



Scholar & Family Handbook

2026-2027

HOPE Christian Schools Nondiscrimination Statement

As a Christian organization, HOPE Christian Schools does not discriminate on the basis of race, gender, national origin, disability, color or other protected class applicable to institutions of faith.

Welcome to HOPE Christian Schools

We are honored that you have selected us to partner with you in providing your children with a world-class education focused on **Christ, College, and Character**. We are compelled by the love of Jesus to serve as educators and desire to share His love with our scholars. We hold extremely high academic expectations for our scholars, and we partner our academic expectations with equally rigorous behavior expectations. We look forward to working with you and your family this year!

SCHOOL HOURS

Fidelis, Fortis, and Via

Monday-Friday 7:30am-2:30pm

Doors do not open for scholars prior to 7:10am

Front Office closes at 2:00pm

Caritas, Prima, and Semper

Monday-Friday 9:00am-4:00pm

Doors do not open for scholars prior to 8:40am

Front Office closes at 3:30pm

School Phone Numbers

HOPE Caritas	414-600-1045
HOPE Fidelis	414-203-5270
HOPE Fortis	414-264-6284
HOPE Prima	414-931-0350
HOPE Semper	414-763-2683
HOPE Via	262-800-9021

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Welcome Message

Dear Parents and Guardians,

Welcome! We are excited that you are going to be part of our team and family at HOPE Christian Schools. You and your scholar will have a delightful experience at HOPE as you can expect Christ, College, and Character to be delivered on a daily basis from loving teachers. We truly value your partnership as we know that we cannot do this alone at HOPE. Here is how we live out Christ, College, and Character on a daily basis.

Christ:

We are a Christian school which means that we model Christ in our words and actions. Your child will receive at least 20 minutes of biblical instruction and character formation each day. It is our goal that the behavior of the students will reflect their Savior as our scholars are children of God loved and saved by Jesus.

College:

Education is the key to unlocking many opportunities, and the HOPE academic program is focused on ensuring that our students receive a great education so they have choices in the future such as attending a 4-year college. We want students to start thinking about college at a young age so they are prepared for the future. In addition to discussing college, teachers work to infuse the 5 Ls of learning, lasting, laughing, loving, and leading in their classrooms.

Character:

We believe that having good character is fundamental for our students. The character of our students will shine each day as our students show Christ to all. We want our students to be recognized in our community for our pillars of responsibility, integrity, courage, justice, respect, diligence, and self-sacrifice.

Our mission of providing Christ, College, and Character is our commitment to you, the parents and guardians of HOPE Christian Schools. Welcome to the HOPE Christian Schools community and blessings on the school year!

HOPE Christian Schools Code of Conduct

At HOPE, the unconditional love of Christ, the goal of college education, and the growth of personal character are part of everything we do, every day. HOPE is a place of mutual respect. It is expected that all members of the HOPE community - teachers, administrators, staff, students, parents, and guests - will follow the Code of Conduct and treat each other as they would wish to be treated themselves. It is expected that everyone on the HOPE campuses will behave in a way that everyone will feel safe and free from harassment, both physical and emotional. HOPE's Code of Conduct will apply to students and parents/guardians:

- while on the school grounds
- while on the school bus or traveling to or from school
- during lunch
- during or while going to or from any school-sponsored activities
- during any other event related to school activities or attendance

Respect and courtesy for persons and property are expected at all times. If a specific penalty for violating a rule is not listed in the Code of Conduct or elsewhere in this handbook, the consequences assigned will be in proportion to the severity of the infraction.

As an organization of faith and members of a learning community, we must all set the highest examples of conduct. We must:

BE ON TIME

- Take start and end times seriously
- Be considerate of others by arriving on time
- Turn in all assignments on time
- Plan ahead for unplanned circumstances
- Show up ready to learn

BE RESPECTFUL

- Treat everyone with dignity and respect
- Use appropriate language
- Be kind, not hurtful
- Be open-minded
- Take care of our environment, including personal property and school property

BE RESPONSIBLE

- Follow through on promises
- Come prepared
- Be accountable for choices and actions and understand the consequences
- Use planning tools to organize time and obligations
- Plan to succeed

BE SAFE

- Act in a manner that does not endanger self or others
- Resolve conflicts peacefully
- Establish and maintain an environment that is free from harassment, violence, and bullying
- Be aware of surroundings at all times
- Report unsafe situations and conditions

Classroom Expectations: Everything in Excellence

- Everyone models Christ's love through actions and choices.
- Everyone is respectful.
- Everyone follows directions the first time every time.
- Everyone is ready to learn.
- Everyone is committed to Christ, College, and Character.

Attendance - Parent Responsibility

When a student is absent, his/her parent or guardian shall contact the school (preferably before the start of the school day) to explain the absence. Parents can call 24 hours per day or provide a written explanation of absences at the time the student returns to school. Emails are acceptable forms of written notes. You will need to email the Office Manager (please call the school for the current email address). The number to call in an absence or tardy is the main phone line listed at the start of this Handbook.

- Voicemail will accept a message when someone is not able to answer the phone. Failure to contact the school will result in a call to the parents' or guardians' phone number on file in Infinite Campus. In the case of anticipated absences, parents/guardians are asked to contact the school at least one school day prior to the absence. For phone calls, voicemails, and notes, please leave or list your child's name, your relationship to the child, and the reason for and date(s) of the child's absence. All questions regarding scholar attendance and attendance records should be directed to the school's Office Manager.

Absence Types- There are two possible types of absences: 1) Excused and 2) Unexcused/truancy.

Excused absences

Parent or guardian excused absences are authorized by state law and yet are limited to no more than ten (10) days per school year. These absences may include:

- Sick days (more than 2 consecutive days need a doctor's note to excuse)
- Medical, dental, or other health/mental health appointments (exempt)
- Funeral
- Family emergency (house fire, labor/delivery, family death, displacement)

Absences for more than 10 days, may be excused by the school for the following circumstances:

- Evidence that the student is not in proper physical or psychological condition to attend school or an educational program. In such cases the parent/guardian shall obtain a written statement from a physician or licensed practitioner as proof of the physical or psychological condition of the student. The excuse shall be in writing and state the period of time, which it is valid, not to exceed 30 days.
- Medical, dental, chiropractic, optometric, or other-valid professional appointments accompanied by appropriate documentation (such as appointment cards or written statements). Parents or guardians are encouraged to make appointments during non-school hours.
- Legal proceedings that require the student's presence; documentation of the proceedings must be submitted
- To enable the student to obtain religious instruction outside the school during the required school period.

Unexcused absences/truancies

Unexcused absences/truancies show a deliberate disregard for the educational program and are considered a serious matter.

A student will be considered truant if s/he is absent part or all of one (1) or more days from school during which the school has not been notified of the legal cause of such absence by the parent or guardian of the absent

student. Wisconsin Statute 118.16 (1)(c). A student who is absent intermittently for the purpose of defeating the intent of the Wisconsin Compulsory Attendance Statute Sec. 118.15, Wis. Stats., will also be considered truant. Students who are absent from school with or without the consent of their parent or guardian and whose absence does not fall under parent excused absences above, shall be considered unexcused absent/truant.

Examples of unexcused absence/truancy include but are not limited to missing the bus, oversleeping, leaving school without permission, shopping, errands, babysitting, and non-medical personal care appointments.

Absences extending beyond the 10 parent excused absences or those not approved as excused as noted above will be documented as an unexcused absence. Absences documented as unexcused by school administration can be requested for parent review. Any absence that has not been acknowledged by a parent or referenced by other accepted documentation accepted within documentation within a period of one week will be recognized as an unexcused absence.

The principal shall notify a truant student's parent or guardian of the student's truancy and direct the parent or guardian to return the student to school no later than the next day on which school is in session or to provide an excuse for the absence.

A student will be considered a habitual truant if s/he is absent from school without an acceptable excuse for part or all of five (5) or more days on which school is held during a school semester.

Penalties/Consequences for Truancy

If a student is truant, the following penalties may be imposed:

- **5 Unexcused absences:** Warning letter and phone call home and scholar is added to the watch list
- **10 Unexcused absences:** In-person or virtual meeting with the Dean of Scholars and/or SAM to determine what is the source of the absences
- **15 Unexcused absences:** In-person meeting with the Dean of Scholars to create and sign an Attendance Pledge
- **20 Unexcused absences:** In-person meeting with the Dean of Scholars and/or Principal to sign a Attendance Final Contract
- **25 Unexcused absences:** Scholar put up for expulsion due to attendance
- **10 Consecutive Unexcused Absences:** Principal makes call and sends letter to put scholar up for expulsion

Virtual Attendance

Though virtual learning options are not our primary means of education they are a resource we use at times in some situations. In order to count a scholar present for the day the scholar must complete an attendance ticket for each day they attend virtually. Scholars may only attend virtually with Executive Director pre-approval.

Student Make-Up Work After Absences

Students who are absent from school, whether the absence was excused or unexcused, will be permitted to make-up homework and assessments missed during the absence when they return to school which they have 1 week to make-up.

Illness at School

The following procedures will be used if a student becomes ill while in school:

- The student will request permission to go to the wellness room/front office.
- If the student is ill, the student will report to a wellness room/front office staff member who will:
- contact the parent in order to send the student home. Once a student leaves the school, that student will not be allowed to attend or participate in or attend a school-sponsored activity that school day.
- We do not have a full-time nurse on staff at HOPE.
- If the student is to take prescribed medicine, it will be administered in accordance with state statutes and school policy. The School Medication Permission and Instruction form must be brought in with the medication and stored in the school office.
- The student is responsible for coming to the office when they need to take their medication. Scholars without a prescribed medication without a parent/doctor's signature are not permitted to go to the front office for medication.

Permission to Leave

No student can leave the school building during the school day except by permission from the school office. If an absence is anticipated (i.e., medical appointment), students are to present a written parent request to the office at the start of the school day and obtain permission to leave. A student who leaves school without checking out in the office will be considered truant and will be assigned a consequence for that truancy.

Scholar Dress Policy

K4 - 4th Boys

- True blue HOPE polo
 - Shirt tucked in at all times
- Khaki or navy colored khaki / chino pants
 - If pants have belt loops, a belt is expected to be worn
 - Knee-length shorts are permitted during warm months
 - K4 students do not need to wear a belt
- Solid black or brown belt
 - No huge belt buckles, studs, or designs
- Closed toe and closed heel brown or black dress shoes or solid black tennis shoes preferred (slides are not permitted)
- Scholars may wear a non-hooded navy blue cardigan or the navy blue HOPE sweatshirt
- Undershirts worn under polos must be black, white, gray, or navy with no designs (hoodies are not permitted to be worn as an undershirt)
- Jewelry: 1 watch, 1 bracelet, 1 necklace
- Piercings of any kind are NOT allowed for male scholars

K4 - 4th Girls

- True blue HOPE polo
 - Shirt tucked in at all times
- Khaki or navy colored khaki / chino pants, knee-length skirts, skorts, or jumpers
 - If pants, skirts have belt loops, a belt is expected to be worn
 - Knee-length shorts are permitted during warm months
 - K4 students do not need to wear a belt
- Solid black or brown belt
 - No huge belt buckles, studs, or designs
- Closed toe and closed heel brown or black dress shoes or solid black tennis shoes preferred (slides are not permitted)
- Scholars may wear a non-hooded navy blue cardigan or the navy blue HOPE sweatshirt
- Undershirts worn under polos must be black, white, gray, or navy with no designs (hoodies are not permitted to be worn as an undershirt)
- Jewelry: 1 watch, 1 bracelet, 1 necklace (handbags are not permitted in the classroom)
- 1 stud earring per ear
 - No oversized or dangling earrings
- 1 solid colored headband
 - No bandanas or head scarves

5th - 8th Boys

- Imagine blue HOPE polo
 - Shirt tucked in at all times
- Khaki or navy colored khaki / chino pants
 - If pants have belt loops, a belt is expected to be worn
 - Knee-length shorts are permitted during warm months
- Solid black or brown belt
 - No huge belt buckles, studs, or designs
- Closed toe and closed heel brown or black dress shoes or solid black tennis shoes preferred (slides are not permitted)
- Scholars may wear a non-hooded navy blue cardigan or the navy blue HOPE sweatshirt
- Undershirts worn under polos must be black, white, gray, or navy with no designs (hoodies are not permitted to be worn as an undershirt)
- Jewelry: 1 watch, 1 bracelet, 1 necklace
- Piercings of any kind are NOT allowed for male scholars

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- Imagine blue HOPE polo
 - Shirt tucked in at all times
- Khaki or navy colored khaki / chino pants, knee length skirts, skorts, or jumpers
 - If pants, skirts have belt loops, a belt is expected to be worn
 - Knee-length shorts are permitted during warm months
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 - No huge belt buckles, studs, or designs
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- Scholars may wear a non-hooded navy blue cardigan or the navy blue HOPE sweatshirt
- Undershirts worn under polos must be black, white, gray, or navy with no designs (hoodies are not permitted to be worn as an undershirt)
- Jewelry: 1 watch, 1 bracelet, 1 necklace (handbags are not permitted in the classroom)
- 1 stud earring per ear (no oversized or dangling)
- 1 solid colored headband
 - No bandanas or head scarves

Parent Responsibilities

Parents will ensure that their child(ren) comes to school in the school uniform purchased through the school, according to the guidelines listed in the Handbook. Parents understand that if their child(ren) has more than 3 uniform violations in a quarter, he or she may need to wait for the appropriate clothing to be brought in from home before attending class.

