

New Middle School at Tehaleh

Design Development + Value Analysis

June 16, 2026



PROJECT GOALS

Growth - *Support + Inspire Student Success.*

Belonging - *Welcome + Connect Every Learner.*

Resilience - *Adapt + Sustain Future Readiness.*

Connection - *Engage + Build Community.*

Wellness - *Nurture + Promote Well-Being.*



- ① Main Site Entry
- ② Vehicle Queuing
- ③ Staff / Visitor Parking
- ④ Student Drop-off
- ⑤ New School
- ⑥ Courtyard
- ⑦ Bus Drop-off
- ⑧ Bus Entry
- ⑨ Service Yard
- ⑩ Baseball Field
- ⑪ Softball Field
- ⑫ Football Field / Track
- ⑬ Field Storage Building
- ⑭ DLC Drop-off
- ⑮ Outdoor Classroom



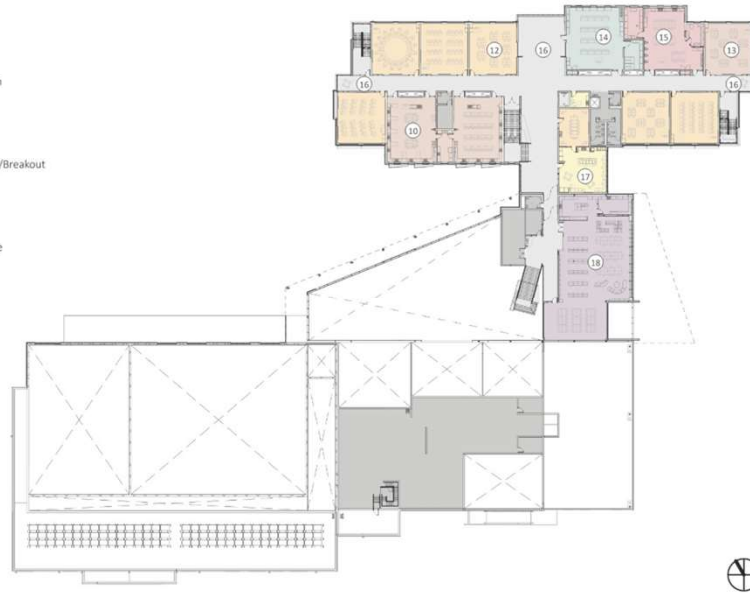
Site Plan

- ① Main Entry
- ② Back Entry
- ③ Commons
- ④ Administration
- ⑤ Student Services
- ⑥ Music/Stage
- ⑦ Gym
- ⑧ Kitchen/Servery
- ⑨ Receiving/Storage
- ⑩ Science
- ⑪ DLC
- ⑫ Classroom
- ⑬ Resource Room
- ⑭ CTE
- ⑮ Art
- ⑯ Shared Activity/Breakout
- ⑰ Staff Lounge
- ⑱ Library
- ⑲ Student Lounge



