Welcome to Summer Learning!

June 2026

Dear Families,

As we look forward to a wonderful, sunny break, we want to ensure our students remain sharp and confident for the upcoming school year. This summer, we are implementing a summer learning packet for all rising 3rd, 4th, 5th, and 6th-grade students, focusing on essential Math and Language Arts skills.

Research indicates that regular practice over the summer months helps combat the "summer slide"—the tendency for students to lose some of the academic gains made during the previous school year. By dedicating a small, consistent amount of time to these packets, your child will keep foundational concepts fresh in their mind. This skill reinforcement ensures that every student walks into their new classroom in September prepared and ready to engage with the grade-level curriculum immediately.

We firmly believe that summer should be a time for fun, relaxation, and family memories. The key to successful summer learning is balance. We do not expect students to complete these packets in one sitting. Instead, we encourage families to establish a manageable routine—such as 15 to 20 minutes a few times a week. This allows plenty of time for camp, outdoor play, traveling, and resting, while still keeping their academic muscles active.

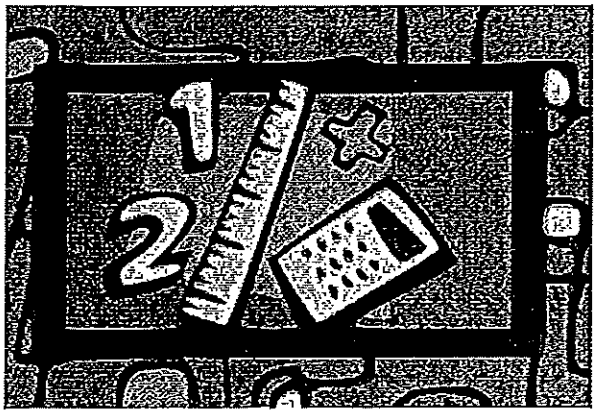
The summer packets are due during the first week back to school in September to your child's homeroom teacher. They will count as a homework grade and be incorporated into some of the review activities at the start of the year. Our school website will have links to the packets in case they are misplaced over the summer.

Thank you for your continued partnership and support in your child's education. We wish you and your family a safe, relaxing, and wonderful summer break!

Warmly,

Mrs. Amendola
Mrs. Maxwell

Entering 4th



June 24, 2026

Dear Parents/Guardians,

What a year! As we move into summer, it is more important than ever for students to maintain the math skills that they have worked so hard learning and developing. To assist them in practicing these skills, this math packet has been provided for use throughout the summer. The packet is useful in avoiding the summer slide.

In addition to the work in this packet, students should also have opportunities to do some of the following activities to help reinforce their math skills:

- **Practice basic math facts daily (addition, subtraction, multiplication)**
- Use mental math whenever and wherever the opportunity arises
- Apply math to everyday activities that include time, money, measurement, geometry, and probability
- Solve problems by exploring solutions and by using various strategies
- Communicate his or her mathematical thinking by using math vocabulary, using pictures to arrive at an answer, writing about math, and listening to others' ways of thinking

As you know, math is a very important skill. Encouraging your child to think positively about learning math can be extremely helpful in the learning process. Help show your child that math is fun!

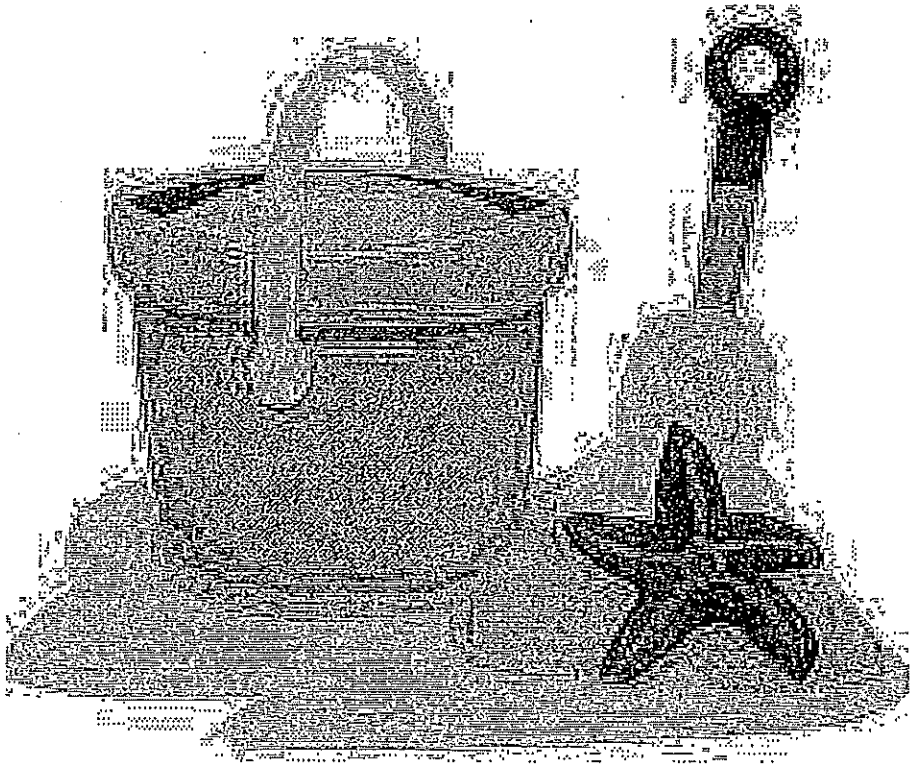
Have a fabulous summer,

The Third Grade Teachers

Third Grade
Data and Measurement
Packet

Name: _____

2025



Match the abbreviation to the word.

Length

1) _____ Inch
2) _____ Foot
3) _____ Yard
4) _____ Mile
5) _____ Centimeter
6) _____ meter
7) _____ kilometer



A) Km
B) Cm
C) Yd
D) M
E) Mi
F) Ft

Weight

8) _____ gram
9) _____ kilogram
10) _____ ounce
11) _____ pound



H) lb
I) oz
J) g

Capacity

12) _____ cup
13) _____ pint
14) _____ quart
15) _____ gallon
16) _____ milliliter
17) _____ liter



L) C
M) L
N) Gal
O) Pt
P) Ml

Display the data in the picture graph. The table shows the number of votes for each of the several types of treats children prefer. Draw a circle for every two treats in the graph.

WHICH TREAT IS THE MOST COMMON?

THE _____ IS THE MOST COMMON TREAT.

TREAT	VOTE
CAKE	10
COOKIE	14
BROWNIE	8
MILKSHAKE	6

Number of Votes

CAKE

COOKIE

BROWNIE

MILKSHAKE

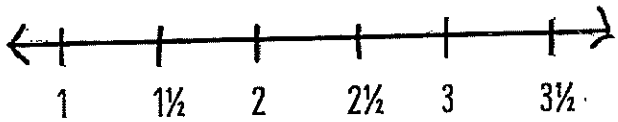
KEY:

● =2 VOTES

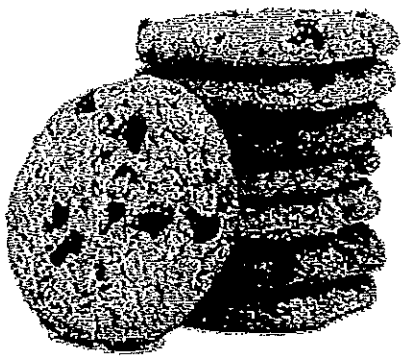


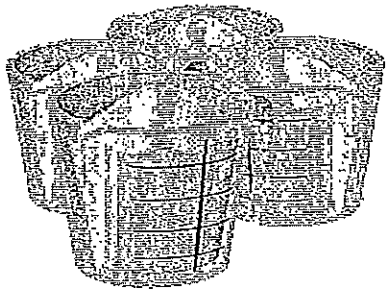
Tristan recorded the number of cups of flour he used to make several types of cookies. Fill in the line plot with x's above the number from the data below.

NUMBER OF CUPS
1 ½ CUPS
2 CUPS
3 CUPS
3 ½ CUPS
1 CUP
2 ½ CUPS
1 CUP
2 ½ CUPS
3 CUPS
1 CUP
2 ½ CUPS
3 CUPS
2 CUPS

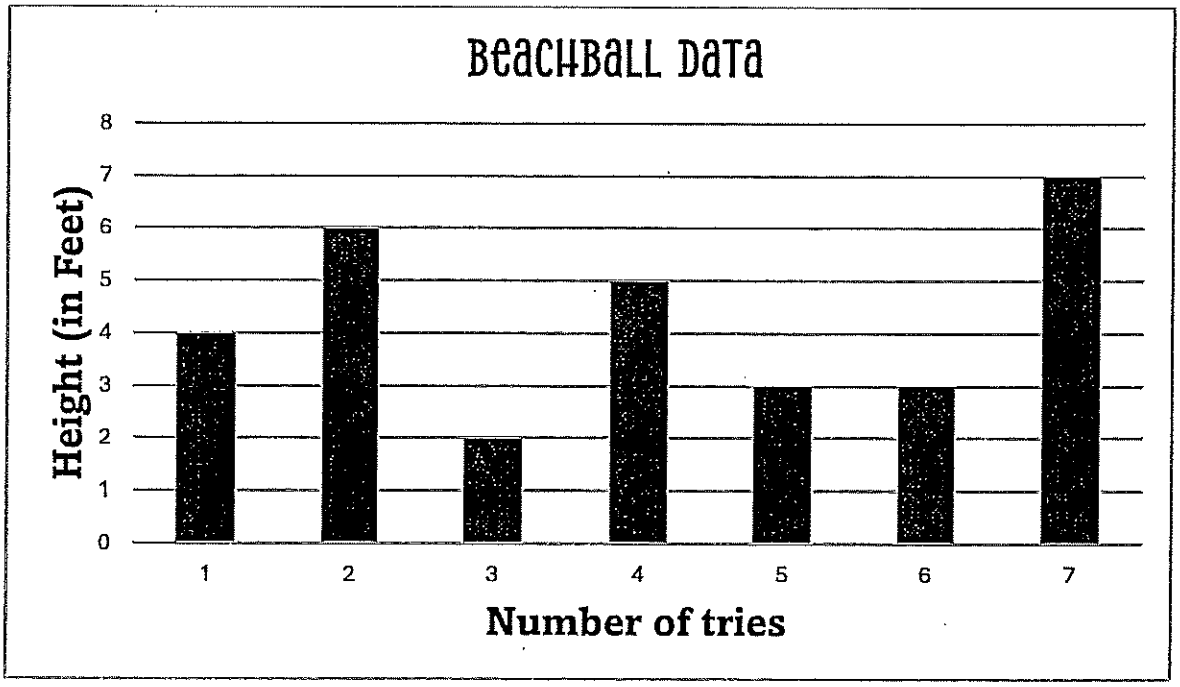


CUPS OF FLOWER





A group of friends wanted to experiment on how high a beachball could be thrown. Use the data to answer the questions.



1) On which try did the beach ball go the highest?

