MILLSTONE TOWNSHIP
ELEMENTARY SCHOOL

Welcome to Summer Learning!

June 2026

Dear Families,

As we look forward to a wonderful, sunny break, we want to ensure our students remain sharp and confident for the upcoming school year. This summer, we are implementing a summer learning packet for all rising 3rd, 4th, 5th, and 6th-grade students, focusing on essential Math and Language Arts skills.

Research indicates that regular practice over the summer months helps combat the "summer slide"—the tendency for students to lose some of the academic gains made during the previous school year. By dedicating a small, consistent amount of time to these packets, your child will keep foundational concepts fresh in their mind. This skill reinforcement ensures that every student walks into their new classroom in September prepared and ready to engage with the grade-level curriculum immediately.

We firmly believe that summer should be a time for fun, relaxation, and family memories. The key to successful summer learning is balance. We do not expect students to complete these packets in one sitting. Instead, we encourage families to establish a manageable routine—such as 15 to 20 minutes a few times a week. This allows plenty of time for camp, outdoor play, traveling, and resting, while still keeping their academic muscles active.

The summer packets are due during the first week back to school in September to your child's homeroom teacher. They will count as a homework grade and be incorporated into some of the review activities at the start of the year. Our school website will have links to the packets in case they are misplaced over the summer.

Thank you for your continued partnership and support in your child's education. We wish you and your family a safe, relaxing, and wonderful summer break!

Warmly,

Mrs. Amendola
Mrs. Maxwell

Entering 5th

June 24, 2026

Dear Parents/Guardians,

As we move into summer, it is important for students to maintain the math skills they have worked so hard learning and developing. To assist them in practicing these skills, this math packet has been provided for use throughout the summer. The packet is a useful resource to avoid the summer slide.

In addition to the work in this packet, students should also have opportunities to do some of the following activities to help reinforce their math skills:

- **Practice basic math facts daily (all operations)**
- Use mental math whenever the opportunity arises
- Apply math to everyday activities that include time, money, measurement, geometry and probability
- Solve problems by exploring solutions and by using various strategies
- Communicate his or her mathematical thinking by using math vocabulary, using pictures to arrive at an answer, writing about math, and listening to others' ways of thinking

As you know, math is a very important skill. Encouraging your child to think positively about learning math can be extremely helpful in the learning process.

Have a fabulous summer!

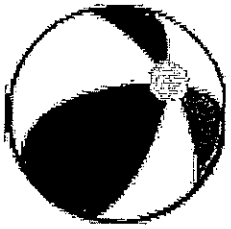
The Fourth Grade Teachers

Fourth Grade Data and Measurement Packet

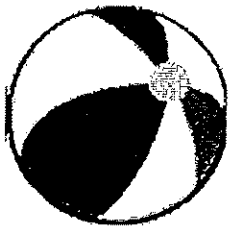
Name: _____

2026





Convert the pounds to ounces.



POUNDS (LB)	OUNCES (OZ)
1	16
2	
	48
4	
5	

What number makes the equation true?

1) 5 POUNDS =? OUNCES

5 X _____ = 80

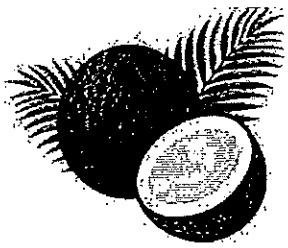
5 POUNDS = _____ OUNCES

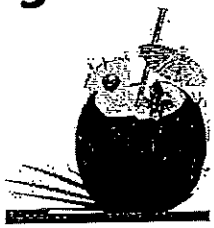
2) 32 OUNCES = _____ POUNDS





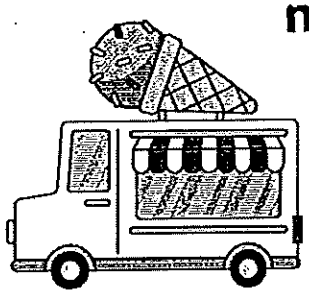
Ryan bought seven pounds of coconuts to make a batch of pina coladas. What is the weight of coconuts in ounces?

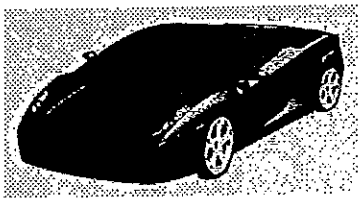




_____ ounces

An ice cream truck weighs three tons. A sports car weighs 8,000 pounds. Which vehicle wights more? (1 ton = 2000 pounds)





The _____ weighs more

A swim team drank ten gallons of lemonade at a meet. How many quarts did they drink?





_____ quarts

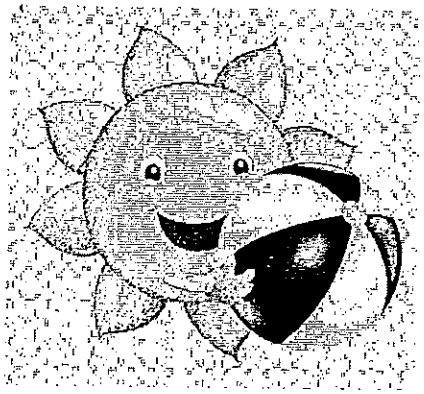


Complete the tables.

PINTS (PT)	CUPS (C)
1	2
2	
3	
4	
5	

GALLONS (GAL)	QUARTS (QT)
1	4
2	
3	
4	
	20

QUARTS (QT)	PINTS (PT)
1	2
2	
	6
	8
	10



What number makes the equation true?

1) 8 QUARTS = _____ PINTS

2) _____ CUPS = 7 PINTS

3) _____ QUARTS = 4 GALLONS



Fill out the tables.

Hours	Minutes
1	60
2	
3	
4	
5	

Minutes	Seconds
1	60
2	
3	
4	
5	

What number fits the equation?



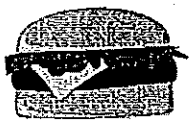
1) 6 Minutes = _____ Seconds

2) 7 Hours = _____ Minutes

3) _____ Hours = 900 Minutes



Sean took 4 minutes to eat her burger. Mia took 180 seconds to eat hers. Who took longer to eat the burger?

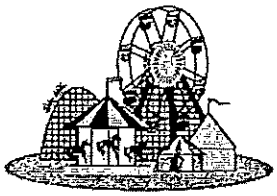


_____ took longer

Ava worked in the garden from 2:20 pm to 6:15 pm. How many minutes did she work in the garden for?



_____ Minutes



Solve for Perimeter (P).

