



Developing the Seaford School District Budget 2022 – 2023

Curriculum Enhancements and New Student Facilities



Presenters:

Dr. Adele V. Pecora, Superintendent

John A. Strifflino, Deputy Superintendent

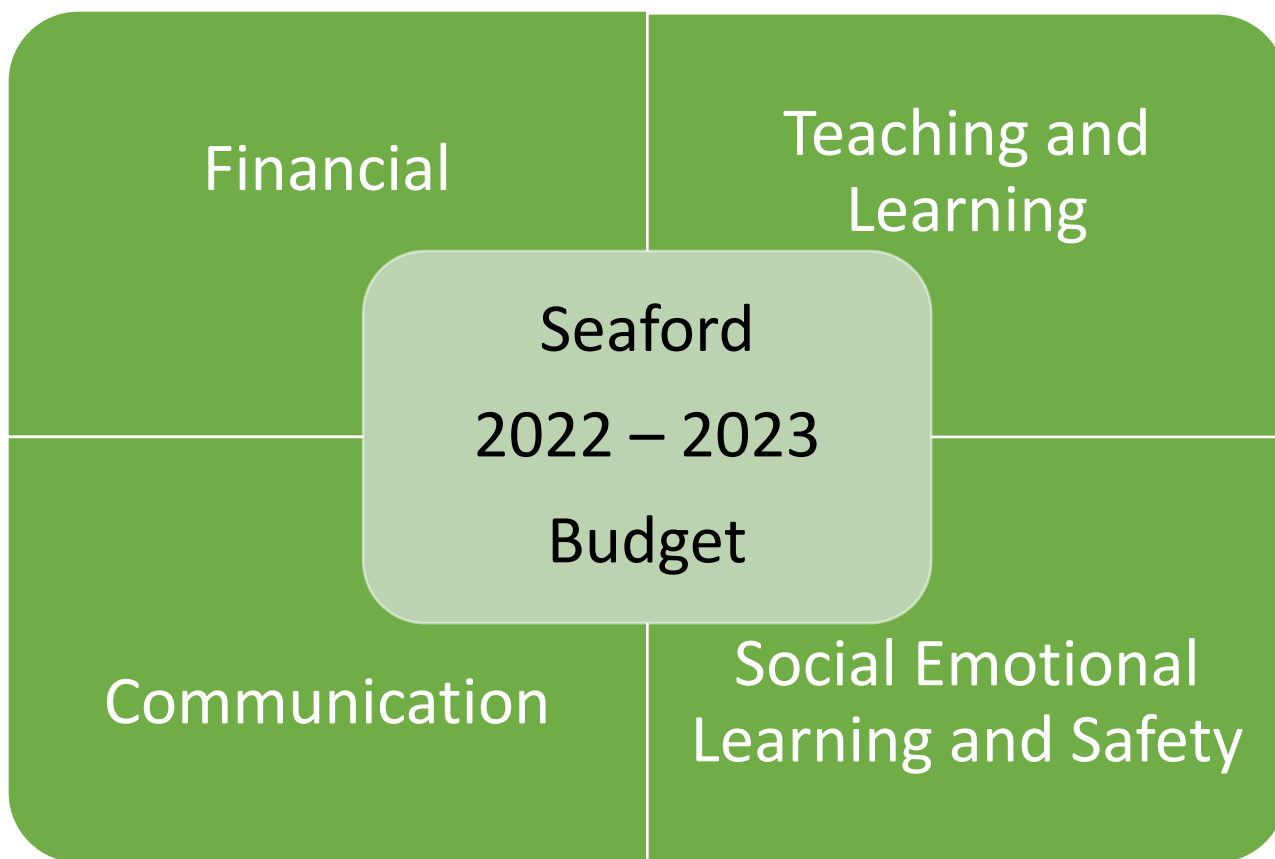
Rhonda Meserole, Assistant Superintendent for Business and Operations

Mary Catherine Culella-Sun, Director of Pupil Personnel Services



Building the Budget in Alignment with the Board of Education Goals

To create a fiscally responsible and operationally efficient budget that maintains and enhances the integrity of all programs.





Funding our Programs of Excellence

The Seaford School District continues to focus on higher levels of achievement through instructional programs so that at the conclusion of their K through 12 education our students are prepared for the future.

