



Elwood Instructional Technology Plan

2026-2029

Instructional Technology Plan - 2026-2029 Instructional Technology Plan

I. District LEA Information

Page Last Modified: 10/06/2025

I. District LEA Information

1. **What is the name of the district administrator responsible for entering the Instructional Technology Plan data?**

Christopher Onorato

2. **What is the title of the district administrator responsible for entering the Instructional Technology Plan data?**

Director of Technology

For help with completing the plan, please visit ITP Resources on our website, contact your district's RIC, or email edtech@nysed.gov.

Instructional Technology Plan - 2026-2029 Instructional Technology Plan**II. Strategic Technology Planning**

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II. Strategic Technology Planning**1. What is the overall district mission?**

The Elwood Public Schools serve a diverse community and value the unique skills and qualities of all our students from kindergarten through senior year. Our mission is to provide an excellent educational experience that empowers and inspires each student to succeed academically, socially and emotionally in an evolving global society. We invite the entire Elwood community to join us on this journey.

2. What is the vision statement that guides instructional technology use in the district?

High quality learning technologies will be available in all of Elwood's classrooms. Learning technologies will be widely and equitably used in every school building in Elwood to support the engagement of students, teachers, administrators, parents and the community in helping all students to achieve high standards. Elwood strives to refresh technology as appropriate to keep current technology in the hands of our school community to support necessary skills for success.

3. At the start of the 2026-27 school year, will the district provide a dedicated mobile device for every student in all grades?

Yes

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Instructional Technology Plan - 2026-2029 Instructional Technology PlanIII. Goal Attainment

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1. Digital Content – The District uses standards-based, accessible digital content that supports all curricula for all learners.
The district has met this goal:
Significantly
2. Digital Use – The District's learners, teachers, and administrators are proficient in the use of technology for learning.
The district has met this goal:
Significantly
3. Digital Capacity and Access – The District's technology infrastructure supports learning and teaching in all of the District's environments.
The district has met this goal:
Significantly
4. Leadership – The District Instructional Technology Plan is in alignment with the Statewide Learning Technology Plan vision.
The district has met this goal:
Significantly
5. Accountability – District-level information is posted on the District website, is easy to access, and is easily understood. Information provided includes the results achieved by the District in their efforts to enable students to build knowledge, master skills, and grasp opportunities for a better life.
The district has met this goal:
Significantly

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Instructional Technology Plan - 2026-2029 Instructional Technology Plan

IV. Action Plan - Goal 1

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1. In 1 – 2 sentences provide an instructional technology goal for your district.

Prepare students for a digital world by integrating real-world technology and skills into instruction.

2. **Choose the topic that best aligns to your instructional technology goal.**

Other

- 2B. **If you chose Other, please describe.**

Equip teachers and students with technology to create culturally-responsive learning environments that improve teaching and learning.

3. **Target Student Population(s). Check all that apply.**

- | | |
|--|--|
| ☒ All students | ☐ Economically disadvantaged students |
| ☐ Early Learning (Pre-K -3) | ☐ Students between the ages of 18-21 |
| ☐ Elementary/intermediate | ☐ Students who are targeted for dropout prevention or credit recovery programs |
| ☐ Middle School | ☐ Students who do not have adequate access to computing devices and/or high-speed internet at their places of residence |
| ☐ High School | ☐ Students who do not have internet access at their place of residence |
| ☐ Students with Disabilities | ☐ Students in foster care |
| ☐ English Language Learners | ☐ Students in juvenile justice system settings |
| ☐ Students who are migratory or seasonal farmworkers, or children of such workers | ☐ Vulnerable populations/vulnerable students |
| ☐ Students experiencing homelessness and/or housing insecurity | ☐ Other (please identify in Question 3a, below) |

4. **Additional Target Population(s). Check all that apply.**

- ☒ Teachers/Teacher Aides
- ☒ Administrators
- ☐ Parents/Guardians/Families/School Community
- ☐ Technology Integration Specialists
- ☐ Other

5. **Estimated cost of this goal/priority over the three-year plan? Round to the nearest thousand if exact figures are not yet known.**

40,000.00

6. **What is the potential funding source(s) and/or purchasing mechanism(s) for this expenditure over all three years of the plan? Can check multiple options.**

- | | |
|---|--|
| ☒ BOCES Co-Ser purchase | ☐ Instructional Aid Materials |
| ☐ Capital Project | ☐ Instructional Resources Aid |
| ☐ District Public Bond | ☐ Smart Schools Bond Act |
| ☐ District Operating Budget | ☐ Technology Reserve Fund |

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IV. Action Plan - Goal 1

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☐ E-Rate☐ Title Funds☐ Grants☐ Other

