



ELIZABETH PUBLIC SCHOOLS

THINK • LEARN • ACHIEVE • CARE

Olga Hugelmeyer
Superintendent of Schools

Lauerin Gareis
Principal
Steven Criscuolo
Vice Principal
Eryn Casey
Vice Principal

June 25, 2026

Dear Students and Families:

As your 5th Grade Mathematics, Language Arts, Social Studies, and Science teachers we are looking forward to 2026-2027 school year. We are aware that many parents like to shop early for Back-to-School Supplies, so we are providing a list of supplies to get started for a successful 5th grade year. There may be additional items requested by your child's teacher; however, that will be given in September.

On the back of this letter, you will find the lists of supplies required for each teacher. These items are tools that will help your child be organized and make next year a successful one. Also, please be aware that your child has a summer Reading and Math assignment due on the 1st day of school which is included in this packet.

Over the summer, please let your child get accustomed to opening a combination lock. The children will be using lockers for the first time in 5th grade, and it becomes very stressful. Any combination lock will work. This will give them the practice they need to become confident in being able to open their lockers.

Sincerely,

Your Future 5th Grade Teachers

William F. Halloran School No.22

5th Grade Supply List for 2025-2026 School Year

Homeroom Supply List

- Box of pencils with erasers
- A hand held sharpener
- 2 Red pens
- Highlighters
- Post-it Notes
- One package of each Markers / Colored pencils and crayons
- Headphones/ear buds
- (No Bluetooth)
- laptop bag or sleeve
- scissor
- Paper towels
- Box of tissues
- glue sticks
- Hand sanitizer
- Disinfectant wipes
- Homeroom folder - white

Mathematics Supply list

- One marble Notebook - Blue
- one Folder - Blue
- A ruler

Science Supply list

- One marble notebook
- One pack of Post-its
Any size or color
- One Folder- Yellow
- One Large Glue Stick
To keep in class

Language Arts Supply List

- One folder - Red
- One spiral 3 subject notebook - Red

Social Studies Supply List

- One folder- Green
- One Green notebook
- Post-it Notes

William F. Halloran School No.22



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June 2026

Summer Math Practice for Incoming 5th Graders

Dear Students,

As you may or may not know, this coming September, you will be learning math at a 6th grade level in your 5th grade math classroom. In order to brush up on your 5th grade math skills and prepare you for the 6th grade math curriculum, it is important to practice and work to refine your skills during the summer months. You will use the Khan Academy website to gain an advantage and be better prepared for the coming school year. This will allow you extra practice and the opportunity to work at your own pace. Your work should be completed from June through September 11. Below are directions on how to connect to your math teachers through Khan Academy and how to begin. Your math teachers will be monitoring your progress, and you will receive credit for your percentage of 5th Grade Course Mastery Completed on Khan Academy in September when you return to school. Please plan to work on your **5th Grade Khan Academy Course Mastery**. You will need to join the 5th Grade Summer class using the directions below. Try to set up a schedule for yourself. (For example: You may choose to work for half an hour on Monday, Tuesday, Wednesday and Thursday). You can access with any device; however, you have your District issued laptop that you have been using. **PLEASE WRITE YOUR USERNAME AND PASSWORD IN A SAFE PLACE SO YOU ARE NOT LOCKED OUT.** *You are required to complete 100% of your 5th grade Course Mastery. This will count as a project grade for the 1st marking period. Your grade will reflect the percentage completed out of 100% (For example: In September if you completed 75% of the 5th grade Course Mastery you will receive a 75% as your grade. ***Be sure all multiplication facts are memorized!!!*

Also, we ask that all incoming 5th Grade students practice how to open a combination lock. In 5th grade you will be using lockers that require you to use a combination lock. This becomes a problem when the students do not know how to open a combination lock. My recommendation is to purchase a combination lock over the summer and have the student practice opening it. This will assist greatly in September.

In order to receive credit, you must join our class. Please follow the instructions below.

