ASHWAUBENON SCHOOL DISTRICT

Budget Hearing
Annual Meeting

Wednesday, July 8, 2026
6:00 pm
District Office

- **Budget Hearing for the 2026-27 School Year**
- **Annual Report for the 2025-26 School Year**

District Office – 1055 Griffiths Lane – Green Bay, WI 54304
920-492-2900 – www.ashwaubenon.k12.wi.us

Introduction

- **Letter from the Assistant Superintendent of Schools**
- **District Mission, Vision & Values Statements**

KEITH LUCIUS
Assistant Superintendent
920.492.2905 ext. 1005
E-mail: klucius@ashwaubenonk12.org

ASHWAUBENON SCHOOL DISTRICT

Dear Community Residents:

Welcome to our 2026-27 Budget Hearing and Annual Meeting. Thank you for your interest in the progress of our students and our schools. The Ashwaubenon School Board and District administration have worked together to provide a budget which will enable the district to remain high achieving and innovative while controlling property taxes. The budget was built around several priorities:

- Improving reading and math test scores
- Reducing achievement gaps
- Maintaining our small class sizes
- Focusing resources on the classroom

The Budget Hearing booklet includes the 2026-27 proposed budget for the Ashwaubenon School District and supporting information. We encourage your input on our budget. Please feel free to ask questions during the meeting. You can also email or call Keith Lucius with your questions at klucius@ashwaubenonk12.org or (920) 492-2905 ext. 1005.

In April 2023, the community showed strong support for the District by passing a referendum for $3.9 million a year for 5 years. This money is included in the budget presented. This additional levy authority is being used to help the District budget keep up with inflation and maintain staffing levels. As part of the referendum, the School Board committed to reducing the amount of the referendum levy used if the State Budget included additional school budget authority. In the budget that is being proposed, the levy is $981,726 below the allowed State Revenue Limit including the 2023 referendum amount.

The 2026-27 budget will include expenditures associated with the voter approval of a referendum in 2024. The voters approved a 3-year operating referendum for student mental health supports. This allowed the District to continue to provide staffing focused on supporting students' success and helping students graduate that have fallen behind or are struggling in school. All of the referendum approved staffing costs are included in the budget. We welcome any questions regarding the referendum and the budget impact at the meeting or directly to Keith Lucius at klucius@ashwaubenonk12.org or (920) 492-2905 ext. 1005.

How does the Ashwaubenon tax rate compare to other Districts? We are proud that the Equalized Mill Rate for the Ashwaubenon School District in 2025 was the lowest in Green Bay metro area. Over the last 10 years the ASD mill rate has declined 30.8%. In 2025 the District's equalized mill rate was 5.8% below the State average.

It is important to realize the budget presented is preliminary at this time. There are several variables that can significantly change the budget including State Aid appropriation, student counts, grant awards, and property valuation changes. The School Board will approve the final District budget in October. The Ashwaubenon School District Vision is "Excellence in education so each student will achieve their full potential". I believe this budget will support our vision and provide the resources needed for the district to be a leader in education.

Sincerely,

Keith Lucius
Assistant Superintendent of Schools

Mission

Developing lifelong learners, who positively contribute to their communities.

Vision

Excellence in education so every student will achieve their full potential.

Our Values Statement

As a school community, we value:

- **A welcoming and nurturing environment**
- **Collaboration**
- **Equity**
- **High levels of learning**
- **Mental wellness**
- **Safety**

Budget Hearing

Budget Hearing Agenda

Budget Proposal for 2026-27

- Revenue Limit Overview
- Commitment to Reduce Referendum Levy
- Student Count Graph
- Tax Levy Trend
- Tax Levy Equalization Aid and Open Enrollment Aid
- Equalized Property Value Trend
- Mill Rate Compared to State Average
- Budget Adoption Format: 2026-27 School Year
- Community Service Fund
- Variables of Budget

ASHWAUBENON SCHOOL DISTRICT

BUDGET HEARING AGENDA
July 8, 2026
6:00 p.m.

Ashwaubenon District Offices
1055 Griffiths Lane
Green Bay, WI 54304

A. **Call the meeting to Order:** Jennifer Vyskocil, School Board President

B. **Roll Call:**

C. **Purpose of Budget Hearing:** The purpose of the budget hearing is described in Section 65.90(4) of Wisconsin State Statutes as follows: (Jennifer Vyskocil, School Board President, will announce)

> *"... A public hearing shall be held at the time and place stipulated at which time any resident or taxpayer of the governmental unit shall have an opportunity to be heard on the proposed budget."*

D. **Overview of Proposed Budget:** Andrew Bake, Superintendent of Schools

E. **Review of 2026-27 Budget:** Keith Lucius, Assistant Superintendent of Schools

F. **Questions and Comments**

G. **Adjourn Budget Hearing:** Jennifer Vyskocil, School Board President

What is the Revenue Limit and how is it calculated?

A district's revenue limit is the maximum amount of revenue that may be raised through state general aid and property tax for the General, Non-Referendum Debt, and Capital Expansion Funds, also referred to as Funds 10, 38, and 41 respectively. It is driven by resident FTE x the district's maximum revenue / member.

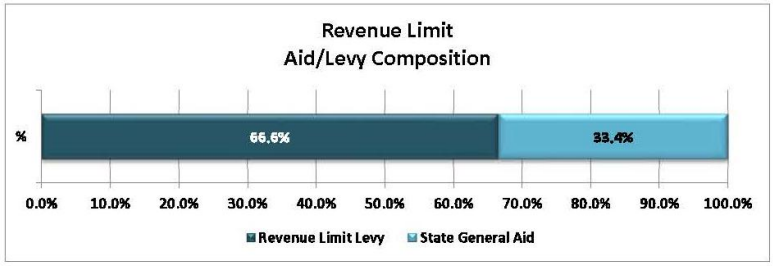


Why is State General Aid important?

The revenue limit calculates how much the district can raise through state general aid and the local tax levy. State general aid identifies who pays. The Revenue Limit less state general aid equals the revenue limit property tax levy. In 2027, approximately 33% of the school district's revenue limit authority is funded through state General Aid comprised of Equalization Aid, Computer and Personal Property Aid.

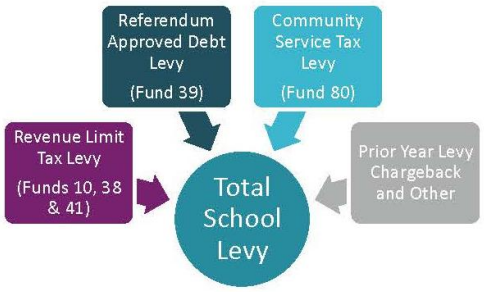
2026 - 2027 Revenue Limit	**$**	**%**
Total Revenue Limit w/ all Exemptions**	$30,719,748	
(less) State EQ, Computer and Personal Property Aid	-$10,268,021	33.4%
Revenue Limit Levy	**$20,451,727**	**66.6%**

**To be distributed to Fund 10, 38 and/or 41



How is the School Levy Calculated?

School district property taxes include the Revenue Limit Levy (Funds 10, 38 and 41), Referendum-approved Debt Levy (Fund 39), Community Services Levy (Fund 80) and possibly others.



2026 - 2027 Levy Composition	**$**
Revenue Limit Levy*	$19,470,000
Referendum-Approved Debt Levy	$576,700
Community Services Levy	$810,000
Prior Year Levy Chargebacks and Other	$0
Total school-based Levy	**$20,856,700**

*The district over/(under) levied -$981,727

How is the Mill Rate Calculated?



2026 - 2027 Total School Levy	**$20,856,700**
Equalized Property Value	**$3,098,522,968**
Mill Rate	**$6.73**

Commitment to Reduce Referendum Levy Based on 2023-24-25 State Budget

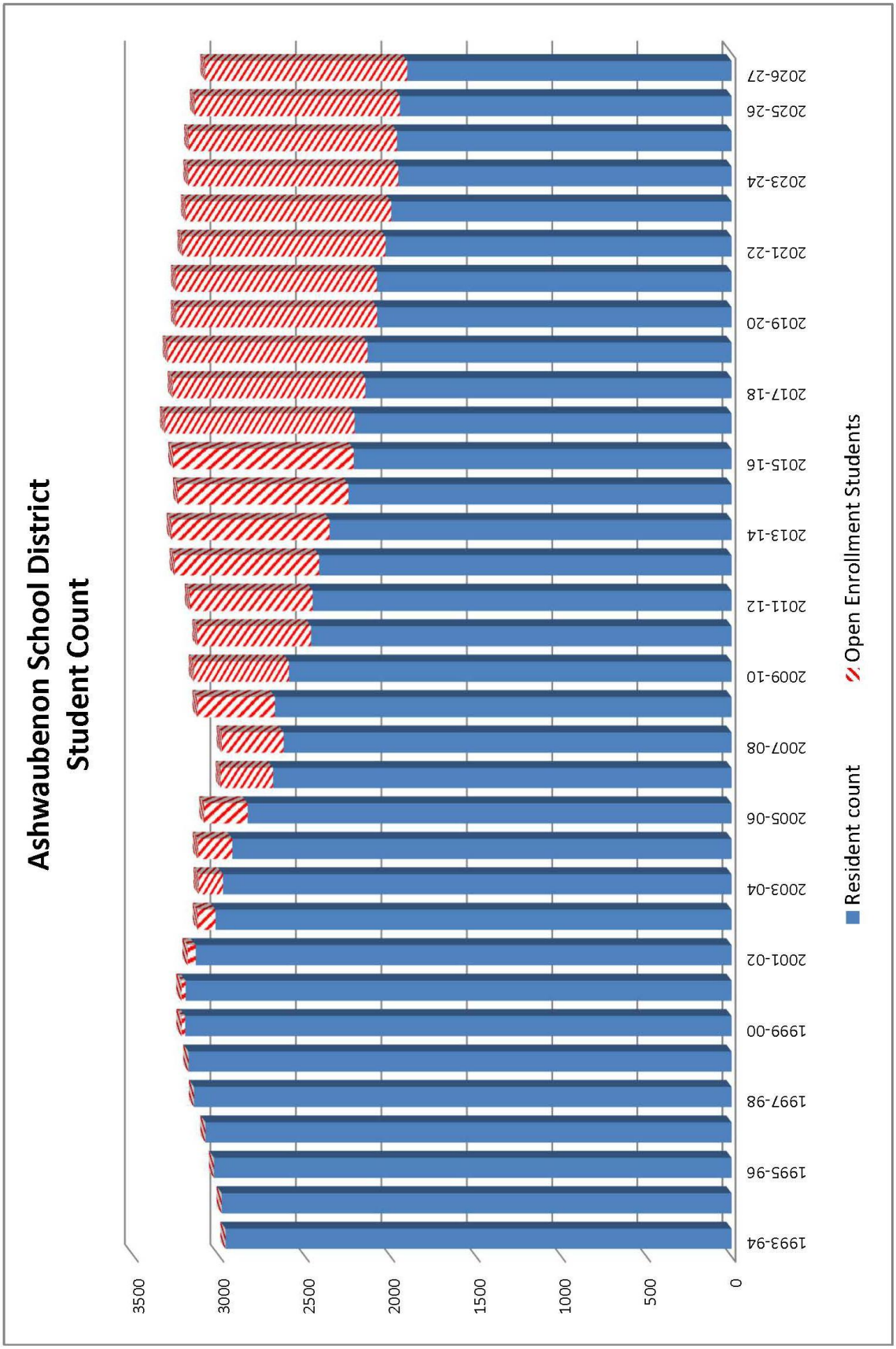
As part of the April 2023 referendum, the Board commited to levy only the referendum amount needed to keep pace with inflation. The District calculated that $4.9 million was needed to keep up with inflation. The State Budget for 2023-25 provided school funding increases that were not known at the time of the referendum.

