

Profile and Plan Essentials

LEA Name		AUN
School District		110148002
Address 1		
240 Villa Crest Dr		
Address 2		
City	State	Zip
State College	PA	16801
Director of Special Education Name		
Heather Pringle		
Director of Special Education Email		
hrp13@scasd.org		
Director of Special Education Phone Number		Director of Special Education Ext
814-231-4172		
Chief Administrator Name		
Mr Curtis E Johnson		
Chief Administrator Email		
cej12@scasd.org		

Special Education Students

Total Number of Students Receiving Special Education

1011

School District Total Student Enrollment

6707

Percent of Students Receiving Special Education

15.1

Steering Committee

Name	Position/Role	Building	Email
Heather Pringle	Director of Special Education	State College Area SD	hrp13@scasd.org
Michele Hammersla-Quick	Director of Special Education	State College Area SD	mxh65@scasd.org
Amy Bader	Board Member	State College Area SD	jxh86@scasd.org
Jackie Huff	Board Member	State College Area SD	axb24@scasd.org
Alex Raup	Building Principal	Radio Park El Sch	adr25@scasd.org
Christine Merritt	Director of Curriculum	State College Area SD	cmm16@scasd.org
Katherine Ricker	Parent	Mount Nittany MS	kbr11@scasd.org
Danielle Yoder	Other	State College Area SD	dcy12@scasd.org
Lydia Everhart	Special Education Teacher	State College Area HS	lae16@scasd.org
Natasha Vogt	Special Education Teacher	State College Area SD	nmc20@scasd.org
Cindy Sergeant	Other	State College Area SD	ces31@scasd.org
Robyn DiSabato	General Education Teacher	State College Area SD	rmd18@scasd.org
Carrie Mauk	Special Education Teacher	State College Area SD	csm15@scasd.org
Heather Spotts	Other	State College Area SD	hls19@scasd.org
Lauren Cooper	Parent	Radio Park El Sch	lef16@scasd.org

School District Areas of Improvement and Planning - Indicators

Suspension/Expulsion by Race/Ethnicity (Indicator 4B)

Indicator not flagged at this time.

Disproportionate Representation by Race/Ethnicity (Indicator 9)

Indicator not flagged at this time.

Disproportionate Representation by Race/Ethnicity/Disability (Indicator 10)

Indicator not flagged at this time.

Timely Initial Evaluations (Indicator 11)

Indicator not flagged at this time.

Secondary Transition (Indicator 13)

Indicator not flagged at this time.

Graduation (Indicator 1)

Indicator not flagged at this time.

Drop Out (Indicator 2)

Indicator not flagged at this time.

Assessment (Indicator 3)

Improvement and Planning Activity
3A: Participation rate for children with IEPs State College Area School District values student participation in Statewide Assessments. Procedures to support students with IEPs' involvement in Statewide Assessments have been implemented. These procedures include ensuring that building personnel, including the teacher and the principal, work directly with families who are considering opting out their student. Families are required to come into our school buildings to review assessments and discuss their decisions with the building administrators.

Education Environments (Indicator 5)

Indicator not flagged at this time.

Parent Involvement (Indicator 8)

Improvement and Planning Activity
2018-2019 School Facilitated Parent Involvement Parent Survey Results School Facilitated Parent Involvement: PDE mails a survey each year to parents of students with disabilities in about one-fifth of the state's LEAs. SCASD was last surveyed in 2018-2019. While SCASD's completion rate (41.2%) was slightly below the target rate (41.3%) it was above the state rate (41%), and in the most recent compliance monitoring, the District met the response rate, and there were no identified areas needing improvement

Post-School Outcomes (Indicator 14)

Indicator not flagged at this time.

Resolution Sessions (Indicator 15)

Indicator not flagged at this time.

Mediation (Indicator 16)

Indicator not flagged at this time.

School District Areas of Improvement and Planning - Monitoring

District has completed all monitoring corrective action/improvement plans.

Identification Method

Identify the School District's method for identifying students with specific learning disabilities.

Both Models (only if state approved)

Building Name	AUN	Branch Number	RTI	Approved RTI Use
Gray's Woods El Sch	110148002	7735	Reading	x
Ferguson Twp El Sch	110148002	1350	Reading	x
Corl Street El Sch	110148002	1354	Reading	x
Easterly Parkway El Sch	110148002	1356	Reading	x
Spring Creek El Sch	110148002	1357	Reading	x
Mount Nittany El Sch	110148002	1358	Reading	x
Radio Park El Sch	110148002	1359	Reading	x
Park Forest El Sch	110148002	6233	Reading	x

Non-Resident Students Oversight

1. Is your School District currently a host district for a 1306 facility?

Yes

I.1. P.S. §1306 facilities				
Facility Name	Facility Type	Facility Type: Other	Services Provided By	Total Students in Facility
Stormbreak Program-Centre County Youth Services Bureau	Group Home		District	-

2. Describe the host's educational oversight to ensure students with disabilities are educated in the least restrictive environment while in the 1306 facility? (If not a host, answer as if you were.)

The Stormbreak Program is a 1306 facility located within our district boundaries. The District is responsible for providing a Free and Appropriate Public Education for students eligible for special education services who are residing at Stormbreak. SCASD has developed a system of enrollment to ensure the appropriate team members are notified when a 1306 joins the district, who then collaborate to implement and/or develop a plan to ensure they receive a Free and Appropriate Public Education in the Least Restrictive Environment. If the district determines that a new IEP needs to be developed, the district honors the previous IEP and issues notice to the parent proposing comparable services in the interim. 1306 students are educated in the regular or special education programs within the SCASD, unless there are documents that require a different course of action (court order, IEP and NOREP that require a different placement, expulsion due to a weapons offense). When students are placed at Stormbreak, a best interest determination (BID) meeting is held to determine if SCASD is the most appropriate educational placement, or if remaining in their previous placement is in their best interest. Those participating in the BID meeting can include: homeless/foster care point of contact from both districts, Children and Youth Services, Guardian Ad Litem, Special Education Director, Administrator, School Counselor, and any other team member supporting the student. The IEP team collaborates to develop appropriate goals, specially designed instruction, and determine the appropriate educational placement. This collaboration includes the parent and resident school district. When a parent cannot attend meetings in person, the district makes every effort to utilize a platform that allows for meaningful participation, ie: virtual meetings (Zoom, GoogleMeet), and phone conferences. If a parent cannot be identified or located, the district completes the surrogate determination process to determine if a surrogate is necessary. When deemed necessary, the district's surrogate parent coordinator works with the Intermediate Unit to identify a qualified surrogate parent. Additionally, the district will initiate an evaluation when one has been requested and when the student is thought-to-be-eligible for special education services and/or accommodations. When a 1306 student enrolls in the district, the counselor and school psychologist review available records. When records are absent, and the student is suspected of being eligible for special education of

Chapter 15 service agreement by the district, parent, or other professional, informed consent is sought to initiate an evaluation. Certified special education teachers provide all Special education services offered in the district.

3. Describe the School District's procedures for communicating with 1306 facilities and how the district ensures a successful transition back to school.

Stormbreak notifies the District that a student has relocated to their program and then registers the student for school. SCASD assumes all LEA duties for students within the facility and prevents barriers to meeting obligations. Once the student is enrolled, the school team is created that includes members identified in the student's current Individualized Education Plan to implement identified supports. Team members can include the student, parent, special education teachers, related service providers, school psychologists, school counselors, Stormbreak representatives, building administrators, etc. The IEP team determines where to educate the student. Considerations include courses available to the student, ensuring qualified staff delivers the services, and the student's transition plan. These considerations support the student's successful matriculation through their school career and support a smooth transition from one setting to another. The district has not had any serious problems or barriers in meeting obligations. The district engages in timely communication with the home district to facilitate a free and appropriate public education in the least restrictive environment. When the transition back to the home school is occurring, the district is prompt and clear in the communication, facilitating transition meetings with team members from both settings.

Incarcerated Students Oversight

- 4. Does the School District have an adult correctional facility that houses juveniles within its geographical boundaries?**

No

- 2. Describe the system of oversight the School District would implement to ensure that all incarcerated students who may be eligible for special education are located, identified, evaluated, and, when deemed eligible, are offered a free, appropriate public education (FAPE).**

Least Restrictive Environment

- 3. Review the School District's most recent data for Least Restrictive Environment. Highlight areas of improvement.**

The district's data for Least Restrictive Environment shows no areas for improvement. When compared to the state: SCASD has a higher percentage of students educated inside the regular classroom for 80% or more of the day (76.9.% vs 61.7%). SCASD has a lower percentage of students inside the regular classroom for less than 40% of the day (4.4% vs 10.3%). SCASD has a lower percentage of students receiving special education services in other settings (1.8% vs 4.4%).

- 4. What universal practices does the School District utilize to address the academic and social/emotional needs of all students in need of accommodations to their learning environments?**

The district utilizes universal practices to address the academic and social/emotional needs of all students in need of accommodations to their learning environments. All buildings have a Multi-Tiered Systems of Support model in place. The MTSS is comprised of a principal, general ed teacher, special education teacher, school psychologist, Board Certified Behavioral Analyst, and Assistive Technology Specialist, who bring their expertise to data conversations and are trained in various academic and behavioral support approaches. This allows the MTSS teams to evaluate the health of Tier 1 supports, make accommodations based on individual needs, and track data to determine the effectiveness of the accommodations. MTSS team members also collaborate with the Individualized Education Program (IEP) teams to develop programming for each student. The program modifications and specially designed instruction begin with the least restrictive environment, the regular education classroom setting. Thru the Multi-Tiered Systems of Support (MTSS), student progress is monitored and adjusted if needed. If a student's needs cannot be met in the regular education setting with supplementary aids and services, the IEP team determines the type and location of service delivery.

- 5. Describe the academic programming and training efforts the School District utilizes to ensure meaningful participation of students with disabilities in the general education curriculum.**

The district delivers comprehensive, ongoing professional development for faculty, staff, and administrators to ensure they are fully prepared to meet the diverse needs of all students. State and local experts—including PaTTAN, IU10, and SCASD—provide training in MTSS, SWPBS, and other evidence-based frameworks. SCASD is actively implementing the PaTTAN System of Continuous Improvement, which informs and strengthens districtwide efforts in MTSS team development (academic and behavioral), math instructional practices across general and special education, and special education evaluation procedures. For students with disabilities, progress

toward individualized goals is systematically monitored and communicated to ensure meaningful and measurable growth. In addition to the math-focused professional development offered through PaTTAN, SCASD's MTSS teams and Special Education teachers receive targeted training in LETRS, Story Champs, Indicator 13 compliance, Assistive Technology, the Competent Learner Model, Attention Deficit Disorder, behavior management, Functional Behavioral Assessments, Least Restrictive Environment, and other relevant areas.

6. Describe the supplementary aids and services the LEA utilizes to ensure meaningful participation of students with disabilities in extracurricular activities.

Students with disabilities have access to the District's extracurricular activities. If additional support is needed for a student to access an extracurricular activity safely, the special education teacher communicates with the administrator, extracurricular lead, and parent. Support personnel are provided with appropriate information on accommodations for each identified student to support equal participation in activities. These supplementary aids and services can include counseling services organized by the LEA, the adult support to access athletic practices to ensure safety and meaningful participation, nursing support services, transportation to and from school and work experiences, and job coaches to support students on their job sites. The district has a strong partnership with the Office of Vocational Rehabilitation, the ACRES project, and Goodwill Works, all of which support students in activities outside of the school day.

7. Describe the School District procedures that ensure, to the maximum extent appropriate, children with disabilities placed in private institutions are educated with non-disabled children and have the opportunity to participate in district-led extracurricular activities.

When SCASD students with disabilities are placed in private institutions, the IEP team follows the same procedures as they would if attending a SCASD school. IEP team members from SCASD attend meetings to maintain the connection with the student and family. Students have the opportunity to participate in SCASD extracurricular activities. SCASD attendance at meetings helps support these conversations and ensures the student receives appropriate support. Additionally, the special education directors meet monthly with the private school supervisors to discuss student progress.

8. Discuss the School District's need to build capacity and expand programs and services in an effort to provide a continuum of services. (Consider the out-of-district placement chart).

SCASD houses a partial hospitalization program for students in grades K-5. In addition, SCASD added an Intensive Outpatient program for students in grades 6-12 during the 2025-25 school year. These programs enable the district to offer a continuum of services to meet the evolving needs of its students. In recent years, the District has also expanded its Special Education staffing to better meet the needs of students requiring Autistic Support and Emotional Support services. The

District continues to monitor the increase in the special education population and student needs that correlate with this growth.

