

Wilson High School

Student and Family Handbook



2026 - 2027

WILSON HIGH SCHOOL HANDBOOK

TABLE OF CONTENTS

- Mission Statement and Contact Information
- Principal's Letter to Students and Parents
- Important Facts about Wilson High School
- Successful Independent Study Students
- Wilson Independent Study Policies and Attendance/Productivity Procedures
- High School Diploma Requirements and University Admission Requirements
- Ways to Earn Additional Credits
- Next Steps: Planning for Life After High School
 - Career Planning
 - Colleges and Training Programs
- Policies & Additional Information
 - Academic Performance & Attendance
 - Behavior and Discipline Expectations
 - Cell Phone / Electronic Device Policy
 - District Policies and Procedures Handbook
 - Dress Code
 - Identification Cards (School ID's)
 - Parent Expectations
 - School and Career Counseling Support
 - California Assessment of Student Performance and Progress (CAASPP)
 - Wilson Website
 - Work Permits
 - Young Parents Center (YPC) Program
- Crisis and Help Lines (Community Services)
- Wilson High School Important Dates to Remember
- GRAD Student Expectations Matrix
- District Office and Board of Education Information
- SCUSD Calendar

Santa Clara Unified School District Non-Discrimination Statement

The Santa Clara Unified School District celebrates diversity and is committed in all of its activities, policies and procedures to provide equal opportunity for all and to avoid discrimination or harassment against any person regardless of age, race, gender, sex, actual or perceived sexual orientation, religion, color, national origin, ethnic group identification, disability, marital status, Vietnam-era veteran status, or any other reason. The District will make reasonable accommodations for applicants, employees and students with disabilities.

Wilson High School

1840 Benton Street Santa Clara, CA 95050

408-423-3600 (Telephone)

408-423-3618 (Fax)

wilsonhighschool.org

WILSON HIGH SCHOOL - MISSION STATEMENT

Wilson High School is committed to excellence by meeting the needs of diverse learners in a caring, safe environment while providing opportunities for lifelong learning, encouraging community involvement and fostering personal worth and dignity.

Administration/Support Staff/Office Staff

Pamela Galano, Ed.D. Principal 408-423-3601 pgalano@scusd.net	Tracy Thorson School Support TOSA 408-423-3602 tthorson@scusd.net	Jessica Wenzel School Counselor 408-423-3613 jwenzel@scusd.net
Aimee Heeren School Counselor (50%) 408-423-3633 aheeren@scusd.net	Andrea Carandang, LMFT Wellness Coordinator 408-878-4382 acarandang@scusd.net	Denika Hibbard, LMFT Therapist 408-423-3659 dhubbard@scusd.net
Yesenia Morales Registrar 408-423-3606 ymorales@scusd.net	April Jacobs-Arias Secretary, Principal 408-423-3610 ajacobsarias@scusd.net	Carmen Velasco Secretary, Office 408-423-3608 cvelasco@scusd.net
Kristina Furtado Attendance/Secretary 408-423-3611 kfurtado@scusd.net	Justin Garcia Paraeducator 408-423-3648 jgarcia@scusd.net	TBD ELSAT 408-423-3623 TBD@scusd.net

Teaching Staff

Laura Marroquin (YPC)	lmarroquin@scusd.net	408-426-3621
Tim Pacheco	tpacheco@scusd.net	408-423-3647
Becky Piscitelli	rpiscitelli@scusd.net	408-423-3645
Richard de Lorimier	rdelorimier@scusd.net	408-423-3656
Lisa Weiland	lweiland@scusd.net	408-423-3650
Krista Woodward	kwoodward@scusd.net	408-423-3626

Dear Students and Parents,

Welcome to Wilson High School. We look forward to working with you this school year.

Wilson High School is an option provided by the Santa Clara Unified School District to provide students with an alternative to the traditional school setting. Wilson is a fully accredited high school by the Western Association of Schools and Colleges.

Wilson High School helps students pursue their educational goals through the independent study method of delivery, yet within the framework of the Santa Clara Unified School District. The nature of the independent study program provides students the opportunity to work closely with teachers to create individualized plans to complete graduation requirements and prepare for college or a vocational opportunity.

It is important to understand that each student may have a different schedule depending on the courses a student needs to take. Students are required to attend their scheduled class/meeting twice per week and maybe more often depending on their schedule. Students will also be assigned to attend labs/classes, group sessions, or clubs. Juniors and Seniors are encouraged to enroll in SVCTE, Work Experience, and community college (see Ways to Earn Additional Credit).

