

Unit 1: StudySync Overview

Divided We Fall Recommended Time: 15-20 days to include end-of-unit testing.	
Essential Question: Why do we feel the need to belong? Genre Focus: Fiction Writing Focus: Narrative	
Texts	Reading Skills
• The Necklace (Fiction) • Metamorphoses (Fiction) • Braving the Wilderness: The Quest for True Belonging and the Courage to Stand Alone (Informational) • St. Lucy's Home for Girls Raised by Wolves (Fiction) • Angela's Ashes (Informational) • Sure You Can Ask Me a Personal Question (Poetry) • Why I Lied to Everyone in High School About Knowing Karate (Informational) • Welcome to America (Poetry) • I Have a Dream (Argumentative) • The Future in My Arms (Informational) Novel Study • American Born Chinese • Of Mice and Men • Angela's Ashes *Novel Studies are chosen to connect with each unit's theme and essential question. They may be used alongside or in lieu of Core ELA texts in this unit. Honors students will read a novel alongside the thematic unit.	• Annotation • Context Clues • Reading Comprehension • Textual Evidence • Generating Questions • Making and Confirming Predictions • Theme • Character • Primary and Secondary Sources • Arguments and Claims • Rhetoric • Language, Style, and Audience • Allusion • Compare and Contrast

Students may have a choice in the novel as long as it relates to the unit theme.					
Extended Writing Project Prompt: Narrative	Writing and Grammar Skills				
How does belonging or not belonging in a group affect our sense of self? Identify a person who identifies as a member of a group, or who is trying to become part of one. This person may be you, based on your personal experience, or a fictional character whom you invent. Develop a plan for your narrative in which this person faces a conflict because of his or her identity. Include in your plan pivotal moments that show how the group's response (supportive? unsupportive? welcoming? indifferent?) affects the resolution of the person's conflict, either positively or negatively.	<table border="1"> <thead> <tr> <th data-bbox="1054 352 1409 397">Writing Skills</th> <th data-bbox="1409 352 1751 397">Grammar Skills</th> </tr> </thead> <tbody> <tr> <td data-bbox="1054 397 1409 997"> • Text Dependent Responses • Short Constructed Response • Peer Review • Personal Response • Organizing Narrative Writing • Story Beginnings • Narrative Techniques • Narrative Sequencing • Descriptive Details • Narrative Writing Process: Plan, Draft, Revise, Edit and Publish </td> <td data-bbox="1409 397 1751 997"> • Basic Spelling Rules • Prepositions and Prepositional Phrases • Main and Subordinate Clauses </td> </tr> </tbody> </table>	Writing Skills	Grammar Skills	• Text Dependent Responses • Short Constructed Response • Peer Review • Personal Response • Organizing Narrative Writing • Story Beginnings • Narrative Techniques • Narrative Sequencing • Descriptive Details • Narrative Writing Process: Plan, Draft, Revise, Edit and Publish	• Basic Spelling Rules • Prepositions and Prepositional Phrases • Main and Subordinate Clauses
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