

Staffing Standards

Purpose

The purpose of the staffing standards is to foster equity across schools; however, if an individual school wishes to deviate from a particular standard for a reason related to its School Strategic Plan, a waiver process has been established.

Staffing Requirements

Where applicable, minimum staffing requirements required by state code in the Standards of Quality (SOQ) or industry standards are included as a point of comparison.

<https://law.lis.virginia.gov/vacode/title22.1/chapter13.2/section22.1-253.13:2/>

Organization

The standards are organized by school-based program categories and positions, followed by department positions. Special Education and Preschool standards are provided last. The staffing categories are:

General Education and Intervention

- General Education
- Elementary Art, Music, and Physical Education
- Library Media
- Talent Development
- Intervention

Student Services and Special Education

- School Counseling
- Mental Health Support Specialists (MHSS)
- Health
- School Safety & Security
- English Learners (EL)
- Special Education
- Preschool

School-based Classified

- Principals, Assistant Principals
- On-Site Administrators
- Clerical
- Athletics

Departments

- Instruction
- Technology
- Building Services
- Transportation Services
- Human Resources
- Extended Day Enrichment Programs (EDEP)

Review

Staffing standards are reviewed every three years, and technical clarifications may be made annually. Changes are proposed during the budget development process.

Year 1: General Education and Intervention

Year 2: Student Services and Special Education

Year 3: School-based Classified Positions

FY 26/27 Staffing Standards

ACPS Staffing Standard Ratio		Staffing Requirement/Industry Standard		Funding Notes
FTE	Criteria	FTE	Criteria	

General Education & Intervention

Elementary Schools

Classroom Teacher K-3	1.00	Target Class Size: 20.30 students Range of 15.50 to 24.00 >25% F/R Lunch Target Class Size: 18.75 students Range of 15.00 to 23.75 >45% F/R Lunch Target Class Size: 17.75 students Range of 14.50 to 22.75 >60% F/R Lunch Target Class Size: 16.75 students Range of 14.00 to 21.75	1.00 24 in kindergarten with no class being larger than 29 students; if the average daily membership in any kindergarten class exceeds 24 pupils, a full-time teacher's aide shall be assigned to the class 1.00 24 in grades one, two, and three, with no class being larger than 30 students >30% F/R Lunch: 19 schoolwide ratio, maximum of 24 >45% F/R Lunch: 18 schoolwide ratio, maximum of 23 >55% F/R Lunch: 17 schoolwide ratio, maximum of 22 >65% F/R Lunch: 16 schoolwide ratio, maximum of 21 >70% F/R Lunch: 15 schoolwide ratio, maximum of 20 >75% F/R Lunch: 14 schoolwide ratio, maximum of 19	Updated in FY 2026/27
Classroom Teacher 4-5	1.00	Target Class Size: 22.50 students Range of 16.00 to 25.00 >25% F/R Lunch Target Class Size: 19.50 students Range of 15.50 to 24.50 >45% F/R Lunch Target Class Size: 18.50 students Range of 15.00 to 23.50 >60% F/R Lunch Target Class Size: 17.50 students Range of 14.50 to 22.50	1.00 25 in grades four through six with no class being larger than 35 students	
Classroom Teacher	1.00	additional assigned for dual language immersion program to maintain even numbers of dual sections		
Classroom Teacher	1.00	additional assigned for dual language immersion program for Immersion Coordinator		
Reading Specialist	1.00	per 100 economically disadvantaged students (minimum 1 per school, then rounded down to nearest 0.5)	1.00 550 K-3 students	Updated in FY 2026/27
Tiered Services	0.00 to 3.00	per school assigned based on projected academic performance factors and school size		Updated in FY 2026/27
Teaching Assistant K-1	0.55	4-hour TA per K-1 classroom 4/7.25 hrs per day		
Teaching Assistant Lunch	0.07	30-minute block of lunch coverage per two sections 0.5/7.25 hrs/day		Updated in FY 2026/27

ACPS Staffing Standard Ratio			Staffing Requirement/Industry Standard		Funding Notes
	FTE	Criteria	FTE	Criteria	
School Based Substitute	1.00 2.00 3.00 1.00	per school per school >350 students per school >700 students additional assigned to schools with an average substitute fill rate below 40% 2-year avg, including preschool enrollment			10.0 Total FTE funded division-wide