7. Optional: If you would like to add an action plan for this goal list the action steps below.

	Action Step	Action Step - Description
Action Step 1	Communications	The district will consistently gather stakeholder feedback to ensure our technology tools align with the evolving demands of higher education and the modern workforce.
Action Step 2	Research	The district will evaluate stakeholder-recommended tools for instructional value and security, presenting these findings to the technology committee and curriculum leadership to ensure our resources remain innovative and aligned with our learning goals.
Action Step 3	Implementation	The district will deploy new tools once they are technically integrated for all users and paired with targeted professional support to ensure our teachers feel confident and prepared to use them effectively.
Action Step 4	Evaluation	The technology committee will convene throughout the year to evaluate the classroom impact of our digital resources. To ensure our goals stay on track, the director will collaborate with teacher and leadership groups to assess how effectively these tools are supporting student learning.
Action Step 5	(No Response)	(No Response)
Action Step 6	(No Response)	(No Response)
Action Step 7	(No Response)	(No Response)
Action Step 8	(No Response)	(No Response)

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Instructional Technology Plan - 2026-2029 Instructional Technology Plan

IV. Action Plan - Goal 2

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1. In 1 – 2 sentences provide a second instructional technology goal for your district.

Ensure the security and privacy of all student and staff data by implementing a multi-layered cybersecurity plan that provides a safe, secure, and resilient learning environment for the entire district.

2. **Choose the topic that best aligns to your instructional technology goal.**

Cybersecurity

3. **Target Student Population(s). Check all that apply.**

- | | |
|--|--|
| ☒ All students | ☐ Economically disadvantaged students |
| ☐ Early Learning (Pre-K -3) | ☐ Students between the ages of 18-21 |
| ☐ Elementary/intermediate | ☐ Students who are targeted for dropout prevention or credit recovery programs |
| ☐ Middle School | ☐ Students who do not have adequate access to computing devices and/or high-speed internet at their places of residence |
| ☐ High School | ☐ Students who do not have internet access at their place of residence |
| ☐ Students with Disabilities | ☐ Students in foster care |
| ☐ English Language Learners | ☐ Students in juvenile justice system settings |
| ☐ Students who are migratory or seasonal farmworkers, or children of such workers | ☐ Vulnerable populations/vulnerable students |
| ☐ Students experiencing homelessness and/or housing insecurity | ☐ Other (please identify in Question 3a, below) |

4. **Additional Target Population(s). Check all that apply.**

- ☒ Teachers/Teacher Aides
- ☒ Administrators
- ☒ Parents/Guardians/Families/School Community
- ☐ Technology Integration Specialists
- ☐ Other

5. **Estimated cost of this goal/priority over the three-year plan? Round to the nearest thousand if exact figures are not yet known.**

900,000.00

6. **What is the potential funding source(s) and/or purchasing mechanism(s) for this expenditure over all three years of the plan? *Can check multiple options.***

- | | |
|---|--|
| ☒ BOCES Co-Ser purchase | ☐ Instructional Aid Materials |
| ☐ Capital Project | ☐ Instructional Resources Aid |
| ☐ District Public Bond | ☐ Smart Schools Bond Act |
| ☐ District Operating Budget | ☐ Technology Reserve Fund |
| ☒ E-Rate | ☐ Title Funds |
| ☒ Grants | ☐ Other |

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IV. Action Plan - Goal 2

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7. Optional: If you would like to add an action plan for this goal list the action steps below.

	Action Step	Action Step - Description
Action Step 1	Evaluation	The first step in enhancing the stability and security of our network is to evaluate our current reality. By working closely with SWITCH Technologies and LAN Rover, our third party vendor in charge of managing our network and infrastructure, as well as BOCES, we will be able to pinpoint areas deemed vulnerable and in need of improvement. The district will also utilize critical feedback from teachers, administration, and support staff to make the necessary changes to our network and guide us in our decision making process.
Action Step 2	Planning	Consult with BOCES and SWITCH Technologies, our 3rd party network management team, to identify, plan, implement, and evaluate security measures that can improve network safety for the district, such as migrating our data to the cloud.
Action Step 3	Budgeting	Collaborate with the Superintendent of Schools and the Assistant Superintendent of Business and the Assistant Superintendent of Curriculum to identify both internal and external avenues of funding for upcoming network projects.
Action Step 4	Implementation	The technology staff will continue to update appropriate hardware and software to support the curriculum for staff and students. Our technology team will continue to support our existing WAN and LAN networks, printers, servers, desktops, and our backups. Necessary upgrades will be purchased and implemented, along with new cybersecurity best practices to enhance the functionality, stability, and security of our network.
Action Step 5	Evaluation	To evaluate our cybersecurity effectiveness, we will track the reduction in 'click rates' during quarterly phishing simulations and ensure 100% adoption of multi-factor authentication across all staff accounts. Additionally, we will test our ability to recover our key data systems quickly. Success is defined by our ability to remain resilient, keeping our digital learning environment uninterrupted and our community's data strictly protected.
Action Step 6	(No Response)	(No Response)
Action Step 7	(No Response)	(No Response)
Action Step 8	(No Response)	(No Response)

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Instructional Technology Plan - 2026-2029 Instructional Technology Plan

IV. Action Plan - Goal 3

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1. In 1-2 sentences provide a third instructional technology goal for your district.