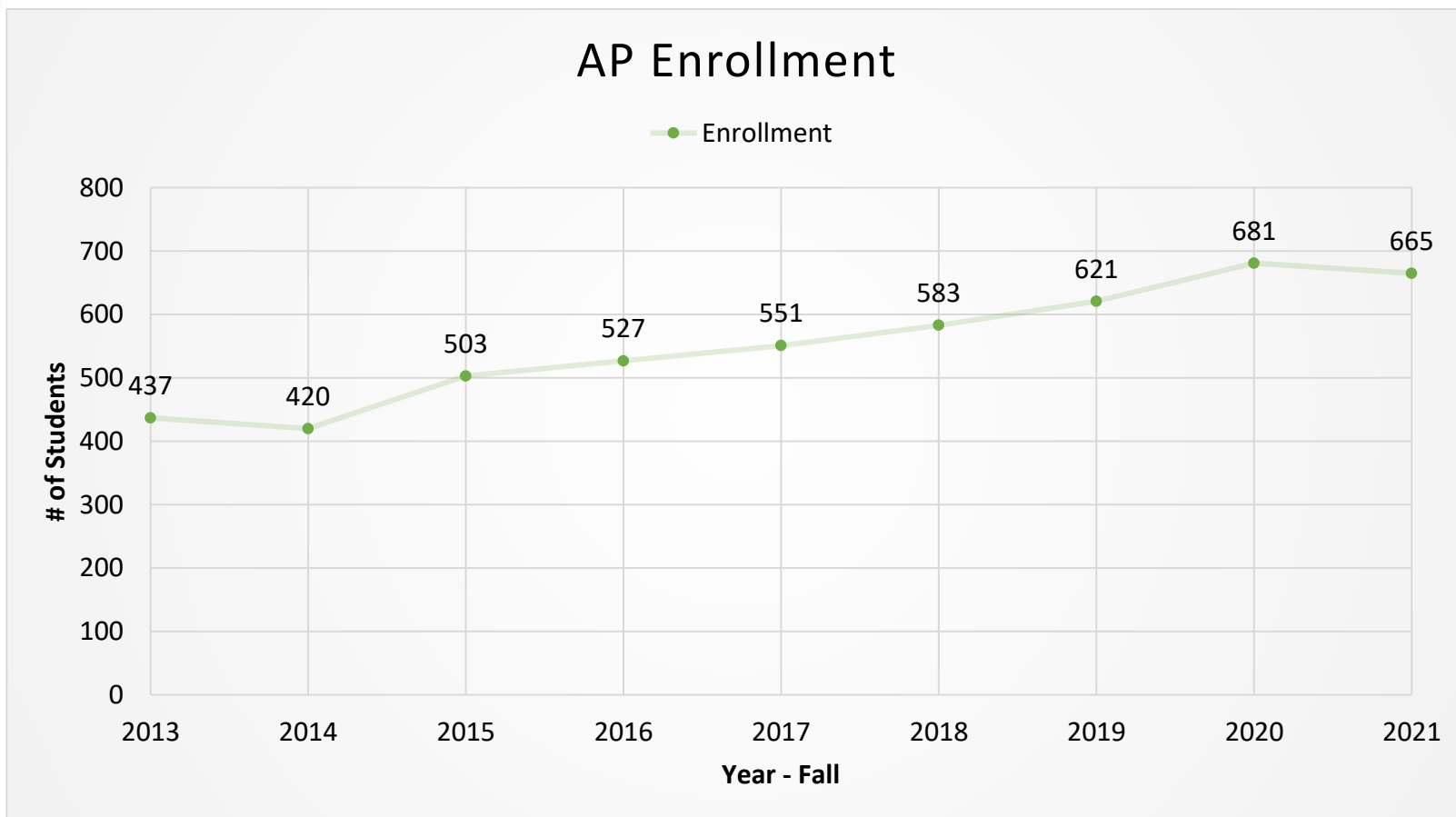
Exit Outcomes are evidence of success:

- Providing a comprehensive, robust educational program for all students
- Increased enrollment in College Level/AP Courses
- Consistently high Graduation Rate
- Scholar Athlete Teams





AP Course Enrollments 2013 - 2021



2020 – 2021: 681 Seats with 704 Enrollment = $681/704$

2021 – 2022: 665 Seats with 669 Enrollment = $665/669$



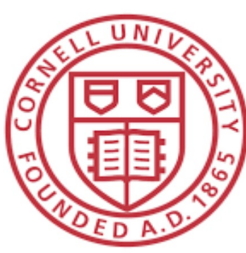
High Graduation Rate

Year	# of Graduates	Graduation Rate*
2016	169	94.9%
2017	176	96.2%
2018	177	97.7%
2019	158	95.8%
2020	195	99.0%
2021	182	99.0%



* August graduates are included

Students Continuing their Education

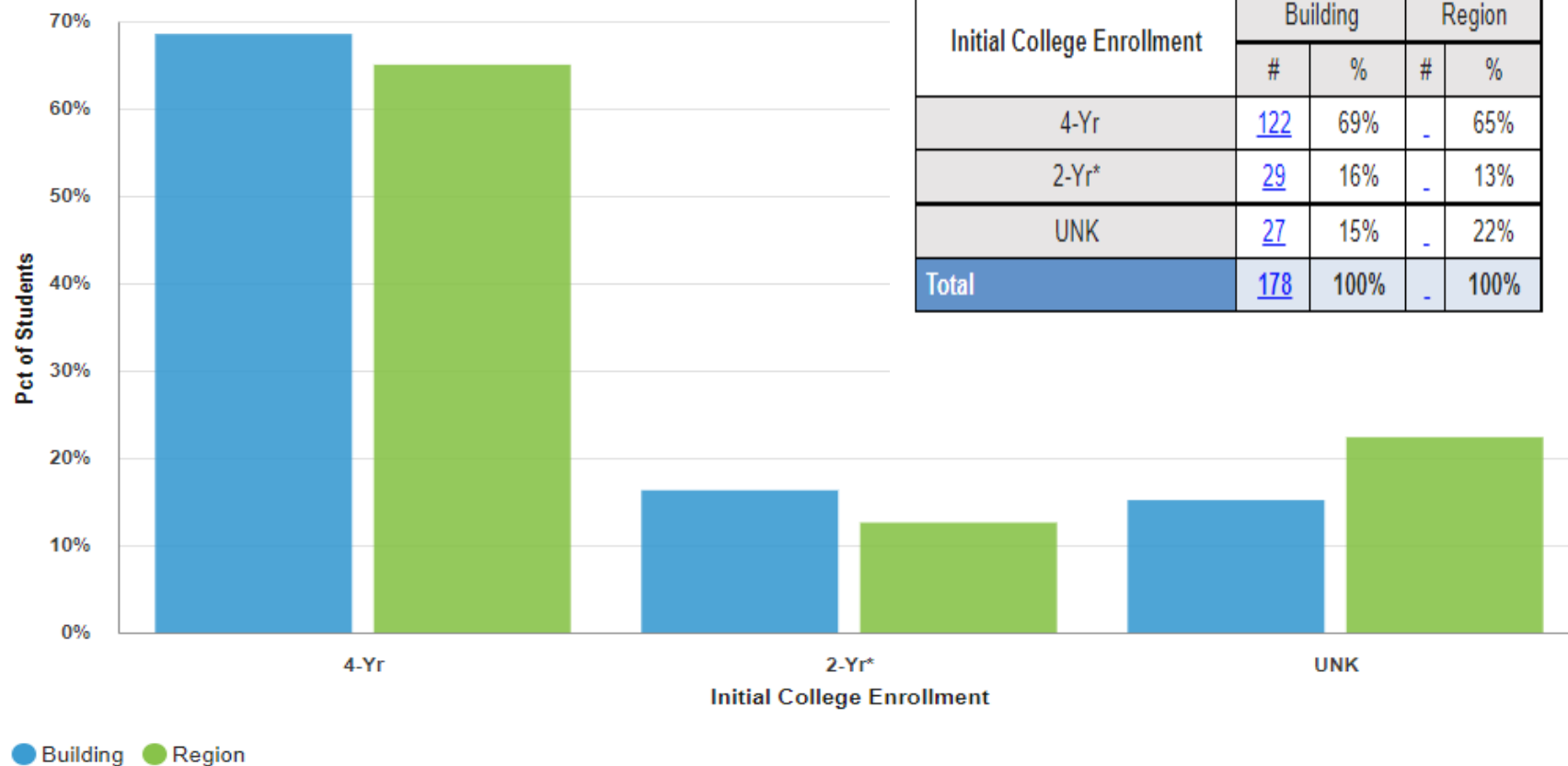


Graduation Year	2-Year College	4-Year College
2016	23%	69%
2017	24%	71%
2018	19%	72%
2019	24%	65%
2020	12%	74%
2021	16%	69%

