calamita	$117,033.00	$10,532.97	$526.65	20	$10,532.97
Wilda Jimenez	$115,133.00	$10,361.97	$518.10	20	$10,361.97
Psychologist	**26-27 salary**	**9% of Salary**	**Daily Rate**	**# of Days**	**Total**
Michele Sweetman	$118,033.00	$10,622.97	$531.15	20	$10,622.97
Alex Tahbaz	$117,033.00	$10,532.97	$526.65	20	$10,532.97
Melissa Barbi	$117,533.00	$10,577.97	$528.90	20	$10,577.97
Githmie Goonatilleke	$82,960.00	$7,466.40	$373.32	20	$7,466.40
Jannelle Randion	$116,633.00	$10,496.97	$524.85	20	$10,496.97
11.000.219.104.749.053				**TOTAL=**	**$144,879.48**

Account# 11.000.219.104.749.053 Not to exceed: $144,879.48

M. AMENDMENTS

M1. Action to amend **PTF# 26-1392** to include a $300 CDL stipend in the base salary of **Frederick Moore**, retro to his appointment date (4/20/2026).

N. ATTENDANCE INCENTIVES

O. SICK/VACATION DAY PAY OUT

O1. Request to process payment for five (5) employees for sick/vacation days due to resignation/retirement/termination/deceased/ RIF. As per contractual agreement. Please see attached roster. Effective 5/1/26

NEW HIRES ON OR AFTER JUNE 8, 2007 WOULD BE HELD TO THE $15,000.00 CAP FOR SICK DAYS PAYMENTS FOR ALL GROUPS										
Name	Hire date	Title	Loc	Term Date	Term reason	Vaca tion	Sick/ Personal	Salary	Daily Rate	Total
Arias, Nicole	3/13/23	School Secretary	006	5/2/26	Resignation	12.5		$43,230	$180.13	$2,251.56
Atieh, Adam	10/30/23	PC Technician	643	4/25/26	Resignation	17		$52,744	$219.77	$3,736.03
Everett, Joyce	5/22/00	Special Funding Program Advisor	653	5/1/26	Retirement	61		$93,019	$387.58	$23,642.33
Hernandez, Christopher	4/8/24	Truck Driver	310	5/1/26	Resignation	7		$54,882	$228.68	$1,600.73
Rodriguez, Joseph	3/4/96	Security Officer	307	5/1/26	Retirement	18		$60,947	$253.95	$4,571.03
									TOTAL	**$35,801.68**

Account # 11.000.291.299.690.058.0000.000 Not to exceed $35,801.68

P. <u>WITHHOLDING OF INCREMENTS</u>

Q. <u>HEALTH BENEFITS</u>

R. <u>MISCELLANEOUS</u>

R1. Action to process the attached RIFs as a result of budgetary and economic reasons for the 26/27SY.

Title	Location	PC #
Customer Service Rep- Emp. Records	690 Department of Human Resources	4342
Teacher Grade 5	075 Norman S. Weir	1659
Coordinator of Performance Evaluation	723 Department of Accountability	7938
Teacher Kindergarten	036 Alexander Hamilton Acdademy	384
Teacher In-School Suspension	006 School # 6	6519

R2. Please see the attached staff reorganization as a result of the Reduction in Force for the 2026-2027 school year.

Name	Title From	Location From	PC From	Title To	Location To	PC To
Felicia Gonzalez	Secretary School	Norman S. Weir	2168	Secretary School	Joseph A. Taub	3144
Sylvia Piedrabuena	Secretary School	School # 10	1881	Secretary School	School # 9	1668
Kadaisha Hammonds	Secretary School	NRC	3525	Secretary School	School # 8	2099
Lavinia Smith	Secretary School	School # 13	1343	Secretary School	STARS	2012
Tenesa Brown	Secretary Specialist	EHS	2025	Secretary School	ATMA	89
Kathy Morgan	Secretary School	RPHS	3006	Secretary School	EHS	2402
Gozde Akilli			2736	Teacher Grade 4	School # 9	2736
Jason Lee Cornish	Teacher Coordinator	EHS	2897	Teacher Grade 5	School # 10	1659