Items Not Permitted

- Denim, loose and baggy long pants, jeans, sweats, leggings as pants (may be worn under skirts), flip flops, crocs/mules, du-rags, hats, scarves, bandanas, heels bigger than ½ inch, snow boots (scholars may wear boots to school in the winter, but must bring uniform shoes to change into).
 - Snow Boots may not be worn in the classroom.
- All scholars must dress in a professional manner. Torn/Stained/Sagging pants, untucked/stained/torn shirts are considered out-of-uniform.

NOTE: Realizing that it is not possible to create standards that address all scenarios of appropriate dress for HOPE Christian School scholars, the administration reserves the right to forbid any form of fashion deemed inappropriate or disruptive to the educational process at HOPE Christian Schools.

Students wearing a mask, may be asked to get a doctor's note.

If a scholar comes to school out of uniform, or is missing a component, parents will be notified by HOPE staff. It is the responsibility of the parent to bring the uniform to school for the child. If a scholar is not in full uniform by 9:00am/10:00am (early vs late start schools), he or she will be given a uniform consequence. HOPE does not sell or lend belts, shoes, pants, or cardigans for scholars out of uniform. After multiple infractions, the Dean of Scholars will contact the family and parents may be required to come to a meeting to discuss next steps or supports needed.

Uniform Infractions and Consequences

Infractions	Consequence (Resets at the end of the quarter)
1	● Infraction sent home
2	● Infraction sent home
3	● Infraction sent home ● Phone call home
4	● Scholar serves in-school suspension and a letter sent home.
5+	● Scholars serves out-of-school-suspension and a letter sent home.

Bathroom Accidents:

All K4-1st grade families must include a change of pants and a pair of undergarments for their scholars to keep in their backpack in the event they have a bathroom accident. All families will be notified if their scholar had a bathroom accident during the school day.

Family Support

Parents are expected to support their child(ren)'s academic work by communicating regularly with their child's teachers, by scheduling appointments to talk with them as needed, and by attending all Parent Teacher Conferences. Additionally, parents agree to attend family meetings and other school-sponsored events on a regular basis.

Visitors

All visitors to HOPE Schools must state the purpose of their visit outside on the intercom to gain entry into the building. If the Office Manager feels in any way unsafe allowing the visitor to enter the building, entry will be denied. All staff members reserve the right to refuse entry to the building for any reason.

All visitors, parents, guardians, etc. ("visitors") who visit HOPE Christian Schools for any reason (i.e., volunteering in the classroom, observation, meeting with school staff, etc.) are required to enter HOPE Christian Schools through the main/front doors, sign in at the main office, read and sign the visitor/observer form, present picture identification, be cleared through our security system and wear a visitor badge. In order to ensure the safety of the campus community, entrance to the school through other entrances is not permitted by visitors. Parents/guardians are always welcome to visit the school, but will be accompanied by an admin or security during the duration of their visit.

Parents/guardians who wish to meet with teachers or staff should schedule such meetings in advance to ensure the availability of school staff and to allow for an appropriate amount of time to be scheduled for the meeting. Parents/guardians may also observe their children's classes provided the observation is scheduled in advance or the parent/guardian has received permission from the Principal to observe the class. The administration is committed to providing teachers with advance notice of guests in the classroom. This is done not only as a courtesy to teachers but also to ensure that the educational process is not disrupted and as an added security measure. Parents/guardians visiting for purposes of observation are still required to go through the visiting protocol prior to proceeding to the classroom. No visitors (classroom visits, walk child to class, etc) will be permitted within the first 30 days of school.

Parents/guardians may be denied the opportunity to enter the school and/or to observe a class if the school administration has determined that the parents/guardians' presence has, had, is having or may have a negative impact on the educational process and/or would create a disruption to the School and/or presents a health or safety risk to students or staff. Parents/guardians who are denied the opportunity to observe a class may appeal that determination to the principal. Parents who choose to breach our security measures and enter the school without permission will face school-based and legal consequences. Making threats to teachers, staff, or administrators will result in the parent/guardian and their scholar(s) to be immediately dismissed from the campus permanently.

Children visiting the school for class projects must have prior approval of the principal. Students are not allowed to bring friends to school at any time.

Behavior Management

General requirements

The school is committed to maintaining a favorable academic atmosphere. Teachers are expected to create a positive learning climate for students in their classrooms and to maintain proper order. Students are expected to behave in the classroom in such a manner that allows teachers to effectively carry out their lesson plans and students to participate in classroom learning activities. Both in and outside of class, students are expected to behave in a safe, orderly, and non-offensive fashion. Students who fail to correct their behavior, or repeatedly engage in similar misconduct will be subjected to a disciplinary referral. Students are also expected to abide by the Code of Conduct, directives by staff, and all rules of behavior whether governed by school, city, county, state or nation.

The entire staff at HOPE Christian Schools is responsible for monitoring student behavior. Students, in turn, are expected to comply with staff directives. Staff members who encounter misconduct outside of class are expected to direct the students involved to correct their behavior. Students who display negative or undesirable behaviors will be subject to disciplinary measures.

Disciplinary Referrals (Behavior Incidents)

Disciplinary referrals are made by staff or administrators when a student violates the Code of Conduct, any school rule or directive, or repeatedly disregards school rules or directives. Such conduct can occur on school grounds, at a school sponsored event or activity, or away from school that affects other HOPE students or other members of the broader school community.

Given a disciplinary referral, the administrator will meet with the student involved to address the situation and to assess the corresponding consequences deemed most appropriate. In making this determination, the administrator may consult with the referring staff member. The following consequences, in no particular order and depending on the severity of the offense, may be applied:

1. Apology - student acknowledges wrongdoing, extends appropriate apology, and commits to refraining from like behavior in the future.
2. Detentions - all detentions must be served by an assigned date. Failure to do so will result in an in-school suspension.
3. Restitution - student held responsible for cost of repairing damage to and/or theft of personal or school property.
4. In-school suspension.
5. Out of school suspension (See "Suspensions")
6. Police referral - police will investigate the incident and determine if a citation is in order. This determination will then be communicated to all parties concerned.
7. Recommendation for expulsion (See "Expulsions")

Once the decision of consequence is made, the administrator will contact the student's parents by phone or by email to make them aware of the incident and the corresponding consequence. Other than for out of school suspensions or expulsions, there is no further process.

Out of School Suspensions

School administration has the authority to suspend a student out of school for a period of up to five school days. Out of school suspensions are considered unexcused absences.

Out of school suspensions are reserved for students who:

1. disobey school rules or the Code of Conduct;
2. convey any threat or false information concerning an attempt or alleged attempt being made or to be made to destroy school property by explosives or other means;
3. engage in conduct while at school, or under the supervision of a school authority, which endangers the property, health or safety of others;
4. engage in conduct while not at school, or while not under the supervision of HOPE Christian Schools, which endangers the property, health or safety of others at school or under the supervision of HOPE or endangers the property, health or safety of any employee or school member (conduct that endangers a person or property includes making a threat to the health or safety of a person or making a threat to damage property); or
5. possess a weapon or firearm while at school or under the supervision of HOPE staff.

Purpose and effect of suspensions

Suspensions can be used as a disciplinary consequence; to facilitate the need to investigate an incident; in connection with a recommendation to expel the student; or in an emergency constituting endangerment to health or safety.

If a student is suspended out of school, the student must leave the building and grounds and not return until the suspension is over. When the suspension(s) has been served, a parent or guardian may be required to accompany the student to school to meet with the principal before the student is allowed to attend classes.

Suspension procedure:

Unless factual considerations and/or exigent or emergency situations provide otherwise, prior to suspending a student, a school administrator or staff member will inform the student of the accusations against him/her and allow the student to relate his/her version of the incident prior to determining whether the student's conduct warrants suspension. An administrator may suspend a student for a maximum period of five (5) school days, or if a notice of expulsion hearing has been set, for not more than a total of five (5) school days, for noncompliance with school rules or regulations. The student will be advised of the reason for the proposed suspension and the parent/guardian of a suspended minor student will receive notice of the suspension and the reason for the suspension.

The suspended student or the student's parent/guardian may, within five (5) school days following the commencement of the suspension, have a conference with the Principal or his/her designee. If the Principal or his/her designee finds that the student was suspended unfairly or unjustly, or that the suspension was inappropriate given the nature of the alleged offense, or that the student suffered undue consequences or penalties as a result of the suspension, any remaining suspension shall be cancelled and reference to the suspension on the student's school record shall be expunged and, depending on the circumstance, the student may be allowed an opportunity to make up work missed during the period of suspension. Such finding shall be made within five (5) school days of the conference. The Principal's final decision is not appealable.

If a student attends school on a day that they are suspended, parents will be notified to pick up the child and an additional day(s) may be added to the suspension and up to an expulsion hearing as deemed appropriate.

Expulsions- Reasons justifying expulsion

School administration has the authority to recommend the expulsion for students who:

1. disobey school rules or the Code of Conduct;
2. convey any threat or false information concerning an attempt or alleged attempt being made or to be made to destroy school property by explosives or other means;
3. engage in conduct while at school, or under the supervision of a school authority, which endangers the property, health or safety of others;
4. Breach of a Final Contract of any form (behavioral, attendance, etc.);
5. engage in conduct while not at school, or while not under the supervision of HOPE, which endangers the property, health or safety of others at school or under the supervision of HOPE, or endangers the property, health or safety of any employee or school member (conduct that endangers a person or property includes making a threat to the health or safety of a person or making a threat to damage property); or
6. possess a weapon at school or under the supervision of school staff.

Moreover, students who possess a firearm at school or under the supervision of a school authority shall be expelled for no less than 1 year.

All expulsion determinations shall identify the length of the expulsion, whether the scholar is eligible to re-enroll in the school at the end of the expulsion timeframe, and whether there are any conditions on the scholar's re-admission to the school, if applicable. Permanent expulsions for which the scholar would not be eligible to re-enroll in the school shall be noted. Unless noted otherwise addressed in an expulsion notice, any expulsion from a school that is part of the HOPE Christian Schools shall serve as a bar to enrollment at any HOPE Christian School, and from attendance of any programs or activities of the HOPE Christian Schools.

Expulsion procedure

If the administration determines that the nature of a scholar's behavior warrants expulsion, an administrator will notify the scholar and, if the scholar is a minor, the scholar's parent/guardian in writing via mail and/or email, of the grounds for which the scholar is being considered for expulsion, the particulars of the conduct upon which the expulsion hearing is based, and a notice of expulsion meeting stating the time and location of the expulsion hearing.

An administrator may suspend a scholar for a maximum period of 5 school days if the administrator determines the expulsion is warranted.

A parent and/or legal guardian and scholar must attend an expulsion meeting. The principal will identify a panel made of at least 3 team members.

A parent/guardian has the discretion to withdraw the student up until the time a scholar is put up for expulsion. If a scholar is on a Final Contract a parent may withdraw the scholar prior to breaching the Contract, but once breached the scholar will automatically be put up for an expulsion hearing and the scholar will be exited with

the end code based on the results of the hearing (ie it will no longer be listed as a parent withdrawal). In the case the scholar commits an act that is considered extreme enough to go straight to an expulsion hearing, the parent will not have the opportunity to withdraw the scholar. The end code will be based on the results of the hearing.

Once a scholar has breached a Final Contract or has participated in an egregious behavior event they will be put up for expulsion immediately. A parent has 5 school days to schedule an expulsion hearing. The scholar will be marked as suspended until the meeting occurs.

If the parent/guardian does not attend the expulsion meeting, a written notification of the school administration's decision(s) will be sent to the parent/guardian via mail or electronic mail.

Upon the ordering of the expulsion of a scholar, the school will mail and/or e-mail a copy of the order to the scholar and, if the scholar is a minor, the scholar's parent/guardian.

An expulsion order may be appealed in writing via mail and/or email to the Principal within 5 (five) days after the expulsion has been issued. The written appeal should explain the reasons expulsion order should be dismissed. The Principal will identify an independent panel of three Regional staff members and schedule an appeal hearing within 5 days of the appeal request. The Principal or Dean will facilitate the appeal hearing that will include the Regional staff and parent/guardian. The Regional team will deliberate and make a final decision. The Principal must respond in writing via mail and/or email to the appeal within 5 (five) days from the receipt of the appeal determination. The independent panel's decision is final.

