TURLOCK UNIFIED SCHOOL DISTRICT 2026-2027 Handbook



Pride, Responsibility, Character, and Safety

Julien Elementary School

Nathan Baroni, Principal
Bodie Bloxham, Assistant Principal
Megan Bernard, MTSS Specialist

1924 East Canal Drive
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July 1, 2026

Julien Site Map 26-27

Julien Elementary School

Staff Parking

K1

K2

WALLACE STREET

Cafeteria/Multi-Purpose

Kitchen

J2

D47 D46 D45

E21 E22 E23

E30 RR E31

H36 H37 H38

I39 I40 I41

I42 I43 I44

E. CANAL DRIVE

Conference Room

Resource Psych A2

A3 A4 A5 A6 Restrooms

B9 B10 S C B11 B12 B13

OFFICE

HEALTH

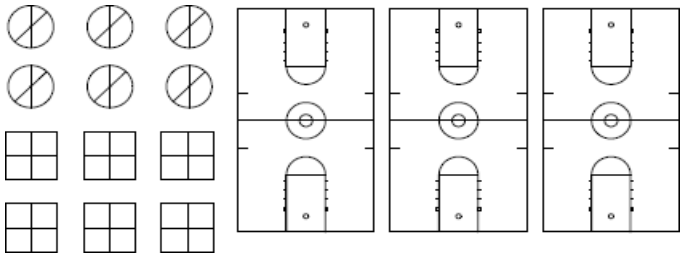
JOHNSON RD

JULIEN GARDEN

Restrooms Library C14 C15 C16 C17 C18 C19

F24 F25 F26 F27 F28 F29

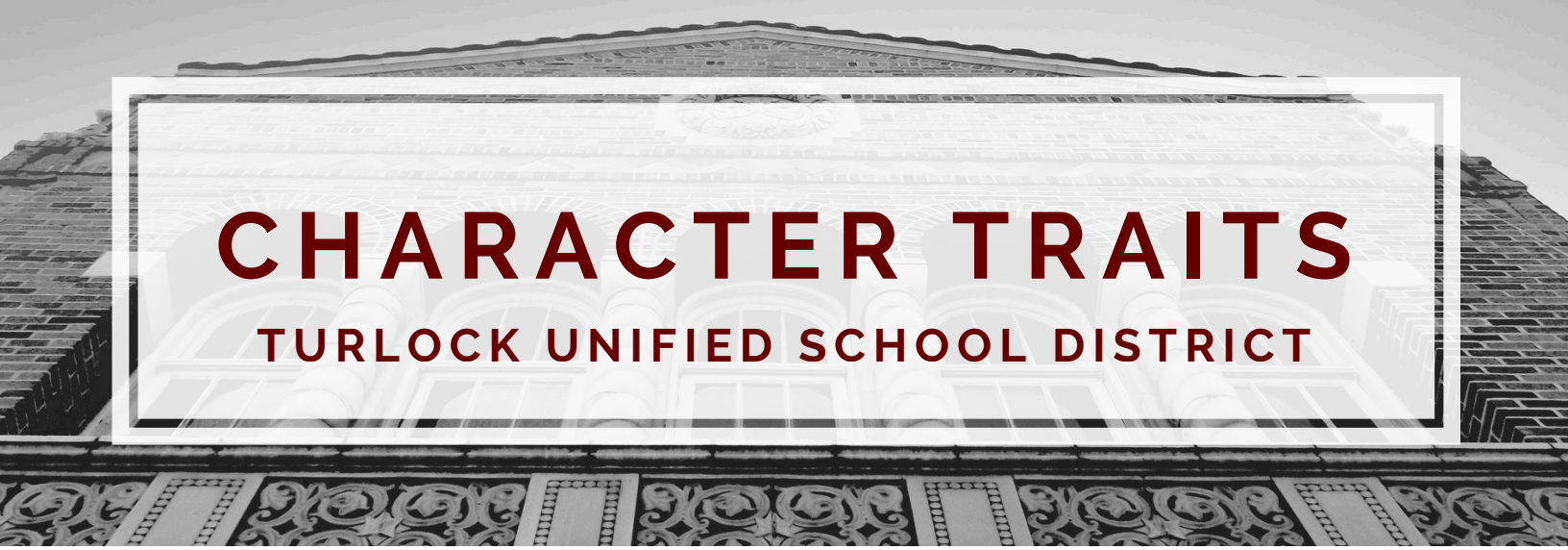
Restrooms G32 G33 G34 G35



Parking/Student Drop Off

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CHARACTER TRAITS

TURLOCK UNIFIED SCHOOL DISTRICT

AUG

KINDNESS

Kindness is acting with understanding, generosity, and care.

