MILLSTONE TOWNSHIP
ELEMENTARY SCHOOL

Welcome to Summer Learning!

June 2026

Dear Families,

As we look forward to a wonderful, sunny break, we want to ensure our students remain sharp and confident for the upcoming school year. This summer, we are implementing a summer learning packet for all rising 3rd, 4th, 5th, and 6th-grade students, focusing on essential Math and Language Arts skills.

Research indicates that regular practice over the summer months helps combat the "summer slide"—the tendency for students to lose some of the academic gains made during the previous school year. By dedicating a small, consistent amount of time to these packets, your child will keep foundational concepts fresh in their mind. This skill reinforcement ensures that every student walks into their new classroom in September prepared and ready to engage with the grade-level curriculum immediately.

We firmly believe that summer should be a time for fun, relaxation, and family memories. The key to successful summer learning is balance. We do not expect students to complete these packets in one sitting. Instead, we encourage families to establish a manageable routine—such as 15 to 20 minutes a few times a week. This allows plenty of time for camp, outdoor play, traveling, and resting, while still keeping their academic muscles active.

The summer packets are due during the first week back to school in September to your child's homeroom teacher. They will count as a homework grade and be incorporated into some of the review activities at the start of the year. Our school website will have links to the packets in case they are misplaced over the summer.

Thank you for your continued partnership and support in your child's education. We wish you and your family a safe, relaxing, and wonderful summer break!

Warmly,

Mrs. Amendola
Mrs. Maxwell

Summer Math Packet

Second Entering Third Grade

June 2026

Dear Parents/Guardians,

As we move into summer, it is important for students to maintain the math skills they have worked so hard learning and developing. To assist them in practicing these skills, this math packet has been provided for use throughout the summer. The packet is a useful resource to avoid the summer slide.

In addition to the work in this packet, students should also have opportunities to do some of the following activities to help reinforce their math skills"

- **Practice basic math facts daily (addition and subtraction)**
- Use mental math whenever the opportunity arises
- Apply math to everyday activities that include time, money, measurement, geometry and probability
- Solve problems by exploring solutions and by using various strategies
- Communicate his or her mathematical thinking by using math vocabulary, using pictures to arrive at an answer, writing about math, and listening to others' way of thinking

As you know, math is a very important skill. Encouraging your child to think positively about learning math can be extremely helpful in the learning process.

Have a fabulous summer,

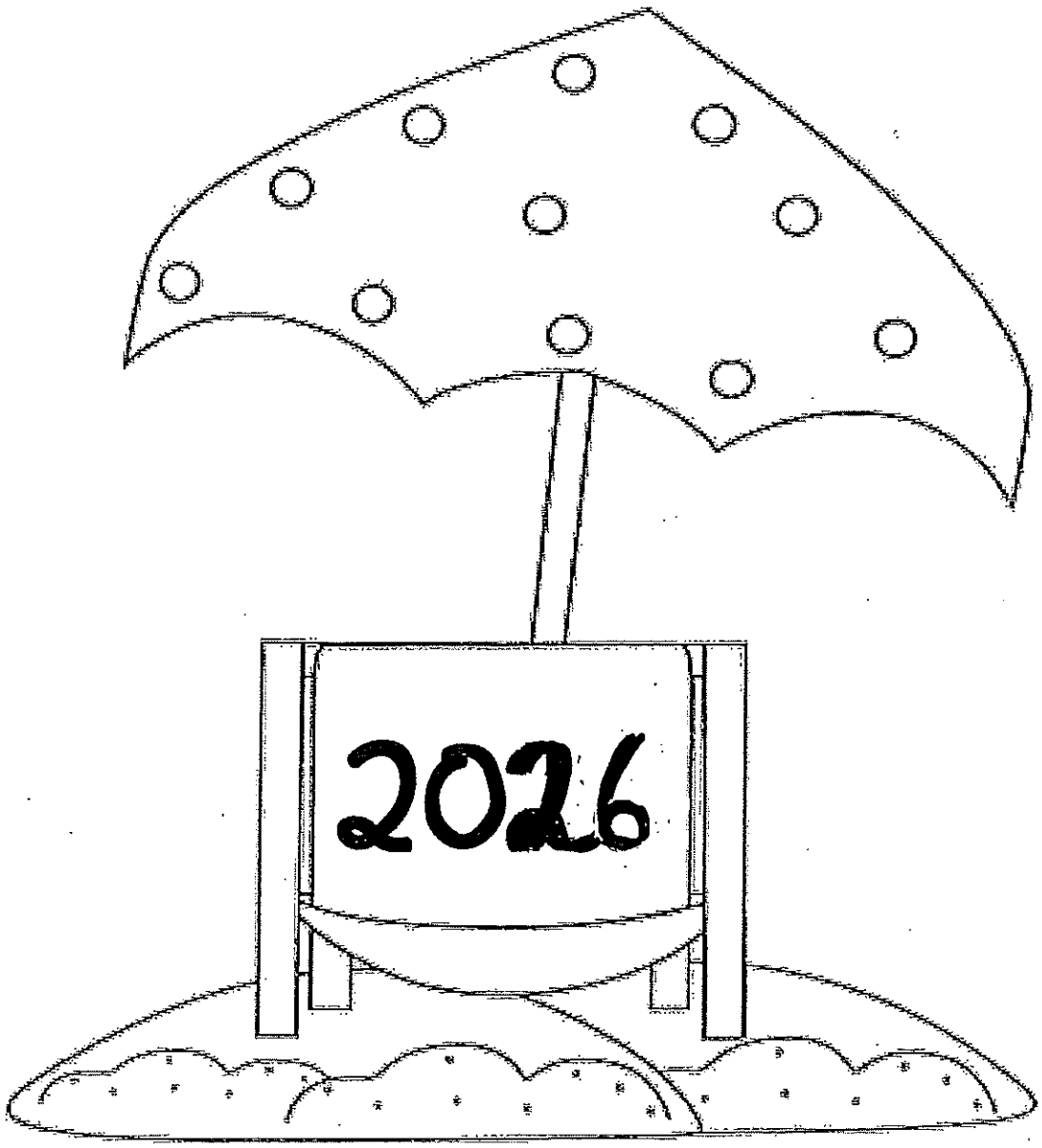
The Second Grade Teachers



Happy Summer! ☺

Second Grade Math Packet

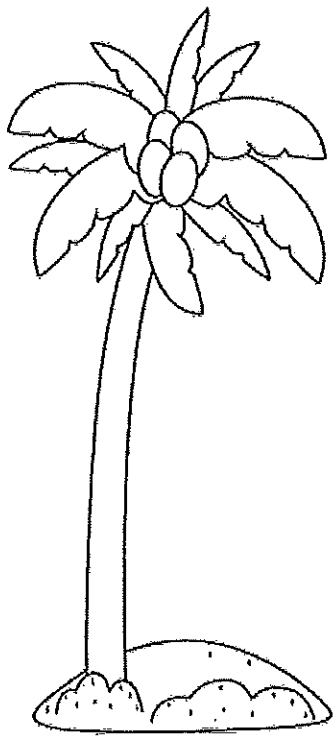
Name: _____



Summer Sums

Find the Sum.

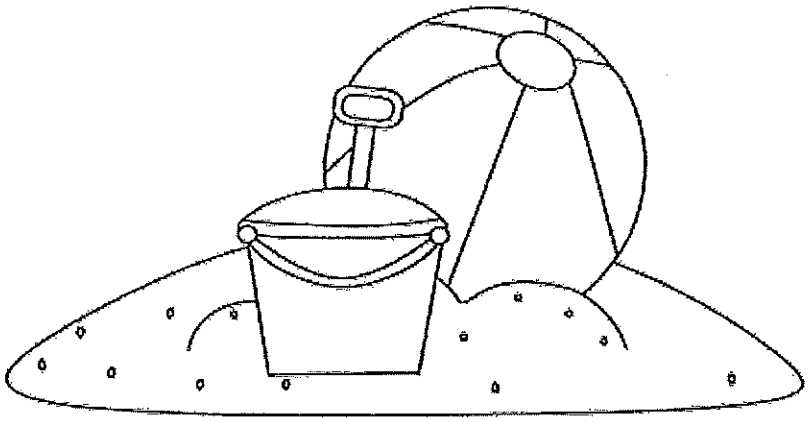
13 + 17	23 + 47	55 + 20	46 + 8	20 + 3
22 + 6	34 + 27	53 + 12	28 + 57	30 + 15
20 + 8	12 + 2		44 + 10	58 + 22
66 + 55	32 + 20		145 + 18	60 + 3
10 + 50	63 + 5	20 + 4	78 + 7	50 + 6



Digging for Differences.

