



Changchun American
International School
长春美国外籍人员子女学校



Transpace (Changchun)
Foreign Language School
长春盈佳外国语学校



20th

ANNIVERSARY

TWENTY YEARS OF EXCELLENCE A LEGACY FOR GENERATIONS

ANNUAL REPORT

2025 - 2026



Annual Report for the 2025-2026 Academic Year

Changchun American International School (CAIS) and Transpace Changchun Foreign Language School (TCFLS) function as a group of schools owned and operated by the Transpace Group. Deutsche Internationale Schule Changchun (DISC) is the German Section of CAIS as regulated by the Cooperation Contract signed by CAIS and DSC/CDEMC, owners and operators of DISC.

We are proud of our collective achievements and the hard work of our students, parents, staff, and teachers. The following is a summary of achievements, initiatives, and progress for the 2025-2026 academic year, and an overview of the strategic plans for the 2026-2027 academic year.

We are engaged in a continuous cycle of improvement, and our work extends well beyond the information in this document. However, we hope that this summary helps provide clarity and a deeper understanding of our practices for all our stakeholders.

PURPOSE

Mission: With passion, we: Challenge. Connect. Create.

Vision: Changchun American International School inspires its community to become responsible global citizens who will meet the challenges of the future by creating opportunities through a holistic education.



ACCREDITATIONS AND REGIONAL AFFILIATIONS

CAIS is accredited by the Council of International Schools (CIS) and the Western Association of Schools and Colleges (WASC). Additionally, CAIS is authorized to offer three International Baccalaureate (IB) programs, the PYP, MYP, and DP, which are renowned for their challenging curricula and focus on developing critical thinking, creativity, and international mindedness. CAIS is proud to be recognized as an active member of the Association of China and Mongolia International Schools (ACAMIS) and the East Asia Regional Council of Schools (EARCOS). CAIS is also a founding member of the Dongbei International Schools Association (DISA). Our German Section, DISC, is one of approximately 140 German schools outside Germany recognized by the Zentralstelle für das Auslandsschulwesen (ZfA - Central Agency for German Schools Abroad).



TCFLS is accredited by WASC in addition to having CIS Membership. TCFLS is an active member of the Network for Enriching Students and Schools in China (NESSIC) and the East Asia Regional Council of Schools (EARCOS). Our Head of School, Dr. Ildiko Murray, was invited to serve on the Advisory Board of NESSIC in November 2025.

These prestigious accreditations prove that our schools meet rigorous international standards in education, providing our students with a high-quality, globally recognized learning experience. Additionally, through these regional affiliations, we can offer more opportunities for our students and staff for competitions, conferences, and professional development. Our student athletes have participated in swimming, volleyball, basketball, badminton, and football tournaments. Our student artists have been acknowledged as winners in art and film competitions. Moreover, our staff members have presented at several conferences about our outstanding practices in China and abroad.

We are proud to announce that CAIS has been recognized as a top school by Forbes China, ranking #35. CAIS is the only school not located in a Tier 1 city among the top 49 schools.



2026 福布斯中国
国际化学学校年度评选
2026 FORBES CHINA INTERNATIONAL SCHOOL SELECTION

2026 汇丰 | 福布斯中国
外籍高中评选
2026 Forbes China Foreign-Passport High Schools
Annual Selection

Ranking	School Name	Scores	City
31	The British School of Nanjing	81.6	Nanjing
31	Shanghai French School	81.6	Shanghai
33	Léman International School Chengdu	81.5	Chengdu
34	The British School of Beijing, Shunyi	81.3	Beijing
35	Changchun American International School	80.8	Changchun
36	The British International School Shanghai, Puxi	80.7	Shanghai
36	Nanjing International School	80.7	Nanjing
38	BASIS International School Hangzhou	80.5	Hangzhou
39	KL International School of Chongqing Bashi	79.8	Chongqing

SCHOOL CULTURE SURVEY RESULTS

In June 2026, we conducted a School Culture Survey for students in PYP4 to DP1, which was completed by 191 students regarding their participation in athletics, performing arts, and technology programs. An overview of the results of the survey are presented below:



“I loved dress shopping, getting ready with my friends, and learning new dances.”



