Bentonville Schools

Dyslexia Reporting

2025-2026 School Year

- Dyslexia Program

  During the 2025-2026 school year, Bentonville School District utilized the evidence-based intervention programs of Phonics First, Phonics First Structures, Barton Reading and Spelling and S.P.I.R.E. in small group interventions to address the deficit areas of students identified as exhibiting the characteristics of dyslexia. The dyslexia intervention programming is supplemented with explicit, systematic instruction in accordance with the science of reading to include, but not limited to: phonological awareness instruction including activities from Heggerty: Phonemic Awareness- The Skills That They Need to Help Them Succeed, Heggerty: Bridging the Gap, Rite Flight Comprehension, No Glamour Language Cards, Neuhaus Reading Readiness, along with additional fluency support according to individual student needs.

  Bentonville's Elementary K-4 Dyslexia Intervention Planning document can be found here which further details the intervention programming utilized.

  Bentonville's Secondary 5-12 Dyslexia Intervention Planning document can be found here which further details the intervention programming utilized

- Number of Students Who Received Dyslexia Intervention

  During the 2025-2026 school year, 881 students attending Bentonville School District received dyslexia intervention services from a trained dyslexia interventionist. Not all Tier 2 & 3 students receiving a structured literacy intervention are included in this total.

- Total Number of Students Identified with Dyslexia

  Currently enrolled for the 2025-2026 school year, the total cumulative number of students identified with characteristics of dyslexia was 2,452. During the 2025-2026 school year, 114 students, who had not previously been receiving dyslexia intervention services, attending Bentonville School District were identified as in need of dyslexia intervention services and were placed in the intervention. 103 level II screeners were completed this school year.

2024-2025 School Year

- Dyslexia Program

  During the 2024-2025 school year, Bentonville School District utilized the evidence-based intervention programs of Phonics First, Phonics First Structures, Barton Reading and Spelling and S.P.I.R.E. in small group interventions to address the deficit areas of students identified as exhibiting the characteristics of dyslexia. The dyslexia intervention programming is supplemented with explicit, systematic instruction in accordance with the science of reading to include, but not limited to: phonological awareness instruction including activities from Heggerty: Phonemic Awareness- The Skills That They Need to Help Them Succeed, Heggerty: Bridging the Gap, Rite Flight Comprehension, No Glamour Language Cards, Neuhaus Reading Readiness, along with additional fluency support according to individual student needs.

  Bentonville's Elementary K-4 Dyslexia Intervention Planning document can be found here which further details the intervention programming utilized.

Bentonville's Secondary 5-12 Dyslexia Intervention Planning document can be found here which further details the intervention programming utilized

- Number of Students Who Received Dyslexia Intervention

  During the 2024-2025 school year, 1405 students attending Bentonville School District received dyslexia intervention services from a trained dyslexia interventionist.

- Total Number of Students Identified with Dyslexia

  Currently enrolled for the 2024-2025 school year, the total cumulative number of students identified with characteristics of dyslexia was 2,349. During the 2024-2025 school year, 323 students, who had not previously been receiving dyslexia intervention services, attending Bentonville School District were identified as in need of dyslexia intervention services and were placed in the intervention. 152 level II screeners were completed this school year.

2023-2024 School Year

- Dyslexia Program

  During the 2023-2024 school year, Bentonville School District utilized the evidence-based intervention programs of Phonics First, Phonics First Structures, Barton Reading and Spelling and S.P.I.R.E. in small group interventions to address the deficit areas of students identified as exhibiting the characteristics of dyslexia. The dyslexia intervention programming is supplemented with explicit, systematic instruction in accordance with the science of reading to include, but not limited to: phonological awareness instruction including activities from Heggerty: Phonemic Awareness- The Skills That They Need to Help Them Succeed, Heggerty: Bridging the Gap, Equipped for Reading Success, Rite Flight Comprehension, No Glamour Language Cards, Neuhaus Reading Readiness, along with additional fluency support according to individual student needs.

