



CDNIS Students Celebrate 2026 IB Diploma Results

Monday, July 6, 2026

Canadian International School of Hong Kong (CDNIS) is proud to announce exceptional International Baccalaureate (IB) results and university acceptances for the Class of 2026.

This year's cohort has once again demonstrated outstanding academic achievement, continuing CDNIS's strong performance in the IB Diploma Programme and reinforcing its position among leading international schools globally.

Key highlights of the Class of 2026's achievements include:

- 3 students achieved the maximum 45 points
- 11 students scored 44 points
- 14 students scored 43 points
- The average diploma score was 39 points
- 69 students, or 48% achieved 40 points or higher

Notable individual achievements include Hilary Li, Austin Shen and Wendy Wang, who all attained the maximum score of 45. It is the 13th consecutive year a CDNIS student has achieved a perfect score. Achieving a perfect score across all six subjects is an exceptional accomplishment, particularly given that more than 200,000 students worldwide undertake the IB Diploma Programme each year.

Hilary, who studied at CDNIS for 14 years and will study Dentistry at The University of Hong Kong, shared, "The IB helped me develop strong time management skills - balancing assignments and tests due in the same week with extracurriculars like sports and even my own food Instagram account taught me how to organize my time and make the most of it."

Austin, who will study Medicine at the University of Hong Kong, said: "Having a clear reason for the effort I put in, and a clear goal to work towards, helped me stay motivated and consistent. But it was really the love and support from everyone around me that gave me the confidence to overcome moments of self-doubt."

Wendy, who received the bilingual IB Diploma, will pursue the HKU-PKU Dual Degree Programme in Law, points to resilience and communication as keys to her success. "I attribute my achievement to consistent mental resilience throughout the DP, as well as active communication with my teachers. Most of my subjects were essay-heavy, which trained me to sift through dense reading and organize coherent, evidence-based arguments - a skill I know will be invaluable as I take on the reading ahead in law."

Head of School Dr. Tim Kaiser congratulated the Class of 2026, saying, "Our students have demonstrated a strong sense of purpose, commitment and balance throughout their IB journey. These results reflect not only academic success, but the character and fortitude they have developed along the way. We are proud of their achievements and confident in the positive impact they will have beyond CDNIS."

CDNIS students graduate with both the IB Diploma and the Ontario Secondary School

Canadian International School of Hong Kong Limited

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Vision: To inspire excellence, cultivate character, and empower engagement locally and globally.



Canadian International School of Hong Kong 香港加拿大國際學校

Diploma (OSSD), a distinctive combination that provides both breadth and global recognition.


Members of the Class of 2026 received over 1,000 university offers from more than 150 institutions across 12 countries and territories, including 38 medical and dental school offers and 70 law school offers. While more than 50% of the Class of 2026 applied to universities in Hong Kong, students have accepted offers to study in Hong Kong and at the world's top universities including Brown University, Columbia University, Cornell University, University of Cambridge, Imperial College London, McGill University, UCL, The University of Sydney, University of California, Berkeley, University of Pennsylvania, and University of Toronto, and have been offered more than HK\$28million in scholarships to study at these institutions.


Canadian International School of Hong Kong is home to over 2,100 students representing more than 40 nationalities. As one of only eight IB continuum schools in Hong Kong, CDNIS offers three IB programmes from Nursery to Grade 12. The school is committed to developing students who are engaged, compassionate and prepared to contribute meaningfully in a global context.




To learn more, visit www.cdnis.edu.hk.

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