In order for students to be successful in independent study, it is necessary for parents to take an active role in the education process (see Parent Expectations).

Most importantly, be assured that we are here to help all students feel successful, earn a high school diploma, and be prepared for their next step in life. We ask you to please go through this handbook and read the information carefully. Contact information is available in this handbook to contact the teachers or staff at any time.

We hope that your school year is a successful one!

Sincerely,
Pamela Galano, Ed.D.

IMPORTANT FACTS ABOUT WILSON HIGH SCHOOL

- Wilson is an alternative to traditional classroom instruction, using the independent study mode of delivery. Academic courses are aligned with the California State Standards.
- WHS awards the **same high school diploma** as the comprehensive high schools
- WHS has a **traditional cap and gown graduation ceremony** at the end of the school year
- WHS is accredited by the Western Association of Schools and Colleges (WASC)
- Teachers at WHS are California State credentialed
- Students attend WHS a minimum of twice per week. Other days of attendance may be assigned for subject labs and other academic needs. Special circumstances are discussed and determined through a team meeting.
- Students may be assigned fewer subjects at one time and are paced to complete the required number of semester credits (30)
- Students must complete at least 20 hours of work outside of their school hours, however 30 hours per week - or more - is necessary for credit recovery
- Wilson students may attend college classes, SVCTE, or enroll in Work Experience
- WHS is NOT Adult Education, GED, or the after-school/night school program
- WHS works with students to return to the comprehensive high school when appropriate



A SUCCESSFUL INDEPENDENT STUDY STUDENT...

- Has reliable transportation to and from school for class
- Has good organization skills, academic skills, and/or is willing to strengthen them by developing a study plan with their teacher or school counselor
- Is willing to work independently outside of school to complete assigned coursework
- **Attends class every week**
- Maintains a balance of school and social/work time, to keep priority on school work
- Uses effective time management strategies to complete school work throughout the week to ensure adequate progress and retain the academic content – rather than “cramming” all or most of the school work the night before class
- Maintains healthy eating and sleeping habits to ensure school success
- Communicates regularly with his/her teacher and counselor to ensure individual needs are being met
- Has a parent/guardian who monitors progress and communicates with the student’s teacher
- Follows ALL school policies and expectations



Wilson High School

Attendance/Productivity Policies/Procedures

1. The student is expected to attend school every week as scheduled by the Counselor.
2. Class attendance is mandatory as scheduled with the teacher (GRAD class periods).
3. Credits are earned based upon the amount of work completed at home and turned in weekly and from class (GRAD) attendance.
4. Students must be in “GOOD STANDING” and meet work productivity requirements to remain at Wilson.
 - a. This includes completing all coursework/tests assigned every week.
 - b. A typical workload is 30 hours of homework per week to earn the standard 30 high school credits per semester.
 - c. Hours are NOT given for failing work.
 - d. Students NOT in Good Standing are NOT eligible for Work Permits or SVCTE.
 - e. Students 18 years/older and not in Good Standing are at risk of being dropped.
5. ABSENCES: Parents MUST call the office (408-423-3600) prior to the scheduled class time to report a student’s absence.
 - a. Students are expected to coordinate with their teacher to complete and turn in that week’s school work.
 - b. Excessive absences & low work productivity will require a mandatory counseling meeting with the counselor, student and parent.
 - c. Appointments (Dr., Dentist, etc.) should be scheduled so they do not conflict with school.
6. Parents are encouraged to monitor their student’s assignments. Please contact your student’s teacher or counselor via telephone or email for information regarding their progress.
7. This is a CLOSED CAMPUS; students are NOT to leave the school campus during breaks or before the end of the scheduled time unless signed out by a parent/guardian.
8. Parents MUST notify the office of changes to phone numbers, emails, or home addresses.