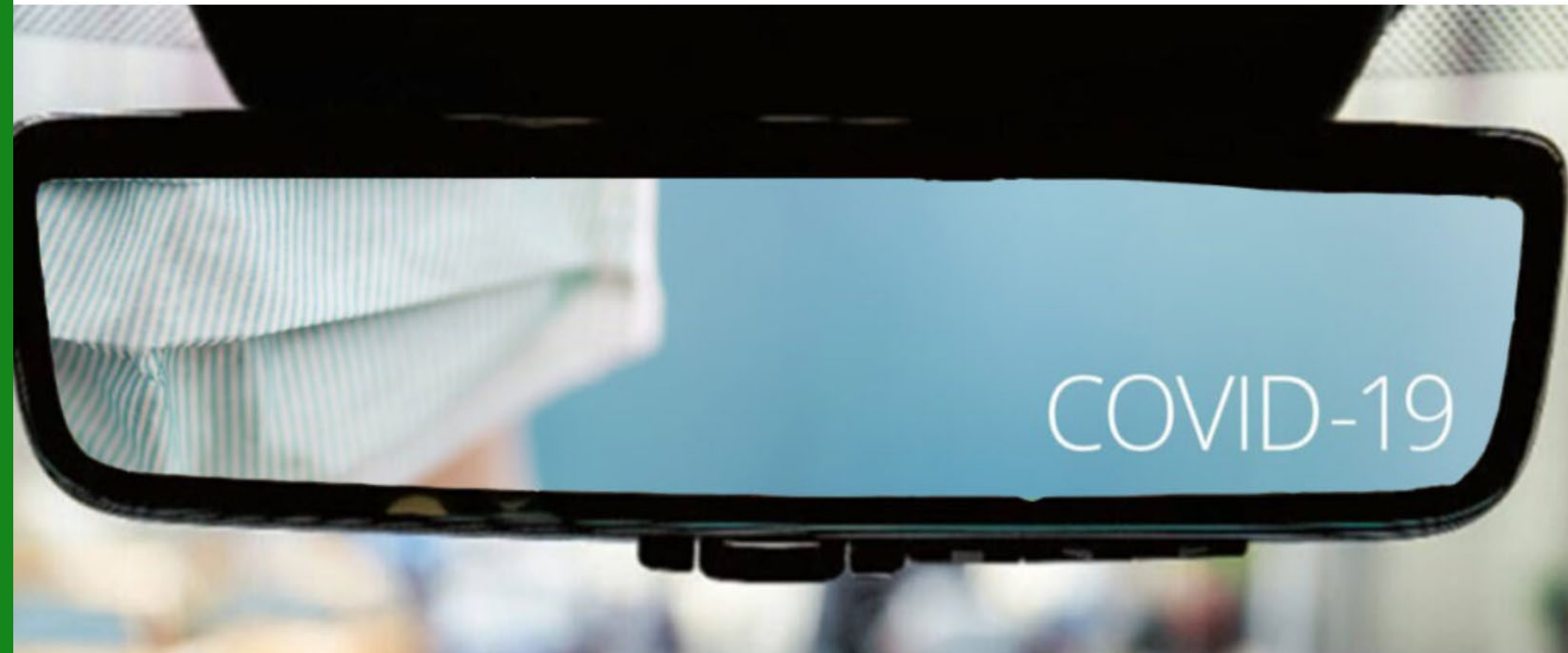


Students Continuing their Education – The Class of 2021

Student Distribution of College Types



Budget 2022 – 2023: The Next Chapter



Now that COVID is in the rearview mirror, this budget focuses less on emergency management and more on enhancing the student experience in all of our schools.



Reaching for the Stars: Student Opportunities are Better Than Ever

Over the last two years fiscal responsibilities focused on keeping the buildings COVID safe while maintaining and enhancing instructional programs for the children.

Emerging from the pandemic, our singular focus is to create greater educational opportunities for all students. This budget is all about the kids.





District-wide Initiatives





Continuing Along Our Path For Personalized Digital Learning

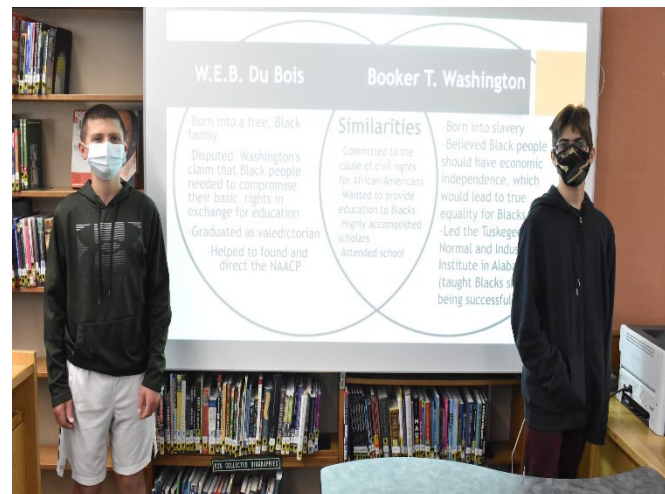
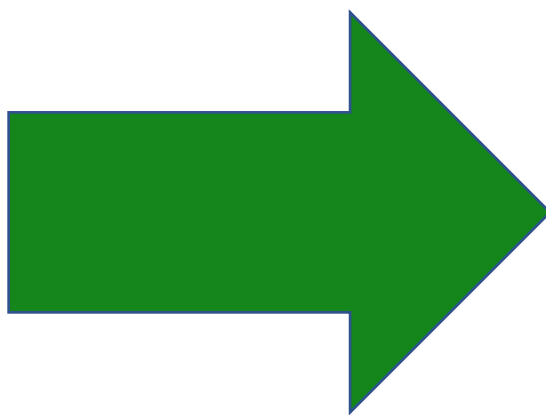
2017

Zero 1:1 Devices
Computers were
available through
carts or computer
labs



2020

Every student (over
2,100) has either an iPad
or laptop for individual
use



Fall of 2022

Replacement of the first wave of devices will begin for students in Grades 7 & 11.
We are currently evaluating the next generation of devices.