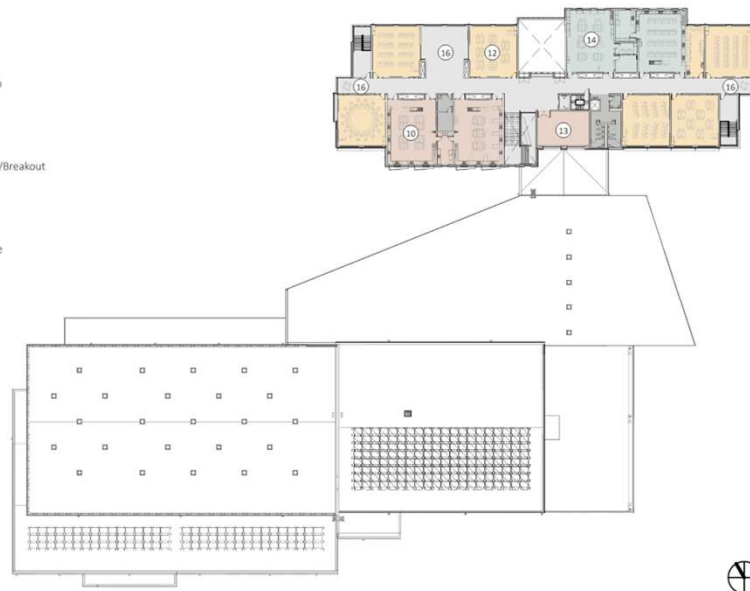
First Floor Plan

- | | |
|---------------------|----------------------------|
| ① Main Entry | ⑪ DLC |
| ② Back Entry | ⑫ Classroom |
| ③ Commons | ⑬ Resource Room |
| ④ Administration | ⑭ CTE |
| ⑤ Student Services | ⑮ Art |
| ⑥ Music/Stage | ⑯ Shared Activity/Breakout |
| ⑦ Gym | ⑰ Staff Lounge |
| ⑧ Kitchen/Servery | ⑱ Library |
| ⑨ Receiving/Storage | ⑲ Student Lounge |
| ⑩ Science | |



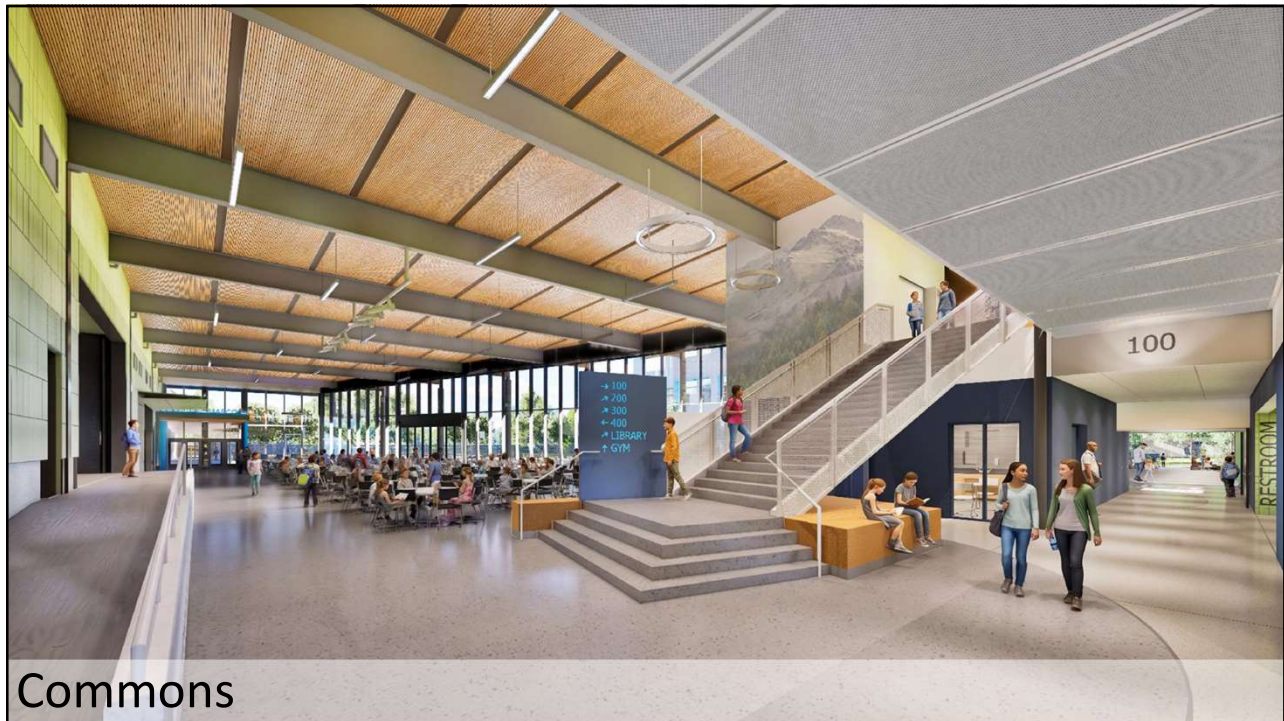
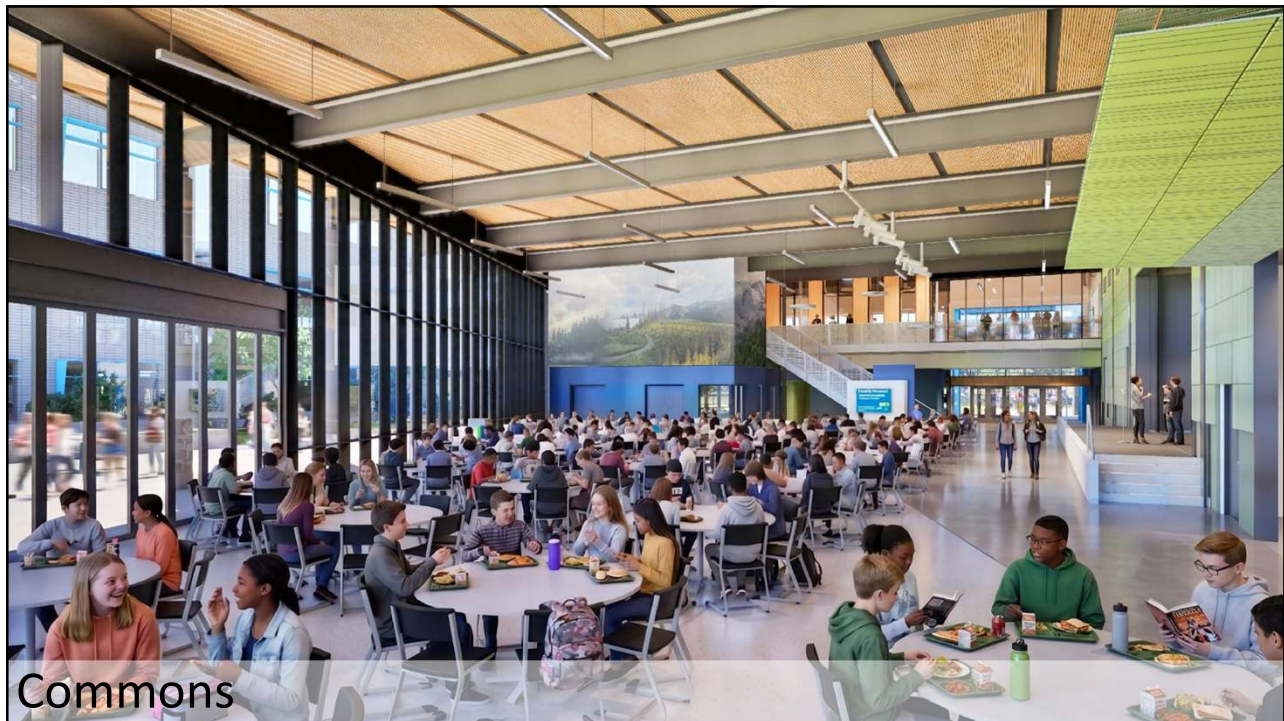
Second Floor Plan