REQUIREMENTS FOR HIGH SCHOOL DIPLOMA

SUBJECT REQUIREMENTS	CREDITS
ENGLISH	40
MATHEMATICS	20 (incl. 10 Algebra 1)
SCIENCE	20 (incl. Physical & Life)
SOCIAL SCIENCE	30 (incl. Civics & Economics)
WORLD (Foreign) LANGUAGE	10
VISUAL/PERFORMING ARTS & PRACTICAL ARTS	15 (at least 5 from each)
PHYSICAL EDUCATION/HEALTH	25 (incl. 2.5 for Health Mandate)
ELECTIVES	70
	230 TOTAL CREDITS
OTHER REQUIREMENTS	
COMMUNITY SERVICE **	20 Hours & Reflective Essay

**** COMMUNITY SERVICE REQUIREMENT**

Community service provides students with the opportunity to develop social awareness and to meet the school's Expected School-Wide Learning Results of becoming a contributing citizen. Suggestions for service and further information can be found on the Wilson website. The hours served must be on a voluntary basis, toward a non-profit organization or agency serving the needs of the community. **All services must be approved in advance by the Wilson Community Service Coordinator and verified with proper documentation.** The service may be started as early as the Fall semester of the freshman year and completed and documented by the deadline provided in the Spring of the senior year.

- Contact your teacher for forms and information.

High School Graduation Requirements & University Admission Requirements

Subject Requirements	Class of 2026 High School Graduation Requirements	Class of 2027 High School Graduation Requirements	Class of 2028 and Beyond High School Graduation Requirements	University Admission Subject Area Requirements
English	40	40	40	40
Mathematics (must complete Algebra 1)	20	20	20	30 (4 years recommended)
Social Science	30	30	30	World History-10 US History-10
Science	20	20	20	20 (3 years recommended)
Foreign Language	10	10	10	20 (3 years of the same language recommended)
Physical Education	22.5	20	20	
Health	2.5	5	5	
Ethnic Studies		5	5	
Visual/Performing Arts and Practical Arts	15 (at least 5 units from each)	15 (at least 5 units from each)	20 (10 from Visual/Performing and 10 from Practical)	10 Visual/Performing Arts
Electives (Any classes taken over the required number)	70	65	60	
Other Requirements	20 Hours Community Service	20 Hours Community Service	20 Hours Community Service	
Approved College Prep Electives				10 Selected from above areas
Subject Credits	230	230	230	

WAYS TO EARN ADDITIONAL CREDITS

Students at Wilson High School have options for earning credits, **in addition** to their regular coursework, through programs offered in the school district or other organizations coordinated through the district. The programs are listed below. Please direct further questions to your teacher or counselor.

Students must meet minimum work productivity/attendance requirements to be eligible for these programs. School administration may revoke these privileges if a student does not maintain good academic standing.

● Work Experience Sign-up in Wilson Office, with approval from Wilson High School teacher/counselor	10 credits maximum per semester ● Work experience credit for students, 16 years or older, working an average of 12 hours per week. ● Students must sign up at the start of the semester, attend the ROP class once a week on Wilson campus, complete homework assignments and have a valid work permit.
● SVCTE (Silicon Valley Career Technical Education) Sign-up in Wilson Office, with approval from Wilson High School teacher/counselor	10-15 credits maximum per semester ● Career training programs. Students attend classes 5 days a week (in the morning or the afternoon) at the Metro Ed campus in San Jose. Transportation to/from SCUSD High Schools is available. ● Possible college credits depending on program/grade ● Programs: ○ Automotive Technology (Mechanical/Body) ○ Building Technology (HVAC, Carpentry, Electrical) ○ Business Technology (Accounting, Office, SBA) ○ Engineering/Industrial (CAD, Computer, Metals) ○ Health & Community Services (Dental, Medical, Veterinary, EMT, Forensics, Probation) ○ Visual Arts (Animation, Culinary, Graphics, Interior, Multimedia, Video Production) ● More program information available in Wilson Office (Rm. G3)
● Community College courses Requires concurrent college admission and Wilson High School teacher/counselor approval	Credits depend on course and college ● College credits transfer to high school at higher rate (Semester = 3.5 times, Quarter = 2.5 times) ● Concurrently enrolled high school students do not pay college tuition (books, student and lab fees may apply, however). See the counselor. ● Students must have documented school approval to register

NEXT STEPS – PLANNING FOR LIFE AFTER HIGH SCHOOL

CAREER EXPLORATION AND PLANNING

Wilson High School students are encouraged to take advantage of the opportunities available to explore their interests and career goals, learn about the world of work, become educated about occupations, and to gain work experience. Wilson provides a variety of ways to do this, through course study, career technical education*, extracurricular opportunities, work experience, CA Colleges, and independent exploration. ***Students are encouraged to discuss career planning with their Wilson teacher and/or the school counselors.***

***Career Technical Education** programs engage high school students in courses that will result in their mastery of career and academic knowledge and skills necessary to become productive, contributing members of society (Refer to www.cde.ca.gov/ci/ct).