Removal from class

A teacher may remove a student from class for any dangerous, disruptive, or unruly behavior that interferes with the ability of the teacher to teach effectively. This type of behavior includes a violation of the Code of Conduct or school rule including, but not limited to, the following:

- Possession or use of a weapon or other item that might cause bodily harm to persons in the classroom
- Being under the influence of alcohol or other controlled substances or otherwise in violation of the school's student alcohol and other drug policies
- Violation of tobacco/vaping policy
- Behavior that interferes with a person's work or school performance or creates an intimidating, hostile or offensive classroom environment
- Fighting, taunting, baiting, inciting and/or encouraging a fight
- Pushing or striking a student or staff member
- Obstruction of classroom activities or other intentional action taken to attempt to prevent the teacher from exercising his/her assigned duties
- Interfering with the orderly operation of the classroom by using, threatening to use, or counseling others to use violence, force, coercion, threats, intimidation, fear, or disruptive means
- Dressing or grooming in a manner that presents a danger to health or safety, causes interference with work, or creates classroom disorder
- Restricting another person's freedom to properly utilize classroom facilities or equipment

- Repeated classroom interruptions, confronting staff argumentatively, making loud noises, or refusing to follow directions
- Throwing objects in the classroom
- Repeated disruption or violation of classroom rules
- Excessive or disruptive talking
- Behavior that causes the teacher or other students fear of physical or psychological harm
- Physical confrontations or verbal/physical threats
- Willful damage to school property
- Defiance of authority (willful refusal to follow directions or orders given by the teacher)
- Possession of personal property is prohibited by school rules and otherwise disruptive to the teaching and learning of others
- Repeated use of profanity

When a student is removed from class, the teacher shall send the student to the building principal or designee and inform the principal or designee of the reasons for the student's removal from class. The student shall also be informed of the reasons for the removal from class and be given an opportunity to present his/her version of the situation. The principal or designee shall review the situation and make a placement decision regarding the student in accordance with school policy. Parents/guardians shall be notified of the student's removal from class in accordance with established procedures.

If a parent/guardian does not attend an expulsion hearing and plans to send somebody in their place, the parent/guardian needs to communicate with the Principal and or Dean who their alternative representative is and their relationship to the student in writing at least 24 hours in advance of the hearing.

Behavioral Expectations, Rights, and Responsibilities of Students

Drug, Alcohol, Tobacco and Vaping Use Offenses

The School recognizes that the misuse of drugs is a serious problem with legal, physical, and social implications for the entire school community. HOPE prohibits the use, possession, concealment, or distribution of any drug and any drug-paraphernalia at any time on school property or at any school-related event.

For purposes of this policy, "drugs" shall mean:

- all controlled substances as so designated and prohibited by Wisconsin statute;
- all chemicals which release toxic vapors;
- all alcoholic beverages;
- any prescription or patent drug, except those for which permission to use in school has been granted pursuant to school policy;
- "look-alikes";
- anabolic steroids; and
- any other illegal substance so designated and prohibited by law.

Alcohol and other drug offenses are cumulative at all times during the enrollment of a student at HOPE Christian Schools. The school establishes the following guidelines with regard to education, assistance, support, and discipline of students engaged in alcohol and illegal drug use. "Use" means a student has taken or is

observed taking internally by ingestion, injection, inhalation, or other means, alcohol or other illegal drugs detectable by the student's physical appearance, actions, breath or speech.

A drug or alcohol offense will be enacted upon a reasonable determination by an administrator that a student is engaged in any of the following behaviors:

- attending school or any school-related activity after using alcohol or other illegal drugs; or is in the possession of substances which are represented as alcohol or other illegal drugs on school property or at school related activities.
- is in possession of drug related paraphernalia.

The following disciplinary action may be taken at the discretion of the principal:

- The principal or his/her designee will immediately notify the student's parent(s) or legal guardian(s); and
- The principal or his/her designee will refer the matter to the appropriate law enforcement agency; and
- Consequences may be an out-of-school suspension for up to five days, Final Behavior Contract, or recommended for expulsion.

In an instance in which students are on school premises, at school-sponsored or related activities or events, or in a school-operated vehicle while traveling to or from such activities or events and are found to be in:

- possession or use of alcohol or other illegal drugs/substances; or
- sale or distribution of drug-related paraphernalia.
- sale or distribution of substances that are represented as alcohol or any illegal drug; or possession of illegal drugs or any substances represented to be a drug with the intent to sell, distribute, or give away.

The following disciplinary action may be taken at the discretion of the principal:

- Consequences may be an out-of-school suspension for up to five days, Final Behavior Contract, or recommended for expulsion.
- Upon suspending a student for a violation of the preceding activities, the principal will initiate expulsion procedures.

****NOTE:** When the principal initiates an expulsion hearing, this does not mean that the student is automatically expelled.

The use, possession, distribution, or purchase of any tobacco or vaping product is strictly prohibited on school property, on any property under the jurisdiction of the school, and at any school dash sponsored activities or events held off school premises. This prohibition applies to all individuals, including students, staff, and visitors.

For the purposes of this policy, quotations tobacco use quotations includes, but is not limited to, cigarettes, cigars, pipe tobacco, chewing tobacco, snuff, smokeless tobacco, and any other tobacco containing products. This definition also includes electronic smoking devices, vape pens, E cigarettes, and any similar devices or substances used to simulate smoking or vapor inhalation, including cartridges, liquids, and related components.

Violations of this policy will result in disciplinary action up to and including expulsion.

Harassment

No student of the school shall be subject to sexual, verbal, or any other type harassment.

Harassment means behavior toward a student or group of students based, in whole or in part, on their sex, race, color, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation or physical, mental, emotional or learning disability or any other characteristic protected under State, Federal, or local law, which substantially interferes with the student's school or academic performance or creates an intimidating, hostile, or offensive school environment. Harassment may occur student-to-student, student-to-staff, or staff-to-student. Examples of conduct that may constitute harassment includes graffiti, notes, or cartoons containing offensive language; name calling, jokes, slurs, negative stereotypes, or rumors; threatening or intimidating conduct or hostile acts directed at another; written or graphic material containing comments or stereotypes which is posted or circulated and which is aimed at degrading individuals or members of protected classes, a physical act of aggression or assault upon another.

Sexual harassment deserves special mention. Sexual harassment consists of unwelcome sexual advances, requests for sexual favors, sexually motivated physical conduct or other verbal or physical conduct or communication of a sexual nature when submission to that conduct or communication is made a term or condition, either explicitly or implicitly, of obtaining an education or that conduct or communication has the purpose or effect of interfering with an individual's education, or creating an intimidating, hostile, or offensive educational environment. A personal relationship between staff and students is not permissible in any form or under any circumstances, in or out of the workplace, in that it interferes with the educational process and may involve elements of coercion by reason of the relative status of a staff member to a student.

Harassment of any type must be reported promptly to the building principal or the dean of students. Students harassing others may be subject to; an out-of-school suspension for up to five days, Final Behavior Contract, or recommended for expulsion. Involved students may be referred to proper local and state authorities for further prosecution.

Bullying

General Principles

HOPE Christian Schools is committed and dedicated to the task of providing a safe environment for students to attain high academic standards and to promote healthy human relationships. Bullying behavior interferes with the mission of HOPE Christian Schools and obstructs the school's ability to maintain the safety or welfare of students and staff. Bullying interferes with the students' ability to learn and with the teachers' ability to educate students in a safe environment.

Definition

Bullying is a deliberate or intentional behavior using words or actions, intended to cause fear, humiliation, intimidation, harm, or social exclusion. Bullying may be repeated behavior and involves an imbalance of power. Bullying may be baited by an actual or perceived distinguishing characteristic, such as, but not limited to: age, national origin, race, ethnicity, religion, gender identification, physical attributes, physical or mental ability or disability, and social, economic, or family status.

Bullying behavior can be:

- Physical (assault, hitting, kicking, theft, etc.)
- Verbal (threatening, or intimidation language, name calling, cruel rumors, racist remarks, etc.)
- Indirect (spreading of rumors, social exclusion and isolation, using technology in a harmful manner - cyber bullying) Cyber bullying includes, but is not limited to, use of email, instant messaging, text messaging, digital pictures or images, cell phones, or website postings.
- Bullying by proxy - (i.e. someone engaging in bullying through another or on behalf of another);
- Between students and students, students and adults, or adults and adults.

Prohibition

Bullying behavior by an individual student, a group of students, or an adult is prohibited in school, education environments, or school property. Educational environments include, but are not limited to, every activity under school supervision. Bullying and harassment of students or school employees is also prohibited when perpetrated through the use of data or computer software that is accessed through a computer, computer system, computer network, or other electronic means of communication.

Procedure for Reporting and Investigation of Bullying

Is it the responsibility of all students, school staff, and concerned individuals who observe or become aware of acts of bullying to report these acts confidentially to a member of the school administrative team. HOPE Christian Schools will act to investigate all complaints of bullying and will take appropriate actions against and student or employee who is found to have violated this policy.

HOPE Christian Schools will follow these procedures for handling reports of bullying:

All reports of bullying must be sent to the principal and/or dean of students. If the report is regarding an employee the principal shall investigate and take appropriate action. Parents or guardians of the accused and the accuser shall be notified by the principal and/or the dean of students that a report has been made. The principal and or dean of students will investigate the report and make a finding. If necessary, the principal and/or dean of students will provide appropriate consequences. Consequences may be an out-of-school suspension for up to five days, Final Behavior Contract, or recommended for expulsion.

Individuals making such reports will be supported and protected against potential retaliation for making such a report. HOPE Christian Schools will take appropriate action against any student or employee who retaliates against any person who makes a good-faith report of alleged bullying or against any person who testifies, assists, or participates in an investigation or hearing related to such bullying. HOPE Christian Schools shall keep the complaint confidential for both accused and accuser to the extent permitted by law.

Sanctions and supports

Where it is determined that a student has participated in bullying behavior in violation of the HOPE Christian Schools policy, disciplinary actions including suspensions, expulsions, and/or referral to law enforcement officials for possible legal action will occur, as appropriate. HOPE will also take appropriate action against any student or adult who retaliates against any person who reports, testifies, assists, or participates in an investigation or hearing related to such bullying.

Whenever possible, attempts will be made to use disciplinary alternatives for students who engage in bullying or retaliate against a student who reports a bullying incident.

Employees found to have participated in bullying behavior or who have been aware that bullying was taking place and failed to report the behavior are considered to be in violation of the policy and may be subject to disciplinary action.

Law Enforcement Investigations/ Questioning/Searches

Neither Wisconsin nor federal law requires that parents be present for a police investigation or questioning of a student which occurs in the school environment; however, parents will be called at the conclusion of the interview of the student. The school staff will cooperate with law enforcement in the best interests of the student(s) involved and HOPE Christian Schools. Law enforcement authorities shall be permitted to search any area of the school property personally and with trained dogs according to school policy and/or statutes in effect at that time.

Particularized Searches

A student or his/her personal belongings may be the subject of an individual search if:

1. There is a reasonable basis to believe that the search will reveal evidence of violations of the law, School policy or School rules; and
0. The manner in which the search is conducted is reasonably related to the objectives of the search and is not overly intrusive in light of the age and sex of the student and the nature of the infraction.

Particularized searches may be conducted without consent. The School will treat any refusal to a particularized search as an implied admission of guilt of wrongdoing as to the basis for the search, which may lead to disciplinary action consistent with the student handbook.

The school officials, employees and agents who may conduct searches are designated as:

- School Principals, school administrators, teachers and coaches.
- A school liaison police officer and/or other officers working with school authorities.
- Designated Support staff, including secretaries and paraprofessionals.

Testing

The Principal, or their designee, may arrange for a breath test for blood-alcohol to be conducted on a student whenever they have reasonable basis to believe the student has consumed or is under the influence of an alcoholic beverage while on school premises or while participating in a school-sponsored activity. If the result indicates a violation of school rules as described in the student handbook, the disciplinary procedure described in the student handbook will be followed. If the student refuses to take the test, the Principal or their designee will inform the student that refusal to participate implies an admission of guilt leading to disciplinary action consistent with the student handbook.

Search of School Property

The School reserves the right to search school property (desks, lockers, computers, Chromebooks, etc.) at any time, for any reason, and without notice, prior or otherwise, to students.

Random Searches

From time to time and/or as deemed necessary by the School, the School may institute searches of students and their belongings as a measure to address concerns over widespread violation of school rules and/or to deter and prevent same. Such searches will apply to all students and or individuals who wish to enter the school building for the designated times that the random searches are implemented. Students refusing to be searched will not be allowed in the building and their parents or guardians will be contacted to collect them, and the Student will be subject to search before being allowed back in School.

Search considerations

- Under no circumstances shall a School official, employee or volunteer conduct a strip search of any student.
- Search of a student's person or intimate personal belongings by School personnel shall be conducted by a person of the same sex as the student, in the presence of another staff member of the same sex, and in a manner that is minimally intrusive to the student based on the basis justifying the search.
- Searches shall be conducted in a private setting, without the presence of other students, unless doing so is not reasonably possible under the circumstances or the non-private search is necessary to protect the health and safety of others.
- Anything found in the course of a search pursuant to this policy, which constitutes evidence of a violation of a particular law, School policy or School rule or which endangers the safety or health of any person, shall be seized and utilized as evidence if appropriate. Seized items shall be eventually returned to the parent or guardian, or owner (if appropriate), if the owner may lawfully possess the items. Seized items that may not be lawfully possessed by the owner may be referred to appropriate law enforcement authorities.
- The Principal may request the assistance of a law enforcement agency in implementing any aspect of this policy. Where law enforcement officers participate in a search on School property or at a School activity pursuant to a request from the Principal, the search shall be conducted by the law enforcement officers at the direction of a School official. Law enforcement searches conducted independent of any School official request or direction shall be conducted based on standard applicable to law enforcement.
- Parents/guardians will be contacted at the conclusion of any search or test.

