



Steve Spencer
Superintendent

Sara LeRoy
Assistant Superintendent

2026-2027
Board of Directors

Tyler Ferrari
Deena Loughary
Rob Ogilvie
Zach Steele
Matt Woolsey

Juli Lichtenberger
Board Secretary

Please join us at our
school board meetings.
Unless otherwise
scheduled the board
meets the second
Monday
of the month.

District Office
Board Room
6:00 p.m.

Mission Statement
*Dallas School District is
centered on students,
powered by
collaboration, built on
equity, and driven by
excellence.*

Our Vision
*Each student is known
by name, strength, and
need – pursuing a life
of engagement,
innovation, and
success.*

Tagline:
**Ask yourself...Is it
good for kids?**

Dallas School District
111 SW Ash Street
Dallas OR 97338
503.623.5594 ph

Agenda

July 6, 2026

Board Meeting at District Office – 5:00 p.m.

<https://dsd2-org.zoom.us/j/84855147461>

District Office Board Room

Joint Meeting at Dallas City Hall with City Council – 6:00 p.m.

www.dallasor.gov/community/page/dallasyoutube

- 1.0 Welcome/Pledge of Allegiance**
- 2.0 Approval of the Agenda**
- 3.0 Good News**
- 4.0 Announcements** 1
 - 4.1 July & August Calendars
 - 4.1.1 Joint City Council / Board Meeting tonight at 6:00 p.m.
 - 4.1.2 Next Board Meeting August 10, 2026 at 6:00 p.m.
 - 4.1.3 Citizens Oversight Committee September 1, 2026 at 5:30 p.m.
- 5.0 Consent Agenda** 3
 - 5.1 Approval of the June 22, 2026 Board Minutes
 - 5.2 Staffing Report
 - 5.3 Annual Business Procedures
 - 5.4 EFA – Local Wellness
- 6.0 Resolution #26-27-01 Authority to Pay Bills and Expend Funds (Board Action) – Kari Blake** 19
- 7.0 Instructional Minutes (Board Action)**
- 8.0 Board and Superintendent Operating Agreement (Board Action)** 20
- 9.0 Board Advisory Committees (Board Action)** 22
 - 9.1 Citizens Oversight Committee
 - 9.2 Budget Committee
 - 9.3 Finance Committee
- 10.0 Citizens Oversight Committee Charge and Long-Range Facility Planning/Finance Committee Charge Continuation – Steve Spencer**
- 11.0 District Committee Assignments**
 - 11.1 Finance Committee
 - 11.2 Technology Committee
 - 11.3 DEA Bargaining
- 12.0 Superintendent Goals Discussion**

13.0 Board Goals Discussion (As Time Allows)

14.0 Adjourn by 5:45 p.m.

Joint Meeting with Dallas City Council at City Hall at 6:00 p.m.

- **Sustainable City**

JUL 2026

SUN	MON	TUE	WED	THU	FRI	SAT
			1	2	3	4 Holiday
5	6 Board Meeting 5:00 p.m. at District Office Joint City Council/Board Meeting 6:00 p.m. at City Hall	7	8	9	10	11
12	13	14	15	16 OSBA Conference in Eugene	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

AUG 2026

SOUTH ASIAN HERITAGE MONTH

SUN	MON	TUE	WED	THU	FRI	SAT
						1
2	3	4	5	6	7	8
9	10 Board Meeting 6:00 p.m.	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31 Inservice					

Minutes
Board Meeting
June 22, 2026
6:00 p.m.
<https://dsd2-org.zoom.us/j/84855147461>
District Office Board Room

Present: Rob Ogilvie, Zach Steele, Deena Loughary, Tyler Ferrari, Matt Woolsey, Steve Spencer, Sean Johnson, Darrick Bruns, Renee' Sondag, Tim Larson, Ron Snively, Reed Langdon, Tyler Lalack, Shannon Ritter, Kari Blake, Sara LeRoy, Pam Lybarger, Todd Baugman, Bob Archer

Visitors: Kristin Blanchard, Jennifer Lenoue

1.0 Welcome/Pledge of Allegiance

2.0 Approval of the Agenda

Tyler Ferrari moved to approve the agenda, seconded by Matt Woolsey. The motion passed unanimously by Board members present; Rob Ogilvie, Zach Steele, Deena Loughary, Tyler Ferrari, and Matt Woolsey.

3.0 Open Budget Hearing

Rob Ogilvie, Board Chair, opened the Budget Hearing. Zach Steele, Board Member, declared a conflict of interest and will not be participating in the budget discussion and vote.

4.0 2026-2027 Budget – Kari Blake

Kari Blake, Director of Fiscal Services, provided answers to questions asked by the Board.

5.0 Public Comment Related to Budget

No public comment.