californiacolleges.edu : On-line career development program (assessments, occupations, education). See teacher/counselor for access	www.cacareerzone.org : Interactive career development website sponsored by California Dept. of Education	www.onetcenter.org : Interactive career development website sponsored by U.S. Dept. of Labor
Career Technical Education Programs: see teacher or counselor	Career Exploration Course at Wilson	Career Presentations at Wilson – announced throughout the year
COMMUNITY COLLEGES	INDEPENDENT COLLEGES & CAREER INSTITUTES	UNIVERSITY (4 YR COLLEGES)
California Public Over 100 campuses in CA	Local Public & Private Local Public: MetroEd (SJ, CA) Private: Hundreds throughout country	California Public: 10 - University of California (UC): 23 - California State Univ. (CSU):
Examples: Mission, DeAnza, West Valley, San Jose City	Examples of Private: Heald, Wyotech, Institute for Business Technology, Art Institute	Examples of private: Santa Clara Univ.; Stanford; Univ. of San Francisco; National Univ.
Programs: Academic and career technical education training programs leading to occupational certificates, 2-year Associates Degrees, and/or transfer to university	Programs: Accelerated/Career-focused Associates Degrees, occupational certificate programs; some leading to transfer to universities for BS Degrees.	Programs: Bachelor's Degrees, Some offer advanced degrees, and professional credentialing or certification
Entrance Requirements 18 yrs. of age/ High School Diploma/GED/CHSPE	Entrance Requirements Varies by school. Usually HS Diploma, Refer to school for requirements.	Entrance Requirements High School Diploma Refer to college for entrance requirements
Websites/resources www.cccco.edu www.bacareerguide.org www.assist.org (transfer information)	Websites/resources Metro-Ed: www.metroed.net www.collegesurfing.com	Websites/resources www.californiacolleges.com www.ucop.edu www.csumentor.org

POLICIES AND ADDITIONAL INFORMATION

ACADEMIC PERFORMANCE & ATTENDANCE

Wilson High School is committed to supporting each student's academic success. School success is tied to many factors, the largest of which are attendance and academic work productivity (completed school work). The following information outlines Wilson High School policies and procedures relating to attendance, work productivity, and truancy. The Santa Clara Unified School District's *Student and Parent Information Handbook*, has more information on district policies and the California Education Code. **A student who does not adhere to these policies may be dropped from Wilson and referred to another academic program.**

What is "Good Academic Standing?"

- ❖ School credit is based upon the amount of work completed at home **and** class lab attendance. **To be in "Good Academic Standing" at Wilson High School students are expected to complete at least 25-30 hours, per week, of school work at home, and to attend class regularly (once a week or more).** This amounts to earning the standard of 25-30 high school credits per semester.

What does it mean if a student is not in "Good Academic Standing?"

- ❖ Students are then not eligible for work permits, SVCTE or concurrent college enrollment. **Wilson administration may revoke these privileges at any time based on student academic standing.**
 - Students who, regardless of class attendance, do not maintain work productivity of at least 80% are not in "Good Academic Standing" and will be required to attend a counseling meeting to discuss circumstances and assess if truancy action or referral to other school placement is warranted.
 - Students with excessive absences (excused and/or unexcused) affecting work productivity are not in "Good Academic Standing" and will be required to attend a counseling meeting to discuss circumstances and assess if truancy action or referral to other school placement is warranted.

Attendance and Absence Reporting

- ❖ **Every** student must attend on his/her assigned days and time.
- ❖ **Absences:** A parent/guardian must notify the school with the reason for the absence within 72 hours otherwise the absence will be counted as "unexcused." When a student is absent, he/she is still expected to turn in 2 weeks' worth of school work on the next scheduled class time, so as not to fall behind in work productivity/credits.
 - **Allowable reasons for excused absences:**
 - Health reasons such as illness, medical or dental appointments (all efforts should be made to schedule appointments so as **not** to conflict with the student's Wilson class times).
 - Warranted absences, when approved in advance by the teacher, such as court dates, religious observances, funeral services of immediate family, or special circumstances at the discretion of the principal.
 - **All other absences are considered unexcused, regardless of whether authorized by a parent/guardian.**
- ❖ **Excessive Absences:** A doctor's note must be provided if a student misses 2 weeks in a row due to illness.
 - **Truancy action:** California Education Code identifies a student as truant upon 3 unexcused absences from school. **One absence at Wilson equates to 5 full days of school, therefore one unexcused absence at Wilson places the student at-risk of being truant.**
- ❖ **Students 18 years/older who are NOT in Good Academic Standing are at risk of being dropped.**

BEHAVIOR EXPECTATIONS

Wilson recognizes that all students and staff of public schools have “the inalienable right to attend campuses which are *safe, secure, and peaceful*” and school districts have an affirmative duty to create a *safe, secure, and peaceful* school. Students shall show courtesy and respect to all students, staff and school property, and shall obey school and teacher rules.