S. MISCELLANEOUS (FUNDING.)

T. ADDITIONAL RESPONSIBILITIES

U. Administrative Longevity

V. RESTORE INCREMENTS

W. NEGOTIATIONS

X. JOB DESCRIPTIONS

Y. Grievance Settlements

Resolution No. P-66

WHEREAS, Paterson Public Schools ("PPS"), located at 90 Delaware Avenue, Paterson, New Jersey 07503, provides insurance protection to its covered employees, including health coverage administered through Aetna/Meritain; and

Whereas, Fairview Insurance has been appointed as the Broker of Record for Employee Health Benefits for the 2026-2027 school year; and

Whereas, EBIX will administer the District's Employee Wellness Program in order to properly compensate District employees in accordance with Wellness Program criteria; and funded by PPS. Employee and spouse are entitled to a $250 direct deposit payment for completing the program; and

NOW THEREFORE BE IT RESOLVED, that the Paterson Board of Education hereby approves and accepts the Employee Wellbeing Program administered by EBIX, in coordination with Fairview Insurance, the District's Broker of Record for Employee Health Benefits, as presented and adopted at the May 13, 2026 Board Meeting.

Resolution No. P-67

WHEREAS, Paterson Public Schools ("PPS"), at 90 Delaware Avenue, Paterson, NJ 07503 provides insurance protection to its covered employees, including health coverage from Meritain Health an Aetna Company; and

WHEREAS, Fairview Insurance has been appointed as the Broker of Record for Employee Health Benefits for the 2026-2027 school year; and

WHEREAS, the District seeks to continue its Employee Wellbeing Program through the EBIX BeBetter System under a three (3) year agreement effective July 1, 2026 through June 30, 2029; and

WHEREAS, the annual cost of said program is estimated at $29,000, consisting of a $9,000 form processing fee and an administrative fee of $0.50 per employee per month (PEPM); and

WHEREAS, eligible employees and their spouses may each receive a $250 direct deposit incentive upon successful completion of program requirements, with such incentives funded by PPS;

NOW, THEREFORE, BE IT RESOLVED, that the Paterson Board of Education hereby approves the Employee Wellbeing Program to be administered through the EBIX BeBetter System for the term July 1, 2026 through June 30, 2029, in accordance with Fairview Insurance, the District's Broker of Record for Employee Health Benefits, as presented and adopted at the May 13, 2026 Board Meeting.

Resolution No. P-68

WHEREAS, Paterson Public Schools ("PPS"), at 90 Delaware Avenue, Paterson, NJ 07503 provides insurance protection to its covered employees, including health coverage from Meritain/Aetna; and

WHEREAS, PPS has contracted with Health Equity to provide the employees with HSAs for the calendar year 2027 (health savings accounts) enrolled in Meritain/Aetna HDHP a checking account held in the of Paterson City Board of Education for PPS'S use in transferring any employee HSA payroll deduction contributions and the $300.00 employer annual contribution per enrolled employee to the employee's HSAs; and

WHEREAS, the Payroll Agency account set up for the Paterson City Board of Education at TD Bank is account number xxxxxx3065; and

WHEREAS, PPS expects a reduction in the health and prescription insurance coverage costs for employees enrolled in the high-deductible plans; and

WHEREAS, there are no fees to be paid PPS to TD Bank for maintenance of the Paterson City Board of Education account number xxxxxx3065; and

NOW THEREFORE, BE IT RESOLVED, in accordance with the Meritain/Aetna provisions, PPS will fund the HSAs, of employees enrolled in Meritain/Aetna high deductible plans with $300.00 annually per employee and use TD Bank for Meritain/Aetna and use account xxxxxx3065 to transfer such amounts and any employee payroll contributions to the individual employee HSA accounts. Approved at May 13, 2026 Board Meeting.