“I got to learn a different dance and acquire new skills such as communication skills.”

“The VR videos were really smooth and realistic.”

TECHNOLOGY & INNOVATION

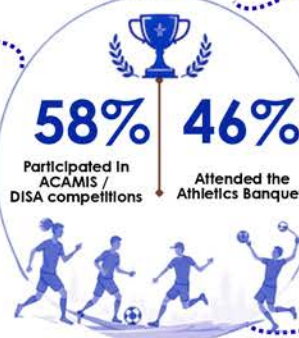


“Sports helped me improve my skills and make new friends.”

“The community and chance to travel and be competitive with my friends.”

“I loved how the competition would bring the entire team together.”

“I liked Harry Potter most.”



“The team spirit and the winners ceremony were my favorite.”

SLEEPOVERS, DAY TRIPS & RETREATS

Sleepovers: ~92 students (48%)
Day Trips & Retreats: ~57 students (30%)

SEASONAL CELEBRATIONS

Top event: International Day ~180 students, (94%)

HOUSE ACTIVITIES & INTRAMURALS

Favorite House Activities: Sports Day, International Day, Handball Intramural Games, Halloween

ACADEMIC COMPETITIONS

Kangaroo Math Competition: ~42 students (22%)

87% Students | 20th Anniversary Line Dance

May the CAIS community continue to inspire, innovate, and grow together for generations to come.

Thank you for giving me a safe and fun learning environment — hope you grow more for the next 20 years.

CAIS opens up so many opportunities for students, sometimes we forget how much we're cared for.

May the next 20 years shine even brighter than the first.

I hope this school stays as colourful as it always was.

WOW, love it here — just enjoy the time before it is too late.

CAIS is not only a school, it's a community full of people who care about education and the wellbeing of people.

For the CAIS community: Keep reaching higher, exploring further, and daring to imagine the impossible.



STRATEGIC IMPERATIVES (2025-2030)

As we strive to improve our learning community, we use the four CIS drivers, Purpose and Direction, Learning and Teaching, Global Citizenship, and Well-Being, to guide and focus our decision making as part of the strategic imperatives for 2025-2030. During the 2025-2027 academic years, our focus is on improving our instructional practices in literacy and technology integration. To this end, we are working with a Dr. Monica Medina, a highly respected literacy consultant, to restructure our approach to English language and literature and language acquisition programs. Dr. Medina visited our campus in September 2025 and April 2026 to deliver highly targeted professional development for our staff. She will be in Changchun again in September 2026. We are proud to announce that her September 2026 visit will be partially funded by EARCOS as we have been awarded a Weekend Workshop Grant for \$3000USD to bring this opportunity to our region.



Mission: With passion, we: Challenge. Connect. Create.

	Strategic imperative: To achieve our mission, it is imperative to be...	Defining statement: To deliver on the strategic imperatives, we commit to...	Desired results: As results of the strategies and actions, we will demonstrate evidence of regional leadership as a hub of innovation...
1	Passionate	- sustainably managing all resources to enable growth and development - developing and managing facilities and infrastructure that inspires learning - expanding opportunities for students' holistic development	(Purpose and direction) in facilities, resources and leadership
2	Challenged	- aligning all curricular programs - injecting rigor across an accessible and inclusive curriculum - implementing accreditation and audit recommendations fully	(High quality learning and teaching) in instructional practices and student learning
3	Connected	- finding a learning and graduation pathway for every student - building and leveraging internal, local, regional and global partnerships - engaging in PD opportunities to support innovation and curricular goals	(Global citizenship) through personal relationships, community engagements and professional connections
4	Creative	- empowering and nurturing individual autonomy, leadership and connectivity within the community - embedding community well-being into daily practices	(Well-being) with flourishing and well-rounded students, parents and staff