No student shall by their knowledge and/or presence or by their participation or any other manner, by the use of violence, force, noise, coercion, threat, intimidation, fear, passive resistance, or any other conduct, intentionally cause the disruption of any lawful mission, process or function of the school, or engage in any such conduct for the purpose of causing the disruption or obstruction of any such lawful mission, process or function of the school. Students will be disciplined or dropped, and/or referred to the district office for disrespectful or disruptive behavior in the classrooms or on campus.

CELL PHONES/ELECTRONIC DEVICES

Beginning with the 2025-26 school year, cell phones and personal electronic devices are prohibited during the school day in all SCUSD schools. All students will be provided with a Yondr pouch to store their cell phone, smart watch, wireless earbuds, and other electronics. The cellphone must be powered off or in “Do Not Disturb” mode while inside the pouch. The pouch must be secured (locked) by the start of the first period of the day until the end of the last class period of the day.

Teachers may on specific days grant permission to unlock the pouch so students can have access to their device for specific instructional purposes; after which the phone must be put back into the pouch and locked before leaving the classroom.

Tampering with the pouch’s locking mechanism, intentionally damaging the pouch, or losing the pouch will result in financial liability. Students/families will be responsible for the replacement cost of a new pouch in addition to school consequences up to and including detention and the loss of participation in school events/activities for repeated violations.

If a student has a specific health-related condition that necessitates access to cell phones, that student should bring their concern to the Admin Office for possible alternative protocols.

If a student is seen by a teacher or other staff member with a cell phone or otherwise not following these protocols, the staff member will immediately contact an administrator or supervisor for support. The consequences for unauthorized cell phone use given by that administrator/supervisor will be:

- 1st offense - verbal warning and re-Yondr the device
- 2nd offense - device is confiscated the rest of the day, and student can pick up the device in the office at the end of the day
- 3rd offense - device is confiscated until the parent/guardian can pick up the device
- 4th offense - student will not be allowed to have a cell phone or any other personal electronic device on campus at all. That student must turn in all devices everyday to the main office prior to school start time or keep devices at home.

DISCIPLINE

Wilson staff members are committed to being proactive and preventative when it comes to discipline issues. Our top priority is the safety and well-being of all students and staff.

- The teacher is responsible for managing behavior in the classroom. Each teacher has classroom rules, expectations, and consequences. In addition, there is a school-wide set of expectations

developed to keep Wilson safe, kind, and productive. Staff will have a yearly review of the discipline policy.

- Every staff member has the responsibility of helping students meet school-wide expectations. Appropriate motivating and disciplinary techniques will be used to maintain student behavior.
- Students will consistently be encouraged and given support to correct inappropriate behavior. They will be provided ample opportunities to make positive choices.
- Consequences will be increasingly restrictive. Increased parent involvement is the key to improving student behavior.

School-Wide Expectations

The Wilson staff believes all students can behave appropriately before, during and after school. Our expectation is that all students should be provided with a safe learning environment. The following four descriptors guide our expectations and procedures:

- **Goal-oriented**
- **Respectful**
- **Accountable**
- **Dependable**

A school-wide matrix has been created to clarify expectations in every environment of our school, through the lens of our **GRAD** principles. This expectation matrix is included on page 17.

DISTRICT POLICIES AND PROCEDURES

The Santa Clara Unified School District issues a Student and Parent Information Handbook each school year. The Handbook provides district policies, procedures and other district-wide information.

DRESS CODE

Wilson High School is responsible for seeing that student attire does not interfere with the health or safety of any student, and that student attire does not contribute to a hostile or intimidating atmosphere for any student. Some restrictions are necessary to support the overall educational goals of the school.

Student dress and/or appearance (including backpacks, binders, and other personal articles) shall be safe, clean, and appropriate for school attendance. Any student whose personal actions, hygiene, or dress presents a health risk or safety concern to others or the student him/herself, may be sent home until such conditions are corrected.