If you do not have a Khan Academy account then go to <https://www.khanacademy.org> create account.

1. Click teachers
2. Click "Enter a Class Code"
3. Enter code **NXDEY7NR**

Due: September 11, 2026

All the best,
Your fifth math teachers'
Mrs. Benevento & Mrs. Smeraglia

William F. Halloran School No. 22

Read the passage, answer the questions, and highlight information found in the text you used to answer the questions. Circle the main idea and put a "?" next to words you don't know.

Crocodile or Alligator

Crocodiles and alligators are different. They both live in water. One has a wider, U-shaped mouth. It is a reptile. It has lived on Earth for millions of years. It is sometimes described as a "living fossil." Do you know what animal it is yet? Let me give you some more clues.

Its bottom cone shaped teeth do **not** stick out when its mouth is closed. They don't have glands in their mouth to help them get rid of extra salt. They live in fresh water and are cold-blooded. This animal eats different animals such as fish, birds, turtles, and even deer. Their eggs become male or female depending on the temperature. In warmer temperatures the eggs become male. In cooler temperatures, the eggs become female. This animal is only found in the United States and China. If you thought of the animal being an alligator, you would be correct.



1. How are alligators different from crocodiles?

2. What do they both have in common?

3. Which text structure did the author use to write the story? (circle one)
a. cause and effect **b. compare and contrast**
4. What do alligators eat?

5. Explain how a crocodile can live easier in salt water.

Name _____

Read the passage, answer the questions, and highlight information found in the text you used to answer the questions. Circle the main idea and put a "?" next to words you don't know.

Frog and Turtle

Turtle has trouble getting into water. He sat on a log in the river. He was wanting to get the water, but he was afraid of alligators that live in the river. "Why are you not getting in the water?" asked Frog.

"It is freezing in there! But I need to take a bath." replied Turtle. "I will jump in with you, if you are too scared to go by yourself." said Frog. It took Turtle a few minutes to figure out if he wanted to go into the water. All of the sudden a bug buzzed by Frog and Turtle!

They both jumped after the bug. SPLASH!

"I'm all wet!" yelled Turtle. "I'm all wet too." laughed Frog. They both decided to share the bug while laughing in the refreshing water.

"Thank you for going in the water with me." said Turtle.

"It's a good day to swim with a friend!" replied Frog.

Turtle smiled.



1. Why did Turtle tell Frog the water was freezing?

2. Explain what happened when you read the word, "SPLASH."

3. What kind of story is this passage? (circle one)

a. fiction

b. non-fiction

4. Summarize the story.

Name _____

Read the passage, answer the questions, and highlight information found in the text you used to answer the questions. Circle the main idea and put a "?" next to words you don't know.

Blue Whale



What do you think the largest mammal is on Earth? If you said a Blue Whale, you would be right! Blue Whales are the largest mammals and can get between 70-100 feet in length on average. That is longer than two school buses. They can weigh up to 150 tons. With that huge body, you would think that these whales eat a lot of other big animals! Actually, they eat tiny organisms. They like plankton and krill, which they filter through baleen plates. They can eat up to 7,000 pounds of krill per day! Krill are small shrimp-like animals.

Blue Whales are found all over the world. They are gentle even though they are so huge. They live in small groups called "pods." Blue Whales breathe through a blowhole. They come up to the top of the water surface of the ocean to breathe, and then they dive deep into the ocean. Whales are mammals. Their babies are born big too! They are the largest animal babies on Earth averaging about 8,000 pounds and over 25 feet long.

Blue Whales are so large that they are rarely ever attacked. Because they can travel through the ocean without worrying about being hunted, they are known as apex predators, which means they are predators that don't have predators of their own.