Resolution No. P-69

WHEREAS the Paterson Public School District recognizes the need for obtaining the most competitive and responsive proposal for goods and/or services; and

WHEREAS the Paterson Public School District recognizes the need to obtain various grievance arbitrators required by the eight (8) Collective Bargaining Agreements currently in effect within the District; and

WHEREAS the cost for arbitrations (arbitrator fees and travel expenses) are split cost between the District and the Association; and

NOW THEREFORE BE IT RESOLVED, The Paterson Board of Education, awards the below grievance arbitrators from July 1, 2026, through June 30, 2027, the ability to perform the services of Fact Finder/grievance arbitrators as described below. Approved at the May 13 2026 board meeting.

James W. Mastriani (Not to exceed $17,000)
Conduct grievance/arbitration hearings.
The board shares half of the payments for arbitrations $900.00 for each review party's submittal and testimony $9000 each, additionally reimburse travel expenses estimated at $60.00 per visit (split cost).
$2,000.00 1⁄2 $1000.00
Martin F. Scheinman (Not to exceed $17,000)
Conduct grievance/arbitration hearings.
The board shares half of the payments for arbitrations $900.00 for each review party's submittal and testimony $9000 each, additionally reimburse travel expenses estimated at $60.00 per visit (split cost).
$3600.00 $1800
Patricia Taylor Todd (Not to exceed $17,000)
Conduct grievance/arbitration hearings.
The board shares half of the payments for arbitrations 1800/day and testimony $9000 each, additionally reimburse travel expenses estimated at $60.00 per visit (split cost).
$1800 1⁄2 $900
Joel Weissblatt (Not to exceed $17,000)
Conduct grievance/arbitration hearings. arbitrations 2600/day 900.00 each review party's submittal and testimony $9000 each, additionally reimburse travel expenses estimated at $60.00 per visit (split cost).
$2600.00 1⁄2 $1300

Resolution No. G-70

WHEREAS, the Paterson Board of Education Policy Manual receives periodic revisions and additions, and

WHEREAS, the Policy Committee submitted policies and regulations to the Board for first reading, and

WHEREAS, a special public comment session is held at the May 6, 2026, board meeting, now therefore

BE IT RESOLVED, that the Board of Education approves the following policies and regulations for second reading and adoption:

P0142.1	Nepotism (M)
P1220	Employment of Chief School Administrator (M)
P1552	Sexual Harassment - Staff (M)
R1552	Sexual Harassment Staff (M

BE IT FURTHER RESOLVED, that the following policies and regulations are abolished:

P3362 Sexual Harassment
R3362 Sexual Harassment of Teaching Staff Members Complaint Procedure
P4352 Sexual Harassment
R4352 Sexual Harassment of Teaching Staff Members Complaint Procedure

FINALLY RESOLVED, that in the event any policy, part of a policy or section of the bylaws is judged to be inconsistent with law or inoperative by a court of competent jurisdiction or is invalidated by a policy or contract duly adopted by the Superintendent or Board of Education, the remaining bylaws, policies, and parts of policies shall remain in full effect.

Resolution No. G-71

WHEREAS, the City of Paterson maintains an Emergency Operations Plan designed to coordinate governmental response to natural disasters, public health emergencies, and other incidents that may displace residents from their homes; and WHEREAS, effective emergency response requires collaboration among municipal agencies and community partners, including the use of public facilities as temporary emergency shelter locations; and

WHEREAS, the Paterson Board of Education ("District") owns and operates facilities throughout the City that may be suitable for use as emergency shelters when not being used for instructional or school purposes; and

WHEREAS, the City has requested that the District participate in the Emergency Operations Plan to allow certain District sites, as determined by District administration, to be designated for potential use as emergency shelter locations for displaced residents, subject to administrative discretion and operational feasibility; and