6.0 Resolution #25-26-12 to Adopt the Budget, Make Appropriations, Impose and Categorize the Tax 2026-27 (Board Action) – Kari Blake

Tyler Ferrari moved to approve Resolution #25-26-12 to Adopt the Budget, Make Appropriations, Impose and Categorize the Tax for 2026-27, seconded by Deena Loughary. The motion passed with Board members Rob Ogilvie, Deena Loughary, Tyler Ferrari, and Matt Woolsey voting yes. Board member Zach Steele abstained from the vote.

7.0 Close Budget Hearing

The Budget Hearing was closed.

8.0 Good News

- 3.1 Whitworth students finished the year with an 80% Regular
Darrick Bruns, Whitworth Principal, shared good news.

9.0 Public Comment

No public comment.

10.0 Announcements

10.1 June & July Calendars

10.1.1 Next Board Meeting July 6, 2026 at 5:00 p.m.

10.1.2 Joint Board Meeting / City Council Meeting July 6, 2026 at 6:00 p.m. at
City Hall

11.0 Consent Agenda

11.1 Approval of the June 8, 2026 Board Minutes

11.2 Approval of the May 11, 2026 Budget Committee Minutes

Zach Steele moved to approve the Consent Agenda, seconded by Tyler Ferrari.

The motion passed unanimously by Board members present; Rob Ogilvie, Zach Steele, Deena Loughary, Tyler Fearri, and Matt Woolsey.

12.0 Building Metrics Reports – Liz Postlewait, Reed Langdon, Darrick Bruns, Tyler Lalack, Tim Larson, and Todd Baughman

Liz Postlewait, Principal at Oakdale, shared highlights from the metrics. Discussion about attendance was held. Reed Langdon, Principal at Lyle, discussed the building metrics. Discussion about the second-grade metrics, growth targets, benchmarks and technology impacts were held. Darrick Bruns, Principal at Whitworth, shared metrics with the Board. Discussion about both staff and student attendance was held. Tyler Lalack, Principal at LaCreole Middle School shared building metrics including attendance information. Tim Larson, Principal at Dallas High School, shared highlights from the metrics report. Discussion was held about ELA and essential skills. Todd Baughman, Principal at Morrison, shared building metrics. Discussion was held regarding exiting students and math metrics.

13.0 Resolution #25-26-11 to Transfer Budgeted Funds to Food Service Fund 203 (Board Action) – Kari Blake

Kari Blake shared information regarding the Resolution request. Zach Steele moved to approve Resolution #25-26-11 to Transfer Budgeted Funds to Food Service Fund 203, seconded by Matt Woolsey. The motion passed unanimously by Board members present; Rob Ogilvie, Zach Steele, Deena Loughary, Tyler Fearri, and Matt Woolsey.

14.0 Resolution #25-26-10 to Set Construction Excise Tax Rates (Board Action) – Kari Blake

Kari Blake shared background information regarding the Resolution request. Discussion was held. Tyler Ferrari moved to approve Resolution #25-16-10 to Set Construction Excise Tax Rates, seconded by Matt Woolsey. The motion passed with Board members Rob Ogilvie, Deena Loughary, Tyler Ferarri, and Matt Woolsey voting yes. Board

member Zach Steele voted no.

15.0 Resolution #25-26-13 Transfer of Appropriations – General Fund (Board Action) – Kari Blake

Kari Blake shared information regarding the requested Resolution. Zach Steele moved to approve Resolution #25-26-13 Transfer of Appropriations, seconded by Matt Woolsey. The motion passed unanimously by Board members present; Rob Ogilvie, Zach Steele, Deena Loughary, Tyler Fearri, and Matt Woolsey.

16.0 DEA Collective Bargaining Agreement (Board Action) – Sara LeRoy

Sara LeRoy, Assistant Superintendent, shared information regarding the proposed Collective Bargaining Agreement. Zach Steele shared a conflict of interest stating he will not comment or vote on the contract. Discussion was held. Matt Woolsey moved to approve the DEA Collective Bargaining Agreement, seconded by Tyler Ferarri. The motion passed with Board members Rob Ogilvie, Deena Loughary, Tyler Ferarri, and Matt Woolsey voting yes. Board member Zach Steele abstained from the vote.

17.0 Policy First Read – Sara LeRoy

16.1 EFA – Local Wellness

Discussion was held. Move to the Consent Agenda at the next meeting.

18.0 Discussion Items

18.1 Board Goals for 2026-2027

Discussion was held about various goals for next school year. Agenda item to be placed on the next meeting.

19.0 Election of Board Chair and Vice Chair for 2026-227 (Board Action)

Tyler Ferarri moved to nominate Zach Steele as Board Chair for the next school year, seconded by Deena Loughary. The motion passed unanimously by Board members present; Rob Ogilvie, Zach Steele, Deena Loughary, Tyler Fearri, and Matt Woolsey.