Try _____

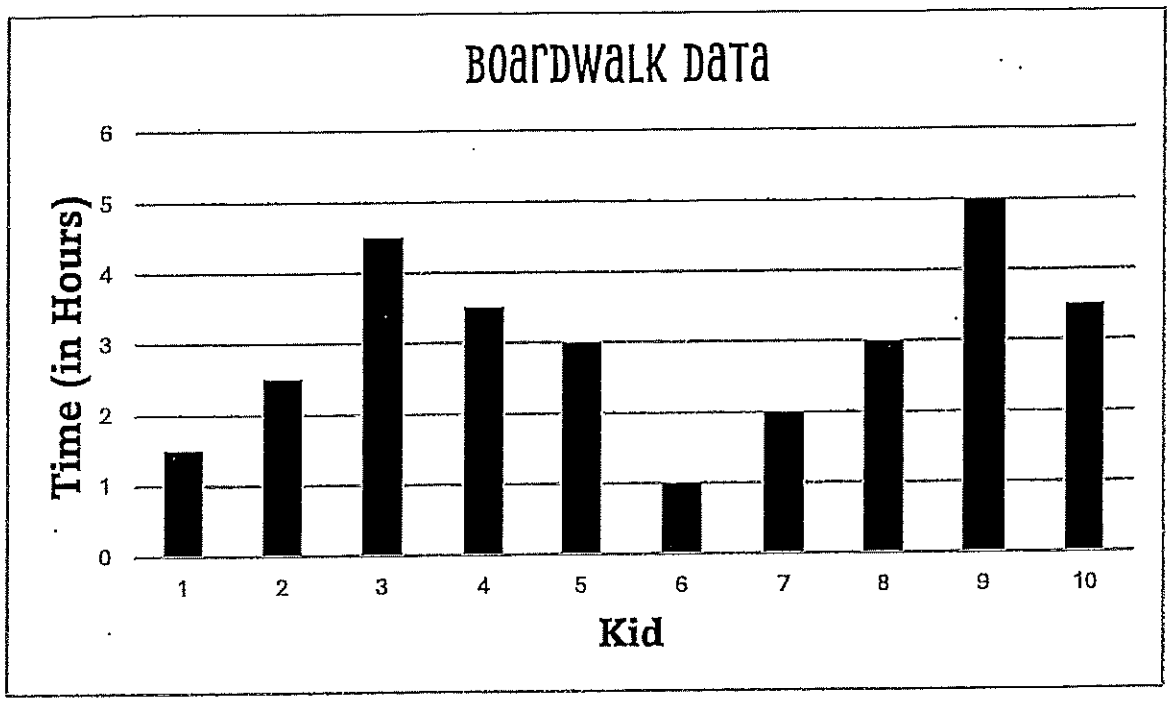
2) Which two tries go the same amount of feet high?

Tries _____ and _____

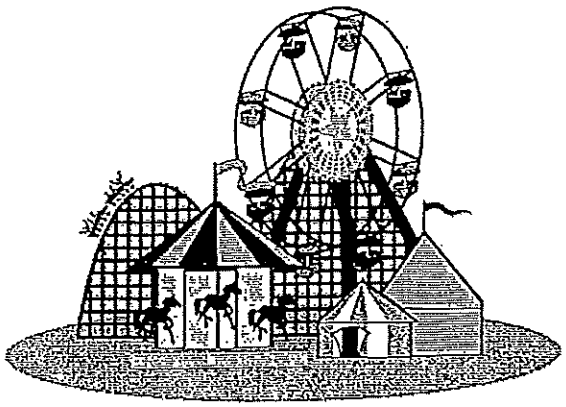
3) How many tries reached over five feet high?

_____ tries

Ten kids went to the boardwalk. On the graph below it shows how long each kid spent there.



Complete the table using the graph.



KID	TIME (HOURS)
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	

The chart below displays the ice cream flavors voted as favorite by Grade 3 students.

Vanilla	Chocolate	Strawberry	Mint Chip
𝍸	𝍸	𝍸	𝍸

Create a pictograph to display the data and make a key to use for the pictograph.

Key: _____ = 1 vote

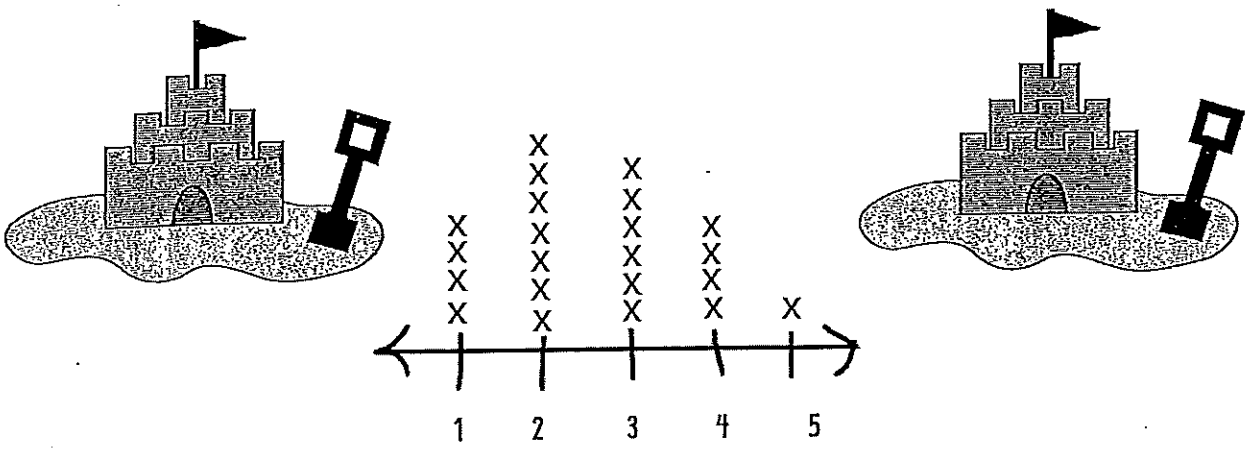
Flavor	Number of votes







At a summer camp, students built sandcastles and recorded the heights in feet. Use the line plot to answer the following questions.



1) What height is most common?

_____ feet is most common

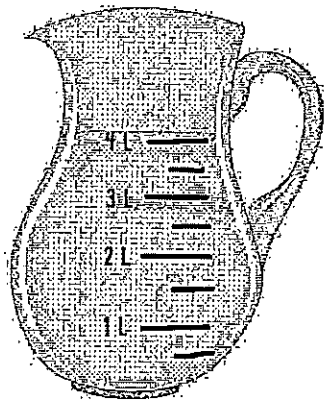
2) How many more 3 ft sandcastles are there compared to 5 ft sandcastles?

_____ more

3) How many sandcastles are taller than one foot?

_____ sandcastles

How many liters of lemonade are in the pitcher?



There are _____ L of lemonade in the pitcher.

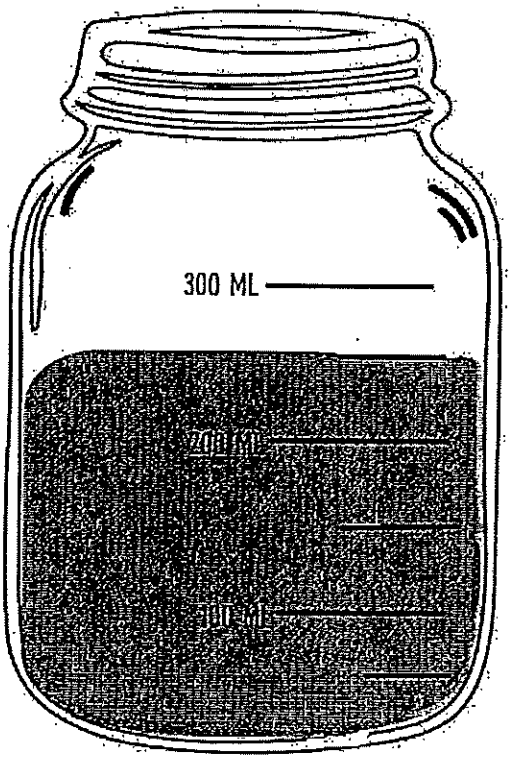
Suzy pours sand into a jar. She says she has 300 ml of sand.

Is Suzy correct?

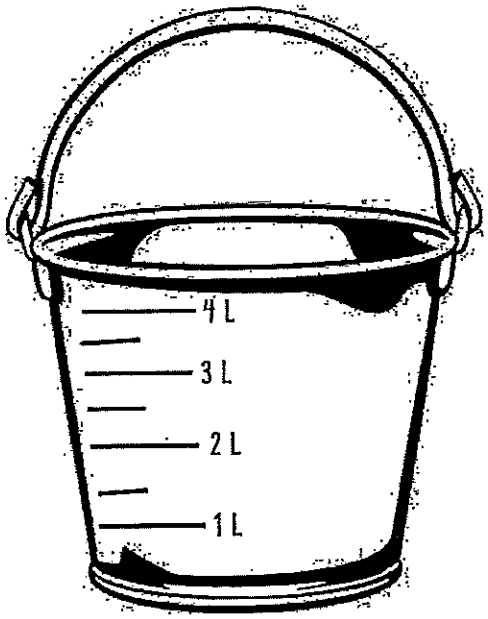
Yes or No

How much more sand does Suzy need to have 300 ml?

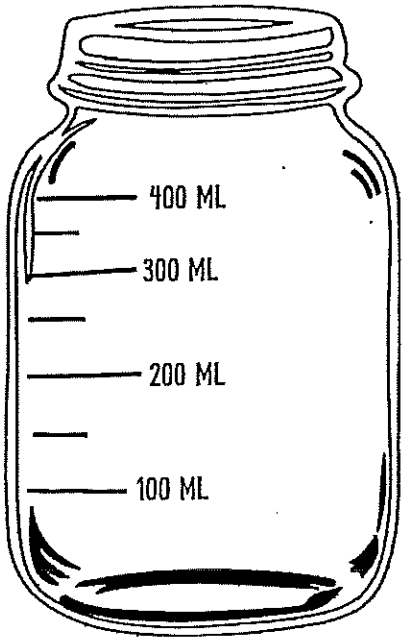
Suzy needs _____ ml more sand to have 300 ml.



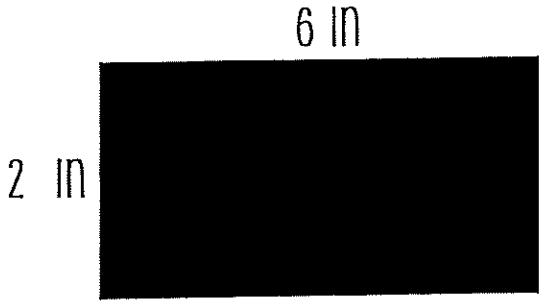
Shade the bucket to show 3 L.



Shade the jar to show 150 ml.



What operation do you use to find the area of the figure? Circle the answer.