SEP

RESPECT

Respect sees the good in people and things & treating them with care.

OCT

RESPONSIBILITY

Responsibility is taking action and understanding the impact of our choices.

NOV

GRATITUDE

Gratitude is choosing to appreciate the people and things in our lives.

DEC

EMPATHY

Empathy is one way we can show Kindness; understanding and connecting to other people's feelings.

JAN

PERSEVERANCE

Perseverance is what happens when you keep trying, even when challenged.

FEB

HONESTY

Honesty is being truthful in what we say and do.

MAR

COOPERATION

Cooperation is working together to reach shared goals.

APR

COURAGE

Courage is choosing what is helpful, right, and kind, even in the face of adversity.

MAY

CREATIVITY

Creativity is using your imagination to create something new or solve a problem.

Character is Our Strength

Rev. 7/1/2026

TUSD
Turlock Unified School District

STRATEGIC PLAN

Adopted by the TUSD Board of Trustees: July 13 2021

WHY?

VISION

All students will become self-motivated, responsible citizens who graduate college and career ready.

BELIEFS

1. Every person is unique and has inherent value.
2. Every person can be a successful learner.
3. People are accountable for their actions.
4. Family engagement is essential to the academic and social-emotional success of students.
5. Honesty, integrity, and respect build trust in all relationships.
6. Motivation, grit, and mindfulness are necessary to achieve full potential.
7. High expectations yield greater levels of performance.
8. A quality education enriches all lives by creating and expanding opportunities.
9. Positive role models inspire excellence.
10. A service mindset is vital to a thriving community.

WHAT?

MISSION

Turlock Unified School District will deliver effective instruction in a safe, equitable, supportive environment in partnership with our families and diverse community.

OBJECTIVES

1. Students will demonstrate proficiency in all subjects.
2. Students will achieve personal goals tailored to their aspirations for college and career.
3. Students will develop and demonstrate positive character traits.
4. Students will earn a diploma or successfully complete their Individualized Education Program (IEP).

HOW?

LCAP GOALS

1. Academic Achievement & Social-Emotional Learning: Utilize a multi-tiered system of supports to increase academic achievement & social-emotional learning to enhance student success & well-being & promote college & career readiness among all students.
2. Equity & Access: Create equitable practices & experiences for all students & staff to mitigate social inequalities & embrace human diversity.
3. Curriculum & Instruction: Provide guaranteed & viable learning from highly qualified teachers who use adopted materials & effective instructional practices to implement standards.
4. Parent Engagement: Expand opportunities to increase parent & family involvement to support District initiatives.
5. Safety & Security: Uphold policies, procedures, & maintain facilities that reflect a safe, secure environment.

TUSD
Turlock Unified School District

Julien Elementary

2026-2027 Daily Schedules

Campus Opens Daily at: 7:30 AM

Mondays / Tuesdays / Thursdays / Fridays

	START	AM RECESS	END	LUNCH	PM RECESS
AM TK/K:	7:50	10:30-10:45	11:14	11:15 - 11:35 (Optional)	N/A
PM TK/K:	11:15	N/A	2:39	10:55 - 11:15 (Optional)	12:00-12:15
Grade 1:	8:00	1:00-1:10	2:39	10:50-11:10	11:10-11:30
Grade 2:	8:00	1:00-1:10	2:39	10:50-11:10	11:10-11:30
Grade 3:	8:00	9:50-10:00	2:39	11:40-12:00	12:00-12:20
Grade 4:	8:00	9:50-10:00	2:39	11:40-12:00	12:00-12:20
Grade 5:	8:00	10:20-10:30	2:39	12:05-12:25	12:25-12:45
Grade 6:	8:00	10:15-10:25	2:39	12:05-12:25	12:25-12:45

Wednesdays / Minimum Days

	START	AM RECESS	END	LUNCH	PM RECESS
AM TK/K:	7:50	10:30-10:45	11:14	11:15 - 11:35 (Optional)	N/A
PM TK/K:	7:50	10:30-10:45	11:14	11:15 - 11:35 (Optional)	N/A
Grade 1:	8:00		11:49	10:05-10:25	10:25-10:45
Grade 2:	8:00		11:49	10:05-10:25	10:25-10:45
Grade 3:	8:00		11:49	10:25-10:45	10:45-11:05
Grade 4:	8:00		11:49	10:25-10:45	10:45-11:05
Grade 5:	8:00		11:49	10:45-11:05	11:05-11:25
Grade 6:	8:00		11:49	10:45-11:05	11:05-11:25

Note, no AM recess on Wednesdays/Minimum Days for grades 1-6.

