

Unit 4: StudySync Overview

Vision of Progress Recommended Time: 15-20 days to include end-of-unit testing	
Essential Question: How does technology change our lives? Literary Focus: Victorianism Writing Focus: Argument	
Texts	Reading Skills
• Factory Children (Argumentative) • The Cry of the Children (Poetry) • A Tale of Two Cities (Fiction) • Charles Dickens: The Shonda Rhimes of Victorian Letters (Informational) • Are the New “Golden Age” TV Shows the New Novels? (Argumentative) • Honesty on Social Media (Argumentative) • Jane Eyre (Fiction) • Wide Sargasso Sea (Fiction) • Wuthering Heights (Fiction) • Pride and Prejudice (Fiction) • The Importance of Being Earnest (Drama) Novel Study • The Importance of Being Earnest • Pride and Prejudice • Jane Eyre *Novel Studies are chosen to connect with each unit’s theme	• Story Elements • Textual Evidence • Informational Text Elements • Media • Theme

and essential question. They may be used alongside or in lieu of Core ELA texts in this unit. Honors students will read a novel alongside the thematic unit. Students may have a choice in the novel as long as it relates to the unit theme.					
Extended Writing Project Prompt: Argument	Writing and Grammar Skills				
What is one truth about your community that you would like to draw attention to? This could be a sad truth; for example, the water at your local beach is too polluted to swim in. Or it could be a happy truth; for example, the timid owner of a cleaning service left enough money in her will to fund two college scholarships. Write a persuasive essay with the intent of showing others how much this truth matters. If you are describing a problem that needs to be solved, include details about how the problem began and what could happen if it isn't solved. If you are calling attention to a valuable person or business, describe what the individual or business has contributed to the community. Arrange an interview with the figures involved and ask about their motivations.	<table border="1"> <thead> <tr> <th data-bbox="1058 480 1409 529"></th> <th data-bbox="1409 480 1757 529">Grammar Skills</th> </tr> </thead> <tbody> <tr> <td data-bbox="1058 529 1409 1424"> - Organizing Argumentative Writing - Thesis Statement - Reasons and Relevant Evidence - Introductions - Transitions - Conclusions - Style - Argumentative Writing Process: Plan - Argumentative Writing Process: Draft - Argumentative Writing Process: Revise - Argumentative Writing Process: Edit and Publish </td> <td data-bbox="1409 529 1757 1424"> - Subject-Verb Agreement - Commas - Semicolons, Colons, and Dashes </td> </tr> </tbody> </table>		Grammar Skills	- Organizing Argumentative Writing - Thesis Statement - Reasons and Relevant Evidence - Introductions - Transitions - Conclusions - Style - Argumentative Writing Process: Plan - Argumentative Writing Process: Draft - Argumentative Writing Process: Revise - Argumentative Writing Process: Edit and Publish	- Subject-Verb Agreement - Commas - Semicolons, Colons, and Dashes
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