- MULTIPLICATION
- DIVISION
- SUBTRACTION
- ADDITION

Convert:

Key
1 PINT = 2 CUPS
1 QUART = 4 CUPS

1) 2 QT = ____ C

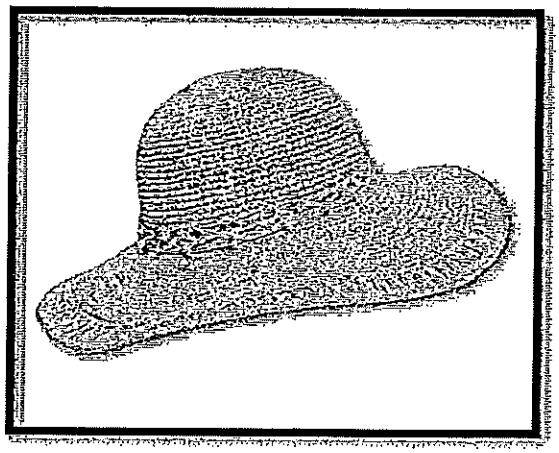
2) 10 C = _____ PT

3) 3 PT = ____ C

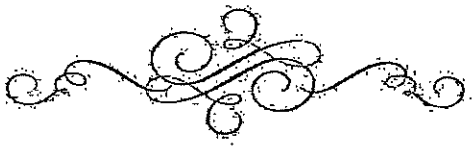
4) 4 C = ___ QT

What unit would you measure this with?

- Miles
- Inches
- Yards
- Meters

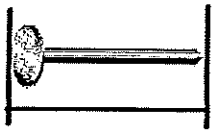




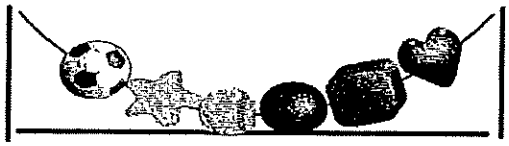




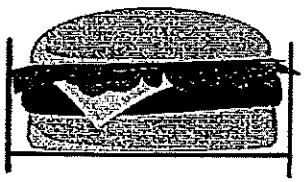
Use an inch ruler to measure each object's length.



The nail is _____ inch long.

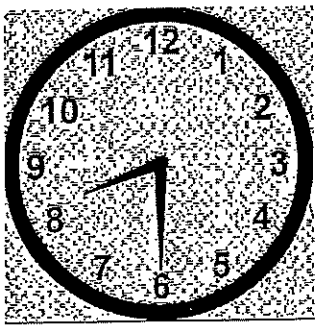


The bracelet is _____ inches long.



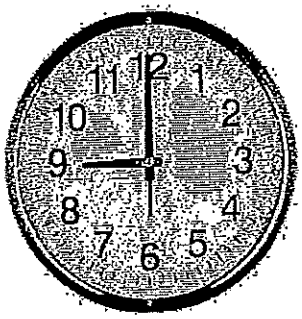
The burger is _____ inches long.

What time did Hailey wake up?



_____ : _____ am

What time did Hannah go to bed?



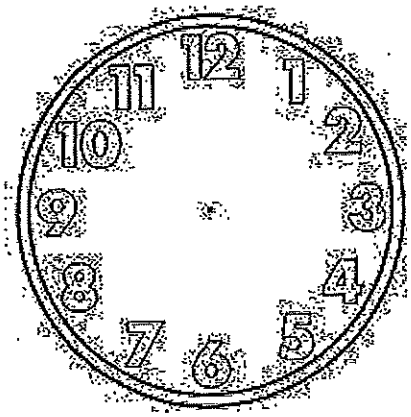
_____ : _____ pm

What time did Monica eat a snack?

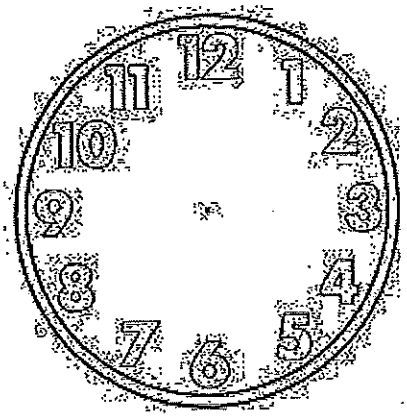


_____ : _____ pm

Put the clock at 1:30.

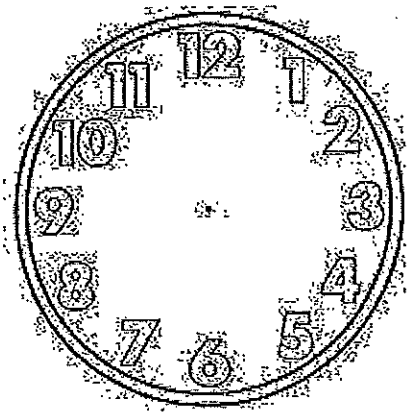


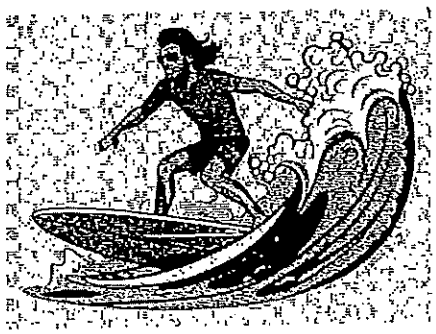
Put the clock at 10:15.



Put the clock at 7:15.







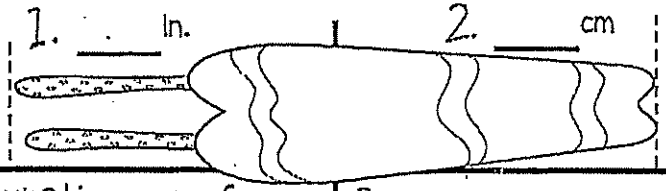
We Scream for Ice Cream

Day 1

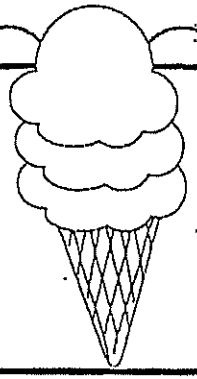
Measure the popsicle to the nearest ½ inch and centimeter.

1. ____ in.

2. ____ cm



3.



Jessi ordered 3 scoops. Each scoop is the same size.

→ Color $\frac{1}{3}$ chocolate.

→ Color $\frac{1}{3}$ strawberry.

→ Color $\frac{1}{3}$ vanilla.

4. Mandy put 2 big spoons of sprinkles on her ice cream. If each spoon holds 175 sprinkles, how many sprinkles did Mandy use in all?



____

5. Mr. Pete ordered 120 Klondike® bars for his ice cream truck. He sold 42 of the bars last week. How many bars does he have left?



____ bars

Score ____ / 5

Beach Time

Day 2

1. Use <, >, or =.

423 shells ◯ 432 shells



2. Write the ← greater number using words.

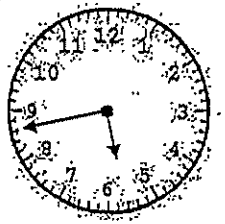
____

____ shells

3. ← Draw this number using buckets, shovels, and shells. Follow the key.

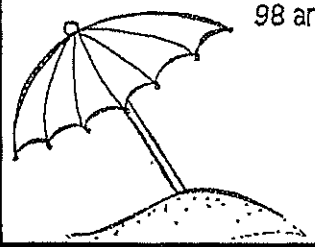
KEY:  = 100  = 10 ⬭ = 1

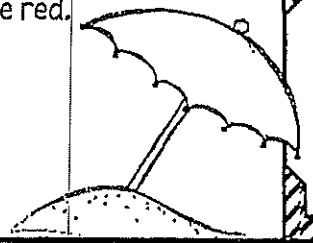
4. It's time to leave the beach. What time is it?



____ : ____

5. There are 224 umbrellas on the beach. 76 are striped, 98 are blue, and the rest are red. How many are red?





Score ____ / 5

Work and doodle space



Day 3

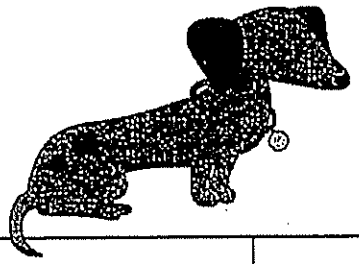
Side 2

Fast Facts

Set a timer for one minute.
How many facts can you answer correctly in one minute? Write your score here. →→

Score ____ / 20

Help Taco find his ball. Color all the squares with an even product.



	1 x 3	7 x 3	7 x 7	5 x 5
4 x 8	1 x 7	9 x 9	5 x 4	8 x 2	2 x 6
6 x 6	5 x 7	7 x 4	5 x 3	3 x 3	2 x 4
2 x 5	8 x 6	8 x 8	9 x 7		



Road Trip

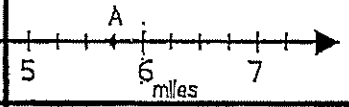
Day **4**

1. How many states have you visited?



2. If the car stops at Point A, how many miles is that?

Point A = _____ mi.



3. Carla saw a license plate with 4 numbers. Use the clues to write the numbers.

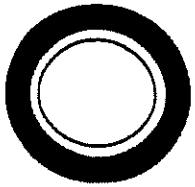


Clues

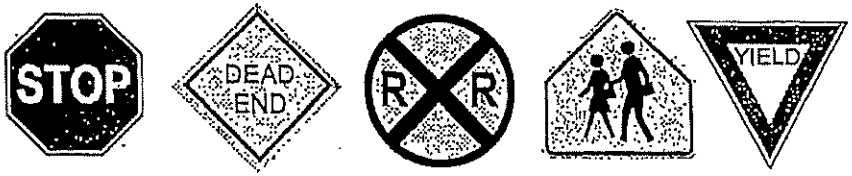
A = 32 ÷ 8 B = A + A

C = B + 1 D = C ÷ 3

4. Split this tire into fourths. Label each part with the unit fraction.



5. Road signs! Name the shape of each. Use the word box.



_____ _____ _____ _____ _____

Score _____ / 5

Work and doodle space

Shapes Word Box

Square
Rectangle
Triangle
Rhombus
Pentagon
Circle
Octagon

Play Ball !

Day **5**

1. Use <, >, or =.

742 soccer balls  724 soccer balls

2. How many sports can you think of that use a ball? List them and count them.

List them over there. →

_____



3. Jason kept track of how many baskets he made from different spots on the basketball court. How many total points did he score from the 3-point line?

_____

Half Court	Foul Line	3-Point Line
II	𝍸 III	IIII

4. Some dads and kids played baseball on Father's Day. The dads' score was 5. The kids' score was 3 times that number. What was the kids' final score?

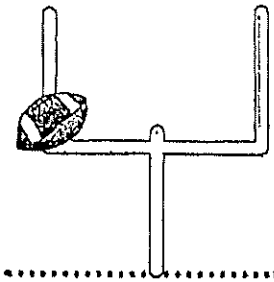


_____

5. Draw a bar graph using this data. ↑ Use a scale of 2.

Title:

Score _____ / 5



Day 6

Side 2

Fast Facts

Set a timer for one minute.
How many facts can you answer correctly in one minute? Write your score here: →→

Score ____ / 20

Candy Colors: products less than 50: Yellow | products greater than 50: green

3 x 5 =	4 x 7 =	7 x 8 =	5 x 1 =
7 x 9 =	9 x 3 =	6 x 9 =	8 x 5 =
0 x 8 =	7 x 6 =	2 x 3 =	6 x 8 =
7 x 1 =	9 x 4 =	6 x 3 =	6 x 10 =
3 x 4 =	5 x 9 =	8 x 3 =	9 x 8 =

Water Fun

Day 7

1. Use <, >, or =.

$\frac{1}{2}$ bucket of water ____ $\frac{1}{3}$ bucket of water

2. Draw a picture to show ← this answer is correct.

3. One pack of balloons sells for 59¢. Peter and his friends want to buy 3 packs so they can have a water balloon fight. How much money will they need to buy the 3 packs?