WHEREAS, the City has agreed that, to the extent permitted by law, it will be responsible for staffing, supervision, security, supplies, custodial services, restoration, and cleanup associated with shelter operations, will indemnify, defend, and hold harmless the District and its officials and employees from claims arising from such use, will maintain appropriate insurance naming the District as an additional insured where applicable, and will reimburse the District for reasonable costs, damages, and extraordinary expenses related to facility use; and

WHEREAS, participation in the Emergency Operations Plan supports the District's Strategic Plan priorities related to community partnership, student and family wellness, and operational effectiveness;

NOW, THEREFORE, BE IT RESOLVED that the Paterson Board of Education authorizes the Superintendent or designee to execute the City of Paterson Emergency Operations Plan and related agreements, to designate District-owned facilities for potential emergency shelter use when not needed for school purposes, and to ensure such participation includes provisions addressing City responsibility for staffing, security, supplies, and cleanup, insurance naming the District as an additional insured, indemnification and hold harmless protections, and reimbursement of District costs.

Resolution No. G-72

WHEREAS, the District is a defendant in a civil case, PAS-L-132-23, pending in Passaic County Superior Court; and

WHEREAS, settlement discussions indicate that the matter may be resolved with the execution of full releases by the plaintiff and plaintiff's counsel; and

WHEREAS, counsel for the District has reviewed the proposed settlement terms and has determined that resolving this matter at this stage would be in the District's best interest for reasons of cost efficiency and to avoid the uncertainties and expenses of continued litigation;

NOW, THEREFORE BE IT RESOLVED that the District is authorized to settle this matter for $25,000 in exchange for full and final releases by the plaintiff, and the Superintendent is authorized to take all action necessary to effectuate it.

Resolution No. G-73

WHEREAS, the District has been a plaintiff in a civil action pending in the New Jersey Superior Court (vs. DiMartino, et al); and

WHEREAS, the District unsuccessfully mediated the dispute using a mediator; and

WHEREAS, and the District has, more recently, mediated the dispute with the assistance of three additional retired judges; and

WHEREAS, the District has an opportunity to settle the dispute according to the terms of a negotiated Confidential Settlement Agreement and Mutual Release ("Confidential Settlement Agreement"); and

WHEREAS, various factors pertaining to the opportunity, including the expense of continuing the litigation and the potential risks and rewards of possible outcomes, have been evaluated and discussed with the District's counsel.

NOW, THEREFORE BE IT RESOLVED, that the District, upon receipt and verification of fully-executed counterparts of the Confidential Settlement Agreement, is authorized to enter into the Confidential Settlement Agreement and to complete the settlement according to its terms.

Resolution No. I&P-74

WHEREAS, the Paterson Public Schools will offer a variety programs during the summer that address Goal Area #1: Advance instructional excellence by cultivating a high performing workforce: Goal Area #2: Empower data-driven decision making and accountability from the "Learning Today, Leading Tomorrow" Strategic Plan for Paterson Public Schools for 2025-2030; and

WHEREAS, the Paterson Public School District Summer School will address the academic needs to support student success throughout the district. Programs topics will consist of reinforcement of academic skills, enrichment activities, college preparation, and bridge initiatives. Students in kindergarten through 12th grade can participate in the programs; and

WHEREAS, Summer school programs provide students with additional instructional support to ensure that they achieve proficiency in New Jersey Student Learning Standards for their grade level; and

THEREFORE, BE IT RESOLVED, that the Board of Education acknowledges the SY 2026/2027 Summer School Programs implementation from July 1, 2026, through August 28, 2026, not to exceed $1,000,000 Funded by Title I.