7 FT



4 FT

P = _____ Feet

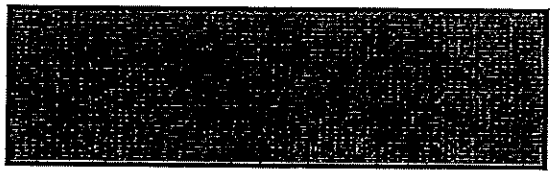
FORMULA

P = (2 X L) + (2 X W)

L = LENGTH

W = WIDTH

10 YD



3 YD

P = _____ yards

SOLVE

L = 12 MILES.

W = 5 MILES

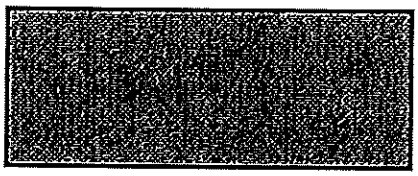
P = (2 X ___) + (2 X ___)

P = _____ MILES

Solve for the missing value.



L = 8 IN

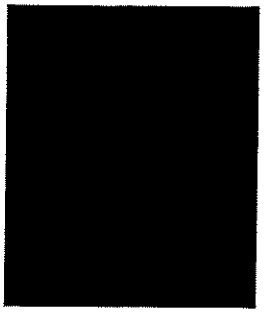


W (IN)

P = 24 inches

W = ____ inches

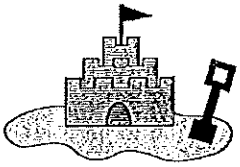
L (YD)



W = 10 YD

P = 36 inches

L = _____ yards



Solve for Area (A).

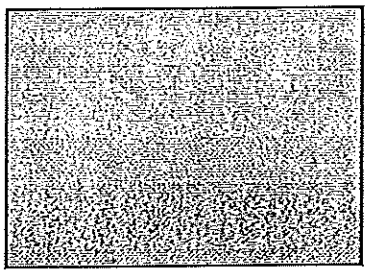
8 FT



5 FT

A = _____ square feet

10 CM



15 CM

A = _____ square CM

FORMULA

A = L X W

L = LENGTH

W = WIDTH

SOLVE

L = 2 METERS.

W = 6 METERS

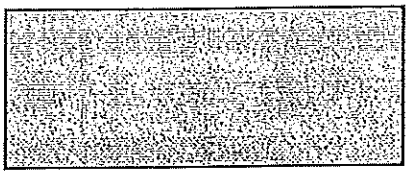
A = ___ X ___

A = _____ square meters

Solve for the missing value.



L = 9 IN

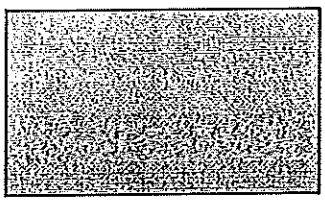


W (IN)

A = 27 square inches

W = ____ inches

L (MI)



W = 2 MI

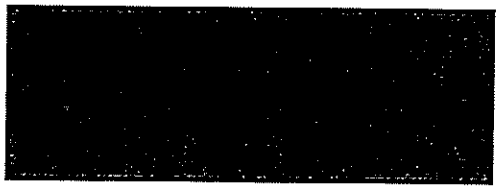
A = 10 square miles

L = _____ miles

What is the unknown measurement?

A POOL HAS THE FOLLOWING MEASUREMENTS.

L = 30 FT



W (FT)

a) WHAT IS THE WIDTH OF THE POOL IF THE AREA IS 300 SQUARE FEET?

W = _____ FEET

B) WHAT IS THE PERIMETER OF THE POOL?

P = (2 X 30) + (2 X ____)

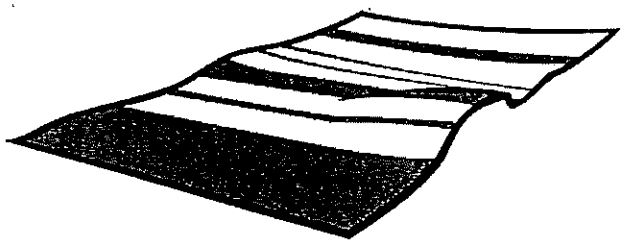
P = _____ FEET

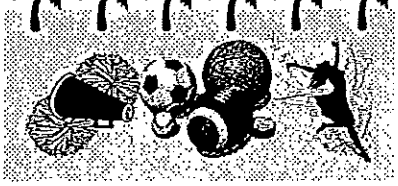
2) A RECTANGULAR BEACH TOWEL HAS AN AREA OF FIFTEEN SQUARE FEET AND A WIDTH OF THREE FEET. WHAT IS THE LENGTH AND PERIMETER?

L = _____ FEET

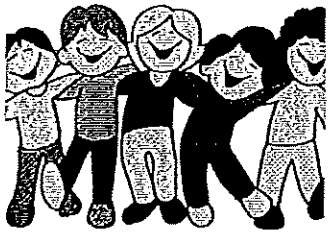
P = _____ FEET







Vocabulary



1) A pound is a unit that measures _____.

2) The distance around a shape is its _____.

3) Measurement units that have the prefixes kilo-, centi-, and milli- are _____.

4) You multiply to _____ larger units to smaller units.

5) A quart is a unit that measures _____.

6) _____ is the number of square units needed to cover a shape without overlapping.

7) A _____ is a graph that shows how many times each data value occurs.

8) An ounce is an example of a _____.

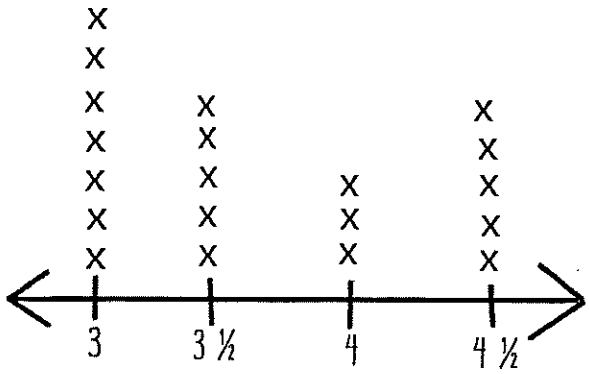
Word Bank

(words can only be used once)

- Area
- Weight
- Convert
- Customary unit
- Metric units
- Perimeter
- Line plot
- Capacity



Use the line plot to answer the following questions.



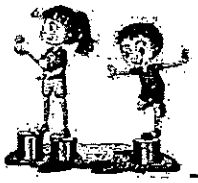
SUMMER CAMP LONG JUMP DISTANCES (FEET)

1) HOW MANY CAMPERS JUMPED 4 FT?