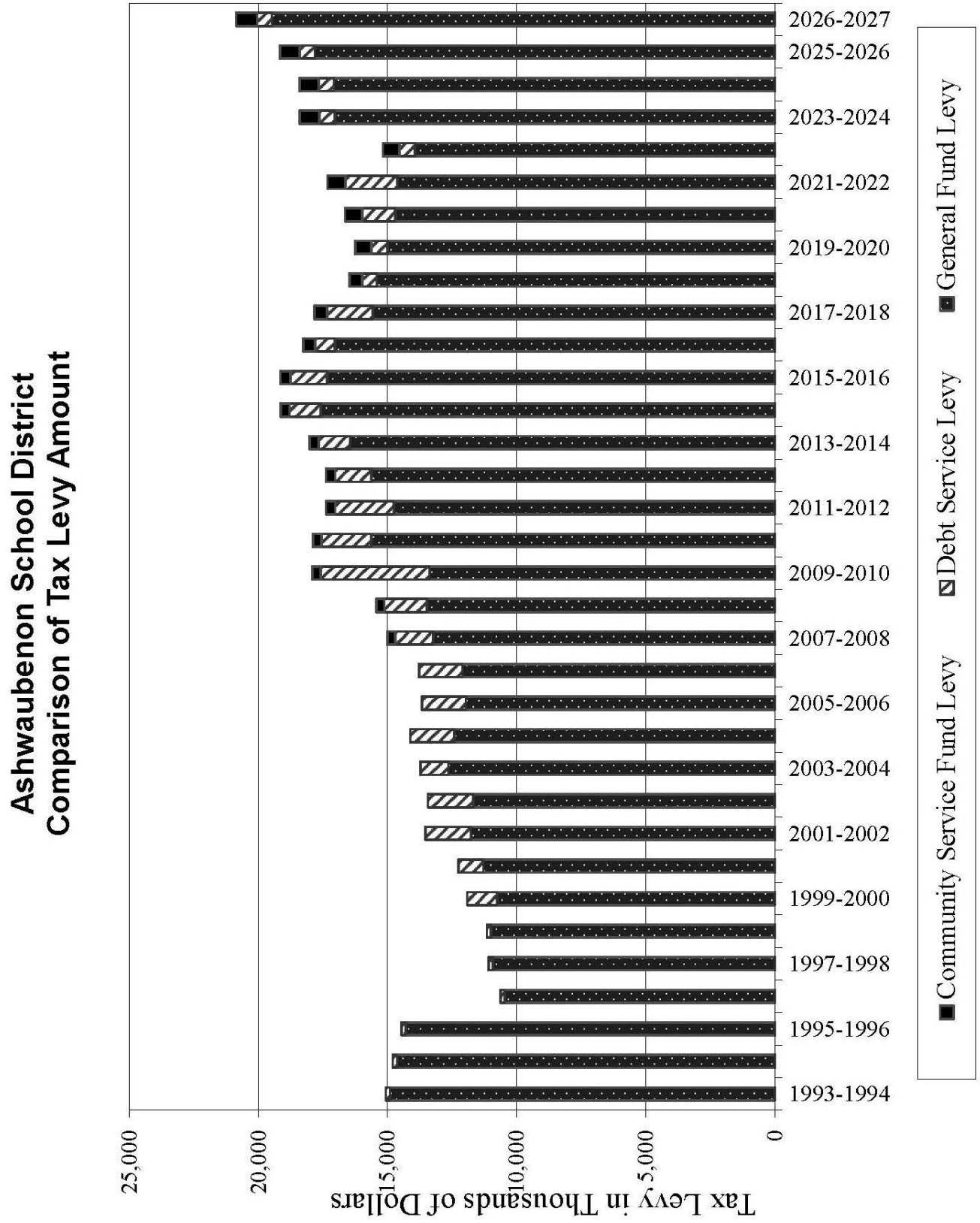
The proposed District Budget will not use $981,726 of tax levy authority as a result of the State budget increase.

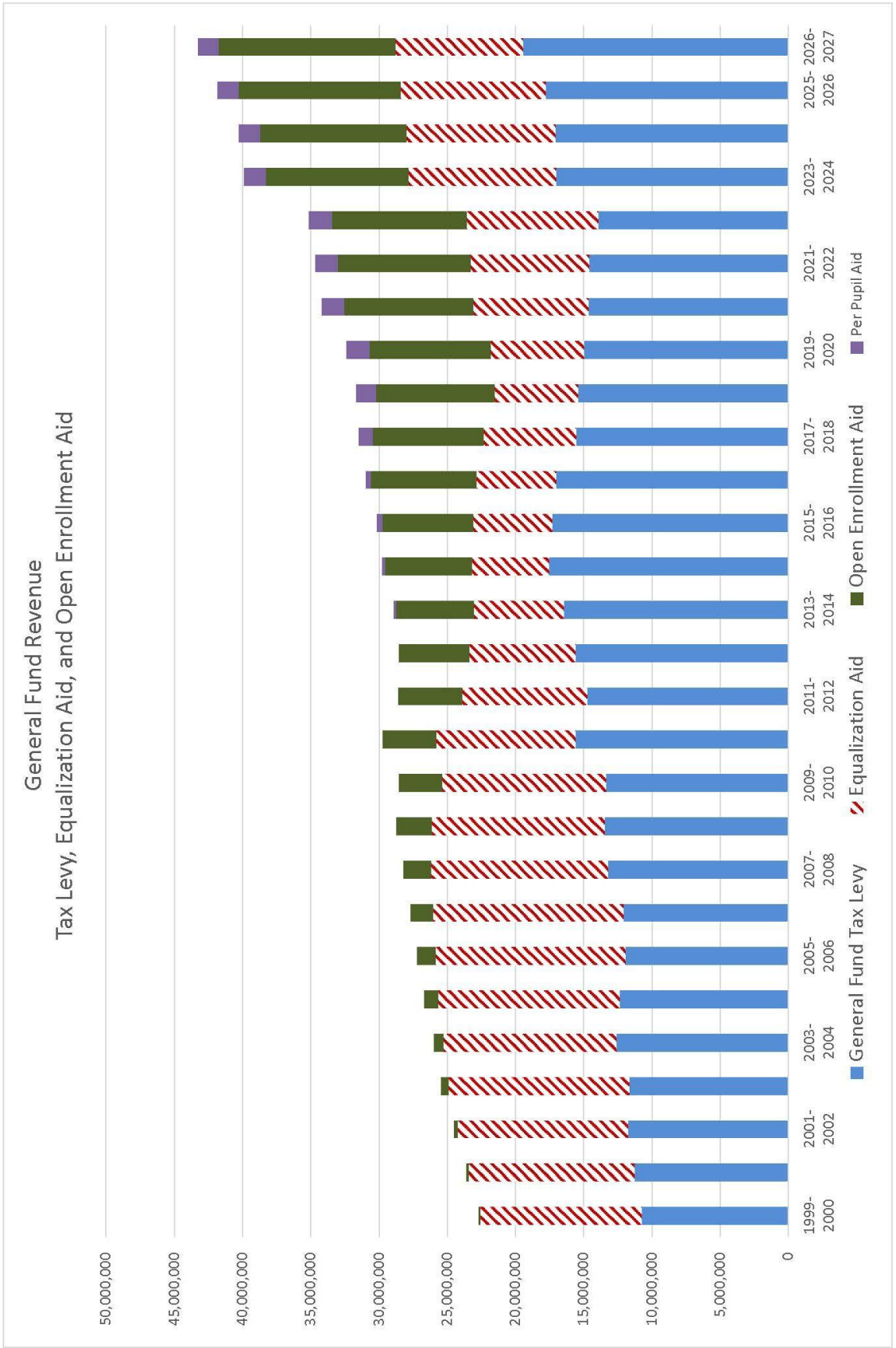
	2022-23	2023-24	2024-25
Revenue Limit	$ 21,628,923	$ 22,885,876	$ 23,610,650
Net increase from 2022-23		$ 1,256,953	$ 1,981,727
Less: Referendum Reduction *		$ (1,000,000)	$ (1,000,000)
Unused Referndum Levy Authority		**$ 256,953**	**$ 981,727**

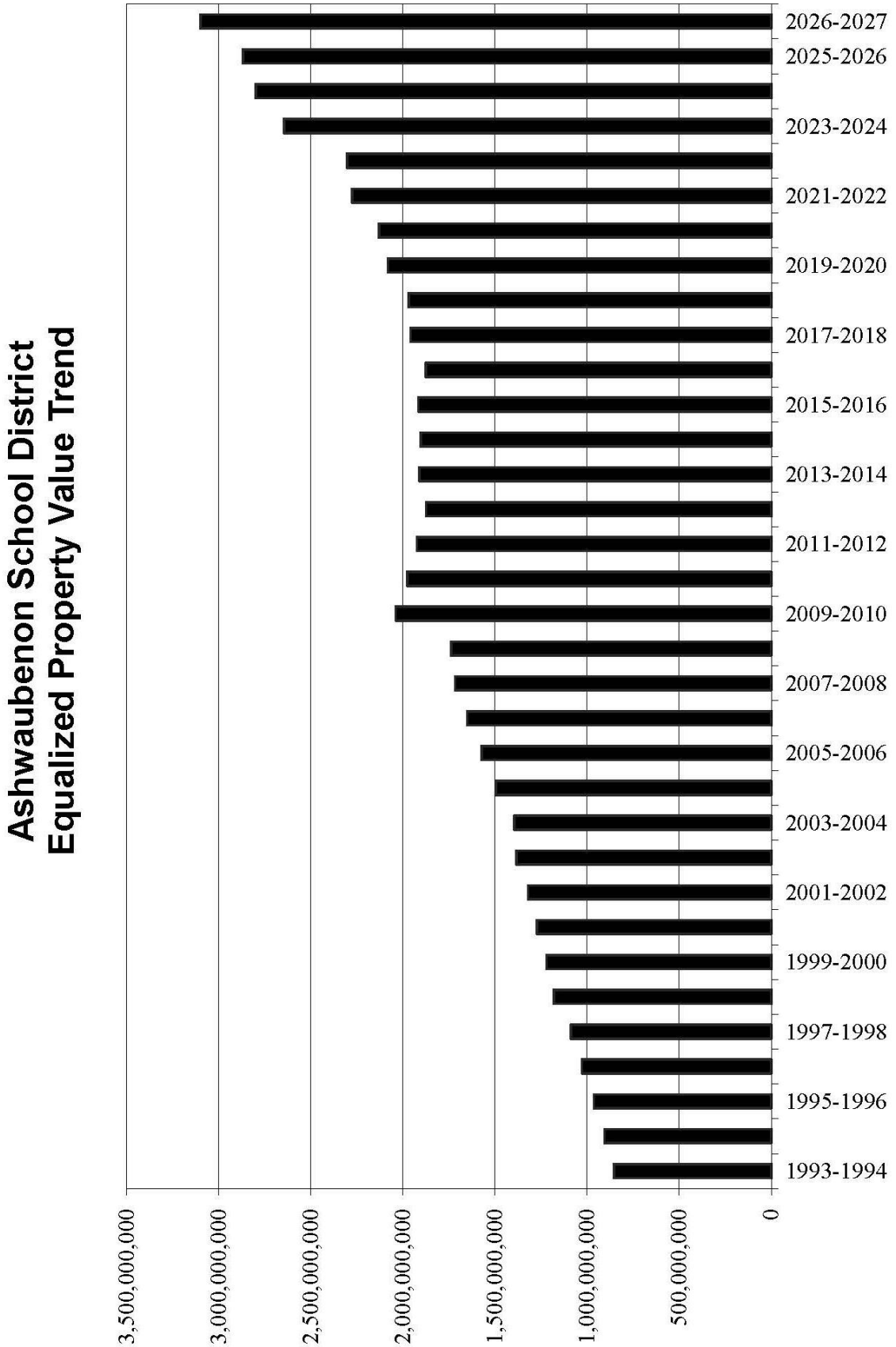
Unused referendum authority for 2024-25 will also be unused in 2025-26, 2026-27, and 2027-28