THE UNIVERSITY OF
MELBOURNE



BOSTON
UNIVERSITY



THE UNIVERSITY OF
SYDNEY



THE UNIVERSITY
OF EDINBURGH



香港大學
THE UNIVERSITY OF HONG KONG

STUDENT ACHIEVEMENTS

We are delighted to announce that 67% of the Class of 2026 have received offers from universities ranked in the Top 50 of the QS World University Rankings and the US News Global University Rankings.
热烈祝贺我校2026届67%毕业生成功申请QS和US News世界排名前50位的大学。

United Kingdom 英国	University College London 伦敦大学学院	QS World University Rankings #9, 2026 QS 世界大学排名第9位
	King's College London 伦敦国王学院	QS World University Rankings #31, 2026 QS 世界大学排名第31位
	University of Edinburgh 爱丁堡大学	QS World University Rankings #34, 2026 QS 世界大学排名第34位
	University of Manchester 曼彻斯特大学	QS World University Rankings #35, 2026 QS 世界大学排名第35位
	University of Warwick 华威大学	QS World University Rankings #74, 2026 QS 世界大学排名第74位
	University of Birmingham 伯明翰大学	QS World University Rankings #76, 2026 QS 世界大学排名第76位
	University of Leeds 利兹大学	QS World University Rankings #86, 2026 QS 世界大学排名第86位
	University of Southampton 南安普顿大学	QS World University Rankings #87, 2026 QS 世界大学排名第87位
	University of Sheffield 谢菲尔德大学	QS World University Rankings #92, 2026 QS 世界大学排名第92位
	Queen Mary University of London 伦敦玛丽女王大学	QS World University Rankings #110, 2026 QS 世界大学排名第110位
Australia 澳大利亚	Newcastle University 纽卡斯尔大学	QS World University Rankings #137, 2026 QS 世界大学排名第137位
	Southampton Solent University 南安普顿索伦特大学	
	University of Melbourne 墨尔本大学	QS World University Rankings #19, 2026 QS 世界大学排名第19位
	The University of Sydney 悉尼大学	QS World University Rankings #25, 2026 QS 世界大学排名第25位
	The Australian National University 澳大利亚国立大学	QS World University Rankings #32, 2026 QS 世界大学排名第32位
Canada 加拿大	Monash University 莫纳什大学	QS World University Rankings #36, 2026 QS 世界大学排名第36位
	The University of Queensland 昆士兰大学	QS World University Rankings #42, 2026 QS 世界大学排名第42位
	University of Toronto 多伦多大学	QS World University Rankings #29, 2026 QS 世界大学排名第29位
	University of British Columbia 不列颠哥伦比亚大学	QS World University Rankings #40, 2026 QS 世界大学排名第40位
	Boston University 波士顿大学	US News University Rankings #42, 2026 US News 大学排名第42位
United States of America 美国	University of Washington 华盛顿大学	US News University Rankings #42, 2026 US News 大学排名第42位
	Stony Brook University 石溪大学	US News University Rankings #59, 2026 US News 大学排名第59位
	Pennsylvania State University 宾夕法尼亚州立大学	US News University Rankings #63, 2026 US News 大学排名第63位
	Michigan State University 密歇根州立大学	US News University Rankings #64, 2026 US News 大学排名第64位
	University of California, Santa Cruz 加州大学圣克鲁兹分校	US News University Rankings #88, 2026 US News 大学排名第88位
	Arizona State University 亚利桑那州立大学	US News University Rankings #117, 2026 US News 大学排名第117位
	Simmons University 西蒙斯大学	US News University Rankings #183, 2026 US News 大学排名第183位
	Parsons School of Design at The New School 帕森斯设计学院	QS World Rankings for Art and Design #3, QS 世界艺术与设计排名第3位
	Pratt Institute 普瑞特艺术学院	QS World Rankings for Art and Design #5, QS 世界艺术与设计排名第5位
	ArtCenter College of Design 艺术中心设计学院	World Rankings for Art and Design #12, QS 世界艺术与设计排名第12位
China 中国	Savannah College of Art and Design 萨凡纳艺术与设计学院	QS World Rankings for Art and Design #15, QS 世界艺术与设计排名第15位
	School of Visual Arts 视觉艺术学院	QS World Rankings for Art and Design #18, QS 世界艺术与设计排名第18位
	Maryland Institute College of Art 马里兰艺术学院	QS World Rankings for Art and Design #57, QS 世界艺术与设计排名第57位
	Xi'an Jiaotong-Liverpool University 西交利物浦大学	
	The University of Hong Kong 香港大学	QS World University Rankings #11, 2026 QS 世界大学排名第11位
China (Hong Kong) 中国香港	Utrecht University 乌得勒支大学	US News Best Global Universities in Netherlands #2, 2026 US News 荷兰最佳大学排名第2位
Netherlands 荷兰	University of Groningen 格罗宁根大学	US News Best Global Universities in Netherlands #4, 2026 US News 荷兰最佳大学排名第4位
	Corvinus University of Budapest 布达佩斯考文纽斯大学	
Hungary 匈牙利	University of Szeged 塞格德大学	QS Europe University Rankings-Eastern Europe #10, QS 欧洲大学排名 - 东欧地区第10位
	International Business School Budapest 布达佩斯国际商学院	
Japan 日本	Temple University 天普大学	US News University Rankings #102, 2026 US News 大学排名第102位
	Doshisha University 同志社大学	