Zach Steele moved to nominate Tyler Ferarri as Board Vice-Chair for the next school year, seconded by Deena Loughary. The motion passed with Board members Rob Ogilvie, Zach Steele, Deena Loughary, and Matt Woolsey voting yes. Board member Tyler Ferarri abstained from the vote.

20.0 Adjourn at 7:18 p.m.

Board Chair / Zach Steele

Date

Board Secretary / Juli Lichtenberger

Date



Staffing Report Monday, July 6, 2026

Date	Group	First	Last	Description	Action	Effective Date	Location	Position	Hrs	FTE	History
6/29/2026		Britneigh	Hammill	New Hire	New Hire	8/17/2026	DHS	JV Girls Soccer Coach			
6/29/2026		Mackenzie	Dimond	New Hire	New Hire	11/3/2026	DHS	Head Girls BB Coach			
6/29/2026	Classified	Morgan	Poulos	CoS	Voluntary Transfer	8/31/2026	DO	SPED III EA	5.5	0.69	Voluntary transfer from OHE to DO due to student need
6/29/2026	Classified	Kelli	McGuire	Leave of Absence	Board Approved Leave of Absence	6/1/2026	DHS	Bookkeeper and Admin Secretary	8	1	Leave of absence approved by Board from 6/1-26-6/1/27
6/29/2026		Kadence	Morrison	New Hire	New Hire	2/17/2026	DHS	Asst. Softball Coach			
6/29/2026		Madeline	Doig	New Hire	New Hire	3/2/2026	DHS	Asst. Softball Coach			
6/29/2026	Licensed	Claire	Lawrence	Resignation	Resignation	6/11/2026	OHE	Teacher, SPED	8	1	Resignation
6/29/2026	Licensed	Karen	Zapata	Resignation	Resignation	6/11/2026	Lyle	Teacher, SPED	8	1	Resignation

Steve Spencer, Superintendent

Sara Leroy, Assistant Superintendent

Board of Directors: Tyler Ferrari • Deena Loughary • Rob Ogilvie • Zach Steele • Matt Woolsey

DALLAS SCHOOL DISTRICT NO. 2
DALLAS, OREGON
July 6, 2026

ITEM: ANNUAL BUSINESS PROCEDURES

INFORMATION: Each year certain organizational and business procedures must be reviewed and approved by the Board of Directors. The following recommendations are submitted to the Board for action:

BUDGET OFFICER

Steve Spencer, Superintendent/Clerk, shall be Budget Officer for FY 2026-2027.

DEPUTY CLERK

Kari Blake, Director of Fiscal Services, shall perform duties of Deputy Clerk.

CUSTODIAN OF DISTRICT FUNDS

Kari Blake, Director of Fiscal Services/Deputy Clerk, shall be Custodian of District Funds.

AUTHORIZATION TO BORROW FUNDS

Custodian of District Funds designated above shall be authorized to borrow funds, not to exceed \$150,000, at any given time without prior School Board approval.

AUTHORIZATION TO SIGN CHECKS

Steve Spencer, Superintendent/Clerk, and Kari Blake, Director of Fiscal Services/Deputy Clerk, are authorized to sign Dallas School District No. 2 checks and represent the School District in other financial matters.

FIDELITY BONDS

Steve Spencer, Superintendent/Clerk and Kari Blake, Director of Fiscal Services/Deputy Clerk, will each be bonded in the amount of \$100,000.

DEPOSITORIES

Depositories for Dallas School District No. 2 funds are designated as follows for FY 2026-2027:

Oregon State Treasury Local Government Investment Pool

General Fund
 Capital Bond Projects
 Debt Service

Bank of America, Salem Branch

General Fund
 Accounts Payable Account
 Payroll Account
 Payroll Tax Account

Citizens Bank, Dallas Branch

Dallas School District Food Service Account

Dallas High School Student Body Account

Checking Accounts Payable

Passbook Savings

Scholarship Money Market

Whitworth Elementary School Checking Account

LaCreole Middle School Student Body Checking Account

Oakdale Elementary School Student Body Checking Account

Lyle Elementary School Student Body Checking Account

Morrison Student Body Checking Account

AUTHORIZATION FOR POLK COUNTY TREASURER TO INVEST DISTRICT FUNDS

Polk County Treasurer is authorized to invest Dallas School District No. 2 funds being held by the Treasurer's Office in certificates of deposit, repurchase agreements and Local Government Investment Pool. Investments should be placed to the financial advantage of the District. The Treasurer may be granted permission to invest District funds in other types of investments upon individual consideration of the investment by the Board of Directors. These requests are to be in writing. All investments are to be secured by full collateral protection. The District shall indemnify and hold the County harmless from and against any and all claims, liabilities, demands, actions or damages incurred in connections with, or in any way relating to funds of the District invested by the County, except as to any incurred by or arising out of a violation of any State or County statute, rule, regulations ordinance, resolution or policy governing the use and investment of public funds.