- | | |
|---------------------|----------------------------|
| ① Main Entry | ⑪ DLC |
| ② Back Entry | ⑫ Classroom |
| ③ Commons | ⑬ Resource Room |
| ④ Administration | ⑭ CTE |
| ⑤ Student Services | ⑮ Art |
| ⑥ Music/Stage | ⑯ Shared Activity/Breakout |
| ⑦ Gym | ⑰ Staff Lounge |
| ⑧ Kitchen/Servery | ⑱ Library |
| ⑨ Receiving/Storage | ⑲ Student Lounge |
| ⑩ Science | |



Third Floor Plan









Value Analysis

The Value Analysis Process is:

- Required by the Office of the Superintendent for Public Instruction (OSPI) for state assisted projects over 50,000 square feet.
- Workshop, analysis, and report performed by an independent consulting team.
- Led by an individual qualified by the Society of American Value Engineers.

Value Analysis for New MS at Tehaleh

- Review the current design and identify potential opportunities for both design cost effectiveness and efficiency.
- Identify site development, planning, and building system alternatives that may offer cost benefits and/or improve project quality and reduce construction risks.

The following criteria were described as the most important project requirements:

Aesthetics	Energy Efficiency	Safety and Security
Construction Budget	Long-life systems	Sustainability
District Standards	O&M Impacts	Total Cost of Ownership
Durable Materials		

Cost Impact

- Initial Construction Budget \$130,000,000 130,000 square feet
- Cost Estimate prior to VA: \$122,000,000 130,068 square feet
- Proposed project impact from Value Analysis:
 - <\$2,300,000> approximate identified savings
 - Majority of savings focused on earthwork and foundation approach.

Role of the School Board and Next Steps

Acceptance of Value Analysis Report

OSPI (Office of Superintendent of Public Instruction) states that “School District Board acceptance of a value engineering report, and its implementation, shall be filed with the Form D-7 submittal.” Form D-7 is part of the state funding assistance program.



Q & A

