

Rev. 6/26

www.monroe.wednet.edu/svec

351 Short Columbia St
Monroe, WA 98272
Phone: (360) 804-2700

***So many classes to choose from...**

*make sure you visit our website to check-out our "current classes list"
- -www.monroe.wednet.edu/svec
- -Resources
- -Class List (use the filters to find what might work for your student)

Notice of Non-Discrimination

The Monroe School District does not discriminate on the basis of sex, race, creed, religion, color, national origin, age, honorably discharged veteran or military status, sexual orientation including gender expression or identity, the presence of any sensory, mental, or physical disability, or the use of a trained dog guide or service animal by a person with a disability in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups.

The following employees have been designated to handle questions and complaints of alleged discrimination:

Civil Rights Compliance Coordinator
Dan Johnston
14692 - 179th Avenue SE,
Monroe, WA 98272
(360) 804.2530
johnstond@monroe.wednet.edu

Section 504/ADA Coordinator
David Paratore
14692 - 179th Avenue SE,
Monroe, WA 98272
(360) 804.2609
paratored@monroe.wednet.edu

Title IX Coordinator
Cassandra Bunney
14692 - 179th Avenue SE,
Monroe, WA 98272
(360) 804-2532
bunneyc@monroe.wednet.edu

MONROE SCHOOL DISTRICT

PARTNERSHIP OPTIONS

Class & Grade Level(s)	Meeting Details	Weight	Short Description
Parent Partnership Program - À la carte Classes (K-12th)	200+ a-la-carte core and elective classes Family creates weekly schedule	Typically weighs 1-each	*some provide curriculum, some are supplemental *most are taught by certificated teachers, some are taught by highly qualified district vetted employees *2-4 classes = part time enrollment (no core required) *5-7 classes = full time enrollment (2 core required))
Family Field Trip Co-op (K-7th)	Meets 1 full day/wk (Mondays only)	Weighs 4 of 7 (FT)	Provides classical curriculum for all 4-core subjects. Nurtures kindness, understanding, and wonder in a whole-family learning environment. Families can expect a monthly field trip opportunity
Fundergarten (K)	Meets 2 half days/wk	Weighs 3 of 7 (FT)	Play-based program that focuses on being a safe, loving, and fun learning environment. Does not provide curriculum, but offers a recommended pacing guide.
Family Forest School (K-5th)	Meets 1 full day/wk *meets at rotating outdoor locations	Weighs 3 of 7 (FT)	Standards based, student-led, unschooling experience in the outdoors (rain or shine). Does not provide any curriculum.
STEM (6th-10th)	Meets 1 full day/wk (Mondays only)	Weighs 3 of 7 (PT)	STEM immerses students in Science, Technology, Engineering, and Math learning experiences
School To Go (K-8th)	Each student and their home-educator has a weekly meeting with the S2G instructor for progress check-in.	Weighs 4 of 7 (FT)	Provides grade specific consumable curriculum, teacher guides, and weekly pacing guides for the 4-core subjects. Can be distance learning only, or student can have the option to take site-based classes
BookShark (K-8th)	Each student and their home-educator has a weekly meeting with the S2G instructor for progress check-in.	Weighs 4 of 7 (FT)	Is a literature based multi-grade-range leveled curriculum. Provides teacher guides, minimal consumable worksheets, all the reading books, and pacing guides for the 4-core subjects
InteGREATed Academy (K-1st) (2nd-3rd) (3rd-5th) **InteGREATed Academy (6th-8th) (9th-12th)**	K-5th: Meets 2 half days/wk 6th-12th: Meet a variety of block times throughout the week	Elementary Weighs 3 of 7 (FT) MS weighs 2 of 7 (PT) HS weighs 2 of 7 (PT)	K-1st: Provides social studies, language arts, science, mathematics 2nd-5th: Provides social studies, language arts, science 6th-12th: Provides social studies, language arts All classes include lots of hands-on activities and projects that support themed unit studies
Academy of Critical Thinking (1st-3rd) (3rd-5th) **Academy of Critical Thinking (6th-8th) (9th-12th)**	1st-8th: Meets 2 half days/wk 9th-12th: Meets 2 full days/wk	Elementary Weighs 3 of 7 (FT) MS weighs 4 of 7 (FT) HS weighs 4 of 7 (FT)	All classes have a logic and problem solving focus. ACT provides curriculum for all 4-core subjects with an emphasis on math, writing, and research. Class time is computer and phone free.
Mini Montessori (K-1st)	Meets 2 half days/wk	Weighs 3 of 7 (FT)	Following the Montessori philosophy, students work at their individual levels using specialized Montessori materials that move from concrete lessons to abstract concepts. Provides math, ELA, cultural studies.