1. How large are Blue Whales?

2. Explain what an apex predator is in wildlife.

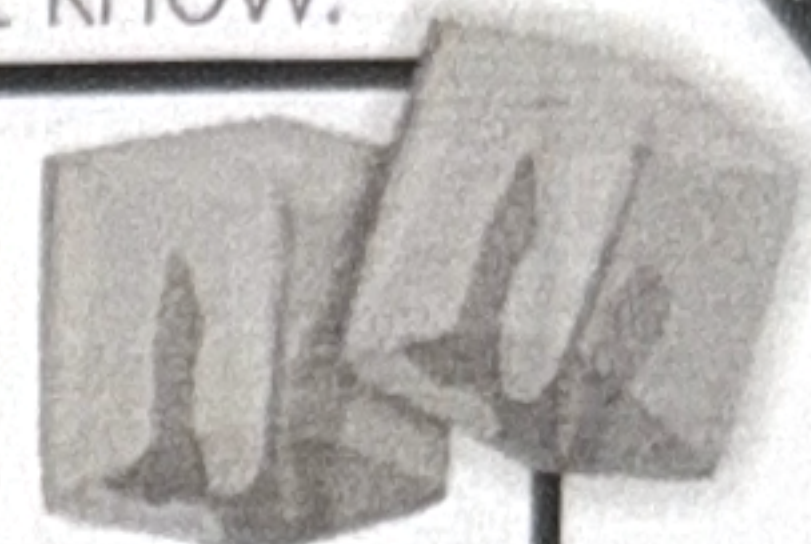
3. Which text structure did the author use to write the article? (circle one)
a. Informational **b. compare and contrast**
4. What do Blue Whales eat?

5. Explain the size the babies when they are born.

Name _____

Read the passage, answer the questions, and highlight information found in the text you used to answer the questions. Circle the main idea and put a "?" next to words you don't know.

Forms of Matter



If you look around, you will find that everything you see is made of matter. The clothes you wear, the air and the delicious food you eat is all matter. There are three forms of matter that scientists label when describing matter.

One form of matter is a solid. Solids have a definite shape. It takes up a definite space. The overall shape of a solid does not change. Solids do not flow. Examples of solids are cars, books, and rocks.

Liquid matter takes the shape of the container. Even though the volume of liquid remains the same, the shape can change. Because it can change its shape it is easily poured into other containers. Examples of liquid is water, blood, and tea.

The third form of matter is a gas. Gas is invisible. The air around us that we breathe is a gas. Gas can spread out to fill a container. You can put your hand through gases. We are surrounded by different gases. Oxygen is a gas that we breathe. Steam from boiling water is also an example of gas.

1. What are the three forms of matter?

2. List some examples of liquids from the text.

3. Which text structure did the author use to write the article? (circle one)

a. Problem & Solution

b. Description

4. What is matter?

5. Explain the form of gas.

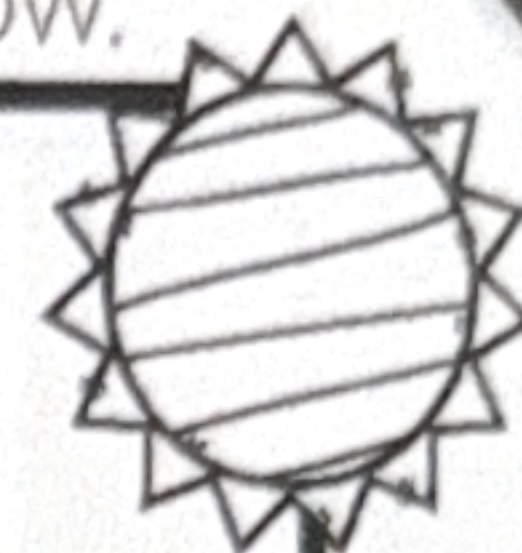
Name _____

Reading Comprehension

Problem &
Solution

Read the passage, answer the questions, and highlight information found in the text you used to answer the questions. Circle the main idea, and put a "?" next to words you don't know.

Vacation



This is the first time my family has ever traveled to the beach for a summer vacation. We decided to go to a city called Daytona Beach located in Florida. My parents forgot to pack any sunscreen. My dad said we didn't need it because we were not going to be at the beach very long on the first day. We decided to wait until the next day to buy sunscreen.

