



JKC - ADDRESSING HABITUALLY DISRUPTIVE BEHAVIOR IN STUDENTS

Definitions

For purposes of this policy, these terms have the following meanings:

- **“Habitually disruptive student”** as defined under Colorado law, means a student who has caused a material and substantial disruption on school grounds, at a District-sanctioned activity or event or in a District vehicle three or more times during the course of a school year.
- **“Material and substantial disruption”** means behavior that causes a serious interference with the orderly operation of the school or the school’s ability to provide educational opportunities to the student or others, including behavior detrimental to the welfare or safety of others.

Intervention Procedures

1. The student and their parent/caregiver must be notified in writing of each disruption counted towards declaring the student as habitually disruptive, and must be notified in writing and by telephone or other means of the definition of “habitually disruptive student” and the potential consequences of being designated as a habitually disruptive student.
2. After the first or second disruption counted towards declaring the student as habitually disruptive, a behavior plan may be developed by the principal or designee with the assistance of the student’s teacher(s) and any other District employees involved. The principal or designee will encourage and solicit the full participation of the student’s parent/caregiver in the development of any such behavior plans.
3. If a behavior plan is developed, it should address the student’s disruptive behavior and the goal of keeping the student in school, as well as the goals, objectives, and timelines for modifying the disruptive behavior. The plan should also inform the student of the consequences in the event they continue to engage in disruptive behavior in violation of the plan. Such consequences may include discipline, including suspension or expulsion, as provided in the student conduct code or as provided by the rules and regulations of the school.
4. The student and their parent/caregiver and the school employee responsible for carrying out the behavior plan should be provided a copy of the plan, and a copy should also be placed in the student’s file.

5. Further instances of disruptive behavior that cause a material and substantial disruption will be handled in accordance with the behavior plan, if one has been developed.

Consequences for a Student who is Determined to be a Habitually Disruptive Student

Once a student is identified as habitually disruptive under this policy, the principal or designee will review the student's records, including prior incidents and any existing behavior plans. Based on this review, the principal or designee may then authorize a suspension or initiate expulsion proceedings.

Approved by Board: January 1994

Revised by Board: August 14, 1995

Revised by Board: August 12, 1996

Revised by Board: July 18, 1997

Revised by Board: June 22, 1998

Revised by Board: August 9, 1999

Revised by Board: August 17, 2000

Revised by Board: February 12, 2001

Revised by Board: October 11, 2004

Revised by Board: April 23, 2007, effective July 1, 2007

Revised by Board: April 13, 2010, effective July 1, 2010

Revised by Board: June 12, 2012, effective July 1, 2012

Revised by Board: April 28, 2015, effective July 1, 2015

Revised by Board: June 9, 2026, effective July 1, 2026

Legal References:

C.R.S. 22-32-109.1(1)(e) & (2)(a)(I)(C) (board development of student code of conduct)

C.R.S. 22-33-102(8) (definition of "habitually disruptive student")

C.R.S. 22-33-106(1)(c.5) (student may be expelled if declared habitually disruptive student)