_____ CAMPERS

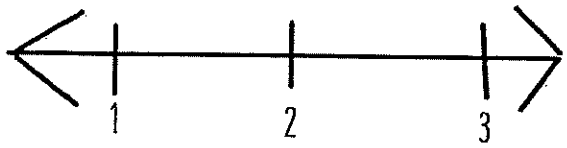
2) HOW MANY CAMPERS JUMPED MORE THAN 3FT?

_____ CAMPERS



At a campfire, kids made smores and recorded the number of smores that they ate. Fill out the line plot with the information about how many smores kids ate.

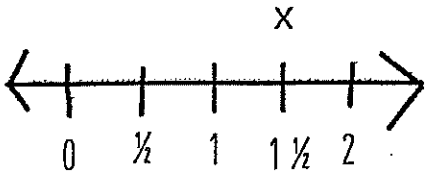
KID	# OF SMORES
1	3
2	3
3	2
4	3
5	1
6	2



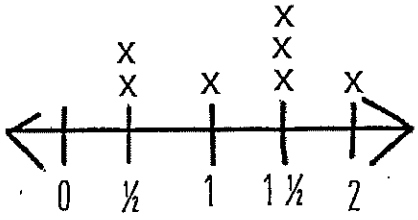
NUMBER OF SMORES KIDS ATE



Answer the questions using the data below.



Daily Swim Practice
(Hours)



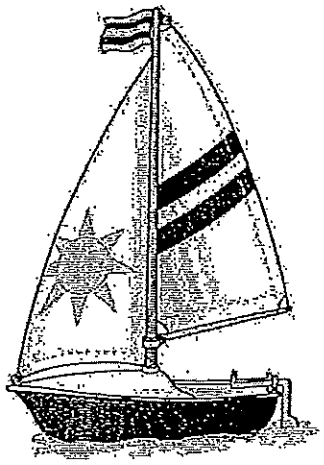
Daily Sailing Practice
(Hours)

1) How many hours were spent practicing swim? _____ hours

2) How many hours were spent practicing sailing? _____ hours

3) How much time was spent practicing both sailing and swimming? _____ hours

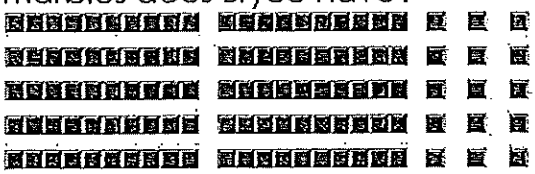




Summer Lesson 2

Write a **multiplication sentence** for the problem.

Bryce has 5 bags of marbles. Each bag contains 23 marbles. How many marbles does Bryce have?



_____ x _____ = _____

Complete each **multiplication** or use mental math.

7 x 4 tens = _____

6 x 2 hundred = _____

5 x 2 thousands = _____

700	40
x 8	x 9

Multiply with regrouping.

54	78
x 8	x 3

Estimate to the largest place and multiply.

593	1,473
x 4	x 6

Multiply 3 digit numbers by 1 digit.

528	842
x 6	x 9

Multiply money and write the decimal point and dollar sign.

$7.32	$6.15
x 4	x 18

Multiply 4 digit numbers by 1 digit.

6287	3254
x 3	x 7

Estimate each product by **rounding** each factor to the greatest place.

31	$5.67
x 36	x 24

Multiply by 2 digit numbers.

22	81
x 34	x 68

Multiply with 3 digit numbers.

923	403
x 37	x 56

176 + 24 + 369 + 51 =	902,005 – 63125 =
$78.25 + $29.25 =	$542.65 - $66.25 =
23589 + 5689	65489 - 989
5687 568 + 478	500.00 - 89.45
Mary bought a shirt for $23.56 and a skirt for $29.66. How much did she spend? If she paid with a $100, then how much change did she get back?	John spent $80.56 at the store. He purchased two items. The shirt he purchased cost $30.86. How much was the price of the second item?

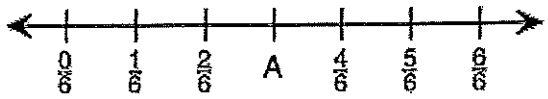
Summer Lesson 3

Write each as a **fraction** or **mixed number.**

Three eighths _____

Four and two tenths _____

Write the fraction **represented** by the A.



A = _____

Write whether each fraction is **closer** to 0, ½, or 1.

$\frac{1}{8}$ _____

$\frac{5}{6}$ _____

Write the **equivalent** fraction.

$\frac{4}{6} = \frac{\quad}{12}$

$\frac{2}{3} = \frac{6}{\quad}$

List all the **common factors** and circle the **GCF.**

8 and 10 _____

18, 27, and 36 _____

Write each fraction in **lowest** terms.

$\frac{8}{12}$ = _____

$\frac{9}{63}$ = _____

Compare fractions using <, >, or =.

$\frac{3}{6}$ _____ $\frac{14}{24}$

$\frac{7}{8}$ _____ $\frac{1}{4}$

Write in order from **least to greatest.**

$\frac{1}{8}, \frac{3}{16}, \frac{7}{8}$ _____

$\frac{1}{2}, \frac{4}{6}, \frac{5}{6}$ _____

Problem **solving.**

Marci ate 1/6 of the apricots, Joe ate 1/2 , and Phil ate 1/3. Who ate the most apricots?

_____

Problem **solving.**

Two fifths of the students in Ms. Walsh's third grade class are girls. Are there more girls than boys?