DESIGNATE AUDITOR

The firm of Umpqua Valley Financial is recommended as the official audit firm for Dallas School District No. 2.

LEGAL COUNSEL

The law firms of Garrett, Hemann, Robertson P.C. and The Hungerford Law Firm are recommended as official legal counsel for Dallas School District.

BOARD MEETINGS

The board will meet on the first Monday in July, the second Monday of each month from August through March and the second and fourth Monday from April through June, with the exception of work sessions in the individual school buildings. Meetings will be held at the Dallas School District Office, 111 SW Ash St and will convene at 6:00 p.m. unless otherwise advertised.

NEWSPAPER FOR LEGAL NOTICES

The "Itemizer Observer" is recommended as the newspaper for publication of legal notices.

LOCAL PUBLIC CONTRACT REVIEW BOARD

The District Board of Directors is designated as the Local Public Contract Review Board. The Local Public Contract Review Board reviews bidding specifications, procedures, awarding of contracts, or rejection of bids.

AFFIRMATIVE ACTION OFFICER

Steve Spencer, Superintendent/Clerk, shall serve as Affirmative Action Officer for FY 2026-2027.

ADA COMPLIANCE OFFICER

Pam Lybarger, Director of Special Education, shall serve as the ADA Compliance Officer for FY 2026-2027.

TITLE IX OFFICER

Ron Snively, Athletic Director, shall serve as the Title IX Officer for FY 2026-2027.

SAFETY OFFICER

Bob Archer, Facilities Director, shall serve as the Safety Officer for FY 2026-2027.

EXPOSURE CONTROL OFFICER

Bob Archer, Facilities Director, shall serve as Exposure Control Officer for FY 2026-2027.

PEST MANAGEMENT OFFICER

Bob Archer, Facilities Director, shall serve as Pest Management Officer for FY 2026-2027.

TITLE I DIRECTOR

Todd Baughman, Whole Child Administrator, shall serve as the Title I Director for FY 2026-2027.

MIGRANT EDUCATION AND ENGLISH LANGUAGE LEARNER OFFICER

Todd Baughman, Whole Child Administrator, shall serve as the Officer of Migrant Education and English Language Learners for FY 2026-2027.

HEARINGS OFFICER

Todd Baughman, Whole Child Administrator, shall serve as Hearings Officer for FY 2026-2027.

AHERA Designation

Bob Archer, Facilities Director, shall serve as AHERA (Asbestos Hazard Emergency Response Act) Designated Person for Statement of Responsibilities.

Healthy and Safe Schools Plan Administrator

Bob Archer, Facilities Director shall serve as the Health and Safe Schools Plan Administrator for FY 2026-2027.

**DALLAS SCHOOL DISTRICT NO. 2
DALLAS, OREGON
July 6, 2026**

ITEM: DESIGNATION OF CONFIDENTIAL AND SUPERVISORY EMPLOYEES

INFORMATION: Each year the Board must designate which employees shall be Confidential and Supervisory. Employees so designated shall be excluded from the collective bargaining units.

CONFIDENTIAL EMPLOYEES:

Financial Analyst	Trista Girt
Business Office Accounting Clerk	Casey Trowbridge
Payroll and Benefits Manager	Sharrell Ford

SUPERVISORY EMPLOYEES:

Director of Fiscal Services/Deputy Clerk	Kari Blake
Executive Assistant to the Superintendent/Board	Juli Lichtenberger
Director of Facilities	Bob Archer
Director of Technology & Innovation	Sean Johnson

ADMINISTRATIVE EMPLOYEES:

Director of Special Education	Pam Lybarger
Director of Teaching & Learning	Nick Ingalls
Principal, Dallas High School	Tim Larson
Assistant Principal, Dallas High School	Shannon Ritter
Assistant Principal, Dallas High School	Erica Wiebelhaus
Athletic Director, Dallas School District	Ron Snively
Principal, LaCreole Middle School	Tyler LaLack
Assistant Principal, LaCreole Middle School	Cameron Thompson
Principal, Morrison	Todd Baughman
Principal, Whitworth Elementary	Darrick Bruns
Principal, Lyle Elementary	Reed Langdon
Principal, Oakdale Heights Elementary	Elizabeth Postlewait
*Superintendent/Clerk	Steve Spencer
*Assistant Superintendent/Director of Human Resources	Sara LeRoy

** The Superintendent is recognized as a special employee of the Board and is not considered for permanent status or as a member of any bargaining group.*

Dallas School District 2

Code: EFA
 Adopted: 7/11/17
 Revised/Readopted: 11/25/24
 Orig. Code: EFA

Local Wellness

The district is committed to the optimal development of every student and believes that a positive, safe and health-promoting learning environment is necessary for students to have the opportunity to achieve personal, academic, developmental and social success.