Find the difference.

43	63	55	46	20
- 13	- 47	- 25	- 9	- 4
52	34	53	88	60
- 6	- 27	- 11	- 27	- 15
24	12	45	44	98
- 8	- 6	- 12	- 15	- 25
68				93
- 25				- 3
70	63	70	85	54
- 50	- 5	- 4	- 7	- 6



Heat wave of Hundreds.

Add or subtract.

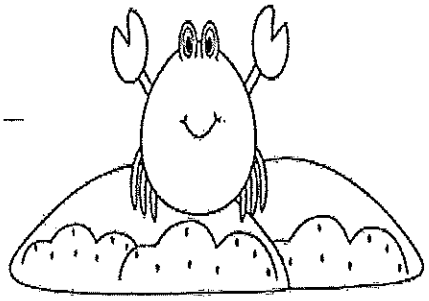
123 + 345	613 + 246	124 + 195	300 + 500
728 - 345	684 - 345	553 - 345	323 - 125
200 + 200			328 + 644
892 - 345			805 - 342
242 + 361	450 + 275	103 + 202	437 +243



Digging for Doubles

Solve the double facts.



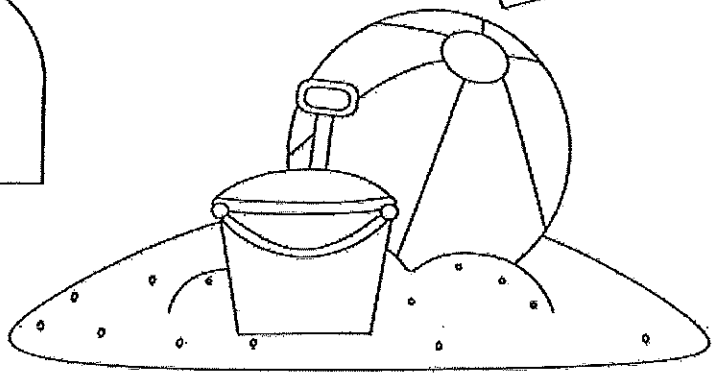


7+7=

3+3=

8+8=

6+6=



5+5=

4+4=

9+9=

Cool Currency

Matching. I identify the coins with their amount by drawing a line.









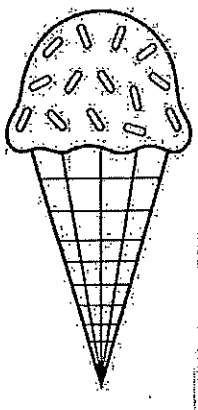




penny

nickel

dollar



quarter

dime

half-dollar

More Cool Currency

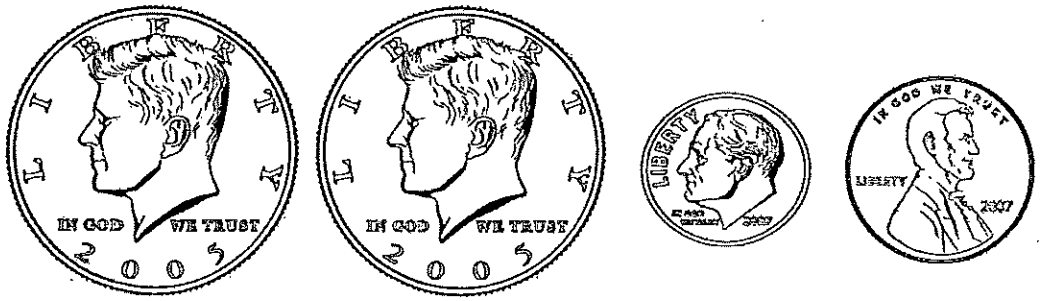
Write the total amount on the line. Don't forget to use the ¢ sign! ☺

1. 

_____

2. 

_____

3. 

_____

4. 

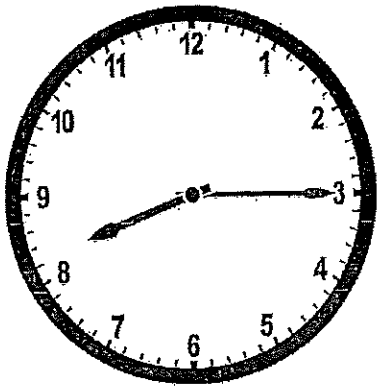
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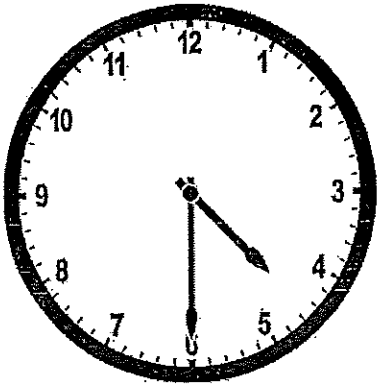
5. 

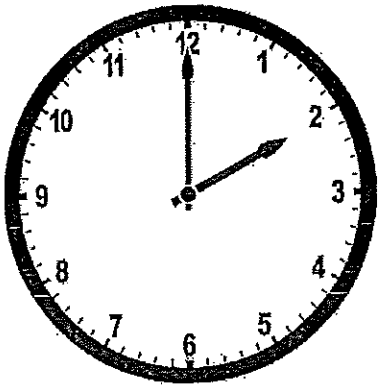
_____

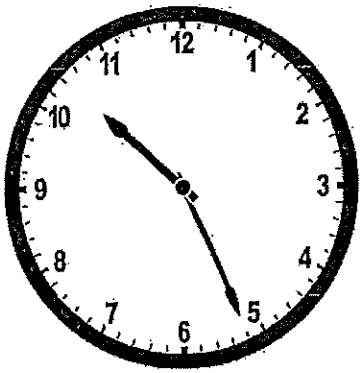
Tiki Time

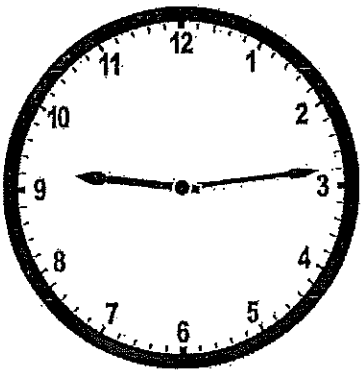
Find the time to the minute.