Comprehensive Middle Schools

Classroom Teacher	1.00	Target Class Size: 23.75 students >25% F/R Lunch Target Class Size: 21.75 students >45% F/R Lunch Target Class Size: 20.75 students >60% F/R Lunch Target Class Size: 19.75 students Staffing Ratio (assuming avg. 6.2 / 8.0 periods taught): 18.40 students >25% F/R Lunch Target Class Size: 16.90 students >45% F/R Lunch Target Class Size: 16.10 students >60% F/R Lunch Target Class Size: 15.30 students	1.00 1.00 1.00	25 in grades four through six with no class being larger than 35 students 24 in English classes in grades six through eight 21 schoolwide ratio <i>Each full-time teacher shall be provided at least one planning period per day or the equivalent thereof per week.</i>	Updated in FY 2026/27
Reading Specialist	1.00	per 150 economically disadvantaged students (rounded up to nearest 1.0)			Updated in FY 2026/27
Tiered Services	1.00 to 3.00	per school assigned based on projected academic performance factors and school size			Updated in FY 2026/27
Testing Specialist	0.50	per school			
School Based Substitute	1.00 2.00 3.00 1.00	per school (one full-time position) per school >400 students (two full-time positions) per school >800 students (three full-time positions) additional assigned to schools with an average substitute fill rate below 40% 2-year average			10.0 Total FTE funded division-wide

ACPS Staffing Standard Ratio			Staffing Requirement/Industry Standard		Funding Notes
FTE	Criteria		FTE	Criteria	
Comprehensive High Schools					
Classroom Teacher	1.00	Target Class Size: 23.75 students >25% F/R Lunch Target Class Size: 21.75 students >45% F/R Lunch Target Class Size: 20.75 students >60% F/R Lunch Target Class Size: 19.75 students Staffing Ratio (assuming avg. 6.1 / 8.0 periods taught): 18.10 students >25% F/R Lunch Target Class Size: 16.60 students >45% F/R Lunch Target Class Size: 15.80 students >60% F/R Lunch Target Class Size: 15.10 students	1.00	24 in English classes in grades nine through 12 1.00 21 schoolwide ratio	Updated in FY 2026/27
Reading Specialist	1.00	per 250 economically disadvantaged students (rounded up to nearest 1.0)			
Tiered Services	2.00	per school assigned based on projected academic performance factors and school size			Updated in FY 2026/27
Testing Specialist	0.50 0.75 1.00	per school >1,000 students per school >1,500 students per school >2,000 students			
Work-Based Learning Specialist (11-mo)	1.00	per school			
Freshman Advisory	1.00	per school			
School-Based Substitute	2.00 3.00 4.00 1.00	per school (two full-time positions) per school >1,000 students (three full-time positions) per school >1,700 students (four full-time positions) additional assigned to schools with an average substitute fill rate below 40% <i>2-year average</i>			10.0 Total FTE funded division-wide
Scholars Studio Lead Planning Time	0.17	per studio lead			

ACPS Staffing Standard Ratio		Staffing Requirement/Industry Standard		Funding
FTE	Criteria	FTE	Criteria	Notes

Elementary Art, Music, and Physical Education

Elementary Schools

Art Teacher	0.50	per school	5.00	(total Art, Music, PE) per division per 1,000 K-5 students <i>Taught by any K-5 endorsed teacher</i>	Updated in FY 2026/27
	0.60	per school >14 sections			
	0.80	per school >16 sections			
	1.00	per school >21 sections			
	1.20	per school >26 sections			
	1.40	per school >31 sections			
	1.60	per school >36 sections			
	1.80	per school >41 sections			
		<i>Preschool sections counted at 0.5 (total is rounded up)</i>			
Music Teacher	0.50	per school	5.00	(total Art, Music, PE) per division per 1,000 K-5 students <i>Taught by any K-5 endorsed teacher</i>	Updated in FY 2026/27
	0.60	per school >14 sections			
	0.80	per school >16 sections			
	1.00	per school >21 sections			
	1.20	per school >26 sections			
	1.40	per school >31 sections			
	1.60	per school >36 sections			
	1.80	per school >41 sections			
		<i>Preschool sections counted at 0.5 (total is rounded up)</i>			
PE Teacher (may substitute for Teaching Assistant for FTE beyond 2.0)	1.00	per school	5.00	(total Art, Music, PE) per division per 1,000 K-5 students <i>Taught by any K-5 endorsed teacher</i>	Updated in FY 2026/27
	1.20	per school >14 sections			
	1.60	per school >16 sections			
	2.00	per school >21 sections			
	2.40	per school >26 sections			
	2.80	per school >31 sections			
	3.20	per school >36 sections			
	3.60	per school >41 sections			
		<i>Preschool sections counted at 0.5 (total is rounded up)</i>			