Out of District Placements

Facility Name	Facility Type	Other	Operated By	Service Type	Number of Students Placed
Soaring Heights School State College	Licensed Private Academic		Soaring Heights School	Autistic Support	-
New Story Schools State College	Licensed Private Academic		New Story Schools	Autistic Support	-
Merakey Education and Autism Center	Licensed Private Academic		Merakey	Autistic Support	-
Pediatric Specialty Care Hopewell	Licensed Private Academic		Pediatric Specialty Care	Multiple Disabilities Support	-

Positive Behavior Support

Date of Approval

2021-04-04

Uploaded Files

113.2 Positive Behavior Support.jpg

9. How does the School District support the emotional, social needs of students with disabilities?

The district uses an MTSS system for all academic, behavioral, and social/emotional support. Universal screeners are completed a minimum of two times a year for all students in grades K-12 to support emotional and social-emotional needs. All students receive Tier 1 social/emotional instruction using Character Strong. Students who need SEL support beyond the Tier 1 level, also receive additional Tier 2 and Tier 3 support through evidence-based interventions.

10. Describe training provided to staff in the use of positive behavior supports, de-escalation techniques, and responses to behavior that may require immediate intervention.

All schools within the District have adopted Schoolwide Positive Behavior Support Systems. The District Leadership Team supports all building-based behavior teams at both Tier 1 and advanced tiers, helping maintain consistency across schools while guiding current trainings and initiatives, and future plans and goals. Schools use common expectations and acknowledgment to support positive behavior support within their school. Students showing needs within the Tier 2 and Tier 3 system have additional positive behavioral support plans to support their needs. Additionally, we have teams of staff at each school who are Safety Care Trained. These individuals are on call when immediate interventions are needed.

11. Describe the School District's positive school wide support programs.

All schools within the district are using the Schoolwide Positive Behavioral Support program and are moving toward all three tiers of fidelity; all elementary schools have reached this standard. Common expectations are reviewed and posted throughout the school and an acknowledgment system with rewards is embedded into the program. The district partners with CIU10 on this initiative.

12. Describe the School District's school-based behavior health services.

Equity-Based Trauma Informed Care (EQTIC): EQTIC is a strengths-based framework grounded in an understanding of and responsiveness to the impact of trauma. Restorative Practices: RP is a social science that studies how to strengthen relationships between individuals as well as social connections within communities and studies how to build capital and achieve social discipline

through participatory learning and decision-making. School Wide Positive Behavior Interventions and Supports (SWPBIS): SWPBIS is an evidence-based, tiered framework to improve and integrate all of the data, systems, and practices affecting student outcomes every day. SWPBIS creates schools where all students succeed. SWPBIS is a commitment to providing expectations for student behavior through school-wide expectations. When it's implemented with fidelity, students achieve positive social and academic outcomes and reduced exclusionary discipline practices. Suicide Awareness Training: PDE's Act 71 page- Youth Suicide Awareness and Prevention, requires all professional staff who work with 6th - 12th grade students to have four hours of suicide awareness and prevention training every five years. In addition, all support employees receive information regarding risk factors, warning signs, response procedures, referrals, and resources regarding youth suicide prevention. Safe2Say: Safe2Say Something, a partnership between Pennsylvania Office of Attorney General and all Pennsylvania school districts, is a 24/7 reporting system that allows students, faculty and parents to send anonymous tips via phone, texts and online reporting. This tip line is a valuable asset to our district because it gives our community an additional place to report concerns outside of traditional methods. (E)SAP- Student Assistance Program: The Pennsylvania Student Assistance Program (SAP) is a systematic team process used to mobilize school resources to remove barriers to learning. SAP is designed to assist in identifying issues including alcohol, tobacco, other drugs, and mental health issues which pose a barrier to a student's success. The primary goal of the Student Assistance Program is to help students overcome these barriers so that they may achieve, advance, and remain in school. Flight Training: Administrators and building representatives were trained on how to prepare to respond to a range of school tragedies and crises: deaths, homicides, suicides, natural disasters and more. Safety Care Training: Each school has a Safety Care team that can provide the skills and competencies necessary to effectively prevent, minimize, and manage behavioral challenges with dignity, safety, and the possibility of change.

13. Describe the School District's restraint procedure.

The types of intervention chosen for a student are the least intrusive necessary. The use of restraints is considered a measure of last resort, only to be used after other less restrictive measures, including de-escalation techniques. The Bureau of Special Education monitors the restraint information reported by LEAs. RISC requires each LEA to report the event that occurred before the incident, the incident, the unsafe behavior, and the de-escalation techniques used. The LEA must notify the parent of the use of restraint and schedule an IEP meeting within 10 school days of the use of the restraint unless the parent agrees in writing to waive the IEP meeting.

Intensive Interagency

Please address any areas of concern with students who are placed on Instruction Conducted in the Home or who are at a substantial risk of waiting more than 30 days for an appropriate educational placement.

There are no concerns at this time. The district has had students who receive Instruction Conducted in the Home, and there are no concerns about the receipt of FAPE. There are no situations of a student who is at substantial risk of waiting more than 30 days for an appropriate placement.

Special Education Support Services

Special Education Support Services	Numerical Value	Primary Location	Contractor or District
Director of Special Education	2	District Wide	District
Behavior Specialist	2	District Wide	District
Occupational Therapist	6.8	District Wide	Contractor
Transition Coordinator	1	District Wide	District
Paraprofessionals	167.5	District Wide	District
School Psychologist	12	District Wide	District
Other	1 (Curriculum Specialist)	District Wide	District
Other	1 (AT/AAC Consultant)	District Wide	District
Physical Therapist	1.4	District Wide	Contractor
Other	6 (Interventionist)	Secondary	District

1 Special Education Support Services

Special Education Personnel Development

Autism

Description of Training			
Competent Learner Model Units of Study-Training for Faculty and Staff			
Lead Person/Position		Year of Training	
Competent Learner Model Coach		2026	
		2027	
		2028	
		2029	
Hours Per Training	Number of Sessions	Provider	Audience
1-3	10-12	District	Paraprofessionals Special Education Teachers

Description of Training			
Augmentative Communication Training			
Lead Person/Position		Year of Training	
AT/AAC Consultant		2026	
		2027	
		2028	
		2029	
Hours Per Training	Number of Sessions	Provider	Audience
1	Annually, and as needed	District	General Education Teachers Parents Paraprofessionals Special Education Teachers

Positive Behavior Support

Description of Training			
Safety Care Basics			
Lead Person/Position		Year of Training	
Safety Care Trainers		2026	
		2027	
		2028	
		2029	
Hours Per Training	Number of Sessions	Provider	Audience
2 hours	1 session per year	District Intermediate Unit	General Education Teachers Paraprofessionals Special Education Teachers

Description of Training	
Safety Care Modified Recertification	
Lead Person/Position	Year of Training

Safety Care Trainers		2026 2027 2028 2029	
Hours Per Training	Number of Sessions	Provider	Audience
3.5	1	District	Building Administrators General Education Teachers Paraprofessionals Special Education Teachers

Description of Training			
PBIS			
Lead Person/Position		Year of Training	
Building Administrator		2026 2027 2028 2029	
Hours Per Training	Number of Sessions	Provider	Audience
1	2	District	General Education Teachers Paraprofessionals Special Education Teachers

Paraprofessional

Description of Training			
Safety Care Modified Recertification			
Lead Person/Position		Year of Training	
Natasha Vogt/ Behavior Specialist and Safety Care Trainer		2026 2027 2028 2029	
Hours Per Training	Number of Sessions	Provider	Audience
3.5	1	District	Building Administrators General Education Teachers Paraprofessionals Special Education Teachers Other

Description of Training			
Safety Care Core Recertification			
Lead Person/Position		Year of Training	
Natasha Vogt/ Behavior Specialist and Safety Care Trainer		2026 2027 2028 2029	
Hours Per Training	Number of Sessions	Provider	Audience

7	1	District	Building Administrators General Education Teachers Paraprofessionals Special Education Teachers Other
---	---	----------	---

Description of Training			
Safety Care Initial Modified Certification			
Lead Person/Position		Year of Training	
Natasha Vogt/ Behavior Specialist and Safety Care Trainer		2026	
		2027	
		2028	
		2029	
Hours Per Training	Number of Sessions	Provider	Audience
3.5	1	District	Building Administrators General Education Teachers Paraprofessionals Special Education Teachers Other

Description of Training			
Confidentiality Training			
Lead Person/Position		Year of Training	
District and Building Administrators		2026	
		2027	
		2028	
		2029	
Hours Per Training	Number of Sessions	Provider	Audience
1	1	District	General Education Teachers Paraprofessionals Special Education Teachers Other

Description of Training			
Epi Pen Training			
Lead Person/Position		Year of Training	
Student Services Director, School Nurses		2026	
		2027	
		2028	
		2029	
Hours Per Training	Number of Sessions	Provider	Audience
2	1	District	Building Administrators Central Office Administrators General Education Teachers

			Paraprofessionals Special Education Teachers Other
--	--	--	--

Description of Training			
First Aid/CPR			
Lead Person/Position		Year of Training	
First Aid/CPR Trainer		2026	
		2027	
		2028	
		2029	
Hours Per Training	Number of Sessions	Provider	Audience
6	2	Other	Paraprofessionals Special Education Teachers

Transition

Description of Training			
Understanding Inclusive Higher Education			
Lead Person/Position		Year of Training	
Transition Coordinator		2026	
		2027	
		2028	
		2029	
Hours Per Training	Number of Sessions	Provider	Audience
1.5	1	District	Parents Special Education Teachers

Description of Training			
Understanding MH/ID/A Applications and Benefits of Supports Coordination			
Lead Person/Position		Year of Training	
Transition Coordinator		2026	
		2027	
		2028	
		2029	
Hours Per Training	Number of Sessions	Provider	Audience
1.5	1	District	Special Education Teachers

Description of Training			
Understanding the Role of the Office of Vocational Rehabilitation			
Lead Person/Position		Year of Training	
Transition Coordinator		2026	
		2027	
		2028	
		2029	

Hours Per Training	Number of Sessions	Provider	Audience
1.5	1	District	Special Education Teachers

Science of Literacy

Description of Training			
Secondary Literacy Intervention			
Lead Person/Position		Year of Training	
Curriculum Specialist		2026	
		2027	
		2028	
		2029	
Hours Per Training	Number of Sessions	Provider	Audience
3	2	District	Paraprofessionals Special Education Teachers

Description of Training			
Elementary Literacy Intervention			
Lead Person/Position		Year of Training	
Curriculum Specialist		2026	
		2027	
		2028	
		2029	
Hours Per Training	Number of Sessions	Provider	Audience
3	2	District	Paraprofessionals Special Education Teachers

Parent Training

Description of Training			
Understanding MH/ID/A Applications and Benefits of Supports Coordination			
Lead Person/Position		Year of Training	
Transition Coordinator		2026	
		2027	
		2028	
		2029	
Hours Per Training	Number of Sessions	Provider	Audience
1.5	1	District	Parents

Description of Training			
Understanding Inclusive Higher Education			
Lead Person/Position		Year of Training	
Transition Coordinator		2026	
		2027	
		2028	
		2029	
Hours Per Training	Number of Sessions	Provider	Audience

1.5	1	District	Parents
-----	---	----------	---------

Description of Training			
Post Secondary Parent Training			
Lead Person/Position		Year of Training	
Transition Coordinator		2026	
		2027	
		2028	
		2029	
Hours Per Training	Number of Sessions	Provider	Audience
1.5	1	District	Parents

Description of Training			
Understanding the Role of the Office of Vocational Rehabilitation			
Lead Person/Position		Year of Training	
Transition Coordinator		2026	
		2027	
		2028	
		2029	
Hours Per Training	Number of Sessions	Provider	Audience
1.5	1	District	Parents Special Education Teachers

IEP Development

Description of Training			
IEP Development-Educational Benefit Review			
Lead Person/Position		Year of Training	
Director of Special Education		2026	
		2027	
		2028	
		2029	
Hours Per Training	Number of Sessions	Provider	Audience
3	1	District	Building Administrators

Description of Training			
Indicator 13 and 14-A Focus on Secondary Transition and Post School Outcomes			
Lead Person/Position		Year of Training	
Director of Special Education		2026	
		2027	
Hours Per Training	Number of Sessions	Provider	Audience
3	2	District Intermediate Unit	Special Education Teachers