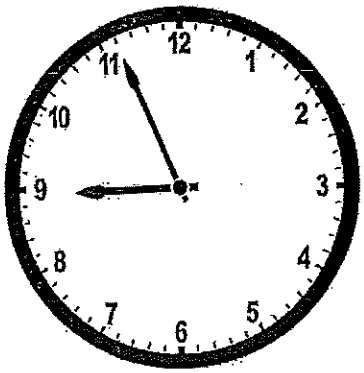


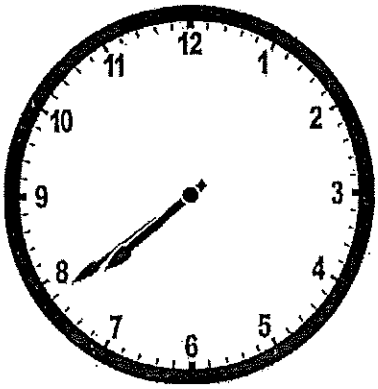


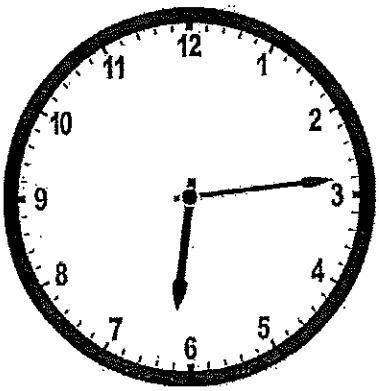


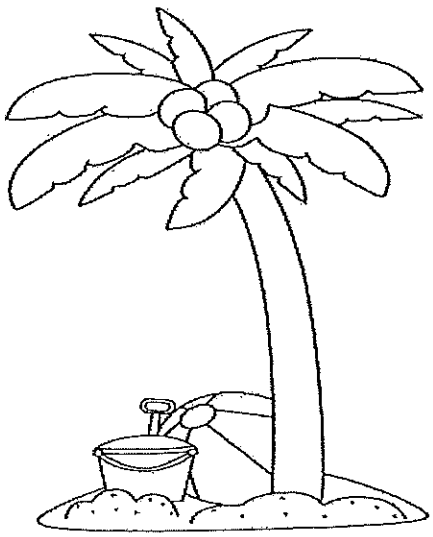




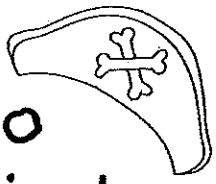








Pirate Patterns



Find the missing numbers to complete the patterns and circle the skip counting pattern..

1.	20		40	50			2s	5s	10s
2.	4	6				14	2s	5s	10s
3.	80		60				2s	5s	10s
4.		40		50			2s	5s	10s
5.		18	20				2s	5s	10s

Circle if the number is even or odd.

45	even	odd
321	even	odd
88	even	odd
93	even	odd
100	even	odd
12	even	odd
444	even	odd



Playful Place Value

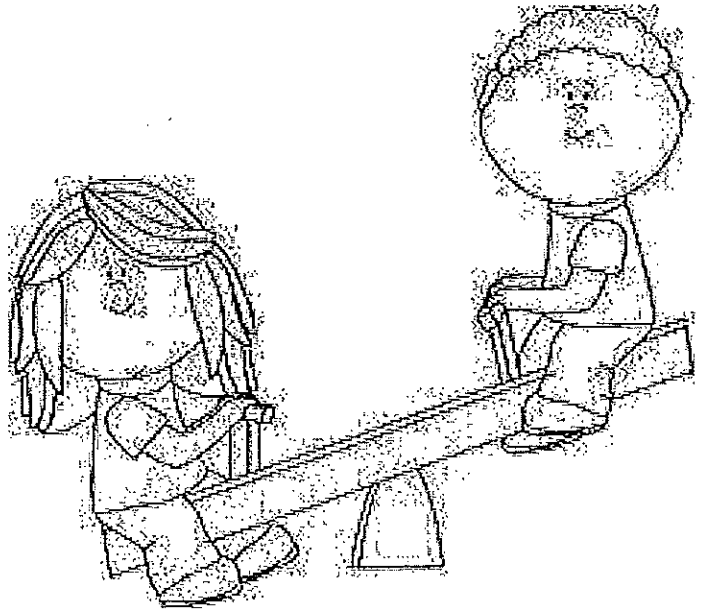
Write the value of the underlined digit.
The first one has been done for you.

3<u>2</u>3	20
<u>4</u>5	
10<u>6</u>	
1,3<u>2</u>0	
<u>2</u>,476	
<u>3</u>00	
5<u>1</u>	
<u>4</u>50	

<u>1</u>23	
4<u>5</u>	
4<u>4</u>4	
320	
1,<u>5</u>00	
<u>5</u>	
<u>7</u>2	
<u>685</u>	

Problem Solving:
I have 3 ones, 6 hundreds and 7 tens. What numbers am I?

_____



Fishy Fact Families

Complete the numbers sentences to the fish fact family below.

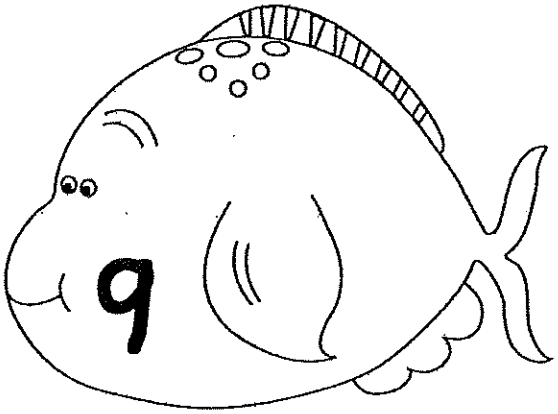
_____ + _____ = _____

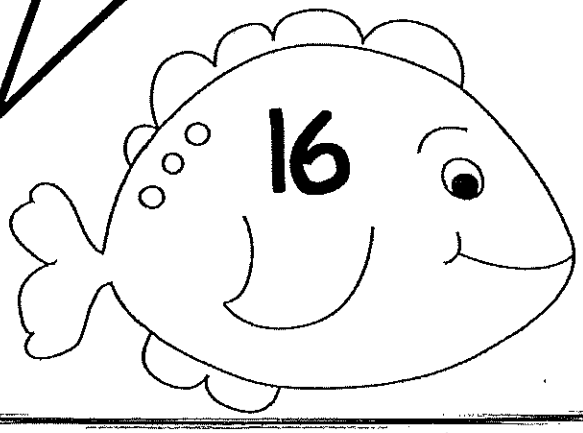
_____ + _____ = _____

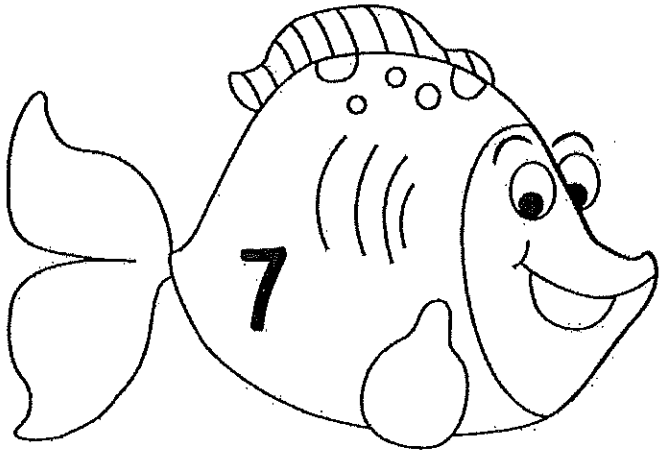
_____ - _____ = _____

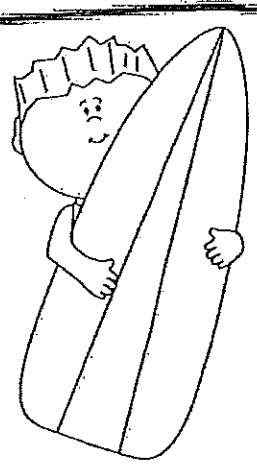
_____ - _____ = _____

Talk Math:
How many facts are in a doubles fact family? Why?