IB DIPLOMA		SAT		PSAT/ PSAT10		FCE	
Highest Possible Score	45	Highest Possible Score - Overall	1600	Highest Possible Score - Overall	1520	Highest Possible Score	190
Passing Score	24	Reading & Writing/ Math	800	Reading & Writing/ Math	760	Passing Score	160

IB DIPLOMA DATA (2020-2026)



For the Class of 2026, 16 out of 17 students pursued the IB Diploma, with 11 students also attempting the bilingual diploma. May 2026 results will be available in July 2026. The 2026 data below is based on predicted grades.

IB DIPLOMA	2020	2021	2022	2023	2024	2025	2026
CAIS Average Score	29	34.3	29.9	33.0	34.0	31.0	31
World Average Score	31.3	32.9	32	30.24	30.32	30.58	N/A
CAIS Highest	35	38	41	44	42	43	39

PSAT AND SAT DATA (2020-2026)

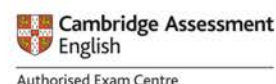


SAT	2022-23	2023-24	2024-25	2025-26
CAIS Average Score	1290	1203	1165	1097
World Average Score	1190	1222	1201	1067
CAIS Highest Score	1600	1530	1430	1420

PSAT	Fall 2024	Fall 2025
CAIS Average - Overall	973	1039
World Average - Overall	998	954
CAIS Average - Reading and Writing	459	490
World Average - Reading and Writing	508	486
CAIS Average - Math	515	549
World Average - Math	490	468
Highest Score	1420	1450

PSAT10	Spring 2024	Spring 2025	Spring 2026
CAIS Average - Overall	952	920	950
World Average - Overall	901	910	911
CAIS Average - Reading and Writing	450	437	449
World Average - Reading and Writing	462	461	461
CAIS Average - Math	502	483	501
World Average - Math	439	449	450
Highest Score	1430	1400	1260

CAMBRIDGE FIRST CERTIFICATE IN ENGLISH DATA (2020-2026)