  Bentonville's Elementary K-4 Dyslexia Intervention Planning document can be found here which further details the intervention programming utilized.

  Bentonville's Secondary 5-12 Dyslexia Intervention Planning document can be found here which further details the intervention programming utilized

- Number of Students Who Received Dyslexia Intervention

  During the 2023-2024 school year 1,352 students attending Bentonville School District received dyslexia intervention services from a trained dyslexia interventionist.

- Total Number of Students Identified with Dyslexia

  Currently enrolled for the 2023-2024 school year, the total cumulative number of students identified with characteristics of dyslexia was 2,410. During the 2023-2024 school year, 207 students, who had not previously been receiving dyslexia intervention services, attending Bentonville School District were identified as in need of dyslexia intervention services and were placed in the intervention. 101 level II screeners were completed this school year.

2022-2023 School Year

- Dyslexia Program

  During the 2022-2023 school year, Bentonville School District utilized the evidence-based intervention programs of Phonics First, Phonics First Structures, Barton Reading and Spelling and S.P.I.R.E. in small group interventions to address the deficit areas of students identified as exhibiting the characteristics of dyslexia. The dyslexia intervention programming is supplemented with explicit, systematic instruction in accordance with the science of reading to include, but not limited to: phonological awareness instruction including activities from Heggerty: Phonemic Awareness- The Skills That They Need to Help Them Succeed, Heggerty: Bridging the Gap, Equipped for Reading Success, Rite Flight Comprehension, No Glamour Language Cards, Neuhaus Reading Readiness, along with additional fluency support

according to individual student needs.

Bentonville's Elementary K-4 Dyslexia Intervention Planning document can be found here which further details the intervention programming utilized.

Bentonville's Secondary 5-12 Dyslexia Intervention Planning document can be found here which further details the intervention programming utilized

- Number of Students Who Received Dyslexia Intervention

  During the 2022-2023 school year, 1,342 students attending Bentonville School District received dyslexia intervention services from a trained dyslexia interventionist.

- Total Number of Students Identified with Dyslexia

  Currently enrolled for the 2022-2023 school year, the total cumulative number of students identified with characteristics of dyslexia was 2,315. During the 2022-2023 school year, 425 students, who had not previously been receiving dyslexia intervention services, attending Bentonville School District were identified as in need of dyslexia intervention services and were placed in the intervention. 111 level II screeners were completed this school year.

2021-2022 School Year

- Dyslexia Program

  During the 2021-2022 school year, Bentonville School District utilized the evidence-based intervention programs of Phonics First, Phonics First Structures, and Barton Reading and Spelling in small group interventions to address the deficit areas of students identified as exhibiting the characteristics of dyslexia. The dyslexia intervention programming is supplemented with explicit, systematic instruction in accordance with the science of reading to include, but not limited to: phonological awareness instruction including activities from Heggerty: Phonemic Awareness- The Skills That They Need to Help Them Succeed, Equipped for Reading Success, Rite Flight Comprehension, No Glamour Language Cards, Neuhaus Reading Readiness, along with additional fluency support according to individual student needs. Bentonville's Dyslexia Intervention Planning document can be found here which further details the intervention programming utilized.

- Number of Students Who Received Dyslexia Intervention

  During the 2021-2022 school year, 1,326 students attending Bentonville School District received dyslexia intervention services from a trained dyslexia interventionist.

- Total Number of Students Identified with Dyslexia

  Currently enrolled for the 2021-2022 school year, the total cumulative number of students identified with characteristics of dyslexia was 2,317. During the 2021-2022 school year, 326 students, who had not previously been receiving dyslexia intervention services, attending Bentonville School District were identified as in need of dyslexia intervention services and were placed in the intervention. 121 level II screeners were completed this school year.