Instructional Strategies

Description of Training			
Co-Teaching			
Lead Person/Position		Year of Training	
Special Education Directors; District Leadership Team Members/District Personnel/Intermediate Unit Staff		2026	
		2027	
		2028	
		2029	
Hours Per Training	Number of Sessions	Provider	Audience
1-3 hours	2 per year	District Intermediate Unit PaTTAN	Building Administrators General Education Teachers Paraprofessionals Special Education Teachers

Description of Training			
Differentiation: Adaptations/Modifications			
Lead Person/Position		Year of Training	
Special Education Directors; District Leadership Team Members/District Personnel/Intermediate Unit Staff		2026	
		2027	
		2028	
		2029	
Hours Per Training	Number of Sessions	Provider	Audience
1-3 hours	2 per year	District Intermediate Unit PaTTAN	Building Administrators Central Office Administrators General Education Teachers Paraprofessionals Special Education Teachers

Signatures & Affirmations

Approval Date

2026-04-14

Uploaded Files

- x There are a full range of services, programs and alternative placements available to the school district for placement and implementation of the special education programs in the school district.
- x The school district has adopted a child find system to locate, identify and evaluate young children and children who are thought to be a child with a disability eligible for special education residing within the school district's jurisdiction. Child find data is collected, maintained, and used in decision-making. Child find process and procedures are evaluated for its effectiveness. The school district implements mechanisms to disseminate child find information to the public, organizations, agencies, and individuals on at least an annual basis.
- x The school district has adopted policies and procedures that assure that students with disabilities are included in general education programs and extracurricular and non-academic programs and activities to the maximum extent appropriate in accordance with an Individualized Education Program.
- x The school district will comply with the PA Department of Education, Bureau of Special Education's revision notice process.
- x The school district follows the state and federal guidelines for participation of students with disabilities in state and district-wide assessments including the determination of participation, the need for accommodations, and the methods of assessing students for whom regular assessment is not appropriate.
- x The school district affirms the Pennsylvania Department of Education that funds received through participation in the medical assistance reimbursement program, ACCESS, will be used to enhance or expand the current level of services and programs provided to students with disabilities in this local education agency.

Superintendent/Chief Executive Officer

Curtis Johnson

Date

2026-04-21

Education Program (Caseload FTE)

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
79	Secondary	Full-time (1.0)	05/06/2026 02:35 PM

Building Name			
Delta MS			
Support Type			
Autistic Support			
Support Sub-Type			
Autistic Support			
Level of Support			Case Load
Itinerant (20% or Less)			12
	Classroom Location		Age Range
	Secondary		11 to 14
Age Range Justification			FTE %
Grouping of students complies with age range requirements			1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
78	Secondary	Full-time (1.0)	04/23/2026 03:29 PM

Building Name			
State College Area HS			
Support Type			
Learning Support			
Support Sub-Type			
Learning Support			
Level of Support			Case Load
Itinerant (20% or Less)			25
	Classroom Location		Age Range
	Secondary		14 to 22
Age Range Justification			FTE %
Grouping of students complies with age range requirements			0.5

Building Name			
State College Area HS			
Support Type			
Learning Support			
Support Sub-Type			
Learning Support			
Level of Support			Case Load
Supplemental (Less Than 80% but More Than 20%)			4

	Classroom Location	Age Range
	Secondary	14 to 22
Age Range Justification		FTE %
Grouping of students complies with age range requirements		0.2

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
77	Secondary	Full-time (1.0)	04/23/2026 03:29 PM

Building Name		
Park Forest MS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		20
	Classroom Location	Age Range
	Secondary	11 to 14
Age Range Justification		FTE %
Grouping of students complies with age range requirements		0.4

Building Name		
Park Forest MS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		4
	Classroom Location	Age Range
	Secondary	11 to 14
Age Range Justification		FTE %
Grouping of students complies with age range requirements		0.2

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
76	Secondary	Full-time (1.0)	04/23/2026 03:29 PM

Building Name	
Mount Nittany MS	
Support Type	
Autistic Support	
Support Sub-Type	

Autistic Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		2
	Classroom Location	Age Range
	Secondary	11 to 14
Age Range Justification		FTE %
Grouping of students complies with age range requirements		0.25

Building Name		
Mount Nittany MS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Itinerant (20% or Less)		4
	Classroom Location	Age Range
	Secondary	11 to 14
Age Range Justification		FTE %
Grouping of students complies with age range requirements		0.33

Building Name		
Mount Nittany MS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		12
	Classroom Location	Age Range
	Secondary	11 to 14
Age Range Justification		FTE %
Grouping of students complies with age range requirements		0.24

Building Name		
Mount Nittany MS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Full-Time (80% or More)		2
	Classroom Location	Age Range

	Secondary	11 to 14
Age Range Justification		FTE %
Grouping of students complies with age range requirements		0.17

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
75	Secondary	Full-time (1.0)	04/23/2026 03:29 PM

Building Name		
Mount Nittany MS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Itinerant (20% or Less)		12
	Classroom Location	Age Range
	Secondary	11 to 14
Age Range Justification		FTE %
Grouping of students complies with age range requirements		1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
74	Elementary	Full-time (1.0)	04/23/2026 03:29 PM

Building Name		
Radio Park El Sch		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Itinerant (20% or Less)		6
	Classroom Location	Age Range
	Elementary	5 to 11
Age Range Justification		FTE %
Grouping of students complies with age range requirements		0.5

Building Name		
Radio Park El Sch		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		

Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		4
	Classroom Location	Age Range
	Elementary	5 to 11
Age Range Justification		FTE %
Grouping of students complies with age range requirements		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
73	Elementary	Full-time (1.0)	04/23/2026 03:29 PM

Building Name			
Radio Park El Sch			
Support Type			
Autistic Support			
Support Sub-Type			
Autistic Support			
Level of Support			Case Load
Supplemental (Less Than 80% but More Than 20%)			8
	Classroom Location	Age Range	
	Elementary	5 to 11	
Age Range Justification			FTE %
Grouping of students complies with age range requirements			1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
72	Elementary	Full-time (1.0)	04/23/2026 03:29 PM

Building Name			
Park Forest El Sch			
Support Type			
Autistic Support			
Support Sub-Type			
Autistic Support			
Level of Support			Case Load
Itinerant (20% or Less)			3
	Classroom Location	Age Range	
	Elementary	5 to 11	
Age Range Justification			FTE %
Grouping of students complies with age range requirements			0.25

Building Name			
Park Forest El Sch			
Support Type			

Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		3
	Classroom Location	Age Range
	Elementary	5 to 11
Age Range Justification		FTE %
Grouping of students complies with age range requirements		0.38

Building Name		
Park Forest El Sch		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		2
	Classroom Location	Age Range
	Elementary	5 to 11
Age Range Justification		FTE %
Grouping of students complies with age range requirements		0.04

Building Name		
Park Forest El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		8
	Classroom Location	Age Range
	Elementary	5 to 11
Age Range Justification		FTE %
Grouping of students complies with age range requirements		0.16

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
71	Elementary	Full-time (1.0)	04/23/2026 03:29 PM

Building Name		
Park Forest El Sch		
Support Type		
Emotional Support		

Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		2
	Classroom Location	Age Range
	Elementary	5 to 7
Age Range Justification		FTE %
Grouping of students complies with age range requirements		0.1

Building Name		
Park Forest El Sch		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		4
	Classroom Location	Age Range
	Elementary	5 to 11
Age Range Justification		FTE %
Grouping of students complies with age range requirements		0.5

Building Name		
Park Forest El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		2
	Classroom Location	Age Range
	Elementary	5 to 11
Age Range Justification		FTE %
Grouping of students complies with age range requirements		0.1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
70	Elementary	Full-time (1.0)	04/23/2026 03:29 PM

Building Name		
Mount Nittany El Sch		
Support Type		
Autistic Support		
Support Sub-Type		

Autistic Support		
Level of Support		Case Load
Itinerant (20% or Less)		6
	Classroom Location	Age Range
	Elementary	5 to 11
Age Range Justification		FTE %
Grouping of students complies with age range requirements		0.5

Building Name		
Mount Nittany El Sch		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		3
	Classroom Location	Age Range
	Elementary	5 to 11
Age Range Justification		FTE %
Grouping of students complies with age range requirements		0.38

Building Name		
Mount Nittany El Sch		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Full-Time (80% or More)		1
	Classroom Location	Age Range
	Elementary	5 to 11
Age Range Justification		FTE %
Grouping of students complies with age range requirements		0.12

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
69	Elementary	Full-time (1.0)	04/23/2026 03:29 PM

Building Name		
State College Area SD		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		

Level of Support		Case Load
Itinerant (20% or Less)		45
	Classroom Location	Age Range
	Elementary	5 to 11
Age Range Justification		FTE %
Grouping of students complies with age range requirements		0.69

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
68	Elementary	Full-time (1.0)	04/23/2026 03:29 PM

Building Name		
Gray's Woods El Sch		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Full-Time (80% or More)		4
	Classroom Location	Age Range
	Elementary	5 to 11
Age Range Justification		FTE %
Grouping of students complies with age range requirements		0.5

Building Name		
Gray's Woods El Sch		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		4
	Classroom Location	Age Range
	Elementary	5 to 11
Age Range Justification		FTE %
Grouping of students complies with age range requirements		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
67	Elementary	Full-time (1.0)	04/23/2026 03:29 PM

Building Name		
Gray's Woods El Sch		
Support Type		

Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades K-6)		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		6
	Classroom Location	Age Range
	Elementary	5 to 11
Age Range Justification		FTE %
Grouping of students complies with age range requirements		0.3

Building Name		
Gray's Woods El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		2
	Classroom Location	Age Range
	Elementary	5 to 11
Age Range Justification		FTE %
Grouping of students complies with age range requirements		0.1

Building Name		
Gray's Woods El Sch		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades K-6)		
Level of Support		Case Load
Full-Time (80% or More)		3
	Classroom Location	Age Range
	Elementary	5 to 11
Age Range Justification		FTE %
Grouping of students complies with age range requirements		0.25

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
66	Elementary	Full-time (1.0)	04/23/2026 03:29 PM

Building Name		
Ferguson Twp El Sch		
Support Type		
Learning Support		

Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		2
	Classroom Location	Age Range
	Elementary	5 to 11
Age Range Justification		FTE %
Grouping of students complies with age range requirements		0.04

Building Name		
Ferguson Twp El Sch		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		2
	Classroom Location	Age Range
	Elementary	5 to 11
Age Range Justification		FTE %
Grouping of students complies with age range requirements		0.04

Building Name		
Ferguson Twp El Sch		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Itinerant (20% or Less)		3
	Classroom Location	Age Range
	Elementary	5 to 11
Age Range Justification		FTE %
Grouping of students complies with age range requirements		0.25

Building Name		
Ferguson Twp El Sch		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		3

	Classroom Location	Age Range
	Elementary	5 to 11
Age Range Justification		FTE %
Grouping of students complies with age range requirements		0.38

Building Name		
Ferguson Twp El Sch		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		2
	Classroom Location	Age Range
	Elementary	5 to 11
Age Range Justification		FTE %
Grouping of students complies with age range requirements		0.1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
65	Secondary	Full-time (1.0)	04/23/2026 03:29 PM

Building Name		
State College Area HS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Itinerant (20% or Less)		2
	Classroom Location	Age Range
	Secondary	14 to 21
Age Range Justification		FTE %
Grouping of students complies with age range requirements		0.17

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
64	Secondary	Full-time (1.0)	04/23/2026 03:29 PM

Building Name		
Delta MS		
Support Type		
Learning Support		
Support Sub-Type		

Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		12
	Classroom Location	Age Range
	Secondary	11 to 14
Age Range Justification		FTE %
Grouping of students complies with age range requirements		0.24

Building Name		
Delta MS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		2
	Classroom Location	Age Range
	Secondary	11 to 14
Age Range Justification		FTE %
Grouping of students complies with age range requirements		0.25

Building Name		
Delta MS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		10
	Classroom Location	Age Range
	Secondary	11 to 14
Age Range Justification		FTE %
Grouping of students complies with age range requirements		0.2

Building Name		
Delta MS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		2
	Classroom Location	Age Range

	Secondary	11 to 14
Age Range Justification		FTE %
Grouping of students complies with age range requirements		0.1

Building Name		
Delta MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		4
	Classroom Location	Age Range
	Secondary	11 to 14
Age Range Justification		FTE %
Grouping of students complies with age range requirements		0.2

