

Declaring Your Genius Recommended Time: 15-20 days to include end-of-unit testing TE Vol. 1 p. 578-907	
Essential Question: How do you define intelligence? Genre Focus: Argumentative Text Writing Focus: Argumentative	
Texts	Reading Skills
• Señora X No More (Poetry) • from The Lost Letters of Frederick Douglass (Poetry) • An Indian Father's Plea (Argumentative) • Georgia O'Keeffe (Informational) • The Singularity Is Near (Argumentative) • The Most Dangerous Game (Fiction) • The Outliers: The Story of Success (Argumentative) • The Origin of Intelligence (Argumentative) • The Secret to Raising Smart Kids (Argumentative) • The Odyssey (A Graphic Novel) (Fiction) • The Odyssey (Fiction) • Convocation Remarks at Harvard University (Argumentative) Novel Study • Animal Farm • Outliers: The Story of Success • The Odyssey *Novel Studies are chosen to connect with each unit's theme and essential question. They may be used alongside or in lieu of Core ELA texts in this unit. Honors students will read a novel alongside the thematic unit. Students may have a choice in the novel as long as it relates to the unit theme.	• Recognizing Genre • Author's Purpose and Point of View • Reasons and Evidence • Informational Text Structure • Context Clues • Story Structure • Character • Summarizing • Arguments and Claims • Logical Fallacies • Compare and Contrast

Extended Writing Project Prompt: Argumentative	Writing and Grammar Skills
How should intelligence be assessed? Based on your reading in this unit and personal experience, identify at least two factors that you think an effective intelligence test should take into account and develop a strong argument in support of them. For example, should an intelligence test consider a person's knowledge of the natural world, ability to communicate persuasively, creative potential, facility for learning languages, coordination, technological ability, capacity for making effective decisions under pressure, moral aptitude, or academic expertise? What should the ideal intelligence test, in your view, focus on and why? Remember to state a clear claim and to reinforce your claim with relevant details from the unit texts and your personal experience.	• Thesis Statement • Organizing Argumentative Writing • Reasons and Relevant Evidence • Introduction • Transitions • Conclusions • Style • Argumentative Writing Process: Plan • Argumentative Writing Process: Draft • Argumentative Writing Process: Revise • Argumentative Writing Process: Edit and Publish Grammar Skills • Parallel Structure • Noun Clauses • Semicolons • Basic Spelling Rules II