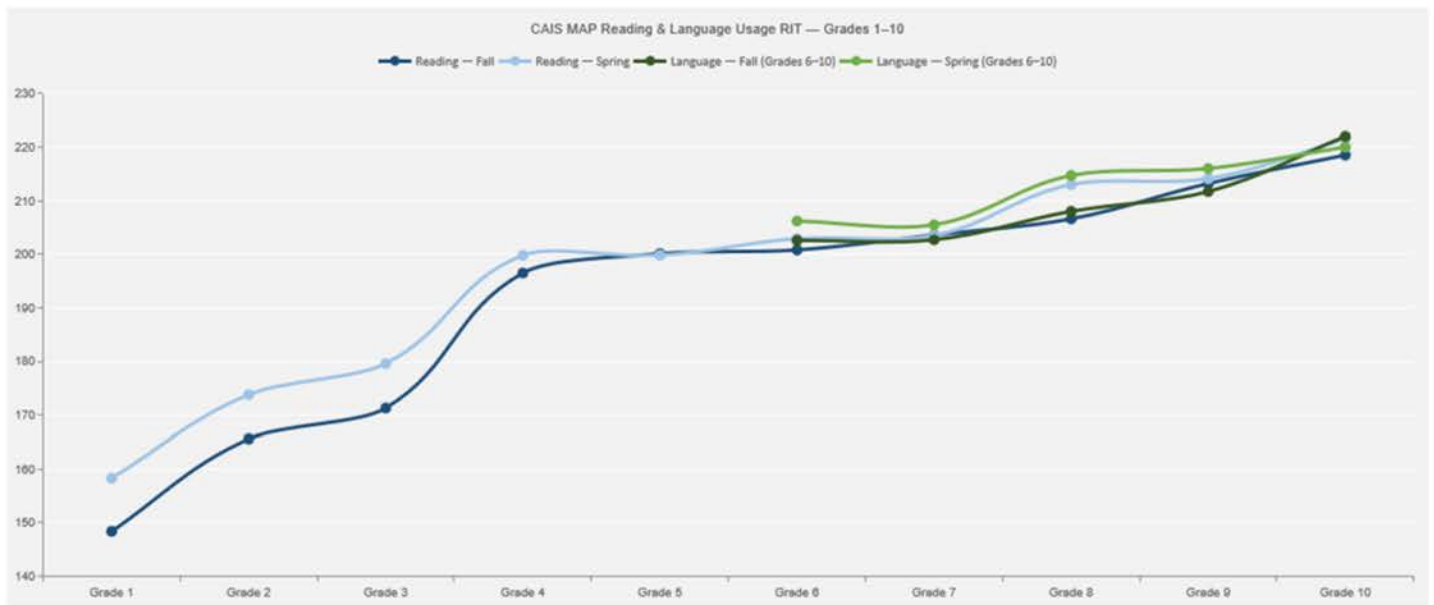
MYP4 and MYP5 students take the FCE tests to prove that they have the English language skills to communicate confidently in an English-speaking environment. The minimum score students need to continue in the full IB program is 150.

FCE	2020	2021	2022	2023	2024	2025	2026
CAIS Average Score	158	153	154	157	159	154	155

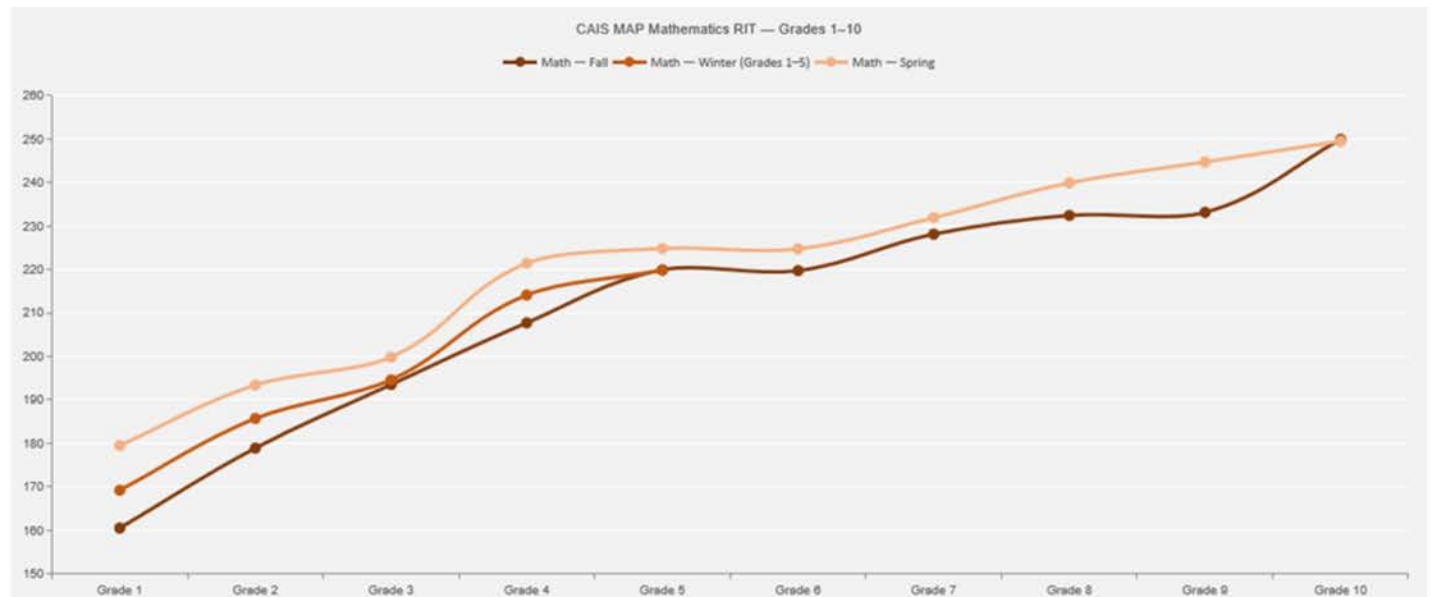
MAP TEST RESULTS (2025-2026)