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
63	Multiple	Full-time (1.0)	04/23/2026 03:29 PM

Building Name		
State College Area SD		
Support Type		
Deaf And Hearing Impaired Support		
Support Sub-Type		
Deaf And Hearing Impaired Support		
Level of Support		Case Load
Itinerant (20% or Less)		15
	Classroom Location	Age Range
	Multiple	5 to 21
Age Range Justification		FTE %
Grouping of students complies with age range requirements		0.3

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
62	Secondary	Full-time (1.0)	04/23/2026 03:29 PM

Building Name		
State College Area HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		

Level of Support		Case Load
Itinerant (20% or Less)		2
	Classroom Location	Age Range
	Secondary	14 to 22
Age Range Justification		FTE %
Grouping of students complies with age range requirements		0.04

Building Name		
State College Area HS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Itinerant (20% or Less)		4
	Classroom Location	Age Range
	Secondary	14 to 22
Age Range Justification		FTE %
Grouping of students complies with age range requirements		0.33

Building Name		
State College Area HS		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades 7-12)		
Level of Support		Case Load
Itinerant (20% or Less)		2
	Classroom Location	Age Range
	Secondary	14 to 22
Age Range Justification		FTE %
Grouping of students complies with age range requirements		0.1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
61	Secondary	Full-time (1.0)	04/23/2026 03:29 PM

Building Name	
State College Area HS	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	Case Load

Itinerant (20% or Less)		4
	Classroom Location	Age Range
	Secondary	14 to 22
Age Range Justification		FTE %
Grouping of students complies with age range requirements		0.08

Building Name		
State College Area HS		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades 7-12)		
Level of Support		Case Load
Itinerant (20% or Less)		4
	Classroom Location	Age Range
	Secondary	14 to 24
Age Range Justification		FTE %
Grouping of students complies with age range requirements		0.2

Building Name		
State College Area HS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Itinerant (20% or Less)		4
	Classroom Location	Age Range
	Secondary	14 to 22
Age Range Justification		FTE %
Grouping of students complies with age range requirements		0.33

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
60	Secondary	Full-time (1.0)	02/15/2026 02:51 PM

Building Name		
State College Area HS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		25

	Classroom Location	Age Range
	Secondary	14 to 22
Age Range Justification		FTE %
Grouping of students complies with age range requirements		0.5

Building Name		
State College Area HS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Itinerant (20% or Less)		4
	Classroom Location	Age Range
	Secondary	14 to 21
Age Range Justification		FTE %
Grouping of students complies with age range requirements		0.33

Building Name		
State College Area HS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		2
	Classroom Location	Age Range
	Secondary	14 to 21
Age Range Justification		FTE %
Grouping of students complies with age range requirements		0.1

Education Program (Caseload FTE)

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
59	Multiple	Full-time (1.0)	02/15/2026 02:49 PM

Building Name			
State College Area SD			
Support Type			
Blind And Visually Impaired Support			
Support Sub-Type			
Blind And Visually Impaired Support			
Level of Support			Case Load
Itinerant (20% or Less)			6
	Classroom Location		Age Range
	Multiple		5 to 22
Age Range Justification			FTE %
Grouping of students complies with age range requirements			0.12

Building Name			
State College Area SD			
Support Type			
Blind And Visually Impaired Support			
Support Sub-Type			
Blind And Visually Impaired Support			
Level of Support			Case Load
Supplemental (Less Than 80% but More Than 20%)			2
	Classroom Location		Age Range
	Multiple		5 to 22
Age Range Justification			FTE %
Grouping of students complies with age range requirements			0.13

Building Name			
State College Area SD			
Support Type			
Blind And Visually Impaired Support			
Support Sub-Type			
Blind And Visually Impaired Support			
Level of Support			Case Load
Full-Time (80% or More)			7
	Classroom Location		Age Range
	Multiple		5 to 22
Age Range Justification			FTE %

Grouping of students complies with age range requirements	0.58
---	------

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
58	Secondary	Full-time (1.0)	02/15/2026 02:46 PM

Building Name		
State College Area HS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Full-Time (80% or More)		8
	Classroom Location	Age Range
	Secondary	14 to 22
Age Range Justification		FTE %
Grouping of students complies with age range requirements		1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
57	Secondary	Full-time (1.0)	02/15/2026 02:44 PM

Building Name		
State College Area HS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Itinerant (20% or Less)		3
	Classroom Location	Age Range
	Secondary	14 to 22
Age Range Justification		FTE %
Grouping of students complies with age range requirements		0.25

Building Name		
State College Area HS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		6

	Classroom Location	Age Range
	Secondary	14 to 22
Age Range Justification		FTE %
Grouping of students complies with age range requirements		0.75

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
56	Secondary	Full-time (1.0)	02/15/2026 02:43 PM

Building Name			
State College Area HS			
Support Type			
Autistic Support			
Support Sub-Type			
Autistic Support			
Level of Support			Case Load
Itinerant (20% or Less)			12
	Classroom Location	Age Range	
	Secondary	14 to 22	
Age Range Justification			FTE %
Grouping of students complies with age range requirements			1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
55	Secondary	Full-time (1.0)	02/15/2026 02:42 PM

Building Name			
State College Area HS			
Support Type			
Learning Support			
Support Sub-Type			
Learning Support			
Level of Support			Case Load
Supplemental (Less Than 80% but More Than 20%)			4
	Classroom Location	Age Range	
	Secondary	14 to 22	
Age Range Justification			FTE %
Grouping of students complies with age range requirements			0.2

Building Name			
State College Area HS			
Support Type			
Life Skills Support			
Support Sub-Type			

Life Skills Support (Grades 7-12)		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		4
	Classroom Location	Age Range
	Secondary	14 to 22
Age Range Justification		FTE %
Grouping of students complies with age range requirements		0.2

Building Name		
State College Area HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		4
	Classroom Location	Age Range
	Secondary	14 to 22
Age Range Justification		FTE %
Grouping of students complies with age range requirements		0.08

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
54	Secondary	Full-time (1.0)	02/15/2026 02:37 PM

Building Name		
State College Area HS		
Support Type		
Multiple Disabilities Support		
Support Sub-Type		
Multiple Disabilities Support		
Level of Support		Case Load
Full-Time (80% or More)		7
	Classroom Location	Age Range
	Secondary	14 to 22
Age Range Justification		FTE %
Grouping of students complies with age range requirements		0.88

Building Name		
State College Area HS		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades 7-12)		

Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		2
	Classroom Location	Age Range
	Secondary	14 to 22
Age Range Justification		FTE %
Grouping of students complies with age range requirements		0.1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
53	Secondary	Full-time (1.0)	02/15/2026 02:34 PM

Building Name	
State College Area HS	
Support Type	
Emotional Support	
Support Sub-Type	
Emotional Support	
Level of Support	
Itinerant (20% or Less)	
	Case Load
	25
	Classroom Location
	Age Range
	Secondary
	14 to 22
Age Range Justification	
FTE %	
Grouping of students complies with age range requirements	
0.5	

Building Name	
State College Area HS	
Support Type	
Autistic Support	
Support Sub-Type	
Autistic Support	
Level of Support	
Itinerant (20% or Less)	
	Case Load
	6
	Classroom Location
	Age Range
	Secondary
	14 to 22
Age Range Justification	
FTE %	
Grouping of students complies with age range requirements	
0.5	

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
52	Secondary	Full-time (1.0)	02/15/2026 02:31 PM

Building Name	
State College Area HS	
Support Type	

Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Itinerant (20% or Less)		12
	Classroom Location	Age Range
	Secondary	14 to 22
Age Range Justification		FTE %
Grouping of students complies with age range requirements		1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
51	Secondary	Full-time (1.0)	02/15/2026 02:28 PM

Building Name		
State College Area HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
	Classroom Location	Age Range
	Secondary	14 to 22
Age Range Justification		FTE %
Grouping of students complies with age range requirements		0.5

Building Name		
State College Area HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		4
	Classroom Location	Age Range
	Secondary	14 to 22
Age Range Justification		FTE %
Grouping of students complies with age range requirements		0.2

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
50	Secondary	Full-time (1.0)	02/15/2026 02:28 PM

Building Name		
State College Area HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		30
	Classroom Location	Age Range
	Secondary	14 to 22
Age Range Justification		FTE %
Grouping of students complies with age range requirements		0.6

Building Name		
State College Area SD		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		5
	Classroom Location	Age Range
	Secondary	14 to 21
Age Range Justification		FTE %
Grouping of students complies with age range requirements		0.1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
49	Secondary	Full-time (1.0)	02/15/2026 02:27 PM

Building Name		
State College Area HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
	Classroom Location	Age Range
	Secondary	14 to 22
Age Range Justification		FTE %
Grouping of students complies with age range requirements		0.5

Building Name

State College Area HS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Itinerant (20% or Less)		4
Classroom Location	Age Range	
Secondary	14 to 22	
Age Range Justification		FTE %
Grouping of students complies with age range requirements		0.33

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
48	Secondary	Full-time (1.0)	02/15/2026 02:25 PM

Building Name		
State College Area HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		28
Classroom Location	Age Range	
Secondary	14 to 22	
Age Range Justification		FTE %
Grouping of students complies with age range requirements		0.56

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
47	Secondary	Full-time (1.0)	02/15/2026 02:19 PM

Building Name		
State College Area HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Classroom Location	Age Range	
Secondary	14 to 22	
Age Range Justification		FTE %
Grouping of students complies with age range requirements		0.5

Building Name		
State College Area HS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Itinerant (20% or Less)		4
	Classroom Location	Age Range
	Secondary	14 to 22
Age Range Justification		FTE %
Grouping of students complies with age range requirements		0.33

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
46	Secondary	Full-time (1.0)	02/15/2026 02:17 PM

Building Name		
State College Area HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
	Classroom Location	Age Range
	Secondary	14 to 22
Age Range Justification		FTE %
Grouping of students complies with age range requirements		0.5

Building Name		
State College Area HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		4
	Classroom Location	Age Range
	Secondary	14 to 22
Age Range Justification		FTE %
Grouping of students complies with age range requirements		0.2

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
45	Secondary	Full-time (1.0)	02/15/2026 02:13 PM

Building Name			
State College Area HS			
Support Type			
Learning Support			
Support Sub-Type			
Learning Support			
Level of Support			Case Load
Itinerant (20% or Less)			25
	Classroom Location	Age Range	
	Secondary	14 to 22	
Age Range Justification			FTE %
Grouping of students complies with age range requirements			0.5

Building Name			
State College Area HS			
Support Type			
Learning Support			
Support Sub-Type			
Learning Support			
Level of Support			Case Load
Supplemental (Less Than 80% but More Than 20%)			4
	Classroom Location	Age Range	
	Secondary	14 to 22	
Age Range Justification			FTE %
Grouping of students complies with age range requirements			0.2

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
44	Secondary	Full-time (1.0)	02/15/2026 01:50 PM

Building Name			
State College Area HS			
Support Type			
Learning Support			
Support Sub-Type			
Learning Support			
Level of Support			Case Load
Supplemental (Less Than 80% but More Than 20%)			4
	Classroom Location	Age Range	
	Secondary	14 to 21	
Age Range Justification			FTE %

Grouping of students complies with age range requirements	0.2
---	-----

Building Name		
State College Area HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
	Classroom Location	Age Range
	Secondary	14 to 22
Age Range Justification		FTE %
Grouping of students complies with age range requirements		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
43	Secondary	Full-time (1.0)	02/15/2026 01:48 PM

Building Name		
State College Area HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		4
	Classroom Location	Age Range
	Secondary	14 to 22
Age Range Justification		FTE %
Grouping of students complies with age range requirements		0.2

Building Name		
State College Area HS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Itinerant (20% or Less)		2
	Classroom Location	Age Range
	Secondary	14 to 22
Age Range Justification		FTE %
Grouping of students complies with age range requirements		0.17

Building Name		
State College Area HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		20
	Classroom Location	Age Range
	Secondary	14 to 22
Age Range Justification		FTE %
Grouping of students complies with age range requirements		0.4

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
42	Secondary	Full-time (1.0)	02/15/2026 01:40 PM

Building Name		
Park Forest MS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Itinerant (20% or Less)		12
	Classroom Location	Age Range
	Secondary	11 to 14
Age Range Justification		FTE %
Grouping of students complies with age range requirements		1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
41	Secondary	Full-time (1.0)	02/15/2026 01:35 PM

Building Name		
Park Forest MS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		5
	Classroom Location	Age Range

