

Unit 4: StudySync Overview

The Art of Disguise Recommended Time: 15-20 days to include end-of-unit testing TE Vol. 2 p. 2-321	
Essential Question: How do we perform for different audiences? Genre Focus: Drama Writing Focus: Research	
Texts	Reading Skills
• Quiet: The Power of Introverts in a World That Can't Stop Talking (Argumentative) • Remarks to the Senate in Support of a Declaration of Conscience (Argumentative) • Romiette and Julio (Fiction) • The Tragedy of Romeo and Juliet (Act II, Scene II) (Drama) • We Wear the Mask (Poetry) • The Pose (Fiction) • Blues Ain't No Mockin Bird (Fiction) • West Side Story (Drama) • A Doll's House (Drama) • A Story of Vengeance (Fiction) • The Cask of Amontillado (Fiction) • Eulogy for Mahatma Gandhi (Informational)	• Connotation and Denotation • Summarizing • Language, Style, and Audience • Media • Allusion • Primary and Secondary Sources • Informational Text Elements • Textual Evidence • Author's Purpose and Point of View • Dramatic Elements and Structure • Story Structure • Theme • Character

Novel Study • Romiette and Julio • Lord of the Flies • Romeo and Juliet *Novel Studies are chosen to connect with each unit's theme and essential question. They may be used alongside or in lieu of Core ELA texts in this unit. Honors students will read a novel alongside the thematic unit. Students may have a choice in the novel as long as it relates to the unit theme.	
Extended Writing Project Prompt: Research	Writing and Grammar Skills
How can life become a legend? Select a historical figure from the unit whom you would like to know more about. Write an informative paper explaining this person's legacy as it relates to the way we read, think, communicate, or protest. As part of your research process, select a research question, develop a research plan, gather evidence from at least three reliable sources in addition to the unit text, and synthesize and present your research findings.	• Planning Research • Evaluating Sources • Research and Notetaking • Critiquing Research • Sources and Citations • Using a Style Guide • Informative Writing Process: Plan • Informative Writing Process: Draft • Informative Writing Process: Revise • Informative Writing Process: Edit and Publish Grammar Skills • Conjunctions - Conjunctive Adverbs • Modifiers - Absolute Phrases