

CommunityConnections

Keeping stakeholders informed about **Community Consolidated School District 93**

Summer 2026

Dear Community Member,



The 2025-26 school year has come to a close for Community Consolidated School District 93 (CCSD93)'s 3,300 preschool, elementary and middle school students. As we prepare for the start of 2026-27, I invite you to review the important updates and highlights included throughout this newsletter.

Preparing Students for What Comes Next

On May 30, more than 350 8th graders from Jay Stream and Stratford Middle Schools graduated from CCSD93 and took the next step in their educational journeys. Their accomplishments reflect years of growth supported by dedicated educators, engaged families and a community that shares a vision for student success.

That vision is captured in the Portrait of a CCSD93 Graduate, which identifies the qualities our community believes students need to thrive in an ever-changing world. Beginning with our youngest learners, CCSD93 educators intentionally nurture these

attributes through everyday lessons, projects and experiences. On the following pages, you'll find examples of how students developed these qualities throughout the 2025-26 school year as they prepared for success in high school and beyond.

CCSD93 Conducting Updated Boundary Review Process

CCSD93 is conducting an updated boundary review process to help address enrollment shifts, plan for future housing developments and ensure equitable access to learning opportunities across the district.

Following the Board of Education's review of a boundary proposal during the 2025-26 school year, it determined that a more comprehensive and community-informed review would be the most responsible path forward. To support this work, CCSD93 partnered with school planning experts RSP & Associates and established a Boundary Committee that includes parents, staff members, Board of Education members and representatives from local park districts and villages.

The Boundary Committee is examining enrollment trends, community data and long-term district needs with the goal of supporting equitable student opportunities while remaining responsible stewards of community resources.

Public input will play an important role in informing this work. Community members who would like their perspectives considered are encouraged to attend either of two identical Community Input Nights on August 31 or September 1 at 6:00 p.m. at Fountain View Recreation Center in Carol Stream. Additional information, updates and a survey that will be released following the Input Nights can be found at www.ccsd93.com/bc. Any resulting recommendations will be presented to the Board of Education in fall 2026.

Recognizing Excellence & Looking Ahead

In this newsletter, you'll also find information about CCSD93 staff members being honored for excellence, important dates and preparations for the start of the 2026-27 school year, employment opportunities and more. Thank you for your continued support of CCSD93 and its students.

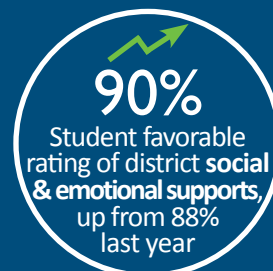
Sincerely,

David H. Hill, Ed.D.
Superintendent of Schools



Dashboard Measures Strategic Plan Progress

CCSD93's 2023-2028 Strategic Plan, created with extensive community input, guides the district's work. Progress toward the plan's three Strategic Priorities is measured using many data points, and the nine most important of these, Key Performance Indicators, are tracked on CCSD93's online Strategic Dashboard. Here are a few highlights.



For more details & data, visit www.ccsd93.com/dashboard!

Four CCSD93 Staff Members Recognized for Distinguished Efforts



Each year, CCSD93 staff members are invited to nominate peers for the Distinguished Educator Award, which requires thorough evidence of how the nominee demonstrates tremendous consideration for children and excellence in fulfillment of duties, has a positive effect on the school environment, inspires others, and goes above and beyond what is expected of their role.

In the 2025-26 school year, CCSD93 received dozens of nominations. These four individuals were determined to meet the highest levels of the award's criteria, being named CCSD93's 2025-26 Distinguished Educators.

Jay Stream Middle School Specialized Academic Classroom Teacher Mr. Mike Baggot leads a complex classroom with skill and heart, guiding the team to meet diverse student needs. He builds trust, fosters inclusion and inspires growth with high expectations for all students. He invites feedback to refine his practice while modeling leadership schoolwide through collaboration, coaching and a constant "lead by example" mindset.

Elsie Johnson Bilingual Reading Specialist Mrs. Cristina Díaz supports students and staff across classrooms and grade levels by delivering targeted literacy instruction. She strengthens the learning process by creating resources like phonics games, highly customized learning materials and progress-monitoring tools. Her work empowers multilingual learners and builds staff confidence through coaching, collaboration and a calm, highly student-centered approach.

Jay Stream Middle School Paraprofessional Mr. Tom Hollatz supports students and staff with dedication, creativity and care. A trusted, approachable presence, he builds strong relationships with students and colleagues and supports learning across classrooms. As a consistent presence at extracurricular activities, he also captures and celebrates school moments through photography, helping nurture a positive and connected school community.

Carol Stream Elementary School Nurse Ms. Mireya Velasco supports the whole child with a unique blend of clinical expertise and compassion, ensuring students are healthy, safe and ready to learn. She partners with families and staff, looks beyond symptoms to root causes and creates effective and personalized tools like social stories that empower student independence. Her calming presence and leadership elevate care and foster a supportive, inclusive school environment.

Congratulations to Mr. Baggot, Mrs. Díaz, Mr. Hollatz and Ms. Velasco! Find out more about each and watch a video of them being surprised with their awards at www.ccsd93.com/Distinguished



Portrait of a CCSD93 Graduate Comes to Life

The Portrait of a CCSD93 Graduate defines the five qualities our community aims to instill in all learners by graduation. Developed through extensive engagement with students, parents, staff, administrators and community members, it reflects the knowledge, skills, habits and values our learners need to thrive as they progress to high school and beyond.