ACPS Staffing Standard Ratio			Staffing Requirement/Industry Standard			Funding Notes
FTE	Criteria		FTE	Criteria		

Library Media

Elementary Schools

Media Specialist/Teacher	1.00	per school	1.00	part-time per school		Updated in FY 2026/27
	1.00		1.00	per school >300 students		
Media Teaching Assistant	0.28	per school >25 sections				Updated in FY 2026/27
	0.55	per school >31 sections				
		<i>Preschool sections counted at 0.5 (total is rounded up)</i>				

Comprehensive Middle Schools

Media Specialist/Teacher	1.00	per school	0.50	per school		
	2.00	per school >1,000 students	1.00	per school >300 students		
			2.00	per school >1,000 students		
Media Teaching Assistant	0.55	per school >600 students	1.00	per school >750 students		
	1.00	per school >750 students				

Comprehensive High Schools

Media Specialist/Teacher	2.00	per school	0.50	per school		
			1.00	per school >300 students		
			2.00	per school >1,000 students		
Media Teaching Assistant	1.00	per school >750 students	1.00	per school >750 students		

Talent Development

Elementary Schools

Teacher	1.00	per school				Updated in FY 2026/27
	1.50	per school >575 students				
	2.00	per school >625 students				
		<i>Including preschool enrollment</i>				

Comprehensive Middle Schools

Teacher	1.00	per school				
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Comprehensive High Schools

Teacher	1.00	per school				
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ACPS Staffing Standard Ratio			Staffing Requirement/Industry Standard		Funding
FTE	Criteria		FTE	Criteria	Notes

School Counseling

Elementary Schools

School Counselor	1.00	per school	1.00	one hour per day per 100 students	
	1.50	per school >575 students		per school >500 students	
	2.00	per school >625 students <i>Including preschool enrollment</i>		one hour per day additional time per 100 students or major fraction thereof	

Comprehensive Middle Schools

School Counselor (11-mo)	1.00	per school	1.00	one period per 80 students per school >400 students	
School Counselor (10-mo)	1.00	per school		one additional period per 80 students	
	1.00	additional > 625 students or >300 economically disadvantaged students <i>Higher of 2-year allocation used</i>		or major fraction thereof	
Counseling Clerical (11-mo OA)	1.00	per school			

Comprehensive High Schools

School Counselor (12-mo)	1.00	per school	1.00	one period per 70 students per school >350 students	
School Counselor (10-mo)	1.00	per school		one additional period per 70 students	
	1.00	additional per 250 students over 375 <i>Higher of 2-year allocation used</i>		or major fraction thereof	
Counseling Director (12-mo)	1.00	per school			
Counseling Clerical (12-mo OA)	1.00	per school			
School Counselor (High School Centers)	1.00	per school			

Social Emotional Learning (SEL)

Mental Health Support Specialist (MHSS)	1.00	per 750 students (rounded), with minimum of 1.0			
	1.00	Additional MHSS provided based on student need data (DESSA, Panorama Survey, Discipline, Chronic Absenteeism)			

Health

Nurse	1.00	per school		While there is not a State Standard, 1 Health Service Staff per 1,000 students is recommended	<i>Partial funding</i>
	2.00	per school >750			
	3.00	per school >1,000			

ACPS Staffing Standard Ratio			Staffing Requirement/Industry Standard		Funding Notes
FTE	Criteria		FTE	Criteria	

School Safety and Security

Comprehensive Middle Schools

Student Safety Coach	1.00	per school			
School Security Officer	1.00	per 300 students			Partial Funding

Comprehensive High Schools

Student Safety Coach	1.00	per school			
School Resource Officer	1.00	per school			
School Security Officer	1.00	per 300 students			Partial Funding

English Learners (EL)

The ratios below provide a baseline for designing English Learner (EL) programs that focus on meeting and exceeding the WIDA English Development standards. The provided ratios are not exact teacher-to-student ratios, but rather a starting point for considering staffing needs to support students at different levels of English language proficiency.