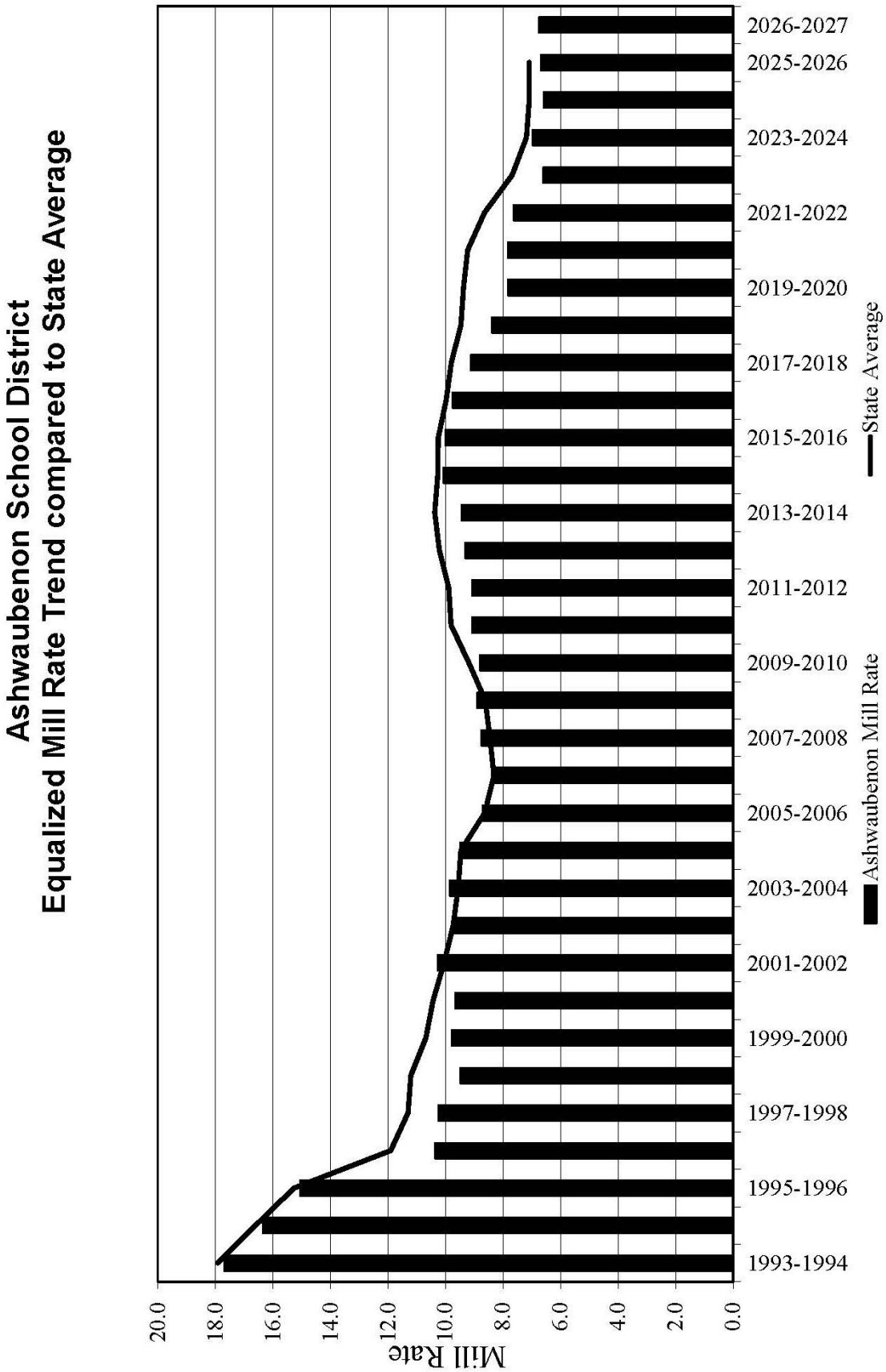
* Referndum amount was reduced from $4.9 million to $3.9 million, but the amount needed to keep pace with inflation is $4.9 million


Ashwaubenon School District
Student Count
Resident count
Open Enrollment Students
3500
3000
2500
2000
1500
1000
500
0
1993-94
1995-96
1997-98
1999-00
2001-02
2003-04
2005-06
2007-08
2009-10
2011-12
2013-14
2015-16
2017-18
2019-20
2021-22
2023-24
2025-26
2026-27


Ashwaubenon School District
Comparison of Tax Levy Amount
2026-2027
2025-2026
2023-2024
2021-2022
2019-2020
2017-2018
2015-2016
2013-2014
2011-2012
2009-2010
2007-2008
2005-2006
2003-2004
2001-2002
1999-2000
1997-1998
1995-1996
1993-1994
25,000
20,000
15,000
10,000
5,000
0
Tax Levy in Thousands of Dollars
Community Service Fund Levy
Debt Service Levy
General Fund Levy


General Fund Revenue
Tax Levy, Equalization Aid, and Open Enrollment Aid
50,000,000
45,000,000
40,000,000
35,000,000
30,000,000
25,000,000
20,000,000
15,000,000
10,000,000
5,000,000
0
1999-2000
2001-2002
2003-2004
2005-2006
2007-2008
2009-2010
2011-2012
2013-2014
2015-2016
2017-2018
2019-2020
2021-2022
2023-2024
2025-2026
2026-2027
General Fund Tax Levy
Equalization Aid
Open Enrollment Aid
Per Pupil Aid


Ashwaubenon School District
Equalized Property Value Trend
2026-2027
2025-2026
2023-2024
2021-2022
2019-2020
2017-2018
2015-2016
2013-2014
2011-2012
2009-2010
2007-2008
2005-2006
2003-2004
2001-2002
1999-2000
1997-1998
1995-1996
1993-1994
3,500,000,000
3,000,000,000
2,500,000,000
2,000,000,000
1,500,000,000
1,000,000,000
500,000,000
0


Ashwaubenon School District
Equalized Mill Rate Trend compared to State Average
2026-2027
2025-2026
2023-2024
2021-2022
2019-2020
2017-2018
2015-2016
2013-2014
2011-2012
2009-2010
2007-2008
2005-2006
2003-2004
2001-2002
1999-2000
1997-1998
1995-1996
1993-1994
20.0
18.0
16.0
14.0
12.0
10.0
8.0
6.0
4.0
2.0
0.0
Mill Rate
State Average
Ashwaubenon Mill Rate

BUDGET ADOPTION 2026 - 2027			
GENERAL FUND (FUND 10)	Audited 2024 - 2025	Budget 2025-2026	Budget 2026 - 2027
TOTAL ENDING FUND BALANCE (ACCT. 930 000)	**5,330,950.87**	**5,229,810.87**	**5,229,810.87**
REVENUES & OTHER FINANCING SOURCES			
100 Transfers-in	0.00	0.00	0.00
Local Sources			
210 Taxes	17,079,022.00	17,815,025.00	19,470,000.00
240 Payments for Services	0.00	0.00	0.00
260 Non-Capital Sales	64,180.08	10,000.00	20,000.00
270 School Activity Income	51,061.00	50,000.00	50,000.00
280 Interest on Investments	284,836.08	200,000.00	170,000.00
290 Other Revenue, Local Sources	161,919.33	150,500.00	137,000.00
Subtotal Local Sources	**17,641,018.49**	**18,225,525.00**	**19,847,000.00**
Other School Districts Within Wisconsin			
310 Transit of Aids	0.00	0.00	0.00
340 Payments for Services	10,737,758.00	11,882,470.00	12,962,014.00
Subtotal Other School Districts within Wisconsin	**10,737,758.00**	**11,882,470.00**	**12,962,014.00**
Intermediate Sources			
510 Transit of Aids	23,326.82	25,000.00	25,000.00
Subtotal Intermediate Sources	**23,326.82**	**25,000.00**	**25,000.00**
State Sources			
610 State Aid -- Categorical	297,386.38	174,376.00	181,000.00
620 State Aid -- General	10,917,731.00	10,605,302.00	9,330,900.00
630 DPI Special Project Grants	118,518.10	302,579.00	130,431.00
690 Other Revenue	2,446,155.48	2,497,261.00	2,499,594.00
Subtotal State Sources	**13,779,790.96**	**13,579,518.00**	**12,141,925.00**
Federal Sources			
710 Federal Aid - Categorical	0.00	0.00	0.00
720 Impact Aid	0.00	0.00	0.00
730 DPI Special Project Grants	132,343.36	97,836.00	115,000.00
750 IASA Grants	295,286.39	312,637.00	260,000.00
780 Other Federal Revenue Through State	168,858.28	170,000.00	170,000.00
790 Other Federal Revenue - Direct	30,668.00	30,668.00	26,000.00
Subtotal Federal Sources	**627,156.03**	**611,141.00**	**571,000.00**
Other Financing Sources			
850 Reorganization Settlement	0.00	0.00	0.00
860 Compensation, Fixed Assets	19,117.80	25,000.00	10,000.00
Subtotal Other Financing Sources	**19,117.80**	**25,000.00**	**10,000.00**
Other Revenues			
960 Adjustments	0.00	0.00	0.00
970 Refund of Disbursement	34,421.07	5,000.00	0.00
990 Miscellaneous	15,213.84	0.00	0.00
Subtotal Other Revenues	**49,634.91**	**5,000.00**	**0.00**
TOTAL REVENUES & OTHER FINANCING SOURCES	**42,877,803.01**	**44,353,654.00**	**45,556,939.00**
EXPENDITURES & OTHER FINANCING USES			
Instruction			
110 000 Undifferentiated Curriculum	11,710,403.56	12,552,690.00	12,612,342.33
120 000 Regular Curriculum	7,521,943.20	7,667,724.00	7,821,750.10
130 000 Vocational Curriculum	1,592,501.73	1,563,205.00	1,604,225.87
140 000 Physical Curriculum	1,172,633.24	1,304,436.00	1,342,549.92
160 000 Co-Curricular Activities	377,345.30	373,174.00	381,862.97
170 000 Other Special Needs	775,869.68	681,787.00	701,451.55
Subtotal Instruction	**23,150,696.71**	**24,143,016.00**	**24,464,182.73**
Support Sources			
210 000 Pupil Services	1,640,585.79	1,544,439.00	1,588,713.31
220 000 Instructional Staff Services	1,688,859.74	1,641,742.00	1,682,198.99
230 000 General Administration	472,527.83	495,666.00	507,959.76
240 000 School Building Administration	2,426,095.32	2,508,342.00	2,578,864.55
250 000 Business Administration	4,752,356.94	5,430,770.00	5,642,509.71
260 000 Central Services	427,553.68	441,587.00	452,969.49
270 000 Insurance & Judgments	118,015.37	115,000.00	128,631.58
280 000 Debt Services	86,894.93	15,000.00	30,000.00
290 000 Other Support Services	2,052,276.30	2,339,921.00	2,464,820.84
Subtotal Support Sources	**13,665,165.90**	**14,532,467.00**	**15,076,668.22**
Non-Program Transactions			
410 000 Inter-fund Transfers	4,367,495.15	3,849,556.00	3,720,116.54
430 000 Instructional Service Payments	1,923,388.62	1,929,755.00	2,295,971.50
490 000 Other Non-Program Transactions	0.00	0.00	0.00
Subtotal Non-Program Transactions	**6,290,883.77**	**5,779,311.00**	**6,016,088.05**
TOTAL EXPENDITURES & OTHER FINANCING USES	**43,106,746.38**	**44,454,794.00**	**45,556,939.00**

SPECIAL PROJECT FUNDS (FUNDS 21, 23, 29)	Audited 2024 - 2025	Budget 2025-2026	Budget 2026 - 2027
900 000 Beginning Fund Balance	1,233,590.07	1,220,915.37	1,221,365.70
900 000 Ending Fund Balance	**1,220,915.37**	**1,221,365.70**	**1,232,315.70**
REVENUES & OTHER FINANCING SOURCES	**2,021,079.49**	**3,006,366.33**	**3,006,366.33**
100 000 Instruction	1,990,060.82	2,826,837.00	2,826,837.21
200 000 Support Services	23,893.37	156,579.00	156,579.12
400 000 Non-Program Transactions	19,800.00	22,500.00	12,000.00
TOTAL EXPENDITURES & OTHER FINANCING USES	2,033,754.19	3,005,916.00	2,995,416.33

