TURNER

U.S.D. #202

2024 - 2025

ANNUAL REPORT



















DISTRICT MISSION

Achieving success by expecting the best from everyone

DISTRICT VISION

USD 202 will be recognized as a collective and collaborative community that demonstrates continuous growth, expects excellence, and empowers every individual

DISTRICT BELIEFS

***T**urner students come first*

***U**nderstand, accept, and appreciate diversity*

***R**ecognize and celebrate achievement*

***N**urture a safe & caring environment*

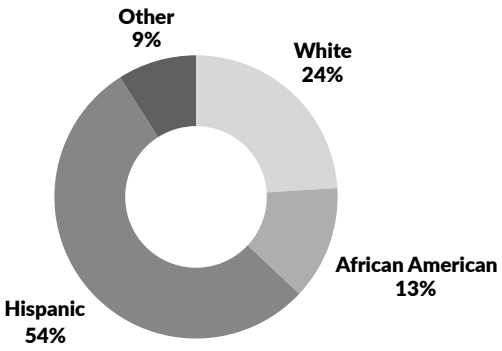
***E**mbrace change with persistence*

***R**equire high expectations for all*

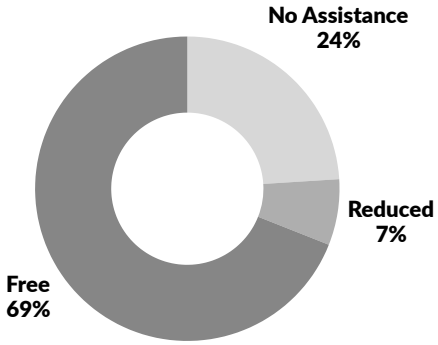
DISTRICT ENROLLMENT DATA

3,985 TOTAL FTE ENROLLMENT

DISTRICT DEMOGRAPHICS



FREE & REDUCED LUNCH STATISTICS



ADDITIONAL DATA CAN BE FOUND AT HTTPS://DATACENTRAL.KSDE.ORG

DISTRICT FACILITIES



MIDLAND TRAIL ELEMENTARY



JUNCTION ELEMENTARY



TURNER ELEMENTARY



OAK GROVE ELEMENTARY



TURNER SIXTH GRADE ACADEMY



TURNER MIDDLE SCHOOL



TURNER HIGH SCHOOL



JOURNEY SCHOOL OF CHOICE



TURNER DISTRICT ACTIVITES CENTER



TURNER AQUATICS CENTER







2024 - 2025 STRATEGIC PLAN

TOP TWO OUTCOMES

STUDENT ACHIEVEMENT

- High-Quality Instructional Materials (HQIM) adoption for K - 5 science curriculum and 1 & 2 Benchmark Phonics.
- Adoption and expansion of personalized learning software (iReady Reading, IXL Math, IXL ELA).

EMPLOYEE SUPPORT

- More students and community members submitted nominations for the monthly employee recognition program.
- Improvement in registered teacher apprenticeship program for current staff interested in teaching.

COMMUNITY CONNECTION

- Additional supports for families new to USD 202, especially bilingual families.
- Community engagement opportunities (Black & Gold Scrimmage, Turner Community Bonfire, local community service, collaboration with TRC).

POSITIVE LEARNING & WORK ENVIRONMENT

- Streamlined mental health partnerships (for example, Sunflower House, BIST, and PACES) and data collection (S.O.S., Trusted Adult, Communities That Care).
- Providing a safe, supportive environment - more students reported having a trusted adult and there was less physical conflict between students.

OPERATIONS

- Increase of students scanning on and off the bus.
- Replacement of district phone system.

CONCLUSION OF 2020 - 2025 STRATEGIC PLAN CYCLE AND LOOKING FORWARD TO 2025 - 2030

This June, our Strategic Planning Committee, made up of community members, district staff, parents, students, and Board of Education members, met for the annual all-day strategic planning session.

This year included the usual data presentations, analysis, and discussions; however, the planning objectives were slightly different because this year was the end of our five-year strategic plan cycle.

This allowed opportunity for goal area groups to reflect on the last five years then evaluate and update their overall goal and strategies that will frame the district's work from 2025 - 2030.

Additionally, the committee spent time coming up with a new district Mission and Vision. Since the former versions were written, the district has seen growth and many changes. Because of that, we felt it was time for a new mission and vision that better reflects our long-term goals. Those along with the 2025 - 2030 Strategic Plan will be shared with the community as we begin the next school year.

As always, our full plan document can be found on the district website. Also, each quarter, we film an update video, so you can keep track of activities in a brief and accessible way. We appreciate you keeping up with what we're doing in USD 202!

FIVE-YEAR GOAL AREA TOP OUTCOME (2020 - 2025)

Each year when we share our district's Annual Report, we include the Strategic Plan top outcomes for the previous school year. Since this year was the end of the five-year strategic planning cycle, we asked each goal area team to also decide on one overall outcome from the 2020 - 2025 cycle. Included below is what each goal area presented.

STUDENT ACHIEVEMENT

- Adoption of high-quality instructional materials with consistent teacher support to ensure fidelity of implementation.

COMMUNITY CONNECTION

- Creation and continued success of the Turner Early Childhood Program.

EMPLOYEE SUPPORT

- Competitive benefits and salary package for staff, as well as the addition of the 403b Match Program and Employee Assistance Program (EAP).