Turlock Unified School District

Julien Elementary School
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Bodie Bloxham, Assistant Principal
Megan Bernard, MTSS Specialist

August 2026

Dear Parents, Guardians, and Students,

Welcome to the 2026-27 school year! We look forward to a successful year of learning for every child at Julien Elementary School. Through our combined efforts, we will work to address the unique needs of our students in a safe and positive learning environment.

As parents, the role you play in your child's education is fundamental to their success. Julien is a special place because of the continued support and partnership of our parent community. Please maintain regular communication with your student's teacher through Parent Square, email, or phone. Also, be sure to take advantage of the numerous community engagement opportunities that Julien Elementary has to offer such as Parent Teacher Association meetings (PTA), School Site Council meetings (SSC), the English Learner Advisory Committee (ELAC), and the several sitewide events offered throughout the year.

This informational handbook is designed to help parents and students understand the policies and regulations at Julien Elementary. Please review the handbook with your students, and feel free to contact our office with any questions or concerns you have.

Welcome back to another amazing year at Julien!

Sincerely,

Nate Baroni
Principal

Stay Connected with Aeries Portal

The Aeries parent portal provides parents with access to their student's academic information, including grades and assignments, as well as simple steps to update student data and approve annual authorizations online. Creating an account is as easy as providing your email address to your school office which will be followed by an email with the Aeries Portal login information.

TRADITIONAL SCHOOL HOURS

- Student supervision begins at 7:30 a.m. In order to get to class on time, children should arrive to school by 7:45 a.m.
- The school day and instruction begins at 8:00 a.m., at which time the tardy bell will ring.
- Kindergarten morning classes begin at 7:50 a.m. with an 11:14 a.m. dismissal; afternoon Kindergarten and TK classes begin at 11:15 with a 2:39 dismissal.
- Once a student arrives to the campus, he/she may not leave campus unless given permission by the principal, or is checked out by a parent.

ATTENDANCE

Attending school regularly and being on time is very important to your student's success! Good school habits begin in elementary school. Getting a good start each and every day includes making sure your child gets a good night's sleep and eats a nutritious breakfast so he or she can be alert and ready to learn. **If your child must stay home due to illness, please call the school office at (209)667-0891.** Our automated system will automatically call your primary number if we do not hear from you before 9:00 a.m. Students should arrive five (5) minutes prior to the opening bell, at 7:55 a.m. Excessive tardies/absences may result in a letter from the school administrator or a SARB referral. Please understand that tardies and absences are disruptive to your student's academic progress. Absences in excess of three (3) days will require a doctor's note. Remember, every one (1) day your child misses school puts him/her up to three (3) days behind classmates.

INDEPENDENT STUDY CONTRACTS

If you know your child will be **absent from school, please contact the school at least one week in advance**. Your child will be issued school work to be completed while he/she is away from school.
This will allow him/her to continue with studies while away from the classroom and **receive credit** for the school work.

- According to the State of California guidelines, the student must complete all the work that was assigned to him/her to receive full credit.
- Please **contact the school office at least one week before you leave** so that an Independent Study Contract may be prepared for your child.
- All Independent Studies must be pre-approved by the principal.

For clarification on this, please call the school and speak to office personnel at **(209)667-0891.**

PARENT COMMUNICATION

Positive and frequent communication between the school and home leads to increased student achievement. Home-school communication will occur in a variety of ways throughout the year, including through Parent Square, newsletters, phone calls, emails, progress reports, report cards, and parent conferences. Please ensure the office has your updated contact information, including your email address, for timely communication. The office staff will gladly email messages to teachers during lunch or after school if you need support in contacting your child's teacher.

Connect with Us!

Julien Elementary has Instagram, Twitter and a school website. We encourage you to check these for regular updates and communication.

Website: https://julien-turlockusd-ca.schoolloop.com



@julienmustangs

PTA (PARENT-TEACHER ASSOCIATION)

The PTA is an integral aspect of the school community, and is dependent upon parent participation. We know children learn more and have increased school engagement when parents, school staff, students and the community work together to share thoughts and ideas about programs and activities that benefit children. Our PTA is an active group that supports the school by planning, organizing and implementing special activities. Their fundraising efforts help to provide transportation for field trips, extra school equipment, special assemblies, Red Ribbon Week Activities, the family dance, etc. Please join this important group, attend meetings, and support their efforts. This is also a good way to meet other families in the community and to become involved in your child's school. Please support this important organization.

