

Unit 2: StudySync Overview

The Human Condition Recommended Time: 15-20 days to include end-of-unit testing	
Essential Question: How do we express the complexities of being human? Literary Focus: The English Renaissance Writing Focus: Informative	
Texts	Reading Skills
• Speech to the Troops at Tilbury (Argumentative) • On Monsieur's Departure (Poetry) • Richard III (Drama) • Shakespeare: The World as Stage (Argumentative) • Hamlet and His Problems (Argumentative) • Hamlet (Drama) • Rosencrantz and Guildenstern Are Dead (Drama) • Sonnet 18 (Poetry) • Sonnet 73 (Poetry) • Sonnet 29 (Poetry) • A Valediction: Forbidding Mourning (Poetry) • To Lucasta, Going to the Wars (Poetry) Novel Study • A Midsummer Night's Dream • Richard III • Hamlet *Novel Studies are chosen to connect with each unit's theme	• Argumentative Text Structure • Central or Main Idea • Connotation and Denotation • Informational Text Elements • Dramatic Elements and Structure • Language, Style, and Audience • Media • Figurative Language • Poetic Elements and Structure

and essential question. They may be used alongside or in lieu of Core ELA texts in this unit. Honors students will read a novel alongside the thematic unit. Students may have a choice in the novel as long as it relates to the unit theme.					
Extended Writing Project Prompt: Informative	Writing and Grammar Skills				
How does our understanding of who we are shape the goals we develop for ourselves? Reflect on your background, identity, interests, and talents. Think through experiences you have had and obstacles you have faced. Which of these aspects of life have had the greatest impact on who you are now? Select two to four of these aspects. Describe what you learned from them, how you developed as a result of them, and how they affect the goals you are setting for your future self.	<table border="1"> <thead> <tr> <th data-bbox="1058 485 1409 527"></th> <th data-bbox="1409 485 1757 527">Grammar Skills</th> </tr> </thead> <tbody> <tr> <td data-bbox="1058 527 1409 1417"> - Organizing Informative Writing - Thesis Statement - Supporting Details - Introductions - Transitions - Precise Language - Conclusions - Style - Personal Essay Writing Process: Plan - Personal Essay Writing Process: Draft - Personal Essay Writing Process: Revise - Personal Essay Writing Process: Edit and Publish </td> <td data-bbox="1409 527 1757 1417"> - Connotation and Denotation - Figurative Language - Basic Spelling Rules II - Apostrophes </td> </tr> </tbody> </table>		Grammar Skills	- Organizing Informative Writing - Thesis Statement - Supporting Details - Introductions - Transitions - Precise Language - Conclusions - Style - Personal Essay Writing Process: Plan - Personal Essay Writing Process: Draft - Personal Essay Writing Process: Revise - Personal Essay Writing Process: Edit and Publish	- Connotation and Denotation - Figurative Language - Basic Spelling Rules II - Apostrophes
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