The primary responsibility for a student's attire resides with the student and parents/guardians.

Parents/guardians are encouraged to have open, honest conversations with their students about their clothing.

Wilson High School is responsible for seeing that student attire does not interfere with the health or safety of any student, and that student attire does not contribute to a hostile or intimidating atmosphere for any student. Some restrictions are necessary to support the overall educational goals of the school.

Goals/Rationale

- Maintain a safe learning environment in classes where protective or supportive clothing is needed, such as chemistry/biology (eye or body), dance (bare feet, tights/leotards), or Physical Education (athletic attire/shoes), etc.
- Allow students to wear clothing of their choice that is comfortable
- Allow students to wear clothing that expresses their self-identified gender

- Allow students to wear religious/cultural attire without fear of discipline or discrimination
- Prevent students from wearing clothing with offensive images or language, including profanity, hate speech, or pornography/innuendo
- Prevent students from wearing clothing with images or language depicting or advocating violence or the use of alcohol or drugs
- Ensure that all students are treated equitably regardless of gender/gender identification, sexual orientation, race, ethnicity, body type/size, religion, and personal style
- Ensure teachers and staff can focus on teaching and learning without the additional and often uncomfortable burden of dress code enforcement
- Ensure students do not face unnecessary barriers to school attendance
- Minimize reasons for conflict and inconsistent discipline/enforcement

Basic Principle:

Certain body parts must be covered for all students. Clothes must be worn in a way such that genitals, buttocks, and nipples are covered with opaque material.

Students cannot wear clothing with:

- Violent language or images
- Images or language depicting/promoting drugs (Cookies, Backwoods, etc.) or alcohol (Henny, 40s and shorties, etc.) or any illegal item (pills, mushrooms, etc.) or activity of the same image or language
- Clothing/items with a known association to a gang, such as bandanas of all colors, solid blue or red/maroon items of clothing/hats/beanies/long belts, etc. This will be at the discretion of the Wilson administration and is subject to change at any time.
- Hate speech, profanity, pornography
- Images or language that creates a hostile or intimidating environment based on any protected class
- Students may not have visible undergarments (bra & underwear) - the strap of a bra is allowed.

PARENT EXPECTATIONS

The following are responsibilities Wilson High School requires of parents:

- PROVIDE TRANSPORTATION for students to attend their regular class day/time and assigned labs throughout the week; the district provides busing from North of 101.
- MONITOR STUDENTS' SCHEDULE on a weekly basis to make sure that students fully complete all schoolwork assigned by the teacher.
- Make sure students attend all scheduled school days. **If students miss their scheduled school day and do not make arrangements to bring in their work for the week, they will be considered ABSENT for 5 days.**
- Review the Dress Code Policy and Expectations Matrix to ensure your student understands the policies and expectations
- Do not schedule medical appointments on any day the student is assigned to attend school (unless it is an emergency).
- Call the office (423-3600) and leave a message for the teacher when your student is absent. Work for that week is still required.
- There are parent-student-teacher conferences and school events throughout the school year. It is imperative that parents attend all conferences or requested meetings in order to keep up on your student's progress.
- Notify the school office of changes to your contact information (such as, telephone numbers, addresses, medical information)

STUDENT IDENTIFICATION CARDS

All students will be issued a Wilson ID card and lanyard. **Students must have their identification at all times while on campus.** Students are to present their identification to any staff member upon request. Students who lose, damage, or vandalize their ID cards will be required to replace the card at their own cost.

SCHOOL AND CAREER COUNSELING SUPPORT

Career planning is a process of matching a career with your interests, values and goals. The process involves:

- Assessment of self: interests, values, personality styles, life roles and goals
- Assessment of the working world: occupations, job traits, and requirements
- Making a decision and developing a plan: which occupations “fit” the person, selecting the career path, and making educational/training plans

Wilson High School students are encouraged to start their career development process early in high school and to discuss career planning with their Wilson teacher and/or the school counselors. This allows students to take advantage of the many opportunities available to explore the world of work, to become educated about occupations and to gain experience. Wilson provides a variety of ways to do this, through course study, extracurricular opportunities, work experience (ROP), and independent exploration.

STANDARDIZED TESTING

Students in grades 9 - 11 are required to take the standardized tests each spring. The purpose of these tests is to measure how well students are learning the state content standards. It is critical that all required students participate in the testing to ensure the school has the most complete information possible.