SPECIAL EDUCATION FUND (FUND 27)	Audited 2024 - 2025	Budget 2025-2026	Budget 2026 - 2027
900 000 Beginning Fund Balance	0.00	0.00	10.00
900 000 Ending Fund Balance	**0.00**	**10.00**	**10.00**
REVENUES & OTHER FINANCING SOURCES			
100 Transfers-in	4,367,495.15	3,849,566.00	3,720,116.54
Intermediate Sources			
510 Transit of Aids	37,138.93	35,000.00	35,000.00
Subtotal Intermediate Sources	**37,138.93**	**35,000.00**	**35,000.00**
State Sources			
610 State Aid -- Categorical	1,613,902.00	2,250,000.00	2,555,793.55
620 State Aid -- General	0.00	0.00	0.00
630 DPI Special Project Grants	750.00	0.00	0.00
Subtotal State Sources	**1,614,652.00**	**2,250,000.00**	**2,555,793.55**
Federal Sources			
710 Federal Aid - Categorical	0.00	0.00	0.00
730 DPI Special Project Grants	948,634.58	1,107,778.00	1,107,778.02
780 Other Federal Revenue Through State	76,323.74	120,000.00	120,000.00
790 Other Federal Revenue - Direct	0.00	0.00	0.00
Subtotal Federal Sources	**1,024,958.32**	**1,227,778.00**	**1,227,778.02**
TOTAL REVENUES & OTHER FINANCING SOURCES	**7,044,244.40**	**7,362,344.00**	**7,538,688.11**
EXPENDITURES & OTHER FINANCING USES			
Instruction			
110 000 Undifferentiated Curriculum	0.00	0.00	0.00
150 000 Special Education Curriculum	5,189,697.19	5,661,725.00	5,807,019.30
Subtotal Instruction	**5,189,697.19**	**5,661,725.00**	**5,807,019.30**
Support Sources			
210 000 Pupil Services	915,518.24	944,626.00	964,065.13
220 000 Instructional Staff Services	386,251.81	397,327.00	396,447.20
230 000 General Administration	301.50	3,090.00	3,090.00
240 000 School Building Administration	0.00	0.00	0.00
250 000 Business Administration	106,103.02	71,839.00	81,413.12
260 000 Central Services	4,135.87	6,515.00	5,015.00
270 000 Insurance & Judgments	0.00	0.00	0.00
280 000 Debt Services	0.00	0.00	0.00
290 000 Other Support Services	9,920.38	2,212.00	6,638.37
Subtotal Support Sources	**1,422,230.82**	**1,425,609.00**	**1,456,668.82**
Non-Program Transactions			
410 000 Inter-fund Transfers	0.00	0.00	0.00
430 000 Instructional Service Payments	432,316.39	275,000.00	275,000.00
490 000 Other Non-Program Transactions	0.00	0.00	0.00
Subtotal Non-Program Transactions	**432,316.39**	**275,000.00**	**275,000.00**
TOTAL EXPENDITURES & OTHER FINANCING USES	**7,044,244.40**	**7,362,334.00**	**7,538,688.11**

DEBT SERVICE FUND (FUNDS 38, 39)	Audited 2024 - 2025	Budget 2025-2026	Budget 2026 - 2027
900 000 Beginning Fund Balance	2,144,986.44	2,142,836.44	2,140,661.44
900 000 ENDING FUND BALANCES	**2,142,836.44**	**2,140,661.44**	**2,140,661.44**
TOTAL REVENUES & OTHER FINANCING SOURCES	**577,600.00**	**578,275.00**	**576,700.00**
281 000 Long-Term Capital Debt	579,750.00	580,450.00	576,700.00
TOTAL EXPENDITURES & OTHER FINANCING USES	**579,750.00**	**580,450.00**	**576,700.00**
842 000 INDEBTEDNESS, END OF YEAR	**7,490,000.00**	**7,055,000.00**	**6,180,000.00**

CAPITAL PROJECTS FUND (FUNDS 41, 46, 48, 49)	Audited 2024 - 2025	Budget 2025-2026	Budget 2026 - 2027
900 000 Beginning Fund Balance	1,525,949.60	606,882.51	606,882.51
900 000 Ending Fund Balance	**606,882.51**	**606,882.51**	**606,882.51**
TOTAL REVENUES & OTHER FINANCING SOURCES	**44,819.98**	**0.00**	**0.00**
100 000 Instructional Services	0.00	0.00	0.00
200 000 Support Services	963,887.07	0.00	0.00
300 000 Community Services	0.00	0.00	0.00
400 000 Non-Program Transactions	0.00	0.00	0.00
TOTAL EXPENDITURES & OTHER FINANCING USES	**963,887.07**	**0.00**	**0.00**

FOOD SERVICE FUND (FUND 50)	Audited 2024 - 2025	Budget 2025-2026	Budget 2026 - 2027
900 000 Beginning Fund Balance	920,653.28	695,021.90	277,358.90
900 000 ENDING FUND BALANCE	**695,021.90**	**277,358.90**	**205,932.08**
TOTAL REVENUES & OTHER FINANCING SOURCES	**1,996,108.41**	**1,971,500.00**	**2,021,500.00**
200 000 Support Services	2,221,739.79	2,389,163.00	2,092,926.82
400 000 Non-Program Transactions	0.00	0.00	0.00
TOTAL EXPENDITURES & OTHER FINANCING USES	**2,221,739.79**	**2,389,163.00**	**2,092,926.82**

COMMUNITY SERVICE FUND (FUND 80)	Audited 2024 - 2025	Budget 2025-2026	Budget 2026 - 2027
900 000 Beginning Fund Balance	557,741.55	488,392.37	332,071.37
900 000 ENDING FUND BALANCE	**488,392.37**	**332,071.37**	**332,071.37**
TOTAL REVENUES & OTHER FINANCING SOURCES	**1,215,650.65**	**988,679.00**	**1,320,000.00**
200 000 Support Services	422,863.04	305,000.00	317,000.00
300 000 Community Services	862,136.79	840,000.00	1,003,000.00
400 000 Non-Program Transactions	0.00	0.00	0.00
TOTAL EXPENDITURES & OTHER FINANCING USES	**1,284,999.83**	**1,145,000.00**	**1,320,000.00**

Total Expenditures and Other Financing Uses			
ALL FUNDS	**Audited 2024 - 2025**	**Budget 2025-2026**	**Budget 2026 - 2027**
GROSS TOTAL EXPENDITURES -- ALL FUNDS	57,235,121.66	58,937,657.00	60,080,670.26
Interfund Transfers (Source 100) - ALL FUNDS	4,367,495.15	3,849,566.00	3,720,116.54
Refinancing Expenditures (FUND 30)	0.00	0.00	0.00
NET TOTAL EXPENDITURES -- ALL FUNDS	**52,867,626.51**	**55,088,091.00**	**56,360,553.72**
PERCENTAGE INCREASE – NET TOTAL FUND EXPENDITURES FROM PRIOR YEAR		**4.20%**	**2.31%**

PROPOSED PROPERTY TAX LEVY			
Levy Summary	**Audited 2024 - 2025**	**Budget 2025-2026**	**Budget 2026 - 2027**
General Fund	$17,079,022	$17,815,025	$19,470,000
Referendum Debt Service Fund	$577,600	$578,275	$576,700
Non-Referendum Debt Service Fund	$0	$0	$0
Capital Expansion Fund	$0	$0	$0
Community Service Fund	$747,800	$770,000	$810,000
Prior Year Levy Chargeback	$0	$0	
Other Levy	$0	$0	$0
TOTAL SCHOOL LEVY	**$18,404,422**	**$19,163,300**	**$20,856,700**
PERCENTAGE INCREASE -- TOTAL LEVY FROM PRIOR YEAR		**4.12%**	**8.84%**

Ashwaubenon School District
Community Service Fund Budget Proposal

	Levy 2026-27	Total Revenue Budget 2026-27
Family Resource Center	33,000	53,000
The Family Resource Center **Now located in the High School** provides parenting programs and assistance to parents of young children. These programs help parents become better parents and provide positive activities for young children and parents.		
Elementary and Middle Co-Curriculars	180,000	205,000
Co-curricular activities, at the elementary and middle school levels, are open to all children in the community even if they do not attend school in the district. These programs provide positive activities for elementary and middle school age children.		
Pool and Auditorium maintenance and Utilities	317,000	317,000
The District maintains the swimming pool which is used for community activities and Recreation Department programs. Actual maintenance and cleaning cost associatied for these facilities are tracked here along with the utilities and supplies needed to operate the community facilities.		
Police Liaison Officers	160,000	160,000
Police Liaison costs are shared with the Village of Ashwaubenon. This program develops a positive relationship between students and law enforcement officers, helping reduce and prevent issues for young people involving police in the community, and provides a more efficient system for solving the issues and problems that young people have in the community. The District pays 50% of the cost for two officers.		
Performing Arts Center Operations	120,000	585,000
The District runs the Community Performing Arts Center (PAC). Operations include salary and benefits for PAC manager, technical support, and staff for performances. The cost of the PAC manager is shared with the Village of Ashwaubenon other performance related costs are offset by ticket sales.		
Mental Health Connections for Community Members - Contract not renewed	0	0
The District has contracted with Care Solce to provide assistance in connecting to mental health resources. This service is available to all community members. Care Solace is liaison that connects people to mental health support providers.		
	810,000	1,320,000

Community Service Fund Revenue	
Levy	810,000
Family Resource Center fund raising	20,000
Student Fees	25,000
Ticket sales and sponsorships PAC	280,000
Village Share of PAC staffing	185,000
	1,320,000

All the budget information shared with you this evening is based on estimates and projections. The Board will finalize the Budget and Levy at the October Board meeting. All of the information presented is subject to change.

Variables Affecting Budget Projections

	Variable	Tax Levy	Mill Rate	Budget
1	State Budget and General State Aid DPI certifies general aid in October	*	*	*
2	Enrollment Sept. 18 Revenue Limit Pupil Count Open Enrollment actual students	*	*	* *
3	Equalized Valuation Certified by the State in Mid October		*	
4	Assessed Valuation Provided by the Village in December		*	
5	School Levy Tax Credit Provided to the Village in December		*	
6	Grants			*
7	Budget Adjustments and Changes	*	*	*

Annual Meeting

- Annual Meeting Agenda
- Annual Meeting Minutes from July 9, 2025
- Treasurer's Report
- Proposed Property Tax Levy
- Strategic Plan / District Goals
- Operational Referendum Update

ASHWAUBENON SCHOOL DISTRICT

ANNUAL MEETING AGENDA
July 8, 2026
6:00 pm

Ashwaubenon District Offices
1055 Griffiths Lane
Green Bay, WI 54304

A. **Call the meeting to Order:** *(Jennifer Vyskocil - School Board President)*

B. **Roll Call:**

C. **Elect Meeting Chairperson:**

D. **Treasurer's Report: (***Michelle Garrigan – School Board Treasurer)*

E. **Continuous Improvement Plan / District Goals:** *(Andrew Bake - Superintendent of Schools and Michael Heim – Director of Curriculum and Instruction)*
1. Operational Referendum Update: *(Tammy Nicholson – Director of Pupil Services)*

F. **Remuneration for School Board Members -- Set salaries and reimbursements/compensation:** *(Andrew Bake – Superintendent of Schools)*

G. **Vote taxes sufficient to support operation of schools, transportation, sites, buildings and maintenance, and capital outlay as presented in the proposed budget as follows: (***Keith Lucius – Assistant Superintendent/Business Manager)*

- **Operating Fund**
- **Debt Service Fund**
- **Community Service Fund**

H. **Establish date, time and location for next year's annual meeting and budget hearing.**

I. **Such other legally permissible matters as may be brought before the meeting.**

J. **Adjournment**

ASHWAUBENON SCHOOL DISTRICT

ANNUAL MEETING MINUTES
July 9, 2025
6:00 pm

Ashwaubenon District Offices
1055 Griffiths Lane
Green Bay, WI 54304

A. **Call the meeting to Order:** President Vyskocil called the meeting to order at 6:53 pm at the Ashwaubenon District Offices.

B. **Roll Call:**
Board Members Present: Vyskocil, Garrigan, VandeWalle, Anderson, VanDeKreeke
School Choice Advisory Representative: Rotter
Others: Andy Bake, Keith Lucius, Michael Heim, Tammy Nicholson, Dirk Ribbens, Jake Hintz, Kathy O'Brien, Cassie Schneider, Nick Senger, Brian Carter, Pete Marto, Scott Truskowski, Alissa Davis, Kris Hucek, Francine Craig

C. **Elect Meeting Chairperson:** Moved by VanDeKreeke, seconded by Anderson to nominate Jennifer Vyskocil as meeting chairperson. Motion carried unanimously.