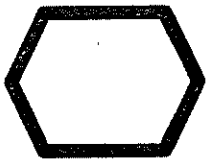
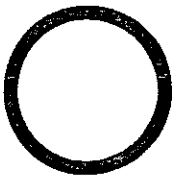
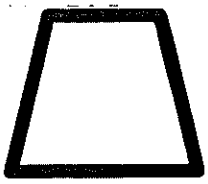
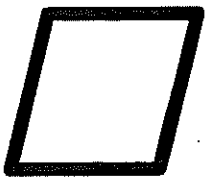
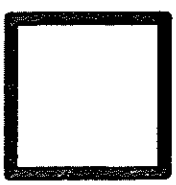






Surfin' Shapes

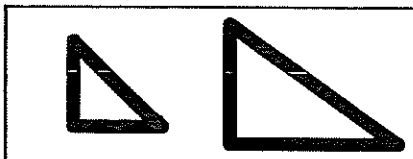
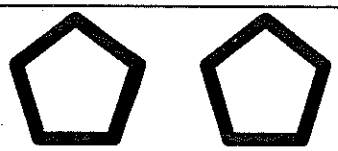
Identify the Shape

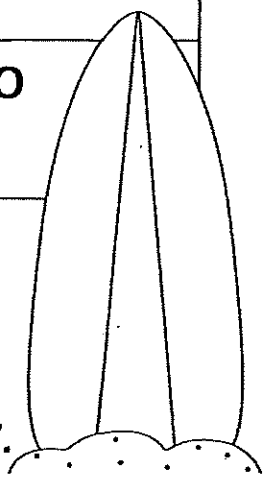
	Shape Name	Number of Sides	Number of Vertices
			
			
			
			
			
			
			

More Surfin' Shapes

Identify the Figure Characteristics

Congruency – Congruent means *same size and same shape*. Are the following pairs congruent? Circle YES or NO.

	**YES**	**NO**
	**YES**	**NO**
	**YES**	**NO**
	**YES**	**NO**



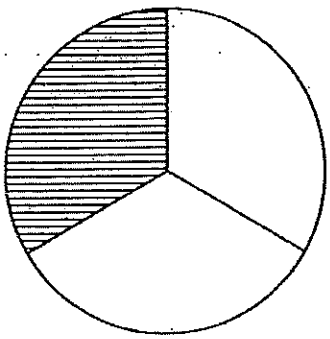
Line of Symmetry – A line of symmetry *divides a shape into two equal parts*.

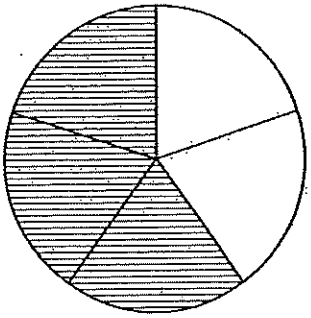
Tell if each shape has a line of symmetry.

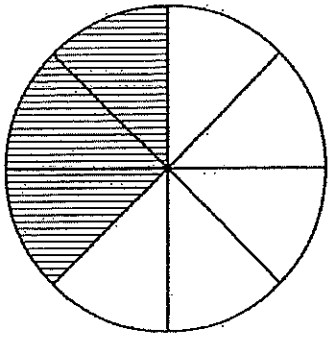
	**YES**	**NO**
	**YES**	**NO**
	**YES**	**NO**

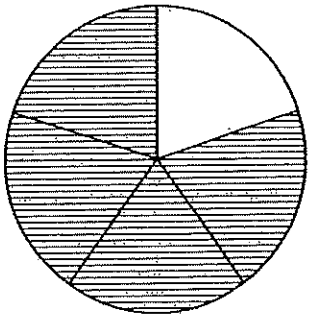
Fun in the Sun Fractions

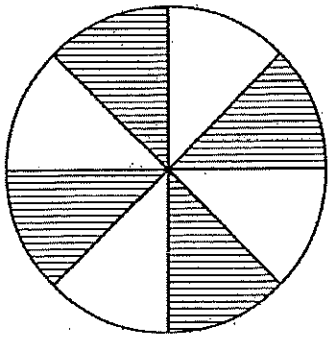
Find the time to the minute.

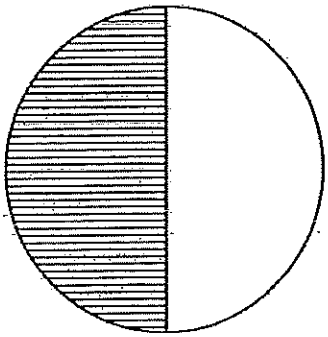




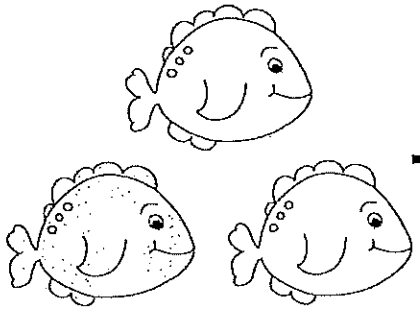


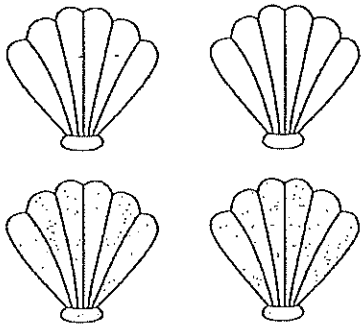






Write the fraction for the shaded set.



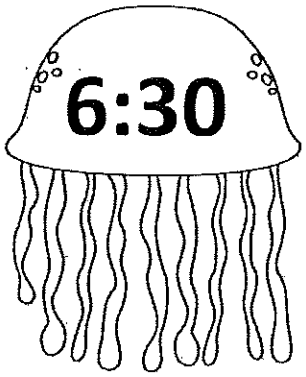


Tidal Time

Write the time another way.



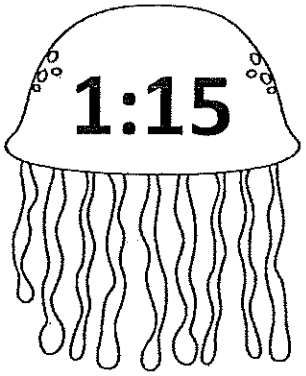
is quarter after ____



is half past _____



is quarter to _____



is quarter after ____



is half past____



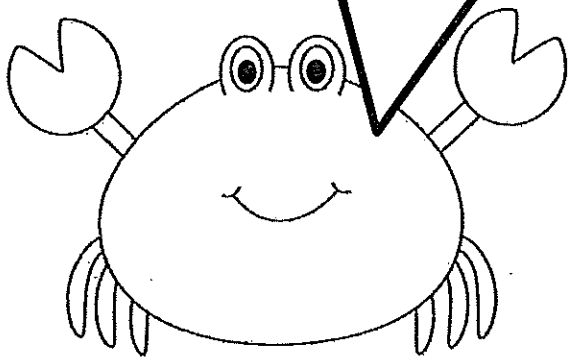
is quarter to_____

Crabby Comparisons

Compare: Use >, < or =.

9___11	85___10	32___23	5___10
27___34	3___33	61___16	5___2
30___10	87___32		
22___22	77___40		
88___10	109___99		
321___123	20___200		

Talk Math:
When ordering numbers, what place should you look at?



10+2 _____ 4+6	6+8 _____ 8+6
10-8 _____ 8-6	1+7 _____ 5+5
1+5 _____ 7-3	16-8 _____ 12+6

Turtle Tallys
Read and complete the questions.

Summer Activities		Total
Swimming	||||	4
Building Castles	𝍸 ||	7
Surfing	𝍸 𝍸 |	11
Playing Mini-Golf	|	1
Bicycle Riding	||||	4

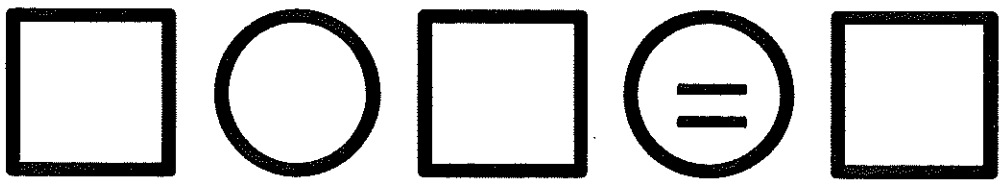
1. Which summer activity is the favorite? _____

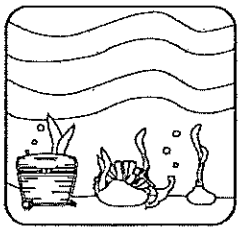
2. How many students like building castles? _____

3. Which two activities received the same amount of votes?

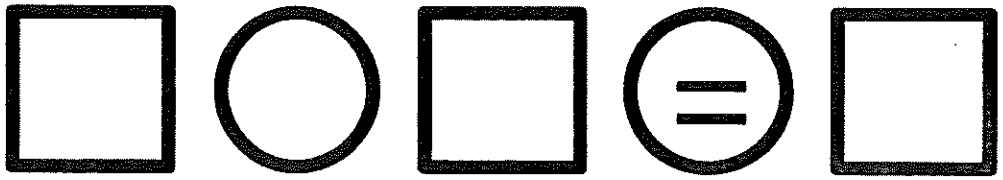
_____ _____

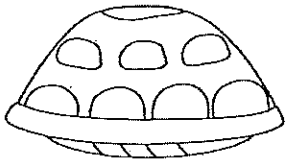
4. How many more students like surfing than swimming?