Students in Grades 1 through 10 take the MAP Growth assessments twice per year in MYP and three times per year in PYP. MAP provides each student with a RIT score that measures academic achievement and growth in reading, language usage and mathematics relative to other international students. The RIT scale enables educators to monitor a student's progress across test administrations and grade levels, providing actionable data for differentiated instruction.

ENGLISH ACHIEVEMENT RIT SCORES BY GRADE



MATHEMATICS ACHIEVEMENT RIT SCORES BY GRADE





MATH KANGAROO

袋鼠数学竞赛



BEST RESULTS IN 20 YEARS 创校20年来最佳参赛成绩

Highest achievement in CAIS participation history. CAIS 参赛史上最佳成绩



Ma, Rong Ze
马荣泽 (Roger)
PYP5B
National Top Gold
国际级顶级金奖



Zhang, Jayden Will
MYP4B
National Top Gold
国际级顶级金奖



Dong, Xiao Qian
董笑谦 (Eric)
MYP5B
National Top Gold
国际级顶级金奖



Qu, Zi Ning
曲梓宁 (Jasper)
PYP1B
National Gold
国际级金奖



Sun, Xi Ran
孙习然 (David)
PYP5A
National Silver
国际级银奖



He, Ming Ze
何明泽 (Nichol)
PYP5B
National Silver
国际级银奖



Yuan, Jason
PYP5A
National Bronze
国际级铜奖



Teng, Xuan Yi
滕轩逸 (Dayi)
PYP3B
National Bronze
国际级铜奖

AUSTRALIAN MATHEMATICS COMPETITION

澳大利亚数学竞赛



Wu, Albert Di
MYP2A
Distinction
二等奖



Qu, Ai Chen
曲瑗辰 (Emily)
MYP2B
Distinction 二等奖



Kim, Yuna
DP1
Distinction
二等奖

AMERICAN MATHEMATICS COMPETITION

美国数学竞赛



Wu, Albert Di
MYP2A
10%/Top 10%,
First Place 一等奖



Dong, Xiao Qian
董笑谦 (Eric)
MYP5B
Distinction 二等奖

BIOLOGY USCHN

美国生物奥林匹克竞赛



FIRST YEAR, FIRST AWARD 首年参赛即获奖



Sierszulski, Bartosz
DP1
National Regional Honorable
全国赛区荣誉提名奖



CANADIAN CHEMISTRY CONTEST



加拿大化学竞赛

FIRST YEAR, FIRST AWARD 首年参赛即获奖



Kim, Yuna

DP1

National Regional Honorable

全国赛区荣誉提名奖

HSK (HANYU SHUIPING KAOSHI)