To help ensure students possess the knowledge and skills necessary to make healthy choices for a lifetime, the superintendent shall prepare and implement a comprehensive district nutrition program consistent with state and federal requirements for districts sponsoring the National School Lunch Program (NSLP) and/or the School Breakfast Program (SBP). The program shall reflect the Board's commitment to providing adequate time for instruction that fosters healthy eating through nutrition education and promotion, serving healthy and appealing foods at district schools, developing food-use guidelines for staff and establishing liaisons with nutrition service providers, as appropriate.

The district superintendent or designee shall establish a Wellness Advisory Committee to advise the district in the development, review and update of the local wellness policy.

POLICY IMPLEMENTATION, MONITORING, ACCOUNTABILITY AND COMMUNITY ENGAGEMENT

The district shall manage and coordinate the implementation of this local wellness policy.

1. Implementation will consist of, but not be limited to, the following: Delineating roles, responsibilities, actions and timelines specific to each school;
2. Generating and disseminating information about who will be responsible to make what change, by how much, where and when;
3. Establishing standards for all foods and beverages provided (but not sold) to students during the school day on participating school campuses;
4. Establishing standards and nutrition guidelines for all foods and beverages sold to students during the school day on participating school campuses that meet state and federal nutrition standards for NSLP and SBP, competitive foods, permit marketing of same that meets the competitive food nutrition standards, and promotes student health and reduces child obesity; and
5. Establishing specific goals for nutrition promotion and education, physical activity, physical education and other school-based activities that promote student wellness.

The Board designates the district principals as the people who will be responsible for ensuring each school meets the goals outlined and complies with this policy.

Notification of Policy

The district will inform the public about the content and implementation of the local wellness policy, and post the policy and any updates to the policy on the district website annually. Included will be, if available, the most recent assessment of the implementation, and a description of the progress being made in attaining the goals of the policy. The district will publicize the name and contact information of the district or school official(s) leading and coordinating the policy and information on how the public can get involved with the local wellness policy. This information will be published on the district's website and in district communications.

Triennial Progress Assessments

At least once every three years, the district will evaluate the implementation of this policy and its progress with a triennial assessment and produce a progress report that will include:

1. The extent to which schools under the jurisdiction of the district are in compliance with the policy;
2. The extent to which the district's policy compares to model local school wellness policy; and
3. A description of the progress made in attaining the goals of the district's policy.

The district will publish the triennial progress report on the district website when available. The district will update or modify the policy based on results of the triennial assessment.

Community Involvement, Outreach and Communications

The district will actively communicate ways in which the community can participate in the development, implementation and periodic review and update of the local wellness policy. The district will communicate information about opportunities in community news, on the district's website, on school websites, and/or in district or school communications. The district will ensure that communications are culturally and linguistically appropriate to the community.

Parents, students, representatives of the school food authority, teachers of physical education, school health professionals, the Board, school administrators, and the general public will be solicited to participate in the periodic review and update of the local school wellness policy.

Nutrition Promotion and Nutrition Education

Nutrition promotion and nutrition education positively influence lifelong eating behaviors by using evidence-based strategies and techniques and nutrition messages and by creating food environments that support healthy nutrition choices.

To promote nutrition education in the schools, the principal is responsible for ensuring the following goals are implemented:

4. Students and staff will receive consistent nutrition messages throughout the school environment;
5. Nutrition education is provided throughout the student's school years as part of the district's age-appropriate, comprehensive nutrition program (which includes the benefits of healthy eating,

essential nutrients, nutritional deficiencies, principles of healthy weight management, the use and misuse of dietary supplements, safe food preparation, and handling and storage related to food and eating), and is aligned and coordinated with the Oregon Health Education Standards and school health education programs;

6. Nutrition education will include culturally relevant, participatory activities that include social learning strategies and activities that are aligned and coordinated with the Oregon Health Education Standards and school health education programs;
7. Teachers will receive curriculum-specific training;
8. Parents and families are encouraged through school communications to send healthy snacks/meals and reusable water bottles with their student to school;
9. Families and community organizations are involved, to the extent practicable, in nutrition education;
10. Materials on how to assess one's personal eating habits, set goals for improvement and achieve those goals.

Nutrition promotion, including marketing and advertising nutritious foods and beverages to students, will be implemented consistently through a comprehensive and multi-channel approach, (e.g., in the classroom, cafeteria and at home) by staff, teachers, parents, students and the community.

To ensure adequate nutrition promotion, the following goals will be implemented:

1. Information about available meal programs is distributed prior to or at the beginning of the school year and at other times throughout the school year;
2. Information about availability and location of a Summer Food Service Program (SFSP) is distributed;
3. Nutrition promotion materials are ~~sent home with students,~~ published on the district website, and distributed at parent-teacher conferences;
4. Families are invited to attend exhibitions of student nutrition projects or health fairs;
5. Physical activity is encouraged to be part of all school-community events.
- 5-6. The healthiest choices, such as salads and fruit, will be offered daily and permanently displayed to encourage students to make healthy choices.