SCHOOL SITE COUNCIL/ENGLISH LEARNER ADVISORY COUNCIL

The School Site Council (SSC) and English Learner Advisory Committee (ELAC) plan, monitor and evaluate the activities and expenditures for programs operated at the school in order to improve student achievement. The SSC is composed of the principal, teachers, parents and other school staff with voting members equally divided between staff and parents. ELAC is composed of the school administration, parents of English Learners, and other school staff. Meetings are open to all parents, and agendas are posted prior to the meetings.

VISITORS AND VOLUNTEERS

All visitors and volunteers must sign in at the school office prior to entering campus. Please note that all volunteers must complete a volunteer application each school year and require administrative approval in advance of volunteering on campus. These applications are located in the school office and take approximately a week to process.

PICKUP AND DROP OFF TIMES/AREAS

Campus gates open and supervision begins at 7:30 each morning. Students should not be dropped off to campus prior to 7:30 a.m. and they must be picked up no later than 3:00 each day (or 12:00 on Wednesdays). The "drop-off/loading zone" is in the Johnson parking lot, in front of the school office. **Please pull all the way forward to help us accommodate as many cars as possible.** Please note, there is not supervision in or around the Village Shopping Center. You are encouraged to drop off and pick up students at the school. **Please make pick up plans with your child before school.** We receive a large volume of calls at the end of each school day to provide messages to students which results in interruption of instruction. Please help us to reduce classroom interruptions by planning ahead.

Healthy Treats Guidance



Ditch the donuts!

Celebrate Healthy

Bring something Healthy instead!



Excerpts from our District Wellness Policy

Snacks served during the school day or in after-school programs should make a positive contribution to children's diets and health, with an emphasis on serving fruits and vegetables, whole grains, as the primary snacks and milk, water or 100% juice as the primary beverages.

School staff will encourage parents/guardians or other volunteers to support the District's nutrition education program by choosing nutritional quality when selecting any snacks which they may donate for occasional class parties.

Schools will limit celebrations that involve food during the school day to no more than one party per class per month. Class parties or celebrations shall be held after the lunch period and only foods that meet or exceed state and federal nutritional standards can be served.

Ideas for Non-food Celebrations

Not every party has to involve food! Consider talking to your child's teacher about other ways to celebrate student birthdays, such as:

- Bring in his/her favorite game or book or a special art project to share with the class
- Put together a "goody bag" of non-edible treats such as glow sticks, balloons, stickers, tattoos, etc.
- Make him/her line leader or star student or getting some sort of special privilege for the day. Be creative!

Approved

- Fresh Fruit ~ cut up or whole
- Fruit Kabobs
- Yogurt tubes / cups with fresh fruit
- Fruit Roll-ups
- Healthy granola bars
- Graham crackers
- Apple slices with topping
- Animal crackers
- Apple Sauce
- Popcorn
- Baked chips
- Gold Fish crackers
- Whole Grain muffins
- Whole Grain cookies
- Cereal that contains Whole Grain and are low in sugar.

Not Approved

- Donuts
- Pastries
- Non-Baked Chips
- Cupcakes & Frosting
- Candy
- Ice Cream
- Soda
- Punch

** All baked snacks must be packaged and purchased from a store or bakery.

Revised 2/2/2021

FOOD POLICY

In order to keep all students safe and healthy, and in accordance with the Stanislaus County Health Department regulations, any food that you send to school for classroom parties and celebrations **MUST be purchased at a store or bakery.** Foods served to students apart from their lunch must be made and labeled by a certified retailer. No home baked or homemade foods will be allowed. The Turlock Unified School District (TUSD) is committed to providing school environments that promote and protect children's health, well-being, and ability to learn by supporting healthy eating. TUSD has adopted a "Wellness Policy" that supports healthy choices for all students. TUSD requires healthy choices for celebrations and class parties, with no more than one celebration each month per class.

CHILD NUTRITION

Meals will be offered to all students at no cost for SY 2026-2027. Lunch applications are no longer required to participate in the meal program. However, TUSD will request that parents complete the Household Family Survey which provides important information to our district in planning student services and programs. Students who wish to purchase extra items such as a milk or bottled water (where applicable) will need to create an online payment account with MySchoolBucks. Parents can make payments to their child's meal account 24/7, 365 days a year, view cafeteria purchases, track meal account balances, set up low-balance email reminders, and schedule recurring payments all on-line. Visit www.myschoolbucks.com to create an account today. All students who wish to purchase milk are encouraged to take a reimbursable meal, which includes milk, entree, and/or fruit/vegetable, at no cost. To qualify for SUNBUCKS benefits, parents are encouraged to complete the Universal Benefits Application, which helps determine eligibility for additional support programs; in California, SUNBUCKS provides eligible families with additional funds to support student meals.

