

Instruction

SUMMER LEARNING PROGRAMS

The Governing Board recognizes that an extended break from the instructional program may result in significant learning loss, especially among students from disadvantaged and low-achieving backgrounds, and desires to provide opportunities during the summer for students to practice essential skills, make academic progress, and develop social, emotional, and physical needs and interests through hands-on engaging learning experiences.

Summer programs offered by the district shall be aligned with the district's local control and accountability plan (LCAP), other applicable district and school plans, and the educational program provided during the school year. When feasible, summer programs shall blend high-quality academic instruction in core curricular and/or elective subjects with recreation, nutrition programs, social and emotional development, and support services that encourage attendance, student engagement in learning, and student wellness.

Summer School

The Superintendent or designee, with Board approval, may establish summer school day and/or evening classes.

The district's summer school program may be used to provide supplemental instruction to students needing remediation and/or enrichment in core academic subjects.

As appropriate, priority for enrollment in summer school programs shall be given to district students who:

1. Need course credits in order to graduate from high school before the beginning of the next school year
2. Have been retained or are at risk of being retained at their grade level
3. Demonstrate academic deficiencies in core curriculum areas
4. Are in targeted student groups identified in the district's LCAP as needing increased or improved services to succeed in the educational program
5. Are in grades transitional kindergarten (TK)-6 and are required to be offered or provided access to Expanded Learning Opportunities Programs pursuant to Education Code 46120 and BP/AR 5184.2 - Before/After School Programs

The remaining openings shall be offered to other district students on a first-come first-served basis.

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SUMMER LEARNING PROGRAMS *(continued)*

Because summer courses cover extensive instructional content in a relatively short time period, students who have more than three excused absences or one unexcused absence may not receive credit for summer session class(es) unless they make-up missed work in accordance with law, Board policy, and administrative regulation.

Sites for summer school programs may be rotated in an effort to make summer school programs more accessible to all students, regardless of residence or regular attendance area, and to accommodate the maintenance needs of district schools.

The Superintendent or designee shall annually report to the Board on summer school enrollment in the current year and previous year for the program as a whole and disaggregated by grade level, school that the students attend during the regular school year, and student population. In addition, the Superintendent or designee may report on the extent to which students successfully achieved the outcomes established for the program.

Additional Summer Learning Opportunities

The Superintendent or designee may collaborate with parents/guardians, city and county agencies, community organizations, childcare providers, and/or other interested persons to develop, implement, and build awareness of organized activities that support summer learning.

Strategies to support summer learning may include, but are not limited to:

1. Providing information to students and parents/guardians about summer reading programs scheduled to be conducted by public libraries or community organizations
2. Collaborating with the local parks and recreation agency and/or community organizations to provide day camps, sports programs, or other opportunities for physical education and activity
3. Collaborating with workforce development agencies, businesses, and community organizations to provide summer job training opportunities that include an academic component
4. Encouraging reading in the home, such as providing lists of recommended reading to students and parents/guardians, establishing a target number of books or pages, and providing prizes for achievement of reading goals
5. Assigning summer vacation homework in core curricular subject(s) for extra credit

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6. Conducting occasional, interactive "enrichment days" during the summer to provide activities related to art, music, science, technology, mathematics, environmental science, multicultural education, debate, or other subject
7. Arranging opportunities for community service

Legal Reference:**State**

5 CCR 11470-11472

5 CCR 3043

Ed. Code 37252-37254.1

Ed. Code 39837

Ed. Code 41505-41508

Ed. Code 41976.5

Ed. Code 42238.01-42238.07

Ed. Code 48070-48070.5

Ed. Code 51210

Ed. Code 51220

Ed. Code 51730-51732

Ed. Code 52052

Ed. Code 52060-52077

Ed. Code 54444.3

Ed. Code 56345

Ed. Code 58700-58702

Ed. Code 58806

Ed. Code 8482-8484.6

Ed. Code 8484.7-8484.9

Federal

20 USC 6311-6322

20 USC 7171-7176

Management Resources

CSBA Publication

CSBA Publication

Description

Summer school

Extended school year; special education students

Supplemental instruction

[Transportation to summer employment program](#)

Pupil Retention Block Grant

Summer school programs; substantially disabled persons or
graduating high school seniors[Local control funding formula](#)[Promotion and retention](#)[Course of study for grades 1-6](#)[Course of study for grades 7-12](#)[Powers of governing boards \(authorization for elementary
summer school classes\); admissions of adults and minors](#)[Accountability; numerically significant student subgroups](#)[Local control and accountability plan](#)[Summer program for migrant students](#)[Individualized education program contents](#)Credit towards summer school apportionments for tutoring and
homework assistance[Summer school apportionments](#)[After School Education and Safety Program](#)[21st Century Community Learning Centers](#)**Description**

Improving basic programs for disadvantaged students

21st Century Community Learning Centers

Description

School's Out, Now What? How Summer Programs Are

Improving Student Learning and Wellness, Policy Brief, April
2013

Summer Learning and Wellness Resource Guide

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SUMMER LEARNING PROGRAMS *(continued)*

Legal Reference:

Management Resources

Description

National Summer Learning
Association Publication

New Vision for Summer School, 2010

National Summer Learning
Association Publication

Healthy Summers for Kids: Turning Risk into Opportunity,
May 2012

Rand Corporation Publication

Making Summer Count: How Summer Programs Can Boost
Children's Learning, 2011

Website

[CSBA District and County Office of Education Legal Services](#)

Website

[National Summer Learning Association](#)

Website

[RAND Corporation](#)

Website

[Summer Matters](#)

Website

[Partnership for Children and Youth](#)

Website

[California Department of Education](#)

Website

[CSBA](#)

Policy Adopted: July 5, 1990

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WESTMINSTER SCHOOL DISTRICT

Westminster, California