

Freeport SD 145

**Student Discipline Action Plan**

February 3, 2026

<b><u>Root Cause 1</u></b>				
<b>Discipline policies and practices lack consistency while current response protocols do not align with restorative practices</b>				
<b>Corrective Actions</b>	<b>Responsible Persons</b>	<b>Implementation Examples</b>	<b>Monitoring Dates</b>	<b>Completion Results</b>
1. Implement a systematic structure to consistently review behavioral data on supports and consequences, aligned to a progressive discipline system	Assistant Superintendent of PPS  Assistant Superintendent of Student and Family Engagement	A. Data Review Meeting Protocols  B. Data Review Meeting Schedules  C. Data Review Meeting Agendas  D. Discipline Data Trend Reports  E. Data Review Meeting Minutes	Quarterly	06/2026  <ul style="list-style-type: none"> <li>Established a protocol for monthly data review meetings at each school that includes review of all exclusionary discipline</li> <li>Established a protocol for monthly data updates to the Board of Education that includes review of all exclusionary discipline</li> </ul>
2. Create a protocol and structure to provide continuous training for all certified and non-certified staff on the consistent implementation of the Student Code Of Conduct and Student Handbook	Assistant Superintendent of PPS  Assistant Superintendent of Student and Family Engagement	A. Professional Development Protocols  B. Professional Development Calendars  C. Professional Development Presentation Agendas  D. Professional Development Presentations  E. Professional Development Feedback Forms  F. Professional Development Sign-In Sheets	Quarterly	06/2026  <ul style="list-style-type: none"> <li>Established a protocol for initial training on the Student Code Of Conduct and Student Handbook</li> </ul>

3. Develop and implement a restorative practices framework that guides staff in using restorative approaches as a first response to behavioral concerns	Assistant Superintendent of PPS Assistant Superintendent of Student and Family Engagement	A. Restorative Practices Frameworks B. Professional Development Calendars C. Staff Feedback Forms D. Student Feedback Surveys E. Staff Implementation Logs	Quarterly	
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**Root Cause 2**  
**Instructional practices do not adequately integrate social-emotional learning while implicit biases among staff members influence academic and behavioral expectations**

<b>Corrective Actions</b>	<b>Responsible Persons</b>	<b>Implementation Examples</b>	<b>Monitoring Dates</b>	<b>Completion Results</b>
1. Complete a SEL Curriculum audit to identify best practices for implementing SEL strategies across all K-12 classrooms	Assistant Superintendent of PPS Assistant Superintendent of Student and Family Engagement	A. SEL Curriculum Audit Reports B. SEL Curriculum Committee Meeting Schedules C. SEL Curriculum Committee Meeting Agendas D. SEL Curriculum Recommendation Lists	Quarterly	
2. Create a structure and protocol to provide cultural competency training for all staff, focusing on implicit bias and trauma-informed practices, to ensure equitable application of behavioral and academic expectations	Assistant Superintendent of PPS Assistant Superintendent of Student and Family Engagement	A. Professional Development Protocols B. Professional Development Calendars C. Professional Development Presentation Agendas D. Professional Development Presentations E. Professional Development Feedback Forms F. SEL Walkthrough Data Reports	Quarterly	06/2026  <ul style="list-style-type: none"> <li>Established a protocol for professional development of all staff that is focused on proactive approaches that include trauma-informed practices through Crisis Prevention Institute</li> </ul>

3. Train all staff in best practices for implementing SEL strategies across all K-12 classrooms	Assistant Superintendent of PPS Assistant Superintendent of Student and Family Engagement	A. Professional Development Protocols B. Professional Development Calendars C. Professional Development Presentation Agendas D. Professional Development Presentations E. Professional Development Feedback Forms F. SEL Walkthrough Data Reports	Quarterly	
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**Root Cause 3**  
**Identified research-based interventions are not being implemented consistently across schools and gaps in classroom management skills are contributing to unnecessary referrals**

Corrective Actions	Responsible Persons	Implementation Examples	Monitoring Dates	Completion Results
1. Streamline the implementation of Positive Behavior Supports by aligning and integrating them into the existing MTSS Framework to ensure consistent application across all schools	Assistant Superintendent of PPS Assistant Superintendent of Student and Family Engagement	A. MTSS Guidebook Integration of PBS Components B. Crosswalk alignments between PBS and MTSS Tiers C. Implementation Planning Team Meeting Schedules D. Implementation Planning Team Meeting Agendas	Quarterly	06/2026 <ul style="list-style-type: none"><li>Created and displayed signage that links expectations for positive behaviors at each school with the existing MTSS Framework, i.e. Path To Success Posters</li></ul>
2. Provide targeted professional development for all staff on evidence-based classroom management strategies, with a focus on proactive and de-escalation approaches to reduce unnecessary behavioral referrals	Assistant Superintendent of PPS Assistant Superintendent of Student and Family Engagement	A. Professional Development Protocols B. Professional Development Calendars C. Professional Development Presentation Agendas	Quarterly	06/2026 <ul style="list-style-type: none"><li>Established a protocol for professional development of all staff that is focused on proactive and de-escalation strategies through Crisis</li></ul>

		<p>D. Professional Development Presentations</p> <p>E. Professional Development Feedback Forms</p> <p>F. SEL Walkthrough Data Reports</p> <p>G. Referral Rate Data Trend Reports</p>		<p>Prevention Institute</p> <ul style="list-style-type: none"> <li>Created a District Trainer Team that includes at least one staff member from each school to provide consistent training utilizing the approaches and strategies from the Crisis Prevention Institute</li> </ul>
<p>3. Establish a monitoring and feedback system to track the fidelity of implementation of research-based interventions and Positive Behavior Supports across all schools</p>	<p>Assistant Superintendent of PPS</p> <p>Assistant Superintendent of Student and Family Engagement</p>	<p>A. Monitoring System Protocols</p> <p>B. Fidelity Checklist Protocols</p> <p>C. SEL Walkthrough Data Reports</p>	<p>Quarterly</p>	<p>06/2026</p> <ul style="list-style-type: none"> <li>Established the use of Panorama as the data platform to maintain student data that includes behavioral interventions and supports</li> </ul>