

Unit 4: StudySync Overview

Our Lives, Our Fortunes Recommended Time: 15-20 days to include end-of-unit testing	
Essential Question: How do ideologies affect our lives? Literary Focus: American Modernism and The Harlem Renaissance Writing Focus: Research	
Texts	Reading Skills
• The Yellow Wallpaper (Fiction) • The Story of an Hour (Fiction) • 'These Wild Young People' by One of Them (Argumentative) • The Great Gatsby (Fiction) • A Farewell to Arms (Fiction) • A Rose for Emily (Fiction) • In Our Neighborhood (Fiction) • The Old Cabin (Poetry) • The Negro Speaks of Rivers (Poetry) • The Color of an Awkward Conversation (Informational) • How It Feels to be Colored Me (Informational) • Invisible Man (Fiction) Novel Study • The Awakening • The Great Gatsby • Invisible Man *Novel Studies are chosen to connect with each unit's theme and essential question. They may be used alongside or in lieu	• Connotation and Denotation • Textual Evidence • Story Elements • Central or Main Idea • Figurative Language • Author's Purpose and Point of View

of Core ELA texts in this unit. Honors students will read a novel alongside the thematic unit. Students may have a choice in the novel as long as it relates to the unit theme.					
Extended Writing Project Prompt: Research	Writing and Grammar Skills				
What role do art and culture have in bringing awareness to social issues? Choose one to two artists or writers, not included in this unit, from the Harlem Renaissance whom you would like to research. Research your chosen topic and formulate a position on how your subjects' work contributed to gaining greater visibility for African Americans in mainstream culture, how it impacted society, or how their life experiences impacted their work. Then, write an informative research essay, using textual evidence and source material to support your ideas.	<table border="1"> <thead> <tr> <th data-bbox="1054 449 1409 495">Writing Skills</th> <th data-bbox="1409 449 1751 495">Grammar Skills</th> </tr> </thead> <tbody> <tr> <td data-bbox="1054 495 1409 1274"> • Planning Research • Evaluating Sources • Research and Notetaking • Critiquing Research • Paraphrasing • Sources and Citations • Print and Graphic Features • Using a Style Guide • Research Writing Process: Plan • Research Writing Process: Draft • Research Writing Process: Revise • Research Writing Process: Edit and Publish </td><td data-bbox="1409 495 1751 1274"> • Contested Usage • Hyphens </td></tr> </tbody> </table>	Writing Skills	Grammar Skills	• Planning Research • Evaluating Sources • Research and Notetaking • Critiquing Research • Paraphrasing • Sources and Citations • Print and Graphic Features • Using a Style Guide • Research Writing Process: Plan • Research Writing Process: Draft • Research Writing Process: Revise • Research Writing Process: Edit and Publish	• Contested Usage • Hyphens
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