OPERATIONS

- Completion of projects associated with the 2019 Bond Referendum.

POSITIVE LEARNING & WORK ENVIRONMENT

- 5Essentials peer observation, consistent administration, teacher involvement in committees, common plan times, and added instructional coach positions.

2024 - 2025 HIGHLIGHTS





Turner High School Real World Learning

Last year, USD 202 received a $330,000 Real World Learning Implementation Grant from the Kauffman Foundation, designed to expand access to internships, apprenticeships, career shadowing, and other hands-on learning opportunities that help students earn Market Value Assets - experiences and credentials related to skills they'll need post-graduation.

We're proud of the progress made in this first year of the three-year grant, much of it focused on laying the groundwork for this initiative.

Some of the year's highlights include:

- *A stronger partnership with the Wyandotte County Workforce Partnership to offer youth apprenticeship programs.*
- *Increased enrollment in the KCKCC Technical Education Center (TEC) programs, helping students build in-demand job skills before graduation.*
- *Expansion of professional learning for teachers and staff through the Kauffman Foundation, Kansas Department of Education, and AVID—equipping educators with tools to better guide students toward career-aligned goals.*
- *The Wyandotte County Sheriff Cadet Program is in its second year. This apprenticeship is available to seniors interested in law enforcement and is part of their course schedule.*
- *Several student internships occurred this summer, including through Pro-X and the KU School of Medicine.*

In April, two Turner High School Real World Learning Ambassadors - along with high school teachers, instructional leaders, counselors, and administrators - attended the Kauffman Real World Learning Summit.

The event was a great opportunity for our district to learn from others while also having time to reflect on our RWL efforts and set goals for the future. The student ambassadors gave a presentation and led conversations aimed at opportunities for growth in the RWL across the district. From those conversations came several proposed action steps for the 25 - 26 school year.

With more partnerships being developed and programs growing in visibility and impact, year two of the grant promises to bring even more opportunities for USD 202 students to explore their futures.

Superintendent's Advisory Council

This school year, a Superintendent's Advisory Council was created with the purpose of getting feedback from students on a variety of policies and initiatives.

Superintendent Dr. Jason Dandoy led the quarterly meetings. The council was made up of a diverse group of Turner High School students who were nominated to the council by school leaders.

During these meetings, students had an open forum opportunity to share their experiences and thoughts in a roundtable discussion format.

Discussion topics included student attendance, cell phone policy changes, updated screening devices and student safety in general, along with other relevant issues.

The honest feedback was appreciated and taken into account during decision making.

Additionally, a freshman student on the council was invited to sit on the district's Strategic Planning Committee.

This first year of the Superintendent's Advisory Council was a success, and we look forward to continuing it next school year.

2024 - 2025 HIGHLIGHTS



Partnership with KU Occupational Therapy Students Creates Inclusive Aquatics Experience

This year, Turner High School's special education students participated in a swim program led by first-year Occupational Therapy students from KU Medical Center. Held at the Turner Aquatics Center, the initiative provided a safe, engaging space for physical activity, skill-building, and social interaction.

Occupational therapy students collaborated with Turner's Life Skills classroom to co-lead water-based sessions designed to support students with physical and sensory challenges. The program helped improve emotional regulation, motor skills, communication, and confidence.

As the semester progressed, students grew not only in their swim abilities but also in their relationships with one another. The initiative also fostered a sense of accountability, with special education students expected to meet behavioral standards to participate—mirroring expectations in general education.

The success of the pilot year has sparked plans for expansion, including more pool time and potential integration with general education swim classes to build inclusivity. The program highlighted what's possible when students of all abilities are given meaningful opportunities to rise to a challenge.



Updated Screening Devices at THS, TMS

This year, USD 202 received funding through the Kansas Safe and Secure Grant, which allowed the district to purchase sets of updated screening devices. The devices were piloted at Turner Middle School and Turner High School this spring, and will be fully implemented in those buildings when school begins in August. These devices will be located at the school doors where students enter the building each morning, as well as at the entrance of the school front office.

These screeners are designed to automatically scan bags and individuals for metal that may be linked to weapons, which results in allowing the schools to efficiently scan bags each morning in a way that is less invasive and requires fewer staff than previous bag check procedures. Additionally, the devices are mobile, so the school community can expect to see them at large-scale district events throughout the school year.

As with any new system, it took some time to work through the process, but by the end of the school year, the screenings each morning were running efficiently. In May, THS students on the Superintendent's Advisory Council were asked their thoughts on the devices. They shared positive feedback, and provided some suggestions to make the screening process even better.



Turner High School Scholarship Recipients

Turner High School students make us proud every year, and this year was no exception. Notable accomplishments included:

- *Josie Medina was named a Kansas Career & Technical Education (CTE) Scholar. This annual award recognizes students who have indicated a well-rounded demonstration of knowledge and skill according to their experiences within career and technical education. It indicates academic achievement, CTE knowledge with excellence, documentation of skill attainment and ability to verbalize their career vision.*
- *Sixteen students in the Class of 2026 were named Traditional KC Scholars recipients. This is a competitive regional scholarship, and receiving it is a huge honor. The students who received these scholarships, worth $50,000 over five years, will be able to use the scholarship at several regional colleges following graduation.*
- *Hillary Salazar and Haley Walker received the prestigious Rudd Scholarship. This scholarship includes tuition, housing, and books for their entire college degree. The process involved both an application and interview.*