Resolution No. I&P-75

WHEREAS The Department of Family and Community Engagement remains committed to strengthening school-family partnerships and advancing the District Strategic Plan priorities of increasing parent engagement, promoting equity, and improving student academic outcomes; and

WHEREAS, the Every Student Succeeds Act requires meaningful parent and family engagement that builds the capacity of parents to support student academic achievement through training, educational programs, and active participation in the learning process; and

WHEREAS, the Department of Family & Community Engagement will implement the Parent University: Parent Leadership Workshop Series, a 7-week parent capacity-building program serving parents and guardians of students in grades K-12 across Paterson Public Schools, designed to equip families with the knowledge and skills to support their child's academic success in mathematics, literacy, and science, effectively communicate with educators, advocate for appropriate academic supports, understand school systems and budgeting processes, promote student social-emotional well-being as it relates to academic performance; and

WHEREAS, this initiative directly supports student achievement by providing parents with research-based strategies to reinforce learning at home, strengthen school communication, and increase engagement in their child's educational experience, while removing participation barriers through allowable supports such as materials, childcare and light refreshments; and

THEREFORE, BE IT RESOLVED, that the Paterson Public Schools Board of Education approves the implementation of the Parent University: Parent Leadership Workshop Series for the 2025-2026 school year and authorizes expenditures in an amount not to exceed $5,624.75, in accordance with Title I Parent & Family Engagement requirements. These workshops commencing May-June 2026, as detailed in below budget breakdown and the attached program summary and memorandum of understanding.

Consultant Services - Paterson Education Fund (Program Facilitation) $1,800 Title I Funds
Academic Services -Translators -Childcare-Stipends - In-house instructional support- $1,600 Title Funds
Parent Engagement Food Services - Light refreshments ($272.09 per session x 7 sessions)$1,724.75 Title I Funds
Parent Engagement Materials & Supplies-parent educational resources, printing, binders, supplies $500 Title I Funds

Resolution No. I&P-76

WHEREAS, Paterson-Learning Today, Leading Tomorrow-Strategic Plan: Goal 3 (Ensure Operational Effectiveness and Fiscal Stability), to align resource allocation to support staffing, instructional priorities, and school improvement initiatives; and

WHEREAS, The Paterson Public Schools District has participated in National History Day for over twenty years. Two students from School No. 28 have qualified from the New Jersey State Competition to the National Competition. The advancing students are eligible to attend the National Competition from June 13-18, 2026 at the University of Maryland, College Park; and

WHEREAS, the New Jersey Student Learning Standards serve as the foundation for all research projects for this competition; and

WHEREAS, the competition inspires students to conduct extensive research in the annual theme "Revolution, Reaction, Reform in History." The research conducted is in one of the five categories: website, exhibits, documentaries, performances, or papers. Students are required to develop complex cognitive skills such as critical thinking, problem solving, and creative thinking skills while creating entries which are judged on both historical quality and clarity of presentation; and

THEREFORE BE IT RESOLVED, that Paterson Board of Education approves the students from School No. 28 to attend the 2026 National History Day Competition at a cost not to exceed $5,000.

Resolution No. I&P-77

WHEREAS, the Department of Family & Community Engagement recognizes the importance of fostering strong school-family-community partnerships and remains committed to providing an academically rigorous and supportive environment that prepares students for continued academic success; and

WHEREAS, the Every Student Succeeds Act (ESSA) emphasizes meaningful parent and family engagement, including participation in educational programs, training, and shared responsibility for student achievement; and

WHEREAS the Department of Family & Community Engagement will conduct the Annual Title I End-of-Year Family Breakfast Conference to Support Student Success 2026, providing families with opportunities for reflection, preparation for summer learning, and participation in Title I training, compliance, and educational workshops. This event will be located at Paterson Public Schools Eastside High school or PPS location in Paterson NJ. The event will service parents throughout Paterson Public Schools K-12th grade population; and

WHEREAS this initiative will offer academic resources, parent engagement workshops, and strategies to prevent summer learning loss while aligning with the District Strategic Plan to strengthen family engagement, promote equity, and improve student outcomes, and

NOW, THEREFORE BE IT RESOLVED that the Paterson Public Schools District approves the implementation of the Annual Title I End-of-Year Family Breakfast Conference to Support Student Success 2026 and authorizes expenditures in an amount not to exceed $22,998.09 during the 2025-2026 school year in accordance with Title I Parent & Family Engagement requirements (see below breakdown and attached Program Summary).