We were only outside at the beach for one hour. It was nice and breezy at the beach. The water felt amazing! We all went inside to get ready for dinner. Mom screamed, "I'm totally burnt!" I looked at my dad, and he was as red as a strawberry. He looked at me and said, "Looks like we are all fried." I looked in the mirror to see bright red skin. "I told you to get sunscreen!" my mom shouted.

We went to dinner where we all were very uncomfortable. My skin was on fire. Mom made my dad stop at a store on the way back to the hotel. We bought and wore sunscreen for the rest of the vacation. We also bought some sunburn cooling gel to help with our burn. It felt great to put it on my red skin! After a few days out of the sun, we were able to enjoy the rest of our vacation. A sunburn can ruin a vacation.

1. What was the problem?

2. Where did the family go on vacation?

3. Which text structure did the author use to write the article? (circle one)

a. Problem & Solution

b. sequence

4. How did they resolve the problem?

5. Explain what his dad meant when he said, "Looks like we are all fried."

Name _____

Read the passage, answer the questions, and highlight information found in the text you used to answer the questions. Circle the main idea and put a "?" next to words you don't know.

Karate

Collin was great at karate in middle school. He had been in karate for five years. He was in three competitive events while taking karate. He has to do many activities to prepare for his competitive events.

First, Collin always eats a healthy breakfast in the morning the day of the event. He likes to eat eggs and bacon with orange juice. Then, he makes sure his karate uniform is clean. After he checks to see if it is clean, he finds his belt and lays out his uniform on his bed. He likes to wait to put his uniform on after he does a warmup practice for his routine that he will be performing at the karate event.

When he prepares for an event, he stretches all his muscles, runs in place, and quietly meditates. Then, he takes a shower, so he doesn't stink. After his shower, he puts his uniform on, and makes sure it is neat. If he does well today, he will get to advance to a new belt color.

Collin did well at the event. He passed his test and got to move up to a brown belt. He was so happy that the day went smooth. His karate teacher hugged him and told him that he was super proud to be his teacher. That made Collin feel great!

1. What did Collin do first to prepare?

2. What does he do after the first step?

3. Which text structure did the author use to write the article? (circle one)

a. Problem & Solution

b. Sequence

4. How did Collin do at his event?

5. Explain what happened at the end of the event.

Name _____

Reading Comprehension

Cause and
Effect

Read the passage, answer the questions, and highlight information found in the text you used to answer the questions. Circle the main idea and put a "?" next to words you don't know.

Shadow

My mother asked me to take Shadow outside to play ball with her. It was a hot day outside, so we don't usually play very long. Shadow's fur makes her get hot quickly. We have a nice neighbor who visits once a week to mow our lawn. The neighbor forgot to lock and close the gate the last time he mowed the lawn. I threw the ball far in the yard. I was happy to see how far I can throw. It landed on the side of the yard that I can't see the gate. Shadow chased the ball quickly. However; she never came back with the ball like she normally does. She escaped from the open gate. I screamed for my mom to help me find her. We walked around the neighborhood shouting her name. After ten minutes of panicking over losing her, she finally came out running from the neighbor's yard. I got down on my knees to hug her. She barked and licked my face. My mother placed a leash on her collar. We walked back to our yard to lock and tightly secure the gate. Then, we went inside the house. Shadow went right to her treat jar, begging for one. Even though my mom and I were upset that she escaped from our yard, we knew it wasn't her fault. We tossed her a treat. I wonder if she only came back to us because we have her favorite treats. It doesn't matter. I'm just glad she is home!