_____

Find the **value** of the variable. $8 = 64 \div r$ r = _____ $p \times 5 = 30$ p = _____ $56 \div f = 8$ f= _____	Find the **rule** and continue the **pattern**. 6, 12, 18, 24, _____, _____, _____ rule: _____ 12, 6, 16, 8, 18, _____, _____ rule: _____
Divide to find the 1 digit quotients. $42 \div 8 =$ _____ $27 \div 5 =$ _____	**Divide** to find the 2 digit quotient. $91 \div 7 =$ _____ $83 \div 3 =$ _____
Divide to find the 3 digit quotient. $\$6.25 \div 5 =$ _____ $978 \div 8 =$ _____	**Divide** with zeros in the quotient. $605 \div 6 =$ _____ $734 \div 7 =$ _____
Divide with larger numbers. $9219 \div 3 =$ _____ $\$87.64 \div 7 =$ _____	Use the **order of operations** to solve. $12 - 4 + 6 \times 3 =$ _____ $6 \times 4 - 12 \div 2 =$ _____
Interpret the **remainder** to solve. Pizzas are to be cut into 8 slices. How many pizzas are needed to serve one slice to each of 185 people? _____ pizzas	Interpret the **remainder** to solve. If a table seats 7, what is the least number of tables needed to seat 155 people? _____ tables

Summer Lesson 4

Write: 40 + 2 + .09 + 0.07 in standard form	Write: 205.6 in standard form
Write: 84.73 in expanded form	Write: 53.96 expanded form
Given: 11.38 What is the place and value of the 8? Place:_____ Value: _____	Given: 170.64 What is the place and value of the 6? Place:_____ Value: _____
Order the following from least to greatest: 6.7 ; 6.77 ; 6.07 ; 7.67	Order the following from least to greatest: 44 ; 4.04 ; 40.4 ; 44.04
Round 2.20 to the nearest tenth.	Round 71.18 to the nearest one.

Add or **subtract** fractions with like denominators.

$\frac{6}{10} - \frac{3}{10} =$ _____

$\frac{5}{9} + \frac{2}{9} =$ _____

Write as a **whole number** or **mixed number** in simplest form.

$\frac{27}{9}$ _____

$\frac{18}{4}$ _____

Find the **difference** in simplest form.

$\frac{7}{8} - \frac{1}{4} =$ _____

$\frac{5}{8} + \frac{2}{16} =$ _____

Find the **sum** in simplest form.

$\frac{5}{8} + \frac{1}{4} =$ _____

$\frac{4}{9} + \frac{1}{3} =$ _____

Write the least common multiple or **LCM** for each set of numbers.

3, 5, 6 _____

2, 4, 5 _____

Find the **sum** in simplest form.

$1\frac{5}{9} + 2\frac{1}{9} =$ _____

Find the **difference** in simplest form.

$5\frac{7}{10} - 1\frac{3}{10} =$ _____

Find the **probability** of each event.

There are 4 red marbles, 2 black marbles, and 2 green marbles in a box.

P (red) = _____

P (red or black) = _____

Find the **part** of each number.

¼ of 8 = _____

$^2/_5$ of 20 = _____

$^4/_7$ of 28 = _____

Problem **solving**.

Of 32 apples ¼ are red. How many are NOT red?

_____ apples

Summer Lesson 5

Write the **place** and **value** of the underlined digits.

	PLACE	VALUE
46,2<u>1</u>4	_____	_____
<u>8</u>,235,214	_____	_____
5,2<u>0</u>0,874	_____	_____

Write in **standard** form.

Twenty-one thousand, seven hundred eleven

_____

8000 + 50 + 3

_____

Add/subtract money.

$16.90
+$26.54

$259.65
-$ 65.32

Multiply.

648 x 67 =_____

45 x 15 = _____

Find the number that comes between.

50 and 150 _____

150 and 250 _____

Given:

$$6\overline{)42} = 7$$

What is the **divisor**? _____

What is the **dividend**? _____

What is the **quotient**? _____

Write in **expanded** form.

548,635

_____

$0.9 + 2.9 + 2.86 =$	$10.23 - 6.84 =$
$62 + 0.8 + 22.6 =$	$40.6 - 0.95 =$
$\begin{array}{r} 17.54 \\ +\ \ 5.9 \\ \hline \end{array}$	$\begin{array}{r} 92.1 \\ -\ \ 6.54 \\ \hline \end{array}$
$\begin{array}{r} 92.3 \\ 48.05 \\ +\ 18.39 \\ \hline \end{array}$	$\begin{array}{r} 58 \\ -\ \ 9.09 \\ \hline \end{array}$
Val ran the first 100 meters of a 200-meter dash in 15.34 seconds. She ran the next 100 meters in 16.9 seconds. What was Val's time in the 200 meter dash?	Jake was taking a tip from Dallas to San Antonio. The total distance of the trip is 274 miles. After driving 107 miles he stopped for lunch. How much farther does he have to go to reach San Antonio?

Summer Lesson 6

Compare the units of length.

4 cm _____ 500 mm

Problem **solving.**

Danny has saved $15.00 for a birthday present for her mother. She spends $12.76 for earrings. Does she have enough money to buy a gift bag that costs $2.98?

_____

Round to the underlined digit.

7,868 _____

234 _____

Write the number in written form.

345, 760

_____

Compare the units of mass.

3 kg _____ 3,600 g

Multiply.

$$\begin{array}{r} 345 \\ \times\ 32 \\ \hline \end{array}$$

Divide.

$7\overline{)546}$

Compare the units of measure.

10 km _____ 1000 cm

Estimate each sum by rounding.

$$\begin{array}{r} 207 \\ +365 \\ \hline \end{array} \qquad \begin{array}{r} \$40.25 \\ +\ \$12.78 \\ \hline \end{array}$$

Multiply.

$$\begin{array}{r} 789 \\ \times\ 24 \\ \hline \end{array}$$

Add.

$$\begin{array}{r} 37 \\ 65 \\ 58 \\ +12 \\ \hline \end{array} \qquad \begin{array}{r} 3589 \\ 8336 \\ 4528 \\ +7361 \\ \hline \end{array}$$

Problem **solving.**

The orchard has 17 rows of peach trees. There are 16 trees in each row. Does the orchard have more than 300 peach trees?

_____

Compare. Use <,>, or =.

15,458 _____ 15,587 $11.52 _____ $11.25

Write in **expanded** form.

548,635

_____

Divide and **check.**

3 ⟌ 25 7 ⟌ 87

Rounding to the underlined digit.

$\underline{6}5.24$ _____

1$\underline{4}$8,361 _____

Problem **solving.**

A fence around the orchard is 894 feet long. Every foot of fencing has 3 posts. How many posts are in the fence?

_____

Write in order from **least** to **greatest.**

$24.25 ; $24.16 ; $24.52 ; $24.61

_____

Write the value of the **change** you would receive.

Cost: $2.79
Amount given: $5.00

_____

Estimate by **rounding** to the greatest place.

42 + 56 = _____

5219 – 658 = _____

Summer Lesson 7

Write 90,000,000 + 500,000 + 10 + 7 in standard form.	$\begin{array}{r} 38.43 \\ \times \quad 3 \\ \hline \end{array}$
Round $947.84 to the nearest ten dollars.	80,000 – 47,789 =
Given: 54,842 What is the place and value of the 8? Place:_____ Value: _____	$\begin{array}{r} \ 6 \\ \ 12 \\ + \ 3 \\ \hline \ 4 \end{array}$
7 x 88 =	What is the period of the underlined digits? 56,<u>784</u>,254
What is the rule for the following pattern? What number comes next? 55, 48, 41, 34, 27, _____	Find the value of x. 15 – x = 8

Circle the best estimate.