Food Services - Breakfast for families and participants $6,000	Title I Funds
Resource table covers and tents - Setup for resource stations and vendors $2,295	Title I Funds
Family Presentation - Parent Engagement stipend -Facilitation-translation and support staff $4,000	Title I Funds
Parent Engagement summer reading Kits- Parent engagement literacy and learning materials $5,453.09	Title I Funds
B-N-T Rental (tables, chairs, linen, technology sound, etc) $5, 250	Title I Funds

Resolution No. I&P-78

WHEREAS, the Paterson Board of Education has identified Dale Avenue School and Norman S. Weir School as Public Separate Schools for the 2026-2027 school year pursuant to N.J.A.C. 6A:14-4 3; and

WHEREAS, the district has identified the need to expand and reconfigure specialized instructional programs in order to provide appropriate educational placements and services for students with disabilities within the district continuum of services; and

WHEREAS, the district has determined that certain existing classroom configurations at Norman S. Weir School must be abolished and replaced with newly approved special education class programs aligned to the Public Separate School model; and

WHEREAS, the district has identified additional classroom capacity at Dale Avenue School to support the establishment of additional special education classes and programs for students requiring more supportive educational settings; and

WHEREAS, the Paterson Board of Education recognizes the importance of expanding in-district programming to reduce reliance on out-of-district placements, increase access to specialized supports, and ensure students are educated in the least restrictive environment appropriate to their needs;

NOW, THEREFORE BE IT RESOLVED, that the Paterson Board of Education hereby approves the elimination of existing special education classroom programs at Norman S. Weir School, as identified and submitted through the New Jersey Department of Education's Request to Establish or Eliminate a Special Education Class process; and further approves the establishment of newly reconfigured special education classroom programs at Norman S. Weir School and Dale Avenue School, consistent with its designation as a Public Separate School serving students in Kindergarten through Grade 5.

Resolution No. I&P-79

Establish Public Separate Schools through Reconfiguration of Dale Avenue and Norman S. Weir for the 2026-2027 School Year:

WHEREAS, the Paterson Public Schools Strategic Plan 2025-2030, "Learning Today, Leading Tomorrow," establishes the district's commitment to equity, inclusion, instructional excellence, operational effectiveness, and ensuring that all students have access to supportive and appropriate learning environments; and identifies as core priorities the cultivation of high-quality instructional programs, data-driven decision making, operational effectiveness, family and community partnerships, and ensuring that the needs of the whole child — social, emotional, academic, and physical — are met;

WHEREAS, pursuant to N.J.A.C. 6A:14-4.3, local school districts may establish and operate Public Separate schools and programs for students with disabilities when appropriate to meet student needs within the continuum of services;

WHEREAS, the Paterson Board of Education recognizes the increasing need to expand in-district programming and specialized educational opportunities for students requiring more supportive educational settings within the least restrictive environment;

WHEREAS, the establishment of Public Separate School programs will expand the district's continuum of services, strengthen instructional programming for students with disabilities, reduce reliance on out-of-district placements when appropriate, and provide students with equitable access to specialized supports within their home district;

WHEREAS, the Board of Education has determined that reconfiguring Dale Avenue School & Norman S. Weir School as a Public Separate School serving students in grades Kindergarten through Grade 5 aligns with the district's Strategic Plan goals related to instructional excellence, operational effectiveness, and inclusive learning environments;

NOW, THEREFORE, BE IT RESOLVED that the Paterson Board of Education hereby approves the designation and establishment of the following schools as Public Separate Schools for the 2026-2027 school year and that the Superintendent of Schools or her designee is authorized to take all necessary administrative actions consistent with N.J.A.C. 6A:14-4.3 and all applicable New Jersey Department of Education regulations governing public separate schools, including program development, staffing, student placement, operational planning, and submission of all required documentation to the New Jersey Department of Education.

