# Transitional Kindergarten Program of Inquiry

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| *An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.* | *An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.* | *An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation for the aesthetic.* | *An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and the environment.* | *An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.* | *An inquiry into the rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationship within and between them; access to equal opportunities; peace and conflict resolution.* |
| **Identifying human relationships with self, family, and friends develop social awareness. (Aug-Oct)** | **Celebrations reflect the beliefs, values, and heritage of a culture. (Nov-Dec)** | **We can respond effectively to others by identifying emotions. (Jan-Mar)** | | | **Humans share the planet with other living things. (Mar-May)** |
| • Diverse family structure<br>• Family roles<br>• identifying similarities between different family structures | • Geography<br>• Types of celebrations<br>• How celebrations are related to culture, tradition, and history | • identifying our emotions<br>• feelings and emotions that characters show<br>• making choices | | | • characteristics of living things<br>• how living things impact other living things<br>• caring for living things |
| **Key Concepts:**<br>• Connection<br>• Function<br>• Form<br>**Related Concepts:**<br>• Diversity<br>• Identity<br>• Family | **Key Concepts:**<br>• Form<br>• Function<br>• Connection<br>**Related Concepts:**<br>• Religion<br>• Diversity<br>• History | **Key Concepts: and**<br>• Form<br>• Perspective<br>• Change<br>**Related Concepts:**<br>• Relationships<br>• Identity<br>• Expression | | | **Key Concepts:**<br>• Responsibility<br>• Function<br>• form<br>**Related Concepts:**<br>• Environment<br>• Impact<br>• Balance |

# Kindergarten Program of Inquiry



















| *An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.* | *An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.* | *An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation for the aesthetic.* | *An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and the environment.* | *An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.* | *An inquiry into the rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationship within and between them; access to equal opportunities; peace and conflict resolution.* |
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| **Communities and cultures are shaped by the individuals and families within them.**<br><br>**(August-October)** | **Maps help us understand our world.**<br><br>**(November-December)** | **People convey their uniqueness as individuals through the arts**<br><br>**(January-February)** | | | **Plants have specific needs in order to stay healthy and thrive.**<br><br>**(March-May)** |
| • what is a community<br>• who makes up a community<br>• how does a community work together<br>• individual roles in a community | • Essential parts of a map<br>• Using maps and globes<br>• Exploring our neighborhoods | • what it means to be unique<br>• different forms of art<br>• the arts can be used to tell about ourselves | | | • Natural phenomena<br>• Characteristics of plants<br>• Our responsibilities towards the plants we choose to grow |
| **Key Concepts:**<br>• Form<br>• Function<br>• Causation<br>**Related Concepts:**<br>• Identity<br>• Communication<br>• Roles | **Key Concepts:**<br>• Form<br>• Function<br>• Connection<br>**Related Concepts:**<br>• Diversity<br>• Civilizations<br>• Exploration | **Key Concepts:**<br>• Form<br>• Connection<br>• Perspective<br>**Related Concepts:**<br>• Relationships<br>• Impact<br>• Creativity | | | **Key Concepts:**<br>• Causation<br>• Change<br>• Responsibility<br>**Related Concepts:**<br>• Interaction<br>• Interdependence<br>• Sustainability |

# 1st Grade Program of Inquiry



















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| **Rules guide us with respect, rights, and opinions for everyone.** | **Learning about previous generations helps us understand the relationships between the past and the present.** | **Images communicate ideas and information.** | **Matter is responsible for our ever changing world.** | **Transportation systems directly impact the needs of the community** | **Individuals have a responsibility to protect our planet.** |
| • Creation of rules<br>• Rights and responsibilities<br>• Making choices | • Ways to discover the past<br>• Honoring the past in order to shape the present<br>• The connection between the past and the present | • the basic elements of art<br>• How art is connected to the world around us<br>• ways art can make people feel | • Senses discover matter<br>• Properties and states of matter<br>• How matter can be changed | • how transportation meets human need<br>• how landforms affect transportation systems<br>• number systems, maps | • Habitats<br>• How people share the earth with living things<br>• ways to protect our environment |
| **Key Concepts:**<br>• Function<br>• Causation<br>• Responsibility<br>**Related Concepts:**<br>• Identity<br>• Communication<br>• Roles | **Key Concepts:**<br>• Function<br>• Connection<br>• Change<br>**Related Concepts:**<br>• Time<br>• Continuity<br>• Traditions | **Key Concepts:**<br>• Function<br>• Connection<br>• Perspective<br>**Related Concepts:**<br>• Creativity<br>• Communication<br>• Imagery | **Key Concepts:**<br>• Form<br>• Function<br>• Connection<br>**Related Concepts:**<br>• Changes of state<br>• Natural forces of energy<br>• Properties of materials | **Key Concepts:**<br>• function<br>• connection<br>• Causation<br>**Related Concepts:**<br>• Exploration<br>• Settlements<br>• Impact | **Key Concepts:**<br>• Change<br>• Responsibility<br>• Causation<br>**Related Concepts:**<br>• Animals<br>• Plants<br>• Conservation |