INTERESTED IN REGISTERING FOR THESE CLASSES? Enrollment is handled exclusively by the office

Class & Grade Level(s)	Meeting Details	Weight	Short Description
Montessori (K-1st) (2nd-3rd) (4th-6th) **Montessori Adolescent (7th-10th)**	K: Meets 3 **half** days/wk & drop-off option, is a parent co-op. 1st-10th: Meets 3 **full** days/wk & drop-off option, is a parent co-op.	Weighs 5 of 7 (FT)	Provides hands-on Montessori lessons and materials. Monthly family volunteering required.
Environmental Studies School (6th-10th)	Meets 3 full days/wk (meets at rotating outdoor location 1 of the 3 days/wk)	Weighs 5 of 7 (FT)	Uses outdoor experiences and projects for the skills development of language arts, social studies, and science.
Personalized Learning (8th-12th)	Students meet with their certificated teacher-consultant for progress check-in.	Weighs 5 of 7 (FT)	**STUDENT INTERVIEW REQUIRED** Provides a pathway to graduation for credit deficient students or students with unique challenges preventing them from attending school. SVEC's independent study option. Not all students are eligible to add PPP classes to their schedule.
Online Courses (9-12)		Weighs 1 each	This option can include Graduation Alliance and or ALEKS courses.

How many classes can I have?

Most a-la-carte classes weigh 1 (1 day/wk, 1 hr/day). It is not unusual for a FT student to have 7 classes throughout the week. Some of the other partnering options weigh more than 1 because they meet more than 1 time/wk and/or more than 1 hr/day for multiple days. They also probably provide curriculum for multiple core subjects.**Every student at SVEC has 7 "weights" to use toward their schedule of classes**. Example: InteGREATed Academy 3rd-5th class weighs 3 (meets 6 hrs/wk and provides core curriculum), that would leave the student with 4 weights left to use on other classes.

Looking for other class, curriculum, or high school credit options? Reach-out to Amber Ortiz, Family Engagement Coordinator: ortiza@monroe.wednet.edu

SVEC is a parent partnership and a school of choice.

*Families **choose** to come here. They **choose** to have some unique opportunities and responsibilities. They **choose** to be in charge of their child's education.*

Below are some of the unique things about SVEC to consider BEFORE applying to attend…

SVEC is a parent partnership school:	***SVEC operates very differently than the traditional model:***	***SVEC relies on parents/guardians to provide supervision for their students:***
*SVEC embraces the partnership model in which families know their children best. Therefore, the family is the first and most important asset to understanding the student's needs. *All SVEC families must be willing and able to teach at home. *All SVEC students and their family understand their responsibility to log into CANVAS, ALIS, and the SVEC website frequently to check on class progress, overall progress, and other important communications. *Parents/guardians are welcomed and encouraged, and some cases required, to be in the classroom to support the student and partner with the teachers. *SVEC is a diverse and kind community made up of families who have chosen alternative education for their student(s). *All SVEC families sign-up to volunteer on a committee of their choice. *SVEC does not guarantee enrollment in any particular class, program, or subject area. SVEC partners with families by providing resources to support parents/guardians, including on-site classes, curriculum to support home-based learning, online resources, and teachers to support families who have chosen alternative education. *SVEC's staff includes administrators, school counselors, a family engagement coordinator, a librarian/curriculum specialist, on-site tech support, and other specialists unique to ALE schools.	*SVEC is an ALE: Alternative Learning Experience public school in the MSD. There is no cost to attend SVEC. *SVEC is a K-12 family campus. It is common for all generations, including Pre-K and infant siblings, to be on campus. *Students can attend SVEC full-time (5-7 classes) or part-time (2-4 classes) *Students from the MSD and outside of the MSD can apply to attend SVEC. *Students with IEPs or receiving other services can apply to attend SVEC. These families will need a meeting with the SVEC director to understand their options. *SVEC offers state testing opportunities but does not require students to participate. *SVEC does not have food or transportation services for students (the only exception is for Sno-Isle students). *SVEC has a 1-day/wk on-site nurse, but no M-F school nurse or health room attendant. *SVEC does not have a closed campus or provide an on campus security officer. *In the event of a teacher absence, SVEC cancels the class, does not get a substitute. *SVEC does not give letter grades or report cards. Student progress is measured on a monthly basis with designations of "satisfactory" or "unsatisfactory". *HS students earn credits with designations of "P" for pass, "N" for no credit, "H" for honors. These designations are honored at other high schools, colleges, and scholarship applications.	*If a student is 11 years old or younger, the parent/guardian must remain on campus with them at all times. *If the student is 12 years old or older, the student can be on campus without their parent/guardian, but that is a privilege that can be modified or removed if the student needs behavior support or more supervision. *SVEC has high expectations of behavior. All students are expected to be respectful, responsible, and conduct themselves at all times with the knowledge that this is a family campus and learning environment. Therefore, regardless of a student's age, parents/guardians may need to attend with students who require additional support, whether for academic, social, emotional, or health needs, regardless of which classes or program they are in. *Parents/guardians, essentially, are the student's aide in the classroom and on campus.* *Students who are allowed to be on campus without a parent/guardian should not be dropped off or left at SVEC for excessively long periods of time. The school day begins no earlier than 8:30am and concludes at 3:20pm. *Students should not be on campus on a day they do not have classes unless they are accessing SVEC resources with a parent/guardian or meeting with a teacher.

Enrollment Options: Full-Time vs Part-Time

At SVEC, students can be full-time or part-time.

FULL-TIME does not mean a student is here 5-days a week. It means they take 5-7 classes and at least two of those classes are a core subject.

- *Enrolling in one of our extended partnership options (see blue section of this flyer) covers this criteria*
  - *Why, you ask?: These classes offer 2-3-4 core subjects, usually include/provide curriculum, meet multiple days/wk*

PART-TIME students are enrolled in >2-4< classes (no core requirement) and have signed the "Declaration of Intent to Provide Home-Based Education" form.