- Dale Avenue School - Public Separate School, Grades K-5
- Norman S. Weir School - Public Separate School, Grades K-5

It was moved by Comm. Teague, seconded by Comm. McCall that Resolution Nos. 1 through 79 be adopted.

Comm. Simmons: On I&P-78 and I&P-79, I heard the presentation last week. I just wanted to be clear. All of the students that will be placed in these programs will have an IEP?

Comm. Ramirez: Is Ms. Coy on?

Dr. Newell: Assistant Superintendent Coy, could you answer please?

Ms. Cheryl Coy: Yes, all of these students will have an IEP.

Comm. Simmons: That brings me to another question. I see NJAC 6A:14-4.3, but in 4.2 it talks about least restrictive environment. Public law 94-142 talks about least restrictive environment. How do we get around that?

Ms. Coy: It will be a public separate. We are allowed by code to have what we deem as least restrictive, a school environment that is 100% special education. We've had it in the past with STARS Academy. It was in place for probably 15 plus years, which was a 100% capacity of students with disabilities. No general education students were a part of their program when they were at St. Theresa's downtown. It is part of code that we are allowed to have this least restrictive environment within the district because it avoids us from putting them in the most maximum environment that is restrictive, which is out-of-district. They're taken out of their home environment, away from their peers. We're allowed to do it in the district. We followed code to make sure it was. I reached out to the county office prior. I spoke to two different county officials with regard to the establishment of public separate. There are also other school districts that currently have them. The Paramus School District has it. They operate under the Bergen County Special Services, but they're a public separate school that is funded by the Paramus School District. They are not a private school for disabilities. We will not be a private. We will still be a public.

Comm. Simmons: For Bergen County, would that funding be considered tuition?

Ms. Coy: As part of their regular tuition, unless they're charging for someone to come from out-of-district. Again, they're not a private school. They're a public school that is strictly for students with disabilities. There's a difference. It’s public separate and then you have the private. The public separate is run by the Paramus School Board. The public separate is run by smaller entities.

Comm. Simmons: Okay.

Comm. Ramirez: Any other questions, Commissioners?

Comm. Mendez: Have we voted on the transportation contracts? Will we be consolidating since we're moving kids around? I know a while back we voted on changing a few routes. Will we be voting on that any time soon given that a lot of these kids will probably require personalized transportation? I just wanted to know at what cost that will come to us.

Ms. Coy: The cost factor may not change. If anything, it may reduce a little because the students currently receive transportation. All we're doing is rerouting it to a different location. By consolidating it allows us to put more students on a transportation route in centralize locations versus having more routes because they're spread out across the district.

Comm. Mendez: Thank you.

Ms. Coy: I'm sorry. I didn't completely answer his questions. They're actually doing the routing now so they can go out for bid. They'll be on the agenda for June.

Comm. Ramirez: Thank you for that clarification, Assistant Superintendent Coy.

Comm. McCall: Are we voting on all these items?

Comm. Ramirez: Correct, Resolutions 1-79.

Comm. McCall: I didn't understand I&P-28. From the last meeting, I thought we were moving furniture.

Comm. Ramirez: Various members of the Board requested that this be put up for a vote so it’s here for a vote.

Comm. McCall: I just needed clarity because I asked for clarity at the meeting that night as well. Nobody seemed to know what we were going to do. Thank you.

Comm. Ramirez: These things come up when there are questions and as Board members need further clarification, we take it off. They seem to feel comfortable putting it back on. They requested that I do so and I honored their request, so it’s up for a vote.