Expanding Project Lead the Way

PLTW empowers students to adopt a design-thinking mindset through hands-on activities. The program will now be in all four buildings during the 2022 – 2023 school year.

Launch

K – 5 students already have the qualities of great designers and innovators and PLTW Launch taps into their exploratory nature, to engage them in learning that feels like play. As students engage in hands-on activities in computer science, engineering, and biomedical science, they become creative, collaborative problem solvers ready to take on any challenge.





Expanding Project Lead the Way

Gateway

Middle school is a time of exploration, a time when students are figuring out what they're passionate about today and how that relates to who they'll become tomorrow. Gateway empowers students to lead their own discovery through hands-on programming that boosts classroom engagement and excitement, drives collaboration, and inspires “aha! moments”.



Flight and Space



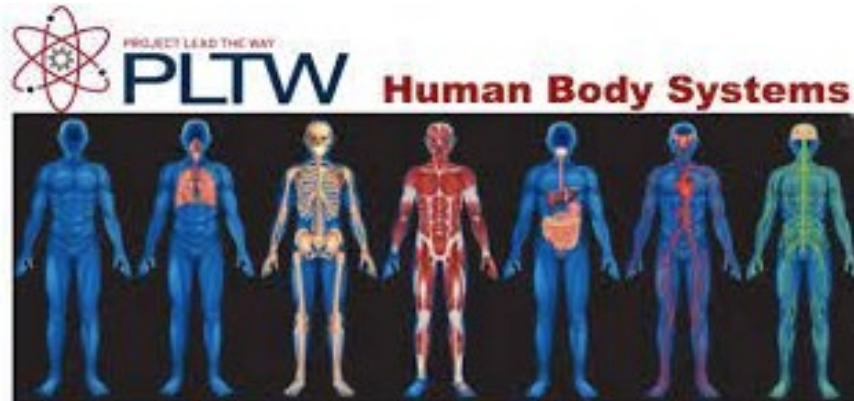
Expanding Project Lead the Way

Biomedical Science – Human Body Systems

Students examine the interactions of human body systems as they explore identity, power, movement, protection, and homeostasis in the body.

Exploring science in action, students build organs and tissues on a skeletal Maniken®; use data acquisition software to monitor body functions such as muscle movement, reflex and voluntary action, and respiration; and take on the roles of biomedical professionals to solve real-world medical cases.

Students have the option to earn college credit through Rochester Institute of Technology as well as several other institutions.





NWEA / MAP Growth Assessment Year 3

- Administered to Grades K – 9.
- The NWEA/MAP Growth assessment is a computer adaptive test.
- It is typically administered to students three times a year.
- Results provide teachers and parents with students' math and reading achievement levels and indicates their academic growth over time.
- The assessment presents randomly generated questions on various grade levels adjusted by a student's previous answers to the test questions (computer adaptive).
- Results can help teachers to be more targeted in their daily instruction; individual student goals can also be identified.
- Continued support regarding the interpretation of results and informing instruction.

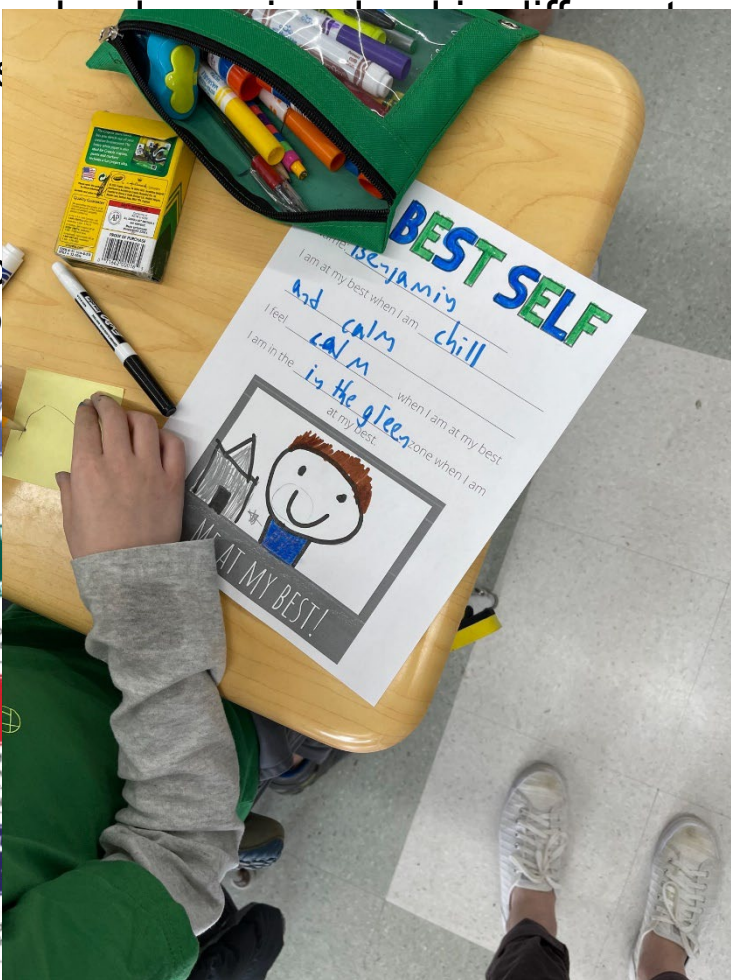
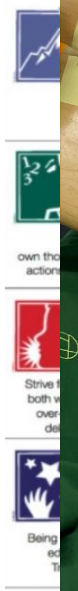