School Meals

All schools within the district participate in U.S. Department of Agriculture (USDA) child nutrition programs, administered through the Oregon Department of Education (ODE), including the National School Lunch Program (NSLP), the School Breakfast Program (SBP), Summer Food Service Program (SFSP), Breakfast after the Bell, and other programs as approved by ODE.

The district's available meal program(s) will operate to meet meal pattern requirements and dietary specifications in accordance with the Healthy, Hunger-Free Kids Act and applicable federal laws and regulations.

The principal(s) will support nutrition and food services operation as addressed in Board policy EFAA – District Nutrition and Food Services and its accompanying administrative regulation EFAA-AR – Reimbursable Meals and Milk Programs.

Water

Free, safe, unflavored, drinking water will be available to all students throughout the school day and throughout every school campus. The district will make drinking water available where school meals are served during mealtimes.

Competitive Foods and Beverages

The district controls the sale of all competitive foods. All foods and beverages outside the reimbursable school meal programs that are sold to students on the school campus during the school day will meet or exceed Smart Snacks Standards¹. These standards will apply in all locations and through all services where foods and beverages are sold, which may include, but are not limited to, à la carte options in cafeterias, vending machines, school stores, snack or food carts and fund raising.

Celebrations and Rewards/Incentives

All foods and beverages offered on the school campus are encouraged to meet the nutrition standards set by the USDA and the Oregon Smart Snacks Standards. This includes, but is not limited to, celebrations, parties, and classroom snacks brought by parents.

Fund Raising

Foods and beverages that meet or exceed the nutrition standards set by the USDA and the Oregon Smart Snacks Standards may be sold through fund raisers on the school campus during the school day. Such requests to conduct a fund raiser will be submitted to the principal for approval before starting.

Food and Beverage Marketing in Schools

Any foods and beverages marketed or promoted to students on the school campus during the school day will meet or exceed the nutrition standards for competitive foods set by the USDA.

PHYSICAL ACTIVITY AND PHYSICAL EDUCATION

A quality physical education program is an essential component for all students to learn about and participate in physical activity. The district will develop and assess student performance standards and program minute requirements in order to meet ODE's physical education content standards and state law.

Physical activity should be included in the school's daily education program for grades K through 12 and include regular, instructional physical education, as well as co-curricular activities and recess.

In order to ensure students are afforded the opportunity to engage in physical education and physical activity in the school setting, the following goals are established:

¹ Oregon Department of Education, [Oregon Smart Snacks Standards](#)

1. Physical education will be a course of study that focuses on students' physical literacy and development of motor skills;
2. Physical education courses will be the environment where students learn, practice and are assessed on developmentally appropriate knowledge, skills and confidence to become physically literate;
3. Instruction, provided by adequately prepared teachers, i.e., licensed or endorsed to teach physical education, will meet the state adopted academic content standards for physical education (Oregon Revised Statute (ORS) 329.045). Teachers of physical education shall regularly participate in professional development activities annually;
4. Physical activity during the school day (including, but not limited to, recess, classroom physical activity breaks or physical education) will not be used as a punishment or a reward;
5. At least 50 percent of the weekly physical education class time in grades K through 8 shall be devoted to actual physical activity;
6. A student with a disability shall have suitably adapted physical education incorporated as part of their individualized education program (IEP) developed under ORS 343.151. A student who does not have an IEP but has chronic health problems, other disabling conditions or other special needs that preclude them from participating in regular physical education instruction, shall have suitably adapted physical education incorporated as part of their individualized health plan, developed by the district

Employee Wellness

The district encourages staff to pursue a healthy lifestyle that contributes to their improved health status, improved morale and a greater personal commitment to the school's overall wellness program. Many actions and conditions that affect the health of staff may also influence the health and learning of students. The physical and mental health of staff is integral to promoting and protecting the health of students and helps foster their academic success. The district's Employee Wellness Program will promote health, reduce risky behaviors of employees and identify and correct conditions in the workplace that can compromise the health of staff, reduce their levels of productivity, impede student success and contribute to escalating health-related costs such as absenteeism.

The district will collaborate with community partners to identify programs, services and/or resources to compliment and enrich employee wellness endeavors.

The district's Employee Wellness Program may include the following:

1. Health education and health promoting activities that focus on skill development and lifestyle behavior that change along with awareness building, information dissemination, access to facilities, and are preferably tailored to employees' needs and interests;
2. Safe, supportive social and physical environments including organizational expectations about healthy behavior, and implementation of policy that promotes health and safety and reduces the risk of disease;
3. Linkage to related programs such as employee assistance programs, emergency care and programs that help employees balance work life and family life;

4. Education and resources to help employees make decisions about health care; and
5. Nutrition and fitness educational opportunities that may include but are not limited to, the distribution of educational and informational materials, and the arrangement of presentations and workshops that focus on healthy lifestyles, health assessments, fitness activities and other appropriate nutrition and physical activity related topics.