STUDENT FEE GUIDELINES

California Education Code Section 49011(a)(1) requires that "All supplies, materials, and equipment needed to participate in educational activities shall be provided to pupils free of charge"; and Code Section 60070, states "No school official shall require any pupil…to purchase any instructional material for the pupils' use in the school." This means that schools in the Turlock Unified School District cannot require students to purchase supplies (e.g., paper, pens/ pencils/crayons, protractors, rulers, binders, workbooks, etc.) to participate in an educational activity. Donations of school supplies in any quantity are appreciated, but under no circumstances are they required.

TRAFFIC

The safety of students is our first priority. Therefore, students are required to use crosswalks when walking to and from school. Students are expected to obey all rules for pedestrians as well as specific directions given by crossing guards. Adhering to traffic laws, posted signs, directions given by crossing guards and taking great caution while driving will help ensure the safety of all children.

All students are expected to:

- Obey the crossing guard.
- Cross only in the designated crosswalks.
- Cross only where crossing guards are located.

TRADITIONAL LEARNING EXPECTATIONS

Students at Julien School deserve a positive and safe learning environment. Our students will be taught the rules in a fair and consistent manner. All students are expected to demonstrate Pride, Repsonsibility, Character, and Safety.

This means children must:

- Remain on campus in assigned areas during school hours.
- Respect public and individual property.
- Use appropriate language and gestures.
- Respect school personnel and follow their instructions.
- Complete all assigned class work and homework.
- Be punctual and attend school regularly.
- Not use or possess drugs, alcohol, tobacco, weapons or dangerous objects.
- Dress appropriately for school. (See Student Apparel)

WHAT ARE THE REWARDS FOR FOLLOWING SCHOOL RULES?

Recognizing a student's positive behavior is very important at Julien Elementary. When a student follows the rules, students are recognized.

Mustang Bucks

Julien School's Mustang Bucks are given to students for excellent character, work completion, etc. by any Julien school staff member. Students will be able to spend their "bucks" at the student store.

Character Counts / Student of the Month

Each month one student from each classroom who exemplifies that month's character trait is selected to represent his or her class at the monthly Character Counts assembly. In addition, one student from each class is honored for academic excellence and/or improvement each month.

WHAT ARE THE CONSEQUENCES FOR NOT FOLLOWING SCHOOL-WIDE RULES?

Character violations will be issued by teachers and staff. Any student who engages in a major infraction which disrupts or endangers the safety of the others may be sent to the principal/designee for immediate action deemed appropriate by the principal/designee. Minor infractions will be handled by staff within the classrooms.

Consequences may include any combination of the following:

- Verbal parent contact by teacher and/or school administrator
- Restorative practices
- Student, teacher, principal, and/or other personnel, as appropriate, conference regarding child's behavior and needs
- Behavior Contract
- Suspension
- Expulsion

BIKE, SKATES, ROLLER BLADES AND SCOOTER RULES

All students are expected to abide by the following rules:

1. California law states: A person under 18 years of age shall not operate a bicycle, a non-motorized scooter, or a skateboard, nor shall they wear in-line or roller skates, nor ride upon a bicycle, a non- motorized scooter, or a skateboard as a passenger, upon a street, bikeway, as defined in Section 890.4 of the Streets and Highways Code, or any other public bicycle path or trail unless that person is wearing a properly fitted and fastened bicycle helmetthat meets the standard ofeither the American Society for Testing and Materials (ASTM) or the United States Consumer Product Safety Commission (CPSC), or standards subsequently established by those entities. This requirement also applies to a person who rides upon a bicycle while in a restraining seat that is attached to the bicycle or in a trailer towed by the bicycle.
2. Upon arrival at school, all bicycles/scooters should be individually locked in the bike racks and licensed with the Turlock Fire Department and/or Turlock Police/Community Services. There is no supervision of the bicycle area at school. Bicycles/scooters parked on school grounds are at student's risk. The school is not responsible for lost or stolenbicycles/scooters.
3. Students must not tamper with bicycles/scooters, nor loiter around the bicycleracks.
4. Bicycles and scooters are to be walked on school grounds. Bicycles, roller blades, scooters, skates and skateboards may not be ridden on school property at any time including after school and on weekends. (Turlock City Ordinance 4-14.204 et sec.)
5. Roller blades must be removed off school grounds andnot worn to the classrooms.
6. Scooters, skates, and/or bicycles may not be stored in the office.

ELECTRONICS

TK – 6th

Students shall not use smartphones, smart watches, smart glasses (wearables) or any other mobile communication device upon arrival on campus at school and through dismissal.