Social-Emotional Learning: Continuing with Habits of Mind and the RULER Program

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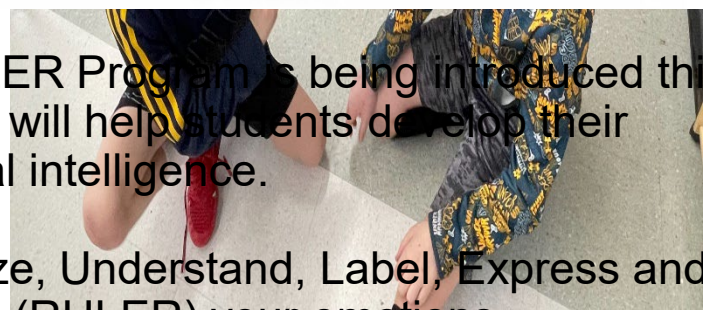
MOOD METER

How are you feeling?

↑	ENRAGED	PANICKED	STRESSED	JITTERY	SHOCKED	SUPRISED	UPBEAT	FESTIVE	EXHILARATED	ECSTATIC
	LIVID	FURIOUS	FRUSTRATED	TENSE	STUNNED	HYPER	CHEERFUL	MOTIVATED	INSPIRED	ELATED
	FUMING	FRIGHTENED	ANGRY	NERVOUS	RESTLESS	ENERGIZED	LIVELY	ENTHUSIASTIC	OPTIMISTIC	EXCITED
	ANXIOUS	APPREHENSIVE	WORRIED	IRRITATED	ANNOYED	PLEASED	HAPPY	FOCUSED	PROUD	THRILLED
ENERGY	REPULSED	TROUBLED	CONCERNED	UNEASY	PEEVED	PLEASANT	JOYFUL	HOPEFUL	PLAYFUL	BLISSFUL
	DISGUSTED	GLUM	DISAPPOINTED	DOWN	APATHETIC	AT EASE	EASYGOING	CONTENT	LOVING	FULFILLED
	PESSIMISTIC	MOROSE	DISCOURAGED	SAD	BORED	CALM	SECURE	SATISFIED	GRATEFUL	TOUCHED
	ALIENATED	MISERABLE	LONELY	DISHEARTENED	TIED	RELAXED	CHILL	RESTFUL	BLESSED	BALANCED
	DESPONDENT	DEPRESSED	SULLEN	EXHAUSTED	FATIGUED	MELLOW	THOUGHTFUL	PEACEFUL	COMFY	CAREFREE
↓	DESPAIR	HOPELESS	DESOLATE	SPENT	DRAINED	SLEEPY	COMPLACENT	TRANQUIL	COZY	SERENE
	← PLEASANTNESS →									

The RULER Program is being introduced this year and will help students develop their emotional intelligence.

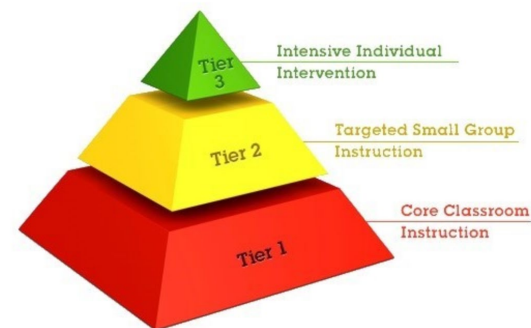
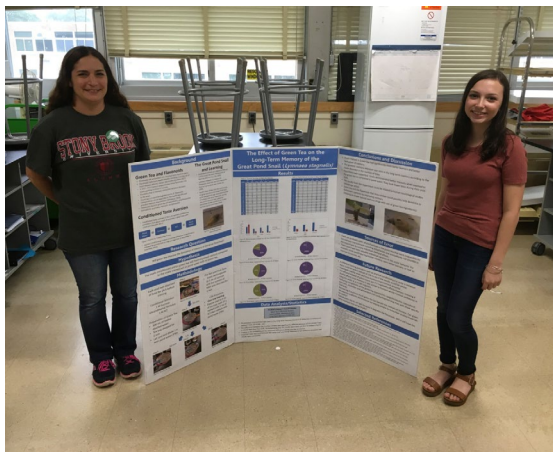
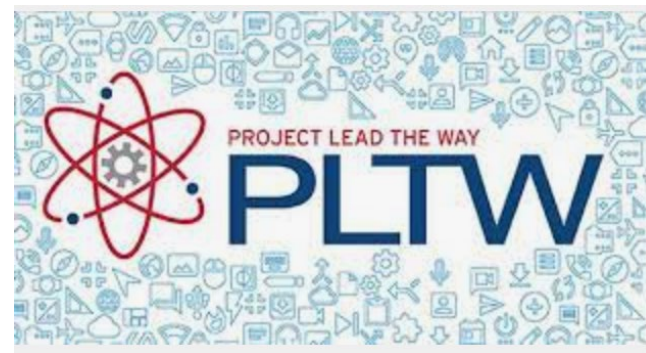
Recognize, Understand, Label, Express and Regulate (RULER) your emotions.