CHINESE PROFICIENCY TEST

汉语水平考试 HSK



Kessels, Sven Mathieu

PYP5A

Level 3



Herrera Perez, Diego

PYP3A

Level 1



Duran Pozos, Matteo

PYP2A

Level 1



Brabcova, Adela

PYP2A

Level 1



Oppong, Ellie

Ama-Egyirwa

PYP2A

Level 1

ACAMIS SERVICE LEARNING GRANT AWARD

ACAMIS 服务学习资助项目



SERVICE LEARNING GRANT

IN THE AMOUNT OF USD\$1000

IS AWARDED TO

ColorMeSDGs 益起SDGs

SEF KESSELS

CHANGCHUN AMERICAN INTERNATIONAL SCHOOL

March 21, 2026

Bill Elman
President

Larry Hobdell
Executive Director

TECHNOLOGY INITIATIVES

Since our new technology center became operational on April 10, 2025, we offer a comprehensive program for AR/VR and immersive classroom environments, along with a Maker Space area for digital and physical product design. AI integration into all areas of the academic and extra-curricular programs have been completed: notably, we use Flint as an AI tutor in PYP5 to DP2, and other applications such as School AI for younger students. In addition, a fully articulated robotics program has been implemented.



Our Cyber Tiger teams completed their first ACAMIS VEX Robotics competition season with amazing results. They won the prestigious Judges' Award at the North Regional Competition in Beijing and advanced to the National Competition in Shanghai in February 2026.

Our first humanoid robotic teaching assistant, Harry Botter, has become a true member of our community. He is regularly interacting with students and parents as part of lessons and community events teaching students important skills.



CAIS ATHLETICS - PARTICIPATION AND RESULTS SUMMARY

Event/Team	Location	Dates	Results
ACAMIS Volleyball	SWIS Shenzhen	October 29 - November 2, 2025 24 students / 12 boys and 12 girls	Spirit Awards - Boys and Girls
ACAMIS Seniors Swim	WCIS Shanghai	December 4-7, 2025 6 students / 5 boys and 1 girl	Heat Winners
ACAMIS Basketball	CAIS Changchun	January 21-24, 2026 23 students / 12 boys and 11 girls	
ACAMIS Juniors Swim	XLIS Xi'an	March 12-15, 2026 10 students / 5 boys and 5 girls	Heat Winners
ACAMIS Football	SCIS Shanghai	March 18-22, 2026 25 students / 12 boys and 13 girls	Spirit Award - Girls
ACAMIS Badminton	Keystone Academy Beijing	April 15-19, 2026 8 students / 4 boys and 4 girls	

Division	Boys	Girls	Total
Primary	5	5	10
Secondary	29	31	60

Event/Team	Location	Dates	Results
DISA U15 Badminton	DAIS Dalian	October 17-19, 2025 16 students: 8 boys and 8 girls	
DISA U15 Football U12 Basketball	DAIS Dalian	November 7-9, 2025 31 students: 18 boys and 13 girls	3rd Place - Girls Champions - Boys
DISA U15 Volleyball	CAIS Changchun	March 6-8, 2026 25 students: 8 boys and 17 girls	Runners Up - Boys and Girls
DISA U15 Basketball U12 Football	QSI Shenyang	May 15-17, 2026 38 students / 26 boys and 12 girls	3rd Place - Girls Champions - Boys

Division	Boys	Girls	Total
Primary	12 (4 DISC)	0	12
Secondary	35	39	74

During the 2025-2026 Academic Year, we completed our second season of ACAMIS (Silver Division) and DISA sports competitions. Participation in volleyball, swimming, basketball, football, and badminton ECAs and extended practices was high both for boys and girls. In January 2026, we hosted our first ACAMIS event when we welcomed over 125 athletes and coaches from five visiting schools for the Silver Division Basketball Tournament. We also celebrated several championship victories and brought home trophies for runner up and spirit awards. Our school community held celebrations in the atrium for our winners with our mascot, Turbo the Tiger, and at our annual Athletic Banquet. Students competed in intramural sports in their houses during lunch time in football and handball. During the winter, our swimming pool served as an ice rink for ice hockey and skating. In June 2026, we held an Elite 3-Day Football Camp that allowed our students to interact with former Bayern Munich professional players, Diego and Vincenzo Contento.