Students are responsible for their personal electronic devices. The District shall not be responsible for the loss, theft, or destruction of any device brought on to school property.When a student uses any prohibited device, or uses a permitted device in any unethical or illegal activity, a district employee may confiscate the device. The employee shall store the item in a secure manner.No student shall be prohibited from possessing or using a cellular phone, smart watch, or any other mobile communication device that is determined by a licensed physician or surgeon to be essential for the student's health and the use of which is limited to purposes related to the student's health. (Education Code 48901.5)

Recognizing parents' desire to monitor their students' location, students may have their devices turned on, but must be on silent (no vibration) and stored in a backpack, bag, or purse (not on the person). In case of emergency or any other urgent need to communicate with children, parents are encouraged to contact the school office. Students needing to contact their parents for any reason shall seek permission from the administration office to make the call.

Julien Elementary School
Rules/Behavior Expectations

Area/Setting	Pride	Responsibility	Character	Safety
Hallways	• We are quiet for the classes in session	• We face forward • We go directly to our destination	• We help others in need • We honor personal space	• We walk • We stay out of yellow zones • We keep hands and feet to ourselves
Cafeteria	• We clean up and throw away trash • We stay focused in line • We help others in need	• We listen and follow directions • We use inside voices • We stay in our seat	• We wait patiently • We take turns • We say "please" and "thank you"	• We use two hands to carry lunch trays • We walk • We eat our **own** food
Library	• We take care of our books at home and school • We keep books shelved in their proper place	• We return books on time • We listen and follow directions • We use whisper voices	• We help others find books • We accept what books are available • We wait patiently in line	• We walk • We use chairs and shelf markers appropriately
Outdoor Play	• We share equipment • We clean up and throw away trash • We return equipment to its proper place	• We stop playing and line up immediately when the bell rings or the teacher signals • We listen and follow directions • We eat before we play	• We invite others to join the game • We practice good sportsmanship • We keep personal play items safe at home	• We use equipment appropriately (ie. we go down the slide) • We play **safe** games • We keep hands and feet to ourselves • We eat our **own** food
Bathroom	• We give others privacy • We respect school property	• Go, flush, wash, leave • Use trash cans	• We wait patiently in line for our turn	• We wash our hands • We keep hands and feet to ourselves
Office	• We give others privacy	• We know why we are in the office - state your business • We use inside voices	• We wait patiently • We say "please" and "thank you"	• We are aware of our surroundings • We sit quietly
Classroom	• We return books and supplies to proper places • We clean up and throw away trash	• We have materials ready and we use them appropriately • We stay on task and use our time wisely • We listen and follow directions	• We use kind words and actions • We help others in need • We wait our turn to speak	• We walk • We keep hands and feet to ourselves • We keep chairs on all four legs on the floor
Assemblies	• We enter quietly	• We are silent when others are speaking • We are respectful of others' personal space • We listen and follow directions	• We participate appropriately	• We walk in a line with our class • We sit appropriately • We stay with our class
Bus	• We respect the bus driver at all times • We eat before or after our bus ride - we keep our bus clean	• We go directly to our destination • We stay in designated bus area • We listen and follow directions	• We use kind words and actions • We wait our turn to board the bus	• We keep hands, feet, and objects to ourselves and inside the bus • We stay seated facing forward • We observe emergency procedures • We are silent at railroad crossings
Arrival/Dismissal	• We clean up and throw away trash • We help others in need	• We keep phones off and stored in backpack during school hours • We listen and follow directions • We go directly to our destination	• We use kind words and actions • We wait patiently	• We are aware of our surroundings - watch for your grown-ups • We keep hands and feet to ourselves • We use the crosswalk
Technology	• We treat others how we want to be treated online	• We keep our phones off and put away during school hours • We handle and operate our chromebooks with care • We use technology for educational purposes only	• We only use our own accounts • We respect each other's privacy online	• We keep our passwords to ourselves • We stay on school approved websites/apps

SEXUAL HARASSMENT

BP 5145.7(a)

The Board of Trustees is committed to maintaining a safe school environment that is free from harassment and discrimination. The Board prohibits, at school or at school-sponsored or school-related activities, sexual harassment targeted at any student by anyone. The Board also prohibits retaliatory behavior or action against any person who reports, files a complaint or testifies about, or otherwise supports a complainant in alleging sexual harassment. The district strongly encourages students who feel that they are being or have been sexually harassed on school grounds or at a school-sponsored or school-related activity by another student
or an adult, or who have experienced off-campus sexual harassment that has a continuing effect on campus,
to immediately contact their teacher, the principal, the district's Title IX Coordinator, or any other available school employee. Any employee who receives a report or observes an incident of sexual harassment shall notify the Title IX Coordinator.