Provide all staff with high-quality professional development and ongoing support to effectively integrate new and emerging technologies into their roles, enhancing student learning and operational efficiency.

2. Choose the topic that best aligns to your instructional technology goal.

Professional Development

3. Target Student Population(s). Check all that apply.

- | | |
|--|--|
| ☒ All students | ☐ Economically disadvantaged students |
| ☐ Early Learning (Pre-K -3) | ☐ Students between the ages of 18-21 |
| ☐ Elementary/intermediate | ☐ Students who are targeted for dropout prevention or credit recovery programs |
| ☐ Middle School | ☐ Students who do not have adequate access to computing devices and/or high-speed internet at their places of residence |
| ☐ High School | ☐ Students who do not have internet access at their place of residence |
| ☐ Students with Disabilities | ☐ Students in foster care |
| ☐ English Language Learners | ☐ Students in juvenile justice system settings |
| ☐ Students who are migratory or seasonal farmworkers, or children of such workers | ☐ Vulnerable populations/vulnerable students |
| ☐ Students experiencing homelessness and/or housing insecurity | ☐ Other (please identify in Question 3a, below) |

4. Additional Target Population(s). Check all that apply.

- ☒ Teachers/Teacher Aides
- ☐ Administrators
- ☐ Parents/Guardians/Families/School Community
- ☐ Technology Integration Specialists
- ☐ Other

5. Estimated cost of this goal/priority over the three-year plan? Round to the nearest thousand if exact figures are not yet known.

30,000.00

6. What is the potential funding source(s) and/or purchasing mechanism(s) for this expenditure over all three years of the plan? Can check multiple options.

- | | |
|---|--|
| ☐ BOCES Co-Ser purchase | ☐ Instructional Aid Materials |
| ☐ Capital Project | ☐ Instructional Resources Aid |
| ☐ District Public Bond | ☐ Smart Schools Bond Act |
| ☒ District Operating Budget | ☐ Technology Reserve Fund |
| ☐ E-Rate | ☐ Title Funds |
| ☐ Grants | ☐ Other |

Instructional Technology Plan - 2026-2029 Instructional Technology Plan

IV. Action Plan - Goal 3

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7. Optional: If you would like to add an action plan for this goal list the action steps below.

	Action Step	Action Step - Description
Action Step 1	Planning	The district is committed to identifying and addressing the professional development needs of its teachers, administrators (both building and district level), and parents. This process will be conducted annually, with input from the curriculum committee and the technology committee. A favorable format for Superintendent's Conference Days has been the Ed-Camp style workshop, where staff select their own topics and deliver the majority of the instruction. To further support teachers, the district will explore hosting small-group training sessions through Model School workshops, focusing on platforms and devices of the teachers' choice. Parent workshops, facilitated by staff and administration, will also continue. The overarching goal is to enhance proficiency across the software and platforms currently utilized by the district.
Action Step 2	Budgeting	Work with the Assistant Superintendent for Curriculum and the Assistant Superintendent for Business to determine a budget for offering 3rd party professional development opportunities.
Action Step 3	Implementation	Professional development is structured around several opportunities, including: skill-banded training for all new hardware and software implementations, the annual Superintendent's Conference Day, teacher-led and externally facilitated Ed-Camp sessions, and available online resources.
Action Step 4	Evaluation	The district employs a multi-faceted approach to evaluate its professional development (PD) programs. Evaluation data sources include: My Learning Plan surveys, feedback forms from the Superintendent's Conference Day, input from parents following training sessions, and usage data regarding district-provided trainers for both push-in and off-site PD. Teacher input is also gathered through face-to-face interactions with building- and district-level administrators. The technology committee and curriculum committee play a vital role in reviewing this data, assessing the PD's overall impact, and recommending necessary modifications. Further evaluation metrics encompass usage reports, standardized test scores, and overall satisfaction levels gathered from students, teachers, and parents via surveys.
Action Step 5	(No Response)	(No Response)
Action Step 6	(No Response)	(No Response)
Action Step 7	(No Response)	(No Response)
Action Step 8	(No Response)	(No Response)

Instructional Technology Plan - 2026-2029 Instructional Technology Plan

IV. Action Plan - Goal 3

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8. Would you like to list a fourth goal?

