

Unit 3: StudySync Overview

Chasing the Impossible Recommended Time: 30-40 days to include end-of-unit testing TE Vol. 1 p. 628-911

Essential Question: What makes a dream worth pursuing?

Genre Focus: Argumentative Text

Writing Focus: Argument Writing

Texts and Authors

- We Beat the Street ([Informational](#))
- The First Americans ([Argumentative](#))
- Harriet Tubman: Conductor on the Underground Railroad ([Informational](#))
- The People Could Fly: American Black Folktales ([Fiction](#))
- All Together Now ([Argumentative](#))
- Mother Jones: Fierce Fighter for Workers' Rights ([Informational](#))
- Speech to the Young: Speech to the Progress-Toward ([Poetry](#))
- Letter to President Theodore Roosevelt ([Argumentative](#))
- Before We Were Free ([Fiction](#))
- Machines, not people, should be exploring the stars for now ([Argumentative](#))
- Responses to "Machines, not people, should be exploring the stars for now" ([Argumentative](#))

Novel Study

- [We Beat the Street](#)
- [Harriet Tubman: Conductor of the Underground Railroad](#)

***Novel Studies** are chosen to connect with each unit's theme and essential question. They may be used alongside or in lieu of Core ELA texts in this unit.

Honors students will read a novel alongside the thematic unit. Students may have a choice in the novel as long as it relates to the unit theme.

Reading Skills

Setting a Purpose for Reading
 Connotation and Denotation
 Summarizing
 Language, Style, and Audience
 Visualizing
 Compare and Contrast
 Arguments and Claimths
 Reasons and Evidence
 Media
 Generating Questions
 Author's Purpose and Point of View
 Textual Evidence
 Setting
 Synthesizing
 Technical Language
 Greek and Latin Affixes and Roots

Extended Writing Project Prompt: Informative	Writing and Grammar Skills
What are your interests, goals, and dreams? What club, class, or activity would you add to your school to help you achieve these goals or dreams? Your principal has announced an essay writing contest: If you had the option of adding a club, a class, or an activity to your school, what would it be, and why would it be worth including? Think about why you would like it added to your school's offerings. Why is this club, class, or activity important to the school? How would other students benefit from this addition? Write an argumentative essay to convince your teachers or school leaders to establish this new club, class, or activity. In your essay, present your argument with clear reasons and relevant evidence.	Thesis Statement Organizing Argumentative Writing Reasons and Relevant Evidence Introductions Transitions Style Conclusions Argumentative Writing <u>Grammar</u> Adverb Clauses Sentence Structure - Compound-Complex Sentences Basic Spelling Rules II