



## **POLICY JT – YOUTH SUICIDE PREVENTION**

The wellbeing and health of students is important. The District is committed to having a policy and procedures in place to prevent, intervene in, and respond to suicide. To that end, the District:

- Recognizes that physical and mental health of the entire school community are integral components of student outcomes, both educationally and beyond graduation;
- Further recognizes that suicide is a leading cause of death among young people;
- Acknowledges the school's role in providing an environment that is sensitive to individual and societal factors that place youth at greater risk for suicide and helps to foster positive youth development and resilience; and
- Recognizes the responsibility of employees to follow the District's current protocols for a student with suicidal thoughts/behaviors.

Resources that support suicide prevention and emotional wellness efforts will be maintained on the District's website and made publicly available on the [District's Suicide Prevention webpage](#).

The Board of Education expects District employees to be equipped with practical skills and usable information that can be of help to students. District employees need to be alert to and aware of the warning signs of suicide. District employees who become aware of a student exhibiting suicidal thoughts/behaviors must follow the District's current protocols for a student with suicidal thoughts/behaviors, which typically includes coordinating with the appropriate District mental health special services provider.

The mental health special services provider (counselors, mental health specialists, school psychologists, and school social workers) should

- Conduct a suicide risk screening or apply appropriate interventions according to District protocols and suicide-risk screening process;
- Contact the parent/caregiver of the student exhibiting suicidal thoughts or behaviors; and
- Share mental health resources available within the District and the community to support the student's safety and wellbeing. This may include collaboration with community crisis resources and sharing student education records or personally identifiable information contained therein in compliance with District

Policy JRA/JRC – Student Records/Release of Information on Students.

Adopted by Board: September 27, 2022

Revised by Board: January 27, 2026, effective July 1, 2026

**Cross References:**

JRA/JRC – Student Records/Release of Information on Students