SCHOOL PRODUCTION: *ROMEO AND JULIET*

Our film production of Shakespeare's play, *Romeo and Juliet*, was truly a collaborative effort from our vibrant school community. We are thrilled to announce that in November 2025, our film was submitted to the Coram International Film Festival based in London, where it was showcased on the website of Coram Shakespeare Schools Foundation. Our film received recognition as part of the Best of the Fest production. Harry Botter, our humanoid teaching assistant, made his acting debut as part of the production. <https://shakespeareschoolsfilmfestival.org/changchun/>

As we proudly celebrated the 20th anniversary of Changchun American International School, we were thrilled to host an event that has officially become one of our proudest milestones: the *Romeo and Juliet* Ball. Last year, during the *Cinderella* Ball, we introduced the Senior Dance for the very first time. It was a beautiful moment, but a tradition only becomes a tradition when it endures. This year, we have truly established that legacy.

The growth of this event has been spectacular. In 2024, our Spring Formal started with just 38 students and staff. Last year, it grew to 101. For the *Romeo and Juliet* Ball, we reached an incredible 150 participants.



Even more inspiring, we achieved a flawless 100% participation rate across our DP and MYP 3 to 5 cohorts. Every single student stepped up, forming 77 magnificent dance pairings. Our students were joined by parents and members of the board and senior leadership teams. Once again, our students professionally recorded all the music for the dances.

Before our students took to the atrium to film the breathtaking choreography, we kicked off the event in true star-studded fashion with a vibrant, high-energy Red Carpet event. All participating students and staff attended the Spring Gala after the filming, an amazing 50% increase in participation from last year. The glamour, the smiles, and the school spirit were absolutely electric. At the PTA Spring Gala, 50 dancers reprised their roles live, showcasing their talent and hard work. The professionally edited video of the Senior Dance was debuted at the Graduation Banquet. These events not only celebrated creativity and collaboration but also reinforced our school culture in line with our mission: With passion, we challenge, connect, and create. The Parent Teacher Association (PTA) generously sponsored many of these activities.



20TH ANNIVERSARY CELEBRATIONS

In celebration of 20 years of excellence, Changchun American International School united its entire community in a powerful symbol of belonging and joy. On June 5, 2026, every student and staff member gathered on the field to perform a synchronized Line Dance—not as a traditional ceremony, but as a living expression of our shared identity. With passion to challenge, connect, and create, the CAIS family honored two decades of world-class education in Northeast Asia, celebrating the friendships, growth, and memories that span the globe.



The following evening, on June 6, 2026, CAIS hosted an unforgettable gala at a local hotel, bringing together longtime families, current and former faculty and staff, and distinguished guests. Through old photographs, heartfelt speeches, student and teacher performances, and a moving recognition ceremony, the night became a journey through our history and a heartfelt homecoming. To every member of our community—past and present—this dance and this evening were for you. Here's to the next 20 years.



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Parent-Teacher Association (PTA)

The CAIS Parent-Teacher Association operates using our established PTA Charter. The PTA Charter can be located here <http://tcfls.com/PTAcharter/index.htm>.

PTA elections are held each September for the current academic year. We invite any person who is interested in serving as a PTA committee member to consider running for election in September 2026.

2026 - 2027 Academic Calendar Updates and Highlights

To facilitate open lines of communication and to continue to foster a positive educational community, we would like to highlight a few important dates for next year.

Townhall meetings will be held three times a year in September, December, and April. Our Annual General Meeting will be held on June 23, 2027. These are open to all members of our community.

Parent-Teacher Conferences (PTC) and Student-Led Conferences (SLC) will take place on October 21, 2026, and March 24, 2027.

Parent Workshops will be held on November 7, 2026, and March 6, 2027.

Interim Report Cards (grades only) in the Secondary School will be available prior to the PTCs in October 2026 and in March 2027 for MYP and DP students.

Term 1 report cards will be available for all students on December 18, 2026, and Term 2 final report cards will be available for all students on June 25, 2027.

We encourage all parents to first address all questions and concerns to their child(ren)'s teachers directly to receive the most timely and detailed response.



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