$ _____

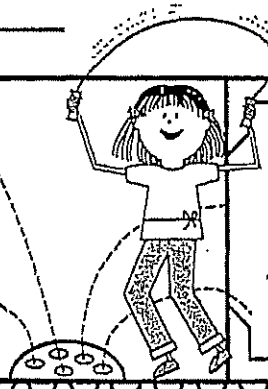
4. Tina played in the sprinkler for 1 hour. She stopped playing at 4:20. What time did she start playing?

_____ : _____

5. Maya skips rope through the sprinkler while counting by 6s. Help her count.

6 _____ _____ _____ _____

_____ _____ _____ _____



Score _____ 5

Goin' Camping

Day 8

1. Animals at the Campground

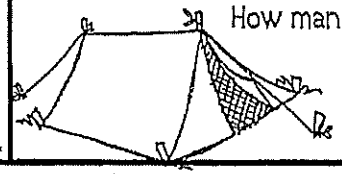
Squirrels	6	Deer	3
Raccoons	2	Birds	19

How many in all? _____

2. ← 5 birds flew away. 3 squirrels scampered off. 2 more deer appeared. How many animals now? _____

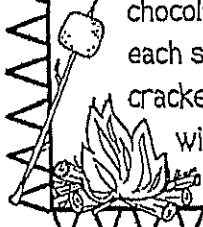


3. Miguel's Boy Scout troop is going camping. There are 16 boys and 4 tents. They want an equal number of boys in each tent. How many boys in each tent?



_____ boys

4. Jenna is making smores. She uses 2 graham crackers, 4 small pieces of chocolate, and 1 marshmallow for each smore. How many graham crackers and pieces of chocolate will she need for 8 smores?



crackers: _____ chocolate: _____

5. Miguel rolled up his sleeping bag and tied it with string. Estimate about how much string he used.

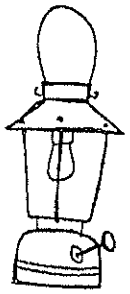


about _____ inches

OR about _____ feet

Score _____ 5

work and doodle space



Day 9

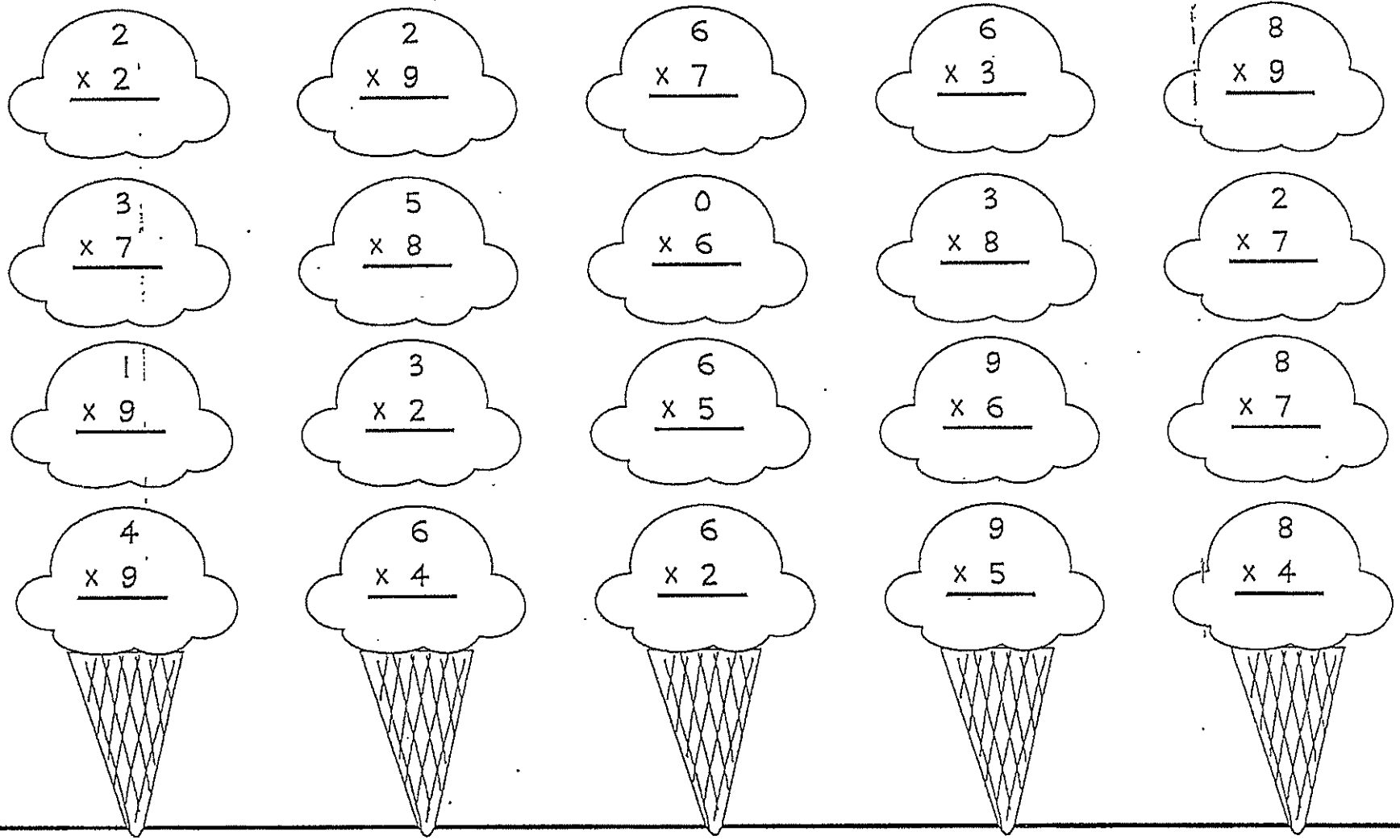
Side 2

Fast Facts

Set a timer for one minute.
How many facts can you answer correctly in one minute? Write your score here. →→

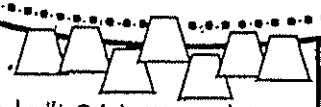
Score ____ 20

Scoops! Color the scoops your favorite ice cream flavors.



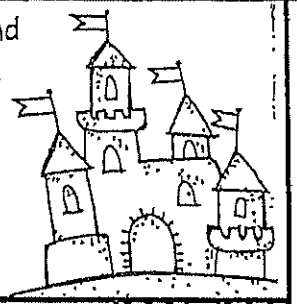
Sand Castles

Day 10

1. 
Jo built 24 towers. A wave swept ½ of them away. How many are left? ____

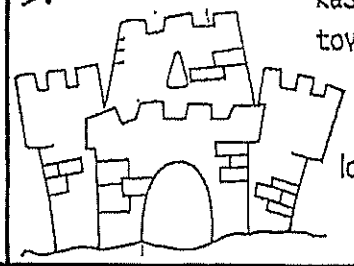
2. When a bucket is full of sand, it weighs 750 grams. How much would 2 buckets of sand weigh?

____ grams

3. Olivia and friends made 6 sand castles that looked like this one. Each castle has four flags. How many flags in all? Write the equation.

____

4. There are 30 towers in this pattern.

How many  are there? ____

5. 
Rashad built a huge sand castle. It has 4 big towers. Towers 1 and 2 each took 45 minutes to build. Tower 3 took 55 minutes. Tower 4 took 1 hour and 10 minutes. How long did Rashad work on his sand castle?
____ hours ____ minutes

Score ____ 5

Riding Bikes

Day 11

1. How much for one bike helmet and two tires?
$ ____

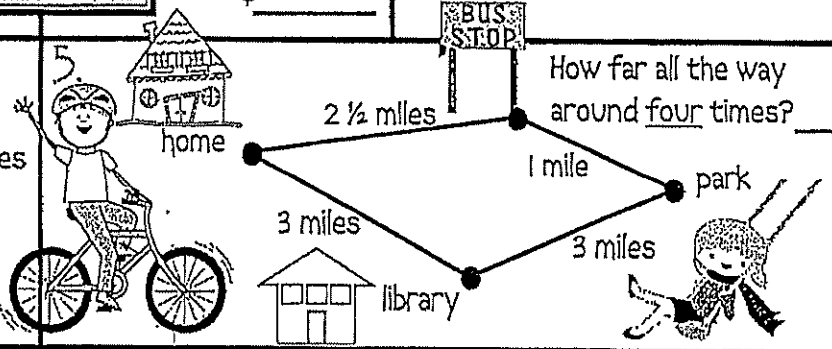
Atlas Bike Shop	
Helmet	$ 24
Tire	$ 15
Bell	$ 10
Chain	$ 23

2. How much for two chains, a bell, and two tires?
$ ____

3. Fill in the measurement units that make sense in this story. Use the word box. →
Jacob is 9 _____ old.
Jacob's bike is 5 _____ long.
Jacob's bike weighs 12 _____.

Word box	
meters	years
liters	days
ounces	grams
kilograms	feet

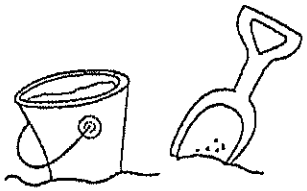
4. Look at the map. →
Jacob rode to the library and back 6 times this summer. How many miles did he ride? Write the equation.
____ miles

5. 

How far all the way around four times? ____ mi.

Score ____ 5

work and doodle space



Day 12

Side 2

Fast Facts

Set a timer for one minute.
How many facts can you answer correctly in one minute? Write your score here. →→

Score ____ / 20

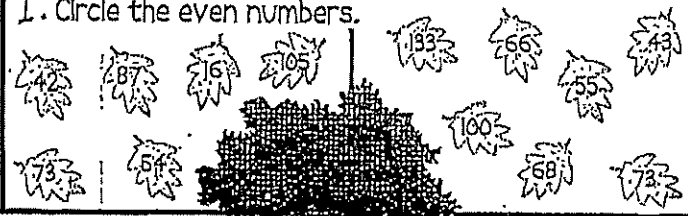
Crab attack!  See if you can score 20/20 !

1 x 8 =	9 x 2 =	4 x 6 =	5 x 6 =	4 x 2 =
5 x 8 =	2 x 8 =	8 x 7 =	3 x 9 =	7 x 4 =
4 x 5 =	9 x 7 =	8 x 2 =	7 x 5 =	6 x 6 =
7 x 2 =	3 x 6 =	4 x 4 =	3 x 10 =	4 x 3 =

In the Tree House

Day 13

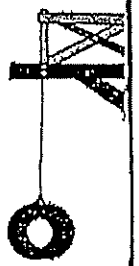
1. Circle the even numbers.



