

The Call to Adventure Recommended Time: 30-40 days to include end-of-unit testing TE Vol. 1 p. 308-575

Essential Question: What will you learn on your journey?

Genre Focus: Informational Text

Writing Focus: Informative

Texts

- Stopping by Woods on a Snowy Evening **(Poetry)**
- 12 (from 'Gitanjali') **(Poetry)**
- The Journey **(Poetry)**
- Leon Bridges Overcomes Childhood Isolation and Finds His Voice **(Informational)**
- Highest Duty: My Search for What Really Matters **(Informational)**
- Bessie Coleman: Woman who 'dared to dream' made aviation history **(Informational)**
- Volar **(Fiction)**
- Wild: From Lost to Found on the Pacific Crest Trail **(Informational)**
- The Art of Choosing **(Informational)**
- Restless Genes **(Informational)**
- Apollo 13: Mission Highlights **(Informational)**

Novel Study

- [The Hobbit](#)
- [Bless Me, Ultima](#)
- [A Walk in the Woods-Rediscovering America on the Appalachian Trail](#)

Reading Skills

- Poetic Elements and Structure
- Point of View
- Summarizing
- Theme
- Author's Purpose and Point of View
- Language, Style, and Audience
- Connotation and Denotation
- Informational Text Structures
- Central or Main Idea
- Media

*Novel Studies are chosen to connect with each unit's theme and essential question. They may be used alongside or in lieu of Core ELA texts in this unit. Honors students will read a novel alongside the thematic unit. Students may have a choice in the novel as long as it relates to the unit theme.	
Extended Writing Project Prompt: Informative	Writing and Grammar Skills
What can we learn as we journey through life? From texts in this unit, select two or three individuals who embark on a journey. In an essay, describe these journeys and explain how the individuals evolve from beginning to end. As part of your explanation, develop a thesis to focus your thinking and support it with evidence about what the individuals learn and how their thinking changes even before they reach their destinations.	• Thesis Statement • Organizing Informative Writing • Supporting Details • Introductions • Transitions • Precise Language • Conclusions • Style • Informative Writing Process: Plan • Informative Writing Process: Draft • Informative Writing Process: Revise • Informative Writing Process: Edit and Publish Grammar Skills • Word Meaning • Colons • Adverb Clauses • Adjective Clauses