Use of Dogs

The School authorizes the use of specially-trained dogs to detect the presence of drugs, destructive/explosive devices, and/or bed bugs on school property under the following conditions:

- A. The presence of the dogs on school property is authorized in advance by the Principal, except in emergency situations, or is pursuant to a court order or warrant.
- B. The dog must be handled by a law enforcement officer or certified organization specially trained to safely and competently work with the dog.
- C. The dog is represented by the law enforcement authorities or certified organization providing the service as capable of accurately detecting drugs, devices, and/or bed bugs.

Mandatory Reporting

HOPE is committed to protecting the welfare of children and complying with all local, state, and federal laws regarding the mandatory reporting of child abuse and neglect. Any staff member or volunteer who suspects that a child is being abused or neglected has a legal and ethical obligation to report their concerns to CPS and does not need to alert the family before placing the call to ensure the safety of all.

Disruptive Behavior

Behavior that is deemed disruptive or inappropriate and not conducive to the objectives of the school in providing a safe, orderly and educational environment will not be tolerated and subject to disciplinary action by teachers and/or administration. Any student who engages in such behavior may be subject to removal from class. In addition, the student may be subject to disciplinary action in accordance with established school rules.

Fighting

Students are required to behave in a manner which shows respect towards teachers and students at all times. If a student is involved in a fight consequences may be an out-of-school suspension for up to five days, Final Behavior Contract, or recommended for expulsion; pending an investigation and taking into context the age of the scholar.

Prohibited Items at School

Items brought to school or on school grounds, functions or events which, in the judgment of the school, are hazardous to the safety of others or serve to disrupt the school in any way are prohibited. Such items include, but are not limited to, toy guns, water pistols, darts, firecrackers, laser pointers, and/or any other look-alike weapons or other items which may inflict injury on a person or property. These will be immediately taken from the student and may be picked up by parent. Appropriate disciplinary action will be taken.

Weapons/Firearms

HOPE prohibits students from possessing, storing, making, or using a weapon in any setting that is under the control and supervision of the school. The term "weapon" means any object which, in the manner in which it is used, is intended to be used, or is represented, is capable of inflicting serious bodily harm or property damage, as well as endangering the health and safety of persons. Weapons include, but are not limited to, firearms and guns of any type including air and gas-powered guns, whether loaded or unloaded, knives, razors, clubs, electric weapons, metallic knuckles, martial arts weapons, ammunition and explosives. Disciplinary action will be taken for violations of this policy by expulsion from the school for a full calendar year. The term "firearm" has the meaning as set forth in 18 U.S.C. Section 921 but shall include antique firearms.

Transportation

Morning Drop Off Procedures

Scholars should not arrive at school earlier than 7:10 am/8:40am (early vs late start schools). Scholars arriving at school before the designated time must wait with their parents/guardians in their car. Scholars are not permitted to be dropped off and left unattended outside the doors prior to 7:10 am/8:40am (early vs late start schools). Staff are not available to monitor scholars prior to the start of the school day.

Buses will pick up and drop off scholars directly in front of the school building. As a result, we ask that parents who are dropping off and/or picking up scholars be mindful of the tight traffic situation and plan accordingly. Families must follow our staff directions and traffic patterns during arrival and dismissal.

- Parents will be directed by staff to enter our car line. Scholars that are dropped off will enter through the car line door.
 - If a parent would like to walk their scholar to the door, we ask that you park on the street or in the parking lot and walk your scholar to the walker door.

Thank you for your cooperation with this policy to guarantee a safe, timely, and orderly environment for all scholars and families during arrival.

Scholars Who Walk

For scholars who walk to and from school, and for scholars who may be walking to or from city bus stops, several streets must be crossed. Families should instruct scholars to use all the appropriate crossing lights at each intersection, and to cross each intersection only when it is safe to do so within the designated crosswalks. We do not have crossing guards outside of our school. Parents are urged to call the local Police Department for questions or concerns.

Late Drop Off

Scholars are tardy if they are not in the building by 7:30am/9:00am (early vs late start schools). All parents/guardians must sign their scholar into the front office. Scholars will receive a tardy pass prior to going to class.

Scholar Pick Up Procedure

Dismissal begins at 2:30pm/4:00pm (early vs late start schools) Monday-Friday. To ensure that all scholars experience a safe and structured dismissal, no one is permitted to enter the building during the dismissal process.

Each family will receive a Pick-Up Card at the beginning of the school year. This card must be displayed in the right corner of their windshield. A staff member will enter your code into our scanner to call their scholar out of the building. Therefore, it is important that you do not lose this card. If the card is missing, or another adult plans to pick up the scholar, he or she must present state identification and must be listed on the parent/guardian pick-up list to receive the scholar.

- A staff member will escort your scholar to the right car door. Please ensure the right side of your car is available for scholars to enter, as this will help to create an efficient dismissal system.

Late Pick-Up Policy

HOPE currently does not offer after-school care. Our teachers and staff have meetings and trainings that occur after school and are unable to monitor scholars. Scholars that are not picked up by 3:00pm/4:30pm (early vs late start schools) Monday - Friday are considered late. We ask that parents notify staff if an emergency has occurred so that we can plan accordingly. If student is left at school past dismissal hours our steps include contacting parent/guardian and emergency contacts and may lead up to contacting non-emergency police. Habitual violators may be placed on a final contract which could lead to an expulsion.

Bus Rider Rules/Procedures

In order to ensure the efficient running of the busing service and safety of all students:

- Bus riders must be at the bus stop ready to board the bus when the bus arrives.
- Do not move to board a bus until it is completely stopped, and the door is open.
- Bus riders should leave their seats only after the bus has come to a complete stop at their bus stop. Students are to remain in their seats at all times while the bus is in motion.
- Any damage to the bus will be paid for by the rider inflicting the damage.
- Conduct on a bus is subject to school rules and is what is expected in a classroom situation. This includes no profane language or disrespect to any bus rider or driver.
- For everyone's safety, bus riders are asked to keep arms and heads inside the bus at all times.
- Riders must listen and follow instructions provided by the bus driver.
- Report any injuries to the bus driver immediately.
- No student recording or photographing with electronic devices or cell phones allowed on the buses.
- To promote the well-being and safety of all riders, there will be no eating or drinking on the bus.
- A bus driver may assign seats.

These rules are not intended to be exhaustive; they only serve as guidelines.

Generally, and depending in the severity of the situation, students who violate the bus rider rules and procedures the first time can expect a conference regarding the violation and what proper conduct is expected while being transported to and from school.

A first-time violation that endangers the safety and well-being of other people on the bus will result in removal from the bus for up to five (5) school days. A second violation of the bus rider rules will result in the student being given administrative detention(s). The third violation will result in administrative detention(s) and/or removal from riding the bus for a minimum of 3 (three) school days. The fourth violation will result in removal for a minimum of 5 (five) school days, and any further violation could result in permanent removal from the bus.

Notes

- Extreme behaviors and altercations can go straight to a Final Behavior Contract at the discretion of a HOPE principal.
- K4 and K5 scholars who have multiple write-ups will be required to wear a safety harness at all times. If a parent opts out, then a Final Contract will be made at that time.

- o Physical contact of any sort is not acceptable and will be considered a severe offense. Physical contact could be automatic bus expulsions for both parties, along with consequences at school.
- Cell phones and other electronic devices that are used in inappropriate manners are subject to be confiscated or result in a bus write-up.
- Food, gum, liquids, and candy of any sort are not permitted on the bus. This includes birthday treats as they can cause commotion. Packed lunches are permitted but should remain in the scholar's backpack.
- Please remember that riding the bus is a privilege. Misbehaviors of any kind will result in the above referrals.
- All K4 and K5 students who do not have a sibling in 1st grade or older riding the bus with them must have a responsible adult at the bus stop in order to have the student released.
- K4 and K5 scholars who are not received off of the bus will not get a second chance for the bus to drop off at the assigned location. ***Parents will have to pick the scholars up from the next HOPE school or the bus terminal.***

Bus Changes

If there is a transportation change for a bus rider, a call must be made to the front office by 1:00pm/3:00pm (early vs late start schools) Monday-Friday to the Office Manager. Failure to communicate this change by the designated time to the Office Manager will result in your scholar riding the bus for that day. Any route change requests must be done in writing and will take 1-2 weeks to process with our bus company.

Early Dismissal Policy

To minimize disruptions to class, we ask that notification regarding early dismissals be made as far in advance as possible. We also ask that doctor and dentist appointments be limited to non-school hours to avoid scholars missing class time. All adults wishing to check out a scholar must provide a state identification card and be listed on the scholar's emergency contact form before a scholar will be dismissed to the adult.

- Parents / guardians must call the office at least 1 hour prior to an early pick up.
- Scholars leaving early must be picked up prior to 2:00pm/3:30pm (early vs late start schools)
- Scholars are not permitted to leave for early dismissal between 2:00-2:30pm/3:30-4:00pm (early vs late start schools) during the dismissal procedure.
- If a scholar is not picked up by these designated times, the parent or guardian will have to wait until the dismissal time.
- The Office Manager will not hold your child in the office prior to parent arrival.

Scholars who repeatedly miss the same classes because of early dismissals may be required to make up missed class time and may incur full-day absences as a result. Additional mandatory family meetings with the Principal or Dean of Scholars will also be scheduled.

Snow Day/Early Release

In the event of poor weather conditions such as heavy snow, please listen to your local television or radio stations. We will post our cancellations on CBS 58, Storm Team 4, WISN12, and Fox 6 News.

School Meals

Breakfast

HOPE serves breakfast for all scholars from 7:10-7:30am/8:40-9:00am (early vs late start schools). Breakfast menus will be available in the front office each month. Scholars may not bring their own breakfast into the classroom. Scholars that arrive after 7:30am/9:00am (early vs late start schools) will not be provided breakfast and should eat before coming to school.

Lunch

Lunch menus will be available in the front office each month. Our meals are catered each day, and scholars have a choice of milk. If your scholar has a food allergy, please notify our office right away and provide medical documentation.

Scholars are welcome to pack a lunch from home. Scholars will not have access to a refrigerator or microwave, so we ask that parents plan accordingly.

Birthday Treats and Celebrations

- Parents/Guardians are welcome to bring a treat for their scholar's classroom. Parents must notify the office and teacher at least 24 hours in advance. If a treat is being provided to the class for a celebration, please ensure it is store-bought with the ingredient list included. Enough treats should be provided so that every scholar can have one. Note: All treats for celebrations are given to classrooms near the end of the school day, or as designated by the school and teacher.

NOTE: Homemade items are not permitted, due to allergies our scholars may have.

Nondiscrimination Statement for USDA Child Nutrition Programs

In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, this institution is prohibited from discriminating on the basis of race, color, national origin, sex (including gender identity and sexual orientation), disability, age, or reprisal or retaliation for prior civil rights activity.

Program information may be made available in languages other than English. Persons with disabilities who require alternative means of communication to obtain program information (e.g., Braille, large print, audiotope, American Sign Language), should contact the responsible state or local agency that administers the program or USDA's TARGET Center at (202) 720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at (800) 877-8339.

To file a program discrimination complaint, a Complainant should complete a Form AD-3027, USDA Program Discrimination Complaint Form which can be obtained online at: <https://www.fns.usda.gov/cr/discrimination-complaint-form> from any USDA office, by calling (866) 632-9992, or by writing a letter addressed to USDA. The letter must contain the complainant's name, address, telephone number, and a written description of the alleged discriminatory action in sufficient detail to inform the Assistant Secretary for Civil Rights (ASCR) about the nature and date of an alleged civil rights violation. The completed AD-3027 form or letter must be submitted to USDA by:

1. mail: U.S. Department of Agriculture Office of the Assistant Secretary for Civil Rights 1400 Independence Avenue, SW Washington, D.C. 20250-9410; or

2. fax: (833) 256-1665 or (202) 690-7442; or 3. email: Program.Intake@usda.gov

This institution is an equal opportunity provider.

Academics and Instruction

Homework Expectations

At HOPE, we believe homework is purposeful practice and an extension of the day's learning. It is designed to reinforce skills taught in the classroom, to help scholars develop a deeper understanding of concepts, and to promote good study habits.

Homework will be assigned EVERY night at the school. Elementary school classes have reading, math components, Christian Character Formation, and middle school will have additional work based on their courses. This means that families must help scholars with their homework in ways that include reading instructions out loud, monitoring reading time, creating routines at home for scholars to follow each day, and providing a quiet, organized place to work.

Family assistance is expected; however, the scholar must complete his or her homework independently to benefit from the additional practice. Please do not do your child's homework for him or her.

Homework includes 20-30 minutes of required reading every night, including weekends and holidays, for which a parent/guardian signature is required in our primary grades. Homework must be completed in full and in accordance with HOPE's high standards for hard work and professional presentation. All scholars are provided with homework binders/folders that include a nightly reading log. If a scholar is absent, s/he will have two days to complete it after they have returned.

Homework binders/folders are designed to teach scholars essential organizational skills. The reading log must be filled out properly, and all assigned homework must be completed and in the folder. All homework must be neat, clean, and thorough. Homework binders/folders are turned in to the teachers each morning as soon as scholars arrive at school.