2. Circle the odd numbers.

3. Choose the best estimate.
Jason's tire swing hangs from a rope that is _____ long.

> 2 feet
> 20 feet
> 200 feet



4. Four friends are sharing a bag of 32 candies in their tree house. How many pieces of candy will each friend get? Write the equation.

_____



5.

Tree House Password

A	C	E	M	O	R	S	T	Y
2	3	4	5	6	7	8	9	10
x 2	x 3	x 4	x 5	x 6	x 7	x 8	x 9	x10

Fill in answers ← here.

64 100 9 4 25 36 49 16 81 49 16 16

Score _____ 5

Picnic Time

Day 14

1. Jocelyn brought pizza, apples, and a watermelon on the picnic. Circle the item that is heaviest.



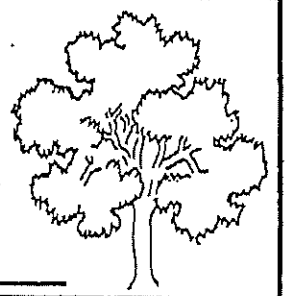
2. Jocelyn will share her food with her sister. Split each in half.



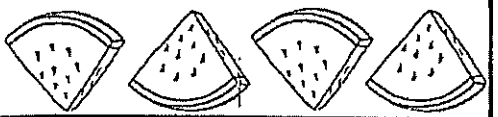


3. Mark and his family like to picnic in the park under the oak trees. Mark collected 50 acorns. He gave half of them to his brother. How many acorns does he have left?

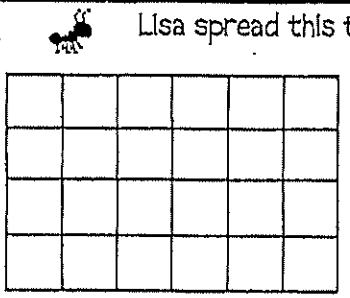
_____



4. Jocelyn counted 17 seeds in each of her 4 pieces of watermelon. How many seeds in all?



5. Lisa spread this tablecloth on the ground.



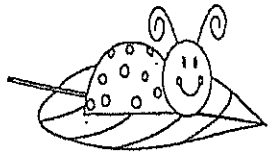
Color ¼ red.
Color ¼ blue.
Color ¼ green.
Color ¼ yellow.

What is the total area of the green and yellow parts?

_____ sq. units

Score _____ 5

Work and doodle space



Day 15

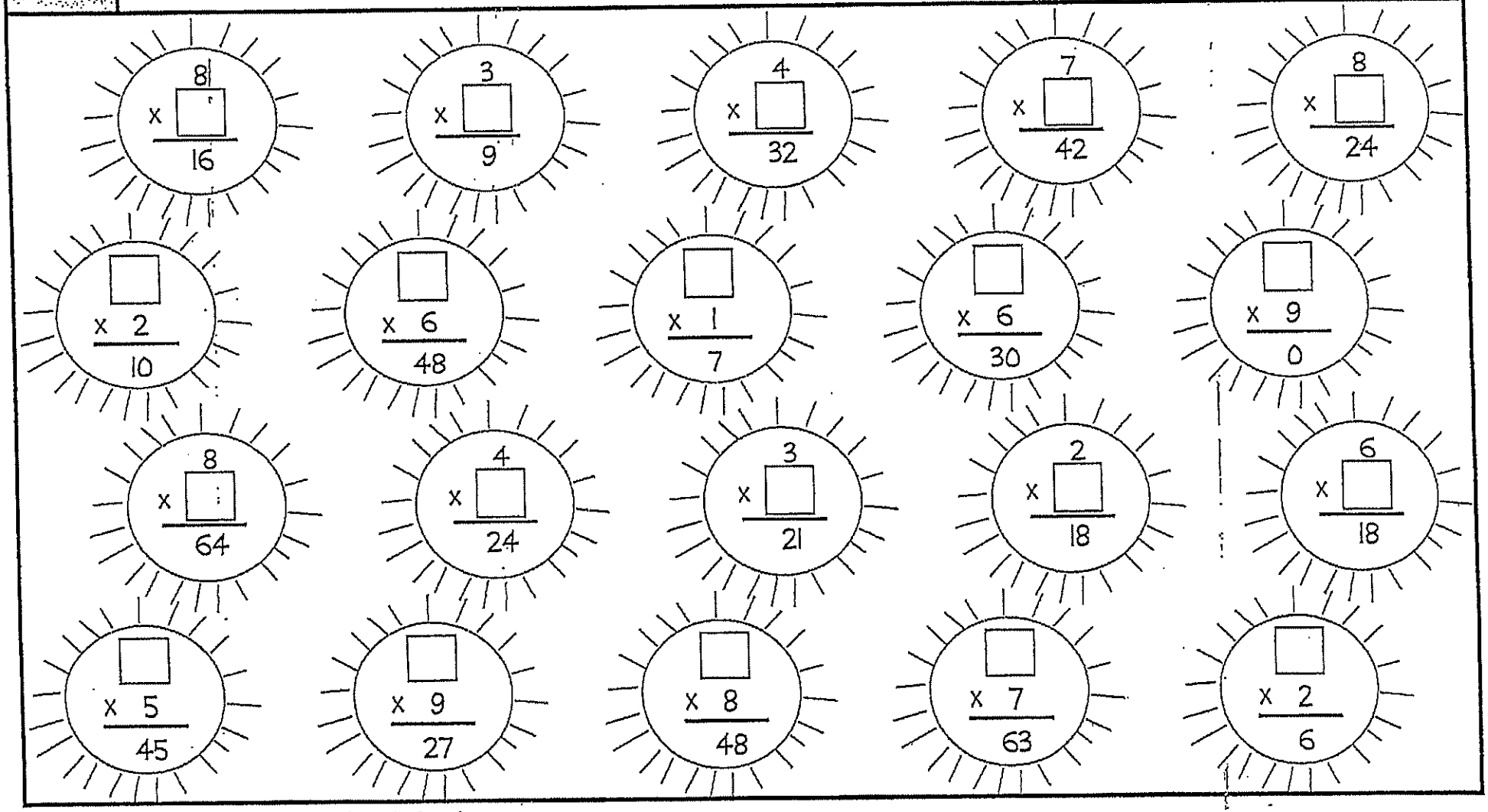
Side 2

Fast Facts

Set a timer for one minute.
How many facts can you answer correctly in one minute? Write your score here. →→

Score ____ / 20

Sunny days! Color the sun yellow if it has a correct answer. Practice any facts you got wrong.



Pool Party

16

1. Sam is having his 9th birthday party at the pool. Eleven friends are coming. One friend brings 3 presents, 6 friends bring 2 presents, and the rest bring 1 present. How many presents in all? ____

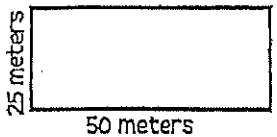


2. Sam's mom is buying pizza for the party. Each pizza has 8 slices. If Sam and his 11 friends each eat 2 slices, how many pizzas should Sam's mom buy? ____ pizzas

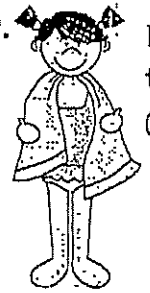
3. Use <, >, or =.

$\frac{2}{8}$ of a pizza ◯ $\frac{2}{4}$ of the same pizza

4. Mill Towne Pool is shaped like a rectangle. What is the pool's perimeter?



____ m

5. 

Bridget is joining the swim team this summer. At time trials, she swam the freestyle stroke across the pool (50 meters) in:

50 seconds 50 minutes 5 hours

Score ____ 5

Candy Shop

Day 17

1. How much for 4 bags of M&Ms? → ____

Sweet Stuff Candy Shop	
Skittles	35¢
M&Ms	50¢
Gummies	49¢
Sour Chews	25¢

2. Gracie bought 4 Skittles, 6 M&Ms, 12 Gummies, and 14 Sour Chews. How many bags of candy did she buy? ____

3. ← Draw a picture graph to show the number of candy bags Gracie bought. Use ■ to show 2 bags.

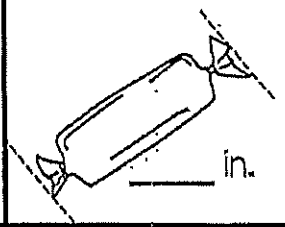
Title:

Key:

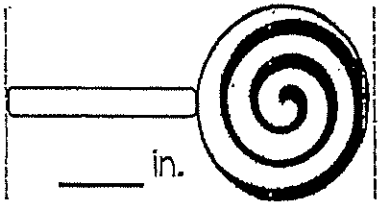
4. Use <, >, or =.

165 pennies ◯ 31 nickels

5. Measure the lengths of the candies to the nearest ¼ inch.



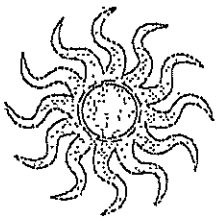
____ in.



____ in.

Score ____ 5

work and doodle space



I hope you are having a FUN summer!!!



Day 18

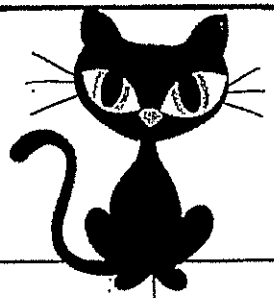
Side 2:

Fast Facts

Set a timer for one minute.
How many facts can you answer correctly in one minute? Write your score here. →→

Score ____ / 20

Help Bristol find the mouse. Color all the squares with an odd quotient.



	20 ÷ 2	48 ÷ 6	36 ÷ 6	10 ÷ 5
20 ÷ 4	9 ÷ 3	16 ÷ 8	5 ÷ 5	14 ÷ 2	42 ÷ 6
36 ÷ 9	18 ÷ 6	28 ÷ 7	6 ÷ 2	32 ÷ 4	56 ÷ 8
4 ÷ 1	35 ÷ 7	21 ÷ 3	49 ÷ 7		



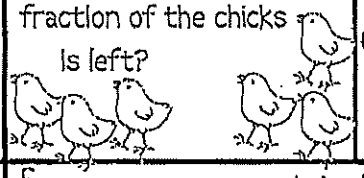
On the Farm

Day 19

1. Go fetch! Split Maisy's ball into quarters.



2. There are 6 baby chicks. Two chicks run away. What fraction of the chicks is left?



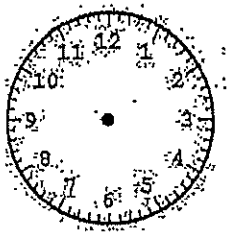
3. Goats Lucy and Leo were born this year on April 2. Look at a calendar. How old are they today? (in days)





_____ days

4. It's 5:45 a.m. Time to milk the cows. Draw hands on the clock to show 5:45.



5.



Animals on Sunnyside Farm

Horses	3	Pigs	7
Ducks	___	Cows	15
Goats	___	Chickens	13

How many animals in all? (Maisy, too!)

Fill in the missing numbers:

> There are 4 times more ducks than horses.