1. What caused Shadow to escape?

2. Why did mom place a leash on her?

3. Which text structure did the author use to write the article? (circle one)

a. Problem & Solution

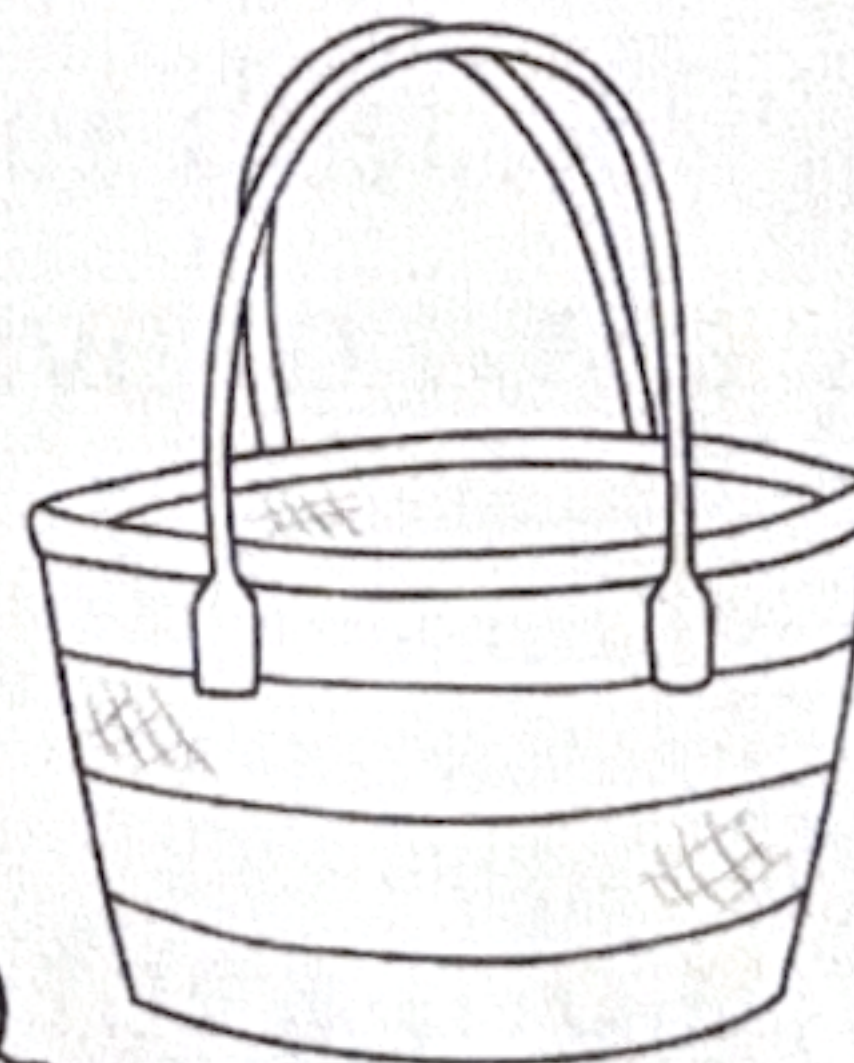
b. Cause and Effect

4. Explain how you know what kind of animal Shadow is?

5. What was the effect of Shadow coming back home?

Weekly

Summer Journal



NAME _____

Summer Journal

Optional prompts

1. Describe your favorite place to visit over the summer?
2. What is your favorite family tradition?
3. Plan your own vacation. Where would you go? What would you do? Who would be with you?
4. What is the best way to celebrate a sunny day?
5. How do you spend most of your time during the summer?
6. Do you miss anything about school? If so, what is it?
7. How did you spend the 4th of July?
8. Pretend you are stuck in another country. How would you get home? Describe it using details.
9. Do you think you should be able to do anything you want all summer? Why or why not?
10. What is your favorite summer food? Who makes it? Where is the best place to eat it?
11. If you could make your own rules this summer, what would they be?
12. Write a letter to a family member describing your summer. Ask them a question, so they have to write you back.
13. List some FACTS about summer.
14. Write about a good memory.
15. Explain how you would prepare for a trip to the beach.

Summer Journal

Draw and explain what you did today.

DATE _____

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Name: _____

RATE YOUR DAY by circling one.



Summer Journal

Draw and explain what you did today.

DATE _____

Name: _____

RATE YOUR DAY by circling one.