Independent Reading

Research shows that the #1 way to improve a scholar's reading skills is to have them READ, READ, READ. Scholars who read every day outside of school become strong readers and score highest on reading tests. Supporting your child's independent reading at home is the best way to help them improve the speed, accuracy, vocabulary, and comprehension of their reading. Although HOPE scholars have high-quality reading time during school, they must READ, READ, READ at home every night, each weekend, and during any vacations from school. Parents/guardians should make sure to supervise their child in reading every night and every day on the weekends. It is also essential that children read out loud to parents/guardians, stop occasionally to summarize what they have just read, and answer simple comprehension questions. Please do not sign your child's independent reading log if you have not actually seen him or her read. Scholars may be tempted to cut corners; skipping this important reading requirement will only hurt your child in the long run. There are no shortcuts.

School Supplies

HOPE will provide all the school supplies and textbooks needed for the classroom. Our supply fee is \$25.00 for each family.

The only thing your scholar will need from home is a book bag that can fit a full-sized folder and books. He/she will use this to transport his/her homework binder to and from school daily. Your scholar needs to be able to carry this bag on his/her back. Any supplies that you choose to purchase for your scholar should stay at home for personal use. This includes pencils, glue, scissors, and crayons.

School Property

God has entrusted us with property that he wants us to use properly. This includes textbooks, furniture, walls, and everything else in the school building.

- Policy: Scholars that don't take care of textbooks or the school building will have their parents billed to pay for lost or broken items. Book costs range from \$25 to \$75 and Chromebook costs range from \$150-\$300.

Grading

We believe that grades are earned by demonstrating mastery of grade level, rigorous academic standards, all aligned to the Common Core State Standards (CCSS). Scholars will earn grades based on mastery of skills in all subjects. Grades are comprised of weekly homework and class assessments. These grades will be communicated to parents through quarterly report cards and data sheets. A scholar's grade is comprised of homework, class work, and assessment grades.

Reports

Parents will receive 4 report cards a year (1 per quarter). They are usually distributed during Parent Teacher Conferences. If conferences do not align with the end of the quarter, reports will be sent home in the mail.

Standardized Testing

HOPE administers the Measures of Academic Progress Assessment (MAP) three times per year, Curriculum Based Assessments (CBAs) at the end of ELA and math units of study, and the Forward Exam one time per year, as well as other assessments to...

- 1) Provide teachers and families with data about their scholar to effectively differentiate instruction to meet all scholar needs in individual and small groups and...
- 2) Effectively assess the academic achievement of each child.

Individual scholar scores will be communicated to families at conferences and throughout the year.

Cell Phone Use During Testing Policy

To maintain academic integrity and a secure testing environment, the use or possession of cell phones and other electronic devices during any form of testing is strictly prohibited.

Policy Details:

- All cell phones and electronic devices must be turned off and stored in a designated location prior to the start of any testing session.
- Possession or use of a cell phone or electronic device during testing—regardless of intent—will be considered a serious violation of school policy.
- This includes using a phone for communication, accessing apps or stored information, taking photos, or having a phone visible during the test.

Consequences:

Violations of this policy will result in disciplinary action, which may include:

- Immediate invalidation of the test;
- Notification to parents/guardians;
- Suspension;
- Not able to walk at graduation, if in 8th grade;
- Up to and including **expulsion** from the school, depending on the nature and severity of the offense.

The school reserves the right to investigate all instances of suspected academic dishonesty or testing misconduct.

By enrolling at HOPE, students and families agree to uphold the integrity of our academic environment and comply with this policy.

Promotional Standards

HOPE has high standards for promotion. It is not automatically assumed that scholars will pass from one grade to the next; the scholar must earn a promotion by demonstrating mastery of the essential knowledge and skills. Scholars may not be promoted if they are performing significantly below grade-level standards or showing limited growth.

Promotion decisions will be based on a scholar's grades, standardized test scores (MAP, CBAs and Forward Exam), homework completion records, and other assessments. We will look thoughtfully at scholar test scores, examples of scholar work, teacher observations, and other measures to make these decisions.

Scholars who have earned scores that demonstrate less than one year of growth in Reading or Math will be promoted only at the discretion of the principal.

Parent-Teacher Conferences Overview and Expectations

At HOPE, we value the partnership we have with our families. One way we develop our partnership is through quarterly parent-teacher conferences (please see the school calendar for specific dates). During this time, our teachers will have honest conversations about your scholar's progress in school and ways you can continue to support the work done in the classroom at home. Thus, parent-teacher conferences are mandatory and must be done in person.

If, for any reason, a family member cannot attend a scheduled conference, parents must set up a time outside of conferences and the school day to have the conference. Scheduling conferences outside of the scheduled day must occur prior to official parent-teacher conferences.

Christian Character Formation Project (CCFP):

In addition to academic courses, scholars will be participating in character lessons that follow biblical narratives exemplifying the following values:

Courage: God's power for you to overcome fear.

- **Explanation:** Christian courage is grounded in the God who drives out fear with His love. Our God is the one who creates and provides for all. He protects us from sin, death and the devil through the life, death and resurrection of this Son, Jesus Christ. Through His Holy Spirit, He empowers His people to live courageously for others.

Diligence: God's power for you to complete good work.

- **Explanation:** Christians recognized that Almighty God reveals Himself to be diligent in the creation of the world. Moreover, he created mankind to work and still provides the meaning and motivation for his people to create and innovate for the betterment of one's family and community.

Integrity: God's power for you to be true to yourself and Him.

- **Explanation:** Christian integrity is the honest intent of the heart that pleases God. It is grounded in the understanding of who one is and whose one is, and then bearing a true witness to that identity in thought, word and deed regardless of the surrounding circumstances.

Justice: God's power for you to do the right thing.

- **Explanation:** Christian justice is defined by God and determined by God, that is, God is the final judge between what is right and wrong. Moreover, He justifies sinners, making them right, not through ignoring or changing the law, but by fulfilling all righteousness through Jesus Christ.

Respect: God's power for you to honor Him and others.

- **Explanation:** Christian respect is grounded in the understanding that God is our creator and we are to honor him and value all that he has created. Through humble submission to God's order and authority we respect all people, especially those placed in authority over us.

Responsibility: God's power for you to be accountable to God and others.

- **Explanation:** Christian responsibility flows from the fact that the Lord responded to our need of salvation according to his almighty ability in Christ. The Lord holds us accountable for the people and tasks he places in our care and graciously gives us the ability to respond to the needs of others.

Self-Sacrifice: God's power for you to give something up to help others.

- **Explanation:** Christian self-sacrifice is the clearest expression of love (1 John 4:10). In a sinful world, self-sacrifice is essential for community with others. Love demands that one cease from being self-seeking and deny oneself for the care and service of others (Mat. 16:24).

Retention Policy

Neither the Department of Public Instruction nor numerous academic studies supports the practice of grade retention for K-8 students because retention has not proved to increase academic achievement. Consequently, HOPE Christian Schools will not retain students in grades K-8 unless the following criteria are met:

1. The scholar's teacher has notified the scholar's parent/guardian at least 4 times in writing beginning at the middle of the first quarter that retention could be a possibility for the scholar.
2. The scholar has failed to attend classes, either in-person or virtually, for 75% of the school term, or failed to submit any assigned work; and therefore, the scholar's performance level cannot be assessed.
3. In grades K4 & K5, the scholar is emotionally or socially not ready to enter the next grade level.

The building principal will make the final judgment on whether a scholar should be retained after reviewing the scholar's individual circumstances and after consultation with the scholar's parent/guardian.

Graduation Walking Policy

It is our goal to celebrate 8th Grade students during our Graduation Ceremony. The following must occur for 8th grade students to participate in their Graduation Ceremony.

- Must submit a high school acceptance letter to the Dean of Students by May 31st.
- Be in good standing with regard to character.
- Have a 90% attendance rate for both excused and unexcused absences
- Have a cumulative 2.00 GPA.

School Technology and Internet Policy

Technology Use Agreement-HOPE Christian Schools

HOPE Christian Schools believes that electronic information research skills are fundamental to the preparation of students for higher education, employment, and life. Telecommunications access to electronic information enables students to explore thousands of libraries, databases, and bulletin boards. It allows students to exchange information and ideas with people throughout the world. Students have the privilege to use computer workstations, HOPE network, and the Internet for educational purposes in technology skills, information gathering skills, and communication skills.

Technology resources covered by this policy include commercial, governmental, and private telecommunications-accessible networks (such as the internet), local networks, data bases, and any computer accessible source of communication or information, whether from or to file servers, hard drives, tapes, compact disks, floppy disks, or other electronic storage or retrieval means. This also includes all hardware devices such as Chromebooks, laptops, desktops, or other computer hardware devices.

HOPE Christian Schools supports access by students to information resources offered by the Internet and other technology resources. At the same time, the school recognizes the potential for abuse by students, exploitation of students, and damage to both the school's computer equipment and records. HOPE Christian Schools also recognizes the school's responsibility to provide education in certain basic skills, and that technology resources should be employed in a grade-appropriate manner that may preclude or limit access by some students.

Please note that violation of this policy may result in the loss of any technology privileges at HOPE Christian Schools. Serious violations may lead to suspension or expulsion depending on the severity of the situation.

Use of Equipment and Hardware

- I will use the school computer hardware device responsibly, ensuring it is properly stored and handled with care.
- I will not deliberately damage or alter any school hardware or software in any way.
- I will not modify the setup of any school computer without permission.
- I will not illegally install copyrighted software on any school computer.

Ethical Use of Technology

- I will not use school computers to view, download, or transmit any material that is offensive or inappropriate, including but not limited to material that is racist, sexist, sexually explicit, demeaning, illegal, or objectionable in some other way.
- I will not send, view or post material that contains pornography, violence, homophobia, hate, bullying, racism, sexism, alcohol, nicotine, or other drugs.
- I will not use the school's network or computers to send hate mail, to harass others, to make discriminatory remarks, or to behave in any antisocial manner.
- I will not use the school's network or computers to develop programs that harass other users, infiltrate a computer system, or damage software or data on a computer system. I will not send unwanted or harassing email.

- I will not gamble on school computers.
- I will not share my password with anyone or permit anyone else to access school computers with my account.
- I will not attempt to access files or data belonging to others, attempt to gain other user's passwords, or misrepresent other users on the network.
- I will not attempt to gain unauthorized access to any school system, school organization, or outside institution.
- I will not attempt to access any Internet site, program, or service that is blocked by the firewall or content filter by any means.
- I will not violate copyrights in my class work.

General

- I will list all resources used in my project(s) with a works cited or bibliography section. If work or information is protected by copyright, I will not use it unless I ask and receive permission from the owner.
- I understand that the school's computer resources are to support the educational process and to facilitate the running of the school. Therefore, I will not use the school's computers or networks for commercial purposes or for excessive personal use.
- I will not publish the full name, address, or any personal information of any person (including myself) on the Internet.
- HOPE Christian Schools may use picture, video, or schoolwork on its website.
- I understand that HOPE Christian Schools may filter Internet content in any way it deems appropriate, and that it may monitor my use of technology resources including files on disks and Internet use.
- I understand that I should not be using social media websites such as Facebook, YouTube, Twitter, etc., nor will I shop, purchase or peruse websites for my personal enjoyment (e.g. buying clothes, listening to music, etc)
- I understand that netbooks, Neo's, laptops, Interactive White Boards, and lab computers are very expensive equipment and should be handled with care. I will have to pay to replace the item if broken.
- HOPE Christian Schools cannot be held liable for incorrect or improper information from the Internet. The school cannot be responsible if data or information is lost due to a service interruption.
- All HOPE Christian Schools -issued technology remains the property of HOPE Christian Schools. The school retains the right to access and review all electronic communications, transmissions, etc. contained in or used in conjunction with the HOPE Christian Schools issued technology. Students should have no expectation that any information contained on such systems is confidential or private.
- HOPE Christian Schools issued technology will be decommissioned and unenrolled following device turn in dates, which will disallow user access to the device and render it useless.
- Users may be responsible for compensating HOPE Christian Schools for device losses (up to \$250), costs (including investigation costs), or damages incurred for violations of school rules and policies, including the guidelines laid out in this document. HOPE Christian Schools assumes no responsibility for any unauthorized charges or costs incurred by users while using school district computers, devices, or the school network.
- Users will be responsible for the following charges if damaged: Chargers- \$20; Screens- \$40; Total Replacement- \$250; Keyboard- \$40; Lost hotspot- \$100

Telephones:

Scholars are prohibited from using school telephones, except in the event of an emergency, and in such instance, only at the discretion of school staff members.

Cell phones/Smart Watches/Earpods/Headphones:

Scholars are prohibited from carrying cell phones, smart watches, and earpods/headphones during the school day except when otherwise explicitly communicated by school Principal. All electronic items including but not limited to cellphones, smart watches, tablets, earpods, and headphones are collected each morning for safe keeping. This means that students cannot use headphones from home for any purpose. If these items are taken out at school, they will be confiscated per the school's code of conduct. The school is not responsible for any lost or damaged phones or other items. We encourage families not to send their children with any valuables, including cell phones. Scholars are only allowed to use the school phone in the event of an emergency with permission from a school staff member.