> There are 5 fewer goats than pigs.

Score

_____

5

Don't forget me...I'm an animal, too!

Camden Park Zoo

Day 20

1. Use <, >, or =.

126 reptiles ◯ 162 reptiles

2. What is 70 less than the ← greater number?

_____

3. The seal show starts in three-quarters of an hour. How many minutes until the show starts?



_____ minutes

4. Make an estimate.

A giraffe's neck is about _____ long.

6 feet 60 yards

5. Over at the Reptile House, the alligator is fed 4 pounds of chicken and twice that amount of fish. He eats 7 pounds of the food. How much food does he have left to eat?



_____ pounds

Score

_____

5

Work and doodle space

Day 21

Side 2

Fast Facts

Set a timer for one minute.
How many facts can you answer correctly in one minute? Write your score here: →→

Score ____ / 20

Candy Colors: 3 or Less: Red | 4 – 6: Yellow | 7 – 10: Green

4 ÷ 2 =	12 ÷ 3 =	48 ÷ 8 =	72 ÷ 8 =
12 ÷ 4 =	9 ÷ 1 =	16 ÷ 4 =	18 ÷ 2 =
54 ÷ 6 =	40 ÷ 5 =	18 ÷ 9 =	25 ÷ 5 =
56 ÷ 7 =	8 ÷ 8 =	3 ÷ 1 =	12 ÷ 2 =
16 ÷ 2 =	40 ÷ 4 =	36 ÷ 4 =	24 ÷ 6 =

Busy Bugs

Day **22**

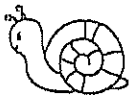
1. Make this true.

$\frac{1}{3}$ > ___

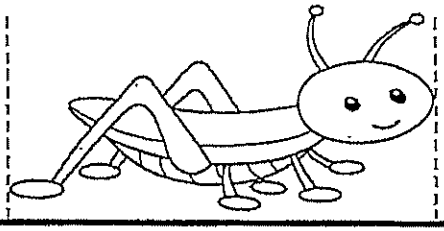


2. Name two more fractions that are less than $\frac{1}{3}$.

___ and ___

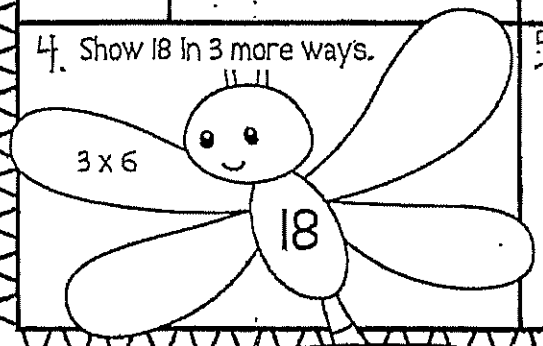


3. Measure the grasshopper to the nearest ¼ inch.

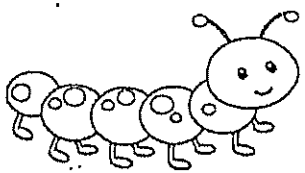


___ in.

4. Show 18 in 3 more ways.



5. This caterpillar has 8 spots on his body. If 4 more caterpillars have the same number of spots, how many spots on all 5 caterpillars? Write the equation.



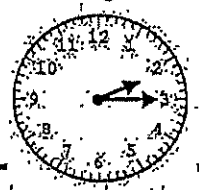
_____spots

Score _____ 5

Summer Birthday!

Day **23**

1. Jake's party is starting. What time is it?



___ : ___

2. Jake's party will end in 2 ½ hours. What time will the party end?

___ : ___

3. Eva is making a bead necklace for Sophie. Use the table → to find out how much each letter bead costs.

S	O	P	H	I	E

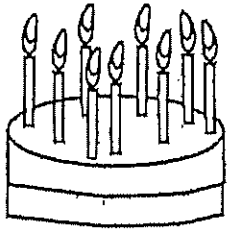
How much does the necklace cost in all? _____ ¢

4. Shannon's grandmother just turned 74 years old. Shannon's mom is 39 years younger. How old is Shannon's mom?



_____

5. Today is Kenneth's 9th birthday. His dad gave him 9 dollars, 9 dimes, 9 nickels, and 9 pennies! How much money is that?



$ _____

Score _____ 5

work and doodle space

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z
¢	2	3	2	3	4	2	3	3	5	3	2	3	6	3	4	6	3	2	3	4	2	2	3	2	3	1

Day 24

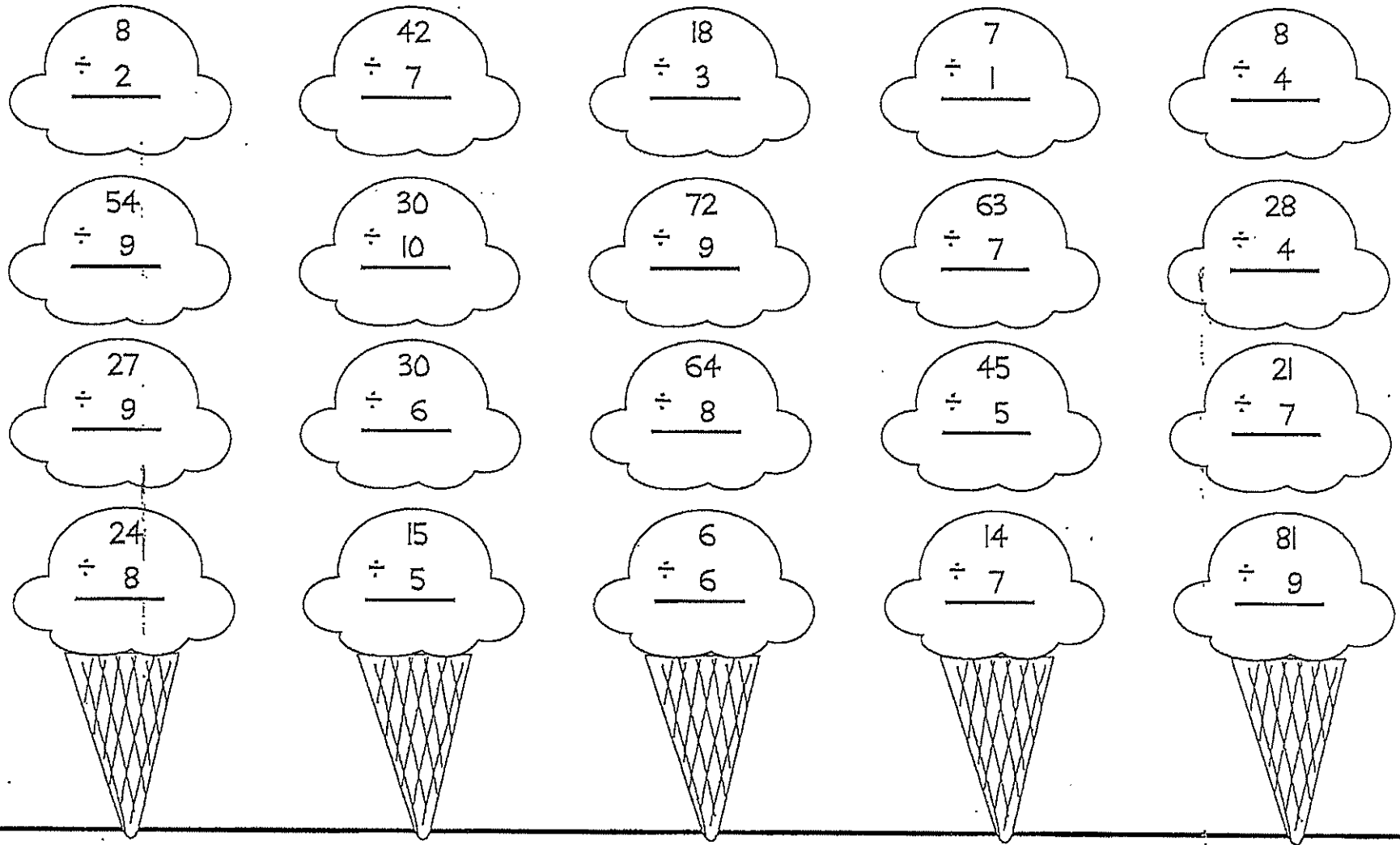
Side 2

Fast Facts

Set a timer for one minute.
How many facts can you answer correctly in one minute? Write your score here: →→

Score ____ / 20

Scoops! Color the scoops your favorite ice cream flavors.



Bookworm

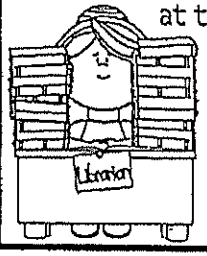
Day 25

1. Use <, >, or =.

$\frac{1}{8}$ of a book ◯ $\frac{1}{4}$ of the same book

2. Julia read 298 pages. Mia read 352 pages. About how many more pages did Mia read than Julia? (Round to nearest 10, then subtract.) _____

3. There are 6 people waiting to check out books at the library. Three people have 6 books each. Two people have 4 books each, and one person has 5 books. How many books in all?

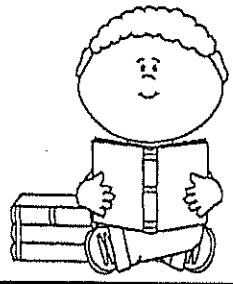


_____ books

4. What is the title of your most favorite book?



5. Cody is reading 3 books this summer.
Book 1 has 280 pages.
Book 2 has 124 pages.
Book 3 has 378 pages.
How many pages will Cody read this summer?



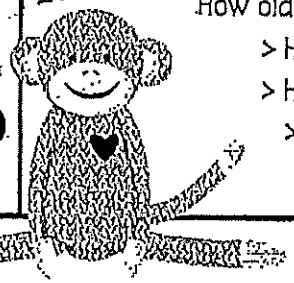
_____ pages

Score _____ / 5

We Love Monkeyshines

Day 26

1. How old is Monkeyshines? Clues:
> He's older than a 3rd grader.
> He's younger than 4 x 3 = ___
> His age could be made with nickels. How old is he? _____



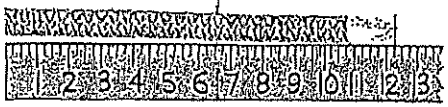
2.

3. Make a necklace for Monkeyshines.
Use the same table from Day 23.
Wow, he has a long name!

M O N K E Y S H I N E S

How much will the necklace cost? _____ ¢

4. Leonard measured Monkeyshines' tail.
How long is the tail? ___ inches
(using this ruler)



5. Brianna wants to tie a red ribbon around Monkeyshines. The blue ribbon is ¾ inch longer than the red ribbon. The yellow ribbon is 4 inches longer than the blue ribbon. Color the ribbons.

_____ 22 ½ inches long
_____ 18 ½ inches long
_____ 17 ¾ inches long

Score _____ / 5

work and doodle space

How many books will you read this summer?



MILLSTONE TOWNSHIP
ELEMENTARY SCHOOL

Summer Reading Assignment

June 2026

Dear families of incoming third to fifth-grade students,

Summer vacation provides a much-needed break for our students. It is also a time for children to recharge and enjoy being kids. However, summer can also be a time of great learning loss. The best way to reduce this loss is for your child to read throughout the summer.