Disciplinary Actions

Upon completion of an investigation of a sexual harassment complaint, any student found to have engaged in sexual harassment or sexual violence in violation of this policy shall be subject to disciplinary action. For students in grades 4-12, disciplinary action may include suspension and/or expulsion, provided that, in imposing such discipline, the entire circumstances of the incident(s) shall be taken into account.

Title IX Coordinator/Compliance Officer

The district designates the following individual(s) as the responsible employee(s) to coordinate its efforts to comply with Title IX of the Education Amendments of 1972 in accordance with AR 5145.71 - Title IX Sexual Harassment Complaint Procedures, as well as to oversee investigate, and/or resolve sexual harassment complaints processed under AR 1312.3 - Uniform Complaint Procedures. The Title IX Coordinator(s) may be contacted at:

Title IX Coordinator
Director of Student Services
1574 E. Canal Drive, Turlock, CA 95380
(350) 206-3900 (option 2, 2)

NOTICE OF NONDISCRIMINATION

Turlock Unified School District prohibits discrimination, harassment, intimidation and bullying in educational programs, activities, or employment on the basis of actual or perceived ancestry, age, color, disability, gender identity, gender expression, nationality, race or ethnicity, religion, sex, sexual orientation, parental, pregnancy, family or marital status, or association with a person or a group with one or more of these actual or perceived characteristics. TUSD requires that school personnel take immediate steps to intervene when it is safe to do so and when he or she witnesses an act of discrimination, harassment, intimidation, or bullying.

TUSD
Turlock Unified School District

In partnership with students and parents, the Turlock Unified School District administration and staff requests review of students' attire to ensure it meets the following dress code guidelines before arriving to school:

Students MUST Wear:

- Top with straps
- Bottom: pants, skirts, shorts, etc. covering buttocks (no micro minis or short shorts with entire thigh exposed)
- Shoes (no backless footwear for elementary students)
- **Secured** clothing that protects and covers personal body parts

Students MAY Choose to Wear:

- Hats, including religious headwear
    - Hats/visors must be work with bills/brims facing forward to shade the face (not backwards)
- Hooded shirts/jackets (over the head is allowed)
- Teachers/staff may direct students to remove/adjust the position of hats/hoods over the head on campus in situations that include, but are not limited to, classroom activities, headphone/earbud use issues, or visual identification of a student's face. This does NOT apply to any headwear worn for religious reasons.

Students CANNOT Wear:

- Clothing that depicts violent language or images
- Clothing that includes, but is not limited to hats, shoes, headgear, belts, shirts, pants, piercings, key chain holders that are deemed a potential threat to student and/or staff safety
- Clothing accessories that can create a danger to other students on campus or at school events (spiked neck or wrist bands, pointed rings, large medallions, heavy or long chains, and other hazardous objects).
- Clothing that illustrates images or language depicting drugs or alcohol (or any illegal item or activity) or the use of same
- Clothing that displays hate speech, profanity, pornography
- Clothing that includes images or language that create a hostile or intimidating environment based on any protected class
- Clothing that is sheer or see-through, (clothing must be opaque)
- Visible underwear, bralettes, bandeau tops, sports bras, or backless shirts including "tube tops"
- Unsecured clothing that allows personal body parts to be visible with movement or contact
- Helmets, hoods, or other headgear that obscures a student's identity (except as a religious observance)
- For identification purposes, a student's face must be clearly visible, including when taking school photos; this may require removal of a hood and/or hat

Examples of clothing deemed a potential threat to student and/or staff safety:

- Pants oversized at the waist such as folded in at the waist or belt line (e.g. student with a 32" waist should wear pants no larger than 32" waist)
- Wearing pants below the waist line (sagging)
- Steel-toe combat style boots
- Jewelry, insignia, colors, paraphernalia, materials, apparel, clothing or attire worn or carried on campus, or at school activities, that may be intimidating to students/staff
- Solid red or blue items including, but not limited to, scrunchies, belts, shoelaces, and beanies
- Predominately red or blue shirts or sweatshirts (two or more articles of clothing)
- Red or blue items hanging over the shoulder or out of pockets
- Red or blue apparel exposed under any shirt or collar
- Non-team color or intimidating hats, knit caps, baseball-type caps, or head gear
- Bandanas, red or blue belts, red or blue shoelaces, or red or blue rags

Turlock Unified School District

What Are PBIS and Restorative Practices?

PBIS is like a roadmap for good behavior. It teaches students how to act in school—whether in class, the cafeteria, or on the playground, using clear rules and positive rewards. We focus on praising students for doing the right thing, like being kind or responsible, to create a happy, safe school.