	Secondary	11 to 14
Age Range Justification		FTE %
Grouping of students complies with age range requirements		0.62

Building Name		
Park Forest MS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Full-Time (80% or More)		3
	Classroom Location	Age Range
	Secondary	11 to 14
Age Range Justification		FTE %
Grouping of students complies with age range requirements		0.38

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
40	Secondary	Full-time (1.0)	02/15/2026 01:33 PM

Building Name		
Park Forest MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
	Classroom Location	Age Range
	Secondary	11 to 14
Age Range Justification		FTE %
Grouping of students complies with age range requirements		0.5

Building Name		
Park Forest MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		8
	Classroom Location	Age Range
	Secondary	11 to 14

Age Range Justification	FTE %
Grouping of students complies with age range requirements	0.4

Education Program (Caseload FTE)

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
39	Secondary	Full-time (1.0)	02/15/2026 01:32 PM

Building Name			
Mount Nittany MS			
Support Type			
Learning Support			
Support Sub-Type			
Learning Support			
Level of Support			Case Load
Itinerant (20% or Less)			25
	Classroom Location		Age Range
	Secondary		11 to 14
Age Range Justification			FTE %
Grouping of students complies with age range requirements			0.5

Building Name			
Park Forest MS			
Support Type			
Learning Support			
Support Sub-Type			
Learning Support			
Level of Support			Case Load
Supplemental (Less Than 80% but More Than 20%)			8
	Classroom Location		Age Range
	Secondary		11 to 14
Age Range Justification			FTE %
Grouping of students complies with age range requirements			0.4

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
38	Secondary	Full-time (1.0)	02/15/2026 01:27 PM

Building Name			
Park Forest MS			
Support Type			
Learning Support			
Support Sub-Type			
Learning Support			
Level of Support			Case Load
Itinerant (20% or Less)			25

	Classroom Location	Age Range
	Secondary	11 to 14
Age Range Justification		FTE %
Grouping of students complies with age range requirements		0.5

Building Name		
Park Forest MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		6
	Classroom Location	Age Range
	Secondary	11 to 14
Age Range Justification		FTE %
Grouping of students complies with age range requirements		0.3

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
37	Secondary	Full-time (1.0)	02/15/2026 01:24 PM

Building Name		
Mount Nittany MS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Full-Time (80% or More)		2
	Classroom Location	Age Range
	Secondary	11 to 14
Age Range Justification		FTE %
Grouping of students complies with age range requirements		0.25

Building Name		
Mount Nittany MS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		6
	Classroom Location	Age Range

	Secondary	11 to 14
Age Range Justification		FTE %
Grouping of students complies with age range requirements		0.75

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
36	Secondary	Full-time (1.0)	02/15/2026 01:21 PM

Building Name		
Mount Nittany MS		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades 7-12)		
Level of Support		Case Load
Full-Time (80% or More)		2
	Classroom Location	Age Range
	Secondary	11 to 14
Age Range Justification		FTE %
Grouping of students complies with age range requirements		0.13

Building Name		
Mount Nittany MS		
Support Type		
Multiple Disabilities Support		
Support Sub-Type		
Multiple Disabilities Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
	Classroom Location	Age Range
	Secondary	11 to 14
Age Range Justification		FTE %
Grouping of students complies with age range requirements		0.12

Building Name		
Mount Nittany MS		
Support Type		
Multiple Disabilities Support		
Support Sub-Type		
Multiple Disabilities Support		
Level of Support		Case Load
Full-Time (80% or More)		3
	Classroom Location	Age Range
	Secondary	11 to 14

Age Range Justification	FTE %
Grouping of students complies with age range requirements	0.38

Building Name		
Mount Nittany MS		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades 7-12)		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		2
	Classroom Location	Age Range
	Secondary	11 to 14
Age Range Justification		FTE %
Grouping of students complies with age range requirements		0.1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
35	Secondary	Full-time (1.0)	02/15/2026 01:16 PM

Building Name		
Mount Nittany MS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Itinerant (20% or Less)		8
	Classroom Location	Age Range
	Secondary	11 to 14
Age Range Justification		FTE %
Grouping of students complies with age range requirements		0.67

Building Name		
Mount Nittany MS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		10
	Classroom Location	Age Range
	Secondary	11 to 14
Age Range Justification		FTE %

Grouping of students complies with age range requirements	0.2
---	-----

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
34	Secondary	Full-time (1.0)	02/15/2026 01:03 PM

Building Name		
Mount Nittany MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
	Classroom Location	Age Range
	Secondary	11 to 14
Age Range Justification		FTE %
Grouping of students complies with age range requirements		0.5

Building Name		
Mount Nittany MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
	Classroom Location	Age Range
	Secondary	11 to 14
Age Range Justification		FTE %
Grouping of students complies with age range requirements		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
33	Secondary	Full-time (1.0)	02/15/2026 12:54 PM

Building Name			
Mount Nittany MS			
Support Type			
Learning Support			
Support Sub-Type			
Learning Support			
Level of Support			Case Load
Itinerant (20% or Less)			30

	Classroom Location	Age Range
	Secondary	11 to 14
Age Range Justification		FTE %
Grouping of students complies with age range requirements		0.6

Building Name		
Mount Nittany MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		4
	Classroom Location	Age Range
	Secondary	11 to 14
Age Range Justification		FTE %
Grouping of students complies with age range requirements		0.2

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
32	Secondary	Full-time (1.0)	02/15/2026 12:41 PM

Building Name		
Mount Nittany MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		6
	Classroom Location	Age Range
	Secondary	11 to 14
Age Range Justification		FTE %
Grouping of students complies with age range requirements		0.3

Building Name		
Mount Nittany MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
	Classroom Location	Age Range

	Secondary	11 to 14
Age Range Justification		FTE %
Grouping of students complies with age range requirements		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
31	Elementary	Full-time (1.0)	02/16/2026 03:45 AM

Building Name		
Spring Creek El Sch		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Itinerant (20% or Less)		9
	Classroom Location	Age Range
	Elementary	5 to 11
Age Range Justification		FTE %
Grouping of students complies with age range requirements		0.75

Building Name		
Spring Creek El Sch		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		8
	Classroom Location	Age Range
	Elementary	5 to 11
Age Range Justification		FTE %
Grouping of students complies with age range requirements		0.16

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
30	Elementary	Full-time (1.0)	02/16/2026 03:42 AM

Building Name		
Radio Park El Sch		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		

Level of Support		Case Load
Itinerant (20% or Less)		18
	Classroom Location	Age Range
	Elementary	5 to 11
Age Range Justification		FTE %
Grouping of students complies with age range requirements		0.36

Building Name		
Spring Creek El Sch		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Itinerant (20% or Less)		4
	Classroom Location	Age Range
	Elementary	5 to 11
Age Range Justification		FTE %
Grouping of students complies with age range requirements		0.33

Building Name		
Spring Creek El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		2
	Classroom Location	Age Range
	Elementary	5 to 11
Age Range Justification		FTE %
Grouping of students complies with age range requirements		0.1

Building Name		
Spring Creek El Sch		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		2
	Classroom Location	Age Range
	Elementary	5 to 11

Age Range Justification	FTE %
Grouping of students complies with age range requirements	0.1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
29	Elementary	Full-time (1.0)	02/16/2026 03:38 AM

Building Name	
Spring Creek El Sch	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	
Itinerant (20% or Less)	
Case Load	
14	
Classroom Location	Age Range
Elementary	5 to 11
Age Range Justification	
Grouping of students complies with age range requirements	
FTE %	
0.28	

Building Name	
Spring Creek El Sch	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	
Supplemental (Less Than 80% but More Than 20%)	
Case Load	
10	
Classroom Location	Age Range
Elementary	5 to 11
Age Range Justification	
Grouping of students complies with age range requirements	
FTE %	
0.5	

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
28	Elementary	Full-time (1.0)	02/16/2026 03:35 AM

Building Name	
Radio Park El Sch	
Support Type	
Autistic Support	
Support Sub-Type	
Autistic Support	
Level of Support	
Case Load	

Itinerant (20% or Less)		10
	Classroom Location	Age Range
	Elementary	5 to 11
Age Range Justification		FTE %
Grouping of students complies with age range requirements		0.83

Building Name		
Radio Park El Sch		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		8
	Classroom Location	Age Range
	Elementary	5 to 11
Age Range Justification		FTE %
Grouping of students complies with age range requirements		0.16

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
27	Elementary	Full-time (1.0)	02/16/2026 03:32 AM

Building Name		
Radio Park El Sch		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Full-Time (80% or More)		5
	Classroom Location	Age Range
	Elementary	5 to 11
Age Range Justification		FTE %
Grouping of students complies with age range requirements		0.62

Building Name		
Radio Park El Sch		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		3

	Classroom Location	Age Range
	Elementary	5 to 11
Age Range Justification		FTE %
Grouping of students complies with age range requirements		0.38

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
26	Elementary	Full-time (1.0)	02/16/2026 03:30 AM

Building Name	
Radio Park El Sch	
Support Type	
Autistic Support	
Support Sub-Type	
Autistic Support	
Level of Support	
Supplemental (Less Than 80% but More Than 20%)	
Case Load	
2	
	Classroom Location
	Elementary
	Age Range
	5 to 11
Age Range Justification	
Grouping of students complies with age range requirements	
FTE %	
0.25	

Building Name	
Radio Park El Sch	
Support Type	
Autistic Support	
Support Sub-Type	
Autistic Support	
Level of Support	
Full-Time (80% or More)	
Case Load	
6	
	Classroom Location
	Elementary
	Age Range
	5 to 11
Age Range Justification	
Grouping of students complies with age range requirements	
FTE %	
0.75	

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
25	Elementary	Full-time (1.0)	02/16/2026 03:27 AM

Building Name	
Radio Park El Sch	
Support Type	
Learning Support	
Support Sub-Type	

Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		20
	Classroom Location	Age Range
	Elementary	5 to 11
Age Range Justification		FTE %
Grouping of students complies with age range requirements		0.4

Building Name		
Radio Park El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		7
	Classroom Location	Age Range
	Elementary	5 to 11
Age Range Justification		FTE %
Grouping of students complies with age range requirements		0.35

Building Name		
Radio Park El Sch		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Itinerant (20% or Less)		3
	Classroom Location	Age Range
	Elementary	5 to 11
Age Range Justification		FTE %
Grouping of students complies with age range requirements		0.25

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
24	Elementary	Full-time (1.0)	02/15/2026 03:09 PM

Building Name		
Park Forest El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		

Level of Support		Case Load
Itinerant (20% or Less)		16
	Classroom Location	Age Range
	Elementary	5 to 11
Age Range Justification		FTE %
Grouping of students complies with age range requirements		0.32

Building Name		
Park Forest El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		6
	Classroom Location	Age Range
	Elementary	5 to 11
Age Range Justification		FTE %
Grouping of students complies with age range requirements		0.3

Building Name		
Park Forest El Sch		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Itinerant (20% or Less)		3
	Classroom Location	Age Range
	Elementary	5 to 11
Age Range Justification		FTE %
Grouping of students complies with age range requirements		0.25

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
23	Elementary	Full-time (1.0)	02/15/2026 03:05 PM

Building Name		
Park Forest El Sch		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load

Itinerant (20% or Less)		9
	Classroom Location	Age Range
	Elementary	5 to 11
Age Range Justification		FTE %
Grouping of students complies with age range requirements		0.75

Building Name		
Park Forest El Sch		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		10
	Classroom Location	Age Range
	Elementary	5 to 11
Age Range Justification		FTE %
Grouping of students complies with age range requirements		0.2

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
22	Elementary	Full-time (1.0)	02/15/2026 03:02 PM

Building Name		
Mount Nittany El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		18
	Classroom Location	Age Range
	Elementary	5 to 11
Age Range Justification		FTE %
Grouping of students complies with age range requirements		0.36

Building Name		
Mount Nittany El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		5

	Classroom Location	Age Range
	Elementary	5 to 11
Age Range Justification		FTE %
Grouping of students complies with age range requirements		0.25

Building Name		
Mount Nittany El Sch		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		2
	Classroom Location	Age Range
	Elementary	5 to 11
Age Range Justification		FTE %
Grouping of students complies with age range requirements		0.04

Building Name		
Mount Nittany El Sch		
Support Type		
Physical Support		
Support Sub-Type		
Physical Support		
Level of Support		Case Load
Itinerant (20% or Less)		2
	Classroom Location	Age Range
	Elementary	5 to 11
Age Range Justification		FTE %
Grouping of students complies with age range requirements		0.04