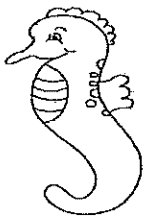
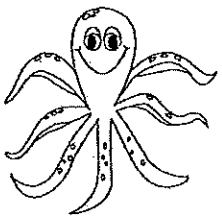
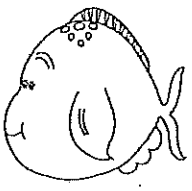
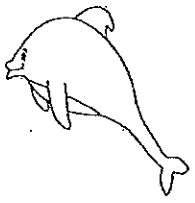


5. How many students liked golfing and surfing?





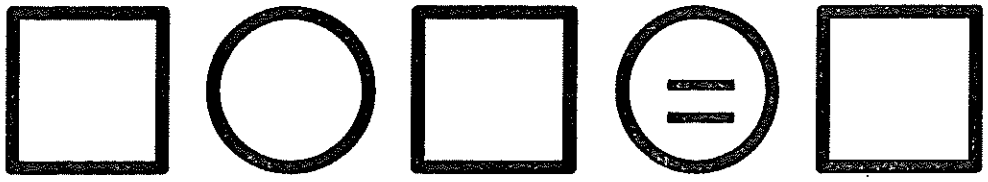
Below Sea Level Bar graphs
Read the graph and answer the questions below.

Favorite Sea Creatures				
10				
8				
6				
4				
2				
				

1. Which creature is the least favorite? _____

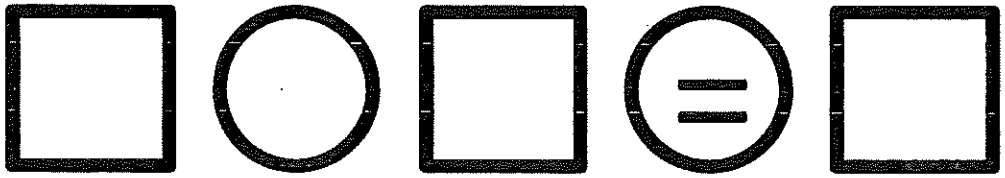
2. What are we counting by on this graph? _____

3. How many students like dolphins and fish? _____

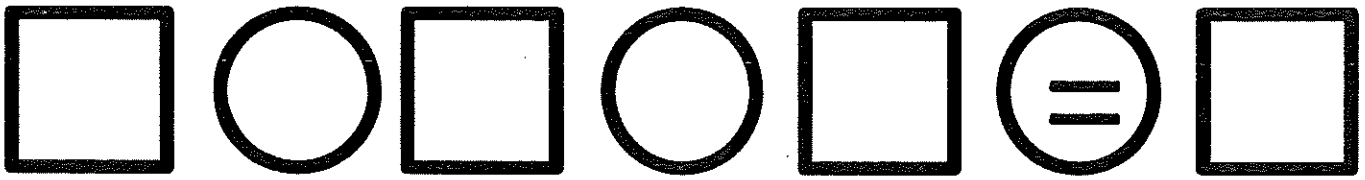


Wavin' Word Problems
Use a solution sentence to solve.

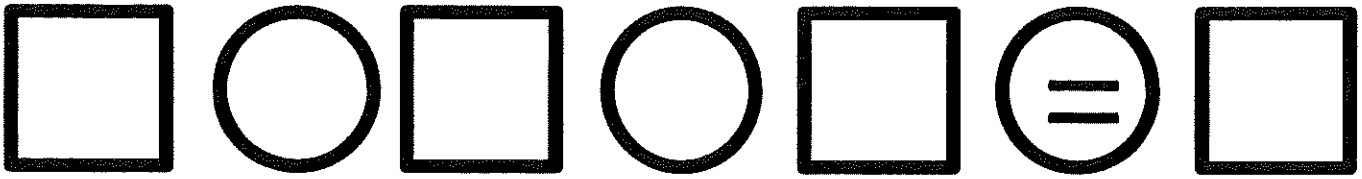
1. Theresa collects 25 seashells and Craig collects 54 seashells. How many more seashells does Craig collect?



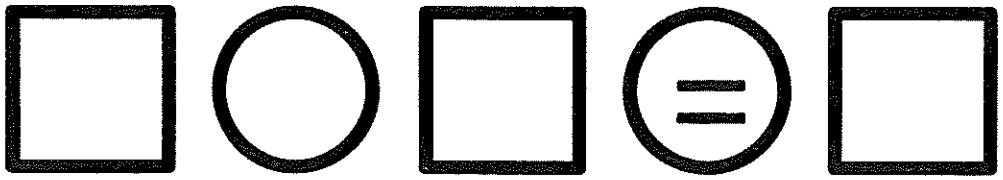
2. Maureen sees 41 hermit crabs. Claire sees 6 hermit crabs and Karen sees 1 dozen hermit crabs. How many crabs do they see in all?



3. Amy spends $0.50 on ice cream. Maria spends $0.35 cents on a bouncy ball and Gina spends $0.07 on a shovel. How much money did they spend altogether?

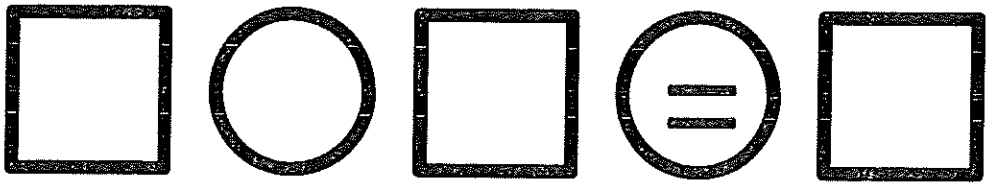


4. Mickey and Maggie are making castles. They put 6 seashells on top of the 5 castles they made. How many seashells did they use in all?

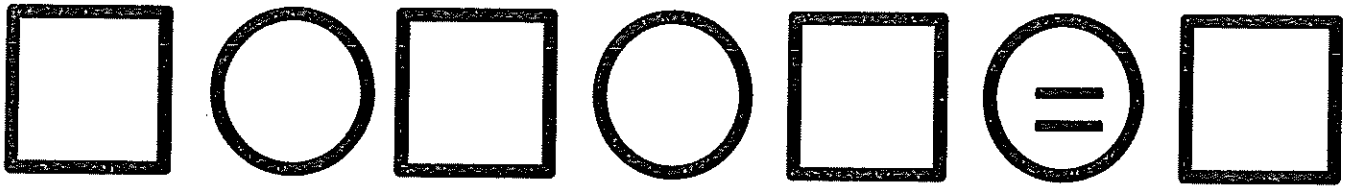


More Wavin' Word Problems
Use a solution sentence to solve.

