

Unit 3: StudySync Overview

In the Dark Recommended Time: 30-40 days to include end-of-unit testing TE Vol. 1 p. 564-835	
Essential Question: How do you know what to do when there are no instructions? Genre Focus: Informational Text Writing Focus: Informative	
Texts and Authors	Reading Skills
• “Heroes Every Child Should Know: Perseus” by Hamilton Wright Mabie • The Lightning Thief by Rick Riordan • “Elena” by Pat Mora • Hatshepsut: His Majesty, Herself by Catherine Andronik • “I, Too” by Langston Hughes • “Everybody Jump” by Randall Munroe • Hoot by Carl Hiaasen • “Donna O’Meara: The Volcano Lady” • “Dare to be Creative!” By Madeleine L’Engle • Margaret Bourke-White: Fearless Photographer Novel Study • The Lightning Thief by Rick Riordan • Hoot by Carl Hiaasen • Black Ships Before Troy by Rosemary Sutcliff *Novel Studies are chosen to connect with each unit’s theme and essential question. They may be used alongside or in lieu of Core ELA texts in this unit.	● Visualizing ● Analyzing Character ● Story Structure ● Informational Text Elements ● Central or Main Idea ● Poetic Structure ● Me ● Informational Text Structure ● Technical Language ● Theme ● Synthesizing ● Textual Evidence
Extended Writing Project Prompt: Informative	Writing and Grammar Skills
What motivates us to conquer feelings of uncertainty? Think about the individuals from this unit who take action even when they	Thesis Statement Organizing Informative Writing Supporting Details

are unsure of what lies ahead. Identify three of these individuals and write an informative essay explaining what drives them to respond, take action, or make a decision when there are no guidelines to help them.

Introductions
Transitions
Precise Language
Style
Conclusions
Informative Writing Process
Parentheses, Brackets, and Ellipses
Prefixes
Spelling Rules