2020-2021 School Year

- **Dyslexia Program**

  During the 2020-2021 school year, Bentonville School District utilized the evidence-based intervention programs of Phonics First, and Phonics First Structures in small group interventions to address the deficit areas of students identified as exhibiting the characteristics of dyslexia. The dyslexia intervention programming is supplemented with explicit, systematic instruction in accordance with the science of reading to include, but not limited to: phonological awareness instruction including activities from Heggerty: Phonemic Awareness- The Skills That They Need to Help Them Succeed, Equipped for Reading Success, Rite Flight Comprehension, No Glamour Language Cards, Neuhaus Reading Readiness, along

with additional fluency support according to individual student needs.

- **Number of Students Who Received Dyslexia Intervention**

  During the 2020-2021 school year, 1,346 students attending Bentonville School District received dyslexia intervention services from a trained dyslexia interventionist.

- **Total Number of Students Identified as Exhibiting the Characteristics of Dyslexia**

  During the 2020-2021 school year, 301 students, who had not previously been receiving dyslexia intervention services, attending Bentonville School District were identified as in need of dyslexia intervention services and were placed in the intervention. 104 level II screeners were completed this school year.

2019-2020 School Year

- **Dyslexia Program**

  During the 2019-2020 school year, Bentonville School District utilized the evidence-based intervention programs of Phonics First, Phonics First Structures, and Barton Reading and Spelling in small group interventions to address the deficit areas of students identified as exhibiting the characteristics of dyslexia. The dyslexia intervention programming is supplemented with explicit, systematic instruction in accordance with the science of reading to include, but not limited to: phonological awareness instruction including activities from Equipped for Reading Success, Rite Flight Comprehension, along with additional fluency support according to individual student needs.

- **Number of Students Who Received Dyslexia Intervention**

  During the 2019-2020 school year, 1,577 students attending Bentonville School District received dyslexia intervention services from a trained dyslexia interventionist.

- **Total Number of Students Identified as Exhibiting the Characteristics of Dyslexia**

  During the 2019-2020 school year, 475 students, who had not previously been receiving dyslexia intervention services, attending Bentonville School District were identified as in need of dyslexia intervention services and were placed in the intervention.

2018-2019 School Year

- **Dyslexia Program**

  During the 2018-2019 school year, Bentonville School District utilized the evidence-based intervention programs of Phonics First, Phonics First Structures, and Barton Reading and Spelling in small group intervention to address the deficit areas of students identified as exhibiting the characteristics of dyslexia.

- **Number of Students Who Received Dyslexia Intervention**

  During the 2018-2019 school year, 1,330 students attending Bentonville School District received dyslexia intervention services from a trained dyslexia interventionist.

- **Total Number of Students Identified as Exhibiting the Characteristics of Dyslexia**

  During the 2018-2019 school year, 370 students, who had not previously been receiving dyslexia intervention services, attending Bentonville School District were identified as in need of dyslexia intervention services; 4 parents of students opted out of services.

2017-2018 School Year

- **Dyslexia Program**

  During the 2017-2018 school year, Bentonville School District utilized the evidence-based intervention programs of Phonics First, Phonics First Structures, and Barton Reading and Spelling in small group

intervention to address the deficit areas of students identified as exhibiting the characteristics of dyslexia.

- **Number of Students Who Received Dyslexia Intervention**

  During the 2017-2018 school year, 1,039 students attending Bentonville School District received dyslexia intervention services from a trained dyslexia interventionist.

- **Total Number of Students Identified as Exhibiting the Characteristics of Dyslexia**

  During the 2017-2018 school year, 558 students attending Bentonville School District were identified as in need of dyslexia intervention services

2016-2017 School Year

- **Dyslexia Program**

  Barton Reading and Spelling, Phonics First Foundations, Phonics First Structures

- **Number of Students Who Received Dyslexia Intervention**

  827

- **Number of Students Identified with a Level II Screener as Exhibiting the Characteristics of Dyslexia**

  30