

OPS Board Agenda

Q & A

July 2026

(III.A)-Summative Report Goal #2—How will you increase performance consistency across grade levels?

As I mentioned in my report, performance across grade levels remains inconsistent, with some grades achieving high proficiency while others fall below the same standard, limiting our ability to meet our yearly targets.

Our focus moving forward will be on:

1. Strengthening alignment to standards both within a grade level and across grade levels—time will need to be dedicated during our common meeting times to look at data with grade-level teams and also with cross-grade (vertical) content teams.
2. Increasing rigor on our practice activities and formative assessments—we have a free tool, NAVVY, which we need to start using in all of our classes. NAVVY is aligned with the A+ formative and summative assessments, and the rigor is built in to ensure our learners get “practice” at working at a challenging level with questions that demand integration of skills
3. Continuing to discover, develop, and apply interventions and supports to ensure more consistent outcomes for all students—Our MTSS pathways are in the stages of refinement...but changes are constantly being made to ensure that they are sound and provide success.

(IV.C)-Guardrail #3 PM Report-3.1- How are you going to get more of the Elementary level educators to report their communication?

I will help with the monitoring of compliance with this directive, as it is a guardrail that belongs to me.

These are the components of my plan:

1. At our preschool teacher in-service, I will be going over the components/requirements in the log to ensure that the teachers are completing the logs correctly.
2. At the end of each month, I will be sending out an email to all teachers to remind them to return the logs directly to me either electronically or by hard copy.
3. If I do not receive the monthly log from the teacher, a daily email reminder will be sent out to the teacher.
4. A personal visit will be made to the teacher if I do not receive the log within one week.

I know the teachers get busy...so, a reminder should do the trick. 😊

(IV.P) (VI.A)-2026-2027 Fee Schedule-- OPS has increased meal prices several times since 2019, is the gap getting wider or more narrow, between income and expenses?

I will include the preliminary budget that the board has received. This budget has historical data to compare income and expenses going back to 2022. Prior to 2022 it is a bit tough to compare because lunches were paid with COVID dollars for two school years (2020-2021, 2021-2022).

Since the 2022–2023 school year, meal prices have increased by \$1.35, or just over \$0.33 per year. While these adjustments have helped increase revenue, they have not kept pace with rising costs in food, labor, and supplies. During that same period, the district’s General Fund subsidy has grown from \$55,326 to a projected \$95,201—an increase of nearly \$40,000, or about \$10,000 per year. This indicates

that expenses are increasing at a faster rate than revenue, requiring additional district support to maintain a balanced program.

In summary, while meal price increases have helped offset some of the rising costs, the data shows that the true cost of operating the program continues to significantly outpace revenue growth, and the gap is being filled through increased General Fund subsidy rather than fully closed through pricing alone.

(IV.P) (VI.A)-2026-2027 Fee Schedule--How do our fees compare with other school districts? Meals, Activity Fees, Admission Fees?

Every year schools share their fee costs for the areas that you mention. It is very hard to compare because each school has their own unique situations. Our costs for meals are at or slightly above region averages; But, we are more aligned with the true cost of meals. Our elementary and middle level activity fees are very comparable and our high school fees are slightly higher but still within the average ND schools. Our admission fees are comparable or slightly above state norms.