2025-26 FBISD Prekindergarten Family Engagement Plan

Introduction

"The mutual responsibility of families, schools, and communities to build relationships to support student learning and achievement, support family well-being and the continuous learning and development of children, families, and educators. Family engagement is fully integrated in the child's educational experience and is both culturally and linguistically appropriate." Texas Administrative Code §102.1003.

Fort Bend ISD has developed a High-Quality Prekindergarten Family Engagement Plan, in accordance with House Bill 3 guidelines, to foster collaboration among our schools, families, and the community. This plan aims to ensure our youngest learners in prekindergarten programs achieve successful outcomes. Together, we are committed to supporting and promoting initiatives, activities, and practices that enhance student learning and achievement.

Family Engagement Plan Development Committee Members:

Jerine Bates - Specialist
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2025-26 FBISD Prekindergarten Family Engagement Plan

Family Engagement Plan Component	Component Description	Activity/Event/Practice Details and Timing	Frequency
Facilitate Family-to-Family Support	**Inclusive, transparent communications allow school personnel to create a safe and respectful environment to promote supportive interaction between households.**	• PK/K Meet the Teacher events	• **Monthly**
		• Create a teacher survey to gather newsletter creation, type of communication, and distribution frequency	• **Yearly**
		• PK Round-Up with childcare programs	• **Yearly**
		• Week of the Young Child celebrations	• **Yearly**
		• Send a monthly Smores newsletter to the PreK families that is accessible in 30+ languages	• **Monthly**
		• Design and offer an AM and PM session, a "Welcome to PreK" Zoom meeting in English and Spanish, to share curriculum and expectations with families. Topic: PreK • Orientation	• **Monthly**
		• Create an attendance plan for the campus and parents to address families with children showing increased absences in the nine weeks	• **Yearly**
		Add the Importance of Attendance content to Family Zoom meetings and PK Newsletter	• **Monthly**
		• Track summer registration and collaborate with campus principals to offer campus-based registration events in schools with low PreK enrollment	• **Yearly**

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Family Engagement Plan Component	Component Description	Activity/Event/Practice Details and Timing	Frequency
		• Fort Bend Community Resources Guide	• **Yearly**
		• Create a Microsoft Form to track campus events at PreK schools to inform and engage families in the monthly newsletter (e.g., Jump Rope for Heart event, Literacy Night, Career Day, Open House)	• **Monthly**
		• Create how-to documents on accessing the PreK resources with family curriculum resources, such as ReadyRosie, Savvas Three Cheers for PreK, and CLI Engage	• **Yearly**
		• Publish on the department's website and monthly newsletter how-to guides (ReadyRosie, Savvas Cheers for PreK, and CLI Engage)	• **Yearly**
Increase family participation in decision-making	**Throughout the year, participation in district and school-wide decision-making empowers caregivers as their child's first teacher and advocate.**	• Campus Improvement Plan Committee	• **Bi-monthly**
		• LPAC Committee Parent Group	• **Weekly**
		• In collaboration with Collaborative Communities/parent educators, provide early childhood professional development for the parent educators	• **Fall and spring**

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Equip families with tools to enhance and extend learning	**Caregivers have multiple opportunities to learn about student progress and ways to support success at home.** **Caregivers also have personal extended learning opportunities.**	• Family conferences are required twice each year	• **Fall and spring**
		• Weekly/Monthly Caregiver newsletter	• **Monthly**
		• Fall and Spring ESC/District Curriculum event	• **Fall and spring**
		• Monthly PK Curriculum event	• **Monthly**
		• Provide content alignment in the Family- Teacher Smores Newsletter that supports the PreK curriculum and program.	• **Monthly**
		• Send a monthly Smores newsletter to the PreK families that is accessible in 30+ languages.	• **Monthly**
		• Create an FAQ for parent-teacher conferences and distribute it to all PreK families before the parent-teacher conference day	• **Yearly**
		• Upload CIRCLE Beginning of Year, Middle of Year, and End of Year reports in English and Spanish to Skyward/Family Access	• **Quarterly**
		• Develop and Implement a Family Zoom Workshop on Interpreting Assessment Data	• **Yearly**
		• Create learning progressions based on new Texas PreK Guidelines and align PreK report cards with new content. Share new learning progressions with families in the district's website	• **Yearly**
		• Create a Family Zoom workshop on standards-based learning – PreK report card	• **Yearly**

