

Unit 1: StudySync Overview

The Power of Communication Recommended Time: 15-20 days to include end-of-unit testing	
Essential Question: Why do words matter? Literary Focus: Modernism and Postmodernism Genre Focus: Fiction Writing Focus: Literary Analysis	
Texts	Reading Skills
• The Refusal (Fiction) • I Am Offering This Poem (Poetry) • She Unnames Them (Fiction) • The Story of a Vision (Fiction) • Heart of Darkness (Fiction) • Things Fall Apart (Fiction) • My Grandmother Washes Her Feet in the Bathroom at Sears (Poetry) • In Between Cultures: A Granddaughter's Advantage (Argumentative Text) • Letter from Birmingham Jail (Argumentative Text) • A Voice (Poetry) • Speech to the Second Virginia Convention (Argumentative Text) Novel Study • I Will Always Write You Back • Fahrenheit 451 • Things Fall Apart *Novel Studies are chosen to connect with each unit's theme	• Annotation • Context Clues • Monitoring Comprehension • Textual Evidence • Character • Allusion • Theme • Compare and Contrast • Point of View • Primary and Secondary Sources • Arguments and Claims • Analyzing Modernist and Postmodernist Literature • Author's Purpose and Point of View • Language, Style, and Audience • Compare and Contrast

and essential question. They may be used alongside or in lieu of Core ELA texts in this unit. Honors students will read a novel alongside the thematic unit. Students may have a choice in the novel as long as it relates to the unit theme.					
Extended Writing Project Prompt: Literary Analysis	Writing and Grammar Skills				
What is the power of language? Select two or three works from this unit in which individuals' language has a powerful impact on themselves, another individual, or their community. In a literary analysis essay, make a claim about what exactly is the power of language and explain how that power is demonstrated in each of the selections. Cite evidence from the texts you have selected to support your position.	<table border="1"> <thead> <tr> <th data-bbox="1058 519 1409 558"></th> <th data-bbox="1409 519 1757 558">Grammar Skills</th> </tr> </thead> <tbody> <tr> <td data-bbox="1058 558 1409 1414"> • Text Dependent Responses • Short Constructed Responses • Personal Response • Peer Review • Organizing Argumentative Writing • Thesis Statement • Reasons and Relevant Evidence • Introductions • Transitions • Conclusions • Style • Literary Analysis Writing Process: Plan • Literary Analysis Writing Process: Draft • Literary Analysis Writing Process: Revise • Literary Analysis Writing Process: Edit </td><td data-bbox="1409 558 1757 1414"> • Basic Spelling Rules 1 • Independent and Dependent Clauses • Semicolons </td></tr> </tbody> </table>		Grammar Skills	• Text Dependent Responses • Short Constructed Responses • Personal Response • Peer Review • Organizing Argumentative Writing • Thesis Statement • Reasons and Relevant Evidence • Introductions • Transitions • Conclusions • Style • Literary Analysis Writing Process: Plan • Literary Analysis Writing Process: Draft • Literary Analysis Writing Process: Revise • Literary Analysis Writing Process: Edit	• Basic Spelling Rules 1 • Independent and Dependent Clauses • Semicolons
	Grammar Skills				
• Text Dependent Responses • Short Constructed Responses • Personal Response • Peer Review • Organizing Argumentative Writing • Thesis Statement • Reasons and Relevant Evidence • Introductions • Transitions • Conclusions • Style • Literary Analysis Writing Process: Plan • Literary Analysis Writing Process: Draft • Literary Analysis Writing Process: Revise • Literary Analysis Writing Process: Edit	• Basic Spelling Rules 1 • Independent and Dependent Clauses • Semicolons				

	and Publish	
--	-------------	--