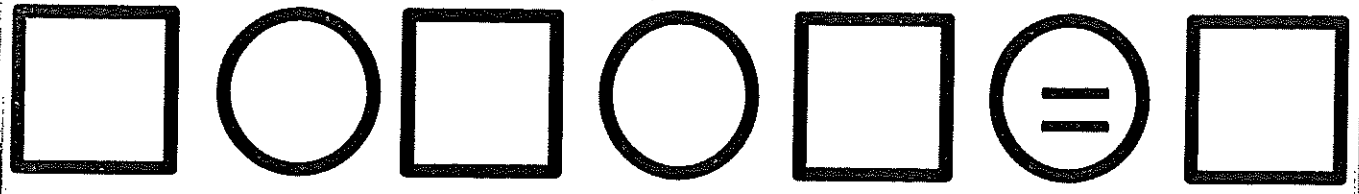
1. TJ sees 62 fish. Frankie sees 19 fish. How many fish do they see altogether?



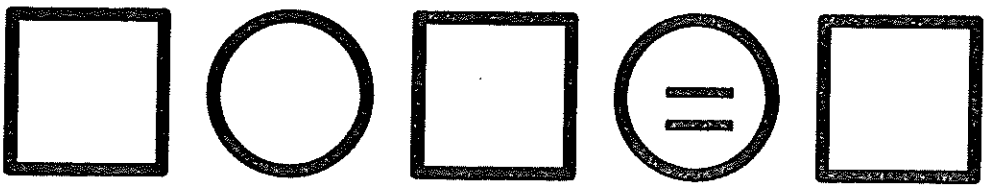
2. Alexandra has a half dollar and Annabella has a quarter and a nickel. How much money do they have altogether?



3. Kevin has a pentagon. Ryan has an octagon. Frank has a trapezoid. If you add the sides of all their shapes, how many sides do they have in all?



4. Megan spends 1 hour at the beach. Clare spends 15 minutes there. How many more minutes was Megan at the beach?



MILLSTONE TOWNSHIP
ELEMENTARY SCHOOL

Summer Reading Assignment

June 2026

Dear families of incoming third to fifth-grade students,

Summer vacation provides a much-needed break for our students. It is also a time for children to recharge and enjoy being kids. However, summer can also be a time of great learning loss. The best way to reduce this loss is for your child to read throughout the summer.

All students entering grades 3-5 will **read at least one book** and **complete a response task**. Students may select a book from the attached suggested reading lists or any age and school-appropriate book, **then complete the attached response task to bring to school during the first week to give to their teachers. This will be your child's first homework assignment.**

In addition, students will have access to Boost Reading through August 14th. They can log into Clever, choose Amplify, then select Boost Reading. You won't need to assist them with their learning, since it is personalized to your child's needs. For more information, see the Caregiver Hub: https://amplify.com/caregiver-hub/boost-reading/

You may find the following links helpful in supporting your reader this summer:

📚https://monmouthcountylib.org/kids/ Monmouth County Library
📚https://www.barnesandnoble.com/ Barnes and Noble
📚https://www.readingrockets.org/literacy-home/summer-reading-and-learning Reading Rockets Summer Reading page
📚https://www.commonsensemedia.org/book-reviews Common Sense Media - Books page
📚https://www.readbrightly.com/summer-reading-central/ Summer Reading for Kids: Book Lists and Tips for Every Age

Thank you for your support in making reading a positive experience for your children this summer!

Sincerely,

Mrs. Amendola
Mrs. Maxwell

Summer Assignment Optional Book List

A Special Note to Parents to Help Establish a Love of Reading:

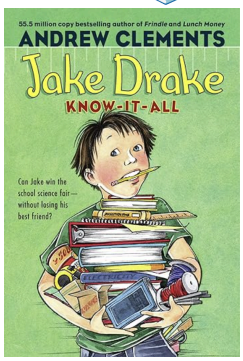
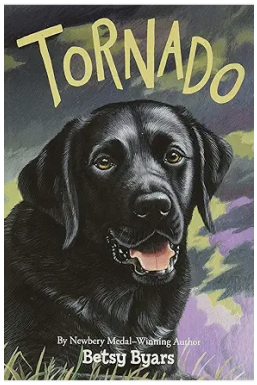
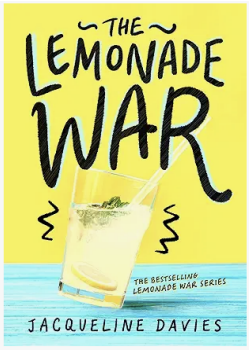
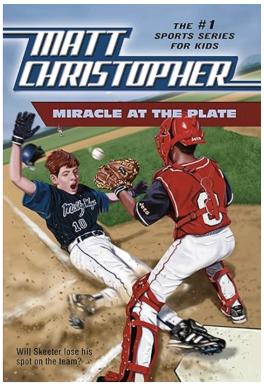
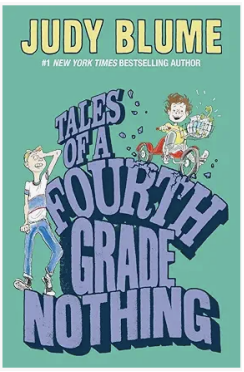
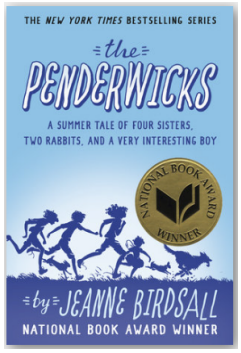
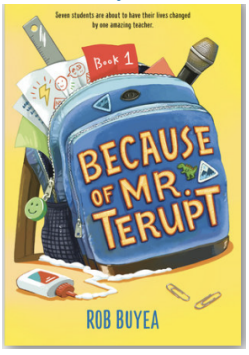
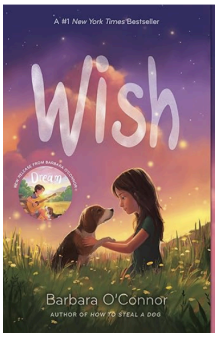
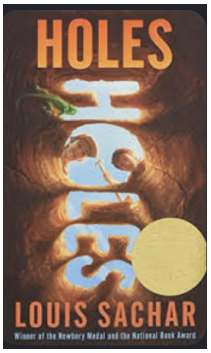
- Create an inviting reading environment in your home and establish a reading time and routine.
- Model reading! Let your children see you enjoy reading. Read aloud to your child!
- Visit your local library regularly.

Guide your child to select books first by interest, then find a 'comfortable' book from that genre. While students *can* explore their interests through nonfiction books this summer, for this assignment, they will read a fiction book. <u>These suggestions are optional; students can choose any age-appropriate fiction book.</u>

Students should read a book they have never read before. The books below are *generally* listed from a match for younger to older audiences. Titles marked with a 📚 mean they are part of a series. Readers can choose any book from the series.

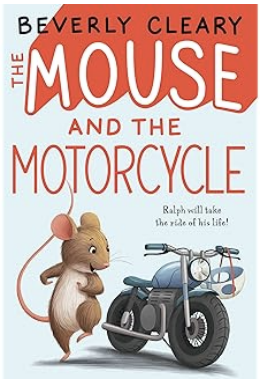
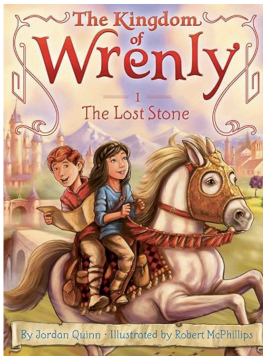
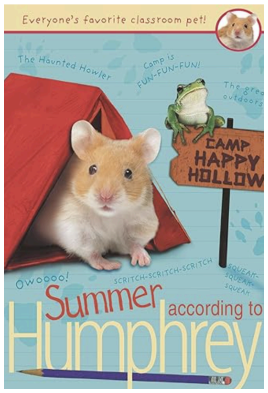
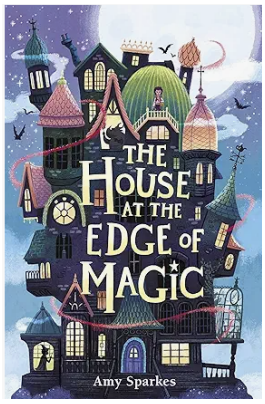
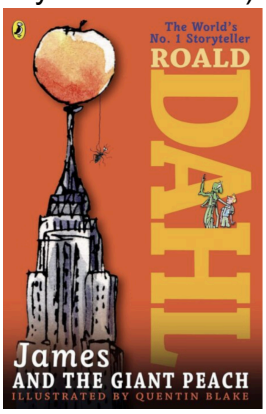
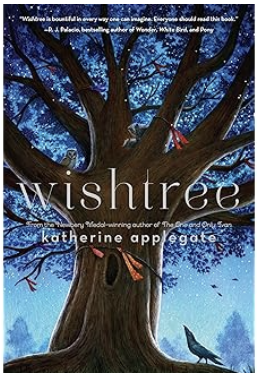
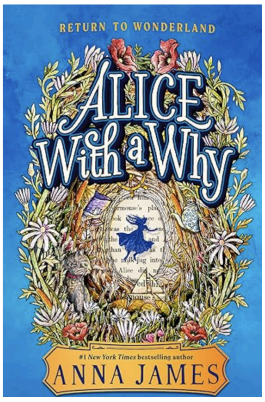
Realistic Fiction

A genre in which the characters and stories are created, but could happen in real life.

