

Unit 1: StudySync Overview

We the People Recommended Time: 15-20 days to include end-of-unit testing	
Essential Question: How does independence define the American spirit? Literary Focus: Early America Writing Focus: Narrative	
Texts	Reading Skills
• Constitution of the Iroquois Nations (Informational) • Of Plymouth Plantation (Informational) • Verses Upon the Burning of Our House (Poetry) • The Scarlet Letter (Fiction) • I, Tituba, Black Witch of Salem (Fiction) • The Crucible (Drama) • On Being Brought from Africa to America (Poetry) • Letters to John Adams (Argumentative) • 1776 (Informational) • Declaration of Independence (Argumentative) • The Whistle (Informational) • The Interesting Narrative of the Life of Olaudah Equiano, or Gustavus Vassa, the African (Informational) Novel Study • The Crucible • Bury My Heart at Wounded Knee • The Scarlet Letter *Novel Studies are chosen to connect with each unit's theme and essential question. They may be used alongside or in lieu	• Central or Main Idea • Dramatic Elements • Textual Evidence • Compare and Contrast • Author's Purpose and Point of View • Rhetoric • Primary and Secondary Sources • Informational Text Structure

of Core ELA texts in this unit. Honors students will read a novel alongside the thematic unit. Students may have a choice in the novel as long as it relates to the unit theme.					
Extended Writing Project Prompt: Narrative	Writing and Grammar Skills				
How does the desire for independence affect our choices? Write about a character, real or imagined, who feels trapped by circumstance and who wishes to become more independent. Using the skills you have learned in this unit, write a narrative in which a character moves from dependence to independence. Be sure to describe how the character feels limited at the beginning, the decisions the character makes to become independent, and the consequences and responsibilities of this newfound independence.	<table border="1"> <thead> <tr> <th data-bbox="1054 449 1409 495">Writing Skills</th> <th data-bbox="1409 449 1751 495">Grammar Skills</th> </tr> </thead> <tbody> <tr> <td data-bbox="1054 495 1409 1177"> - Organize Narrative Writing - Story Beginnings - Narrative Techniques - Transitions - Descriptive Details - Conclusions - Narrative Writing Process: Plan - Narrative Writing Process: Draft - Narrative Writing Process: Revise - Narrative Writing Process: Edit and Publish </td><td data-bbox="1409 495 1751 1177"> - Basic Spelling Rules - Capitalization - Consistent Verb Tenses </td></tr> </tbody> </table>	Writing Skills	Grammar Skills	- Organize Narrative Writing - Story Beginnings - Narrative Techniques - Transitions - Descriptive Details - Conclusions - Narrative Writing Process: Plan - Narrative Writing Process: Draft - Narrative Writing Process: Revise - Narrative Writing Process: Edit and Publish	- Basic Spelling Rules - Capitalization - Consistent Verb Tenses
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