D. **Approve 2024-25 Annual Meeting Minutes:** Moved by Anderson, seconded by VandeWalle to approve the 2024-25 Annual Meeting Minutes as presented. Motion carried unanimously.

E. **Treasurer's Report:** Michelle Garrigan presented the Treasurer's Report located on page 23 of the Annual Report.

F. **Continuous Improvement Plan / District Goals:** Heim provided an overview of the District and individual schools' Strategic Plans and Goals for the 2024-25 school year. He shared 2024-25 highlights from each building and things to look forward to for the 2025-26 school year.

G. **Operational Referendum Update:** Nicholson provided an overview of the 2024-25 Mental Health Referendum work. She shared the activities and programs the district implemented or continued throughout 2024-25 and the students/families they serviced. New this year she shared the total number of students at each building that work with district counselors, social workers, or psychologist for various mental health reasons. Nicholson shared the 2023-24 Brown County School Based Mental Health report.

H. **Remuneration for School Board Members -- Set salaries and reimbursements/ compensation:** Bake reviewed the current board salaries. The president currently receives $5,645.08. All other members receive $4,856.09. Board Members currently receive $150 per day per diem for attending conference plus mileage hotel and food. Bake shared that historically the Board receives a salary percentage increase equal to staff. With the delay in the State Budget, 2025-26 salary increases have not been

determined. It is hoping that these will be presented at the August 2025 Board Meeting. Bake recommended the approval of a board salary increase at the same rate/percentage as staff for the 2025-26 school year.

Moved by Kathy O'Brien (1293 Oak Crest Drive), seconded by Nick Senger (1435 Wexford Lane) to increase the board salaries at the same rate/percentage as staff for the 2025-26 school year. Motion carried unanimously.

I. Vote taxes sufficient to support operation of schools, transportation, sites, buildings and maintenance, and capital outlay as presented in the proposed budget as follows:

Lucius presented the proposed property tax levy as provided on page 24 of the Annual Meeting booklet:

• General Fund	$17,851,944
• Referendum Debt Service Fund	$578,275
• Non-Referendum Debt Service Fund	$0
• Capital Expansion Fund	$0
• Community Service Fund	$770,000
• For a Total school levy of	$19,200,219

The proposed property tax levy being recommended for approval is $19,200,219. Moved by VanDeKreeke seconded by Anderson to accept the proposed property tax levy as presented. Motion carried unanimously.

J. Establish date, time and location for next year's annual meeting and budget hearing.

Moved by Anderson, seconded by VanDeKreeke to hold next year's Annual Meeting and Budget Hearing on July 8, 2026, at 6:00 pm. The meeting will be held at the Ashwaubenon School District Office at 1055 Griffiths Lane, Green Bay WI. Motion carried unanimously.

K. Such other legally permissible matters as may be brought before the meeting.

No issues presented

L. Adjournment: Moved by Anderson, seconded by VanDeKreeke to adjourn the meeting at 7:20 pm. Motion carried unanimously.

Respectfully submitted,

Brett VandeWalle

Ashwaubenon School District

Treasurer's Report

Year Ending June 30,2026

Fund Balance, July 1, 2025 - All Funds		**$ 10,484,999**
Add:		
Receipts - all sources	**60,137,139**	
Subtract:		
Disbursements - all sources	**58,995,454**	
Ending Fund Balance - All Funds (6/30/26 - unaudited)		**$ 11,626,684**

Fund Balances (unaudited)

Fund 10	**General Fund**	**6,149,811**	*
Fund 20	**Special Projects Fund**	**1,220,915**	
Fund 30	**Debt Service Fund**	**2,140,661**	
Fund 40	**Capital Projects Fund**	**1,006,883**	
Fund 50	**Food Service Fund**	**620,022**	
Fund 80	**Community Service Fund**	**488,392**	
Total Fund Balance - All Funds		**$ 11,626,684**	

* Fund 10 Fund Balance is approximately 13% of expenditures

Total Expenditures and Other Financing Uses			
ALL FUNDS	**Audited 2024 - 2025**	**Budget 2025-2026**	**Budget 2026 - 2027**
GROSS TOTAL EXPENDITURES -- ALL FUNDS	57,235,121.66	58,937,657.00	60,080,670.26
Interfund Transfers (Source 100) - ALL FUNDS	4,367,495.15	3,849,566.00	3,720,116.54
Refinancing Expenditures (FUND 30)	0.00	0.00	0.00
NET TOTAL EXPENDITURES -- ALL FUNDS	**52,867,626.51**	**55,088,091.00**	**56,360,553.72**
PERCENTAGE INCREASE – NET TOTAL FUND EXPENDITURES FROM PRIOR YEAR		**4.20%**	**2.31%**

PROPOSED PROPERTY TAX LEVY			
Levy Summary	**Audited 2024 - 2025**	**Budget 2025-2026**	**Budget 2026 - 2027**
General Fund	$17,079,022	$17,815,025	$19,470,000
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TOTAL SCHOOL LEVY	**$18,404,422**	**$19,163,300**	**$20,856,700**
PERCENTAGE INCREASE -- TOTAL LEVY FROM PRIOR YEAR		**4.12%**	**8.84%**

Ashwaubenon School District Strategic Plan
2025-26 School Year

Data will be analyzed and determinations about goal attainment will be completed in August at our Strategic Planning Retreat.

Strategic and SMART Goals - Pillar 2: Safe, Inclusive Learning Environments

District Strategic Goal: Working as a professional learning community, we will develop a systemic and responsive approach to student wellness and social emotional learning designed to remove barriers to student success.

ASD System Objective:
1. We will strengthen student engagement by increasing trust and student voice.

SMART Goals	Strategies and Action Steps	Monitoring Effectiveness Tasks
AHS Smart Goal: *During the 2025-2026 school year, Ashwaubenon High School staff will learn and utilize best practices in student wellness so that 80% of students report positive engagement and connection to school based on student surveys by the end of term 4.* ***Parkview Smart Goal:*** *During the 2025-2026 school year, Parkview Middle School will implement Tier 1 universal support and strengthen MTSS to achieve a 2% increase from fall to spring in favorable responses on the student belonging portion of the Panorama Survey.* ***Pioneer Smart Goal:*** *During the 2025-2026 school year, Pioneer Elementary students will increase emotional regulation perception by 4%, from 57% to 61% on the Panorama assessment from Fall 2025 to Spring 2026.* ***Valley View Smart Goal:*** *During the 2025-2026 school year, Valley View Elementary 3rd-5th grade students will increase emotional regulation perception by 5%, from 53% to 58% on the Panorama assessment from Spring 2025 to Spring 2026.* ***Cormier Smart Goal:*** *During the 2025-2026 school year, Cormier Early Learning Center will implement Tier 2 SEL systematic supports and universal behavior supports to achieve a 90%*	**More than 15 building level action steps were completed across the district in alignment with Pillar 2. The various actions and initiatives implemented across schools have been summarized below:* **Communicate** and reinforce bell-to-bell cell phone expectations while implementing intentional student greeting practices to increase engagement and school connectedness. **Collect** and analyze ongoing survey and anecdotal data regarding student engagement, trust, and voice using an in-house student survey. **Strengthen** universal Tier 1 practices and behavior MTSS frameworks to expand student engagement. **Administer** and analyze Panorama survey data as a school team to identify strengths, monitor student perceptions, and inform continuous improvement efforts. **Promote** and grow school culture through targeted "Parkview Pride" initiatives. **Improve** staff knowledge regarding the critical correlations between executive functioning and self-regulation skills.	**More than 70 tasks were completed across the district in support of the various building level strategies and action steps aligned with Pillar 2. School efforts have been synthesized into the key themes outlined below.* Baseline Panorama data was collected in the first weeks of school, and data was analyzed in January and May to closely monitor growth and next steps. Cell phone parameters and classroom storage containers were established in week one and monitored daily to maximize instructional time at the high school. Perception surveys were administered to students 2-3 times per year to analyze trends in classroom trust and student connections. Behavior and attendance data was reviewed in weekly team and monthly SST meetings to guide the deployment of targeted support academies. Staff-to-student mentoring pairs and Check-In/Check-Out programs were evaluated weekly by building teams and adjusted at the semester interval. Grade-level teams met monthly to organize school-wide culture initiatives aligned with specific Character Strong curriculum objectives. Parkview Pride incentives were distributed by staff daily to provide immediate reinforcement of positive behaviors and growth language.

favorable response on the engagement portion of the Panorama survey.	**Establish** student advisory/ambassador teams across settings to amplify student voice and peer insights. **Implement** welcoming practices by greeting students at classroom doors and common areas daily. **Apply** uniform emotional regulation strategies consistently across all school settings. **Deploy** systematic Tier 2 SEL support pathways alongside universal Tier 1 behavior expectations.	Professional development sessions regarding executive functioning links were completed during staff meetings to build common building knowledge. Student advisory panels met monthly with administrators to evaluate school climate and peer dynamics. "Welcome" protocols were completed daily by staff and student ambassadors to foster an initial sense of school-wide belonging. Character Camp slide presentations and visual regulation charts were introduced early and reinforced regularly through quarterly reflections. Multi-tiered system milestones and updates were communicated monthly to families via Seesaw, social media, and building newsletters.

Strategic and SMART Goals - Pillar 3A: High Expectations for All

District Strategic Goal: Using a systems approach as a professional learning community, we will better align educator practices such as instruction and common assessments to guaranteed essential standards, ensure assessments are analyzed using a data analysis protocol, and provide reteaching (tier 2) and remediation (tier 3) in response to assessment analysis. *(Educator Practices/Actions PLTs will take to increase collective response to instruction.)*

ASD System Objectives:

1. We will effectively reestablish PLC basic practices through the use of a district-wide PLC Warehouse.
2. We will strengthen the implementation of our guaranteed standards by using common formative assessments and rubrics to adjust instruction based on student needs.

School SMART Goals	Strategies and Action Steps	Monitoring Effectiveness Tasks
AHS Smart Goal: *During the 2025-2026 school year, Ashwaubenon High School PLTs will refine and develop PLC practices to include common formative assessments so that tier 1 and 2 instruction align to those practices by the end of term 3.* ***Parkview Smart Goal:*** *By May 26th of the 2025-2026 school year, 100% of Parkview Middle School Content PLTs will have all components in place to be prepared for instructing and assessing with Standards-Based Grading work in the 2026-2027 school year.* ***Pioneer Smart Goal:*** *During the 2025-2026 school year, Pioneer PLTs will collaboratively identify, assess, and respond to four guaranteed math standards per grade level through the use of common formative and summative assessments, resulting in 85% of K-5 students demonstrating proficiency on those standards by the end of the school year.* ***Valley View Smart Goal:*** *During the 2025-2026 school year, PLTs at Valley View Elementary will collaboratively develop/refine common formative assessments at least once per unit to identify student skill levels in Math and implement targeted interventions within one week of data review.*	**More than 10 building level action steps were completed across the district in alignment with Pillar 3A. The various actions and initiatives implemented across schools have been summarized below:* **Ensure** that every department and PLT is effectively utilizing core PLC structures and processes. **Establish** and refine common formative assessments (CFAs) to actively guide and adjust daily instruction. **Reestablish** and align fundamental PLC basics across all grade-level and content teams. **Set** clear team goals for regular data-analysis meetings that align with assessment timelines. **Review** and revise mathematics guaranteed standard rubrics and summative assessments for building-wide consistency. **Transfer** all local PLT resource pages, data metrics, and norms directly into the district PLC Warehouse. **Update** and implement a standardized template to record and track summative data results systematically.	**More than 50 tasks were completed across the district in support of the various building level strategies and action steps aligned with Pillar 3A. School efforts have been synthesized into the key themes outlined below:* Collaborative team norms, agendas, and meeting calendars were established in September to anchor PLT pacing. Solution Tree team self-assessments were completed 2 times per year by staff to analyze team collaboration and identify growth priorities. Walkthrough observations were conducted regularly and used to identify and strengthen real-time Professional Learning Community (PLC) practices across teams. Common Formative Assessments (CFAs) were administered at least once per unit to monitor student mastery and guide immediate daily interventions. Leadership and operational roles (facilitator, recorder, timekeeper) were rotated systematically within grade-level teams to ensure shared ownership. Team-agreement expectations were finalized by department staff early in the fall term to outline formal protocols for conflict resolution. Grade-level math teams met bi-weekly to unwrap 100% of prioritized math standards into explicit, student-facing success criteria.

