

Unit 2: StudySync Overview

Free and Independent Recommended Time: 15-20 days to include end-of-unit testing	
Essential Question: How do our experiences influence perspectives? Literary Focus: Transcendentalism and Romanticism Writing Focus: Informative	
Texts	Reading Skills
• The Fall of the House of Usher (Fiction) • Because I could not stop for Death (Poetry) • Society and Solitude (Informational) • Walden (Informational) • Bartleby, the Scrivener: A Story of Wall Street (Fiction) • Woman in the Nineteenth Century (Argumentative) • Declaration of Sentiments by the Seneca Falls Convention (Argumentative) • Letter from Chief John Ross (Informational) • A Plea for the Oppressed (Argumentative) • Second Inaugural Address (Argumentative) • Song of Myself (Poetry) • A Song for Myself (Poetry) • Adventures of Huckleberry Finn (Fiction) Novel Study • Into the Wild • The Adventures of Huckleberry Finn • Walden	• Figurative Language • Theme • Point of View • Primary and Secondary Sources • Arguments and Claims • Poetic Elements and Structure • Summarizing • Language, Style, and Audience

*Novel Studies are chosen to connect with each unit’s theme and essential question. They may be used alongside or in lieu of Core ELA texts in this unit. Honors students will read a novel alongside the thematic unit. Students may have a choice in the novel as long as it relates to the unit theme.		
Extended Writing Project Prompt: Informative	Writing and Grammar Skills	
What do we learn along the way? From nonfiction selections in this unit (including research links in the Blasts), select two or three texts that connect to the idea of being on a journey. Write an informative essay in which you describe the road or the route of the journey for each text, who travels it, and what he or she learns, or might learn, along the way. Be sure to include the personal and cultural importance this journey has and any risks the traveler may have to take.	● Organizing Informative Writing ● Thesis Statement ● Supporting Details ● Introductions ● Transitions ● Precise Language ● Conclusions ● Style ● Informative Writing Process: Plan ● Informative Writing Process: Draft ● Informative Writing Process: Revise ● Informative Writing Process: Edit and Publish	Grammar Skills ● Quotation marks ● Commas with Direct Quotes ● Apostrophes