A bottle of water would hold...

a. 1 mL b. 10 mL c. 1 L

Write the number in expanded form.

4, 827, 100

_____

Find the missing minuend or subtrahend.

$p - 9 = 18$ $p =$ _____

$15 - k = 7$ $k =$ _____

Find the sum.

4	8 5	82
+ 8	+ 9	+45

Multiply money amounts.

$0.36	$4.16
x 4	x 8

Problem **solving**.

A box of candy has a mass of 525 g. Would two boxes of candy have a mass that is more or less than 1 kg?

_____

Compare the units of capacity.

150 L _____ 15,000 mL

Subtract.

80025 – 987 =

Problem **solving**.

Alex buys a dog collar and a leash that cost $11.56. Alex paid with a twenty-dollar bill. How much change should he receive?

_____

Add:

568 + 125 + 36 + 84 =

Summer Lesson 8

Round to estimate. 3236 + 5873 + 1884 =	85 x 409 =
What is the least common multiple of 4 and 6?	Write the improper fraction as a mixed number. $\frac{34}{8}$
Find the value of n in the following expression. 45 – n = 28	Add and write the answer in simplest form. $\begin{array}{r} 10 \\ 14 \\ +\ \ 5 \\ \hline 7 \end{array}$
Divide. $36 ÷ 4 =	Sue ran 6.65 miles in week 1 and 5.48 miles in week 2. How much farther did she run in week 1?
What is the value of the 7 in 692.71	Jessica bought 3 bags of chips for $1.98 each and 2 bottles of soda for $2.50 each. How much did she spend?

$2\overline{)546}$	$6\overline{)2483}$
$\begin{array}{r} 54 \\ \times\ 21 \\ \hline \end{array}$	$\begin{array}{r} 165 \\ \times\ 8 \\ \hline \end{array}$
$\begin{array}{r} 56.25 \\ 2.98 \\ +\ 25.36 \\ \hline \end{array}$	$36 divided by 40
Brenda bought 8 cupcakes at $1.59 each and 5 pies at $5.99 each. How much more did he spend on pies than cupcakes?	The times in seconds for the relay race were 9.97,10.15,10.08and 9.99. How long did it take to run the race?
Beth baby-sits for $4 an hour. She needs $112 for a new t.v. How many hours does she need to baby-sit?	Chet, Juan, and Ty walked around the track. Chet walked the farthest. If they walked $\frac{3}{5}$ mi, $\frac{2}{5}$ mi, $\frac{5}{10}$ how far did each boy walk.

$\begin{array}{r} 582 \\ \times\ 27 \\ \hline \end{array}$	$\begin{array}{r} 5678 \\ \times\ 61 \\ \hline \end{array}$
$\begin{array}{r} 256345 \\ +\ 89548 \\ \hline \end{array}$	$\begin{array}{r} 500871 \\ -\ 8954 \\ \hline \end{array}$
$954 \times 25 =$	Joe went to the store and spent a total of $37.84. If he paid with a $50, then how much change did he get back?
The dividend is 456. The quotient is 76. What is the divisor?	$\frac{9}{10} - \frac{1}{2}$
What is the GCF (greatest common factor) of 24 and 16?	Ann pays $11.96 for 4 plants. How much does each plant cost?

MILLSTONE TOWNSHIP
ELEMENTARY SCHOOL

Summer Reading Assignment

June 2026

Dear families of incoming third to fifth-grade students,

Summer vacation provides a much-needed break for our students. It is also a time for children to recharge and enjoy being kids. However, summer can also be a time of great learning loss. The best way to reduce this loss is for your child to read throughout the summer.

All students entering grades 3-5 will **read at least one book** and **complete a response task**. Students may select a book from the attached suggested reading lists or any age and school-appropriate book, **then complete the attached response task to bring to school during the first week to give to their teachers. This will be your child's first homework assignment.**

In addition, students will have access to Boost Reading through August 14th. They can log into Clever, choose Amplify, then select Boost Reading. You won't need to assist them with their learning, since it is personalized to your child's needs. For more information, see the Caregiver Hub: https://amplify.com/caregiver-hub/boost-reading/

You may find the following links helpful in supporting your reader this summer:

📚https://monmouthcountylib.org/kids/ Monmouth County Library
📚https://www.barnesandnoble.com/ Barnes and Noble
📚https://www.readingrockets.org/literacy-home/summer-reading-and-learning Reading Rockets Summer Reading page
📚https://www.commonsensemedia.org/book-reviews Common Sense Media - Books page
📚https://www.readbrightly.com/summer-reading-central/ Summer Reading for Kids: Book Lists and Tips for Every Age

Thank you for your support in making reading a positive experience for your children this summer!

Sincerely,

Mrs. Amendola
Mrs. Maxwell

Summer Assignment Optional Book List

A Special Note to Parents to Help Establish a Love of Reading:

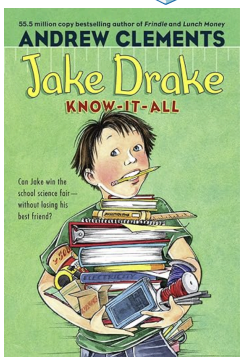
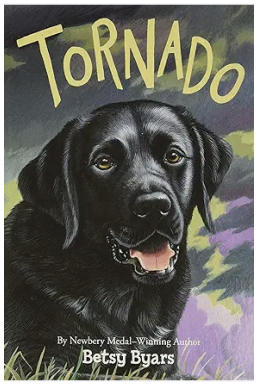
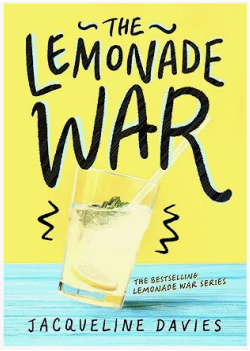
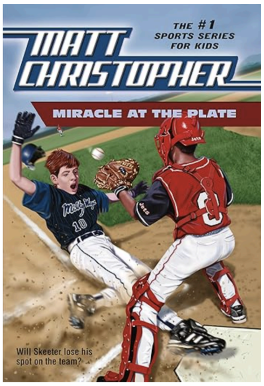
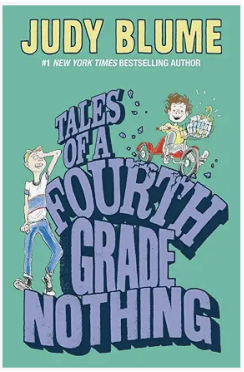
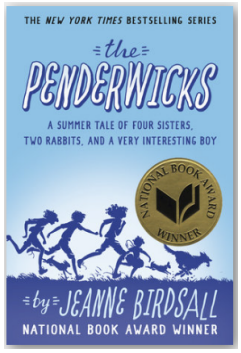
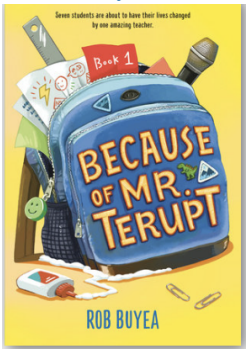
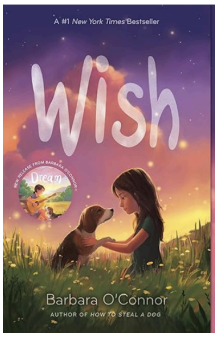
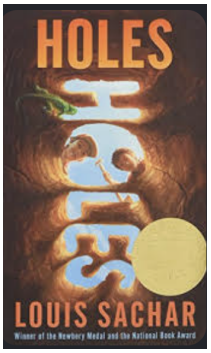
- Create an inviting reading environment in your home and establish a reading time and routine.
- Model reading! Let your children see you enjoy reading. Read aloud to your child!
- Visit your local library regularly.

Guide your child to select books first by interest, then find a 'comfortable' book from that genre. While students *can* explore their interests through nonfiction books this summer, for this assignment, they will read a fiction book. <u>These suggestions are optional; students can choose any age-appropriate fiction book.</u>

Students should read a book they have never read before. The books below are *generally* listed from a match for younger to older audiences. Titles marked with a 📚 mean they are part of a series. Readers can choose any book from the series.

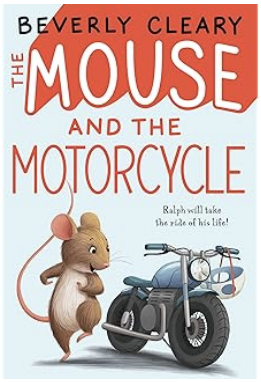
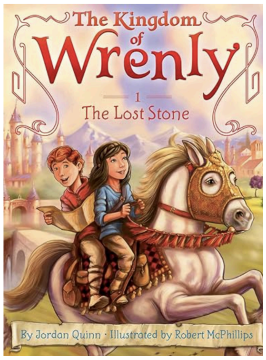
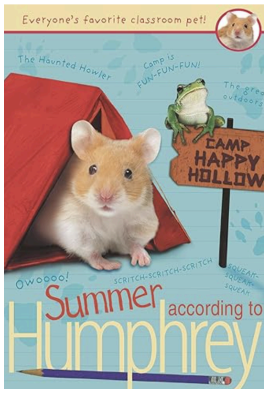
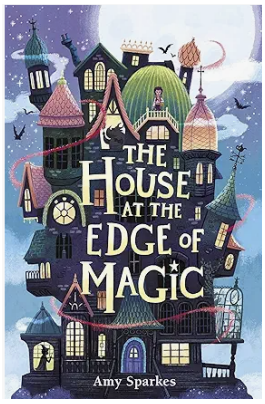
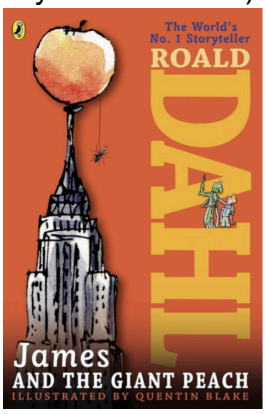
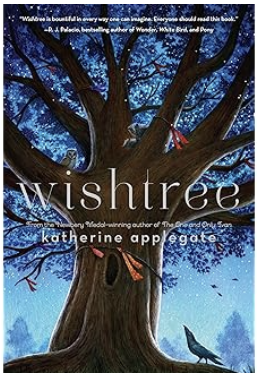
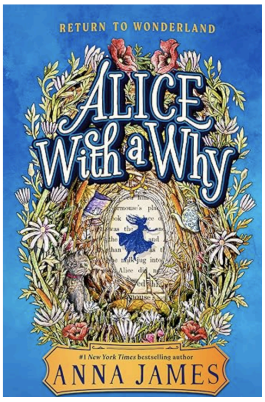
Realistic Fiction

A genre in which the characters and stories are created, but could happen in real life.

Jake Drake, Know It All, by Andrew Clements 📚 	*Tornado* by Betsy Byars 	*The Lemonade War* by Jacqueline Davis 📚 	*Miracle at the Plate* by Matt Christopher 📚 	*Tales of a Fourth Grade Nothing* by Judy Blume 📚 
The Penderwicks by Jeanne Birdsall 📚 	*Fish in a Tree* by Lynda Mullaly Hunt 	*Because of Mr. Terupt* by Rob Buyea 📚 	*Wish* by Barbara O'Connor 	*Holes*, by Louis Sachar 

