



JKBA - DISCIPLINARY REMOVAL FROM CLASSROOM

Teachers may initiate the disciplinary removal of students from their classrooms for willful behavior that causes a material and substantial disruption of the class. Any removal under this policy is considered an in-school suspension unless the student is removed for the rest of the grading period, in which case the removal may be treated the same as the student dropping the class.

Definitions

For purposes of this policy, these terms have the following meanings:

- **“Disciplinary removal”** means the removal of a student from the teacher’s classroom to another location at the school after the day on which the disruptive behavior occurs.
- **“Willful behavior”** means behavior that is done consciously and purposefully, where the student knows or shows reckless disregard for whether they will cause a material and substantial disruption.
- **“Material and substantial disruption”** means behavior that causes a serious interference with the orderly operation of the school or the school’s ability to provide educational opportunities to the student or others, including behavior detrimental to the welfare or safety of others.

The duration of the student’s removal will be from one to three days except for as described below.

For a student at the secondary level, the principal or designee may remove the student from the class until the end of the grading term for a third or subsequent incidence of such behavior. The number of incidents is calculated based on the grading term for the class (i.e., hexter, quarter, semester). With respect to all disciplinary removals of students from a teacher’s classroom, the following rules and procedures apply:

1. Teachers may issue office referrals to students and otherwise exclude them from class activities without having the incident classified as a disciplinary removal under this policy, in accordance with school rules. All disciplinary removals under this policy must be documented in student discipline files and may be counted toward declaring the student habitually disruptive under District Policy JKC – Discipline of Habitually Disruptive Students.
2. Prior to imposing a disciplinary removal, the teacher must consult with the principal or principal’s designee to ensure that it is an appropriate consequence

for the student's behavior. If the principal or principal's designee determines it is not an appropriate consequence, they will determine the appropriate consequence. If removal is the appropriate consequence, the teacher and the principal or principal's designee must determine the duration of the contemplated removal in accordance with this policy. In case of disagreement, the principal or principal's designee will make the final determination.

3. Prior to imposing a disciplinary removal, the teacher and the principal or principal's designee must advise the student of the reason for and the duration of the contemplated removal, and have a discussion with the student about the student's behavior, including whether the student's behavior was willful and if there is any other relevant context.
4. The first time a student receives a disciplinary removal during the grading term for the class, the teacher and the principal or principal's designee must develop a behavior plan for the student in consultation with the student and their family. The second time a student receives a disciplinary removal during the grading term for the class, the teacher and the principal or principal's designee must review and if necessary, revise the student's behavior plan. The teacher and principal or principal's designee will also assess whether the student's conduct is a direct result of the school's failure to implement the behavior plan, and if so, will not remove the student.

For a student at the secondary level, the behavior plan after a second removal must include a statement that if the student receives a third or subsequent disciplinary removal during the grading term for the class, the removal may remain in effect through the end of the grading term. A student cannot be removed for the remainder of the grading term unless they have received a previous behavior plan with this written disclosure. In case of disagreement regarding the content of a behavior plan, the principal or principal's designee will make the final determination.

5. As soon as possible after imposing a disciplinary removal, the principal or principal's designee must contact the student's parent/caregiver to request their presence at a conference with the student, teacher and principal or principal's designee to discuss the student's behavior, the disciplinary removal and the behavior plan developed for the student. The parent/caregiver will receive a copy of each behavior plan developed or revised for the student.
6. Students who receive disciplinary removals will be given assignments and other coursework to be completed during the period of their removal. For disciplinary removals through the end of the grading term, students will have the opportunity to complete and receive equivalent credit for the course from which they were removed.

7. The principal of each school must establish one or more locations at their school where students on disciplinary removal from teachers' classrooms can go during the period of removal. Such location(s) must be appropriately supervised and must be suitable for students to do the schoolwork they are assigned.
8. The ability to impose a disciplinary removal of a student with a disability will be subject to governing law and to the terms and conditions of the student's IEP or Section 504 plan. Removal of a student with a disability from class is addressed in District Policy IHBA – Abbreviated School Day.

Adopted by Board: August 14, 2000

Revised by Board: October 11, 2004

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Cross References:

IHBA – Abbreviated School Day

JK - Student Discipline

JKC - Discipline of Habitually Disruptive Students

Legal References:

C.R.S. 22-32-109.1(2)(a)(I)(B) (policy required as part of conduct and discipline code)