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
21	Elementary	Full-time (1.0)	02/15/2026 02:48 PM

Building Name		
Mount Nittany El Sch		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Itinerant (20% or Less)		7
	Classroom Location	Age Range

	Elementary	5 to 11
Age Range Justification		FTE %
Grouping of students complies with age range requirements		0.58

Building Name		
Mount Nittany El Sch		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		7
	Classroom Location	Age Range
	Elementary	5 to 11
Age Range Justification		FTE %
Grouping of students complies with age range requirements		0.14

Building Name		
Mount Nittany El Sch		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		2
	Classroom Location	Age Range
	Elementary	5 to 11
Age Range Justification		FTE %
Grouping of students complies with age range requirements		0.25

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
20	Elementary	Full-time (1.0)	02/15/2026 02:43 PM

Building Name		
Mount Nittany El Sch		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		4
	Classroom Location	Age Range
	Elementary	5 to 11

Age Range Justification	FTE %
Grouping of students complies with age range requirements	0.5

Building Name		
Mount Nittany El Sch		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Full-Time (80% or More)		3
	Classroom Location	Age Range
	Elementary	5 to 11
Age Range Justification		FTE %
Grouping of students complies with age range requirements		0.38

Education Program (Caseload FTE)

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
19	Elementary	Full-time (1.0)	02/15/2026 02:38 PM

Building Name		
Mount Nittany El Sch		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		5
Classroom Location	Age Range	
Elementary	5 to 11	
Age Range Justification		FTE %
Grouping of students complies with age range requirements		0.62

Building Name		
Mount Nittany El Sch		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Full-Time (80% or More)		3
Classroom Location	Age Range	
Elementary	5 to 11	
Age Range Justification		FTE %
Grouping of students complies with age range requirements		0.38

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
18	Elementary	Full-time (1.0)	02/15/2026 02:24 PM

Building Name		
Gray's Woods El Sch		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Itinerant (20% or Less)		6

	Classroom Location	Age Range
	Elementary	5 to 11
Age Range Justification		FTE %
Grouping of students complies with age range requirements		0.5

Building Name		
Gray's Woods El Sch		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		6
	Classroom Location	Age Range
	Elementary	5 to 11
Age Range Justification		FTE %
Grouping of students complies with age range requirements		0.12

Building Name		
Gray's Woods El Sch		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		2
	Classroom Location	Age Range
	Elementary	5 to 11
Age Range Justification		FTE %
Grouping of students complies with age range requirements		0.25

Building Name		
Ferguson Twp El Sch		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		2
	Classroom Location	Age Range
	Elementary	5 to 11
Age Range Justification		FTE %
Grouping of students complies with age range requirements		0.1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
17	Elementary	Full-time (1.0)	02/15/2026 02:19 PM

Building Name		
Gray's Woods El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
	Classroom Location	Age Range
	Elementary	5 to 11
Age Range Justification		FTE %
Grouping of students complies with age range requirements		0.5

Building Name		
Gray's Woods El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		7
	Classroom Location	Age Range
	Elementary	5 to 11
Age Range Justification		FTE %
Grouping of students complies with age range requirements		0.35

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
16	Elementary	Full-time (1.0)	02/15/2026 02:07 PM

Building Name			
Ferguson Twp El Sch			
Support Type			
Autistic Support			
Support Sub-Type			
Autistic Support			
Level of Support			Case Load
Itinerant (20% or Less)			8
	Classroom Location		Age Range

	Elementary	5 to 11
Age Range Justification		FTE %
Grouping of students complies with age range requirements		0.67

Building Name		
Ferguson Twp El Sch		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		12
	Classroom Location	Age Range
	Elementary	5 to 11
Age Range Justification		FTE %
Grouping of students complies with age range requirements		0.24

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
15	Elementary	Full-time (1.0)	02/15/2026 02:02 PM

Building Name		
Ferguson Twp El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		20
	Classroom Location	Age Range
	Elementary	5 to 11
Age Range Justification		FTE %
Grouping of students complies with age range requirements		0.4

Building Name		
Ferguson Twp El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		5
	Classroom Location	Age Range
	Elementary	5 to 11

Age Range Justification	FTE %
Grouping of students complies with age range requirements	0.25

Building Name		
Ferguson Twp El Sch		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
	Classroom Location	Age Range
	Elementary	5 to 11
Age Range Justification		FTE %
Grouping of students complies with age range requirements		0.12

Building Name		
Ferguson Twp El Sch		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		4
	Classroom Location	Age Range
	Elementary	5 to 11
Age Range Justification		FTE %
Grouping of students complies with age range requirements		0.08

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
14	Elementary	Full-time (1.0)	02/15/2026 02:42 PM

Building Name		
Mount Nittany El Sch		
Support Type		
Multiple Disabilities Support		
Support Sub-Type		
Multiple Disabilities Support		
Level of Support		Case Load
Full-Time (80% or More)		4
	Classroom Location	Age Range
	Elementary	5 to 11
Age Range Justification		FTE %

Age range exception determined appropriate by the IEP team and justified in the IEP	0.5
---	-----

Building Name		
Mount Nittany El Sch		
Support Type		
Multiple Disabilities Support		
Support Sub-Type		
Multiple Disabilities Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		2
	Classroom Location	Age Range
	Elementary	5 to 11
Age Range Justification		FTE %
Age range exception determined appropriate by the IEP team and justified in the IEP		0.25

Building Name		
Mount Nittany El Sch		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades K-6)		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		5
	Classroom Location	Age Range
	Elementary	5 to 11
Age Range Justification		FTE %
Age range exception determined appropriate by the IEP team and justified in the IEP		0.25

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
13	Elementary	Full-time (1.0)	02/15/2026 01:51 PM

Building Name		
Easterly Parkway El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		13
	Classroom Location	Age Range
	Elementary	5 to 11
Age Range Justification		FTE %
Grouping of students complies with age range requirements		0.26

Building Name		
Easterly Parkway El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		4
	Classroom Location	Age Range
	Elementary	5 to 11
Age Range Justification		FTE %
Grouping of students complies with age range requirements		0.2

Building Name		
Easterly Parkway El Sch		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
	Classroom Location	Age Range
	Elementary	5 to 11
Age Range Justification		FTE %
Grouping of students complies with age range requirements		0.12

Building Name		
Easterly Parkway El Sch		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Itinerant (20% or Less)		4
	Classroom Location	Age Range
	Elementary	5 to 11
Age Range Justification		FTE %
Grouping of students complies with age range requirements		0.33

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
12	Elementary	Full-time (1.0)	02/15/2026 01:40 PM

Building Name		
Easterly Parkway El Sch		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Itinerant (20% or Less)		6
	Classroom Location	Age Range
	Elementary	5 to 11
Age Range Justification		FTE %
Grouping of students complies with age range requirements		0.5

Building Name		
Easterly Parkway El Sch		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		2
	Classroom Location	Age Range
	Elementary	5 to 11
Age Range Justification		FTE %
Grouping of students complies with age range requirements		0.04

Building Name		
Easterly Parkway El Sch		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		3
	Classroom Location	Age Range
	Elementary	5 to 11
Age Range Justification		FTE %
Grouping of students complies with age range requirements		0.15

Building Name		
Easterly Parkway El Sch		
Support Type		
Autistic Support		

Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		2
	Classroom Location	Age Range
	Elementary	5 to 11
Age Range Justification		FTE %
Grouping of students complies with age range requirements		0.25

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
11	Elementary	Full-time (1.0)	02/15/2026 01:21 PM

Building Name		
Corl Street El Sch		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Itinerant (20% or Less)		7
	Classroom Location	Age Range
	Elementary	5 to 11
Age Range Justification		FTE %
Grouping of students complies with age range requirements		0.58

Building Name		
Corl Street El Sch		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		11
	Classroom Location	Age Range
	Elementary	5 to 11
Age Range Justification		FTE %
Grouping of students complies with age range requirements		0.22

Building Name		
Corl Street El Sch		
Support Type		
Emotional Support		
Support Sub-Type		

Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		2
	Classroom Location	Age Range
	Elementary	5 to 11
Age Range Justification		FTE %
Grouping of students complies with age range requirements		0.1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
10	Elementary	Full-time (1.0)	02/15/2026 01:19 PM

Building Name		
Corl Street El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		19
	Classroom Location	Age Range
	Elementary	5 to 11
Age Range Justification		FTE %
Grouping of students complies with age range requirements		0.38

Building Name		
Corl Street El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		5
	Classroom Location	Age Range
	Elementary	5 to 11
Age Range Justification		FTE %
Grouping of students complies with age range requirements		0.25

Building Name		
Corl Street El Sch		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		

Level of Support		Case Load
Itinerant (20% or Less)		2
	Classroom Location	Age Range
	Elementary	5 to 11
Age Range Justification		FTE %
Grouping of students complies with age range requirements		0.17

Building Name		
Corl Street El Sch		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		5
	Classroom Location	Age Range
	Elementary	5 to 11
Age Range Justification		FTE %
Grouping of students complies with age range requirements		0.1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
9	Multiple	Full-time (1.0)	02/15/2026 11:16 AM

Building Name		
State College Area HS		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		60
	Classroom Location	Age Range
	Secondary	14 to 21
Age Range Justification		FTE %
Grouping of students complies with age range		0.92

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
8	Elementary	Full-time (1.0)	02/15/2026 11:16 AM

Building Name		
State College Area SD		
Support Type		

Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		45
	Classroom Location	Age Range
	Elementary	5 to 14
Age Range Justification		FTE %
Grouping of students complies with age range		0.69

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
7	Multiple	Full-time (1.0)	02/15/2026 11:15 AM

Building Name		
State College Area SD		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		45
	Classroom Location	Age Range
	Multiple	5 to 21
Age Range Justification		FTE %
Grouping of students complies with age range		0.69

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
6	Multiple	Full-time (1.0)	02/15/2026 11:15 AM

Building Name		
State College Area SD		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		44
	Classroom Location	Age Range
	Elementary	5 to 11
Age Range Justification		FTE %
Grouping of students complies with age range		0.68

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
5	Multiple	Full-time (1.0)	02/15/2026 11:14 AM

Building Name			
State College Area SD			
Support Type			
Speech And Language Support			
Support Sub-Type			
Speech And Language Support			
Level of Support			Case Load
Itinerant (20% or Less)			45
	Classroom Location		Age Range
	Elementary		5 to 11
Age Range Justification			FTE %
Grouping of students complies with age range			0.69

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
4	Multiple	Full-time (1.0)	02/15/2026 11:14 AM

Building Name			
State College Area SD			
Support Type			
Speech And Language Support			
Support Sub-Type			
Speech And Language Support			
Level of Support			Case Load
Itinerant (20% or Less)			45
	Classroom Location		Age Range
	Multiple		5 to 21
Age Range Justification			FTE %
Grouping of students complies with age range			0.69

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
3	Multiple	Full-time (1.0)	02/15/2026 11:14 AM

Building Name			
State College Area SD			
Support Type			
Speech And Language Support			
Support Sub-Type			
Speech And Language Support			
Level of Support			Case Load

Itinerant (20% or Less)		45
	Classroom Location	Age Range
	Elementary	5 to 11
Age Range Justification		FTE %
Grouping of students complies with age range		0.69

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
2	Multiple	Full-time (1.0)	02/15/2026 11:13 AM

Building Name			
State College Area SD			
Support Type			
Speech And Language Support			
Support Sub-Type			
Speech And Language Support			
Level of Support			Case Load
Itinerant (20% or Less)			45
	Classroom Location	Age Range	
	Elementary	5 to 11	
Age Range Justification			FTE %
Grouping of students complies with age range			0.69

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
1	Elementary	Full-time (1.0)	02/15/2026 11:13 AM

Building Name			
State College Area SD			
Support Type			
Speech And Language Support			
Support Sub-Type			
Speech And Language Support			
Level of Support			Case Load
Itinerant (20% or Less)			45
	Classroom Location	Age Range	
	Elementary	5 to 11	
Age Range Justification			FTE %
Grouping of students complies with age range			0.69

Special Education Facilities

Building Name		Room #
Corl Street El Sch		128
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
29 feet, 11 inches x 27 feet, 9 inches	830sqft	29
Implementation Date		
2023-03-09		
Uploaded Files		

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

1 Assurance Check

Building Name		Room #
Corl Street El Sch		126
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
29 feet, 11 inches x 27 feet, 9 inches	830sqft	29
Implementation Date		
2023-03-09		
Uploaded Files		

