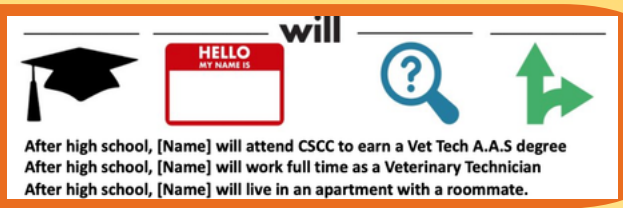
INDICATOR 13 CHECKLIST

👀 LOOK FORS 👀

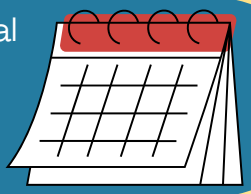
1 MEASURABLE GOALS

- Education & Training
- Competitive Integrated Employment
- Independent Living (as needed)



2 GOALS UPDATED ANNUALLY

- Use newly collected AATA data
- Goals may remain the same if data does not support a change
- Clearly document why goal remains
- Should be more refined closer to graduation



3 GOALS BASED ON AATA

- Variety of Assessments used
- AATA need to identify PINS within **all** three goal areas



4 TRANSITION SERVICES/ACTIVITES

- Individualized to each student's Needs
- Student and parent can **NOT** be the one providing service
- Services should be on going
- At minimum, one service/activity relating to each postsecondary goal

5 COURSE OF STUDY

Must state:

- Ohio Learning Standards **or**
- Ohio Learning Standards-Extended

Could also include:

- CTE program, CCP, AP

Note: Deferred Graduates should describe what they are working on since they met graduation requirements

6 ANNUAL IEP GOAL RELATED TO TRANSITION NEEDS

- What goal number(s) in Section 6 relates to the transition service needs identified in each postsecondary goal area

correct

- 1, 3
- 2

~~**incorrect**~~

- ~~All~~
- ~~1-3~~

7 STUDENT INVITED

- Students **MUST** be invited when discussing transition
- Parent invitation - mark student on form
- Prior Written Notice - explain student participation or why they didn't participate

8 OUTSIDE AGENCY INVITED

- Outside agencies **MUST** be invited if they may pay for, or provide transition services in the IEP
- Parents MUST give approval prior to invite being sent
- Progress Monitor - if agency fails to provide agreed upon services, IEP team must reconvene to identify alternatives

https://www.sst11.org/special-education/postsecondary-transition