Jake Drake, Know It All, by Andrew Clements 📚 	*Tornado* by Betsy Byars 	*The Lemonade War* by Jacqueline Davis 📚 	*Miracle at the Plate* by Matt Christopher 📚 	*Tales of a Fourth Grade Nothing* by Judy Blume 📚 
The Penderwicks by Jeanne Birdsall 📚 	*Fish in a Tree* by Lynda Mullaly Hunt 	*Because of Mr. Terupt* by Rob Buyea 📚 	*Wish* by Barbara O'Connor 	*Holes*, by Louis Sachar 

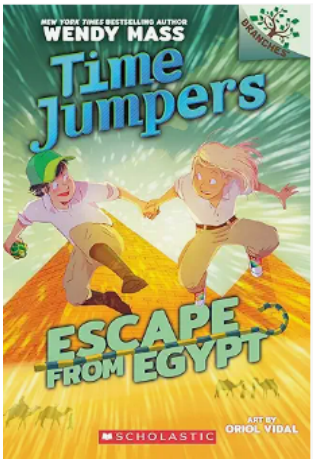
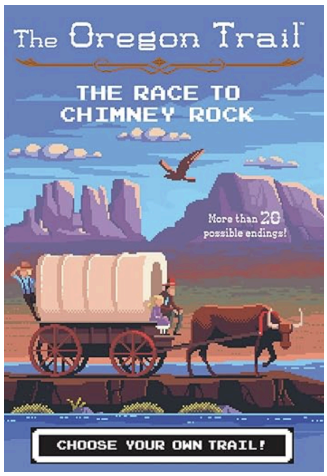
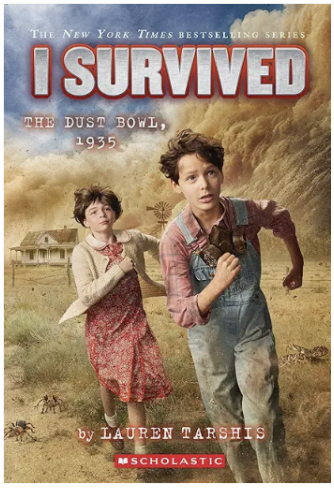
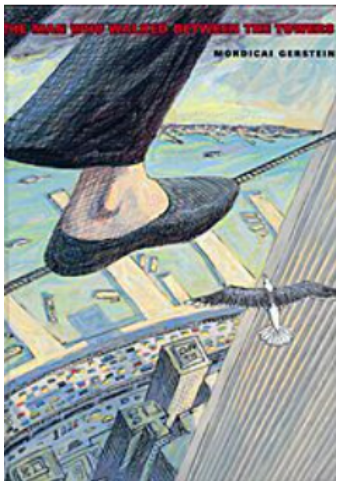
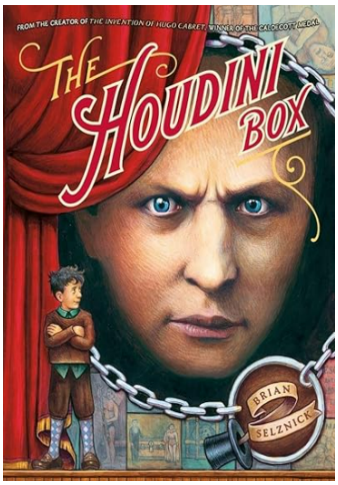
Fantasy Fiction

A genre in which the stories could not happen in real life and are built on magic and imagination.

The Mouse and the Motorcycle by Beverly Cleary 📚 	*The Chocolate Touch* by Patrick Skene Catling 	The Kingdom of Wrenly: The Lost Stone 📚 	*Summer According to Humphrey* by Betty G. Birney 📚 	*The Timekeepers*: First Flight by SJ King 📚 
The House on the Edge of Magic by Amy Sparks 📚 	The Spiderwick Chronicles 📚 Book 1: A Field Guide 	*James and the Giant Peach* by Roald Dahl (or any R. Dahl book) 	*Wishtree* by Katherine Applegate 	*Alice With a Why* by Anna James 

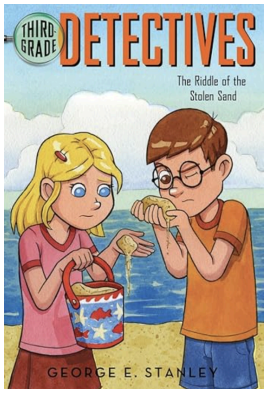
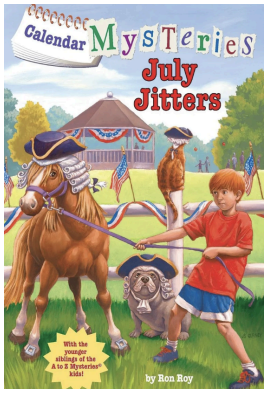
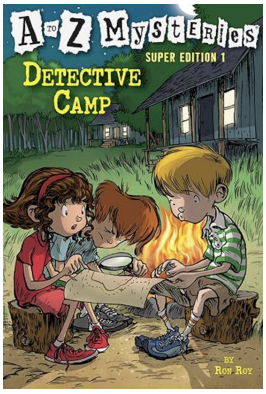
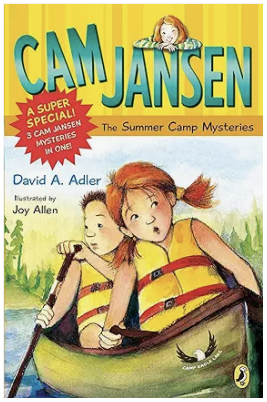
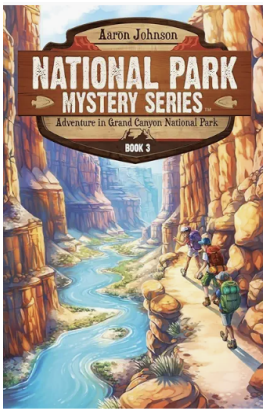
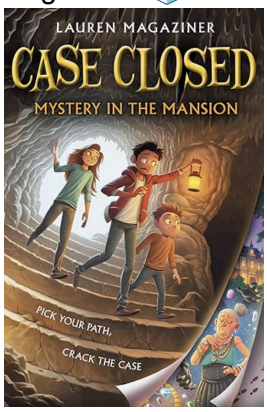
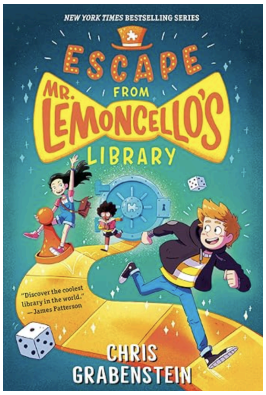
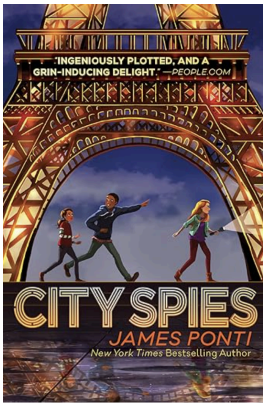
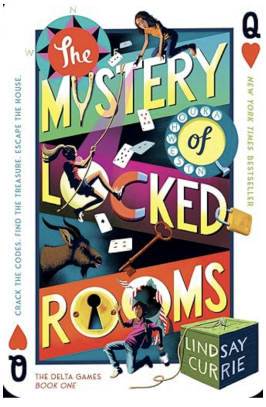
Historical Fiction

A genre in which the stories are set in a real time period from the past, where the setting and historical facts are real, but the characters and plot are made up.