Social Media Scholar Policy

Scholars have easier access to technology today than ever before, and that has proven to cause an incredibly high level of distraction in the learning environment. For this reason, we have put a social media policy in place to ensure that we are modeling the 3 Cs everywhere we are representing ourselves.

The way our scholars use Social Media is an extension of their character and how they represent themselves, their family, and our school. At HOPE Christian Schools, scholars are a part of our team and family. If they say something threatening, bullying, mean, or inappropriate on social media, it is no different than saying it at school. Therefore, if a scholar posts anything threatening/bullying/inappropriate towards a member of the HOPE family and it is brought to the attention of the Dean of Scholars and/or Principal, that scholar will receive disciplinary action that may include, but is not limited to detentions, suspension, and expulsion.

Anything brought to the Dean of Scholars and/or Principal's attention on Social Media (with proof) for the purpose of reconciliation will be handled on a case-by-case basis. A conversation between scholars will be held and mediated by the Dean of Scholars and/or Principal. Consequences, if deemed necessary, may include, but not limited to lunch/recess detention, suspension, and expulsion.

Field Trips

The school's curriculum may sometimes require outside learning experiences or special school events. During these activities – which are a privilege and not a right – it is important for all scholars to be responsible for their behavior since the site of the activity or event is a temporary extension of the school grounds. A permission slip that allows scholars to attend each school field trip or event will be sent home prior to the trip/event and should be signed by a parent or guardian.

Scholars who fail to return the signed slip – or who are not permitted to attend because of an earlier incident (displayed behavior that compromises the safety of themselves or others within the last quarter)- will not be eligible to participate and will be required to attend school that day. If parents or other volunteers assist with such trips or events, scholars must afford these chaperones the same respect they would provide to teachers. Appropriate behavior must be maintained when attending school-sponsored events and riding on school-provided transportation. The use of portable electronic devices is prohibited on field trips unless the school staff indicate otherwise.

All chaperones must be approved by the school and complete a background check prior to the trip.

Communication Policies

To Contact Us

We are committed to establishing and maintaining an open and respectful line of communication between families and school staff, each of whom has their own phone extension and e-mail address. Families should contact staff by telephone or e-mail and understand that we will try and return calls within 24-48 hours if a message is left. All parents or guardians who call the front office to speak to a teacher during school hours will have a message taken and given to the teacher by the Office Manager. Please be sure to leave your name, scholar's name, phone number, and reason for your call on the voicemail and the appropriate teacher will respond within 48 hours. If you do not receive a return phone call, please let the front office know.

Families will also have an opportunity to meet with staff during the scheduled parent-teacher conference days. In addition, meetings can be arranged at any time by appointment. While we certainly welcome, encourage, and appreciate contact between families and teachers, we also ask that families be respectful of the enormous and constant demands made on all our staff. For example, consistently contacting a faculty member several times per week, can impact his or her ability to provide the best learning experience for all scholars.

Our teachers and leaders have important work that they do with scholars daily. Our leadership team works daily in our classrooms, with scholars, and coaching teachers. They are rarely found in their office. Therefore, walk-in requests to meet with an administrator or teacher are not accepted. Appointments must be scheduled in advance with the Office Manager, or person you are requesting to meet with. We will work to return all calls and messages within 24-48 hours if a message is left.

Addressing Concerns: Informal Complaint Procedures

An informal complaint is a complaint that does not concern the alleged violation of law (examples include, but are not limited to, the following: a concern about an academic grade, the school's uniform policy, the school's cell phone policy, or the bus schedule, etc.).

If you have an informal complaint, you are encouraged to contact the appropriate staff member at the school by telephone or email. All staff members are committed to responding promptly to informal complaints, either in person, by telephone, or in writing. If an informal complaint is not responded to and resolved promptly or satisfactorily, you may contact the Principal or Dean of Scholars to discuss the matter; the Principal or Dean of Scholars shall respond in person, by telephone, or in writing.

Formal Complaint

If you are not satisfied with the outcome or decision pertaining to the informal complaint, and if your complaint alleges a violation of the school's policies or law, you may file a formal complaint in writing to the Executive Director. The contact information for the Executive Director can be obtained in person at the school's main office.

Upon receipt of a formal complaint, it will be reviewed. After reviewing the complaint, the Executive Director or designee will respond to the complainant within a reasonable amount of time (within forty-five (45) days from the date of receipt of the complaint).

Equal Opportunities Discrimination Complaint Procedure

Any person that believes that s/he has been discriminated against or denied equal opportunity or access to programs or services may file a complaint with the Milwaukee Regional Executive Director for HOPE Schools, 20935 Swenson Dr., Suite 101, Waukesha, WI 53186, (262) 542.9546. The individual may also, at any time, contact the U.S. Department of Education, Office of Civil Rights, Citigroup Center, 500 W. Madison Street, Suite 1475, Chicago, IL 60661; Telephone: 312-7 30-1560, Fax: 312-730-1576; E-mail OCR.Chicago@ed.gov

Student Complaint Procedure Under Section 118.13, Wisconsin Statutes

Consistent with the requirements of Section 118.13, Wisconsin Statutes, it is the policy of HOPE School that no person, on the basis of sex; race; creed color; religion; national origin; ancestry; pregnancy; marital or parental status; sexual orientation; or physical, mental, emotional, or learning disability may be denied admission to school or be denied participation in, be denied the benefits of, or be discriminated against on any curricular, extra-curricular, student services, recreational or other program or activity. Areas covered by this policy include admission to any school, class, program, or activity; standards and rules of behavior, including student harassment; disciplinary actions, including suspensions and expulsions; acceptance and administration of gifts, bequests, scholarships and other aids, benefits or services to students from private agencies, organizations or persons; instructional and library material selection; methods, practices, and materials used for testing, evaluating and counseling students; facilities; opportunity for participation in athletic programs or other extra-curriculars; and school sponsored foodservice programs. If any person believes that the high school or any part of the school organization has failed to follow Section 118.13, Wisconsin Statutes or in some way discriminated against students on the basis of sex, race, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional or learning disability, s/he may file a written complaint with the Milwaukee Regional Executive Director for HOPE schools, as indicated above.

The procedure for resolution of complaints shall be as follows:

- **Step 1:** A written signed statement of the complaint on the form provided by the school will be requested. This complaint shall be presented to the executive director. The executive director shall send written acknowledgment of receipt of the complaint to the complainant within five (5) days of receipt of the written complaint. The executive director shall promptly investigate the complaint via interviews and document review. The executive director shall provide a response to the complainant within forty-five (45) days of receipt of the complaint unless the complainant agrees to an extension of the timeline.
- **Step 2:** If the complainant is not satisfied with the executive director's Step 1 decision, s/he may file a written appeal with the HOPE Board. A written determination of the complaint shall be made by the HOPE Board within thirty (30) days of the receipt of the written complaint unless the parties agree to an extension of time.

The complainant may appeal directly to the Department of Public Instruction if the Board has not provided written acknowledgment within forty-five (45) days of the receipt of the complaint or made a determination

within ninety (90) days of receipt of the written complaint and the parties have not agreed to an extension of time. Appeals should be addressed to: State Superintendent, Wisconsin Department of Public Instruction, P.O. Box 7841, Madison, Wisconsin 53707 -7841.

Office for Civil Rights

Discrimination complaints may also be filed with the Federal government at the Office for Civil Rights - Chicago, U.S. Department of Education; Citigroup Center; 500 W. Madison Street, Suite 1475; Chicago, IL 60661 Telephone: 312-730-1560 Fax: 312-730-1576

The complaint must generally be filed within 180 days of the date the discrimination occurred. You do not have to file a complaint with the district before filing a complaint with the Office for Civil Rights if you wish to do so.

Prohibition Against Retaliation

HOPE will not discriminate against, coerce, intimidate, threaten, or interfere with any individual because the person opposed any act of practice made unlawful by any Federal civil rights laws, or because that individual made a charge, testified, assisted or participated in any manner in an investigation, proceeding, or hearing under those laws or because that individual exercised, enjoyed, aided or encouraged any other person in the exercise or enjoyment of any right granted or protected by those laws.

False Information

Any individual who knowingly files a false complaint or knowingly provides false information concerning a complaint may be subject to disciplinary action.

Use of Wisconsin Immunization Registry (WIR) for the Student Birthday Verification Purpose

To ensure the accuracy of student records, our district uses the Wisconsin Immunization Registry (WIR) as an official source of verification for student date of birth (DOB) information.

The district is committed to maintaining accurate and consistent student information in accordance with state reporting and public health requirements. As part of this process, the Wisconsin Immunization Registry (WIR) may be accessed by authorized school personnel to verify or correct a student's date of birth.

If a discrepancy is identified between the information provided during enrollment and the WIR record, the district may use the WIR record as the verified date of birth. This helps ensure that student data aligns with official state records used for health, reporting, and educational compliance purposes.

Parents or guardians will be notified if a correction is made to their students date of birth based on WIR data. Families who believe the WIR information is inaccurate may contact the school office to provide supporting documentation (such as a birth certificate) to verify or update the record.

All information obtained from the Wisconsin Immunization Registry is protected under state and federal student privacy laws, including the Family Educational Rights and Privacy Act and applicable Wisconsin Department of Health Services (DHS) confidentiality rules. Access is limited to authorized school staff for legitimate educational and health purposes only.

School Safety and Security

Fire Safety and Evacuation Procedures

Please note, some procedures may change once the school year has officially begun. Scholars will be notified of and trained in any significant changes.

The school follows specific protocols for all building-related safety drills and emergency events, as required by the Department of Education. In case of an emergency, if a scholar or staff member sees fire or smells smoke, he or she should close the door. Upon hearing an alarm, school staff will assemble scholars in their rooms and proceed out of the building according to the fire evacuation plan posted in each room. Scholars should follow the direction of staff members who will verify the safety of the hallways and lead scholars outside the building to the designated locations, where school staff will line up scholars by class and take attendance.

Frequently throughout the school year, scholars and staff will participate in emergency drills, including fire, lockdown, and tornado drills to ensure that the entire school community is familiar with the appropriate response in the event of each type of emergency. This handbook shall serve as notice that these drills will take place. The school will notify families by letter or auto-dialer in the event of an actual evacuation. In case of a more serious emergency, should it be necessary to evacuate our school before, during, or after the school day—and it appears that we will be unable to return to the school for an extended period of time, or for the rest of the day—school staff and scholars will evacuate according to the school's evacuation plan. Staff will line up scholars in a safe and orderly fashion on the sidewalks outside of the evacuation site. After staff takes attendance, should conditions permit, all staff and scholars will return promptly to school.

Severe Weather Drills

Each room has instructions posted for severe weather. Notification to move to protective areas will be made via the public address system. When directed by the teacher, students walk to the designated area and remain there until the all clear signal is given.

Student Immunizations

Wisconsin State Law requires all public and private school students to present written evidence of immunization against certain diseases (measles, mumps, rubella, polio, diphtheria, tetanus, hepatitis B, chickenpox, and whooping cough) within 30 days of school admission. These requirements can be waived only if a properly signed exemption is filed with the school.

Student Records

The U. S. General Education Provisions Act declares the following as directory information which may be made public; however, parents may contact the building principal to limit the publication of the information below:

- Student's name, address, telephone listing, date and place of birth, major field of study, participation in recognized activities and sports, weights and height of members of athletic teams, dates of attendance, degrees and awards received, most recent previous educational agency or institution attended.

Fire Drills

Fire drills are required by law and are held periodically so orderly evacuation of buildings may be accomplished without panic. Instructions are posted in each room; students are asked to acquaint themselves with these instructions. In the event that the alarm sounds, walk quickly out of the building without stopping. Students should remain together in class groups so the teacher can account for all students within the class. Teachers must carry a copy of their class list with them as they exit the building and take attendance when all of their students have assembled outside of the building.

School Safety and Security

There are a number of basic procedures the school has in order to ensure the safety and security of its scholars and staff. Cooperation on everyone's part will go a long way in guaranteeing that the business of the school – teaching and learning – can take place.

Closed Campus

Under no circumstances are scholars to leave their assigned room of building or use any exit other than the school's designated entrance/exit without permission. A scholar with permission to leave may only leave under the escort and supervision of an authorized adult – who has physically come to the Main Office to sign a scholar out – unless the school has been given prior written permission authorizing unaccompanied departure. Once scholars have entered in the morning, they may not leave the building unless a staff member escorts them. In the event a scholar leaves without permission, parent/guardians will be notified immediately. The scholar will serve an out-of-school suspension, along with additional consequences as determined by the school.

Crisis Intervention Prevention

HOPE Staff have been trained in Crisis Prevention Intervention (CPI). Crisis Prevention Intervention (CPI) is a set of strategies designed to prevent and manage crisis situations in a safe and respectful manner. CPI training equips staff with de-escalation techniques and, when necessary, safe intervention methods to protect students and staff from harm. Our school is committed to providing a safe, supportive, and respectful environment for all students. CPI techniques are only used in accordance with best practices and legal guidelines to ensure the dignity and well-being of every child.