Cormier Smart Goal: *During the 2025-2026 school year, Cormier Early Learning Center staff will achieve an 85% favorable score on the end-of-the-year PLC survey created by Solution Tree.*	**Analyze** common assessments to isolate trends and build small-group interventions. **Solidify** collective mastery and instructional ownership of current Guaranteed Standards.	Standards-based grading rubrics were finalized before winter break to establish equitable assessment parameters across alike classrooms. Local professional learning team resources, templates, and goals were migrated systematically into the centralized District PLC Warehouse. Data tracking spreadsheets were updated at the close of every assessment checkpoint to provide a live diagnostic overview of student mastery.

Strategic and SMART Goals - Pillar 3B: High Expectations for All

District Strategic Goal: Using a systems approach, we will increase student achievement by improving universal instruction within our professional learning community. (Instructional actions staff will take with students to increase student achievement.)

ASD System Objectives:

1. Staff will analyze the use of and begin to implement the Ideal Lesson Design framework.
2. Staff will analyze the use of High-Yield Instructional Strategies within their teams.
3. We will establish a positive assessment culture that supports students' success.

School SMART Goals	Strategies and Action Steps	Monitoring Effectiveness Tasks
AHS Smart Goal: *During the 2025-2026 school year, Ashwaubenon High School teachers will provide students with quality universal instruction and targeted interventions based on standards so that 90% of students will achieve proficiency with grades of C- or better.* ***Parkview Smart Goal:*** *During the 2025-2026 school year, Parkview Middle School staff will use the ILDF, high-yield instructional strategies, and positive assessment culture practices so all students demonstrate a minimum proficiency (B/3/87%) or approaching proficiency (C/2/80%) for all guaranteed standards as measured by summative assessments.* ***Pioneer Smart Goal:*** *During the 2025-2026 school year, Pioneer Elementary students in grades 4-5 will increase from 61.95% meeting and advanced to 65% meeting and advanced on the Star ELA assessments.* ***Valley View Smart Goal:*** *During the 2025-2026 school year, 60% of Valley View Elementary 4th-5th grade students will score at or above the benchmark performance band on the Spring 2026 Literacy STAR assessment.*	**More than 15 building level action steps were completed across the district in alignment with Pillar 3B. The various actions and initiatives implemented across schools have been summarized below:* **Incorporate** foundational elements of the Ideal Lesson Design framework (ILDF) into daily, universal content area lessons. **Select** and analyze high-yield instructional strategies (HYIS) within small-team PLTs to optimize learning outcomes. **Utilize** credit-deficient lists and pre-ACT predictor data to deliver test strategies and interventions to students in need. **Promote** a positive assessment culture that supports student confidence and growth on standardized assessments. **Promote** a growth mindset by explicitly teaching the power of effort, perseverance, and learning from mistakes. **Observe** peer instructional teams to share universal strengths and elevate best practices.	**More than 60 tasks were completed across the district in support of the various building level strategies and action steps aligned with Pillar 3B. School efforts have been synthesized into the key themes outlined below.* Ideal Lesson Design Framework components (bellringers, hooks, learning targets, bodies, exit tickets) were completed/analyzed weekly to achieve universal instructional consistency. Peer observation logs were completed multiple times via instructional learning walks to identify and share optimal design layouts. High-yield instructional strategies (including Marzano frameworks) were reviewed monthly within PLTs to optimize student learning outcomes. Method Prep test-preparation materials and standardized practice questions were integrated weekly through bellringers into core secondary lesson plans. Groups for targeted intervention blocks (WIN time) were evaluated weekly to immediately align struggling students with support staff.

Cormier Smart Goal: *During the 2025-2026 school year, 90% of Cormier Early Learning Center 5K students will be able to blend CVC words at a proficiency level on the District Phonemic Awareness Assessment.*	**Reinforce** individual student effort through meaningful recognition systems. **Teach** students to use assessment feedback to establish personal goals and ownership. **Embed** structured Guided Practice routines fluidly within daily language and literacy blocks.	PowerSchool and student graders were reviewed during weekly team meetings to provide proactive secondary graduation interventions. Longitudinal state data sets were analyzed during fall and winter cycles to adjust current instructional pacing. Student perseverance indicators and growth mindset criteria were taught weekly utilizing targeted components from the Character Strong resource. Buddy Classrooms were tracked throughout the spring assessment window, facilitating cross grade motivational conversations and visual support posters. Student created data portfolios containing individual bar charts were updated 3 times a year to monitor progress toward personal STAR achievement metrics. Individual student growth checkpoints and proficiency milestones were shared with families via Seesaw and Google Classroom platforms. Early childhood phonemic blending metrics and guided reading data files were compiled and reviewed at the close of each quarter.

Ashwaubenon School District
Strategic Plan

OUR VISION
Excellence in education so every student will achieve their full potential

OUR MISSION
Developing lifelong learners, who positively contribute to their communities

OUR VALUES STATEMENT
As a school community, we value:

• A welcoming and nurturing environment • Collaboration • Equity • High levels of learning • Mental wellness • Safety

OUR PILLARS

1 Authentic Relationships	2 Safe, Inclusive Learning Environments	3 High Expectations for All	4 Empowered Staff	5 Allocation of Resources
Student success is directly connected to authentic relationships. We embrace an environment for students, staff, families, and community members that supports a shared responsibility for student success.	Learning environments are safe, culturally responsive and inclusive. Systems of support ensure physical, social and emotional safety for all members of our school community.	We utilize data and provide the necessary instruction to ensure high levels of growth in the learning of every student. Specific, measurable benchmarks are in place for academic and social-emotional learning.	We value our staff in their professional growth needs and support efforts to ensure their success. Staff voice and engagement are integral to the implementation of the district's mission and goals.	The process for allocating resources is collaborative and transparent. We allocate money, time, people, and facilities based on requirements and priorities. Resource allocation will be driven by data and community values to guide current and long range budget decisions.

ASHWAUBENON SCHOOL DISTRICT

2025-26 MENTAL HEALTH REFERENDUM WORK

Funding Sources

Staffing

- ASD Referendum Funds
- Native American Grant
- DPI Aid for Schools Mental Health Program Funds

Supplies, Training, Resources and Survey Tool

- DPI Aid for Schools Mental Health Program Funds
- Title IV

Staff Development

- Title IV Grant
- DPI Aid for Schools Mental Health Program Funds

Hope Squad/Suicide Prevention

- Fundraising
- Title IV Grant
- Mental Health America Grant
- Brown County Suicide Prevention Coalition

District Staff Funded by Referendum, Grants and District Funds

Cormier

- *Panya Yang: School Counselor (1.0)*
- *Meegan Kaster: Behavior Interventionist (.4)*
- *Kelly Lohrentz: Social Worker (.5)*

Pioneer

- *Stuart Kwaterski: Behavior Interventionist (1.0)*
- *Kelly Lohrentz: Social Worker (.5)*

Valley View

- *Meegan Kaster: Behavior Interventionist (.6)*
- *Kristy Sutrick: School Counselor (1.0)*
- Andrea Pasqualucci: Social Worker (1.0)

Parkview

- *Kari Breitenfeldt: School Counselor (1.0)*
- *Karenna Lamm: Graduation Coach (1.0)*
- *Greg Roberts: At Risk (1.0)*
- Amy Dillenberg: Social Worker (1.0)

AHS

- *Jayne Ryczkowski: Graduation Coach (.56)*
- *Ryan Sievert: Social Worker (1.0)*
- *Adam Michalski: At Risk teacher (1.0)*
- *Davi Mueller: At Risk teacher (1.0)*

District

- *Crystal Goering: Mental Health Coordinator (.5)*
- *Jayne Ryczkowski: Native American Grant Coordinator (.29)*

2025-26
ASHWAUBENON SCHOOL DISTRICT
ELEMENTARY SCHOOLS PUPIL SERVICES TEAMS
(For Additional Support and Information)

CORMIER SCHOOL AND EARLY LEARNING CENTER			
Bob Rupp-Kilgore	School Psychologist	920-492-2905 x1016	bruppkilgore@ashwaubenonk12.org
Panya Yang	School Counselor	920-448-2870 x7099	pyang@ashwaubenonk12.org
Kelly Lohrentz	School Social Worker	920-492-2925 x7500	klohrentz@ashwaubenonk12.org
Meegan Kaster	Behavior Interventionist	920-448-2870 x7005	mkaster@ashwaubenonk12.org
PIONEER ELEMENTARY SCHOOL			
Jamie Kallies	School Counselor	920-492-2925 x6113	jkallies@ashwaubenonk12.org
Kelly Lohrentz	School Social Worker	920-492-2925 x6199	klohrentz@ashwaubenonk12.org
Stuart Kwaterski	Behavior Interventionist	920-492-2920 x6143	skwaterski@ashwaubenonk12.org
VALLEY VIEW ELEMENTARY SCHOOL			
Kristie Kaiser	School Counselor	920-492-2935 x3317	kkaiser@ashwaubenonk12.org
Kristy Sutrick	School Counselor	920-492-2930 x3315	ksutrick@ashwaubenonk12.org
Andrea Pasqualucci	School Social Worker	920-492-2935 x3323	apasqualucci@ashwaubenonk12.org
Meegan Kaster	Behavior Interventionist	920-492-2930 x3111	mkaster@ashwaubenonk12.org

SECONDARY SCHOOLS PUPIL SERVICES TEAMS
(For Additional Support and Information)

PARKVIEW MIDDLE SCHOOL			
Lori Bachman	School Counselor	920-492-2945 x4322	lbachman@ashwaubenonk12.org
Kari Breitenfeldt	School Counselor	920-492-2945 x4325	kbreitenfeldt@ashwaubenonk12.org
Amy Dillenberg	School Social Worker	920-492-2945 x1013	adillenberg@ashwaubenonk12.org
Greg Roberts	At Risk Instructor	920-492-2945 x4310	groberts@ashwaubenonk12.org
Karenna Lamm	Graduation Coach	920-492-2945 x4323	klamm@ashwaubenonk12.org
ASHWAUBENON HIGH SCHOOL			
Christina Fitzpatrick	School Counselor	920-492-2955 x5394	cfitzpatrick@ashwaubenonk12.org
John Hilbert	School Counselor	920-492-2955 x5395	jhilbert@ashwaubenonk12.org
Joy Van Laanen	School Counselor	920-492-2955 x5396	joy_vanlaanen@ashwaubenonk12.org
Ryan Sievert	School Social Worker	920-492-2955 x5391	rsievert@@ashwaubenonk12.org
Jayne Ryczkowski	Graduation Coach	920-492-2955 x5206	jryczkowski@ashwaubenonk12.org
Davi Mueller	At-Risk Instructor	920-492-2955 x5128	dmueller@ashwaubenonk12.org
Adam Michalski	At-Risk Instructor	920-492-2955 x5212	rmichalski@ashwaubenonk12.org

Mental Health Work Completed

- K-8 Implementation of Character Strong Curriculum at Tiers 1, 2 & 3
- Zones of regulation used schoolwide at the elementary to address emotional regulation
- Morning meetings in all K-5 classrooms and family time at PV to build student connections
- Select Valley View and District Office Staff participated in monthly meetings to complete the NIC grant with the focus of improving staff wellness.
- Continued to develop behavior academies.
- Counselors, Behavior Coaches and Mental Health Coordinator created tier 2 lessons to address needs identified by Panorama and building data.
- Building specific goals/work to address student engagement

Student Wellness Screener: Panorama Year 5

- Teacher Screener: Grades K-2
- Student Screener: Grades 3-12
- Identified classroom needs at Tier 1
- Identified Tier 2 groups to build foundational skills

Training/Events

- Hope Bowling Event
- Hope Squad Leader Training
- Hope Squad County Training organized and hosted by PV Hope Squad
- Mental Health First Aid – 26 trained (also trained another staff member to be a trainer)
- Understanding and Responding to Difficult Behavior
- Modification and Differentiation for All Learners- SPED, EL, At-Risk (6-12) sessions
- Wired to Thrive: Integrating brain-based learning and mental health systems
- Introduction to Neurosequential Model in Education (High School)
  Stronger Together Sessions
- Cool, Calm, and Collected Anxiety presentation
- Compassion Resilience for adults and teachers
- Strategies to assist students with undiagnosed/untreated ADHD
- Reflecting Our Students: Representation & Belonging in Learning
- Incorporating restorative circles in your classroom
- The Building the Heart of Successful Schools (BHSS) Conference