Professional Development

- Teachers College
- Response to Intervention (RtI)
- Research
- Instructional Technology
- Project Lead the Way (PLTW)
- New Teacher Orientation and Workshops
- RULER





Seaford High School



Additional Enhancements at Seaford High School in the 2022 – 2023 Budget

Additional Social
Studies Teacher

Seal of Biliteracy

Additional ICT
Sections

College and Career
Planning

Advancements in
Science Research

PLTW: Human
Body Systems

New
Materials/Digital
Resources for
Spanish Courses

New AP Courses in
Social Studies

4 New Courses in
Music

Extended
Partnership with
LIU

New Partnership
with Stony Brook

Woodworking II

Fitness and
Wellness Club

Brackett
Leadership Team



Clubs and Activities





High School Athletics



Fall

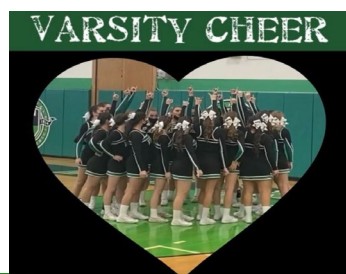
**Cheerleading
Cross Country
Football
Soccer
Volleyball
Field Hockey**

Winter

**Basketball
Bowling
Cheerleading
Track and Field
Wrestling**

Spring

**Baseball
Lacrosse
Softball
Track and Field**





Seaford Middle School



Additional Enhancements at Seaford Middle School in the 2022 – 2023 Budget



New Wellness Center



Additional Secondary Psychologist



Teachers College Writing Units



New Exploratory Classes



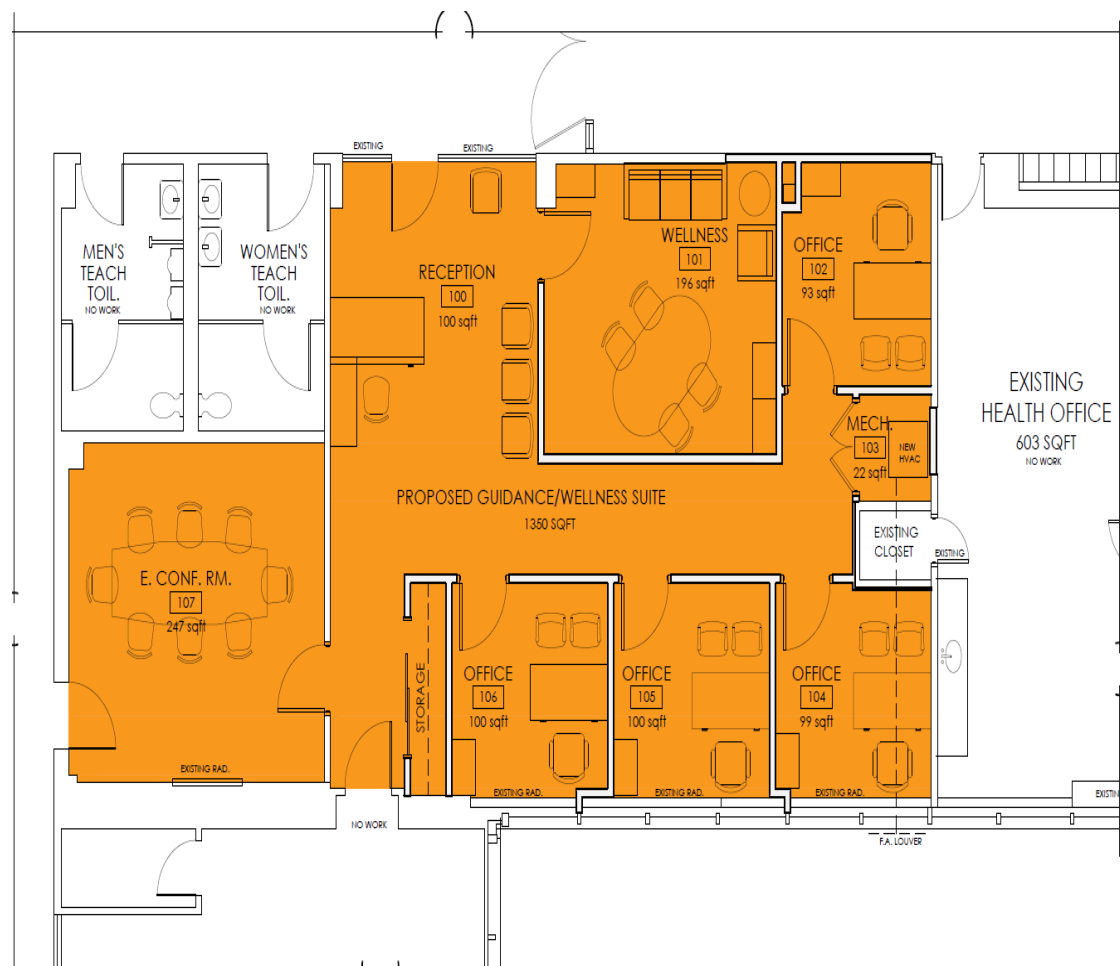
Expansion of Virtual Labs



Additional Clubs



New MS Wellness Center

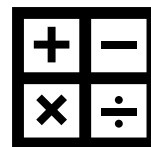
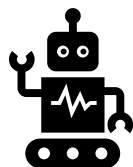


The Seaford Middle School Wellness Center will provide a physical space to provide social-emotional programs and resources.

The construction will also improve the layout of the offices and allow for better ventilation for students and staff within the Guidance Suite.



Clubs and Activities



Performance	Arts and Recreation	Academic	Social Awareness
Drama	Art	ASL	Diversity
Jazz Band	Chess*	Math Club*	PACC
Woodwind	Table Tennis	National Junior Honor Society	Service
	Yearbook	Robotics	Student Council
		Science	

* New Club for 2022 – 2023



Middle School Athletics



Fall

Winter I

Winter II

Spring

Cheerleading

Field Hockey

Football

Boys Soccer

Girls Soccer

7th Grade Boys
Basketball

8th Grade Boys
Basketball

Cheerleading

7th Grade Volleyball

8th Grade Volleyball

7th Grade Girls
Basketball

8th Grade Girls
Basketball

Wrestling

7th Grade Baseball

8th Grade Baseball

Lacrosse

Softball

Track



Harbor and Manor Schools





Additional Enhancements at the Harbor and Manor Schools in the 2022 – 2023 Budget



Teachers College



Coding



New Science Resources



Enhanced Social Studies Resources

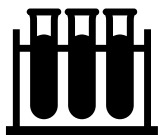


Maintaining Class Size



Clubs & Activities

Harbor	Manor
Book	Book
Chess	Chess
Jazz Band	Computer
Math Club	Jazz Band
Science – 4 th Grade	Maker Space
Science – 5 th Grade	Physical Education – 4 th Grade
Student Council	Physical Education – 5 th Grade
Technology	Student Council



The logo is a circular emblem. It features a central illustration of a Viking's head and shoulders, wearing a horned helmet. The Viking has a full beard and is looking slightly to the left. The word "SEAFORD" is written in a semi-circle above the Viking's head, and the word "VIKINGS" is written in a semi-circle below it. The entire emblem is rendered in a light green color.