		• Design, update, and publish a bilingual PreK Family Handbook on the department's website	• **Yearly**
		• Design and offer an AM and PM session, a "Welcome to PreK" Zoom meeting in English and Spanish, where we will share curriculum and expectations with families. Topic: PreK Orientation	• **Yearly**
		• Create how-to documents on accessing the PreK resources with family curriculum resources, such as ReadyRosie, Savvas, Three Cheers for PreK, and CLI Engage	• **Yearly**
		• Publish on the department's website and monthly newsletter how-to guides (ReadyRosie, Savvas, Three Cheers for PreK, and CLI Engage	• **Yearly**
		• Create talking points for teachers to hold attendance conversations during parent-teacher conferences	• **yearly**
		• Create a Microsoft Form to track campus events at PreK schools to inform and engage families, e.g., Back to school, Parent-Teacher Conference, Math Night, Literacy Night, Science/STEM Night, Choir performances, Cultural and International Events, Wellness Event, Career Day	• **Monthly**
		• During our monthly Zoom Parent meeting, provide resource information regarding the campus and community events	• **Monthly**
		• Provide resource information regarding community resources during our monthly Zoom Parent meeting	• **Monthly**

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Provide ongoing professional development opportunities for educators	**Prekindergarten teaching staff participate in professional development opportunities to support and use culturally diverse, culturally relevant, and culturally responsive family engagement strategies and enhance instruction.**	• TXAEYC conference	• **Bi-Yearly**
		• Provide a weekly PK Classroom Newsletter template in Schoology for the teachers.	• **Yearly**
		• PK Guidelines	• **Yearly**
		• Districtwide Communities of Practice	• **Yearly**
		• PreK and ECSE training, coaching, mentoring	• **Yearly**
		• Create talking points for teachers to hold attendance conversations during parent-teacher conferences	• **Yearly**
		• In collaboration with Collaborative Communities/parent educators, provide early childhood professional development for the parent • educators	• **Fall and spring**
		• Required Summer PD and PLCs offered to all PK & ECSE Teachers to support Tier 1 instructions and aligned to FBISD TX PK Guidelines and PK Curriculum	• **Yearly**
		• Distribute monthly PK Teacher Newsletter by email to PK and ECSE Teachers, aides, administrators, coaches, specialists, and Executive Directors that includes classroom resources, curriculum, and family learning at home	• **Monthly**

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Evaluate family engagement efforts and use results for continuous improvement	**Ongoing campus/district needs assessment cycle will seek input to improve the quality of instruction, climate, and family engagement**	• Campus Improvement Plan cycle	• **Yearly**
		• District Performance Report	• **Yearly**
		• Create campus and parent communication to address families with children showing increased absences in the nine weeks	• **Quarterly**
		• Early Childhood sets yearly academic goals for PreK aligned to the HB3 requirements and included in the District Improvement Plan approved by the Board of Trustees	• **Yearly**

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Transition Activities:

FBISD has a robust transition plan to support families and the community in accessing Prekindergarten 3 and 4 programs and ensuring a smooth transition to elementary school. Key components of this plan include:

- Provide comprehensive transitional sessions to guide Early Head Start parents enrolling in Fort Bend, ensuring they are well-prepared and informed.
- Conduct online informational sessions over the summer to provide step-by-step guidance on the registration process, making it accessible and convenient for all parents.
- Launch a robust marketing campaign that includes postcards, newsletters, TV advertisements, and social media outreach to inform and engage the community about the available programs and resources.
- Offer year-round tours at the Fueling Brains Academy and, upon request, participate in Pre-K campuses to provide parents with a firsthand look at the learning environments and resources available.
- Align vertically with kindergarten programs to share student data and information, facilitating a successful transition for children from early education to elementary school.
- Hold summer Pre-K registration community events where parents can access representatives from multilingual programs, nutrition services, transportation, and campus administrators.

Linguistic & Culturally Inclusive Practices:

- Offer regular professional development for teachers on culturally responsive content and practices included in the FBISD PreK Curriculum Units of Study.
- Provide PreK Family Curriculum Meetings in English and Spanish.
- Promote the use of Savvas Three Cheers for PreK educational materials that include culturally relevant materials in classrooms and for homework.
- Provide PreK Families Newsletter through the Smores platform, offering translation in more than 30 languages.

Conclusion:

The Fort Bend ISD HQPK Family Engagement Plan is a key strategy our district uses to foster collaborative success. By promoting positive relationships between staff and families, the plan helps build a shared understanding of how we can work together to ensure every child reaches their full potential, from birth to kindergarten and beyond. Recognizing that parents are the first teachers, FBISD provides multiple opportunities for teachers and families to interact through newsletters and learning-at-home tools, supporting early development in literacy and math. At FBISD, we believe that Prekindergarten is Fundamental! #PreKisFUNdamental

HQPK Family Engagement Plan URL for ECDS submission: https://www.fortbendisd.gov/departments/early-childhood