# 2nd Grade Program of Inquiry



















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| **We can develop and apply skills to be responsible lifelong learners.**<br>*(August - September)* | ***Knowing where and when you are in the world and where other places are, helps you become a world citizen.***<br>*(October - November)* | **People find meaning in interacting with nature.**<br>*(Woven throughout the whole year)* | **Patterns and cycles are part of how the world functions and contributes to sustainability.**<br>*(1st Round: September - October) (2nd Round: February -March/ or March - April )* | **Our society depends on the ability to produce goods and supply services that can be exchanged.**<br>*(April - May)* | **Humans make choices that have an impact on the environment.**<br>*(January - February)* |
| • Identify the attributes of learners<br>• how we can develop these skills<br>• how we can apply the attributes to our daily lives | • how the world is organized into places and spaces<br>• how people measure and record time<br>• what it means to be a global citizen | • different forms of nature<br>• How nature evokes feeling<br>• Different ways people interact with nature | • patterns related to Earth's natural cycles<br>• seasonal patterns<br>• animal cycles | • Why people sell goods and services<br>• How producers and consumers are interdependent<br>• How goods and services connect the world | • landforms & bodies of water<br>• changes to the environment<br>• effects humans have on the environment<br>• habitat destruction |
| **Key Concepts:**<br>• Function<br>• Perspective<br>• Responsibility<br>**Related Concepts:**<br>• Self Management<br>• Responsibility<br>• Values | **Key Concepts:**<br>• Form<br>• Function<br>• Responsibility<br>**Related Concepts:**<br>• time measurement<br>• perspective<br>• spatial organization | **Key Concepts:**<br>• Form<br>• Causation<br>• Perspective<br>**Related Concepts:**<br>• Expression<br>• Experiences<br>• Symbolism | **Key Concepts:**<br>• Function<br>• Change<br>• Connection<br>**Related Concepts:**<br>• Process<br>• Pattern<br>• | **Key Concepts:**<br>• Function<br>• Connection<br>• Responsibility<br>**Related Concepts:**<br>• Exchange<br>• Money<br>• Sustainability | **Key Concepts:**<br>• Form<br>• Change<br>• Connection<br>**Related Concepts:**<br>• Water<br>• Pollution |

# 3rd Grade Program of Inquiry



















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| **By developing talents, people serve their community and thereby positively change our world.<br>(May)** | **The geographical location helps a community develop and meet their needs.<br><br>(November/December)** | **Stories are used to express ideas and values.<br>(February/March** | **Innovation leads people to a change in the way they think and live.<br>(January/February)** | **Jobs are an essential part of a productive community.<br>(August/September)** | **Living things adapt in order to survive<br><br>(March/April)** |
| • qualities of change makers<br>• why people implement change<br>• How people have positively impacted their world | • Geographic features<br>• How indigenous people use resources to get what they need<br>• Why people settle and stay in an area | • How literature invites different interpretations<br>• How beliefs and values are taught through stories<br>• Different methods of storytelling | • Impacts of inventions<br>• Using the invention process to solve a problem<br>• Questioning and reflecting to make improvements in invention | • purpose and function of jobs<br>• how individuals attain careers<br>• interconnectedness of jobs/careers in order to support the community | • Types and purposes of adaptations<br>• Circumstances that lead to adaptations<br>• Responding to environmental conditions |

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| **Key Concepts:**<br>• Function<br>• Causation<br>• Connection<br>**Related Concepts:**<br>• History<br>• Communication<br>• Progress | **Key Concepts:**<br>• Function<br>• Causation<br>• Change<br>**Related Concepts:**<br>• Climate<br>• Natural Resources<br>• Civilizations | **Key Concepts:**<br>• Perspective<br>• Connection<br>• Form<br>**Related Concepts:**<br>• Communication<br>• Expression<br>• Diversity | **Key Concepts**<br>• Function<br>• Causation<br>• Form<br>**Related Concepts:**<br>• Technological advances<br>• Structures<br>• Sustainability | **Key Concepts:**<br>• Perspective<br>• Connection<br>• Responsibility<br>**Related Concepts:**<br>• roles<br>• Progress<br>• networks | **Key Concepts:**<br>• Responsibility<br>• Causation<br>• Change<br>**Related Concepts:**<br>• Purpose<br>• Balance<br>• Biodiversity |