Beginning in 2024-25, ACPS will adhere to new VDOE staffing standards but will use WIDA Screener and Alternate ACCESS scores as part of calculations for ratio levels, rather than categorizing these students in the Other ratio.

Level 1	1.00	Teacher per 20 EL students	1.00	Teacher per 20 EL students	
Level 2	1.00	Teacher per 30 EL students	1.00	Teacher per 30 EL students	
Level 3	1.00	Teacher per 40 EL students	1.00	Teacher per 40 EL students	
Level 4	1.00	Teacher per 50 EL students	1.00	Teacher per 50 EL students	
Other	1.00	Teacher per 100 EL students	1.00	Teacher per 100 EL students	

ACPS Staffing Standard Ratio			Staffing Requirement/Industry Standard		Funding Notes
FTE	Criteria		FTE	Criteria	

School-based Classified

Elementary Schools

Principal	1.00	per school	0.50	per school	
	1.00	per school	1.00	per school >300 students	
Assistant Principal	2.00	per school >700 students or >300 economically disadvantaged students <i>2-year avg including preschool enrollment</i>	0.50	per school >600 students	
			1.00	per school >900 students	
Clerical (12-month OA/Bookkeeper)	2.00	per school	0.50	per school	
	0.50	per school >500 students (2.50 clerical total)	1.00	per school >300 students	
Clerical (10-month OA)	1.00	per school >600 students or >300 economically disadvantaged students or Primary School (3.00 clerical total)			

Comprehensive Middle Schools

Principal	1.00	per school	1.00	per school	
	1.00	per school			
Assistant Principal	2.00	per school >800 students or >300 economically disadvantaged students <i>2-year average</i>	1.00	per school for each 600 students	
Clerical (12-month OA/Bookkeeper)	2.00	per school	1.00	per school	
Clerical (10-month OA)	0.50	per school >600 students (2.50 clerical total)	1.00	additional for each 600 students beyond 200 students	

Comprehensive High Schools

Principal	1.00	per school	1.00	per school	
	2.00	per school			
Assistant Principal (12-mo)	3.00	per school >1,000 students or	1.00	per school for each 600 students	
	4.00	per school >1,700 students <i>2-year average</i>			
Assistant Principal (12-mo)	1.00	per school > 600 economically disadvantaged students <i>2-year average</i>			
Clerical					
12-mo Bookkeeper			1.00	per school	
12-mo Database/Registrar			1.00	additional for each 600 students beyond 200	
12-mo Front Office	7.00	per school			
12-mo Timekeeper					
11-mo Sub Coord/Other					
11-mo Attendance					
10-mo Attendance					
Clerical	1.00	per school > 300 economically disadvantaged students			
10-month attendance					
Clerical	1.00	per school > 1,700 students			
12-mo AP support					
Clerical	1.00	per school > 1,700 students			
12-mo Registrar					

ACPS Staffing Standard Ratio			Staffing Requirement/Industry Standard		Funding Notes
FTE	Criteria		FTE	Criteria	

Athletics

Comprehensive High Schools

Athletic Director	1.00	per school			
Athletic Trainer	1.33	per school			
Athletic Clerical (12-mo OA)	1.00	per school			

Instruction

Instructional Coach (Including Title II)	1.00	per 40 teachers (by school)			Partial funding
Instructional Coach (Including Title II)	1.00	per 20 novice teachers (division-wide)			
Equity Coordinator	1.00	per 500 teachers (division-wide)			
Curriculum Coordinator	1.00	up to 7,500 K-12 students for Math			
	1.00	up to 7,500 K-12 students for English			
	1.00	up to 15,000 K-12 students for Science & Social Studies			
	1.00	up to 15,000 K-12 students for Differentiation			
	1.00	up to 15,000 K-12 students for Career & Technical Education			
	1.00	up to 15,000 K-12 students for Fine Arts			
	1.00	up to 15,000 K-12 students for Title I			
	1.00	up to 800 preschool students for Preschool			

Technology

School-Based Learning Technology Integrator (LTI) Teacher	1.00	per 1,000 students in preschool to 12 th grade (approx.)	2.00	per 1,000 students in grades kindergarten through 12, one to provide technology support and one to serve as an instructional technology resource teacher	
School-Based Technical Support Specialists	1.00	per 1,000 students in preschool to 12 th grade (approx.)			
IT Staff (All)	1.00	per 45 employees	1.00	per 45 employees (Workforce 75 th percentile for organizations for 1,000 to 5,000 employees)	

