**Lehighton Area School District**

**Curriculum Framework**

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| **Course Title:** | Ceramics 2 |
| **Content Area:** | Art |
| **Grade Level(s):** | 10-12 |
| **Course Overview:** | Students will continue to build traditional ceramic skills through assigned projects but with a focus on advanced surface treatment, decorative and glazing techniques. Students will be introduced to throwing on the wheel as an advanced skill. |
| **PA Core Standards:** | Academic Standards for the Arts and Humanities |
| **Key Course Text and Materials:** | Teacher generated<br>Bowl and other objects through the use of a wheel |
| **Key Assessments/Projects:** | Assessed via:<br>In-process mini assessments<br>Final project assessment<br>Rubric and reflection |

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| **Big Idea/Unit:** | Build upon Ceramics 1 foundation by learning and producing advanced works of art.<br>Build construction and decorative mastery of skills learned. |
| **Pacing:** | ***180 days***<br>***Each project:***<br>***2 weeks practice centering***<br>***1-2 weeks practice opening and pulling up walls***<br>***1-2 weeks to producea project on the wheel and trim it*** |

| Standards | Objectives/Skills | Vocabulary | Additional Resources | Assessment/Project |
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| | | Throwing<br>Centering<br>Coning<br>Opening<br>Pulling | | |
| | Students will learn how to throw on the wheel, mastering centering, opening and pulling up walls. | Trimming<br>Footing | | In-process mini assessments |
| 9.1.12 A,B,C,D,E,G,H | Students will learn advanced building techniques. | High fire-glazes/layering | | Final project assessment |
| 9.3.12 A,C | Students will learn advanced surface decorating techniques. | Artistic style | | Rubric and reflection |
| 9.4.12 A | Students will learn how to shape pieces on the wheel. | | | |