The district encourages participation from all employees. “Employees” are not limited to instructional staff (i.e., teachers and instructional assistants), but includes all administrators and support staff.

The following groups are seen as essential for establishing, implementing and sustaining an effective employee wellness program:

1. School personnel who implement existing wellness programs in the district (i.e., employee wellness committee);
2. District personnel who implement health programs for students (e.g., school health coordinator, school nurses, psychologist, health and physical educators, nutrition professionals, counselors and other staff); and
3. Decision makers who have the authority to approve policy and provide administrative support essential for a school wellness program (e.g., Board members, superintendents, human resource administrators, fiscal services administrators and principals).

Other Activities that Promote Student Wellness

The district will integrate wellness activities throughout the entire school environment (districtwide). The district will coordinate and integrate other initiatives related to physical activity, physical education, nutrition and other wellness components so all efforts are complimentary, not duplicated and work toward the same set of goals and objectives promoting student well-being, optimal development and strong educational outcomes.

The district will provide the following activities and encourage the following practices which promote local wellness:

1. Safe Routes to Schools Program;
2. Physically active family and community engagement activities for families to learn about healthy eating or to practice being active together (e.g., skate night, fun run, dance night);
3. Nonfood-related fund raisers;
4. Physical activity energizers during transitions from one subject to another;
5. Assemblies which focus on wellness issues such as the importance of breakfast, healthy beverages, and how students and staff can incorporate 60 minutes of physical activity into their day;
6. Use of alternates to food as rewards in the classroom;

7. Creation of connections between out-of-school time (OST) programs that involve staff members from OST programs, both school- and community-based, in school initiatives that address healthy eating, such as school wellness teams or wellness committees;
8. Integration of social, emotional and mental health supports into school programs (e.g., promote a positive school climate where respect is encouraged and students can seek help from trusted adults);
9. Include wellness as a standing agenda item for school-based meetings (e.g., staff meetings, site council meetings, PTO).

DEFINITIONS

1. “Competitive food” means all food and beverages other than meals reimbursed under programs authorized by the Richard B. Russell National School Lunch Act and the Child Nutrition Act available for sale to students on the school campus during the school day.
2. “Food and beverage marketing”^[2] is defined as advertising and other promotion in schools. Food and beverage marketing often includes an oral, written or graphic statement made for the purpose of promoting the sale of a food or beverage product made by the producer, manufacturer, seller or any other entity with a commercial interest in the product.
3. “Oregon Smart Snacks Standards”³ means the State’s minimum nutrition standards for competitive foods and beverages (ORS 336.423).
4. “School day” means, for the purpose of competitive food standards implementation, the period from the midnight before, to 30 minutes after the end of the official school day[, i.e., at the conclusion of afternoon student activities, such as athletic, music or drama practices, clubs, academic support and enrichment activities].
5. “School campus” means, for the purpose of competitive food standards implementation, all areas of property under the jurisdiction of the school that are accessible to students during the school day.

END OF POLICY

² This term includes, but is not limited to, the following: brand names, trademarks, logos or tags, except when placed on a physically present food or beverage product or its container; displays, such as on vending machine exteriors; corporate brand, logo, name or trademark on school equipment, such as marquees, message boards, scoreboards or backboards (Note: Immediate replacement of these items is not required; however, districts will replace or update scoreboards or other durable equipment when existing contracts are up for renewal or to the extent that is financially possible over time so that items are in compliance.); corporate brand, logo, name or trademark on cups used for beverage dispensing, menu boards, coolers, trash cans and other food service equipment; as well as on posters, book covers, student assignment books or school supplies displayed, distributed, offered or sold by the district; advertisements in school publications or school mailings; free product samples, taste tests or coupons of a product, or free samples displaying advertising of a product.

³ Oregon Department of Education, [Oregon Smart Snacks Standards](#)

Legal Reference(s):ORS 327.531ORS 327.537ORS 329.496ORS 332.107ORS 336.423OAR 581-051-0100OAR 581-051-0305OAR 581-051-0306OAR 581-051-0310OAR 581-051-0400Healthy, Hunger-Free Kids Act of 2010, 42 U.S.C. §1758b (2018).National School Lunch Program, 7 C.F.R. Part 210 (2022).School Breakfast Program, 7 C.F.R. Part 220 (2022).House Bill 3199 (2023).**Cross Reference(s):**

EFAA - District Nutrition and Food Services

DALLAS SCHOOL DISTRICT NO. 2
DALLAS, OREGON
July 6, 2026

RESOLUTION #26-27-01
AUTHORITY TO PAY BILLS AND EXPEND FUNDS

Be it resolved that the Superintendent/Clerk and Director of Fiscal Services/Deputy Clerk, be authorized to sign purchase orders; and for the Superintendent/Clerk and Director of Fiscal Services/Deputy Clerk to expend funds to pay bills as budgeted and appropriated for the fiscal year 2026-2027.