Impact on Students/Families

- **Cormier:**
  - Total students involved with counseling lessons: 242
  - Total students seen in small groups: 71
  - Number of students receiving 1:1 counseling: 18
  - Number of community resources contacted to support students: 8

- **Pioneer:**
  - Total number of students seen for Mental Health related situations: 102
  - The number of students you referred who would benefit from therapy services: 7
  - Total number of students receiving innovative counseling: 8
  - Number of students receiving outside counseling: 11
  - Number of Suicide Risk Screeners administered:10

- **Valley View:**
  - Total Classroom Lessons Taught: 289
  - Small group lessons facilitated: 91
  - Individual sessions delivered: 318
  - Total number of students seen for Mental Health related situations: 343
  - The number of students referred to who would benefit from therapy services: 41
  - Total number of students receiving innovative counseling: 15
  - Number of Suicide Risk Screeners administered: 2

- **Parkview:**
  - Total number of students seen for Mental Health related situations: 137
  - The number of students referred who would benefit from therapy services: 58
  - Total number of students receiving innovative counseling: 10
  - Number of students receiving outside counseling: 38
  - Number of Suicide Risk Screeners administered: 9
  - Hope Squad- Parkview 46 Students

- **AHS:**
  - Total number of students seen for Mental Health related situations: 126
  - The number of students you referred who would benefit from therapy services: 60
  - Total number of students receiving innovative counseling:3
  - Number of students receiving outside counseling: 26
  - Number of Suicide Risk Screeners administered: 4
  - Hope Squad- AHS 54 Students

Appendix

- Powers of Annual Meeting
- Notice of Annual Meeting
- Description of Fund Accounts
- Head Count History: 2006-07 to 2025-26
- Calendar for 2026-27 School Year

POWERS OF ANNUAL MEETING

120.10 Powers of annual meeting.

The annual meeting of a common or union high school district may:

(1) **Chairperson and Clerk**. Elect a chairperson and, in the absence of the school district clerk, elect a person to act as the clerk of the meeting.

(2) **Adjournment**. Adjourn from time to time.

(3) **Salaries of School Board Members**. Vote annual salaries for school board members or an amount for each school board meeting the member actually attends.

(4) **Reimbursement of School Board Members**. Authorize the payment of actual and necessary expenses of a school board member when traveling in the performance of duties and the reimbursement of a school board member for actual loss of earnings when duties require the school board member to be absent from regular employment.

(5) **Building Sites**. Designate sites for school district buildings and provide for the erection of suitable buildings or for the lease of suitable buildings for a period not exceeding 20 years with annual rentals fixed by the lease.

(5m) **Real Estate**. Authorize the school board to acquire, by purchase or condemnation under Ch. 32, real estate and structures and facilities appurtenant to such real estate necessary for school district purposes.

(6) **Tax for Sites, Buildings and Maintenance**. Vote a tax to purchase or lease suitable sites for school buildings, to build, rent, lease or purchase and furnish, equip and maintain school district buildings. The tax may be spread over as many years as are required to pay any obligations approved or authorized at the annual meeting including rental payments due in future years under an authorized lease.

(7) **Tax for Transportation Vehicles**. Vote a tax to purchase, operate and maintain transportation vehicles and to purchase liability insurance for such vehicles, and to finance contracts for the use and services of such vehicles.

(8) **Tax for Operation**. Vote a tax for the operation of the schools of the school district.

(9) **Tax for Debts**. Vote a tax necessary to discharge any debts or liabilities of the school district.

(10) **School Debt Service Fund**. Vote a tax to create a fund for the purpose of paying all current bonded indebtedness for capital expenditures. All money raised through taxation or otherwise collected pursuant to this subsection shall be deposited by the school district treasurer in a segregated fund. Such money shall not be used for any other purpose, except as provided by s. 67.11(1), or be transferred to any other fund except by authorization by a two−thirds majority vote of the total number of electors of the school district.

(10m) **School Capital Expansion Fund**. Vote a tax to create a fund for the purpose of financing all current and future capital expenditures related to buildings and sites. All money raised through taxation or otherwise collected pursuant to this subsection shall be deposited by the school district treasurer in a segregated fund. Such money shall not be used for any other purpose or be transferred to any other fund except by authorization by a majority vote of the electors present at a subsequent annual meeting and only if notice that the issue would be on the agenda was included in the notice of the subsequent annual meeting under s. 120.08(1)(c).

(11) **Tax for Recreation Authority**. Vote a tax for the purposes specified in s. 66.0123.

(14) **Legal Proceedings**. Direct and provide for the prosecution or defense of any action or proceedings in which the school district is interested.

(15) **Textbooks**. Authorize the school board to furnish textbooks under conditions prescribed by the annual meeting or by the school board. The authorization shall continue in effect until revoked by a subsequent annual meeting.

(16) **School Lunches**. Direct the school board to furnish school lunches to the pupils of the school district and appropriate funds for that purpose.

(19) **Consolidation of High Schools**. In a union high school district, vote to consolidate schools or to discontinue a school where more than one high school is operated by the school district.

ASHWAUBENON SCHOOL DISTRICT

July 8, 2026

NOTICE IS HERBY GIVEN, to qualified electors of the Ashwaubenon School District, that the Annual Meeting of said District for the transaction of business will be held in the Board Room at the Ashwaubenon District Offices, 1055 Griffiths Lane, beginning at 6:00 pm, on Wednesday, July 8, 2026.

NOTICE IS FURTHER GIVEN, that the business to be transacted at the annual meeting of said District is as follows:

(1) to hear a budget report for the fiscal year of said District ending June 30, 2027,
(2) to adopt a tax levy for the fiscal year of said District ending June 30, 2027,
(3) to transact such other business as may be properly transacted at said meeting according to the law.

Brett VandeWalle, Clerk

July 1, 2026

DESCRIPTION OF FUND ACCOUNTS

The following are funds reported in the school district's Annual and Budget reports to the DPI categorized by the activities that occur within the funds. The reported funds in each category have similar function-object expenditure coding.

Instructional Funds

Instructional funds are funds where elementary and secondary instruction (i.e. K - 12) activities (100 000 function series) pupil support activities (210 000 function series) or instructional staff support (220 000 function series) are recorded.

Fund 10 General Fund - The general fund is used to account for all financial transactions relating to the district's current operations, except for those required to be accounted for in other funds.

Fund 21 Special Revenue Trust Fund - This fund is used to account for trust funds that can be used for district operations. The source of such funds is gifts and donations from private parties. Cash and investments in this fund are expended pursuant to donor specifications. There may be a fund balance in this fund.

Fund 23 "TEACH" Fund - This fund is used to account for programs funded with grants and loans from the TEACH Wisconsin Board. There may be a fund balance or a deficit in this fund as permitted by the TEACH Board.

No separate cash or investment accounts are required for this fund. Any interest earnings resulting from an invested balance in this fund should be credited to this fund.

Fund 27 Special Education Fund - The fund is used to account for the excess cost of providing special education and related services for students with disabilities during the regular school year or extended school year. Also included are charges for services provided to other districts as a result of being a host district for a special education package or cooperative program. School Age Parent costs are also charged to this Fund. No fund balance or deficit can exist in this fund.

Fund 29 Other Special Project Funds - Used to report special revenue K - 12 instructional programs not required to be discretely reported in Funds 21, 23, or 27. The district may account for in such programs in Funds 22, 24, 25, 26, 28 (which are not presently assigned by DPI for reporting purposes) and/or Fund 29. If the district uses funds other than Fund 29, the district must combine and report these funds as Fund 29. A fund balance may exist in this fund.

Programs reported as Fund 29 include Federal Indian Education funded programs and "Head Start" revenues used to fund K-12 instructional programs. "Head Start" revenues used in district operated child care operations are to be reported in Fund 80, Community Services.

Fund 91 Packaged Services - This fund is used to account for expenditures made by a host district for programs made available to other districts through a CESA. The CESA makes the packaged service available to school districts. The participating districts, including the host district, will pay CESA for their share of the program. CESA payments to the host district are the only revenue recorded in this subfund and must equal expenditures. The CESA applies for any program related aid and handles any required aid distribution. No fund balance or deficit can exist in this fund. Special education related services provided by a CESA should be accounted for in Fund 27, not Fund 91.

Fund 93 TEACH Program Consortium - This fund is used to account for consortia programs funded with grants and loans from the TEACH Wisconsin Board. There may be a fund balance or a deficit in this fund as permitted by the TEACH Board.

Fund 99 Other Package and Cooperative Program Funds - This fund is to be used for all other types of cooperative instructional funds. No fund balance or deficit can exist in this fund. Special education related cooperative programs should be accounted for in Fund 27.

Debt Service Funds

These funds are used for recording transactions related to repayment of the following general obligation debt: promissory notes (issued per statute 67.12(12)), bonds, state trust fund loans, and TEACH loans. Also included in these fund are transactions pertaining to land contract payments and refinancing of debt issues and other district obligations as specified by the DPI. Debt tax levies must be recorded in these funds. TEACH loan payments are not recorded in a debt service fund unless the district has incurred the TEACH debt as general obligation debt. TEACH debt is usually incurred as a capital lease transaction.

The resources in these funds may not be used for any other purpose as long as a related debt remains. For this reason, separate checking and/or investment accounts for debt service funds is highly recommended.

Subfunds may be established for various debt issues. If subfunds are established, funds 31 - 37, and/or 39 may be used for debt authorized prior to August 12, 1993 or approved by referendum. Fund 38 is required to be used to report transactions pertaining to non-referendum debt authorized after August 12, 1993.

If the district is required to have a debt service tax levy as a result of participating in a consortium, the levy is recorded in the appropriate debt service fund with the appropriate principal and interest accounts charged when payment (usually to the consortium's fiscal agent) occurs.

Fund 38 Non-Referendum Debt Service Fund - This fund is used to account for transactions for the repayment of debt issues that were either: not authorized by school board resolution before August 12, 1993, or incurred without referendum approval after that date. A fund balance may exist in this fund.

Fund 39 Referendum Approved Debt Service Funds - This fund is used to account for transactions for the repayment of debt issues that were either: authorized by school board resolution before August 12, 1993, or approved by referendum. The district may account for in such referendum approved debt service transactions in Funds 31, 32, 33, 34, 36, 37 (which are not presently assigned by DPI for reporting purposes) and/or Fund 39. If the district uses funds other than Fund 39, the district must combine and report these funds as Fund 39. A fund balance may exist in this fund.

Capital Projects Funds

These funds are used to account for expenditures financed through the use of bonds, promissory notes issued per statute 67.12(12), state trust fund loans, land contracts, an expansion fund tax levy established per statute 120.10(10m) or projects funded with a TIF capital improvement levy (Kenosha School District only). As permitted a capital project fund may also be used to record capital lease transactions involving a "letter of credit" or where use of the lease proceeds extends beyond the fiscal year end.

Capital projects funded through other sources of revenue such as gifts, grants, sale of capital objects, etc. may be accounted for in these funds depending on the circumstances. Proceeds from the sale of buildings, sites and equipment may be placed in this fund with annual meeting approval only. Expenditures is financed through General Fund tax levy or balance are always recorded in the General Fund.

The use of subfunds is required for audit reporting and legal compliance purposes. Subfunds 42, 43, 46 - 47 and/or 49 may be used as necessary to account for revenues other than an expansion fund tax levy authorized statute 120.10(10m) or a TIF capital improvement levy. Fund 41 is used for transactions financed with an expansion fund tax levy. Fund 48 is used for transactions financed with a TIF capital improvement tax levy.

Any balance remaining in a subfund established with borrowing proceeds must be transferred to the related debt service fund account upon project completion.

The resources in capital projects funds may not be used for any purpose other than that for which the fund was established. For this reason, a separate checking and/or investment account for these funds is highly recommended.