Pupil Personnel Services



Pupil Personnel Services (PPS) at Seaford



PPS staff provide academic, behavioral, and therapeutic services to meet the needs of all students and support the educational programs within the District



Our mission is to utilize strategies, techniques, and resources to maximize student growth and potential in achieving academic, social-emotional, and post-secondary goals.

Our Team



Psychologists
Special Education Staff
School Counselors
Related Service Providers
Social Workers



Robust Continuum of Services

General Education Building Level Supports (K-12)

Declassification Supports and Services

Related Services

Consultant Teacher (Direct/Indirect Models)

Combination Consultant Teacher/Resource Room

Resource Room (K-12 as needed)

Integrated Co-Teaching Model (K-12)

Self Contained Classes (8:1:2; 12:1:1; 15:1)

Out of District Placement (NYS approved day/residential; home; hospital)

Preserving Student Mental Health

Mental health in childhood is defined as reaching developmental and emotional milestones as well as learning healthy social skills assisting students to cope.

As parents and educators, we know that mentally healthy children have a positive quality of life and can function well at home, in school, and in their communities.

Each year, an increasing number of students face unique sets of mental health challenges relating to anxiety, fear, stress and trauma.



Seaford UFSD is committed to supporting the mental health of all students.

How will we do it?



Addressing student needs from a trauma-informed approach.



Increasing our social emotional learning opportunities and building connections.



Enhancing our partnership with outside resources and organizations.



Partnering with families to provide guidance and supports.



Continuing professional development regarding mental health and new SEL initiatives.



Multi-Tiered Approach to Support



Continued work embedding the *RULER Program* and supporting students using a metacognitive approach to understanding and working through their feelings.



Infuse principles of emotional learning and intelligence through a systemic approach in grades K through 12 using a District-wide SEL model.



Maintain a comprehensive multi-disciplined pupil personnel staff including school psychologists, licensed clinical social workers, school counselors, and access to psychiatrist at least twice monthly.



Utilize a Multi-Tiered System of Support (MTSS) framework: screening all students at the start of the year, full continuum of emotional and behavioral supports, ongoing review of data to identify at-risk students, and increased family connections.



A Closer Look at Our Northwell Partnership

Affords students and families comprehensive mental health care with expedited access to outside agencies and resources.



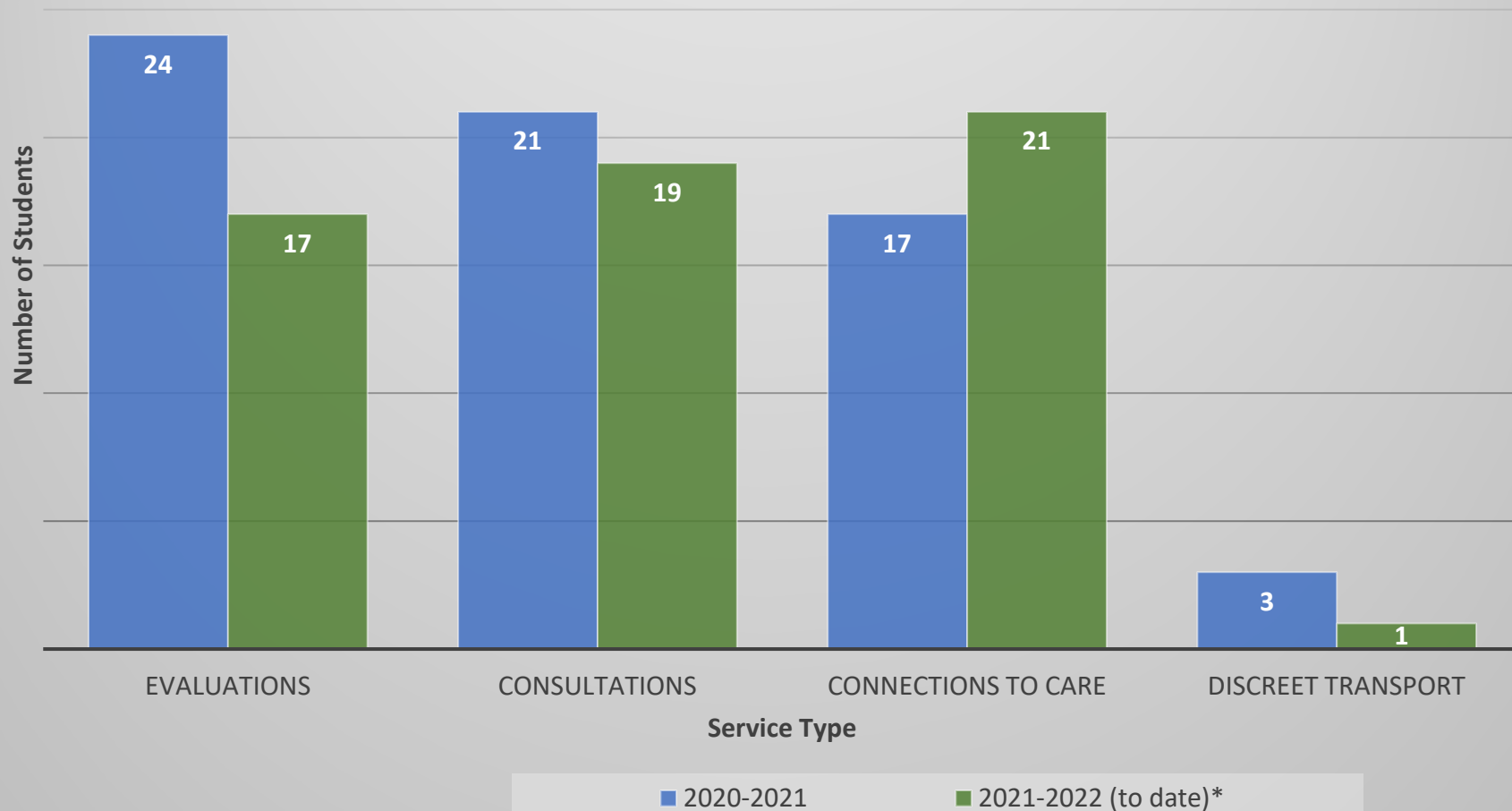
Our partnership with Northwell/South Oaks provides:

- On-site psychiatric evaluations by highly trained adolescent psychiatrist
- Referral to care and outside mental health resources
- Expedited coordination of mental health services beyond the school setting
- Clinical staff consultation and ongoing professional development with adolescent psychiatrist
- When necessary, discreet and highly trained ambulance transport



Supports Provided Through Northwell

Northwell Partnership Data



*Data is through February 28, 2022



Special Education Enhancements in the 2022 – 2023 Budget

**Additional
District
Psychologist**

**Additional
Self-
Contained
Class on
Elementary
Level**

**Continue Our
Northwell/South
Oaks
Partnership**

**Elective
Enhancements
and Increase in
ICT Sections at
the High
School**

**Specialized
and Targeted
Professional
Development**

**Online
administration
of
standardized
assessments
using 1:1
iPads**

**Continued
Expansion of
Assistive
Technology
and Online
Programming**

**ESY Summer
Vocational
Academy and
Transition
Training**



Funding the 2022-2023 Budget





Where does a majority
of the budget funding
come from?



TAX LEVY

Reserves

STATE AID

Miscellaneous
Sources

Seaford Schools Programs



Seaford UFSD Allowable Tax Levy

School Year	Seaford UFSD Maximum Allowable Tax Levy %	Seaford UFSD Actual Tax Levy %
2017 - 2018	2.02%	2.02%
2018 - 2019	2.69%	2.69%
2019 - 2020	4.04%	2.98%
2020 - 2021	3.58%	3.58%
2021 - 2022	1.496%	1.496%
2022 - 2023	2.891%	2.450%

Our Residents vote on the District's Tax Levy not the Tax Rate.



Proposition #1

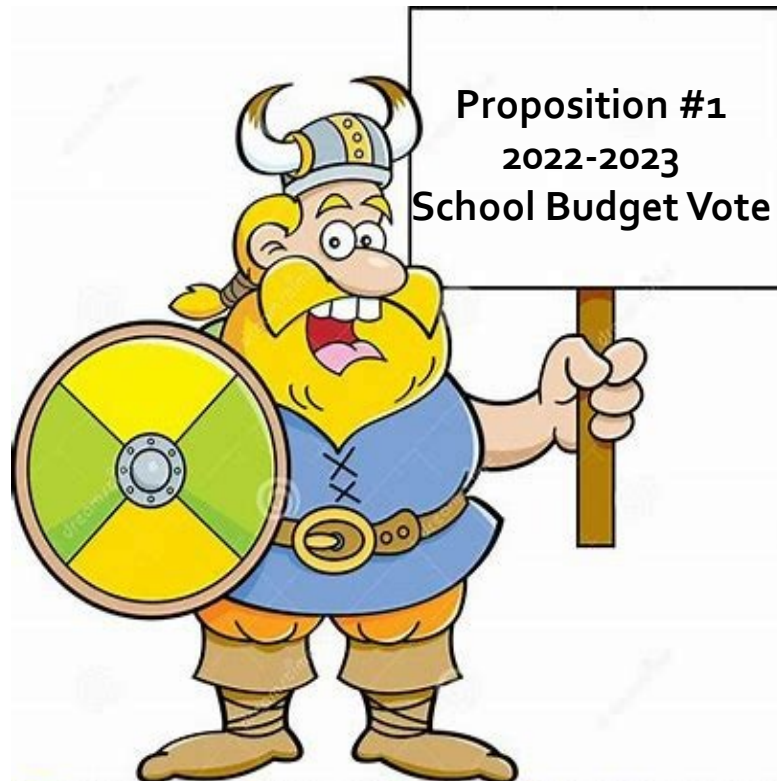
Proposed Budget Spending Plan 2022-2023

	2021-2022	2022-2023	Change
Total Proposed Budget	\$74,717,812	\$77,396,951	\$2,679,139

Budget Year	Budget % Increase	Tax Levy % Increase
2022 - 2023	3.586%	2.450%



Seaford UFSD has two Propositions on the ballot





Proposition #2 is Funded through the Capital Reserve

The Seaford School District established a Capital Reserve several years ago. The Capital Reserve is used to fund large construction projects without having to ask the community to approve a bond issuance.

Since its creation, this Reserve has been used for:

- Project #1: Replacement of Artificial Turf Field in 2019
- Project #2: Proposed this year – Multi-purpose Athletic Field

NO COST TO TAXPAYER





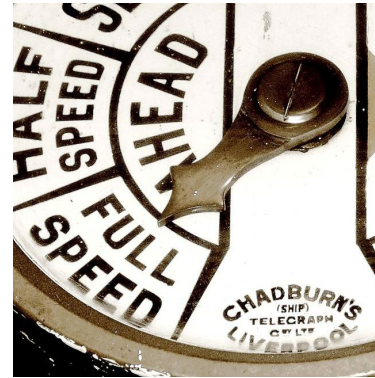
Proposition #2 on Ballot

The Seaford Residents will be asked to vote on the use of the District's Capital Reserve for an up to amount of \$4.5 million to construct a Baseball, Softball & Multi-purpose Field to Turf Conversion at the HS.

Additional items within this project include outfield fencing and the creation of a new natural Softball Field and Backstop at the SW location.



Again, NO Impact to the taxpayers



**We are now...full steam ahead and
Seaford Strong...**





Financial Goal

Create a fiscally responsible and operationally efficient budget that maintains and enhances the integrity of all programs.



Teaching and Learning

Provide an enriched learning environment that promotes and supports the academic growth of students so that they may reach their full potential while becoming positive contributors to society.



Social Emotional Learning

Create a safe, secure and nurturing environment that supports the physical, social and emotional needs of our students.



Communication

Maintain and enhance communication systems that ensure the open flow of information with all stakeholders.