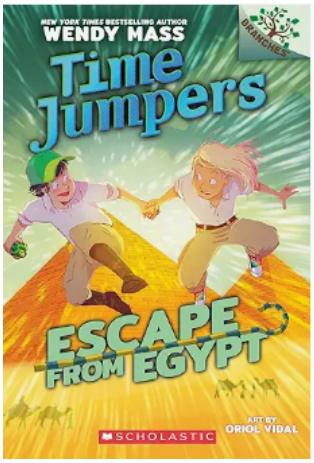
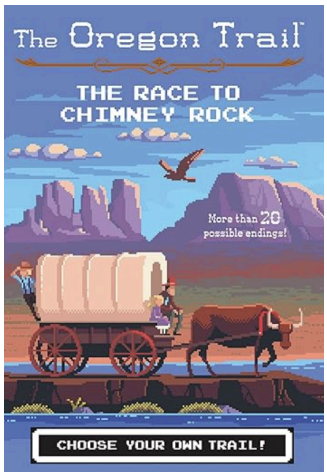
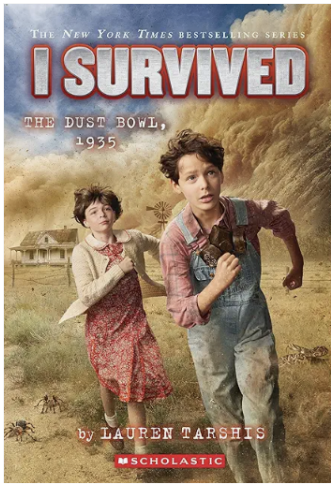
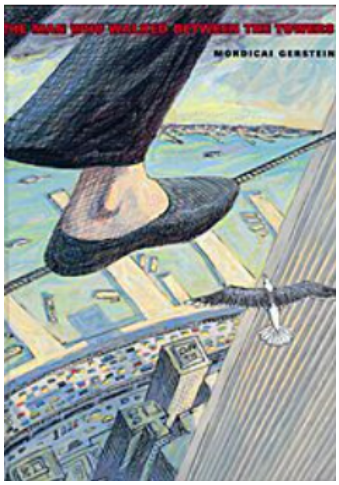
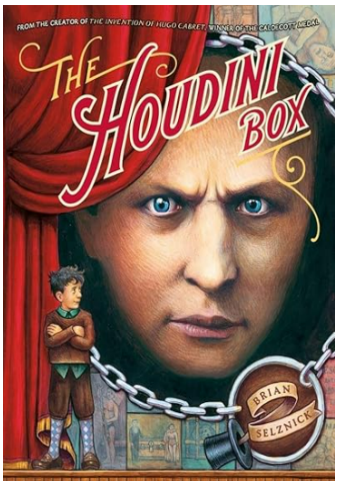
Fantasy Fiction

A genre in which the stories could not happen in real life and are built on magic and imagination.

The Mouse and the Motorcycle by Beverly Cleary 📚 	*The Chocolate Touch* by Patrick Skene Catling 	The Kingdom of Wrenly: The Lost Stone 📚 	*Summer According to Humphrey* by Betty G. Birney 📚 	*The Timekeepers*: First Flight by SJ King 📚 
The House on the Edge of Magic by Amy Sparks 📚 	The Spiderwick Chronicles 📚 Book 1: A Field Guide 	*James and the Giant Peach* by Roald Dahl (or any R. Dahl book) 	*Wishtree* by Katherine Applegate 	*Alice With a Why* by Anna James 

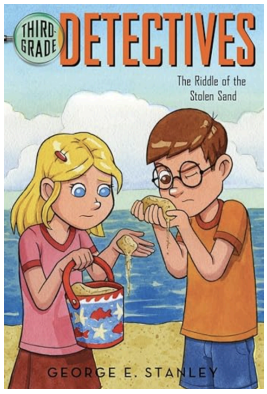
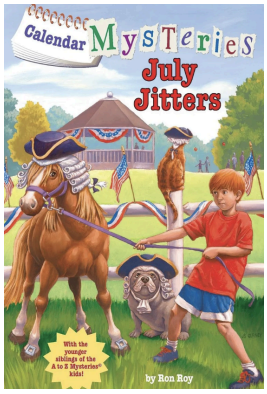
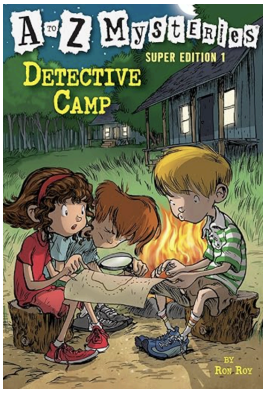
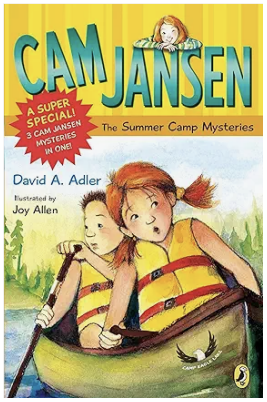
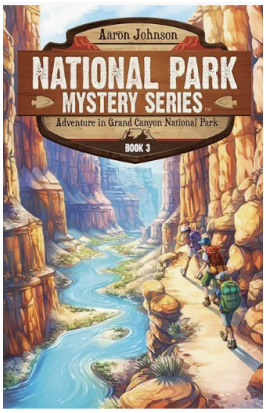
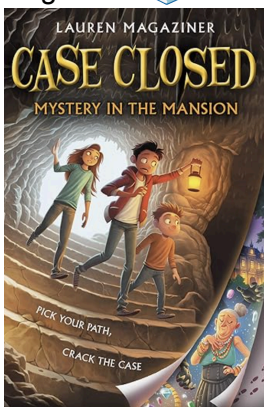
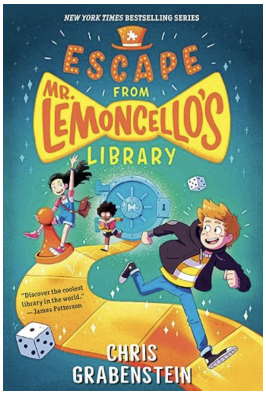
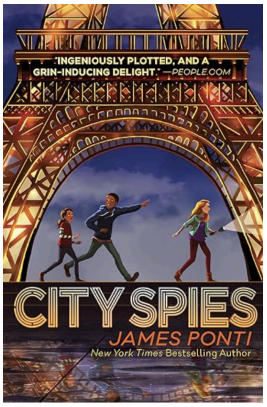
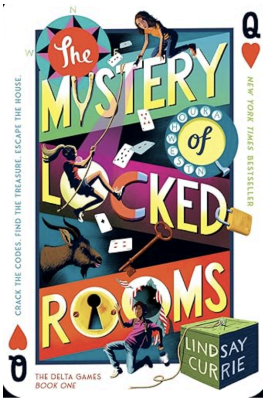
Historical Fiction

A genre in which the stories are set in a real time period from the past, where the setting and historical facts are real, but the characters and plot are made up.