Volunteer Policy

HOPE Christian School encourages parents and other community members to volunteer 10 hours of their time, knowledge, and abilities for the benefit of scholars in our school throughout the school year. Authorized volunteers enrich the school's educational programs and extracurricular activities, and strengthen our schools' relationships with families, businesses, public agencies and private institutions. The presence of authorized volunteers in the classroom, on school grounds, and at school activities also enhances the supervision of scholars and contributes to school safety. All volunteers and visitors must sign into the front desk office and be approved to enter the school by a member of the leadership team. If someone wants to volunteer at HOPE, they should reach out to the front office with their appropriate information. The school staff will then decide what position fits both the volunteer's abilities and the school's needs. All volunteers must follow the following steps in order:

1. Contact the school with interest in volunteering.
2. Complete the essential volunteer forms and documents (including a background check).
3. If cleared from step 2, or formally registered, call the school to schedule a time(s) to conduct the volunteering hours. Any volunteering hours must be scheduled 24 hours in advance.

For purposes of this policy, a "volunteer" is an individual who provides a service without compensation for the benefit of HOPE school, staff, or scholars, subject to the direction and control of the school's principal or designees, and whose volunteer service could involve contact with scholars outside the physical presence of a HOPE employee, even if such contact may occur incidentally by chance and for only a brief period of time.

To help ensure appropriate oversight of school activities and the welfare and safety of staff and scholars, every individual who wishes to serve as a volunteer (including parents/guardians) must first be registered by the school. The volunteer registration process shall be conducted in accordance with the following procedures:

1. Individuals who wish to serve as volunteers must first complete a volunteer application and agreement and submit it to the HOPE Christian School Leadership Team.
2. A background check shall be conducted by the school, at its expense, as part of the volunteer application review process. This background check requirement is not meant to discourage or offend prospective volunteers, but rather to help ensure the safety and welfare of the scholars.
3. All information provided in the volunteer application and agreement, and all information received by the school through the volunteer background check and/or other sources, shall be considered and maintained as confidential personnel file information and not subject to disclosure except on a "need to know" basis as authorized by law.
4. An individual's volunteer service may be denied if HOPE Christian School determines that such volunteer service would be incompatible with the protection of scholar health, welfare, safety or morals, based on information provided in the volunteer application and agreement, information discovered through a background check, or information discovered by other means.

Possible reasons for denial or dismissal include but are not limited to:

- Felony conviction
- Two or more DUI convictions
- Any domestic violence convictions
- Any child abuse/reckless endangerment convictions

- Any outstanding warrants
 - Any current charges where the court date is outstanding (pre-conviction)
 - Any conviction involving the illegal sale of a controlled substance
 - Any conviction involving unlawful sexual behavior or unlawful behavior involving a child
 - Any other information that suggests an applicant's volunteer service may be incompatible with the protection of scholar health, welfare, safety or morals
5. Denials or dismissals may be appealed to the Principal of HOPE. An individual's conviction of a felony or misdemeanor will not automatically result in denial of volunteer service; each situation will be considered individually. (As used in this policy, "convicted" means a conviction by a jury or by a court and shall also include the forfeiture of any bail, bond, or any other security deposited to secure appearance by a person charged with a felony or misdemeanor; the payment of a fine; a plea of no contest; or the imposition of a deferred or suspended sentence by the court.)
 6. Registered volunteers shall be issued an identification badge (provided upon signing in at the front office), which must always be worn while the individual is providing volunteer services.
 7. Registered volunteers are subject to follow-up background checks any time HOPE receives information indicating that it would be prudent to conduct such a background check in the interest of protecting scholar health, welfare, safety or morals. Registered volunteers are also subject to one random follow-up background check during each three-year period they remain a registered volunteers.

The Principal or Principal's Designees shall identify appropriate services for volunteers serving each school and shall train volunteers as necessary to perform such services. To the extent necessary to perform services assigned by the principal or designee, volunteers may be authorized to use HOPE computers and receive Internet access. A volunteer's use of school computers and the Internet shall be subject to the terms and conditions of the HOPE Technology Policy.

The use of volunteers at any school or school activity shall not conflict with or replace any regularly authorized personnel staffing allotment. Volunteers shall comply with all applicable school policies and regulations, as well as with all applicable school rules. Volunteer service may be granted, denied, or revoked at any time at the school's discretion. The Managing Director/Executive Director or his/her designee shall establish regulation or administrative guidelines to assist school personnel in the uniform and consistent implementation of this policy.

Parent Conduct

The Principal has the authority and the responsibility for assuring that parents, guardians, and other third parties conduct themselves appropriately while on school property and do not engage in disruptive or threatening conduct that disturbs the tranquility of the school. Accordingly, parents, guardians, and other third parties shall be held to the same standards of conduct as scholars while on school property or at a school-sponsored event, whether such event takes place on or off the school's property. If a parent, guardian, or other third party fails to conduct himself or herself appropriately while on school property or at a school-sponsored event, the school may place restrictions on such person, including, without limitation, banning him or her from entering on to the school's property and/or attending future school-sponsored events.

Emergencies

In case of an emergency, parents or guardians should contact the Main Office either by phone or in person. Under no circumstances should parents or guardians contact scholars in their classrooms or attempt to withdraw scholars from the building without notifying and receiving permission from staff members in the Main Office.

Custody Issues

In cases where parents are divorced or separated, the school will allow access to family members who are on the contact list, as approved by either parent/guardian with the legal authority to make such contact designations. If a person is not on the emergency contact list and desires access to the child, the Office Manager will attempt to make contact with the parent/guardian on record for permission. In the event the Office Manager is unable to verify permission from the parent/guardian on record, access to the child shall be denied.

Note: If there is no custody order (e.g., separation, never married), verified biological parents have equal rights to the child. Ways to verify include a state-issued identification card along with a birth certificate, paternity action, or custody order stating this individual is the parent.

As a Christian organization, HOPE Christian Schools does not discriminate on the basis of race, gender, national origin, disability, color or other protected class applicable to institutions of faith.

Parental Cooperation

A positive and cooperative relationship between HOPE and the parents, guardians, and/or families of HOPE's students is essential to the mission of the school and HOPE's responsibility to its students. Parents, guardians, and family members of a student attending HOPE have a responsibility to support the school's philosophy and uphold Hope's standards of academic and moral excellence.

In furtherance of that support, parents, guardians, and families are expected to:

- Be responsive to teacher and administration communication and expectations.
- Be responsible for getting students to school on time.
- Provide time and space for the completion of homework as needed.

- Read HOPE's policies and conduct expectations and discuss with their child.
- Contribute to the school, including through volunteering time, to the best of their ability.

HOPE reserves the right to place restrictions on parents', guardians', or other family members' involvement at the school, including their presence on school property or at school-related events, if the parent, guardian, or family member engages in behavior that would reasonably suggest that such restrictions may be appropriate for the HOPE community.

HOPE further reserves the right to expel, remove, or otherwise dismiss a student, subject to HOPE's expulsion policy, if the Principal concludes, in his/her sole discretion, that the behavior, communications, or interactions of parents, guardians, or family members, both on or off campus (including during school-related events), impede HOPE's ability to meet its educational mission or make a constructive relationship impossible.

Act 20

4th Grade Promotion Policy

4th grade Promotion Policy for Private Schools Participating in the Wisconsin Private School Choice Programs Wis. Stat. §§118.33(6)(cr)3. and 118.33(6)(c)3. require private schools participating in the Private School Choice Programs (PSCP) to adopt a policy specifying the criteria for promoting students from 3rd to 4th grade. This policy must be adopted by July 1, 2025. The DPI provides a model policy below that schools participating in the PSCP may choose to adopt. At a minimum, whatever policy the school chooses to adopt must include a requirement that any student promoted from 3rd grade to 4th grade who scored below grade level on the 3rd grade reading portion of the Wisconsin Forward Exam be provided the services described in Wis. Stat. §§ 118.33(6)(cr)3., 118.33(6)(c)3., and 118.33(5m)(a)1. to 3 (see Required Services below), unless a "good cause exception" similar to the exceptions listed in Wis. Stat. § 118.33(5m)(b) applies to that student (see Similar Good Cause Exceptions below).

Required Services -

- Intensive instructional services, progress monitoring, and supports to remediate the identified areas of deficiency.
- Notification to the student's parent or guardian in writing that includes a description of the intensive instructional services and supports that will be provided to the student to remediate the identified areas of reading deficiency.
- Intensive summer reading program each summer until the student scores at grade level in reading on a summative assessment.

Similar Good Cause Exceptions -

- Identified as Limited-English proficient as defined in Wis. Stat. § 115.955 (7).
- Is a student with a disability who does not take the statewide 3rd grade standardized reading assessment because the assessment has been determined to be inappropriate for the student.
- Obtained a proficient score in reading on an alternative standardized assessment approved by the Wisconsin Department of Public Instruction (i.e., Dynamic Learning Maps).
- Has a past individual education plan, a current services plan, or a section 504 plan that indicates the student has received intensive intervention in reading for more than 2 years and was previously retained in kindergarten, 1st, 2nd, or 3rd grade.

Section 1: Promotion Policy: HOPE Christian Schools adopt this 4th grade promotion policy as of July 2025 to take effect September 1, 2027. For any student who scored below grade level on the 3rd grade reading portion of the Wisconsin Forward Exam, the private school will engage in a process to determine whether to promote that student to the 4th grade. This process will carefully consider all relevant factors that contributed to the student not obtaining a grade level score and alternatives to retention that can help support the student to achieve reading proficiency. This process will be described in the school's handbook. Additional details about

the determination process are found in Section 2 of this policy. Good cause exceptions and post promotion mandates are found in Section 3 of this policy.

Section 2: Process for Making Promotion Determinations For any student who scored below grade level on the 3rd grade reading portion of the Wisconsin Forward Exam, the school will engage in a process to determine whether to promote that student to the 4th grade. This process will carefully consider all relevant factors that contributed to the student not obtaining a grade level score and alternatives to retention that can help support the student to achieve reading proficiency. This process will be described in the school's handbook and include, at a minimum, the following elements.

- A team of individuals will engage in this process, which shall include but is not limited to the student's parent/guardian and school representatives who have knowledge of the reading instruction and interventions provided to the student, as well as how the student responded to both instruction and interventions. School representatives may include but are not limited to: the teacher of record, the private school's reading specialist, a staff member who has provided additional reading support and conducted progress monitoring, and a student services professional with knowledge of the social and emotional implications of grade retention.
- Representatives from the school will consider all available and additional relevant data and information before deciding whether to promote the student to 4th grade. This relevant data and information may include, but is not limited to, the most recent and previous reading readiness assessment data, diagnostic reading assessment data, progress monitoring data, progress reports, and observations and data related to the student's social, emotional, and behavioral functioning.
- Representatives from the school will determine whether the student is eligible for a good cause exception and communicate that to the parent/guardian.
- Representatives from the school will communicate long-term risks of retention to the child's parent/guardian. Such risks may include, but are not limited to, the following:
 - Students who are retained are more likely to have adverse outcomes, including dropping out of school and obtaining lower paying jobs in the future (Cockx, B., Picchio, M., & Baert, S. 2018; Hughes, J.N., West, S.G., Kim, H., & Bauer, S.S. 2018);
 - Students who are retained are more likely to experience emotional distress (Buckmaster et. al. 2024; Carlton & Winsler 1999; Demanet & Van Houtte 2016; Goos et al. 2013b; Carlton, M. P., & Winsler, A. 1999; Jimerson & Ferguson 2007; Lavrijsen & Nicaise 2017; Martin 2009; Martin 2011);
 - Students who are retained are more likely to have lower socioeconomic status and more likely to be eligible for government assistance (Goos, M., Pipa, J., & Peixoto, F. 2021);
 - Students who are retained are at higher risk for future criminal behavior (Eren, O., Lovenheim, M., & Mocan, H. 2022); and
 - Students who are retained do not achieve increased academic achievement and make less progress compared to other students (Silbergliitt, B., Appleton, J., & Burns, M., & Jimerson, S. 2006);

- Representatives from the school will consider alternatives to retention available to the student in the private school and communicate these alternatives to the student's parent/guardian.
 - The private school will not deny any student advancement to 4th grade based solely on the student's performance in reading on the 3rd grade state summative assessment.
 - The school will not deny any English learner advancement to 4th grade solely based on level of language proficiency.
 - The team may conclude that promotion (with applicable services/supports) is in the best interest of a student even if the team also concludes, based on clear documentation, that the student scored below grade level on the 3rd grade reading portion of the Wisconsin Forward Exam primarily due to the student's lack of reading proficiency.
 - After reviewing all data and considerations named above, representatives from the school will make a recommendation of promotion or retention to the student's parent/guardian.
 - If the representatives from the school recommend retention, those representatives will communicate the following to the student's parent/guardian:
 - Supports that will be provided to the student that will mitigate the harm that is likely to occur as a result of retention, including social stigmatization, loss of friendships, damaged self-esteem, and other mental health impacts.
 - The additional academic services and supports that will be provided to the student as they repeat 3rd grade to ensure they reach grade level proficiency by the time they finish 3rd grade the second time. Based on the holistic evaluation described above, the entire team will make one of the following choices.
1. Promotion to 4th grade (with applicable services/support) is more appropriate than retention in 3rd grade, and the student is promoted.
 2. The student scoring below grade level on the 3rd grade reading portion of the Wisconsin Forward Exam was not primarily due to the student's lack of reading proficiency, and the student is promoted.
 3. The parent/guardian and school representatives agree that retention (with applicable services/supports) is more appropriate than promotion to 4th grade and the student's parent/guardian gives written consent to retention.
 4. The school representatives recommend retention but the student's parent/guardian does not consent to retention. Regardless of any other facts, circumstances, or analysis, the student is promoted to 4th grade. Any student who enrolls as a 3rd grade student late in the school term (i.e., after the 3rd grade Forward Exam) shall be promoted to 4th grade under the criteria that they did not score below grade level on the Forward Exam. If a student transfers into a school enrolled as a 4th grade student and provided records indicate the student may have met requirements to be retained in 3rd grade, the school will provide adequate and necessary supports as determined by the school team and their parent/guardian.