ACPS Staffing Standard Ratio			Staffing Requirement/Industry Standard		Funding Notes
FTE	Criteria		FTE	Criteria	

Building Services

Elementary Schools

Lead Custodian	1.00	per school			
Custodian	1.00	per 17,000 sq-ft	1.00	per 17,000 sq-ft (APPA Level 2)	

Comprehensive Middle Schools

Lead Custodian	1.00	per school			
Custodian	1.00	Per 21,000 sq-ft	1.00	per 21,000 sq-ft (APPA Level 2)	

Comprehensive High Schools

Building Manager	1.00	per school			
Custodial Supervisor	1.00	per school			
Custodian	1.00	per 22,000 sq-ft	1.00	per 22,000 sq-ft (APPA Level 2)	

Multi-School

Custodian – Floating		# of Regular Custodians * Average leave hours per year / 2,080		# of Regular Custodians * Average leave hours per year / 2,080	Partial Funding
Custodian – Zone Supervisor	3.00	division-wide			

Department-Based

Maintenance	1.00	per 62,000 sq-ft	1.00	per 62,500 sq-ft (APPA Level 2)	
Grounds (Regular)	1.00	per 68 acres	1.00	per 10 acres	
Grounds (Seasonal)	1.00	per 100 acres			
Support Staff	1.00	per 620,000 sq-ft	1.00	per 620,000 sq-ft	

Transportation

Lead Bus Driver	1.00	per school			
Bus Driver – Regular	1.00	per route, includes Lead Bus Drivers (routes are designed with maximum on-bus times of 1.0 hour for elementary students and 1.5 hours for middle and high students)			Partial Funding
Bus Driver – Relief	1.00	per 20 Regular Bus Drivers (approx.)			
Bus Driver – Special Education		as needed per school			
Transportation Assistants	1.00	per Special Education Bus			
Activity Driver	1.00	per 2,800 students (approx.)			
Mechanics	1.00	per 70 vehicles maintained (approx.)			

Human Resources

Human Resources	1.03	per 100 employees	1.00	per 100 employees (Society for Human Resource Management)	
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Extended Day Enrichment Programs (EDEP)

Site Facilitator	1.00	per school			
Teacher	1.00	per 18 students	1.00 1.00	per 18 students (ages 5-8) per 20 students (ages 9+)	
Teaching Assistant	1.00	as required, based on Special Education student's IEP			

Special Education Staffing Standards

Albemarle County Public Schools has a three-phased process when providing schools with special education staffing.

1. Projected staffing for the following school year, shared in January with principals.
2. Final staffing based on updated caseloads and enrollment data, provided in late May/early June; and
3. Ongoing monitoring from September to June of the school year of additional needs.

Virginia Staffing Facts

Virginia calculates appropriate staffing levels according to building averages. A building average must not exceed 20 points. To calculate "points" look at the student's weekly percentage of special education services: 1-49% = 1 point, 50-100% = *2.5 points

If a student has 50%+ and a diagnosis of Autism or Multiple Disabilities, they are considered 3.3 points.

*If a teacher has a TA assigned to their program, all 2.5 points are adjusted to 2.0 points and 3.3 to 2.5

Classroom Limitations as Defined by Virginia Regulations: 11 students with IEPs of varying ability levels in one classroom. 14 students with IEPs of similar ability levels in one classroom.

ACPS Special Education Staffing

Over the last 5 years, Albemarle County has worked to firm up staffing standards to enhance the predictability of needs across the division and within each of its schools/programs. It should be noted that staffing standards serve as guides rather than hard-and-fast rules. Group dynamics, individual student needs, budgetary limitations, and staffing and building capacity are all considered when making final determinations.