All students entering grades 3-5 will **read at least one book** and **complete a response task**. Students may select a book from the attached suggested reading lists or any age and school-appropriate book, **then complete the attached response task to bring to school during the first week to give to their teachers. This will be your child's first homework assignment.**

In addition, students will have access to Boost Reading through August 14th. They can log into Clever, choose Amplify, then select Boost Reading. You won't need to assist them with their learning, since it is personalized to your child's needs. For more information, see the Caregiver Hub: https://amplify.com/caregiver-hub/boost-reading/

You may find the following links helpful in supporting your reader this summer:

📚https://monmouthcountylib.org/kids/ Monmouth County Library
📚https://www.barnesandnoble.com/ Barnes and Noble
📚https://www.readingrockets.org/literacy-home/summer-reading-and-learning Reading Rockets Summer Reading page
📚https://www.commonsensemedia.org/book-reviews Common Sense Media - Books page
📚https://www.readbrightly.com/summer-reading-central/ Summer Reading for Kids: Book Lists and Tips for Every Age

Thank you for your support in making reading a positive experience for your children this summer!

Sincerely,

Mrs. Amendola
Mrs. Maxwell

Summer Assignment Optional Book List

A Special Note to Parents to Help Establish a Love of Reading:

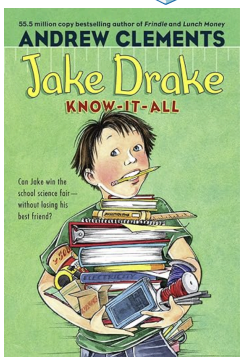
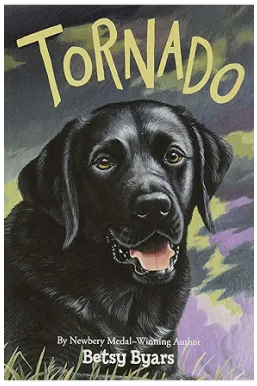
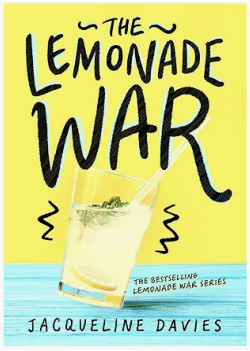
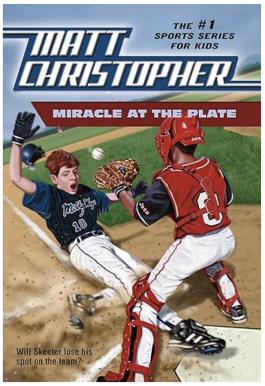
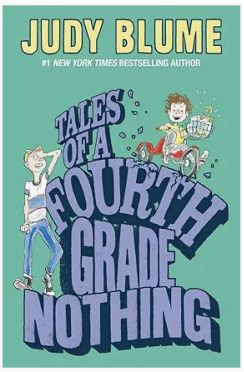
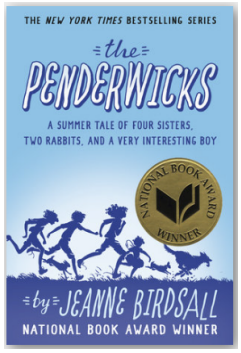
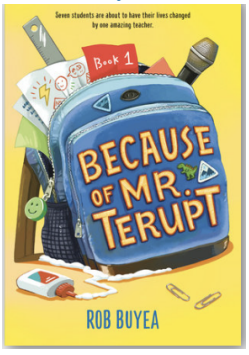
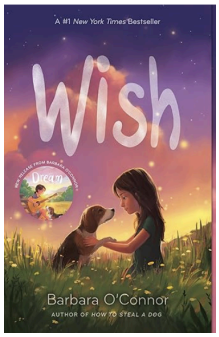
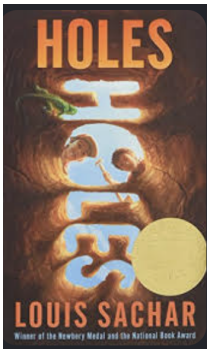
- Create an inviting reading environment in your home and establish a reading time and routine.
- Model reading! Let your children see you enjoy reading. Read aloud to your child!
- Visit your local library regularly.

Guide your child to select books first by interest, then find a 'comfortable' book from that genre. While students *can* explore their interests through nonfiction books this summer, for this assignment, they will read a fiction book. <u>These suggestions are optional; students can choose any age-appropriate fiction book.</u>

Students should read a book they have never read before. The books below are *generally* listed from a match for younger to older audiences. Titles marked with a 📚 mean they are part of a series. Readers can choose any book from the series.

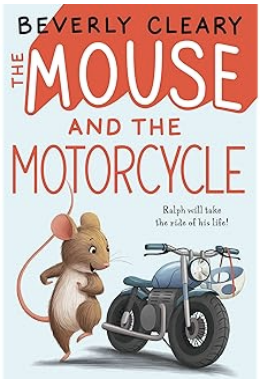
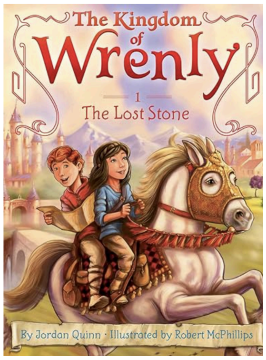
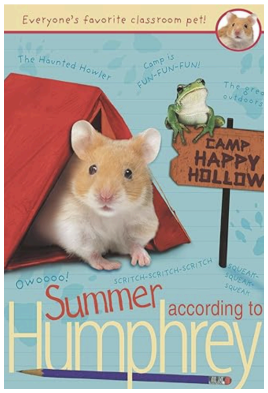
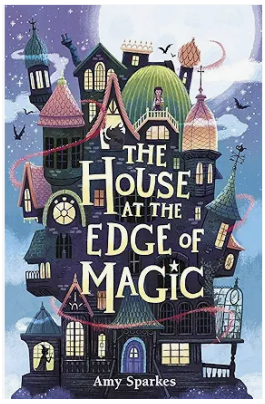
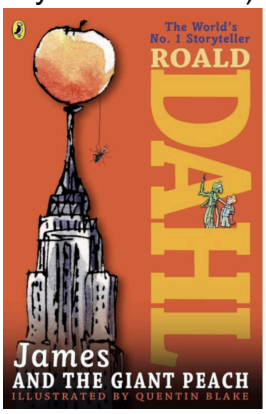
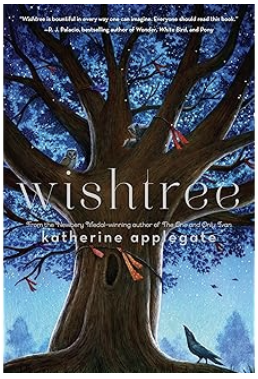
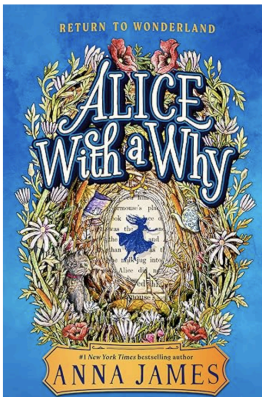
Realistic Fiction

A genre in which the characters and stories are created, but could happen in real life.

Jake Drake, Know It All, by Andrew Clements 📚 	*Tornado* by Betsy Byars 	*The Lemonade War* by Jacqueline Davis 📚 	*Miracle at the Plate* by Matt Christopher 📚 	*Tales of a Fourth Grade Nothing* by Judy Blume 📚 
The Penderwicks by Jeanne Birdsall 📚 	*Fish in a Tree* by Lynda Mullaly Hunt 	*Because of Mr. Terupt* by Rob Buyea 📚 	*Wish* by Barbara O'Connor 	*Holes*, by Louis Sachar 

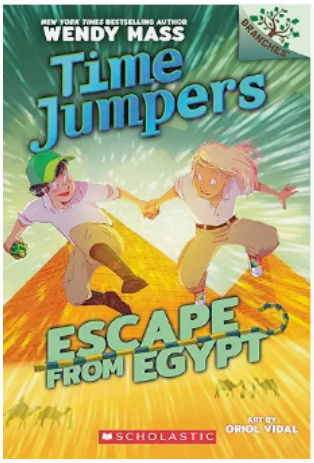
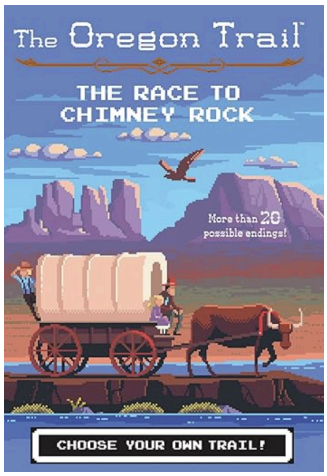
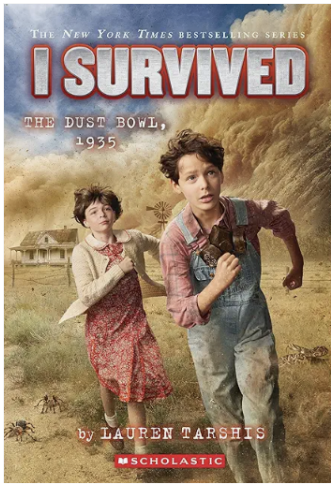
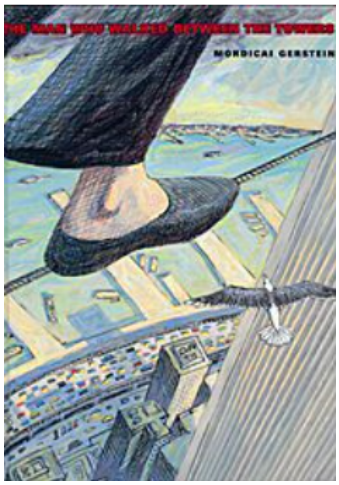
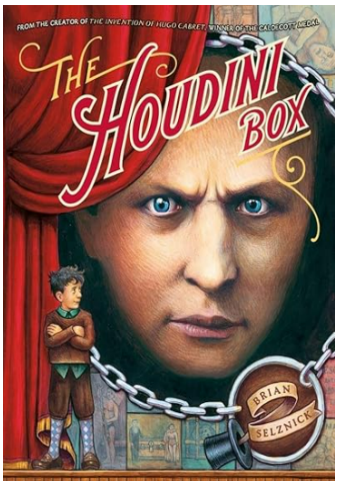
Fantasy Fiction

A genre in which the stories could not happen in real life and are built on magic and imagination.

