

FSCSD Annual Report

Distraction-Free Schools Policy Enforcement

Reporting Year: 2025-2026

District/BOCES: Frankfort-Schuyler CSD

Date Published: July 6, 2026

1. Policy Overview

Provide a brief description of the distraction-free schools policy, including grades covered, devices covered, enforcement expectations, and any notable implementation details.

Frankfort-Schuyler CSD has implemented a distraction-free schools policy for all students in grades PreK-12. Personal internet-enabled devices, including cell phones, smartwatches, earbuds/headphones, and similar electronic devices, must be turned off and stored during the instructional day unless specifically authorized for educational purposes or as required by a student's IEP, 504 Plan, or documented medical need. The policy is enforced consistently by building administrators and staff using progressive, restorative practices and clearly communicated expectations. The district has provided procedures, staff training, and family communication to support successful implementation while maintaining a positive learning environment focused on student engagement and minimizing distractions.

2. Enforcement Summary

Measure	Number
Total Student Enrollment	912
Students Receiving at Least One Violation	84
Total Violations Recorded	108
Verbal Warnings	24
Device Confiscations	14
Parent Notifications	84
Detentions	66
Other Disciplinary Actions	4

3. Demographic Analysis

Provide non-identifiable demographic information regarding students who faced disciplinary action for noncompliance with the policy.

Demographic Group	Enrollment %	Students Disciplined %	Difference
Female	49	46	3
Male	51	54	3
Students with Disabilities	15	13	2
Economically Disadvantaged	49	45	4
English Language Learners	4	2	2
White	90	87	3
Black/African American	1	2	1
Hispanic/Latino	3	2	1
Asian	1	0	1
Multiracial	5	6	1
Other	0	0	0

4. Findings and Interpretation

Describe trends observed in the data, identify any disparities, discuss possible contributing factors, and explain how the district/BOCES will continue monitoring enforcement practices.

The district did not identify any significant disparities in the implementation or enforcement of the distraction-free schools policy across student groups or grade levels. Enforcement has been consistent and focused on supporting a positive learning environment through clear expectations and restorative practices. The district will continue to monitor implementation, review discipline data for any emerging trends, and make adjustments as needed to ensure equitable and consistent enforcement.

5. Statistical Significance Determination

Was a statistically significant disparate impact identified?

Yes No

6. Mitigation Action Plan (Complete Only if Required) N/A

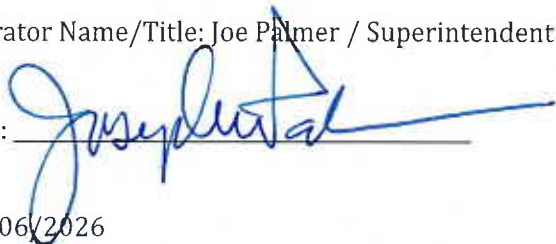
Area of Concern	Root Cause Analysis	Action Steps	Timeline	Responsible Party
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Board/Administrative Certification

I certify that this report has been reviewed and published in accordance with the requirements of New York State Education Law regarding distraction-free schools policy enforcement reporting.

Administrator Name/Title: Joe Palmer / Superintendent

Signature: _____



Date: 07/06/2026