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	

The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

2 Assurance Check

Building Name		Room #
Corl Street El Sch		112
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
20 feet, 0 inches x 23 feet, 0 inches	460sqft	16
Implementation Date		
2023-03-09		
Uploaded Files		

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

3 Assurance Check

Building Name		Room #
Easterly Parkway El Sch		152
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
17 feet, 0 inches x 25 feet, 0 inches	425sqft	15
Implementation Date		
2023-03-09		
Uploaded Files		

Assurance Check	Yes	No
------------------------	------------	-----------

The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

4 Assurance Check

Building Name		Room #
Easterly Parkway El Sch		245
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
23 feet, 0 inches x 33 feet, 0 inches	759sqft	27
Implementation Date		
2023-03-09		
Uploaded Files		

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

5 Assurance Check

Building Name		Room #
Easterly Parkway El Sch		206
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
25 feet, 0 inches x 28 feet, 0 inches	700sqft	25
Implementation Date		
2023-03-09		
Uploaded Files		

Assurance Check		Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities		Yes	
The class is located where noise will not interfere with instruction		Yes	
The class is located only in space that is designed for purposes of instruction		Yes	
The class is readily accessible		Yes	
The class is composed of at least 28 square feet per student		Yes	
The location of the class has been maintained for at least 3 school years.		Yes	

6 Assurance Check

Building Name		Room #
Easterly Parkway El Sch		208
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
32 feet, 0 inches x 34 feet, 0 inches	1088sqft	38
Implementation Date		
2023-03-09		
Uploaded Files		

Assurance Check		Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities		Yes	
The class is located where noise will not interfere with instruction		Yes	
The class is located only in space that is designed for purposes of instruction		Yes	
The class is readily accessible		Yes	
The class is composed of at least 28 square feet per student		Yes	
The location of the class has been maintained for at least 3 school years.		Yes	

7 Assurance Check

Building Name		Room #
Easterly Parkway El Sch		150
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
14 feet, 0 inches x 33 feet, 0 inches	462sqft	16
Implementation Date		

2023-03-09
Uploaded Files

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

8 Assurance Check

Building Name		Room #
Ferguson Twp El Sch		44
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
29 feet, 0 inches x 20 feet, 0 inches	580sqft	20
Implementation Date		
2023-03-09		
Uploaded Files		

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

9 Assurance Check

Building Name		Room #
Ferguson Twp El Sch		136
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom

14 feet, 0 inches x 15 feet, 6 inches	217sqft	7
Implementation Date		
2023-03-09		
Uploaded Files		

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

10 Assurance Check

Building Name		Room #
Gray's Woods El Sch		71
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
30 feet, 0 inches x 22 feet, 8 inches	680sqft	24
Implementation Date		
2023-03-09		
Uploaded Files		

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

11 Assurance Check

Building Name		Room #
Gray's Woods El Sch		90
School Building		Building Description

		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
32 feet, 2 inches x 23 feet, 0 inches	739sqft	26
Implementation Date		
2023-03-09		
Uploaded Files		

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

12 Assurance Check

Building Name		Room #
Gray's Woods El Sch		53
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
15 feet, 8 inches x 21 feet, 7 inches	338sqft	12
Implementation Date		
2023-03-09		
Uploaded Files		

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

13 Assurance Check

Building Name		Room #
Mount Nittany El Sch		203
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
25 feet, 0 inches x 31 feet, 0 inches	775sqft	27
Implementation Date		
2023-03-09		
Uploaded Files		

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

14 Assurance Check

Building Name		Room #
Mount Nittany El Sch		312
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
48 feet, 0 inches x 15 feet, 0 inches	720sqft	25
Implementation Date		
2023-03-09		
Uploaded Files		

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	

The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

15 Assurance Check

Building Name		Room #
Mount Nittany El Sch		317
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
16 feet, 0 inches x 20 feet, 0 inches	320sqft	11
Implementation Date		
2023-03-09		
Uploaded Files		

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

16 Assurance Check

Building Name		Room #
Mount Nittany El Sch		315
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
16 feet, 0 inches x 20 feet, 0 inches	320sqft	11
Implementation Date		
2023-03-09		
Uploaded Files		

Assurance Check	Yes	No
------------------------	------------	-----------

The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

17 Assurance Check

Building Name		Room #
Mount Nittany El Sch		240
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
38 feet, 0 inches x 14 feet, 0 inches	532sqft	19
Implementation Date		
2023-03-09		
Uploaded Files		

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

18 Assurance Check

Building Name		Room #
Park Forest El Sch		128
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
31 feet, 0 inches x 21 feet, 0 inches	651sqft	23
Implementation Date		
2023-03-09		
Uploaded Files		

Assurance Check		Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities		Yes	
The class is located where noise will not interfere with instruction		Yes	
The class is located only in space that is designed for purposes of instruction		Yes	
The class is readily accessible		Yes	
The class is composed of at least 28 square feet per student		Yes	
The location of the class has been maintained for at least 3 school years.		Yes	

19 Assurance Check

Building Name		Room #
Park Forest El Sch		184
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
25 feet, 0 inches x 30 feet, 0 inches	750sqft	26
Implementation Date		
2023-03-09		
Uploaded Files		

Assurance Check		Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities		Yes	
The class is located where noise will not interfere with instruction		Yes	
The class is located only in space that is designed for purposes of instruction		Yes	
The class is readily accessible		Yes	
The class is composed of at least 28 square feet per student		Yes	
The location of the class has been maintained for at least 3 school years.		Yes	

20 Assurance Check

Special Education Facilities

Building Name		Room #
Park Forest El Sch		179
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
16 feet, 0 inches x 11 feet, 0 inches	176sqft	6
Implementation Date		
2023-03-09		
Uploaded Files		

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

1 Assurance Check

Building Name		Room #
Radio Park El Sch		201
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
19 feet, 4 inches x 28 feet, 3 inches	546sqft	19
Implementation Date		
2023-03-09		
Uploaded Files		

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	

The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

2 Assurance Check

Building Name		Room #
Radio Park El Sch		203
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
28 feet, 0 inches x 30 feet, 0 inches	840sqft	30
Implementation Date		
2023-03-09		
Uploaded Files		

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

3 Assurance Check

Building Name		Room #
Radio Park El Sch		138
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
32 feet, 0 inches x 26 feet, 0 inches	832sqft	29
Implementation Date		
2023-03-09		
Uploaded Files		

Assurance Check	Yes	No
------------------------	------------	-----------

The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

4 Assurance Check

Building Name		Room #
Radio Park El Sch		139
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
32 feet, 0 inches x 26 feet, 0 inches	832sqft	29
Implementation Date		
2023-03-09		
Uploaded Files		

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

5 Assurance Check

Building Name		Room #
Radio Park El Sch		224
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
23 feet, 0 inches x 33 feet, 0 inches	759sqft	27
Implementation Date		
2023-03-09		
Uploaded Files		

Assurance Check		Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities		Yes	
The class is located where noise will not interfere with instruction		Yes	
The class is located only in space that is designed for purposes of instruction		Yes	
The class is readily accessible		Yes	
The class is composed of at least 28 square feet per student		Yes	
The location of the class has been maintained for at least 3 school years.		Yes	

6 Assurance Check

Building Name		Room #
Radio Park El Sch		147
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
23 feet, 0 inches x 33 feet, 0 inches	759sqft	27
Implementation Date		
2023-03-09		
Uploaded Files		

Assurance Check		Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities		Yes	
The class is located where noise will not interfere with instruction		Yes	
The class is located only in space that is designed for purposes of instruction		Yes	
The class is readily accessible		Yes	
The class is composed of at least 28 square feet per student		Yes	
The location of the class has been maintained for at least 3 school years.		Yes	

7 Assurance Check

Building Name		Room #
Spring Creek El Sch		149
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
25 feet, 9 inches x 32 feet, 3 inches	830sqft	29
Implementation Date		

2023-03-09
Uploaded Files

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

8 Assurance Check

Building Name		Room #
Spring Creek El Sch		207
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
22 feet, 4 inches x 27 feet, 2 inches	606sqft	21
Implementation Date		
2023-03-09		
Uploaded Files		

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

9 Assurance Check

Building Name		Room #
Spring Creek El Sch		155
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom

21 feet, 0 inches x 25 feet, 0 inches	525sqft	18
Implementation Date		
2023-03-09		
Uploaded Files		

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

10 Assurance Check

Building Name		Room #
Spring Creek El Sch		106
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
14 feet, 6 inches x 10 feet, 0 inches	145sqft	5
Implementation Date		
2023-03-09		
Uploaded Files		

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

11 Assurance Check

Building Name		Room #
Mount Nittany MS		121
School Building		Building Description

		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
27 feet, 0 inches x 33 feet, 6 inches	904sqft	32
Implementation Date		
2023-03-20		
Uploaded Files		

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

12 Assurance Check

Building Name		Room #
Mount Nittany MS		211
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
32 feet, 0 inches x 25 feet, 0 inches	800sqft	28
Implementation Date		
2023-03-20		
Uploaded Files		

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

13 Assurance Check

Building Name		Room #
Mount Nittany MS		253
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
32 feet, 0 inches x 25 feet, 0 inches	800sqft	28
Implementation Date		
2023-03-20		
Uploaded Files		

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

14 Assurance Check

Building Name		Room #
Mount Nittany MS		247
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
15 feet, 6 inches x 22 feet, 0 inches	341sqft	12
Implementation Date		
2023-03-20		
Uploaded Files		

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	

The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

15 Assurance Check

Building Name		Room #
Mount Nittany MS		131
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
30 feet, 0 inches x 24 feet, 0 inches	720sqft	25
Implementation Date		
2023-03-20		
Uploaded Files		

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

16 Assurance Check

Building Name		Room #
Mount Nittany MS		135
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
28 feet, 5 inches x 22 feet, 0 inches	625sqft	22
Implementation Date		
2023-03-20		
Uploaded Files		

Assurance Check	Yes	No
------------------------	------------	-----------

The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

17 Assurance Check

Building Name		Room #
Mount Nittany MS		111
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
33 feet, 0 inches x 27 feet, 0 inches	891sqft	31
Implementation Date		
2023-03-20		
Uploaded Files		

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

18 Assurance Check

Building Name		Room #
Mount Nittany MS		147
School Building		Building Description
		A special education center where no general education are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
30 feet, 0 inches x 24 feet, 0 inches	720sqft	25
Implementation Date		
2023-03-20		
Uploaded Files		

Assurance Check		Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities		Yes	
The class is located where noise will not interfere with instruction		Yes	
The class is located only in space that is designed for purposes of instruction		Yes	
The class is readily accessible		Yes	
The class is composed of at least 28 square feet per student		Yes	
The location of the class has been maintained for at least 3 school years.		Yes	

19 Assurance Check

Building Name		Room #
Mount Nittany MS		134D
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
11 feet, 0 inches x 13 feet, 0 inches	143sqft	5
Implementation Date		
2023-03-20		
Uploaded Files		

Assurance Check		Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities		Yes	
The class is located where noise will not interfere with instruction		Yes	
The class is located only in space that is designed for purposes of instruction		Yes	
The class is readily accessible		Yes	
The class is composed of at least 28 square feet per student		Yes	
The location of the class has been maintained for at least 3 school years.		Yes	

20 Assurance Check

Special Education Facilities

Building Name		Room #
Mount Nittany MS		217
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
17 feet, 0 inches x 21 feet, 0 inches	357sqft	12
Implementation Date		
2023-03-20		
Uploaded Files		

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

1 Assurance Check

Building Name		Room #
Park Forest MS		355
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
18 feet, 0 inches x 32 feet, 0 inches	576sqft	20
Implementation Date		
2023-03-20		
Uploaded Files		

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	

The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

2 Assurance Check

Building Name		Room #
Park Forest MS		424
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
26 feet, 0 inches x 31 feet, 0 inches	806sqft	28
Implementation Date		
2023-03-20		
Uploaded Files		

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

3 Assurance Check

Building Name		Room #
Park Forest MS		427S
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
28 feet, 0 inches x 30 feet, 0 inches	840sqft	30
Implementation Date		
2023-03-20		
Uploaded Files		

Assurance Check	Yes	No
------------------------	------------	-----------

The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

4 Assurance Check

Building Name		Room #
Park Forest MS		304
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
28 feet, 0 inches x 30 feet, 0 inches	840sqft	30
Implementation Date		
2023-03-20		
Uploaded Files		

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

5 Assurance Check

Building Name		Room #
Park Forest MS		306
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
28 feet, 0 inches x 30 feet, 0 inches	840sqft	30
Implementation Date		
2023-03-20		
Uploaded Files		