Section 3: Post Promotion Mandates and Exceptions

If a student is promoted from 3rd grade to 4th grade and the student scored below grade level on the 3rd grade reading portion of the Wisconsin Forward Exam, the private school will provide all the following services:

- Intensive instructional services, progress monitoring, and supports to remediate the identified areas of deficiency.
- Notification to the student's parent or guardian in writing that includes a description of the intensive instructional services and supports that will be provided to the student to remediate the identified areas of reading deficiency.
- Intensive summer reading program each summer until the student scores at grade level in reading on a summative assessment. The following are good cause exceptions similar to the exceptions listed in Wis. Stat. § 118.33(5m)(b). Any student who meets or more of the following good cause exceptions may be exempt from the promotion policy and the services listed above.
 - Identified as Limited-English proficient as defined in Wis. Stat. § 115.955 (7).
 - Is a student with a disability who does not take the statewide 3rd grade standardized reading assessment because the assessment has been determined to be inappropriate for the student.
 - Obtained a proficient score in reading on an alternative standardized assessment approved by the Wisconsin Department of Public Instruction (i.e., Dynamic Learning Maps).
 - Has a past individual education plan, a current services plan, or a section 504 plan that indicates the student has received intensive intervention in reading for more than 2 years and was previously retained in kindergarten, 1st, 2nd, or 3rd grade.
 - Has received intensive intervention in reading for 2 or more school years, continues to demonstrate a deficiency in reading, and was previously retained in kindergarten, 1st, 2nd, or 3rd grade for a total of 2 years. Students meeting the good cause exception criteria above will continue to receive adequate and necessary supports as determined by the school team and their parent/guardian.

Student Safety and Parent Notification (Act 57) *To see the full policy, please reach out to the Executive Director*

The school is committed to providing a safe learning environment for all students. In accordance with Wisconsin law, the school will promptly investigate reports of misconduct involving school employees or volunteers.

If the school receives a report alleging sexual misconduct involving a student and there is reasonable cause to believe the conduct may have occurred, the parent or guardian of the affected student will be notified as required by law. The school will also take appropriate action, including conducting an investigation and making any required reports to law enforcement or child protective services.

Students and families are encouraged to report any concerns regarding employee, volunteer, or student misconduct to the school principal or another school administrator immediately.

Employee and Volunteer Communication with Students (Act 89) *To see the full policy, please reach out to the Executive Director*

To ensure student safety and maintain appropriate professional boundaries, all school employees and volunteers must communicate with students in a professional, respectful, and school-related manner.

Expectations

Communication with students must:

- Support educational, extracurricular, spiritual, safety, or other school-related purposes.
- Be appropriate for an adult-student relationship.
- Be transparent and accessible to parents and school administration.
- Occur through school-approved communication platforms whenever possible.

Prohibited Communication

Employees and volunteers may not:

- Engage in sexual, romantic, or suggestive communication with students.
- Ask students to keep secrets from parents or school staff.
- Develop inappropriate personal relationships with students.
- Share personal information that blurs professional boundaries.
- Participate in behaviors associated with grooming, including seeking secrecy, isolating students, or giving excessive personal gifts.

Electronic Communication

School-approved communication methods include school email, Infinite Campus, ClassDojo, Google Classroom, and other approved platforms. Private one-on-one electronic communication should be avoided unless necessary for a legitimate school purpose and must be accessible to parents or school administration.

Reporting Concerns

Any concerns regarding employee or volunteer communication with students should be reported promptly to the school principal or designee. Reports will be investigated in accordance with school policy and applicable law.

Violations of this policy may result in disciplinary action, up to and including termination of employment, removal from volunteer service, and reporting to appropriate authorities when required.

Statement of Faith

Children at HOPE Christian Schools will be introduced to the unconditional love of Jesus and His work as their Savior. It is our desire that we, along with the students we serve, will together grow in our faith, become strong in spirit and character, mature in our knowledge of Christ as our Lord and Savior, and live out our faith in our academic, personal, and everyday lives in ways that honor and please God. Our goal is that the work of our staff and students is produced by faith, their labor prompted by love, and their endurance inspired by hope in our Lord Jesus Christ (1 Thessalonians 1:3). Therefore, the following core beliefs are set forth as the basic guiding Christian principles of our schools:

- We believe all Scripture is God-breathed and is useful for teaching, rebuking, correcting and training in righteousness, so that the servant of God may be thoroughly equipped for every good work (2 Timothy 3:16-17).
- We believe that Scripture reveals that we are the children of God (1 John 3:1) because Jesus died on the cross for us (1 John 4:10). As children of God we are created and redeemed to do good work (Ephesians 2:8-10) and are called to perform accordingly by loving God and loving our neighbor (Matthew 22:37-40).
- We believe in God, the Father Almighty, maker of heaven and earth.
- We believe in Jesus Christ, His only Son, our Lord, who was conceived by the Holy Spirit, and born of the Virgin Mary, suffered under Pontius Pilate, was crucified, died and was buried. He descended into hell. On the third day He rose again from the dead. He ascended into heaven and sits at the right hand of God the Father Almighty. From there He will come to judge the living and the dead.
- We believe in the Holy Spirit, the holy Christian church, the communion of saints, the forgiveness of sins, the resurrection of the body, and the life everlasting.

Finally, we believe Scripture clearly communicates for us the following regarding the Triune God, the Word of God, and the People of God:

TRIUNE GOD

1. We believe there is one living and true God, existing in three co-equal persons, the Father, the Son, and the Holy Spirit (Matthew 28:19, Luke 3:22). God creates, upholds, and governs all.
2. We believe in God the Father, the Creator of heaven and earth and all that is in the earth (Genesis 1:1); that He is passionate about His relationship with His people (Exodus 34:14); that He hears and always answers prayer; that He saves from sin and death all who come to Him in faith through Jesus, His Son.
3. We believe in Jesus Christ, God's only begotten Son, conceived by the Holy Spirit. We believe in His virgin birth, sinless life, miracles, and teachings, His death on our behalf – which pays for our sins, His bodily resurrection (John 11:25) and ascension into heaven (Mark 16:19), and His visible return to earth on the final Day of Judgment (Matthew 25:31-32; I Corinthians 15:20-25).

4. We believe the Holy Spirit dwells within our hearts (Romans 8:25; 1 Corinthians 6:19) and produces in us the fruit of love, joy, peace, patience, kindness, goodness, faithfulness, gentleness, and self-control (Galatians 5:22-23).

WORD OF GOD

5. We believe that the Scriptures of the Old and New Testaments are God's words, fully inspired, without mistake in the original manuscripts, and the inerrant rule of faith and practice (2 Timothy 3:15-17).

PEOPLE OF GOD

6. We believe all Christians are forgiven of their sins (Matthew 26:28; Mark 2:5) and considered to be holy by God (Romans 1:7). These Christians form the universal Church, a living spiritual body, of which Christ is the head and all born again persons are members (1 Corinthians 12:12-31). The members of this body are called to serve God through serving others

(John 13:1-17). We believe that whoever wishes to become great among people should be a servant of people (Matthew 20:26) and that we should model our lives after the life of Christ, in that the Son of God did not come to be served, but to serve (Matthew 20:28).

7. We believe that all people are sinners and are under attack from Satan, the "world", and even their own flesh (Revelation 12:17). All humankind is deserving of condemnation, but by His mercy God calls, gathers and enlightens us. Therefore, the repentant are justified (made right with God) by faith in the shed blood of Jesus Christ and only by God's grace and through faith alone are we saved (John 3:16-19; John 5:24; John 14:6; Acts 4:12; Romans 3:23-25; Romans 5:8-9; Romans 10:9-10; Ephesians 2:8-10).

8. We believe in the resurrection of the body and life everlasting (John 3:16; 2:25: 5:11-13). We believe that those who have faith in Jesus Christ will rise with glorified bodies to everlasting life in heaven (Philippians 3:2; 1 Corinthians 15:51-52) and those who do not have faith in Christ will rise to eternal death in hell (John 5:28-29; Matthew 10:28; 25:46).

9. We believe the maturing Christian daily reads, meditates, and reflects on God's Word (Psalm 1:2; John 5:39; Acts 17:11; Romans 15:4), communicates with God in prayer (Matthew 6:6; James 5:16b), worships God regularly with other Christians (Luke 4:8; John 4:24; Romans 12:1), and shares the reason for his/her hope with others in love and respect (1 Peter 3:15).

Teacher and Administrator Commitment

As a member of the HOPE family I WILL:

- **High Quality Education:** Do everything in my power to ensure the academic success of all my students
- **Timeliness:** Arrive to school at or before 7:00am/8:30am every day and will be available until 3:00pm/4:30pm
- **Communication:** Be accessible to my students 24 hours a day 7 days a week and return phone calls within 24 hours
- **Preparation:** Be prepared for the school day by 7:00am/8:30am
- **Safety:** Create a safe classroom environment that ensures supreme academic success
- **Gospel:** Strive to exhibit Christ-like behavior in all that I do and live the Gospel

Student's Commitment

As a member of the HOPE family I WILL:

- **My Best Effort:** Do everything in my power to ensure my academic success and that of my school family (classmates)
- **Responsibility:** Arrive at school with the necessary materials and be careful to take care of school's property.
- **Attendance and Timeliness:** Be on time and at school every day ready to learn.
- **Uniform:** Come to school every day in the proper uniform and maintain superior appearance while abiding by the school uniform code
- **Bus:** Follow all of the bus rules (sitting in my seat, facing the front, talking at a level 1)
- **Homework:** Remain focused on college at all times by completing all homework assignments thoroughly, calling my teachers with homework concerns or if I have a problem getting to school, participating in all classes, asking questions when I do not understand something, and finding solutions to problems without resorting to excuses
- **Gospel:** Strive to exhibit Christ-like behavior in all that I do and live the Gospel by showing respect to my teachers and my classmates

Parents' Commitment:

As member of the Hope family I will do everything in my power to ensure the academic success of my child BY:

- **Timeliness:** Ensuring that my child is at school before 7:30am/9:00am every school day and completing the school day at 2:40pm/4:00pm
- **Uniform:** Making sure that my child is in a clean school uniform at the beginning of every school day (I understand that my child will not be allowed to go to class unless he or she is wearing the proper uniform, and that I will be contacted in order to fix the problem immediately.)
- **Homework:** Ensuring the completion of homework and providing a quiet place in the home where reading, learning, and homework can take place
- **Support:** Enforcing reasonable bedtime to ensure adequate sleep and assisting my child in problem solving by enabling my child to contact teachers regarding homework
- **Attendance:** Ensuring that my child is in school every day and notifying the school in advance of any necessary absences
- **Involvement:** Attending one of the parent orientation meetings prior to the school year and parent/teacher conferences
- **College:** Encouraging college attendance when discussing my child's future
- **Gospel:** Supporting my child's exhibition of Christ-like behavior and Gospel living

PARENT/SCHOLAR ACKNOWLEDGEMENT FORM

- I have read the 2026-2027 Family Handbook and understand its contents.
- I agree to comply with these policies and all the policies mandated by HOPE.
- I have reviewed the mission and philosophy of HOPE with the understanding that these values are rooted in the identity and philosophy of our school.
- I understand that HOPE Christian School is a Parental Choice School.
- I understand that attendance at a HOPE school requires compliance with school mission and policies.
- I have reviewed the school calendar and noted special events. I understand the importance of consistent daily attendance, and I will use the calendar as a reference when planning appointments.
- I have reviewed the Code of Conduct at HOPE, including Uniform Policy, Suspensions, Behavior Plans, and Expulsions, and understand the requirements of scholars and parent/guardian(s), and will comply.
- I agree to abide by the policy and understand that should I commit any violations, my access to privileges may be revoked and school disciplinary and/or appropriate legal action may be taken.

DISCLAIMER: The Family Handbook provides you with important information about the HOPE community. It also serves as a reference for looking up critical policies and procedures that will affect you and your child during your time at HOPE. These policies, procedures, and benefits as described in The Family Handbook do not constitute a contract or implied contract with scholars or personnel.

All policies and practices found in this handbook may be changed at any time by the discretion of HOPE Christian Schools Administration. All such changes will be communicated through official notices, and I understand that revised information may supersede, modify, or eliminate existing policies.

Scholar Name: _____

Scholar Name: _____

Scholar Name: _____

Scholar Name: _____

Scholar Name: _____

Parent/Guardian Printed Name: _____

Parent/Guardian Signature: _____ Date: _____