STAFFING STANDARDS: PRESCHOOL

- **Central Preschool Evaluation Team**
 - FTE ESCE Teacher, 1.0 FTE Speech Pathologist, and 1.0 FTE Psychologist
- **Special Education Preschool (GENERAL)**
 - **ESCE Classroom:** Up to 8 children with IEPs/4 typically developing children: 1 Teacher, 2 TAs
 - **"6 and 6" ESCE Classroom:** Up to 6 children with IEPs/6 typically developing children: 1 Teacher, 2 TAs
 - **Blended/Supported Regular Classroom:** (In addition to standard program structure) 4 children with disabilities in a regular pre-K classroom: 1 TA
- **Special Education Preschool (Autism Classroom)**
 - 5-6 children with Autism: 1 Teacher, 3 Autism Assistants
 - 7-8 children with Autism: 1 Teacher, 4 Autism Assistants
- **Bright Stars**
 - 12 children eligible for Virginia Preschool Initiative (Bright Stars/VPI) and 4 children with disabilities: 1 Teacher, 2 TAs
 - 18 children eligible for Virginia Preschool Initiative (Bright Stars/VPI): 1 Teacher, 1 TA

STAFFING STANDARDS: A-BASE (Building Appropriate Supports with Evidence – Autism)

The resource model for children with Autism in the regular education environment.

- **Elementary A-BASE**
 - 5-6 students: 1 Teacher, 3 Autism Assistants
 - 7-8 students: 1 Teacher, 4 Autism Assistants
- **Middle/High A-BASE**
 - 5-8 students: 1 Teacher, 2 Autism Assistants

STAFFING STANDARDS: B-BASE (Building Appropriate Supports with Evidence – Behavior)

The resource model for children with disabilities who present with behavioral challenges and are served in the regular education environment.

- **Elementary B-BASE**
 - 5-8 students: 1 Teacher, 2 Behavior Assistants
- **Middle/High B-BASE**
 - 5-8 students: 1 Teacher, 1 Behavior Assistant

STAFFING STANDARDS: C-BASE (Building Appropriate Supports with Evidence – Instruction)

INCLUDES: FUNCTIONAL SKILLS, COMMUNITY-BASED INSTRUCTION, POST-HIGH PROGRAMS

Programs represent self-contained models with inclusive practices, focusing on core instruction for students with cognitive impairments who require intensive, repetitive instruction to generalize skills to other environments.

- **Elementary C-BASE**
 - 5-6 students: 1 Teacher, 2-3 Teaching Assistants
 - 7-8 students: 1 Teacher, 3-4 Teaching Assistants
- **Middle/High C-BASE**
 - 5-8 students: 1 Teacher, 2-3 Teaching Assistants

STAFFING STANDARDS: GENERALIST

This model provides specialized instruction that has traditionally been described as a resource, push-in, pull-out, collaborative support, and consultation for students with disabilities.

- **For all instructional/developmental levels**

- Stat points are totaled and divided by 20. The result is rounded up, typically to the nearest 0.50 FTE.
- In the spring of 2018, a “safety net” for projected staffing was instituted to better calculate expected increases in student populations during the course of a school year. This was also used to minimize the need for staff to “bulk up” special education services for students to maximize staffing allocations. The “safety net” for projected staffing uses a standard point calculation for current students and students active in the special education evaluation process.
 - The total number of students with disabilities served by generalists is divided into two groups: 60% are considered students with disabilities at 2.5 points, and the remaining 40% are considered 1-point students.
 - The total is divided by 20, and the resulting FTE is used for staffing calculations, encouraging staff to focus their instruction while providing a safety net for baseline staffing going into the following year.
 - Special consideration for adult assistance for individual students is considered on a case-by-case basis outside of this calculation.

STAFFING STANDARDS: RELATED SERVICES

- **Speech and Language Pathologists**

- 1.00 FTE for an SLP = 2,100 minutes per week, approximately

- **School Psychologists**

- Each 100 children is a 0.10 FTE of a Psychologist at elementary and middle schools
- NO school ever gets less than 0.20 (one full day) of a psychologist
- High schools are staffed differently (AHS with 1,900 = 1.00 FTE; MoHS with 1,100 = 0.60 FTE; WAHS with 1,000 = 0.40 FTE)

- **Occupational and Physical Therapists**

- This group is small, and we use speech guidelines and consider the extensive travel between schools
- 1.00 FTE for an OT = 2,100 minutes per week, approximately

- **Specialists**

- Autism Specialists (Board Certified Behavioral Analysts) to cover Autism Services from PK, K-12, and Post High School (4.00 FTE division-wide)
- Behavior Specialists (1.00 FTE for elementary, 1.00 FTE for secondary)
- Learning Disability Specialists (1.00 FTE for elementary, 1.00 FTE for secondary)
- Teacher for Private Schools Service Plans (1.00 FTE for a caseload of 35-45)
- Teacher for students with IEPs served by the Children’s Services Act (CSA) (1.00 FTE for a caseload of 40-50)