Assurance Check		Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities		Yes	
The class is located where noise will not interfere with instruction		Yes	
The class is located only in space that is designed for purposes of instruction		Yes	
The class is readily accessible		Yes	
The class is composed of at least 28 square feet per student		Yes	
The location of the class has been maintained for at least 3 school years.		Yes	

6 Assurance Check

Building Name		Room #
Park Forest MS		360
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
12 feet, 0 inches x 39 feet, 0 inches	468sqft	16
Implementation Date		
2023-03-20		
Uploaded Files		

Assurance Check		Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities		Yes	
The class is located where noise will not interfere with instruction		Yes	
The class is located only in space that is designed for purposes of instruction		Yes	
The class is readily accessible		Yes	
The class is composed of at least 28 square feet per student		Yes	
The location of the class has been maintained for at least 3 school years.		Yes	

7 Assurance Check

Building Name		Room #
Park Forest MS		353
School Building		Building Description
		A special education center where no general education are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
18 feet, 0 inches x 32 feet, 0 inches	576sqft	20
Implementation Date		

2023-03-20
Uploaded Files

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

8 Assurance Check

Building Name		Room #
Park Forest MS		411S
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
19 feet, 0 inches x 28 feet, 0 inches	532sqft	19
Implementation Date		
2023-03-20		
Uploaded Files		

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

9 Assurance Check

Building Name		Room #
Park Forest MS		254
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom

10 feet, 0 inches x 20 feet, 0 inches	200sqft	7
Implementation Date		
2023-03-20		
Uploaded Files		

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

10 Assurance Check

Building Name		Room #
State College Area HS		B236
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
36 feet, 5 inches x 23 feet, 5 inches	852sqft	30
Implementation Date		
2023-03-20		
Uploaded Files		

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

11 Assurance Check

Building Name		Room #
State College Area HS		D210
School Building		Building Description

		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
17 feet, 5 inches x 24 feet, 0 inches	418sqft	14
Implementation Date		
2023-03-20		
Uploaded Files		

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

12 Assurance Check

Building Name		Room #
State College Area HS		D110
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
17 feet, 5 inches x 24 feet, 0 inches	418sqft	14
Implementation Date		
2023-03-20		
Uploaded Files		

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

13 Assurance Check

Building Name		Room #
State College Area HS		C216
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
17 feet, 5 inches x 24 feet, 0 inches	418sqft	14
Implementation Date		
2023-03-20		
Uploaded Files		

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

14 Assurance Check

Building Name		Room #
State College Area HS		C119
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
17 feet, 3 inches x 24 feet, 0 inches	414sqft	14
Implementation Date		
2023-03-20		
Uploaded Files		

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	

The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

15 Assurance Check

Building Name		Room #
State College Area HS		C020
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
24 feet, 5 inches x 16 feet, 5 inches	400sqft	14
Implementation Date		
2023-03-20		
Uploaded Files		

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

16 Assurance Check

Building Name		Room #
State College Area HS		D010
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
17 feet, 0 inches x 24 feet, 0 inches	408sqft	14
Implementation Date		
2023-03-20		
Uploaded Files		

Assurance Check	Yes	No
------------------------	------------	-----------

The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

17 Assurance Check

Building Name		Room #
State College Area HS		C014
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
25 feet, 10 inches x 32 feet, 9 inches	846sqft	30
Implementation Date		
2023-03-20		
Uploaded Files		

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

18 Assurance Check

Building Name		Room #
State College Area HS		C113
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
32 feet, 0 inches x 25 feet, 2 inches	805sqft	28
Implementation Date		
2023-03-20		
Uploaded Files		

Assurance Check		Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities		Yes	
The class is located where noise will not interfere with instruction		Yes	
The class is located only in space that is designed for purposes of instruction		Yes	
The class is readily accessible		Yes	
The class is composed of at least 28 square feet per student		Yes	
The location of the class has been maintained for at least 3 school years.		Yes	

19 Assurance Check

Building Name		Room #
State College Area HS		C006
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
25 feet, 9 inches x 21 feet, 0 inches	540sqft	19
Implementation Date		
2023-03-20		
Uploaded Files		

Assurance Check		Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities		Yes	
The class is located where noise will not interfere with instruction		Yes	
The class is located only in space that is designed for purposes of instruction		Yes	
The class is readily accessible		Yes	
The class is composed of at least 28 square feet per student		Yes	
The location of the class has been maintained for at least 3 school years.		Yes	

20 Assurance Check

Special Education Facilities

Building Name		Room #
State College Area HS		C106
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
25 feet, 2 inches x 32 feet, 0 inches	805sqft	28
Implementation Date		
2023-03-20		
Uploaded Files		

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

1 Assurance Check

Building Name		Room #
State College Area HS		A346
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
22 feet, 0 inches x 24 feet, 0 inches	528sqft	18
Implementation Date		
2023-03-20		
Uploaded Files		

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	

The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

2 Assurance Check

Building Name		Room #
State College Area HS		D036
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
21 feet, 0 inches x 24 feet, 0 inches	504sqft	18
Implementation Date		
2023-03-20		
Uploaded Files		

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

3 Assurance Check

Building Name		Room #
State College Area HS		C234
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
21 feet, 0 inches x 24 feet, 0 inches	504sqft	18
Implementation Date		
2023-03-20		
Uploaded Files		

Assurance Check	Yes	No
------------------------	------------	-----------

The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

4 Assurance Check

Building Name		Room #
State College Area HS		C042
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
13 feet, 9 inches x 10 feet, 0 inches	137sqft	4
Implementation Date		
2023-03-20		
Uploaded Files		

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

5 Assurance Check

Building Name		Room #
State College Area HS		B112
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
22 feet, 0 inches x 24 feet, 0 inches	528sqft	18
Implementation Date		
2023-03-20		
Uploaded Files		

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

6 Assurance Check

Building Name		Room #
State College Area HS		D236
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
21 feet, 0 inches x 24 feet, 0 inches	504sqft	18
Implementation Date		
2023-03-20		
Uploaded Files		

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

7 Assurance Check

Building Name		Room #
State College Area SD		DELTA D205
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
28 feet, 8 inches x 25 feet, 10 inches	740sqft	26
Implementation Date		

2023-03-20
Uploaded Files

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

8 Assurance Check

Building Name		Room #
State College Area SD		DELTA D147A
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
10 feet, 6 inches x 9 feet, 11 inches	104sqft	3
Implementation Date		
2023-03-20		
Uploaded Files		

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

9 Assurance Check

Building Name		Room #
State College Area SD		DELTA D121
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom

25 feet, 10 inches x 26 feet, 3 inches	678sqft	24
Implementation Date		
2023-03-20		
Uploaded Files		

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

10 Assurance Check

Building Name		Room #
State College Area HS		C017
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
32 feet, 0 inches x 36 feet, 0 inches	1152sqft	41
Implementation Date		
2023-05-01		
Uploaded Files		

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

11 Assurance Check

Building Name		Room #
Ferguson Twp El Sch		115
School Building		Building Description

Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
25 feet, 0 inches x 34 feet, 0 inches	850sqft	30
Implementation Date		
2025-08-25		
Uploaded Files		

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

12 Assurance Check

Building Name		Room #
Ferguson Twp El Sch		14
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
25 feet, 0 inches x 34 feet, 0 inches	850sqft	30
Implementation Date		
2025-08-25		
Uploaded Files		

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

13 Assurance Check

Building Name		Room #
Gray's Woods El Sch		79
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
35 feet, 4 inches x 25 feet, 6 inches	901sqft	32
Implementation Date		
2025-08-25		
Uploaded Files		

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

14 Assurance Check

Building Name		Room #
Gray's Woods El Sch		90
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
30 feet, 0 inches x 30 feet, 0 inches	900sqft	32
Implementation Date		
2026-08-25		
Uploaded Files		

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	

The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

15 Assurance Check

Building Name		Room #
Mount Nittany El Sch		308
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
25 feet, 0 inches x 36 feet, 0 inches	900sqft	32
Implementation Date		
2025-08-25		
Uploaded Files		

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible		No
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

16 Assurance Check

Building Name		Room #
Park Forest El Sch		126
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
36 feet, 0 inches x 25 feet, 0 inches	900sqft	32
Implementation Date		
2025-08-25		
Uploaded Files		

Assurance Check	Yes	No
------------------------	------------	-----------

The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

17 Assurance Check

Building Name		Room #
Park Forest El Sch		185
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
30 feet, 0 inches x 27 feet, 0 inches	810sqft	28
Implementation Date		
2025-08-25		
Uploaded Files		

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

18 Assurance Check

Building Name		Room #
Radio Park El Sch		137
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
27 feet, 0 inches x 32 feet, 0 inches	864sqft	30
Implementation Date		
2025-08-25		
Uploaded Files		

Assurance Check		Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities		Yes	
The class is located where noise will not interfere with instruction		Yes	
The class is located only in space that is designed for purposes of instruction		Yes	
The class is readily accessible		Yes	
The class is composed of at least 28 square feet per student		Yes	
The location of the class has been maintained for at least 3 school years.			No

19 Assurance Check

Building Name		Room #
Radio Park El Sch		140
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
13 feet, 0 inches x 27 feet, 0 inches	351sqft	12
Implementation Date		
2025-08-25		
Uploaded Files		

Assurance Check		Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities		Yes	
The class is located where noise will not interfere with instruction		Yes	
The class is located only in space that is designed for purposes of instruction		Yes	
The class is readily accessible		Yes	
The class is composed of at least 28 square feet per student		Yes	
The location of the class has been maintained for at least 3 school years.			No

20 Assurance Check

Special Education Facilities

Building Name		Room #
Spring Creek El Sch		133
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
21 feet, 0 inches x 25 feet, 0 inches	525sqft	18
Implementation Date		
2025-08-25		
Uploaded Files		

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

1 Assurance Check

Building Name		Room #
Spring Creek El Sch		211
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
21 feet, 0 inches x 25 feet, 0 inches	525sqft	18
Implementation Date		
2025-08-25		
Uploaded Files		

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	

The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

2 Assurance Check

Building Name		Room #
Park Forest MS		351
School Building		Building Description
Middle		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
10 feet, 0 inches x 29 feet, 0 inches	290sqft	10
Implementation Date		
2025-08-15		
Uploaded Files		

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

3 Assurance Check

Building Name		Room #
Park Forest MS		201
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
30 feet, 0 inches x 29 feet, 8 inches	890sqft	31
Implementation Date		
2026-08-25		
Uploaded Files		

Assurance Check	Yes	No
------------------------	------------	-----------

The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

4 Assurance Check

Building Name		Room #
Mount Nittany MS		227
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
12 feet, 6 inches x 9 feet, 0 inches	112sqft	4
Implementation Date		
2026-03-09		
Uploaded Files		

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

5 Assurance Check

Building Name		Room #
State College Area HS		B112
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
17 feet, 5 inches x 24 feet, 0 inches	418sqft	14
Implementation Date		
2026-08-25		
Uploaded Files		

Assurance Check		Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities		Yes	
The class is located where noise will not interfere with instruction		Yes	
The class is located only in space that is designed for purposes of instruction		Yes	
The class is readily accessible		Yes	
The class is composed of at least 28 square feet per student		Yes	
The location of the class has been maintained for at least 3 school years.			No

6 Assurance Check

Building Name		Room #
State College Area HS		B212
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
17 feet, 5 inches x 24 feet, 0 inches	418sqft	14
Implementation Date		
2026-08-25		
Uploaded Files		

Assurance Check		Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities		Yes	
The class is located where noise will not interfere with instruction		Yes	
The class is located only in space that is designed for purposes of instruction		Yes	
The class is readily accessible		Yes	
The class is composed of at least 28 square feet per student		Yes	
The location of the class has been maintained for at least 3 school years.			No

7 Assurance Check

Building Name		Room #
Delta MS		D206
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
14 feet, 0 inches x 16 feet, 0 inches	224sqft	8
Implementation Date		

2026-08-25
Uploaded Files

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

8 Assurance Check

Building Name		Room #
Delta HS		D122
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
14 feet, 0 inches x 16 feet, 0 inches	224sqft	8
Implementation Date		
2026-08-25		
Uploaded Files		

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

9 Assurance Check

Building Name		Room #
State College Area HS		C238
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom

21 feet, 0 inches x 24 feet, 0 inches	504sqft	18
Implementation Date		
2026-08-25		
Uploaded Files		

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

10 Assurance Check