Restorative Practices are about fixing problems and building strong relationships. Instead of just punishing mistakes, we talk about what happened, how it affected others, and how to make things right. This helps students learn from their actions and stay connected to our school community.

Together, PBIS and Restorative Practices help us prevent problems, support every student, and keep our schools welcoming for all.

Our School-Wide Expectations

Every school in TUSD has 3–5 simple rules that everyone follows, like:

- Be Safe: Keep hands to yourself and follow safety rules.
- Be Respectful: Use kind words and listen to others.
- Be Responsible: Do your work and own your actions.

These rules are posted around school, taught in class, and practiced all year. Teachers give specific praise, like “Great job being respectful by waiting your turn!” to encourage students. In classrooms, teachers and students create rules together that match these school-wide expectations, so everyone knows how to succeed.

How We Support Students: Three Levels of Help

We use a three-level system to make sure every student gets the support they need. Think of it like a ladder—most students do well with basic support, but some need extra help to shine.

Level 1: For Everyone

- We teach and practice school rules, like how to line up quietly or share ideas in class.
- Teachers use fun activities, like role-playing, to show what "being respectful" looks like.
- Students earn praise, high-fives, or small rewards for following expectations.
- We track behavior using a tool called SWIS to spot patterns and keep things running smoothly.

Level 2: For Some Students

- If a student needs more help, they might join a program like Check-In/Check-Out, where they meet with a mentor daily to set goals and get feedback.
- Small groups teach skills like solving conflicts or staying calm.
- Families work with teachers to support students at home and school.

Level 3: For a Few Students

- Students with bigger challenges get a personalized Restorative Action Plan (RAP) to help them succeed.
- We may involve counselors or community support to meet their needs.
- Restorative meetings help fix serious problems and rebuild trust.

This system ensures every student gets the right support to grow and thrive.

Handling Behavior: Our Step-by-Step Approach

When a student makes a mistake, we follow these steps to help them learn and make things right:

- **Spot the Behavior:**
    - Minor issues, like talking out of turn, are handled by teachers in class.
    - Major issues, like fighting, go to the office for extra support.
- **Respond in Class (Minor Issues):**
    - Teachers gently redirect students, saying things like, "Let's try raising our hand."

    - A quick chat helps students understand their actions and how to improve.
    - Teachers note these moments in SWIS to track progress and may call home if needed.
- **Get Extra Help (Major Issues):**
    - For bigger problems, teachers send a report to the office.
    - An administrator may hold a Restorative Circle or Conference, where students, staff, and sometimes families talk about what happened and how to fix it.
    - Students might write an apology, help with a school task, or create a Restorative Action Plan (RAP) to show they're ready to make better choices.
    - Parents are invited to join these talks to support their child.
- **Check In and Support:**
    - Teachers and staff keep an eye on progress, praising students for positive changes.
    - We use SWIS to see if our plans are working and adjust them if needed.
    - Families get updates to stay in the loop.
- **Keep Improving:**
    - Schools review behavior data every few months to make our rules and support even better.
    - Families can attend meetings to learn about our progress and share ideas.

Restorative Practices: Fixing Problems Together

When mistakes happen, we focus on learning and rebuilding relationships, not just punishment. Here's how we do it:

- Restorative Chats: A teacher or principal talks one-on-one with a student, asking, "What happened? Who was affected? How can we make it right?"
- Restorative Circles: Students and staff sit in a circle to share feelings and solve problems together, like after a class argument.

- Restorative Conferences: For bigger issues, we bring together everyone involved to talk, plan repairs (like an apology or school service), and help the student feel welcome again.
- Restorative Action Plan (RAP): A student works with staff (and sometimes parents) to create a plan for taking responsibility and making positive changes.

These steps teach students to own their actions, respect others, and stay part of our school family.

How Families Can Help

You play a big role in our success! Here's how you can support your child:

- Talk About Expectations: Review school and classroom rules with your child.
- Celebrate Good Choices: Praise your child for being safe, respectful, or responsible.
- Join In: If invited, participate in restorative meetings or circles to help your child grow.
- Stay Connected: Share concerns with teachers and attend PBIS parent nights to learn more.

Why This Matters

At TUSD, we believe every student deserves a chance to succeed. PBIS and Restorative Practices help us create schools where students feel valued, learn from mistakes, and build strong relationships. Together, we're making our schools a place where everyone can thrive!

Questions? Contact our PBIS/Restorative Practices team at our school or Director of Student Services, Gil Ogden, at gogden@turlock.k12.ca.us.