Archie Strikes Gold Smithsonian Historical Fiction Series by Branon Terrell 📚 	Time Jumpers Series: *Escape from Egypt* by Wendy Mass 📚 *Fantasy & Historical (See also: Magic Tree House Series) 	The Oregon Trail: The Race to Chimney Rock by Jesse Wiley 📚 	*I Survived the Dust Bowl, 1935* by Lauren Tarshis 📚 
Sky Chasers by Emma Carroll 	Ranger in Time *Voyage Through Ash and Smoke* By Kate Messner 📚 	*The Man Who Walked Between the Towers* by Mordicai Gerstein 	*The Houdini Box* by Brian Selznick 

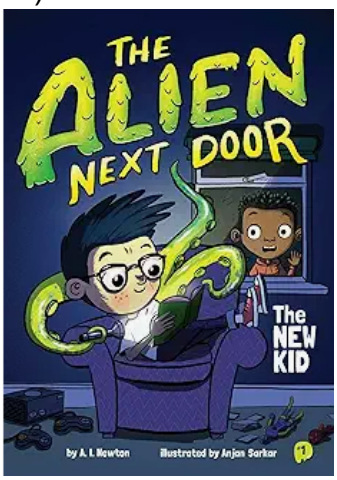
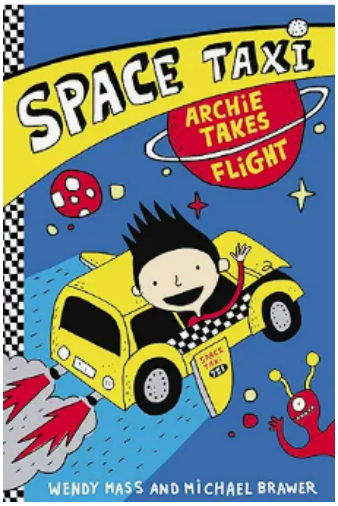
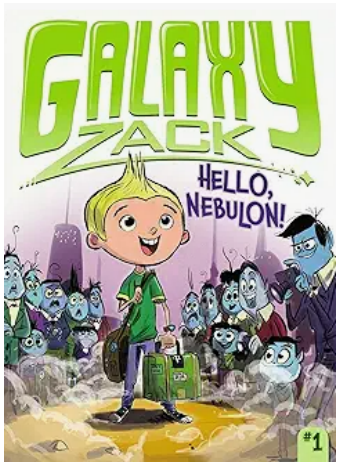
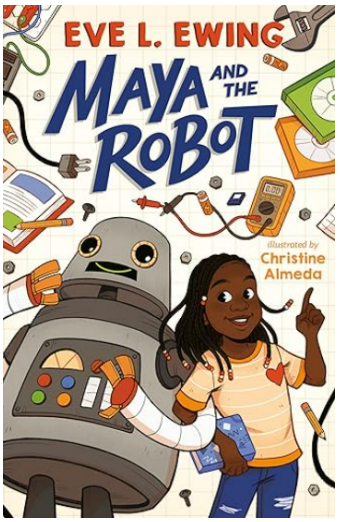
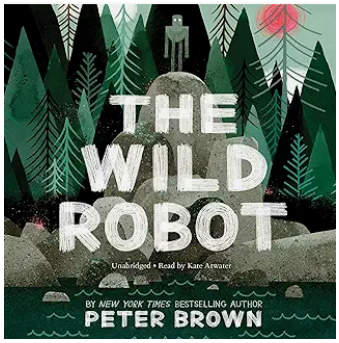
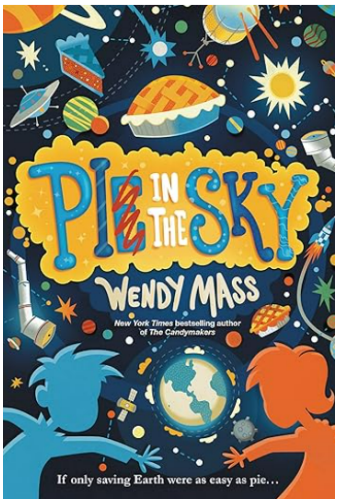
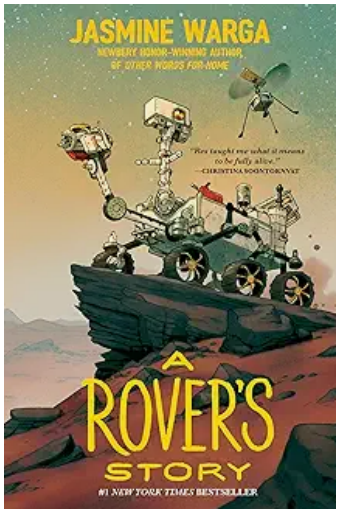
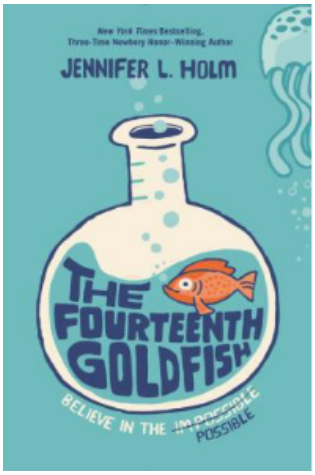
Mystery

A genre in which a story acts like a puzzle. It usually starts with a strange event or a missing item, and a detective or character works to figure out what happened. Readers get to act like detectives, piecing together hints and clues to solve the case before the end.

Third Grade Detectives: The Riddle of the Stolen Sand by George E. Stanley 📚 	*Calendar Mysteries: July Jitters* by Ron Roy 📚 	A-Z Mysteries: Detective Camp By Ron Roy 📚 	Cam Janson and the Summer Camp Mysteries by David A. Adler 📚 	National Park Mystery Series 📚 *Adventure in Grand Canyon National Park* by Aaron Johnson 
Case Closed #1: *Mystery in the Mansion* by Lauren Magaziner 📚 	*Finally, Something Mysterious* by Doug Cornett (Book 1 of 2) 	*Escape from Mr. Limoncello's Library* By Chris Grabenstein 	*City Spies* by James Ponti 📚 	*Mystery of Locked Rooms* by Lindsay Currie 

Science Fiction

A genre in which a made-up story mixes imagination with science and technology. It often asks "what if?" about the future and includes exciting things like space travel, robots, aliens, and time machines.

The Alien Next Door by A. I. Newton and Anjan Sarkar 📚(Book 1 of 12) 	Space Taxi Series: *Archie Takes Flight* by Wendy Mass 	Galaxy Zach Series: *Hello, Nebulon!* #1 📚 By Ray O'Ryan 	*Maya and the Robot* by Eve L. Ewing 
The Wild Robot by Peter Brown 	*Pi in the Sky* by Wendy Mass 	*A Rover's Story* by Jasmine Warga 	*The Fourteenth Goldfish* by Jennifer L. Holms 

Millstone Township Elementary School
Summer Reading Assignment

Summer Reading Reflection for Students Entering Grade 3

Name: _____ Date: _____

Book Title: _____

Author: _____

Answer the questions below in **complete sentences.**

1. Why did you select this book?

_____

_____

2. What was your favorite part, or who was your favorite character? Explain Why.

_____

_____

3. Complete the chart to summarize your book.

Somebody	
Wanted	_____
But	_____ _____
So	_____ _____