_____ Superintendent	_____ Chair
_____ Date	_____ Date

Dallas School District Board – Superintendent Operating Agreement 2026-2027

PURPOSE:

The Board of Directors is the educational policy making body for Dallas School District. To effectively meet the system's challenges, the School Board and Superintendent must function together as a leadership team. To ensure unity among team members, effective group agreements must be in place. The following are the group agreements for the Board and Superintendent.

COLLABORATIVE GOVERNANCE:

1. Members of the Board and the Superintendent shall work together as a team; modeling lifelong learning and collaboration.
2. Board members shall recognize and respect the Superintendent's responsibility to manage the school district and to direct employees in district and school matters.
3. Board members shall give careful consideration, listening to all perspectives, to all issues brought to the board by individuals and district leadership.
4. The Board shall make decisions only at properly called meetings. Board members recognize that individual members have no authority to take individual action in policy or district and school administrative matters, unless so authorized by board vote.

COMMUNICATION AGREEMENTS:

1. Board members shall follow the chain-of-command and communicate directly with the Superintendent when a question arises, or a concern or complaint is voiced by a staff member, student, parent or community member.
2. Board Members shall communicate directly with the Superintendent or Board Chair prior to meetings of the board to address questions and/or concerns about agenda items.
3. Board members and the Superintendent shall communicate one-on-one, when an individual concern arises, with any member of the board-superintendent team as appropriate

SUPERINTENDENT'S EXPECTATIONS OF THE BOARD:

1. Recognition of the superintendent as the educational leader of the school district.
2. Ambassadorship and assistance in gaining acceptance and support in the community.
3. Willingness to abide by its own rules, policies and code of ethical conduct.
4. Willingness to acknowledge and follow the chain of command of the school district.
5. Careful consideration of each recommendation made by the superintendent.

BOARD EXPECTATIONS OF THE SUPERINTENDENT:

- 1. Work toward becoming a team with board members.
- 2. Respect and acknowledge the board’s role in setting policy and overseeing the performance of the superintendent.
- 3. Work with the board to establish a clear vision for the school district.
- 4. Prepare preliminary goals annually for the board's considerations.
- 5. Provide data to the board members so that data-driven decisions can be made.
- 6. Possess a working knowledge of all legal and local policies.
- 7. Inform the board of all critical information including relevant trends, anticipated adverse media coverage or critical external or internal change.
- 8. Distribute appropriate information to all board members.
- 9. Communicate with board members promptly and effectively.
- 10. Respect the confidentiality requirement of board meeting executive sessions.
- 11. Treat all board members professionally.
- 12. Communicate to individual board members if a problem or issue is observed developing with an individual board member.
- 13. Conduct a self-assessment prior to the board’s evaluation of the superintendent’s job performance.
- 14. Provide follow-up information to board members on concerns and issues they have referred to the superintendent—close the communication loop.

SIGNATURES OF AGREEMENT:

Date: July 6, 2026

Board Chair	Vice-Board Chair
Board Member	Board Member
Board Member	Steve Spencer, Superintendent



**Dallas School District
Board Advisory Committees
2026-27**

Citizen's Oversight Committee (Board Action)

Bob Archer (Non-Voting Member)
 Steve Spencer (Non-Voting Member)
 Kari Blake (Non-Voting Member)
 Karli Vorderstrasse (Non-Voting Member)
 Sean Johnson (Non-Voting Member)
 Bill Masei (Non-Voting Member)
 Gary Suderman
 Candy Posey
 Lee Schlenker
 Jerry Boudreaux
 Tara Townley
 John Hockman
 Micky Garus
 Walt Markee
 Bethany Henry
 Sara Croxford
 Angela Munkers

Budget Committee (Board Action)

Stephanie Hofferber – DEA Representative (Non-Voting Member)
 Kristine Blanchard – OSEA Representative (Non-Voting Member)
 Jerry Boudreaux
 Shana Reily-Pond
 Slade Thackeray
 Jeff Laeng
 Katherine Gassner
 Ethan Fetterley (Non-Voting Member, District Equity Advisory Committee Member, Student)
 Deena Loughary
 Tyler Ferrari
 Rob Ogilvie
 Matt Woolsey
 Zach Steele

Finance Committee / Long Range Facilities Planning (LRFP) (Board Action)

Sara LeRoy
 Kari Blake

Trista Girt
Lydia Hodge (DEA Representative)
Kristine Blanchard (OSEA Representative)
Jeffrey Hernandez
Michael McCollum
Robert Spivey
Emma Jackson
Austin Markee
Wendy Latta
Stephen Burroughs (Non-Voting Member)