The Mouse and the Motorcycle by Beverly Cleary 📚 	*The Chocolate Touch* by Patrick Skene Catling 	The Kingdom of Wrenly: The Lost Stone 📚 	*Summer According to Humphrey* by Betty G. Birney 📚 	*The Timekeepers*: First Flight by SJ King 📚 
The House on the Edge of Magic by Amy Sparks 📚 	The Spiderwick Chronicles 📚 Book 1: A Field Guide 	*James and the Giant Peach* by Roald Dahl (or any R. Dahl book) 	*Wishtree* by Katherine Applegate 	*Alice With a Why* by Anna James 

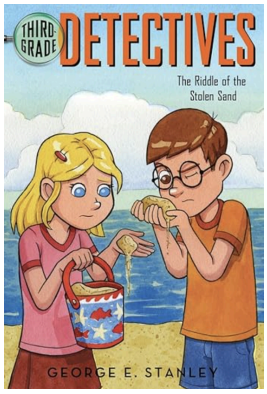
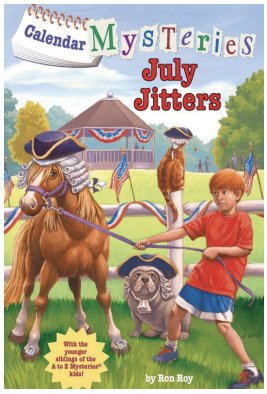
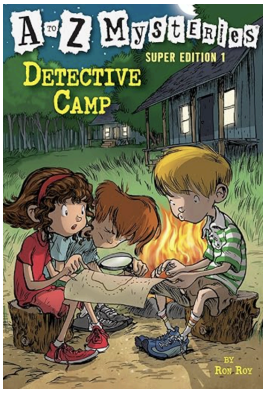
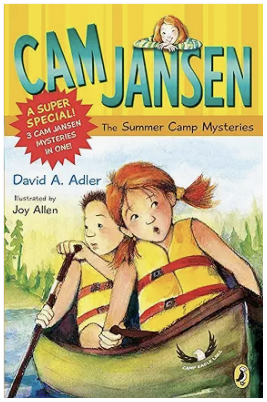
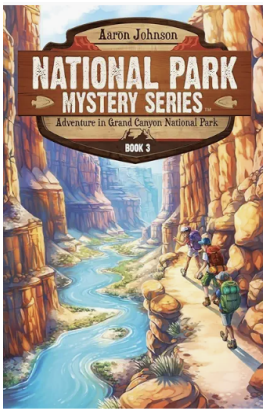
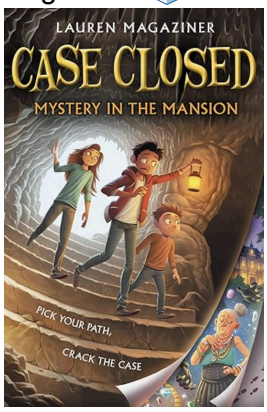
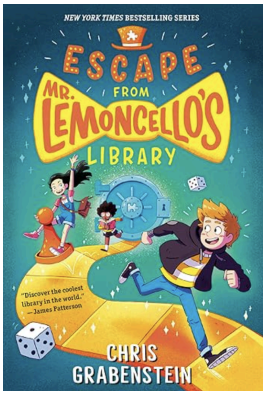
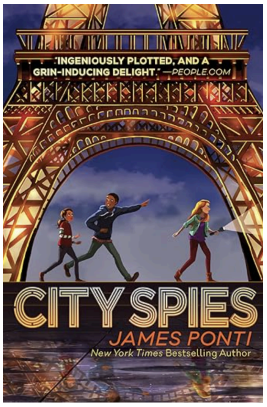
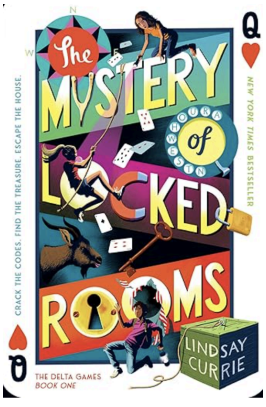
Historical Fiction

A genre in which the stories are set in a real time period from the past, where the setting and historical facts are real, but the characters and plot are made up.

Archie Strikes Gold Smithsonian Historical Fiction Series by Branon Terrell 📚 	Time Jumpers Series: *Escape from Egypt* by Wendy Mass 📚 *Fantasy & Historical (See also: Magic Tree House Series) 	The Oregon Trail: The Race to Chimney Rock by Jesse Wiley 📚 	*I Survived the Dust Bowl, 1935* by Lauren Tarshis 📚 
Sky Chasers by Emma Carroll 	Ranger in Time *Voyage Through Ash and Smoke* By Kate Messner 📚 	*The Man Who Walked Between the Towers* by Mordicai Gerstein 	*The Houdini Box* by Brian Selznick 

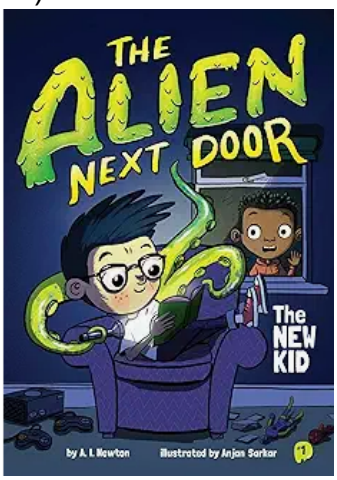
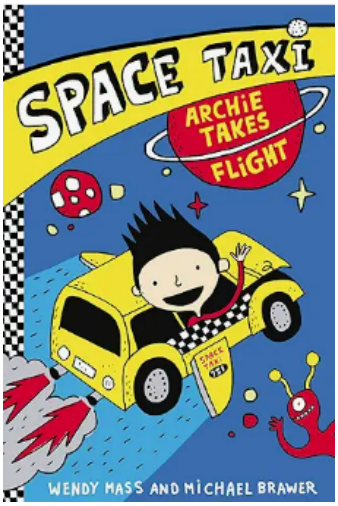
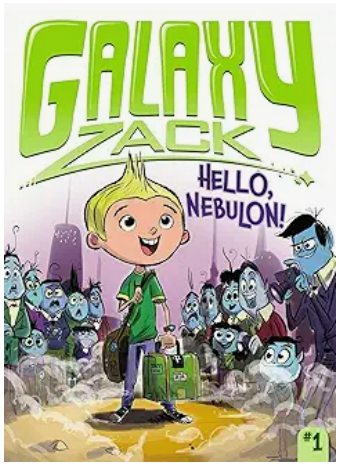
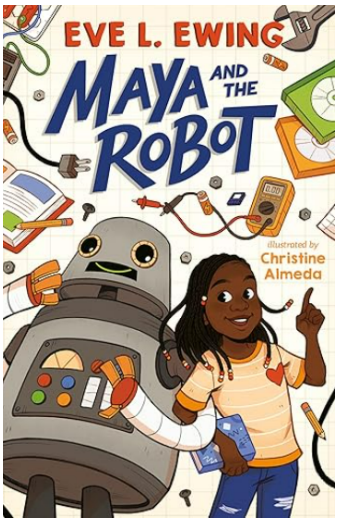
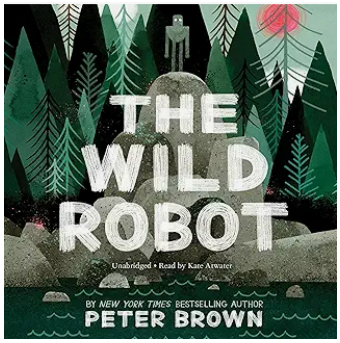
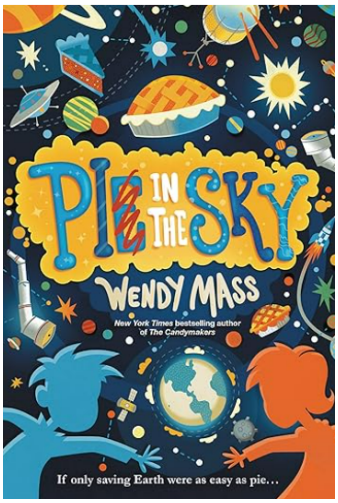
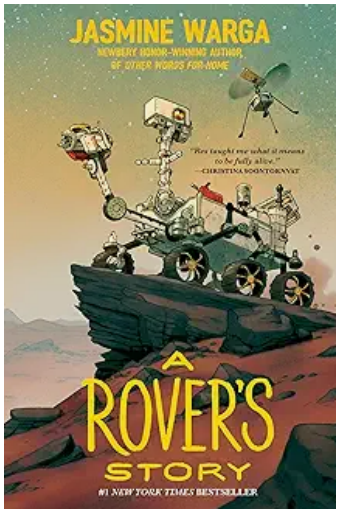
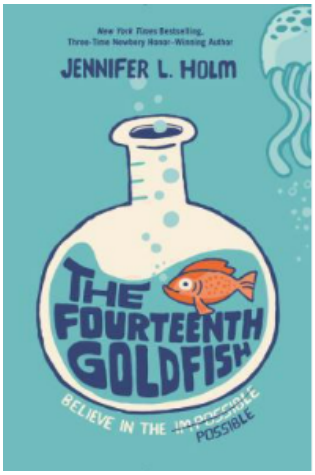
Mystery

A genre in which a story acts like a puzzle. It usually starts with a strange event or a missing item, and a detective or character works to figure out what happened. Readers get to act like detectives, piecing together hints and clues to solve the case before the end.

Third Grade Detectives: The Riddle of the Stolen Sand by George E. Stanley 📚 	*Calendar Mysteries: July Jitters* by Ron Roy 📚 	A-Z Mysteries: Detective Camp By Ron Roy 📚 	Cam Janson and the Summer Camp Mysteries by David A. Adler 📚 	National Park Mystery Series 📚 *Adventure in Grand Canyon National Park* by Aaron Johnson 
Case Closed #1: *Mystery in the Mansion* by Lauren Magaziner 📚 	*Finally, Something Mysterious* by Doug Cornett (Book 1 of 2) 	*Escape from Mr. Limoncello's Library* By Chris Grabenstein 	*City Spies* by James Ponti 📚 	*Mystery of Locked Rooms* by Lindsay Currie 

Science Fiction

A genre in which a made-up story mixes imagination with science and technology. It often asks "what if?" about the future and includes exciting things like space travel, robots, aliens, and time machines.

The Alien Next Door by A. I. Newton and Anjan Sarkar 📚(Book 1 of 12) 	Space Taxi Series: *Archie Takes Flight* by Wendy Mass 	Galaxy Zach Series: *Hello, Nebulon!* #1 📚 By Ray O'Ryan 	*Maya and the Robot* by Eve L. Ewing 
The Wild Robot by Peter Brown 	*Pi in the Sky* by Wendy Mass 	*A Rover's Story* by Jasmine Warga 	*The Fourteenth Goldfish* by Jennifer L. Holms 

Millstone Township Elementary School
Summer Reading Assignment

Summer Reading Reflection for Students Entering Grade 4

Name: _____ Date: _____

Book Title: _____

Author: _____

Answer the questions below using complete sentences.

1. Describe the setting of your book in detail.

_____

_____

_____

_____

2. Choose a character. Name one of their internal character traits and an example from the text that shows this trait.

_____

_____

_____

_____

3. Would you be friends with this character? Explain why or why not.

_____

_____

_____

_____

Continued on next page…

4. Complete the chart to summarize your book.

Somebody	
Wanted	_____ _____
But	_____ _____
So	_____ _____