No

For help with completing the plan, please visit ITP Resources for Districts on our website, contact your district's RIC, or email edtech@nysed.gov.

Instructional Technology Plan - 2026-2029 Instructional Technology Plan**V. NYSED Initiatives Alignment**

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V. NYSED Initiatives Alignment

1. How will the district's use of instructional technology support a comprehensive and sustained effort to improve student performance and academic standards, while also addressing the need to provide equitable learning opportunities "everywhere, all the time" (National Technology Plan)?

The Elwood School District is committed to fostering a rigorous, technologically rich environment where critical thinking, problem-solving, and innovation are woven into the daily fabric of student learning. Our mission is to move beyond digital substitution toward transformational learning that prepares students for an evolving global society. To support this, Elwood has successfully launched a 1:1 device initiative, modernized our server and wireless infrastructure, and equipped every classroom with advanced interactive displays. ClassLink has fundamentally transformed our digital ecosystem by serving as a single, secure gateway for all educational resources. By automating the rostering process, we ensure that students are placed in the correct digital classrooms from day one without any manual setup from teachers. This eliminates 'login fatigue' and the loss of valuable instructional time spent troubleshooting passwords. Consequently, our educators are freed from administrative tech hurdles, allowing them to redirect their energy toward innovative instruction and personalized student support. The Elwood School District views technology as a catalyst to streamline work and provide students with the cutting-edge tools necessary to push the boundaries of traditional achievement. Our infrastructure has never been stronger and more capable of supporting several thousand users. We have strategically modernized our core infrastructure, including significant upgrades to network closets, fiber backbone, and wireless access points. These enhancements ensure that students experience high-speed, reliable connectivity not only within traditional classrooms but also in collaborative learning spaces throughout our buildings. By eliminating technical bottlenecks, we are creating a robust environment where digital learning is seamless and uninterrupted district-wide.

2. **At the start of the 2026-27 school year, will the district offer full-time virtual instruction to any students? (Select all that apply)**

- ☐ Yes. Our district operates a full-time virtual instruction program.
- ☒ Yes. One or more of our students will attend a program operated by a BOCES or another public school district.
- ☐ None of our students will participate in a full-time virtual instruction program.
- ☐ Other

3. If the district files or has filed a Smart Schools Investment Plan (SSIP) to apply for Smart Schools Bond Act funds, all responses in this survey align with the district's response to any related question(s) in the SSIP.

Yes

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Instructional Technology Plan - 2026-2029 Instructional Technology PlanVI. Administrative Management Plan

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VI. Administrative Management Plan**1. Staff Plan**

Provide the Full-Time Equivalent (FTE) count, as of plan submission date, of all staff whose primary responsibility is delivering technology integration training and support and/or technical support.

	District Employed Staff (FTE)	Staff Contracted Through Vendor or BOCES (FTE)
District Technology Leadership	1.00	0.00
Instructional Support	0.00	0.00
Technical Support	5.00	1.00
Totals:	6.00	1.00

2. Has the school district provided for the loan of instructional computer hardware to students legally attending nonpublic schools pursuant to Education Law, section 754?

Not Applicable

3. Districts are required to post an Instructional Technology Plan on their website. Please provide the URL link as evidence of this requirement.<https://www.elwoodufsd.org/departments/technology>

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Instructional Technology Plan - 2026-2029 Instructional Technology Plan**VII. Established Educational Technology Programs**

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VII. Established EdTech Programs

1. Please choose one or more topics that reflect an innovative educational technology program that has been implemented with and for students for at least two years at a building or district level. Use "Other" to share a topic that is not on the list.

- | | | |
|---|--|---|
| ☒ Active Learning Spaces/Makerspaces | ☒ Digital Equity Initiatives | ☒ Special Education |
| ☐ Advanced Computer Science or Technology Courses | ☒ Digital Fluency | Instruction and Learning with Technology |
| ☐ Artificial Intelligence (AI) | ☒ Engaging School Community through Technology | ☒ STEAM/STEM |
| ☒ Assistive Technology | ☒ Flexible Learning Spaces | ☒ Student Technology Support/Helpdesk |
| ☒ Blended and/or Flipped Classrooms | ☒ Instruction and Learning with Technology | ☒ Virtual/Online Learning |
| ☐ Broadcasting or Podcasting | ☒ Media Literacy | ☐ Other Topic A |
| ☒ Culturally Responsive Instruction with Technology | ☐ OER and Digital Content | ☐ Other Topic B |
| ☒ Digital Citizenship | ☒ Personalized Learning | ☐ Other Topic C |

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