Beginning with our youngest students, CCSD93 educators intentionally cultivate these traits through everyday learning experiences. Here are five examples from the 2025-26 school year that bring the Portrait to life.



FEARLESS LEARNER
"I relentlessly pursue knowledge."



After studying the human body, 4th and 5th graders in CCSD93's Magnet Program at Roy DeShane put their knowledge to the test through a hospital simulation. Students specialized in areas such as neurology and cardiology, researched body systems and completed a series of assessments before operating their own medical practices. Working collaboratively, they diagnosed patients based on symptoms, applied critical thinking skills and used what they had learned to solve authentic problems. The experience challenged students to make connections and think like real medical professionals.



ENGAGED CITIZEN
"I actively and productively contribute to a larger society."



Through the annual Community-Wide Food Drive, students, staff and families joined a larger collective effort to support neighbors in need. Schools across the district encouraged participation through creative activities and friendly competitions that helped students understand how their actions can positively impact their local community. At Heritage Lakes, Student Council members organized raffles and promoted a spirit week that helped generate more than 400 donated items schoolwide, demonstrating how even small efforts can make a meaningful difference for others.



SKILLED COMMUNICATOR
"I collaborate and exchange ideas with others."

In the spring, Jay Stream English learners prepared for future employment opportunities through a series of mock job interviews. After creating resumes and practicing responses to common interview questions, students interviewed for part-time jobs they may pursue in the next few years, including babysitter, barista and golf caddy. They then met with district administrators to participate in authentic interviews, where they were evaluated on communication skills, professionalism, preparation and body language before reviewing video recordings to better understand their strengths and areas for growth.



THOUGHTFUL VISIONARY
"I understand what I need to be successful."

Stratford 6th graders gained valuable insight into their futures through JA Town, an immersive financial literacy experience presented in partnership with Junior Achievement. Students were assigned careers and budgets, then made real-world decisions about housing, insurance, education, savings and other expenses. By exploring how everyday choices influence long-term goals, students strengthened practical skills and developed a deeper understanding of how to plan for future success. It helped students better understand how today's decisions can shape tomorrow's opportunities.



SELF-EMPOWERED INDIVIDUAL
"I have the skills and tools to achieve personal happiness."

As part of Awareness Week, Western Trails students explored the diverse learning styles, needs and strengths that make each individual unique. Lessons and activities examined topics including neurodiversity, dyslexia, emotional regulation and communication while encouraging students to better understand themselves and others. Student leaders helped develop many of the week's experiences, fostering empathy, compassion and a greater appreciation for different perspectives. See how one student used an assistive communication tool to lead the schoolwide Pledge of Allegiance at www.ccsd93.com/voice.

The Portrait of a CCSD93 Graduate serves at the vision statement for CCSD93's guiding 2023-2028 Strategic Plan. For the complete Portrait and more on the Strategic Plan, visit www.ccsd93.com/strategicplan

Contact Us

Stakeholder input is a priority of CCSD93. Please contact us with any thoughts, questions or concerns about this newsletter or anything else related to the district.

Email: reply@ccsd93.com

Board of Education: board@ccsd93.com

Online: www.ccsd93.com/Contact

Phone: 630-893-9393

District Office: 230 Covington Drive,
Bloomington, IL 60108

CCSD93's District Office is open weekdays from
8:00 a.m.-4:30 p.m., except holidays and
Fridays in June and July.

Stay Informed



Sign up for **Enews**, CCSD93's award-winning weekly email newsletter at www.ccsd93.com/Enews.



Find out about important programs, services & more with CCSD93's podcast, **Talk D93**. To listen, visit www.ccsd93.com/TalkD93 or search "Talk D93" where you find your podcasts.



View **Board of Education** info & meeting dates at www.ccsd93.com/Board.



Visit www.ccsd93.com/Calendar for a complete calendar of CCSD93 events.

Follow CCSD93!



CCSD93



SchoolDistrict93

Get Ready for CCSD93's 2026-27 School Year!

Register Today

Register at www.ccsd93.com/registration

- All area families with children entering kindergarten (age 5 by 9/1/26) through 8th grade should register now!
- Limited preschool spots still available for children who turn 3 or 4 by 9/1/26!

School Supplies

Find your child's school supply list at
www.ccsd93.com/supplies

Mark Your Calendar

- 8/12/26 - New Student Orientation
- 8/19/26 - 1st Day School (K-8)
- 8/24/26 - 1st Day of Preschool

More dates & details at www.ccsd93.com/calendar

CCSD93 IS HIRING!

We're always looking for
dedicated and talented
individuals to join our team!

Current Openings:

*The following positions
require no prior experience!*

Lunchroom Supervisors - \$21.05/hr

Paraprofessionals - \$19.50/hr

Substitute Teachers - \$170/day

Bus Drivers - \$25.75/hr + \$2,500-\$5,000
sign-on bonus & paid training

*Non-CDL driving opportunities also
available. Employed through FirstStudent.*

To apply for these
positions and more, visit
www.ccsd93.com/Jobs!

