



Wright City School District Comprehensive Literacy Plan

	Year 1: 2025-2026	Year 2: 2026 - 2027	Year 3: 2027 - 2028	Year 4: 2028 - 2029	Year 5: 2029 - 2030
District Overall	Identify literacy strengths, weaknesses, opportunities, and threats. Analyze quantitative and qualitative literacy data. Increase Literacy Leadership Team knowledge of SoR and MO CLP goals. Create Action Teams. Develop a CLP that aligns with the Wright City Schools vision, goals, and available resources.	Develop and maintain a centralized K-12 curriculum framework that includes clear course descriptions and ensures vertical and grade-level alignment across all content areas to support consistency, continuity, and student achievement. Create a consistent literacy system across all grade levels with shared expectations, common assessments, and consistent tracking of student performance and growth. The Wright City School District will increase stakeholder involvement from 0% to 3% through outreach and family engagement opportunities in literacy.	District Literacy Vision/broken down by Bldg contribution Roles & Responsibilities regarding Literacy Leadership / Administration Learning Walks & Coaching (What good/quality instruction looks like) Develop the Observations, define who participates, Schedule, Prioritize. Schedules - defined and published for each building. Family/Community Engagement programs executed.	Develop District Protocol for identifying and implementing Supplemental Resources Align the Walkthrough tools to evidence-based practices MTSS Framework: Common Language / Understanding of Tiers, what qualifies as Intervention/Extension Family/Community Engagement programs are refined and enhanced based on data.	MTSS - Data and Student Work Analysis Protocol consistent across the district Aligned Screeners and Diagnostics by Building /District Bank of "approved resources" and Intervention/Extension Family/Community Engagement programs are refined and enhanced based on data.
Pre K	Developed the plan with district-wide representation.				



K-5 Elementary	Developed the plan with district-wide representation. Adoption and implementation of Benchmark Advance - State-approved, evidence-based resource. Train-the-trainer model for internal capacity-building professional development. LETRS - Science of Reading training for all teachers.				
6-8 Middle	Developed the plan with district-wide representation. Aspire - secondary Science of Reading training for Interventionists and building administration. Missouri Reading Initiative coaching for 5-8 ELA teachers.				
9-12	Developed the plan				



High School	with district-wide representation.				
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Standards-Based Curriculum + Intentional Instruction, Intervention, and Enrichment Action Team

2026-2027 Goal	Develop and maintain a centralized K-12 curriculum framework that includes clear course descriptions and ensures vertical and grade-level alignment across all content areas to support consistency, continuity, and student achievement.
Action Item #1	Conduct a curriculum audit K-12.
Action Item #2	Maintain our K-12 curriculum on the Google Drive.
Action Item #3	Develop a course description template.
Action Item #4	Meet in vertical alignment teams by content area K-12.
Action Item #5	Align curricula to State standards.
Action Item #6	Develop pacing guides - district-wide.
Action Item #7	Maintain a curriculum review cycle.
Action Item #8	Provide professional Development to stakeholders.

Leadership and Assessment Action Team

2026-2027 Goal	Create a consistent literacy system across all grade levels with shared expectations, common assessments, and consistent tracking of student performance and growth.
Action Item #1	Identify the language used in literacy grades K-12.
Action Item #2	Determine common language and definitions used in literacy grades K-12.
Action Item #3	Develop a PreK-12 progression of literacy assessments at mastery levels with exemplars.
Action Item #4	Develop shared expectations of listening, speaking, reading, and writing across ALL content areas.
Action Item #5	Create data sharing expectations across grade levels and buildings.

Partnerships Community Action Team

2026-2027 Goal	The Wright City School District will increase stakeholder involvement from 0% to 3% through outreach and family engagement opportunities in literacy.
Action Item #1	Build literacy teams at each building that include all stakeholders.
Action Item #2	Develop an intentional invitation system for the literacy team, tailored to each building.
Action Item #3	Train and orient the literacy team to literacy initiatives.
Action Item #4	Identify 2-3 opportunities to reach out to the school or WC community to engage in literacy activities.
Action Item #5	Execute the opportunities and gather data.