Fund 41 Capital Expansion Fund - Projects financed with tax levy per statute 120.10(10m). State statute restricts the use of this fund for capital expenditures related to buildings and sites. Equipment cannot be acquired through the use of this Fund. For the purpose of determining eligible expenditures from this Fund, the DPI defines “capital expenditures related to buildings and sites” as being expenditures for acquiring and remodeling buildings and sites, and maintenance or repair expenditures that extend or enhance the service life of buildings and building components, sites and site components.

Fund 44 Qualified Zone Academy Bond Projects Fund - Projects financed with Qualified Zone Academy Bond funding. This fund is optional and is included in Fund 49 for reporting purposes.

Fund 45 Qualified School Construction Bond Projects Fund - Projects financed with Qualified School Construction Bond program funding. This fund is optional and is included in Fund 49 for DPI reporting purposes.

Fund 46 Long Term Capital Improvement Trust Fund - A school board with an approved long-term capital improvement plan (minimum of 10 years) may establish a “trust” that is funded with a transfer from the general fund. The contribution from Fund 10 to Fund 46 (Long-term Capital Improvement Trust Fund) is recorded as the expenditure for shared cost and equalization aid purposes. Future expenditures from Fund 46 are not part of shared costs. A school board is prohibited from removing money deposited into Fund 46 for a period of five years after the fund is created. After the initial five year wait period is over, funds may only be used for the purposes identified in the approved long-term capital improvement plan. Fund 46 assets may not be transferred to any other school district fund.

Fund 48 TIF Capital Improvement Levy Fund - Projects financed with a tax levy per statute 120.135. Only the Kenosha School District meets the requirements for such a levy. A fund balance may exist in this fund.

Fund 49 Other Capital Project Funds - Used to report capital project fund activities not required to be reported in Funds 41 or 48. The district may account for in such projects in Funds 42, 43, 46, 47 (which are not presently assigned by DPI for reporting purposes) and/or Fund 49. If the district uses funds other than Fund 49, the district must combine and report these funds as Fund 49. A fund balance may exist in this fund.

Food and Community Service Funds

These funds are used to account and report transactions of the district's food and community service activities. No K-12 instructional (100 000 series) or instructional support related functions are recorded in these funds.

Fund 50 Food Service Fund - All revenues and expenditures related to pupil and elderly food service activities are recorded in this fund. A fund balance in the Food Service Fund is permitted. There may be no deficit in the district's Food Service Fund. Any food service fund deficit, resulting from **student** food services, must be eliminated by an operating transfer from the General Fund. Any food service fund deficit, resulting from **elderly** food services, must be eliminated by a transfer from the district's Community Service Fund. The maximum that may be transferred if the district does not have a deficit in the Food Service Fund is limited to an amount necessary to cover a current year deficit in a particular food service program (National School Lunch, Breakfast, Ala Carte, etc.)

Fund 80 Community Service Fund - This fund is used to account for activities such as adult education, community recreation programs such as evening swimming pool operation and softball leagues, elderly food service programs, non-special education preschool, day care services, and other programs which are not elementary and secondary educational programs but have the primary function of serving the community. Actual, additional expenditures for these activities, includes salaries, benefits, travel, purchased services, etc. are to be included in this Fund to the extent feasible. The district may adopt a separate tax levy for this Fund.

Statute 120.13(19) permits a school board to establish and maintain community education, training, recreational, cultural or athletic programs and services, outside regular curricular and extracurricular programs for pupils, under such terms and conditions as the school board prescribes. The school board may establish and collect fees to cover all or part of the costs of such programs and services.

The School Board must establish a Community Service Fund pursuant to s. 120.13(19). A budget for the Community Service Fund must be adopted as required by s. 65.90. Any tax necessary to operate the Community Service Fund is considered an "operation" levy subject to s. 120.10(8) and s. 120.12(3).

Access to Community Service Fund activities cannot be limited to pupils enrolled in the district's K-12 educational programs. Other funds, such as the General Fund and the Special Projects Funds, carry out the day to day K-12 educational operations of the district. All activities associated with a well-rounded curriculum (curricular and extra-curricular activities) are to be accounted for in these funds and in pupil organization accounts contained in the Agency Fund (Fund 60).

Excluded from a Community Service Fund are any academic subjects and extra-curricular activities available only to pupils enrolled in the district. Student activities such as inter-scholastic athletics and other extra-curricular activities, pupil clubs, dances, field trips, student seminars and symposiums also may not be funded through Community Service.

A school board may, under s. 120.13(17), grant temporary use of school grounds, buildings, facilities or equipment, under conditions, including fees as determined by the school board. A Community Service

Fund should not be established for providing access to district property for organizations such as youth, theater, and other groups not under the control of the school board unless the district is incurring additional direct cost that will not be recovered through fees, therefore requiring a tax levy subsidy.

Agency Fund

Fund 60 Agency Fund - This fund is used primarily to account for assets held by the district for pupil organizations. Funds held for parent organizations may be accounted for in this fund and are accounted for as a liability to the parent organization. Parent organization funds may be accounted for in Fund 60.

The parent organization may not be a separate 501(c) (3) entity. Receipts such as pupil deposits for books, locks, etc.; other receipts such as school lunch collections, athletic admissions and other fees may be temporarily deposited to agency fund checking accounts maintained at school locations until these items are remitted the district's business office for placement in required funds.

Only balance sheet accounts for this Fund are reported in the Budget and Annual Reports. However, auxiliary records of receipts and disbursements must be maintained in at locations administering the accounts. Pupil organizations accounted for in this fund may give money to the district. It is recorded as a gift in the receiving fund.

Trust Funds

These funds are used to account for assets held by the district in a trustee capacity for individuals, private organizations, other governments and/or other funds.

Fund 72 Private Purpose Trust Fund - This fund is used to account for gifts and donations specified for the benefit of private individuals and organizations not under the control of the school board. Scholarships are recorded in this fund. Cash and investments in this fund are expended pursuant to donor specifications. There may be a fund balance in this fund.

Gifts and donations for district operated instructional programs are recorded and accounted for in the Special Revenue Trust Fund (Fund 21).

Fund 73 Employee Benefit Trust Fund - This fund is used to account for resources held in trust for formally established defined benefit pension plans, defined contribution plans, or employee benefit plans. Such plans must be legally established in accordance with state statutes, federal laws and Internal Revenue Service requirements. Specific requirements for use of this fund have been established by the Department of Public Instruction. This fund applies to all post-employment benefit plans where the district is providing such benefits by contribution to a legally established irrevocable trust.

Fund 76 Investment Trust Fund - This fund is used to account the external (non-district) portion of investment pools sponsored by the district.

HEAD COUNT HISTORY – 2006-07 THROUGH 2025-26

School Year	4 Yr. Old Kindergarten	1/2 Day Kindergarten	Full Day Kindergarten	Grades 1-12	Total	Weighted Total	Weighted Student Change
2006-07		0	187	2,795	2,982	2,982	-81
2007-08		1	186	2,764	2,951	2,951	-31
2008-09	130	0	192	2,769	3,091	3,091	+ 140
2009-10	151	0	189	2,790	3,130	3,130	+39
2010-11	131	0	204	2,767	3,102	3,102	-28
2011-12	193	0	174	2,786	3,153	3,153	+51
2012-13	169	0	251	2788	3208	3208	+55
2013-14	185	0	226	2862	3273	3273	+65
2014-15	171	0	231	2840	3242	3242	-31
2015-16	205	0	202	2878	3285	3285	+43
2016-17	195	0	231	2863	3289	3289	+4
2017-18	192	0	213	2853	3258	3258	-31
2018-19	188	0	227	2851	3266	3266	+8
2019-20	187	0	225	2816	3228	3228	-38
2020-21	182	0	211	2801	3194	3194	-34
2021-22	144	0	251	2802	3197	3197	+3
2022-23	164	0	179	2822	3165	3165	-32
2023-24	167	0	191	2800	3158	3158	-7
2024-25	135	0	199	2806	3140	3140	-18
2025-26	141	0	173	2759	3073	3073	-67

Notes:

1. Enrollments reported are as of the 2nd Friday in January
2. Open enrollment and pre-k special education students are as follows:

School Year	Open Enrollment In (Note: Nos. included in above head counts)	Open Enrollment Out	Preschool Special Education Students Serviced
2006-07	330	52	24
2007-08	390	61	33
2008-09	468	40	9
2009-10	576	52	12
2010-11	671	61	15
2011-12	717	65	10
2012-13	845	81	15
2013-14	920	103	9
2014-15	994	94	9
2015-16	1052	100	16
2016-17	1110	101	19
2017-18	1112	109	19
2018-19	1142	117	22
2019-20	1120	128	22
2020-21	1144	129	14
2021-22	1161	140	19
2022-23	1181	133	12
2023-24	1195	116	14
2024-25	1191	125	11
2025-26	1171	120	9

2026-27 District Calendar

Grades 4K-12 for Parents

JULY 2026				
M	T	W	TH	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

AUGUST 2026				
M	T	W	TH	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

SEPTEMBER 2026				
M	T	W	TH	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	~~24~~	25
28	29	30		

OCTOBER 2026				
M	T	W	TH	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	~~29~~	30

NOVEMBER 2026				
M	T	W	TH	F
2	3	4	5	~~6~~
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				

DECEMBER 2026				
M	T	W	TH	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

JANUARY 2027				
M	T	W	TH	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	*21	22
25	26	27	28	29

FEBRUARY 2027				
M	T	W	TH	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26

MARCH 2027				
M	T	W	TH	F
1	2	3	~~4~~	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

APRIL 2027				
M	T	W	TH	F
			1	2
5	6	7	8	9
12	13	14	15	~~16~~
19	20	21	22	23
26	27	28	29	30

MAY 2027				
M	T	W	TH	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

JUNE 2027				
M	T	W	TH	F
	1	2	*3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

SEPTEMBER 2026

Sept. 1	First Day of School
Sept. 7	**4K-12:** No School: Labor Day
Sept. 15	**9-12:** Open House 3:30p-7:30p
Sept. 24	**K-12:** 2-hour Early Release; 4K No School
Sept. 25	**4K-12:** No School: Teacher Inservice

OCTOBER 2026

Oct. 27	**4K-8**: Conferences 4–7:30pm
Oct. 28	**4K-8**: Conferences 4–7:30pm
Oct. 29	**K-12:** 2-hour Early Release; 4K No School
Oct. 30	**4K-12**: No School

NOVEMBER 2026

Nov. 6	**K-12:** 2-hour Early Release; 4K No School
Nov. 6	End of Quarter 1
Nov. 25	**4K-12:** No School: Teacher Inservice
Nov. 26-27	**4K-12:** No School: Thanksgiving Break

DECEMBER 2026

Dec. 3	**9-12**: Conferences 3:30p-7:30p
Dec. 23-Jan 4	**4K-12:** No School: Winter Break

JANUARY 2027

Jan. 5	School resumes
Jan. 18	**4K-12:** No School: Martin Luther King Day / No School: Teacher Inservice
*Jan. 21	**9-12**: Early Release (11:30am). **Gr. 4K-8:** Full Day
Jan. 22	**4K-12:** No School: Teacher Inservice
Jan. 22	End of Semester 1

FEBRUARY 2027

Feb. 11	**9-12:** Open House 3:30p-7:30p
Feb. 19	**4K-12:** No School: Teacher Inservice

MARCH 2027

March 3	**4K-8**: Conferences 4–7:30pm
March 4	**4K-8**: Conferences 3–7:30pm
March 4	**K-12:** 2-hour Early Release; 4K No School
March 5	**4K-12**: No School
March 9	**9, 10, 12** full virtual day; **Gr. 11** ACT testing AM to early PM
Mar. 22-26	**4K-12:** No School: Spring Break

APRIL 2027

April 2	End of Quarter 3
April 13	**11 & 12** full virtual day; **Gr. 9 & 10** Pre ACT testing in person
April 16	**K-12:** 2-hour Early Release; 4K No School

MAY 2027

May 6	**9-12**: Conferences 3:30p-7:30p
May 31	**4K-12:** No School: Memorial Day

JUNE 2027

*June 3	**9-12**: Early Release (11:30am). **Gr. 4K-8:** Full Day
June 4	No 4K classes; **K-5:** Early Release (11:00 am); **6-12:** Early Release (11:30am)
June 4	Last day of School; End of Semester
June 8–July 2, 2027	Summer School

Updated 05/20/2026