Archie Strikes Gold Smithsonian Historical Fiction Series by Branon Terrell 📚 	Time Jumpers Series: *Escape from Egypt* by Wendy Mass 📚 *Fantasy & Historical (See also: Magic Tree House Series) 	The Oregon Trail: The Race to Chimney Rock by Jesse Wiley 📚 	*I Survived the Dust Bowl, 1935* by Lauren Tarshis 📚 
Sky Chasers by Emma Carroll 	Ranger in Time *Voyage Through Ash and Smoke* By Kate Messner 📚 	*The Man Who Walked Between the Towers* by Mordicai Gerstein 	*The Houdini Box* by Brian Selznick 

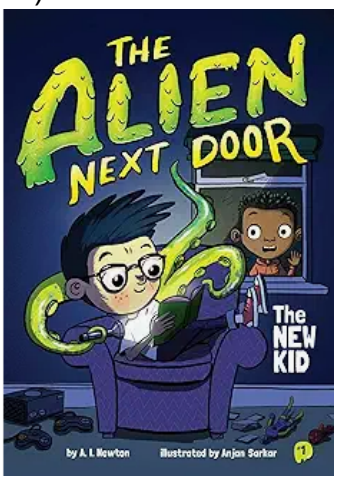
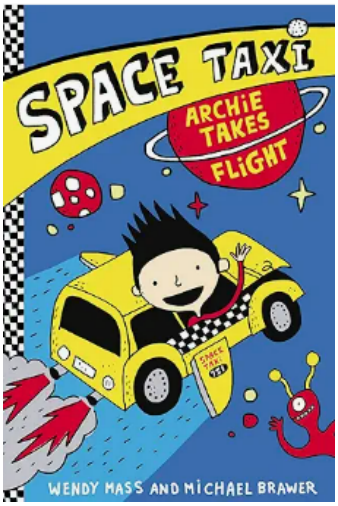
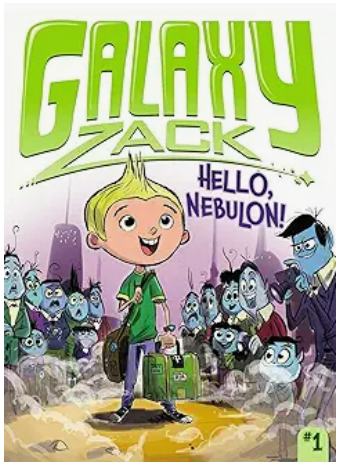
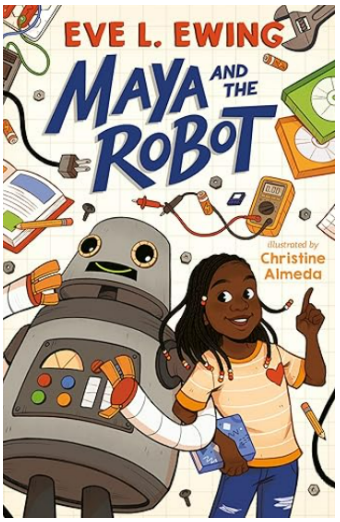
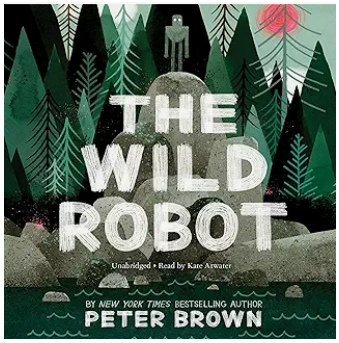
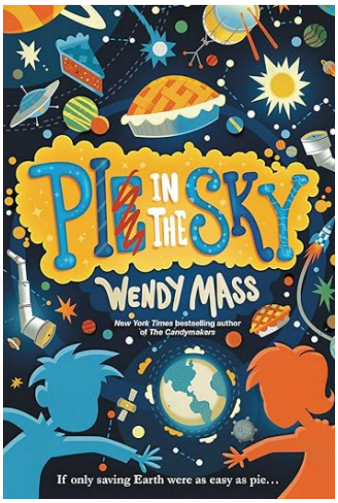
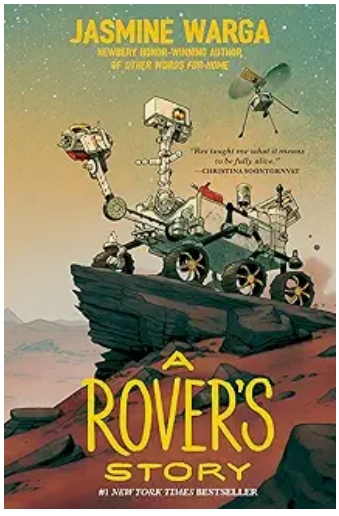
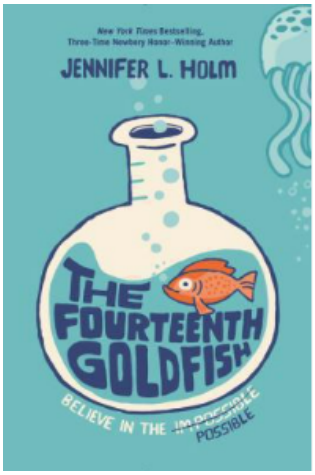
Mystery

A genre in which a story acts like a puzzle. It usually starts with a strange event or a missing item, and a detective or character works to figure out what happened. Readers get to act like detectives, piecing together hints and clues to solve the case before the end.

Third Grade Detectives: The Riddle of the Stolen Sand by George E. Stanley 📚 	*Calendar Mysteries: July Jitters* by Ron Roy 📚 	A-Z Mysteries: Detective Camp By Ron Roy 📚 	Cam Janson and the Summer Camp Mysteries by David A. Adler 📚 	National Park Mystery Series 📚 *Adventure in Grand Canyon National Park* by Aaron Johnson 
Case Closed #1: *Mystery in the Mansion* by Lauren Magaziner 📚 	*Finally, Something Mysterious* by Doug Cornett (Book 1 of 2) 	*Escape from Mr. Limoncello's Library* By Chris Grabenstein 	*City Spies* by James Ponti 📚 	*Mystery of Locked Rooms* by Lindsay Currie 

Science Fiction

A genre in which a made-up story mixes imagination with science and technology. It often asks "what if?" about the future and includes exciting things like space travel, robots, aliens, and time machines.

The Alien Next Door by A. I. Newton and Anjan Sarkar 📚(Book 1 of 12) 	Space Taxi Series: *Archie Takes Flight* by Wendy Mass 	Galaxy Zach Series: *Hello, Nebulon!* #1 📚 By Ray O'Ryan 	*Maya and the Robot* by Eve L. Ewing 
The Wild Robot by Peter Brown 	*Pi in the Sky* by Wendy Mass 	*A Rover's Story* by Jasmine Warga 	*The Fourteenth Goldfish* by Jennifer L. Holms 

Millstone Township Elementary School
Summer Reading Assignment

Summer Reading Reflection for Students Entering Grade 5

Name: _____ Date: _____

Book Title: _____

Author: _____

Answer the questions below using **complete sentences. Provide evidence from the text.**

1. Explore how the main character changed throughout the story.

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2. Make a text-to-self connection with a character in the book.

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3. What was the most important part of the story? Explain why you chose this part.

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4. Would you recommend this book to another reader? Explain why or why not.

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