Comm. McCall: I just wanted to have clarity, that's all. I was confused.

Comm. Ramirez: Thank you. No problem. We appreciate it.

On roll call all members voted as follows:

Comm. Freeman: No on I&P-28. I can't say yes to that with us laying off teachers and support staff. I just can't say yes to that at this moment. I'm saying no to I&P-28 and yes to everything else.

Comm. McCall: My vote is yes to everything, except no to I&P-28.

Comm. Mendez: Yes to everything, except no to I&P-28.

Comm. Nieves: Comm. Freeman, thank you for the idea to move AHA's swag room over to School No. 7. A great idea! Again, I can't support this I&P-28. We just laid off 39 teachers and support staff. This is not necessary. I can't support it at this time. This is the same organization that has an event at Hinchliffe Stadium this coming weekend and it's our day. I don't know how they circumvent the system. I don't think they contacted the district to use Hinchliffe Stadium. I recommend through the administration to those organizations that use our facilities and don't pay, I don't think they should do business with our district. My vote is yes to everything and no to I&P-28.

Comm. Rashid: Yes.

Comm. Rosado: Yes to everything, except no for I&P-28.

Comm. Simmons: Yes to I&P-28 and no to everything else.

Comm. Teague: No.

Comm. Ramirez: No on I&P-28 and yes on everything else.

The motion carried, except I&P-28 which did not carry.

Paterson Board of Education
Standing Abstentions

<u>Commissioner Valerie Freeman</u>

- Self
- Family
- Paterson Cares, Inc.
- Paterson Community Health Center

<u>Commissioner Della McCall</u>

- Self
- City of Paterson
- Educational Staffing Solutions (ESS) -Substitute Teachers

<u>Commissioner Alexander Mendez, Jr.</u>

- Self
- Family
- Passaic County Board of Social Services

<u>Commissioner Hector L. Nieves, Jr.</u>

- Self
- City of Paterson

<u>Commissioner Joel D. Ramirez</u>

- Self

- City of Paterson
- Passaic County Community College
- State of New Jersey

Commissioner Mohammed H. Rashid
- Self
- City of Paterson

Commissioner Kenneth Rosado
- Self
- City Housing Authority
- City of Paterson
- Paterson Restoration Corp.

Commissioner Kenneth L. Simmons
- Self
- Family

Commissioner Corey L. Teague
- Self
- Paterson Police Department
- Paterson Policing

Committee Reports

Facilities

Comm. Nieves: I gave that report last week.

Family and Community Engagement

Comm. Freeman: We have a meeting next week. I cancelled the meeting. We were supposed to meet yesterday, but it was too much going on with the election. We will be meeting next week.

Policy

Comm. Rashid: I did not hear any new date. Tomorrow I will contact Juleka to see if I can find the date.

Technology

Comm. Simmons: Technology met yesterday. We discussed an update on the projects that were happening in the district. I'll submit the minutes for the record. I don't want to discuss those updates because they are security related. Technology's down about 10 bodies. We talked about the impact that's going to have on service delivery for the district. In case folks get calls from other folks, just know that they are working with what they have. Any service requests or tickets will take a little longer to get done. That ends my report.

OTHER BUSINESS

Comm. Ramirez: Madam Superintendent, if we could have some additional information on that matter from personnel at the next personnel meeting, I would appreciate it.

Dr. Newell: Absolutely, happy to do it.

Comm. Ramirez: Thank you.

Comm. Mendez: If someone can get back to me on what will be done with the rest of the materials at AHA upon its closure, it would be greatly appreciated.

ADJOURNMENT

It was moved by Comm. Rosado, seconded by Comm. Rashid that the meeting be adjourned. On roll call all members voted in the affirmative. The motion carried.

The meeting was adjourned at 7:00 p.m.

June Gray

Ms. June Gray
Business Administrator/Board Secretary