# 4th Grade Program of Inquiry

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| **Effectively solving problems requires communication, trust, and an open mind.** | **Early settlers looked for new opportunities.** | **Beliefs and values can be expressed through creativity** | **Humans interact with the world around them.** | **Citizens impact decision making.** | **Our use of natural resources affects people and our planet.** |
| • Ways to solve problems<br>• What shapes personal and group identity<br>• Building healthy relationships | • The connection between geographical features and migration<br>• Impacts of migration<br>• How migration has changed over time | • How and why do people express themselves<br>• How beliefs and values affect creativity<br>• How has creativity been hindered | • The rock cycle<br>• The effects of weathering and erosion on landforms<br>• Preventing and preparing for natural disasters | • Roles of government<br>• Voting and elections<br>• Understanding and meeting the needs of a community | • How we use natural resources; especially water<br>• How the use of resources affects the environment<br>• Environmentally conscious practices |

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| **Key Concepts:**<br>• Perspective<br>• Causation<br>• Connection<br>**Related Concepts:**<br>• Identity<br>• Discovery<br>• Chronology | **Key Concepts:**<br>• Change<br>• Connection<br>• Causation<br>**Related Concepts:**<br>• Opportunity<br>• Conflict<br>• Impact | **Key Concepts:**<br>• Function<br>• Causation<br>• Perspective<br>**Related Concepts:**<br>• Impact<br>• Religion<br>• Expression | **Key Concepts:**<br>• Cause<br>• Responsibility<br>• Function<br>**Related Concepts:**<br>• Prediction<br>• Technology<br>• Discovery | **Key Concepts:**<br>• Form<br>• Function<br>• Perspective<br>**Related Concepts:**<br>• Cooperation<br>• Structure<br>• Imput | **Key Concepts:**<br>• Function<br>• Connection<br>• Causation<br>**Related Concepts:**<br>• Rights<br>• Responsibilities<br>• sustainability |

# 5th Grade Program of Inquiry



















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| **Heritage gives us knowledge about ourselves and allows us to appreciate other cultures.** | **Migration leads to changes in people, land, and culture.** | **People use their senses to appreciate the world around them.** | **An Ecosystem Relies On Maintaining The Interdependent Balance Of Organisms Within Systems.** | **Organization systems and decisions can impact societies.** | **In our common humanity, people work together to avoid conflict and find peaceful resolutions.** |
| • Recognizing and appreciating other cultures.<br>• One's own heritage<br>• Cultural similarities and differences<br>• How cultures share beliefs and values | • Human rights<br>• How human rights have been denied.<br>• Actions that can be taken to ensure human dignity is being met.<br>• How and why communities relocate | • Identifying and appreciating our senses.<br>• How the arts reflect our identities<br>• elements of expression.<br>• Reflecting on our creative growth | • How humans cause changes to the environment.<br>• types of ecosystems<br>• Human systems in the natural world<br>• Responsibilities that humans have in being good | • Government systems<br>• Responsibilities of government.<br>• Efficiency of systems in place<br>• | • People and organizations that promote peace<br>• proactive ways to promote peace in the world.<br>• Reasons of conflict between countries, people, and environmental issues |

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| | | | stewards of the environment | | |
| **Key Concepts:**<br>• Form<br>• Connection<br>• Perspective<br>**Related Concepts:**<br>• Identity<br>• Chronology<br>• Network<br>• Heritage | **Key Concepts:**<br>● Responsibility<br>● Function<br>● Causation<br>**Related Concepts:**<br>• Culture<br>• Rights<br>• Prejudice | **Key Concepts:**<br>• Form<br>• Function<br>• Perspective<br>**Related Concepts**:<br>• Identity<br>• Expression<br>• Aesthetic | **Key Concepts:**<br>• Connection<br>• Change<br>• Responsibility<br>**Related Concepts**:<br>• Environment<br>• Impact<br>• Interaction | **Key Concepts:**<br>● Function<br>● Connection<br>● Perspective<br>**Related Concepts**:<br>• Citizenship<br>• Authority<br>• Roles | **Key Concepts:**<br>• Perspective<br>• Causation<br>• Connection<br>**Related Concepts**:<br>• Consumption<br>• Conservation<br>• Distribution |