WILSON WEBSITE - www.wilson.santaclara.org

Wilson High School has a website providing further school information such as: the school calendar, lab schedules, teacher websites and contact information, college links, study links, and other student and parent resources.

WORK PERMITS

Any student under the age of 18 who works must have a valid work permit on file with the school. Work permit applications are obtained in the Wilson Office G3 and require signature of the parent, school administrator, and the student’s employer. The time period of permits is per teacher discretion depending upon student work attendance and productivity. **Wilson High School reserves the right to revoke the permit should employment interfere with the student’s school success.**

YOUNG PARENT’S CENTER (YPC) PROGRAM

The YPC Program has evolved beginning the 2026-2027 school year. The SCUSD district is dedicated to providing daycare support for parenting students in SCUSD through our Family Child Education program offerings. There are two infant/toddler locations available for students to support their children while working towards their high school diploma. Both locations are open 5 days a week from 7:30am to 5pm, at Bowers Elementary or Agnew Elementary. Students may choose to enroll at Wilson High School or continue to be enrolled at their school of residence.

There are certain rights and protections available to our married, pregnant, parenting, and/or lactating students that are outlined in the following District Board Policy and Administrative Regulations ([BP 5146](#) / [AR 5146](#), [BP 1312.6](#)).

COMMUNITY RESOURCES

Information is provided as a courtesy only. Contact the school for additional resources.
Wilson High School does not guarantee services rendered or accuracy of information.

HOTLINES

- **24/7 Teen Hotline: 1.888.237.7717 (toll-free)** -24-hour hotline for any reason: just to talk to someone who will listen; crisis, safety, health, general support and information
- **The “Nineline”:** 1.800.999.9999 (toll-free) (website: www.nineline.org; email available) - 24-hour hotline for teens
- **CONTACT Cares: 408.850.6125** - 24-hour hotline for ALL ages for any reason, including parenting support, teen support, crisis, safety, health, information and includes referral to community shelters.
- **Suicide & Crisis Services: 1.855.278.4204** - Do you or a friend need someone to talk with? Calls are anonymous and confidential.

INFORMATION & REFERRAL AGENCIES

- **Santa Clara County** (Help SCC) www.helpscc.org
A website with links to community and government agencies
- **United Way 211:** Phone #: 2-1-1 (toll-free), www.211scc.org
Free, non-emergency referrals for needs such as: counseling, living assistance, immigration, health services, domestic violence intervention, child/elder care

COMMUNITY SERVICES, PROGRAMS & OTHER SUPPORT TO FAMILIES

- **Bill Wilson Center: 408.243.0222**
Counseling, Parent Education, Emergency youth shelter, Grief support, Independent Living Program for foster youth, Transitional housing for young adults
- **SOS Crisis Hotline: 408.278.2585** - a specialized line where we answer calls from parents, teachers, and community support persons for children and youth who are experiencing an immediate behavioral or mental health escalation or crisis.
- **SCUSD Family Resource Center: 408.423.3541** - provides services & resources to help families become more engaged in their child’s education. It serves all SCUSD parents and students.
- **Center for living with dying: 408.243.0222:** Counseling, support for those dealing with the death or terminal illness of a friend or family member
- **EHC LifeBuilders, Our House Youth Services – 408.550.8300**
24-hour information, Emergency youth shelter, Youth drop-in center
- **Asian Americans for Community Involvement (AACI) – 408.975.2730**
Counseling & other services supporting Asian Amer. Community
- **Justin’s House: info@justinshouse.org** - services that inspire youth to live beyond abuse and addiction
- **Alcoholics Anonymous Help & Referral line (24 hours): 408-374-8511** aasanjose.org
- **Al-Anon Family Groups: 408.379.9375** - Strength and hope for friends and families of problem drinkers
- **Santa Clara Unified Adult Education: 408-423-3500, www.scae.org**
Adult diploma, GED, ESL, Career Training, High Tech Program, Parent Ed, Pre-school
- **YWCA, San Jose – 408-295-4011** – parenting, preschool classes, counseling
- **Childcare Information Services:** Choices for Children: 408-297-3295

IMPORTANT DATES TO REMEMBER 2026-2027

These dates are provided as general information only and are subject to change. Please refer to the Wilson Website - <https://wilson.santaclarausd.org/> – or to the calendar posted in Room G3 for the current schedule. In addition, refer to the District website www.santaclarausd.org for district-wide calendar.

*ESC: Employer School Council - A local community organization dedicated to fundraising for scholarships for Wilson & New Valley High School Candidates.

Dates	Event
Graduating Seniors: Additional Due Dates apply – see your teacher	
August 6, 2026	SVCTE starts
August 10, 2026	Wilson starts
September 7, 2026	Labor Day Holiday (no school)
September 8, 2026	Professional Development Day – (no school)
October 5-9, 2026	Parent/Student/Teacher Conferences: Optional, as scheduled by teachers
October 12-13, 2026	October Break (no school)
November 11, 2026	Veteran's Day (no school)
November 23-27, 2026	Thanksgiving Holiday (no school)
December 18, 2026	1 st Semester ends
December 21 – Jan 4, 2027	Holiday Break (no school)
January 4, 2027	Professional Development – (no school)
January 5, 2027	School resumes
January 18, 2027	Dr. Martin Luther King, Jr. Holiday (no school)
February 8-11, 2027	Parent/Student/Teacher Conferences: Optional, as scheduled by teachers
February 15-19, 2027	Winter Break (no school)
March 18 and 19, 2027	Professional Development Days – (no school)
March 26, 2027	Petition to Graduate DUE
March 30, 2027	Community Service Planning Form Due GRADUATING SENIORS ONLY
April 12-16, 2027	Spring Break (no school)
April – May 2027	SBAC/CAASPP Testing
April 2027	ESC Scholarship Applications
May 1, 2027	Community Service Requirement Due Date – SENIORS ONLY
May 14, 2027	Graduates – All Work is Due to Teacher
May 26/27, 2027	Non-Graduates - All Work is Due to Teacher
May 28, 2027	Graduation Rehearsal @ 5:15pm in Wilson Gym
May 28, 2027	Graduation Ceremony – 6:00pm-7:00pm - Wilson Gym
May 31, 2027	Memorial Day Holiday (no school)
June 1-4, 2027	Optional for Non-graduating students, as scheduled by teachers

GRAD Student Expectations Matrix

	Goal-Oriented	Respectful	Accountable	Dependable
Classroom	-Meeting your educational goals -Attend assigned classes and labs -Complete assigned work	-Pay attention -Use encouraging words -Follow dress code	-Be on time -Follow cell phone guidelines	-Wear your Student ID card/badge while on campus -Bring school supplies and work
The Den	-Stay focused -Return to class on time -Seek help if needed	-Observe quiet hours -Exhibit appropriate behavior -Be welcoming and inclusive	-Clean up after yourself -Be polite -Open to Wilson students only	-Follow Den Guidelines
Restroom	-Use your time well -Go before you go to class or during breaks	-Respect property -Clean up after yourself -Respect others' privacy	-Report issues immediately to the office -Wash your hands	-Get permission -Return promptly -Utilize the restroom ONLY when necessary
Office	-State questions/needs clearly -Sign in on Chromebook when tardy	-Report to the desk and address staff politely -Wait patiently	-Promptly return to class -Get permission from teacher	-Clean up after yourself
Parking Lot	-Allow extra time for traffic and/or parking delays	-Be quiet (music, car) -Observe speed limit -Watch for pedestrians	-Promptly go to class -Report issues immediately to the office	-Park in designated spaces -Observe traffic signs
Campus	-Be on task	-Be polite to everyone you meet -Quiet voices	-Walking only -Smoking/vaping prohibited (including parking lot) -Secure your possessions -Accept responsibility for your actions	-Clean up after yourself, and others too
Community	-Be ambassadors of Wilson -Interact appropriately	-Use good manners -Be accepting of others	-Follow the rules -Use self-control	-Implement positive behaviors -Follow through on your responsibilities
Conditions for Learning (Teachers)	-Be proactive in ensuring students are working productively	-Maintain confidentiality -Positively greet students	-Monitor students' location -Enforce school expectations -Complete attendance	-Circulate classroom -Arrive to work on time

District Office Information

Location

1889 Lawrence Road
Santa Clara, CA 95051
408.423.2000

Superintendent

Dr. Damon Wright

Board of Trustees

boardmembers@scusd.net

President Bonnie Lieberman
Vice President Jim Canova
Board Clerk Andrew Ratermann
Trustee Kathy Watanabe
Trustee Michele Ryan, Ph.D.
Trustee Albert Gonzalez
Trustee Jodie Muirhead
Trustee Vickie Fairchild, Ed.D.